Republic of the Philippines
Department of Education
REGION II-CAGAYAN VALLEY

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November 4, 2026

REGIONAL MEMORANDUM
No. 475, S. 2026

DISSEMINATION OF THE INVITATION TO THE 5TH INTERNATIONAL CONFERENCE ON PEDAGOGICAL RESEARCH AND INNOVATIONS (ICPRI 5)

DEPARTMENT OF EDUCATION
RECEIVED
Date: 10 NOV 2026
Time: 10:22
By: Leslie
DIVISION OF NUEVA VIZCAYA

To: Assistant Regional Director
Schools Division Superintendent
Assistant Schools Division Superintendent
All Others Concerned

1. Relative to the invitation from Nueva Vizcaya State University (NVSU) dated September 10, 2026, the **5th International Conference on Pedagogical Research and Innovations (ICPRI 5)** will be held on December 2–4, 2026, at NVSU, Bayombong, Nueva Vizcaya.

2. The conference, aims to provide a platform for the presentation and exchange of research findings, innovative pedagogical practices, and developments in education.

3. Interested school heads, faculty members, and students are encouraged to participate in the conference.

4. For further information on the conference, including registration procedures and other pertinent details, interested participants are advised to refer to the attached letter.

5. Immediate dissemination of this Memorandum is directed.

DEPED REGIONAL OFFICE 02
RELEASED
DATE: 11-10-2026
BY: RECORDS SECTION

BENJAMIN D. PARAGAS PhD, CESO III
Director IV/ Regional Director

MEMORANDUM | Date: 11\12\26 | Released (Records): Leslie
To: (✓) PSDS/DICs | (✓) Elem/Sec School Heads
(✓) Private Schools | (✓) Others:
For: (✓) Information (✓) Dissemination
(✓) Guidance ( ) Strict Compliance

ORLANDO E. MANUEL PhD., CESO V
Schools Division Superintendent
By: ASDS CID Chief SGOD Chief AO Atty | Signature

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Republic of the Philippines
NUEVA VIZCAYA STATE UNIVERSITY
Bayombong, Nueva Vizcaya 3700
A leading university in education, innovation, and sustainable development

September 10, 2026

DepEd Regional Office No. 02
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Date Created: 10/03/2026

DR. BENJAMIN D. PARAGAS, CESO III
Regional Director
Department of Education, Region 02

Thru: **DR. FRANCIS DEO T. VENTURA**
Chief Education Supervisor
Policy, Planning, and Research Division

Sir:

Warm greetings from Nueva Vizcaya State University!

We are pleased to inform you that the 5th International Conference on Pedagogical Research and Innovations (ICPRI) will be held on December 2–4, 2026 at NVSU, Bayombong, Nueva Vizcaya, Philippines, with the theme, "Sparking Synergies: Research and Innovations in Action."

ICPRI 5 promotes interdisciplinary and cross-border dialogue on pedagogical research, innovation, and transformative practices. It connects educators, researchers, administrators, and industry partners to advance technology-integrated education, knowledge exchange, professional development, scholarly publication, and academic partnerships.

In line with this, may we respectfully request your good office to endorse this conference to DepEd school heads, faculty members, and students in Region 02 and encourage their active participation in this meaningful academic endeavor.

Attached are the PASUC Endorsement, Call for Papers/Posters, including the important dates, details, and registration links. For inquiries and confirmation, participants may reach us through icpri@nvsu.edu.ph.

Thank you and we look forward to welcome your faculty and students to this international gathering.

Very truly yours,

WILFREDO A. DUMALE, JR.
Public Servant and University President

PHILIPPINE ASSOCIATION OF STATE UNIVERSITIES AND COLLEGES
No. 142 Scout Rallos Extension, Brgy. Sacred Heart, Diliman, Quezon City 1103
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Tel. Nos. (02) 8376-6213 / 8376-6217

PASUC ADVISORY NO. 173, s. 2026

For : All SUC Presidents/Heads

From : Dr. Tirso A. Ronquillo
President

Subject : **5TH INTERNATIONAL CONFERENCE ON PEDAGOGICAL RESEARCH AND INNOVATIONS (ICPRI 2026)**

Date : September 4, 2026

This is to endorse the 5th International Conference on Pedagogical Research and Innovations (ICPRI 2026), organized by Nueva Vizcaya State University (NVSU). With the theme *"Sparking Synergies: Research and Innovations in Action,"* the Conference will be held on December 2-4, 2026, at NVSU, Bayombong, Nueva Vizcaya.

ICPRI 2026 aims to foster interdisciplinary and cross-border dialogue on pedagogical research, innovation, and transformative practices in response to evolving educational landscapes shaped by digital integration, emerging information technologies, inclusivity, and sustainable development goals. It seeks to bridge theory and practice by bringing together educators, researchers, administrators, and innovators to address emerging challenges across education, business and industry, and information technology. The event also highlights the integration of information technology in teaching, learning, and research, as well as opportunities for publication in journals indexed in Scopus and Web of Science. Through this interdisciplinary engagement, ICPRI 2026 seeks to advance pedagogical research and innovation by promoting scholarly dissemination, facilitating knowledge exchange, supporting professional development, and strengthening academic and institutional partnerships.

The organizers will accept abstract submissions until October 16, 2026, through the following link: https://forms.office.com/r/J0n1pBeSKX. Interested participants may pre-register through the official registration portal: https://forms.office.com/r/kqdNSJRqh. For full information and updates, participants may also visit the organizer's official Facebook page at https://www.facebook.com/nvsu1916.

For your reference and guidance, the event briefer is enclosed. For further inquiries, your office may contact Dr. Luther F. Castillo, Convener, ICPRI 2026, via email at lufcastillo@nvsu.edu.ph or through mobile number 0915-312-6031.

TIRSO A. RONQUILLO, ASEAN Eng.
President


CPRI 5
5th International Conference on Pedagogical Research and Innovations
"Sparking Synergies: Research and Innovations in Action"
December 2-4, 2026
UNIVERSITI TEKNOLOGI MARA
Onsite Conference (Nueva Vizcaya State University Bayombong Campus, Bayombong, Nueva Vizcaya, Philippines)

PAPER PRESENTATION TRACKS

1. EDUCATIONAL LEADERSHIP, TEACHING-LEARNING, AND CURRICULUM INNOVATION

Covers research on educational leadership, curriculum, assessment, digital pedagogy, and inclusive teaching and learning.

2. INNOVATIONS IN BUSINESS EDUCATION, ENTREPRENEURSHIP, AND INDUSTRY-RESPONSIVE PROGRAMS

Covers research on business education, entrepreneurship, financial literacy, digital business, and industry–academe collaboration.

3. INFORMATION TECHNOLOGY AND DIGITAL INNOVATIONS IN EDUCATION AND INDUSTRY

Covers research on information technology, educational technology, digital transformation, data-driven instruction, and technology applications in education, business, and industry.

4.CULTURE, HERITAGE, AND CONTEXTUALIZED EDUCATION

Covers research on cultural preservation, indigenous knowledge systems, heritage education, and culturally responsive teaching and extension.

5.SUSTAINABLE COMMUNITY DEVELOPMENT

Covers research, innovation, and extension initiatives that support sustainable community development and align with the other conference tracks.

POSTER PRESENTATION TRACKS

6.POSTER PRESENTATION

Covers research aligned with the conference tracks. Submissions to this track must not be submitted simultaneously to any paper presentation track.

PARTICIPATION GUIDELINES

One Paper, One Category: A research work can join only one category. If submitted as a paper, it cannot be a poster, and vice versa.

PAPER PRESENTERS

Submit title, keywords, and 200–250 word abstract in the Paper Presentation section of the pre-registration form.

POSTER PRESENTERS

Submit title, keywords, and 200–250 word abstract in the Poster Presentation section of the pre-registration form.

PRE-REGISTRATION

100 slots only, first come, first served.

Advance research. Build meaningful partnerships. Spark innovations in action for education, industry, and sustainable communities.

Registration and Abstract Submission Form for Presenters

Registration Form for Plain Participants

Inquiry Form

CONCEPT NOTE

I. CONFERENCE PROFILE

Particular	Details
Conference Title	5th International Conference on Pedagogical Research and Innovations
Theme	*Sparking Synergies: Research and Innovations in Action*
Date	December 2–4, 2026
Venue	Nueva Vizcaya State University, Bayombong, Nueva Vizcaya
Main and Lead Organizer	Nueva Vizcaya State University, through the College of Teacher Education–Bambang Campus
Partner NVSU Units	Office of the International Affairs; Research and Development Office; Extension Training Office; College of Business Education; College of Industrial Technology; College of Information Technology Education
External/International Partners Identified in the Training Design	Department of Education; Chao Praya University of Thailand; other international partners of the collaborating colleges; other local and international partners as applicable

II. BACKGROUND AND RATIONALE

The 5th International Conference on Pedagogical Research and Innovations (5th ICPRI) of Nueva Vizcaya State University (NVSU) serves as a platform for advancing educational excellence and innovation in the Philippines. Led by the College of Teacher Education (CTE), in strategic partnership with the College of Business Education (CBE), College of Industrial Technology (CIT), College of Information Technology Education (CITE), Chao Praya University of Thailand, other international partners of the collaborating colleges, the Department of Education in Nueva Vizcaya, and other local partners, the conference builds on the success of the 4th ICPRI in 2025. The 5th ICPRI is designed to foster interdisciplinary and cross-border dialogue on pedagogical research, innovations, and transformative practices amid evolving educational landscapes shaped by digital integration, emerging information technologies, inclusivity, and sustainable development goals. The conference supports NVSU's commitment to bridging theory and practice and to empowering educators, researchers, administrators, and innovators to address emerging challenges in education, business education and industries, and information technology.

The collaborative structure of the conference brings together complementary areas of expertise. The College of Teacher Education provides a strong focus on teacher education and pedagogy; the College of Business Education contributes perspectives on entrepreneurial education and management; the College of Industrial Technology contributes technical and industry-based perspectives; and the College of Information Technology Education strengthens the integration of information technology in teaching, learning, and research. International partners contribute global perspectives, cross-cultural exchange, joint research opportunities, and innovative teaching practices, while the Department of Education provides perspectives related to basic education implementation and teacher training needs.

The conference also seeks to pursue Philippine Regulatory Commission accreditation for Continuing Professional Development units, subject to the appropriate accreditation process and

approval. The activity is intended to support professional development and research dissemination among educators, researchers, administrators, students, and other stakeholders.

Through these collaborative and interdisciplinary approaches, the 5th ICPRI is intended to contribute to pedagogical research and innovation at NVSU and beyond by disseminating scholarly work, facilitating knowledge exchange, supporting professional development, and strengthening academic and institutional partnerships.

III. OBJECTIVES

The 5th ICPRI aims to:

1. Foster interdisciplinary and cross-border collaboration by facilitating knowledge exchange on pedagogical and business-related research and innovations, including digital integration and emerging information technologies, that address inclusivity and sustainable education goals;
2. Disseminate research findings and best practices in education, curriculum development, teacher leadership, and technology-enhanced learning through plenary sessions, paper presentations, and workshops;
3. Pursue PRC accreditation for CPD units, subject to the applicable accreditation process and approval;
4. Promote innovative teaching strategies and diversity-inclusive, technology-supported approaches through academic and professional dialogue; and
5. Strengthen NVSU's role as a hub for pedagogical advancement by building on previous ICPRI initiatives, developing academic partnerships, and supporting forward-thinking reforms in Philippine higher education.

IV. CONFERENCE FOCUS AND THEMATIC AREAS

The conference will address the following thematic areas:

Thematic Area	Focus
Educational Leadership, Management, and Teaching–Learning Innovations	Contemporary issues and research in educational leadership, curriculum development, assessment practices, digital pedagogy, and inclusive teaching–learning strategies across educational levels.
Innovations in Business Education, Entrepreneurship, and Industry-Responsive Programs	Emerging trends, research, and practices in business education, entrepreneurship development, financial literacy, digital business, and industry–academe collaboration.
Information Technology and Digital Innovations in Education and Industry	Research and innovations on information technology integration in teaching and learning, digital transformation, educational technology, data-driven instruction, and technology applications in business and industry.
Sustainable Community Development	Research, innovation, and extension initiatives focusing on building and developing sustainable communities.
Book Writing and Instructional Materials Development	Academic book writing, scholarly publishing processes, instructional design, learning resource development, and production of context-responsive teaching materials.

Thematic Area	Focus
Culture, Heritage, and Contextualized Education	Cultural preservation, indigenous knowledge systems, heritage education, and culturally responsive teaching and extension initiatives.
Strategies for Publication in Scopus- and Web of Science-Indexed Journals	International publication standards, journal selection, peer-review processes, research visibility, and strategies for successful submission to indexed journals.

VI. CONFERENCE PROGRAM AND IMPLEMENTATION

A. Main Conference Components

Component	Description
Plenary Sessions	Sessions led by qualified local and international experts addressing the conference's thematic areas
Parallel Sessions	Research presentations organized according to thematic tracks and participant specialization
Oral Paper Presentations	Presentation of accepted research papers under the identified presentation tracks
Poster Presentations	Presentation of accepted research outputs under the designated poster presentation track
Technical/Capacity-Building Sessions	Sessions relating to scholarly writing, book development, instructional materials, and publication processes
Collaborative Discussions	Discussions intended to facilitate institutional and academic partnership opportunities
Awards	Recognition for Best Research Presentation (Oral), Best Research Paper, and Best Poster Presentation

B. Paper Presentation Tracks

1. Educational Leadership, Teaching–Learning, and Curriculum Innovations
2. Business Education, Entrepreneurship, and Industry Linkages
3. Information Technology and Digital Innovations in Education and Industry
4. Culture, Heritage, and Contextualized Education
5. Sustainable Community Development
6. A separate poster presentation track will also be conducted. Submissions under the poster category shall not be simultaneously entered in an oral presentation track.

V. TARGET PARTICIPANTS

1. Faculty members, researchers, and graduate students
2. School administrators, education leaders, and teacher-practitioners
3. Researchers and academic authors
4. Undergraduate and postgraduate students
5. Government agencies and professional bodies
6. Industry partners, extension practitioners, NGOs, and community stakeholders
7. International collaborators and partner institutions
8. Speakers, facilitators, and organizing committee members

VII. THREE-DAY GENERAL PROGRAM SCHEDULE

Time	Day 1 – Opening & Knowledge Exchange	Day 2 – Collaborations & Discussions	Day 3 – Outputs, Highlights, and Closing
8:00-8:30	Arrival & Morning Coffee		
8:30-9:00	Registration &		
9:00-9:45	Opening Ceremony • Invocation • National Anthem • Opening Remarks • Welcome Message	Parallel Presentation of Research Papers	Synthesis & Conference Highlights, Insights and Agreements
9:45-10:00			
10:00-10:45	Plenary Session		Awarding and Closing Program
10:45-12:00			
12:00-1:00	Lunch Break	Lunch Break	Lunch Break
1:00-3:00		Parallel Presentation of Research Papers *(continued)*	Collaborative Group Discussions on Partnership Opportunities
2:00-3:00	Parallel Presentation of Research Papers		
4:00-5:00		Poster Presentation Finals	Departure of Participants

VIII. CALL FOR PAPERS AND CALL FOR PARTICIPATION

Activity	Date/Deadline
Call for Papers / Abstract Submission Deadline	August-October 16, 2026 *Link:*
Evaluation of Abstracts and Notice of Acceptance	October 19–23, 2026
Full Paper & Poster Layout Submission	October 31, 2026
Payment of Registration Fees	November 18, 2026
Conference Dates	December 2–4, 2026

IX. REGISTRATION INFORMATION

Registration and Abstract Submission Form for Presenters	

Registration Form for Plain Participants		
Inquiry Form		
NVSU Facebook Page (ICPRI Updates)		
Contact Information	***Focal Person:*** **DR. JENIFER RAYMOND R. TALLUNGAN** *Chair, 5th ICPRI Chair and Dean, College of Teacher Education* *E-mail:* *Mobile: 09171143301* ***Conference/ Technical Contact:*** **DR. LUTHER F. CASTILLO** *Convener, 5th ICPRI and* *Coordinator, Research and Development, College of Teacher Education* *E-mail:* *Mobile: 09153126031*	

Prepared by:

ICPRI Secretariat