kidlat civiclabs

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DEPARTMENT OF EDUCATION
RELEASED
Date: 03 NOV 2026
Time: 2:36
By: Leslie
DIVISION OF NUEVA VIZCAYA

SUBJECT: Invitation to Kidlat CivicLabs' CPD Webinars for Teachers

Dear Sir/Ma'am,

Greetings!

We are **Kidlat CivicLabs**, a public policy and innovation firm that works with institutions and communities to promote decisions grounded in data, research, and evidence. We are also the Philippines' first TESDA-accredited microcredential provider for AI applications. As a PRC-accredited Continuing Professional Development (CPD) provider (Accreditation No. PTR-2026-798), we respectfully invite your office and the teachers under your jurisdiction to participate in our **CPD webinars** scheduled from **November to December 2026.**

These webinars address the growing challenges of integrating emerging technologies into the classroom while strengthening assessment practices and other essential teaching competencies. Our programs aim to equip educators with practical strategies that enhance student learning while preserving the mentorship, creativity, and human connection at the heart of teaching.

The list of available webinars, including their respective schedules, descriptions, and registration links, is provided in the attached program details. All sessions will be conducted via **Zoom** and will run for **eight (8) training hours each**. Participants who complete the requirements will receive an **electronic certificate of completion**. The applicable **CPD credit units vary by session**, and some programs are still pending accreditation.

We respectfully request that your office disseminate this invitation to teachers under your jurisdiction through appropriate communication channels and encourage participation in activities aligned with their professional development needs. Participation is **VOLUNTARY** and subject to existing DepEd policies and guidelines on professional development, teacher attendance, and the use of personal or school funds.

For inquiries or assistance with registration, please contact us at **kidlatlearn@kidlatciviclabs.org**. Interested participants may register through the links provided in the attached program details.

Thank you for your continued dedication to Philippine education. We hope to work with your office in supporting teachers' professional growth and promoting quality, inclusive, and future-ready education.

MEMORANDUM Date: 05-NOV-26 Released (Records): leslie
To: (✓) PSDS/DICs (✓) Elem/Sec School Heads
( ) Private Schools ( ) Others:
For: (✓) Information ( ) Dissemination
(✓) Guidance ( ) Strict Compliance
ORLANDO E. MANUEL PhD., CESO V
Schools Division Superintendent
By: ASDS CID Chief SGOD Chief AO Atty Signature:

Head Office
Kidlat Civiclabs Inc. Unit 707 Avida One Park Drive,
11th Drive corner 9th Avenue, Fort Bonifacio, 1635 City of Taguig

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Respectfully,



Justine Kaye Jao
Coordinator
CPD Programs
Kidlat CivicLabs

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List of Programs

November

Date	Course Title	Details	Speaker	Link
Nov. 7	Resilient Pedagogy: Designing LMS-Based Blended Learning Modules for Emergency Class Disruptions and Asynchronous Days	Guides teachers in designing learning management system (LMS)-based modules to sustain instruction during class disruptions and asynchronous learning days.	Janet E. Sideño	Register
Nov. 8	Targeted Intervention for Struggling Readers: Evidence-Based Phonemic and Comprehension Strategies for Catch-up Initiatives	Equips teachers with evidence-based strategies to address reading difficulties and strengthen learners' phonemic awareness and reading comprehension.	Roy Nipas	Register
Nov. 14	Elevating Higher-Order Thinking Skills (HOTS): Formative and Summative Assessment Design Aligned with SOLO Taxonomy	Helps educators design formative and summative assessments that develop higher-order thinking and align with the SOLO Taxonomy.	Alvin Sario	Register
Nov. 15	Character, Civics, and Peace Education: Embedding Good Manners and Right Conduct (GMRC) Across Key Learning Areas	Explores ways to integrate good manners, right conduct, civic responsibility, and peace education across learning areas.	Patrick Gerard Paulino	Register

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Nov. 21	Resilient Pedagogy: Designing LMS-Based Blended Learning Modules for Emergency Class Disruptions and Asynchronous Days	Guides teachers in designing learning management system (LMS)-based modules to sustain instruction during class disruptions and asynchronous learning days.	Edward P. Pescuela	Register
Nov. 22	Virtual Learning Action Cells (SLAC): Leveraging Professional Online Communities for Collaborative Action Research and Peer Coaching	Shows educators how to use online professional learning communities for collaborative action research, peer coaching, and professional growth.	Edward P. Pescuela	Register
Nov. 28	Literacy 4.0: Cultivating Critical Thinking in the Age of Generative AI	Builds AI literacy by helping educators identify AI limitations and bias, protect academic integrity, and use generative AI responsibly.	Patrick Gerard Paulino	Register
Nov. 29	From Automation to Inspiration: Redefining Classroom Interaction through AI Support	Helps teachers use AI to support personalized learning, critical thinking, and student engagement while keeping mentorship and human connection central.	Janet E. Sideño	Register
Nov. 30	Integrating Climate Change Adaptation, Disaster Risk Reduction (DRR), and Local Environmental Action into Basic Education	Equips educators with practical strategies for integrating climate change adaptation, disaster preparedness, and environmental sustainability into classroom instruction.	Doc. Daep	Register

December

Date	Course Title	Details	Speaker	Link

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Dec. 5	Trauma-Informed Active Attack Preparedness: Designing Safe, Age-Appropriate Emergency Contingency Plans in Schools	Introduces trauma-informed, age-appropriate approaches to school emergency preparedness and contingency planning.	Edward P. Pescuela	Register
Dec. 6	Positive Discipline and Restorative Justice in the Classroom: De-escalating Student Aggression and Preventing Peer Violence	Equips teachers with positive discipline and restorative justice approaches to manage student aggression, resolve conflicts, and prevent peer violence.	Michael B. Bongalonta	Register
Dec. 12	The Teacher's Role in Legal and Judicial Processes: Managing Children in Conflict with the Law (CICL) and Child Abuse Disclosures	Discusses teachers' responsibilities when handling cases involving children in conflict with the law and disclosures of child abuse.	Michael B. Bongalonta	Register
Dec. 13	Building Parent-School Security Alliances: Digital Monitoring, Home-School Safety Compacts, and Community Vigilance	Explores strategies for strengthening parent-school partnerships and community collaboration to promote student safety.	Roy Nipas	Register
Dec. 19	Executing Targeted Learning Recovery: Strategies for the ARAL (Academic Recovery and Accessible Learning) Program Framework	Explores practical strategies for implementing targeted learning recovery under the ARAL Program Framework, including identifying learning gaps, planning appropriate interventions, and monitoring learners' progress.	Roy Nipas	Register
Dec. 20	Child Safeguarding in the Digital Age: Implementing Cyberbullying Prevention, Online Safety, and Safe Learning Environments	Provides practical approaches to preventing cyberbullying, promoting online safety, and maintaining safe digital learning environments.	Michael B. Bongalonta	Register

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Dec. 26	Targeted Intervention for Struggling Readers: Evidence-Based Phonemic and Comprehension Strategies for Catch-up Initiatives	Equips teachers with evidence-based strategies to address reading difficulties and strengthen learners' phonemic awareness and reading comprehension.	Patrick Gerard Paulino	Register
Dec. 27	Virtual Learning Action Cells (SLAC): Leveraging Professional Online Communities for Collaborative Action Research and Peer Coaching	Shows educators how to use online professional learning communities to facilitate collaborative action research, peer coaching, and continuous professional development.	Janet E. Sideño	Register