



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

08 October 2026

DIVISION MEMORANDUM

No. 397, s.2026

**RESILIENT SCHOOLS: BUILDING ADAPTIVE, EMPOWERED
AND SERVICE-ORIENTED STUDENT LEADERS**

To: Assistant Schools Division Superintendent
Chief, School Governance and Operations Division
Chief, Curriculum Implementation Division
Public Schools District Supervisors/District In-Charge
Public and Private Elementary and Secondary School Heads
All others concerned

1. The **OCEANAGOLD (PHILIPPINES), INC. (OGP)**, in partnership with the Department of Education- Schools Division Office of Nueva Vizcaya, shall conduct the **“RESILIENT SCHOOLS: Building Adaptive, Empowered and Service-Oriented Student Leaders”**.
2. The activity shall be conducted according to the following schedule:

Training Camp	Date	Participating Schools	Venue
Launching and Kick-Off Camp	October 16-17, 2026	Resilient Schools Launching, MOA Signing and Program Kick-Off.	Eastern Nueva Vizcaya National High School, Kasibu, Nueva Vizcaya
Cluster 1	October 30-31, 2026	Ambaguio HS, Pinayag HS, Bonfal NHS, Quezon NHS	Nueva Vizcaya Teacher's Camp, Bagabag, Nueva Vizcaya
Cluster 2	November 6-7, 2026	Bintawan NHS, Diadi NHS, Bascaran NHS, Murong Agri-Fishery School	
Cluster 3	November 13-14, 2026	Ganao HS, Munguia NHS, Salinas HS	
Cluster 4	November 27-28, 2026	Santa Clara HS, Canabuan NHS, Alfonso Castañeda NHS	





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3. This activity aims to develop empowered, prepared, and resilient student leaders who can contribute to a culture of safety, mental well-being, preparedness, and resilience in their schools and communities. Specifically, it aims to:

- a) Equip student leaders with essential knowledge and practical skills in Basic Life Support, First Aid, safety and security, mental health, and psychosocial well-being;
- b) Develop their leadership, decision-making, communication, and peer advocacy skills to enable them to respond appropriately to emergencies and promote a culture of safety, care, and resilience;
- c) Prepare participants to serve as peer advocates and emerging trainers who can appropriately share and cascade relevant knowledge, skills, and practices to fellow learners in their respective schools; and
- d) Strengthen school-based initiatives on safety, well-being, preparedness, and resilience by engaging student leaders as active partners in creating safer and more supportive learning environments.

4. Each participating school **shall identify twenty (20) student leaders who are currently enrolled in Grades 10 or 11** to participate in the activity. The identified learners shall be **accompanied by their respective School Head, who shall serve as the official chaperone** during the activity.

In cases where the School Head is unable to attend, the School Head may designate a **qualified non-teaching personnel** from the school to serve as chaperone, subject to the applicable school and DepEd policies.

5. Participating schools shall **upload the duly endorsed Registration Form and signed Parent/Guardian Consent and Waiver Form** on or before **October 15, 2026**, through the following link: <https://tinyurl.com/RESILIENTSCHOOLNV>

File Name: Cluster 1_JOSE RIZAL NHS

6. To ensure that there will be no disturbance of classes, the School Head shall guarantee that all learner participants **shall be excused from their respective classes/examination and will be given a special exam on a later date.**

7. The recommended attire for the duration of the activity shall be as follows:

Day	Activity	Attire
Day 01	Arrival of Participants, Registration, Opening Program, Thematic Learning Sessions and Welcome Night	organization or school club uniform; Pajama Outfit for the Welcome Night
Day 02	Thematic Learning Sessions, and Closing Program	Resilient Schools Shirt (<i>to be distributed upon registration</i>)



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8. All participants are expected to adhere to the house rules and regulations set forth by the Program Management Team to ensure the safety, security, and well-being of all attendees.
9. During the **Welcome Night**, each participating school shall be given three (3) to five (5) minutes to present a cultural dance or any appropriate presentation that best represents their respective school, culture, identity, or student leadership.
10. Attached to this Memorandum are the **Training Matrix, Program Management Team, Registration Form, and Parent/Guardian Consent and Waiver Form**, which shall form part of the activity requirements and shall be accomplished by the participating learners and their respective schools. The required hard copies shall be submitted at the Registration Area of the designated venue, as applicable.
11. Service credits for teaching personnel and Compensatory Time-Off (CTO) for non-teaching personnel shall be granted in lieu of the activity days that will fall on either holidays or weekends in accordance with DO No. 53, s. 2003 titled "Updated Guidelines on Grant of Vacation Service Credits for Teachers", respectively.
12. Transportation, lodging, meals, and snacks for the duration of the activity shall be sponsored by OceanaGold (Philippines), Inc. Transportation expenses incurred by participating schools for travel to the activity venue shall be initially advanced by the respective schools and reimbursed by OceanaGold (Philippines), Inc., subject to the submission of the required supporting documents and applicable reimbursement procedures.
13. For relevant queries, you may contact Project Development Officers I- Division Youth Formation Coordinators, Marc Henrick R. Nicanor, 0955-891-4479 or at marchenrick.nicanor@deped.gov.ph and Christian Lloyd T. Vicente, 0955-129-6045 or at christianlloyd.vicente@deped.gov.ph.
14. For information, guidance and compliance.

ORLANDO E. MANUEL PhD, CESO V
Schools Division Superintendent



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TRAINING MATRIX

(DAY 01)		
8:00–8:30 AM	Registration	Secretariat
8:30–9:00 AM	Preliminary Activities • Opening Prayer • Philippine National Anthem • Welcome Remarks • Statement of Purpose and Objectives	Secretariat / TWG
9:00–10:30 AM	TOPIC 1: Basic Life Support and First Aid • Basic Life Support • First Aid Fundamentals • Recognition of Common Medical Emergencies • Demonstration and Hands-on Practice	First Community Volunteer Response Group (FCVRG)
10:30–10:45 AM	Health Break	
10:45 AM–12:00 NN	TOPIC 1: Basic Life Support and First Aid • Skills Demonstration • Hands-on Practice • Emergency Response Simulation	FCVRG
12:00–1:00 PM	Lunch Break	
1:00–2:30 PM	TOPIC 2: Safety, Security, and Emergency Preparedness • Safety Awareness and Risk Identification • Emergency Preparedness and Response • Roles of Student Leaders During Emergencies • Emergency Scenarios and Simulation	FCVRG / Office of Civil Defense (OCD)
2:30–2:45 PM	Health Break	
2:45–4:15 PM	TOPIC 2: Safety, Security, and Emergency Preparedness • Team-Based Emergency Activities • Scenario-Based Simulation • Reflection and Processing	FCVRG / OCD
4:15–5:45 PM	Resilient Leader Talk / Fireside Chat • Leadership in Times of Crisis • Stories of Resilience and Service	Invited Resource Person c/o DepEd YFP
6:00PM	Day 1 Reflection and Synthesis	Facilitator



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(DAY 02)		
8:00–8:30 AM	Morning Exercise / Team Activity	Facilitators
8:30–8:45 AM	Recap and Energizer	Facilitator
8:45–10:15 AM	TOPIC 3: Mental Health and Psychosocial Well-Being • Understanding Mental Health and Well-Being • Recognizing Signs of Distress • Help-Seeking and Referral • Peer Support and Safe Conversations	Invited Resource Person c/o DepEd Mental Health Focals
10:15–10:30 AM	Health Break	
10:30 AM–12:00 NN	TOPIC 3: Mental Health and Psychosocial Well-Being • Interactive Activities • Peer Support Strategies • Case Scenarios and Guided Discussion	Invited Resource Person c/o DepEd Mental Health Focals
12:00–1:00 PM	Lunch Break	
1:00–2:30 PM	TOPIC 4: Resilient Leadership and Peer Advocacy • Characteristics of a Resilient Leader • Communication and Decision-Making • Teamwork and Conflict Management • Student Leadership and Peer Advocacy	Invited Resource Person c/o DepEd YFP
2:30–2:45 PM	Health Break	
2:45–3:45 PM	Teach-Back / Peer Facilitation Activity • Group Facilitation • Peer Teaching • Feedback and Processing	Facilitators / Resource Persons
3:45–4:15 PM	School-Based Action Planning • Peer Advocacy Initiatives • Safety and Well-Being Activities • Commitment Setting	Facilitators
4:15–4:45 PM	Evaluation and Post-Assessment	Secretariat / Facilitators
4:45–5:00 PM	Closing Program • Closing Remarks	SDO NV/OGP



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PROGRAM MANAGEMENT TEAM/ TECHNICAL WORKING GROUP		
1.	ORLANDO E. MANUEL PhD, CESO V	Schools Division Superintendent
2.	ADONIS C. CEPEREZ EdD, CESE	Assistant Schools Division Superintendent
3.	ROMULO S. ANCHETA PhD	Chief-SGOD
4.	ROMMEL S. DE GRACIA PhD, CESE	OIC-Chief- CID
5.	ATTY. JULIUS CAESAR G. DOMINGO, CPA	Legal Officer
6.	WILHELMINA C. CASTRO	EPS EsP
7.	MELANY M. ASUNCION PhD	EPS-SGOD
8.	RYAN BUCCAT, MD	Medical Officer
9.	NOLI MAR M. NAVARRO EdD	SEPS SMME
10.	ROSCOE N. GACUSANA EdD	SEPS SMAN
11.	MARIA LICEL BALICO	EPS II
12.	CHRISTIAN C. CUARESMA	DFSSLG TA
13.	XYRHYLL JAYRON ESPIRITU	DFSSLG TA
14.	RONA RIA A. OBISPO	Guidance Counselor III
15.	BEN CLARION R. LLANTADA	Nurse II
16.	JULIUS MICHAEL R. PANGANIBAN	Nurse II
17.	LOVELYN C. CAMBALIZA	Nurse II
18.	CHESTER C. CORTEZ	Librarian II
19.	HOWARD JEAN FRANCOIS	ICTO Staff
20.	JOHN RICK CARDONA	ICTO Staff
21.	CHRISTIAN LLOYD T. VICENTE	PDO I
22.	MARC HENRICK NICANOR	PDO I



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PARENTAL CONSENT AND WAIVER FORM

LEARNER'S PERSONAL INFORMATION:

Name: _____ Age: _____
Grade Level: _____ School: _____
Address: _____ Contact No/s: _____

Contact person in case of emergency:

Relationship: _____ Contact Number: _____

To the Department of Education
Schools Division of NUEVA VIZCAYA
The undersigned hereby gives permission to:

(name of child)

a Grade _____ student of
(level)

(name of school)

to participate in the “**RESILIENT SCHOOLS: Building Adaptive, Empowered and Service-Oriented Student Leaders**”, at the _____
on _____.

In addition to granting permission for my child's participation, I also give my consent for the posting of my child's photos, videos, and other related materials, which may be taken during the event, on the DepEd Tayo Youth Formation Page and other official DepEd social media platforms. These media may be used for purposes related to the promotion of the event and other DepEd activities. I understand that these images and materials may be publicly shared, and I waive any rights or claims to compensation regarding the use of such media.

I authorize the assigned chaperone or adult personnel to assist and accompany my child during the activity. I have taken into account the potential benefits my child will gain from participating in this event, provided that due care and precaution will be observed to ensure their comfort and safety. I also understand that DepEd employees and personnel will not be held liable for any untoward incidents that may occur beyond their control.

Signature Over Printed Name
(Learner)

Signature Over Printed Name
(Parent/ Guardian)

(Date signed)



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PRE-REGISTRATION FORM

Name of School: _____

[illegible]

Approved by:
School Head

Note: you may access the editable forms (Pre-registration and Parent's Consent Form) here, <https://tinyurl.com/RESILIENTSCHOOLNV>