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DEPARTMENT OF EDUCATION
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By: Jesie
DIVISION OF NUEVA VIZCAYA

Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2026- 472

DEPED REGIONAL OFFICE 02
RECEIVED
DATE: 05 NOV 2026
BY:
RECORDS SECTION

TO : **Regional Directors**
Schools Division Superintendents
School Heads
All Others Concerned

FROM : **CARMELA C. ORACION**
Undersecretary for Learning Systems

SUBJECT : **IMPLEMENTATION OF KEEP LEARNING GOING: PROFESSIONAL DEVELOPMENT INITIATIVE ON LEARNING CONTINUITY DURING EL NIÑO, EXTREME WEATHER CONDITIONS, AND OTHER DISRUPTIONS**

DATE : October 29, 2026

In view of the need to sustain learning during extreme weather conditions, El Niño, and other emergencies and disruptions, the Department of Education (DepEd), through the National Educators Academy of the Philippines (NEAP) and Bureau of Learning Delivery, in collaboration with concerned DepEd Bureaus and partners, shall implement *Keep Learning Going*, a professional development initiative designed to strengthen the capacity of teachers and school heads to ensure learning continuity while safeguarding the health, safety, and well-being of learners and the school community.

The initiative shall commence with a two-hour Facebook Live webinar on **November 9, 2026, from 2:00 p.m. to 4:00 p.m.**, which will serve as the primary professional learning activity for teachers and school heads. The webinar shall provide relevant information, practical strategies, evidence-informed interventions, and actionable guidance for responding to learning interruptions and maintaining safe, inclusive, and context-responsive learning delivery arrangements under varying school and community conditions. The program matrix is presented in **Annex A** of this Memorandum.

Specifically, *Keep Learning Going* aims to:

a. explain the impact of El Niño on learners, teaching-learning processes, and school operations
b. develop continuity strategies for learning delivery, assessment, and learner support during emergencies
c. demonstrate commitment to safeguarding learner welfare and ensuring uninterrupted access to quality education

MEMORANDUM	Date: 10 NOV '26	Released (Records): Jesie
To:	(✓) PSDS/DICs	(✓) Elem/Sec School Heads
	(✓) Private Schools	(✓) Others:
For:	(✓) Information	( ) Dissemination
	(✓) Guidance	( ) Strict Compliance

ORLANDO E. MANUEL PhD., CESO V
Schools Division Superintendent

By: ASDS CID Chief SGOD Chief AO Atty Signature:

16th Floor, TechZone Condominium Corporation,
213 Sen. Gil Puyat Avenue, Brgy. San Antonio, Makati City, 1209
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OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

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All are reminded to implement necessary arrangements to ensure that participation in the program of concerned personnel will not cause class disruptions and hamper office operations.

To extend the reach of the webinar and sustain its outcomes, selected portions of the recorded session shall be developed into focused video snippets highlighting essential messages, practical strategies, and actionable guidance for teachers and school heads. They may be used for LAC sessions, coaching and mentoring engagements, technical assistance activities, and individual professional learning.

School heads and master teachers are expected to facilitate relevant LAC sessions, support the contextualization of learning continuity strategies, monitor their application, and encourage teachers to implement context-responsive approaches that promote safe, inclusive, and sustained learning during disruptions.

Regional Offices (ROs) and Schools Division Offices (SDOs), through their concerned functional divisions, shall provide technical assistance, coaching, and implementation support, as needed, to facilitate the contextualization and implementation of learning continuity measures; monitor emerging implementation needs; and promote the sharing of relevant practices, implementation concerns, lessons learned, and feedback from schools.

To support the continuous improvement of the initiative, schools, SDOs, and ROs are encouraged to gather implementation feedback, document emerging practices and challenges, and share relevant insights through existing reporting and technical assistance mechanisms. These inputs shall inform the enhancement of professional development resources and the continuing support provided to schools.

For further information or clarification, please contact the National Educators Academy of the Philippines–Professional Development Division (NEAP-PDD) through email at neap.pdd@deped.gov.ph or telephone at **(02) 8715-9919**.

For information, guidance, and appropriate action.

November 09, 2026

To: SCHOOLS DIVISION SUPERINTENDENTS

For information and appropriate action.

BENJAMIN D. PARAGAS PhD, CESO III
Director IV/ Regional Director

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Annex A

KEEP LEARNING GOING
PROGRAM MATRIX

Part I – Webinar Preliminaries

Patriotic Song

Welcome Message — **USec. Carmela C. Oracion**
Undersecretary for Learning Systems

Part II – Webinar Proper

Keep Learning Going by Being Prepared
- Impact of El Niño on Learning and Schooling

Keep Learning Going by Being Informed
- Learning Continuity Framework
- School Health Practices During Extreme Heat

Keep Learning Going by Leveraging Available Resources
- Curriculum Priorities & Instructional Adaptation
- Leveraging Low-tech Resources amidst Disruption

Keep Learning Going by Fostering a Culture of Care
- Socio Emotional Learning
- BLD Hub Resources of SEL

Keep Learning Going by Being Prepared
- Key Learning Systems Action

Part III - Closing

Closing Remarks — **Dir. Joseph Dela Cruz**
Director IV
National Educators Academy of the Philippines

Post Evaluation and Assessment