Republic of the Philippines
Department of Education
Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

27 November 2026

DIVISION MEMORANDUM
No: 482, s. 2026

CONDUCT OF PROJECT EDUCREATE 5.0
(EDUcational and Comprehensive Research Advancement for Teachers' Engagement) PHASE 2: DATA ANALYSES AND FORMULATION OF CONLCUSIONS AND RECOMMENDATIONS

To: Assistant Schools Division Superintendent
Chief Education program Supervisor (CID & SGOD)
Public Schools District Supervisors and District In-Charge
Public Elementary & Secondary School Heads
All Others Concerned

1. Strengthening the implementation of the Research Management Guidelines as set in DepEd Order No. 16, s. 2017, the School Division Research Committee (SDRC) announces the **conduct Project EduCREATE 5.0** Phase 2 on **December 4-5, 2026 at DISADECO Hotel, Resort and Events Center**, Bayombong, Nueva Vizcaya.

2. The said L&D aims to:
a) select and apply appropriate data-analysis methods based on their research questions and data types;
b) interpret statistical results and translate them into clear, evidence-based findings and recommendations;
c) use data to identify learner needs, monitor progress, and improve classroom instruction;
d) prepare data-based reports, tables, graphs, and presentations for school and division-level use; and
e) apply research findings in developing instructional interventions, action research, and school improvement plans.

3. Participants are expected to bring the following:
a. proposed action/basic research (approved) including the data gathered;
b. fully charged laptop and extension cords; and
c. portable *wifis*.

4. The list of participants, including technical working group members and secretariat, duly selected by the Schools Division Research Committee (SDRC), is attached to this memorandum for reference.

5. Since December 5.2026 is a Saturday, Compensatory Time-Off (CTO) will be given to the participants, including the technical working committee.

6. Meals and snacks, including the venue of the activity, will be charged to the PSEF-Educational Research managed by the Planning and Research Section. Travel

and other miscellaneous expenses to be incurred by the participants will be charged to their local funds, subject to the usual accounting and auditing rules and regulations.

6. For queries, you may contact Miss Clydinne A. Ballon of the Planning and Research Section.

7. Strict compliance and adherence to this Memorandum is directed.

ORLANDO E. MANUEL PhD, CESO V
Schools Division Superintendent
11-2026-960

Encl: As stated
Reference: DepEd Order No. 16, s. 2017

DEPARTMENT OF EDUCATION
RELEASED
Date: 27 NOV 2026
Time: 10:40
By:
DIVISION OF NUEVA VIZCAYA

Republic of the Philippines

Department of Education

Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

Enclosure 1 of Division Memorandum No. 482, s. 2026.

DIVISION RESEARCH TECHNICAL WORKING GROUP (DRTWG) MEMBERS

Name	School/Office	Position/Designation
1. Rommel S. de Gracia	CID/SGOD PAR	SEPS, DRTWG Member
2. Leonard Francis T. Jasmin PhD	Commonal ES	PII, DRTWG Member
3. Jayson D. Velasco DIT	Dupax del Sur NHS	HT III, DRTWG Member
4. Mark Anthony I. Gano PhD	Pinayag NHS	PI, DRTWG Member
5. Dolores A. Santos	Bonfal NHS	MT I, DRTWG Member
6. Aruel F. Delim Jr	Santa Fe NHS	TIII, DRTWG Member
7. Kevin P. Aquino	Bugkalot NHS	TIII, DRTWG Member
8. Rodny Giverson V. Garcia	Solano HS	MT I, DRTWG Member
9. David Dela Cueva	Nangalisan ES	MTI/OIC, DRWTG Member
10. Mylene O. Castro PhD	Naruron ES	MTII, DRTWG Member
11. Francis Di-At	NVGCHS	TIII, DRTWG Member
12. Deo P. Urbano PhD	Murong NHS	TIII, DRTWG Member
13. Den Mark C. Lorenzo PhD	Solano HS	Teacher III, DRTWG
14. Pamela B. Sinuldong	Aritao NHS	MTII, DRTWG Member
14. Clydinne A. Ballon	SDO-SGOD PAR	Secretariat
15. Howard Francois Doles II	SDO-ICT	Technical Support
16. Edison A. Lopez	NVSU Bambang	External Learning Facilitator/Evaluator
17. Melanie G. Gurat	SMU	External Learning Facilitator/Evaluator
18. Hazel G. Diaz	CLSU	External Learning Facilitator/Evaluator

LIST OF BASIC/ACTION RESEARCH PROPOSAL

No.	Name of Proponent/s	School Name	Position	Action/Basic Research	Research Title
1.	ELLEN GRACE C. MADRONIO MODESTA C. VILLENA EDDIE C. VILLENA	PANIKI HS	T-III T-III MT-I	Action Research	Enhancing Grade 7 Students' Proficiency Level in Science Through Project Bridges (Breakthroughs in Reinforcing Intervention Through Drills in Gaining Excellent Achievement in Science)
2.	CLAREN JUN C. ESCAPULAR JONILEY J. DE GUZMAN KRISTINE P. PASIGIAN	BAMBANG NHS	Teacher III Teacher III Teacher III	Basic Research	Beyond the Red Pen: A Qualitative Analysis of Common Spelling Errors of Grade 8 Students as a Basis for Instructional Material Development
3.	FELISA T. UBALDO	Kasibu NAS	Teacher III	Action Research	Improving Grade 9 Learners' Competency in Manipulating Data Using Formulas and Worksheet Functions Through Competency-Based Learning Materials in Internet and Computing Fundamentals
4.	RAQUEL F. PADILLA	BAMBANG NHS	MASTER TEACHER I	Action Research	EOP-Aligned Instructional Intervention and Speaking Skills Among Grade 10 Learners
5.	Leny Joy G. Pacio	Kasibu NAS	Teacher III	Action Research	Improving Mathematics Proficiency Levels Among Grade 10 Learners through Project RATIO (Remediation Activities through Tutorial and activity sheets to Improve learning Outcomes in mathematics)
6.	LOVELY MAY J. JULIAN GUILBERT R. ORCALES	SALINAS HS	TEACHER III PRINCIPAL IV	Basic Research	Exploring Burnout and Coping Strategies of Among Language Teachers in their Instructional Practice
7.	MARY ANN M. MORALES	VILLAVERDE CS	TEACHER III	Action Research	Project Savi-Sci (Somatic, Auditory, Visual, Intellectual): A Learning Approach Towards Learners' Performance in Science

No.	Name of Proponent/s	School Name	Position	Action/Basic Research	Research Title
8.	Jinky A. Pongsayan	Ambaguio CS	SPET-III	Action Research	Multisensory Reading Instruction for Learners with Intellectual Disabilities: A Pathway to Improved Literacy
9.	KAREN I. DINGLE	SAN LEONARDO ES	Teacher III/TIC	Basic Research	Competence And Attitudes Towards Research of Public Elementary Teachers and School Heads of Bambang I District: Basis for Research Learning and Development Project
10.	Mark Steve R. Artienda Calixtro P. Waclin Alvin Jan S. De Guzman	Bambang CS	Teacher III Teacher III Master Teacher I	Action Research	Reading Comprehension, Mastery Levels and Experiences of Alternative Learning System Students in Reading Utilizing Buddy System
11.	Mylene O. Castro Jaunil T. Manayan Lovelyn Jessica I. Artienda	Naruron ES	Master Teacher II/TIC Teacher III Teacher I	Basic Research	Voices from the Field: Navigating the ARAL Reading Program in DDN1 Towards Policy Reform
12.	FREDA A. BUGTONG	KASIBU NAS	TEACHER III	Action Research	FROM CLASSROOM TO FARM: THE EFFECT OF INTENSIFIED CHICKEN FARMING IMMERSSION ON THE STUDENT'S BROODING SKILLS.
13.	Terence Martin Guballa Carmelita L Pale, EdD	Diadi District	Administrative Officer II Principal III	Basic Research	Awareness and use of Artificial intelligence tools in research proposal development among ICT coordinators in Diadi District
14.	Melanio Noe O. Manipon Cherry P. Opay	Santa Fe NHS	Teacher III Teacher III	Action Research	Instructional Effectiveness of Video-Based Lessons in Learning the Quantum Mechanical Model Among Grade 11 Academic Students
15.	HELEN ANGELICA V. GADIANO	BINTAWAN NHS	TEACHER II	Action Research	Effectiveness of Artificial Intelligence-Enhanced Mobile and Gamified Media and Information Literacy Activities with Digital Portfolios in the Functional

No.	Name of Proponent/s	School Name	Position	Action/Basic Research	Research Title
					Literacy Level and Learning Engagement of Senior High School Students
16.	CHRISTIAN Q. BONROSTRO	NANGALISAN ES	TEACHER I	Action Research	BUILDING OUTSTANDING NOVICE-READERS THROUGH STRATEGIC READING INTERVENTION PROGRAM FOR GRADE 4 LEARNERS
17.	Lennie O. Ligmayo	Carolotan HS	Teacher III	Action Research	Developing Grade 7 Student's Conceptual Mastery of Energy Transfer Through SQP Strategy and Pisa-Aligned Assessment
18.	Mea H. Singao Karen B. Humiwat	Bilet ES	Teacher I Principal I	Action Research	Utilization Of Strategic Intervention Material in Teaching Routine and Non-Routine Problems in Mathematics Vi
19.	MICKAEL A. RAYMUNDO MACRINO A. RAYMUNDO	KASIBU NAS	PRINCIPAL I	Basic Research	School Heads' Perceptions, Challenges, and Implementation of the Expanded Career Progression (ECP): Basis for Designing Management Interventions
20.	ALVIN JAN S. DE GUZMAN EDGAR B. CAPUNO	BAMBANG CS	MASTER TEACHER 1 EPS II-ALS	Basic Research	Interplay of Teachers' Self-Efficacy, Learners' Engagement & ICT Resources' Availability of ICT4ALS Program among Community Learning Centers."
21.	JENELYN D. TABLADA RACHELLE ANN B. ARANDA	ARITAO NHS	Teacher III	Action Research	Gamified Alchematch Versus Conventional Strategy: Assessing Mastery and Motivation Level of Grade 11 Learners in Chemical Nomenclature
22.	Jackielou R. Gatding Irene T. Washington	Kongkong Valley NHS	Teacher III Teacher III	Action Research	Enhancing Foundational Literacy through Reinforcing Interactive Learning Approaches

No.	Name of Proponent/s	School Name	Position	Action/Basic Research	Research Title
23.	Rommel L. Antonio Maylene C. Manuel Vanessa B. Galano	Santa Fe NHS	Teacher III Teacher III Teacher II	Action Research	Triadic SOLO Taxonomy-Driven Interdisciplinary Instructions (TSDII) and its Impact on Students' Mastery and Critical Thinking in Projectile Motion
24.	RACQUEL S. LUMBAG	KASIBU NAS	Teacher III	Action Research	BEYOND PASSING RATES: EFFEVTIVENESS OF HOTS-SOLO REVIEWERS INNENHANCING INTERVIEW PERFORMANCE IN COOKERY NC2 AMONG GRADE 12 TVL- HOME ECONOMICS STUDENTS
25.	WINIE G. DANGAN	SOLANO HS	TEACHER III	Basic Research	Interplay of Study Habits and Attitudes Among Grade 11 Learners of Solano High School Towards an Intervention Project
26.	DOLORES A. SANTOS ANA JANE A. FERRER OSMUNDO R. ESPEJO	BONFAL NHS	MT I MT II PRINCIPAL III	Basic Research	Determinants & Challenges of the Revised K to 10 Curriculum Implementation: Inputs for Curriculum Enhancement
27.	Mary Anne B. Eugenio	Solano HS	Teacher III	Basic Research	JOURNALISM COMPETENCE OF GRADE 8 SPECIAL PROGRAM IN JOURNALISM LEARNERS: A BASIS FOR LEARNING AND DEVELOPMENT PROGRAM
28.	MARIO T. PACURSA JR.	Santa Fe NHS	Master Teacher I	Action Research	Effectiveness of Teacher-Developed Interactive E-Book on the Academic Performance and Learning Experiences of Grade 10 Health Students
29.	Leah S. Zonio	Palayan ES	T3	Action Research	Enhancing Reading Fluency of Grade 1 Learners Through Phonics - Assisted Repeated Reading
30.	Glanda P. Garcia Jonathan L. Biorco Maricel P. Cudia	Bambang NHS	Teacher III Teacher I Teacher III	Action Research	Interactive Notebooks and Grade 11 Students' Performance in Measurement and Geometry
31.	Marlyn D. Camacho	Tiblac NHS	Teacher III	Action Research	Enhancing Reading Comprehension through Reciprocal Teaching: Learners' Performance and Perception

No.	Name of Proponent/s	School Name	Position	Action/Basic Research	Research Title
32.	Leamar B. Malenab Frances M. Santocildes	Bagabag NHS	Teacher III Teacher I	Action Research	Revitalizing Indigenous Identity: Cultural Immersion as a Catalyst for Enhancing Cultural Awareness Among Gaddang Senior High School Learners
33.	EDSION B. LOPEZ	Bonfal NHS	Teacher III	Basic Research	The NEXUS of Uncertainty Tolerance and Learning Behavior: Decoding Grade 8 Learners in Unpredictable Academic Settings
34.	CRISSELLE MAY V. DUQUE PAMELA B. SINULDONG OSCAR T. CASTRO JR	Aritao NHS	T-III MTII Principal I	Action Research	Project Reads: Its Effect on the Reading Proficiency of Senior High School Students
35.	ROMILYN L. GANCENA KRISAN JOYCE P. VILLAFLORES	Kongkong Valley NHS	Teacher III Teacher II	Action Research	Use of Self-Paced Instruction in Improving Students Skills in Baking Variety of Pastry Products
36.	JULIET B. OLLANI	Ambaguio CS	Teacher III	Action Research	Improving the Reading Proficiency Level of Struggling Readers through Intensive Remedial Reading Sessions
37.	JONA C. RITO ALVIN JAN S. DE GUZMAN	BAMBANG CS	Teacher III Master Teacher I	Action Research	Bridging Learning Gaps: Enhancing Literacy and Numeracy Skills of Learners with Intellectual Disabilities Using Contextualized Worksheets in Direct Instructions
38.	MELINA S. CASLANGAN	Pinayag National High School	Teacher III	Action Research	Reading Comprehension Skills of Grade 10 Students of Pinayag National High School in Relation to Their Profile Variables: Basis for Instructional Intervention
39.	BEVERLY C. BONGHOL	Eastern Nueva Vizcaya	Teacher III	Action Research	Senior High Work Immersion and Readiness for Technology and Home Economics Aligned Tertiary Education of Grade 12 Learners
40.	CATHERINE C. TACTAY	SALINAS ES	Principal II	Basic Research	Navigating the Experiences and Challenges of Key Stage 1 Teachers in Assessing Literacy Using the

No.	Name of Proponent/s	School Name	Position	Action/Basic Research	Research Title
					Comprehensive Rapid Literacy Assessment (CRLA) Tool.
41.	MARQUITA G. PACIO BETTY T. BULAYO HAZEL P. OLLI	KNAS	Teacher I Teacher I Head Teacher III	Action Research	Improving Mathematics Proficiency Level of Grade 11 Learners through Project Integers (Improving Numeracy through Engaging Games and Effective Remedial Strategies)
42.	Cherry Mae G. Garing	Diadi National High School	Teacher III	Basic Research	ICT Literacy in Relation to Academic Performance in Science of Grade 1 Learners: Basis for ICT-Enhanced Modules
43.	BEVERLY ANN N. GAPUZ RHODA L. DELIM	Santa Fe NHS	Teacher II Teacher II	Action Research	Enhancing Students Writing Performance through DI-CHAST-HE Strategy: A Worksheet-Based Intervention
44.	Florence F. Esparrago	SDO NV-SGOD	HT V / OIC SEPS	Basic Research	Understanding Workforce Exit: Basis For Strengthening Employee Retention and Succession Planning
45.	JOY P. GUIAB	Nangalisan ES	Teacher III	Action Research	Enhancing the Reading Skills of Grade 1 Pupils through Structured Remedial Reading Program (SRRP)
46.	REYVELYN B. LAYUG	Nangalisan ES	Teacher II	Action Research	Improving the Reading Level of Grade 2 Learners through Guided Reading Intervention
47.	DEN MARK LORENZO	SOLANO HS	TEACHER III	Basic Research	Mastery Level of ABM Learners on Recording Business Transaction in Recording Business Transactions In Special Journals Using Practice Set:

No.	Name of Proponent/s	School Name	Position	Action/Basic Research	Research Title
					Towards Improved Technical-Vocational Skills Application
48.	MACRINO A. RAYMUNDO KEVIN P. AQUINO	EPS-SDO BELANCE TECH VOC	EPS-SDO Teacher III	Basic Research	Learning Against the ODDS: A Phenomenological Study on the Lived Experiences of the Alternative Learning
49.	MACRINO A. RAYMUNDO YUNIMA T. BATOG	EPS-ALS ESP II ALS	SDO	Basic Research	Assessing the Predictive Power of Technology-Integrated Teaching Knowledge on Alternative Learning System (ALS) Teachers' Performance
50.	Dolores A. Santos	Bonfal NHS	Master Teacher I	Basic Research	Determinants & Challenges of the Revised K–10 Curriculum Implementation: Inputs for Curriculum Enhancement
51.	Krishelle Mae A. Beting	Solano HS	Teacher II	Basic Research	Conceptual Understanding and Problem-Solving Skills of Grade 11 Students on Exponential Functions: Bases for Hot-Solo Based Learning Assessments
52.	Jayson Joe P. Salamida Jasmin T. Guieb	Solano HS	Teacher III Teacher III	Basic Research	Perceptions of Grade 10 Students on Peace Education and Human Rights: Towards School's Learning and Development Projects
53.	DAVID S. DELA CUEVA	Nangalisan ES	Master Teacher I	Action Research	Effectiveness of the Targeted Reading Intervention Materials (TRIM) on the Reading Proficiency Level among Grade 3 Pupils

NOTE: FOR GROUP RESEARCHES – ONLY THE LEAD RESEARCHER SHALL ATTEND.