



PROFESSIONAL ENRICHMENT AND TRAINING SERVICES

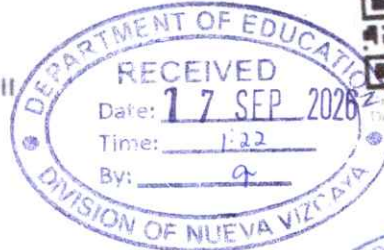
(082) 291-5036
0905 524 9125

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P9B, BLK 44, L7-16, DECA
Homes, Tacunan, Davao City

September 8, 2026

BENJAMIN D. PARAGAS, PHD, CESO III
Regional Director
Department of Education
Region 2 - Cagayan Valley



DepEd Regional Office No. 02



DOCS ID No.
090826084

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Subject: Invitation and Request for Endorsement of the SNED Summit 2026



Dear Regional Director:

Warm greetings from **Professional Enrichment and Training Services (PETS)!**

We are pleased to invite **Department of Education - Region II** to participate in the **SNED SUMMIT 2026: EMPOWERING EDUCATORS IN SPECIAL NEEDS EDUCATION**, with the theme *"Understanding, Identifying, and Supporting Every Learner,"* to be held on **September 25-26, 2026**, at **D'Leonor Hotel, Bajada, Davao City**.

The **SNED Summit 2026** is a professional development initiative of **PETS** designed to bring together **school leaders, teachers, SNED/SPED practitioners, education professionals, and other stakeholders** to deepen their understanding of **Special Needs and Inclusive Education**.

As schools encounter an increasingly diverse learner population, there is a growing need to equip educators with greater awareness and practical approaches to recognizing diverse learner needs, providing appropriate classroom support, adapting instruction when applicable, and fostering responsive and inclusive learning environments.

The Summit will provide participants with relevant, practical, and research-informed strategies that can strengthen the capacity of schools and educators to respond appropriately to diverse learners within the context, resources, and support systems of their respective institutions.

Beyond individual professional development, the Summit also seeks to provide school leaders and educators with **mechanisms, referral learners requiring additional support, and strengthening current program development** with existing **SNED/SPED** to increase awareness and foster **program development**.

September 15, 2026

To: All Schools Division Superintendents
All Others Concerned

For information, dissemination, and appropriate action. For personal professional development of voluntary participants subject to the approval of the SDS. Attendees shall observe the no disruption of classes policy as stipulated in DepEd Order No. 9, s. 2005.

BENJAMIN D. PARAGAS PhD, CESO III
Director IV/ Regional Director

For the Regional Director:

FLORANTE E. VERGARA
Director III/ Assistant Regional Director

HR/ED/HR/2026

MEMORANDUM		Date: 9/22/24	Released/Recorded:
To: ☒ PSDS/DICs	☒ Elem/Sec School Heads		
☐ Private Schools	☐ Others:		
For: ☒ Information	☒ Dissemination		
☒ Guidance	☐ Strict Compliance		
By: ORLANDO E. MANUEL PhD., CESO V Schools Division Superintendent			
Signature:			
By: ☐ ASDS ☐ CID Chief ☐ SGOD Chief ☐ AO ☐ Atty			



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As schools encounter an increasingly diverse learner population, there is a growing need to equip educators with greater awareness and practical approaches to recognizing diverse learner needs, providing appropriate classroom support, adapting instruction when applicable, and fostering responsive and inclusive learning environments.

The Summit will provide participants with relevant, practical, and research-informed strategies that can strengthen the capacity of schools and educators to respond appropriately to diverse learners within the context, resources, and support systems of their respective institutions.

Beyond individual professional development, the Summit also seeks to provide school leaders and educators with a better understanding of **SNED/SPED programs, support mechanisms, referral processes, and possible approaches to addressing the needs of learners requiring additional or more specialized educational support.** For institutions with existing SNED/SPED programs or services, the Summit may provide insights for strengthening current practices. For other schools, it can serve as an opportunity to increase awareness and explore appropriate support, referral, collaboration, and program development options based on their respective contexts and capacities.



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In this regard, we respectfully request the **endorsement of your esteemed office and the dissemination of the attached invitation and Summit information to the concerned public schools, school heads, teachers, SNED/SPED personnel, and other education stakeholders within the region** who may benefit from this professional learning opportunity.

For participating public school personnel, **the registration and related participation expenses may be charged against the appropriate available funds, such as School MOOE and/or applicable Division SNED funds, subject to the approval of the concerned DepEd office and compliance with existing budgeting, accounting, procurement, and auditing rules and regulations.**

As an additional consideration for DepEd participants, **a 5% group discount will be extended to groups of five (5) to ten (10) participants registering from the same institution.** We hope this arrangement will help make participation more accessible to schools wishing to send a group of teachers or personnel to the Summit.

We believe that the support of the Department of Education Regional Office will greatly assist in reaching more educators, school leaders, and education professionals who may benefit from the Summit and in strengthening awareness and professional capacity in **Special Needs and Inclusive Education.**

We hope for your favorable consideration and look forward to the opportunity to work with the Department of Education in strengthening the capacity of educators and educational institutions to respond appropriately to the diverse needs of learners.

Should you need further information or clarification, please feel free to contact us at **pets.professionalservices@gmail.com or 0905-524-9125.**

Thank you very much for your continued dedication and commitment to advancing inclusive and quality education.

Warm regards,

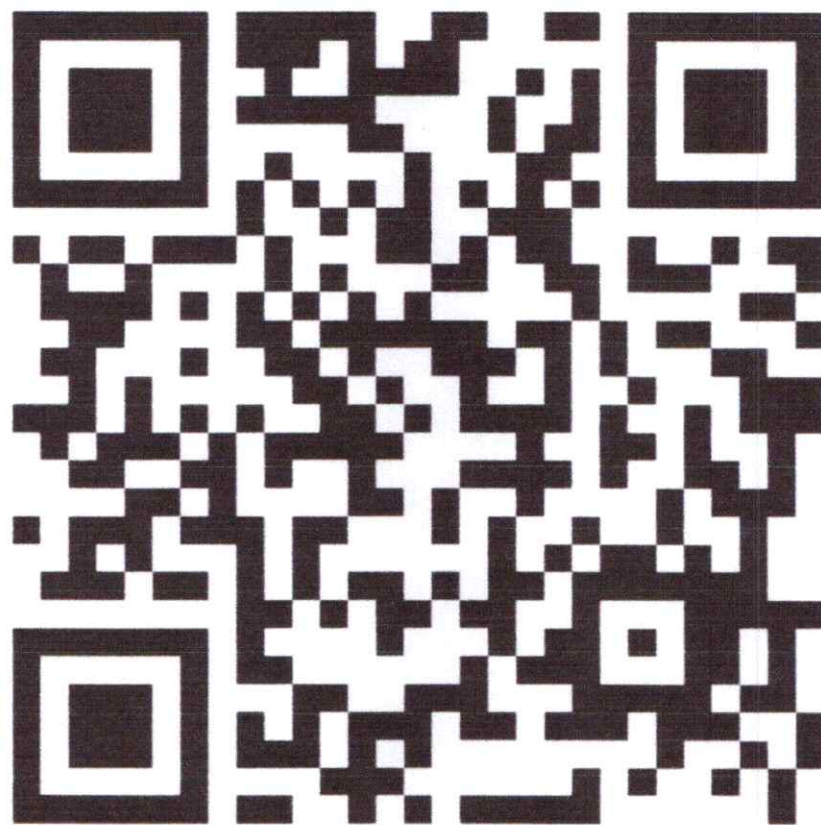

HELEN PERPETUA J. ONGGO, MAED-ECE
Chief Operating Officer

PROFESSIONAL ENRICHMENT AND TRAINING SERVICES

SNED **SUMMIT 2026**

EMPOWERING EDUCATORS IN SPECIAL NEEDS EDUCATION

SCAN TO REGISTER



LEARN TODAY. PLAN AHEAD. BUILD A MORE RESPONSIVE SCHOOL.



PROFESSIONAL ENRICHMENT AND TRAINING SERVICES

SNED SUMMIT 2026

EMPOWERING EDUCATORS IN SPECIAL NEEDS EDUCATION

*"Understanding, Identifying, and
Supporting Every Learner"*



SEPTEMBER 25-26, 2026
(8:00 AM - 5:00 PM)



D' LEONOR HOTEL
BAJADA, DAVAO CITY

• Who should Attend



Teachers
and
Educators



School Heads
and
Administrators



Academic
Coordinators



Guidance
Counselors



SNED/SPED
Practitioners



Education
Students and
Faculty

• Who should Attend



Understanding and
identifying diverse
learner needs.



Differentiated
instruction and
classroom
accommodations



Inclusive classroom
management
strategies



Assistive tools and
practical classroom
solutions.



Referral and
collaboration
strategies.



Parent and
professional
collaboration.

• Program Highlights

DAY 1 || SEPT. 25, 2026

Understanding and Identify

- Legal basis and DepED Policies
- Identifying SNED Learners
- Learning Differences
- Referral and Collaboration

DAY 2 || SEPT. 26, 2026

Teach and Include

- Teaching strategies
- Classroom Management
- Assistive Tools
- Parent collaboration

• Registration

REGULAR
RATE

P 4,000

WALK-IN
RATE

P 4,500

P500 reservation fee
secures your slot -
Balance payable on or
before the event

P 500

RESERVATION FEE

Scan to Explore the
SNED Summit 2026

Program • Summit Details • Registration
information



CONTACT US: 09055249125



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SNED SUMMIT 2026: EMPOWERING EDUCATORS IN SPECIAL NEEDS EDUCATION "Understanding, Identifying, and Supporting Every Learner"

Date : September 25-26, 2026
Venue : D'Leonor Hotel, Bajada, Davao City
Target Participants : SNED/SPED Teachers, Educators, Guidance Counselors,
Academic Coordinators, and School Heads

1) BACKGROUND AND RATIONALE

Every classroom holds learners who see, process, and respond to the world differently. For too long, the response to this reality has been left to chance – a teacher's instinct, rather than a teacher's training.

This seminar is built on a simple belief: every teacher, not just the SNED specialists, plays a role in making a classroom work for every learner in it.

Understand to Identify.

Before a learner can be supported, they must first be seen. This seminar equips teachers with the awareness and tools to recognize the early signs of learning differences, turning uncertainty into informed, timely action.

Equip to Teach.

Identification without strategy changes nothing. Teachers will leave with concrete, classroom-ready approaches to differentiate instruction and modify lessons for learners with diverse needs.

Manage to Include.

A well-identified learner in a poorly-structured classroom still struggles. This seminar closes the loop with practical classroom management techniques that make inclusion a daily reality, not just a policy.

Join us as we move beyond good intentions and build classrooms that are ready — in awareness, in strategy, and in practice — for every learner who walks through the door.



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2) SUMMIT OBJECTIVES

By the end of the seminar, participants will be able to:

- Recognize the common types of learning differences and exceptionalities among SNED learners
- Apply appropriate screening tools and referral processes for learners who may need further evaluation
- Utilize differentiated and modified instructional strategies suited to diverse learners.
- Implement classroom management techniques that support an inclusive learning environment
- Build collaborative relationships with specialists, the guidance office, and parents/guardians

3) KEY LEARNING STRANDS OF THE SUMMIT

- **Understanding and Identifying Learning Differences**
Recognizing common learning differences and exceptionalities, identifying early signs, and developing greater awareness of diverse learner profiles.
- **Inclusive and Differentiated Instruction**
Applying differentiated instruction, multi-level teaching, and practical approaches to modifying lessons, materials, and assessments for diverse learners.
- **Inclusive Classroom Management and Support**
Creating structured, supportive, and responsive learning environments through positive behavior support, appropriate routines, and practical classroom strategies.
- **Screening, Referral, and Collaborative Support**
Understanding appropriate screening and referral processes and strengthening collaboration among teachers, SNED professionals, guidance personnel, specialists, and families.
- **Assistive Tools and Family Partnership**
Exploring practical low-tech and technology-supported tools while building meaningful partnerships with parents and guardians to support learner development

4) EXPECTED OUTCOMES

By the end of the seminar, participants will be able to:

- Confidently identify early signs of learning differences in their own classrooms
- Apply at least two new differentiated teaching strategies in their lesson planning
- Demonstrates improved classroom management practices for diverse learners
- Establish clearer referral and collaboration pathways with SNED specialists and parents
- Build professional networks with fellow educators handling similar learners



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5) SUMMIT HIGHLIGHTS

See the Learner: Understanding and Identifying SNED Needs

Explore common learning differences and exceptionalities and learn how to recognize early signs that may require additional support.

Teach for Every Learner: Differentiated and Modified Instruction

Discover practical ways to adapt lessons, materials, assessments, and classroom activities to meet diverse learning needs.

Building Classrooms That Include: Management and Support Strategies

Learn practical approaches to classroom structure, positive behavior support, sensory considerations, and routines that help every learner participate.

From Concern to Action: Screening, Referral, and Collaboration

Understand when and how to refer learners for further evaluation and build effective support systems with specialists, guidance personnel, and families.

Tools for Inclusion: Assistive and Low-Tech Classroom Solutions

Explore simple, accessible tools and strategies that can make classroom instruction more engaging, manageable, and accessible for diverse learners.

Beyond the Classroom: Partnering with Parents and Guardians

Strengthen home-school collaboration through effective communication, shared goals, and compassionate conversations that support the learner.



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SNED SUMMIT 2026: EMPOWERING EDUCATORS IN SPECIAL NEEDS EDUCATION *"Understanding, Identifying, and Supporting Every Learner"*

Date : September 25-26, 2026
Venue : D'Leonor Hotel, Bajada, Davao City
Target Participants : SNED/SPED Teachers and students, Educators, Guidance Counselors, Academic Coordinators, and School Heads

PROGRAM FLOW

DAY 1 - September 25, 2026

"Understand and Identify"

TIME	SESSION	SPEAKER
8:00 AM - 8:15 AM	Registration and Welcome coffee	
8:15 AM - 8:30 AM	Opening Program • Prayer • Philippine National Anthem • Acknowledgement of Participants	
8:30 AM - 9:25 AM	Topic 1: Legal Basis and DepEd Policies on Inclusive and Special Needs Education • Relevant DepEd Orders and Legal Foundations for Inclusive Education • Rights of Learners with Special Needs • Responsibilities of Teachers and School Heads in Compliance and Documentation	Dr. Johnito O. Galan Division SNED Focal Person Division SPED coordinator Department of Education Schools Division of Davao City
9:25 AM - 9:45 AM	Learning Lab: Activity / case / demonstration / application	
9:45 AM - 10:00 AM	Open Forum	
10:00 AM - 10:15 AM	Health Break	
10:15 AM - 11:30 AM	Topic 2: Understanding and Identifying the SNED Learner • Overview of special/Inclusive Needs Education (SNED) in the Philippine Context • Common Types of Learning Differences and Exceptionalities • Screening Tools, Checklists, and Early Signs Every Teachers Should Know	Dr. Ruth Kristine Tan-Talaban Developmental and Behavioral Pediatrician



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	Topic 3: Understanding Learning differences: A Closer Look • Learning Profiles and Individual Differences • How SNED Learners Process Information Differently • Building Teacher Awareness and Empathy	
11:30 AM - 11:45 AM	Open Forum	
11:45 AM - 1:00 PM	LUNCH BREAK	
1:00 PM - 2:15 PM	Learning Lab: Application / Case Analysis / Demonstration / Classroom Activity	Facilitated by PETS / Designated Facilitator
2:15 PM - 2:30 PM	Open Forum	
2:30 PM - 3:00 PM	Health Break / Networking	
3:00 PM - 3:55 PM	Topic 4: The Referral Process: Working with Specialists • When and How to Refer a Learner for Further Evaluation • Collaborating with SPED Teachers, Therapists, and Guidance Office • Building a School-Wide Support Team	Ms. Mirabel Gallego-Basuel, MA, LPT, RGC Registered Guidance Counselor
3:55 PM - 4:15 PM	Learning Lab: Activity / case / demonstration / application	
4:15 PM - 4:30 PM	Open Forum	
4:30 PM - 4:45 PM	Day 1 Take Away and Closing	



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DAY 2 - September 26, 2026

"Equip, Teach, and Include"

TIME	SESSION	SPEAKER
8:00 AM - 8:30 AM	Registration Day 1 Recap Energizer	
8:30 AM - 9:25 AM	Topic 1: Strategies for Teaching SNED Learners • Differentiated Instruction and Multi-Level Teaching • Modifying Lessons, Materials, and Assessments • Individualized Education Plan (IEP) Basics for the Regular Classroom Teacher	Ms. Cherry P. Canada Master Teacher III Buhangin Central Elementary School SPED Center
9:25 AM - 9:45 AM	Learning Lab: Activity / case / demonstration / application	
9:45 AM - 10:00 AM	Open Forum	
10:00 AM - 10:15 AM	Health Break	
10:15 AM - 11:45 AM	Topic 2: Classroom Management for Inclusive Classrooms • Structuring the Physical and Sensory Environment • Positive Behavior Support and De-escalation Techniques • Building Routines that Works for Every Learner Topic 3: Assistive Tools and Low-Tech Solutions for the Inclusive Classroom • Simple, Low-Cost Tools that Support Diverse Learners • Using Visual Aids, Manipulatives, and Structured Routines • Technology Options Available to Schools Today	Dr. Rachel Red-Amparo, PhD. Educational Therapy / Special Education
11:45 AM - 12:00 AM	Open Forum	
12:00 NN - 1:30 PM	LUNCH BREAK	
1:30 AM - 2:30 PM	Learning Lab: Application / Case Analysis / Demonstration / Classroom Activity	Facilitated by PETS / Designated Facilitator
2:30 PM - 2:45 PM	HEALTH BREAK	



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2:45 PM - 3:40 PM	Topic 4: Parent and Guardian Collaboration for Learner Support • Building Trust and Open Communication with Families • Setting Shared Goals for the Learner at Home and in School • Handling Difficult Conversations with Compassion	Ms. Lanie P. Vergara President The ARK Intervention Center
3:40 PM - 4:00 PM	Learning Lab: Activity / case / demonstration / application	
4:00 PM - 4:15 PM	Open Forum	
4:15 PM - 4:30 PM	Seminar Reflection and Key Takeaways	
4:30 PM - 5:00 PM	Closing Ceremony • Evaluation • Closing Remarks • Photo Opportunity	Ms. Helen Perpetua J. Onggo, MAEd-ECE PETS-COO



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Date : September 25-26, 2026
Venue : D'Leonor Hotel, Bajada, Davao City

REGISTRATION PROCEDURES

To formally secure your spot, please complete your registration through the following Google Form:
<https://forms.gle/8hf7seSnVyASPxrRA>

Registration Fee: **₱4,000.00** per participant

Participants may choose from the following payment options:

OPTION 1: RESERVE YOUR SLOT

Pay **₱500.00** to secure your slot, then settle the remaining **₱3,500.00** on-site during the training.

OPTION 2: FULL PAYMENT

Pay the full **₱4,000.00** registration fee before the event.

OPTION 3: WALK-IN

₱4,500.00, subject to slot availability.

PAYMENT INSTRUCTIONS:

BANK DETAILS:

Bank: **BDO Unibank, Inc.**

Account Name: **Helen Perpetua J. Onggo**

Account Number: **007770509294**

Proof of Payment: Please retain a screenshot or scanned copy of your deposit slip or transaction confirmation. You must upload this as proof of payment during the online registration.

What Your Registration Fee Covers:

- Professional Development and Kit
- E-Certificate of Participation
- AM and PM snacks and lunch for 2 days

CPD Units: *On Process*

Please ensure that you complete your payment within the specified dates to avail of the discounts. For any inquiries or further assistance, feel free to contact **Ms. Dianne** at **09055249125** or email us at **pets.professionalservices@gmail.com**.

We look forward to seeing you at the seminar/workshop!



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SNED SUMMIT 2026

Empowering Educators in Special Needs Education
September 25-26, 2026 | D'Leonor Hotel, Davao City

ACCOMMODATION OPTIONS

For participants who need accommodation during the Summit, the following options are available:

OPTION 1: D'Leonor Hotel

All regular room rates include free breakfast.

Room Type	Capacity	Rate
Deluxe Room	1 person	₱1,990
Business Suite	2 persons	₱3,036
Junior Suite	2 persons	₱3,450
Superior Twin	2 persons	₱3,542
Executive Suite	2 persons	₱4,048
Presidential Suite	4 persons	₱5,428
Barkada Room	6 persons	₱6,900*

****Barkada Room includes 2 complimentary breakfasts only.**

D'Leonor Hotel Reservations

Telephone: (082) 221-1160

Mobile: 0939 905 6964 / 0995 176 0964

Email: dleonorhoteldavao@gmail.com

Please contact D'Leonor Hotel directly to check room availability and make your reservation.