



Republic of the Philippines
Department of Education
REGION II – CAGAYAN VALLEY
SCHOOLS DIVISION OF NUEVA VIZCAYA

25 August 2026

DIVISION MEMORANDUM
No. **313**, s. 2026

**SCHEDULE OF ASSESSMENT FOR VARIOUS POSITIONS UNDER DIVISION
MEMORANDUM NO. 251, S.2026**

To: Assistant Schools Division Superintendent
Chief Education Supervisor, SGOD
Chief Education Supervisor, CID
Education Program Supervisors-
Public Schools District Supervisors/District-In-Charge
OIC-Administrative Officer V
Section and Unit Heads
Elementary and Secondary School Heads
All Others Concerned

1. Relative to Division Memorandum No. 251, s.2026 Re: Call for the Submission of Application for the Assessment of Various positions, this office would like to announce the herein Initial Evaluation Result (IER) of the following positions (*Please see attached file*):

- a. *School Principal I* (Elementary and Secondary)
- b. *School Counselor Associate I*
- c. Accountant I
- d. Administrative Officer I
- e. School Librarian II
- f. Administrative Aide I

2. All Qualified Applicants with the specific application code as provided on this link <https://tinyurl.com/sched-Aug272026>, are advised to report at **Bayombong Central School, Bayombong, Nueva Vizcaya on August 28, 2026** based on the scheduled time of assessment.

3. Relative to the number of positions and number of applicants to be assessed, the Human Resource Personnel Selection Board shall add additional groups to facilitate the assessment. Each group is composed of the following Team Members:

TEAM A	
Name	Position
Adonis C. Ceperez EdD, CESE	Assistant Schools Division Superintendent/ Chairman, HRMPSB
Romulo S. Ancheta PhD	Chief, SGOD
Atty. Julius Caesar G. Domingo, CPA	Attorney III/ OIC- Administrative Officer V
Rommel S. De Gracia PhD	SEPS-PAR/OIC- Chief, CID
Princes C. Aquitania	Administrative Officer IV (HRMO)
Rudy S. Agustin	Nurse II



Republic of the Philippines
Department of Education
 REGION II – CAGAYAN VALLEY
 SCHOOLS DIVISION OF NUEVA VIZCAYA

TEAM B	
Nimfa Norie A. Aquino PhD	Education Program Supervisor
Dindo John H. Moreno EdD	Education Program Supervisor
Ronnie B. Bibas EdD	Education Program Supervisor
Bermelita E. Guillermo PhD	Education Program Supervisor
Singasing G. Valdez	Public Schools District Supervisor
Arnel A. Panganiban	Public Schools District Supervisor
TEAM C	
Menalyn A. Salvador	School Principal IV
Reynold B. Mariano	School Principal I
Michael C. Manzano	Master Teacher I
Amherstine Boy B. Bata	School Principal I
TEAM D	
Florence F. Esparago	Senior Education Program Specialists -HRD
Roselle R. Mendoza	School Principal IV
Michael A. Raymundo	School Principal I
Osmundo D. Espejo	School Principal III
TEAM E	
Imelda B. Vilar	Guidance Counselor III
Jannette V. Calata	Guidance Counselor III
Jessie S. Balut	Guidance Counselor I
Rita A. Francisco	Guidance Counselor III
Norla L. Tiongson	Guidance Counselor III
Jocelyn E. Calixto	Guidance Counselor III
Arwin C. Peralta	Guidance Counselor III
Rona Ria A. Obispo	Guidance Counselor III
Carla May G. Callores	Guidance Counselor I

4. Applicants who failed to report on their scheduled date of assessment will no longer be rescheduled.

5. Qualified Applicants for School Principal I are advised to bring their NASH/NQESH/PQE Rating for evaluation, while applicants for the following positions are advised to submit a copy of their General Weighted Average (GWA) and CSC/PRC Rating during the assessment

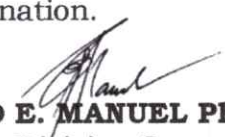
- a. School Counselor Associate 1
- b. Accountant I
- c. Administrative Officer I
- d. Administrative Aide I

6. Queries and/or clarifications as regards the process and result of the IER shall be lodged to the HRMO through writing within three (3) calendar days from the date of posting of the result of the Initial Evaluation Result (IER).



Republic of the Philippines
Department of Education
REGION II – CAGAYAN VALLEY
SCHOOLS DIVISION OF NUEVA VIZCAYA

7. For those who cannot remember their application code, you can visit us at the HR Office or call us through Telephone Number **+639678810655** or message us through our facebook page **SDO Nueva Vizcaya Human Resource Management Office**.
8. A separate memorandum will be released for the schedule and result of pre-assessment for the remaining positions under Division Memorandum No. 251, s.2026
9. For information, guidance, and wide dissemination.


ORLANDO E. MANUEL PhD., CESO V
Schools Division Superintendent

08-2026-568



QUALIFICATION STANDARDS FOR SCHOOL PRINCIPAL I (ELEMENTARY)**EDUCATION:** Master's degree in Education, or Educational Management, or Educational Leadership; orMaster's degree in relevant learning area with at least 9 units in Management**TRAINING:** 32 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years**EXPERIENCE:** 5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination subject area supervision, school management and operations, instructional supervision**ELIGIBILITY:** RA 1080, as amended (Teacher) / NQESH, NASH, PQE Passer

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SP1-E-07-2026-01	Bachelor of Secondary Education MAT - Math, EdD - Educational Management	Instructional/Educational Leadership and Management - 24 hrs, Project EduCREATE - 24 hrs	Head Teacher III - 1 year and 11 mos., Teacher I - III - 7 years and 3 mos.	LET, NASH	QUALIFIED
SP1-E-07-2026-4	BSED - English MAED - Educational Management	Division Training for School Leaders on the Revised K to 10 Curriculum Implementation - 40 hrs, District Assessors Training & Deepening on Classroom Observation and Portfolio Assessment - 24 hrs	Teacher I-III - 9 years 4 mos, HT III - 7 years and 8 mos, HT III/OIC - 1 year and 4 mos	LET, NASH/NQESH/PQET	QUALIFIED
SP1-E-07-2026-08	BEED Master of Arts in Teaching, with 18 units EdD	Enhancing and Nurturing Leaders Skills on Instructional Supervision and Technical Assistance for Improved Teaching - 24 hours, Regional Training for Multi grade School Leaders - 40 hours	Teacher - 6 years and 7 months TIC - 4 years and 8 months	LET, NASH/NQESH/PQET	QUALIFIED
SP1-E-07-2026-10	BEED Master in Management - Ed Management	Division Training for School Leaders on the Revised K To 12 Curriculum Implementation - 40 hrs 43rd Principals Training and Development Program cum National Board Conference and Workshop of the Philippine Elementary School Principal's Association - 24 hrs	Teacher I-III - 5 years and 9 mos, TIII/TIC - 8 years and 3 mos	LET, NASH/NQESH/PQET	QUALIFIED
SP1-E-07-2026-06	BSED - Math MAED-Graduate	43rd Principals Training and Development Program cum National Board Conference & Workshop (PTDP-NBCW)- 24hrs, Enhancing and Nurturing Leader's Skills on Instructional Supervision and Technical Assistance for Improved Teaching (Course 1-Batch 2)-24hrs,	Teacher I-III - 8 years and 5 mos, T III/TIC - 4 years and 8 mos, HT I - 3 years and 2 mos	LET, NASH/NQESH/PQET	QUALIFIED
SP1-E-07-2026-13	BEED Master of Arts in Education graduate	Division Roll Out on Advancing Basic Education in the Phil. (ABC+)-40 hours, Division Training for school leaders on the Revised K to 10 Curriculum Implementation -40 hours, 3day international training on instructional/ educational leadership and management -24hours,	Teacher - 11 years and 2 months TIC - 4 years and 11 months HT - 9 years and 11 months	NASH/NQESH/PQET, PBET	QUALIFIED

QUALIFICATION STANDARDS FOR SCHOOL PRINCIPAL I (ELEMENTARY)**EDUCATION:** Master's degree in Education, or Educational Management, or Educational Leadership; orMaster's degree in relevant learning area with at least 9 units in Management**TRAINING:** 32 hours of training in any of or a cumulative of the following; Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years**EXPERIENCE:** 5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination subject area supervision, school management and operations, instructional supervision**ELIGIBILITY:** RA 1080, as amended (Teacher) / NQESH, NASH, PQE Passer

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SP1-E-07-2026-14	BEED MAED GRADUATED	Capability Building on Advancing School Leadership and Professional Improvement for Resilient Emerging Leaders- 40hrs, 4th Regional PESPA Congress Cum Learning and Development- 24hrs, Division Training for School Leaders on the Revised K-10 Curriculum Implementation- 40hrs	Teacher I - III - 7 years and 1 mo. TIC - 2 years	LET, NASH/NQESH/PQET	QUALIFIED
SP1-E-07-2026-12	BEED MAED Major in School Administration	TRAINING WORKSHOP ON HOMEROOM GUIDANCE PROGRAM IN STRENGTHENING HOMEROOM ADVISORS FOR POSITIVE EDUCATION - 16 hours, CAPACITY BUILDING ON ADVANCING SCHOOL LEADERSHIP AND PROFESSIONAL IMPROVEMENT FOR RESILIENT EMERGING LEADERS (ASPIRE) - BATCH 1 - 40 hours	Teacher I - III - 15 years and 7 mos TIC - 4 years and 4 mos HT III- 2 years and 5 mos	LET, NASH/NQESH/PQET	QUALIFIED
SP1-E-07-2026-17	BEED MASTER OF ARTS IN EDUCATION	43rd Principals Training and Development Program cum National Board Conference & Workshop - 24 hrs, Capacity Building on Advancing School Leadership and Professional Improvement for Resilient Emerging Leaders (ASPIR) Batch 1 - 40 hrs	Teacher I - III = 18 years and 10 mos, T III/TIC -6 mos.	LET, NASH	DID NOT MEET EXPERIENCE REQUIREMENT
SP1-E-07-2026-16	BEED MAED - Educational Management	Pre-school Year Conference for Teachers on Instructional Readiness - 8 hrs, Division Training on the Enhancement of AP Teachers competence on Innovative Teaching and Assessment Strategies - 24 hrs, International Training on Instruction/Educational Leadership and Management - 24 hrs	Teacher = 17 years and 1 month, Teacher-In-Charge= 1 year	LET, NASH	QUALIFIED

QUALIFICATION STANDARDS FOR SCHOOL PRINCIPAL I (ELEMENTARY)**EDUCATION:** Master's degree in Education, or Educational Management, or Educational Leadership; orMaster's degree in relevant learning area with at least 9 units in Management**TRAINING:** 32 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years**EXPERIENCE:** 5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination subject area supervision, school management and operations, instructional supervision**ELIGIBILITY:** RA 1080, as amended (Teacher) / NQESH, NASH, PQE Passer

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SPI-E-07-2026-24	BS MAED - Educational Administration	Division Training for School Leaders on the Revised K to 10 curriculum Implementation-32 hours, International training/workshop on instructional/educational Leadership and management-24 hours, Strengthening Leadership, curriculum Innovation, and Instructional Supervision 24 hours.	Teacher II-III = 9 years and 2 mos. TIC - 10 mos	LET, NASH	DID NOT MEET EXPERIENCE REQUIREMENT
SP1-E-07-2026-23	BEED MAED-Educational Management	Regional Training of Grade 6 Division Trainer on the Revised K to 10 Curriculum - 40 hrs, Capacity Building on Advancing School Leadership and Professional Improvement for Resilient Emerging Leaders (ASPIRE) Batch 3 = 40 hrs	Teacher I - III = 5 years and 7 mos. TIC- 1 and 6 mos	LET, NASH/NQESH/PQET	QUALIFIED
SP1-E-07-2026-27	AB Communication Master in Public Administration (Graduated) MAT English (39 units)	Division Training-Workshop on the Enhancement of Teachers' Competencies in Content, Pedagogy and Digital Technologies= 24 hrs., Capacity Building on Writing Professional Development Programs, Re-Entry Action Plans and Application of Education = 16 hrs., Division Training for School Leaders on the Revised K to 10 Curriculum Implementation = 40 hrs	Teacher I-III = 11 years and 10 mos. HT I = 2 years	LET, NASH	DID NOT MEET EDUCATIONAL REQUIREMENTS
SP1-E-07-2026-20	BEED MAED - Educational Administration	4th Regional PESPA Congress cum Learning and Development - 24 hours, Master Class for School Heads: Strengthening Instructional Leadership and Conflict Resolution Skills - 8 hours, 3-Day International Training/Seminar/Workshop on Instructional/Educational Leadership and Management with the theme: "Mentoring the Mentees" - 24 hours,	Teacher I - III = 4 years and 10 mos, Teacher-in-Charge = 3 years and 3 mos	LET, NASH/NQESH/PQET	QUALIFIED
SP1-E-07-2026-28	BEED MAED - Educational Management	Strategic Thinking and Innovation Course 2 (Charting an Innovative School Strategy) = 80 hrs	Teacher I-III = 12 years and 5 mos TIC = 4 years and 10 mos Head Teacher III = 3 years and 3 mos	LET, NASH/NQESH/PQET,	QUALIFIED

QUALIFICATION STANDARDS FOR SCHOOL PRINCIPAL I (ELEMENTARY)**EDUCATION:** Master's degree in Education, or Educational Management, or Educational Leadership; orMaster's degree in relevant learning area with at least 9 units in Management**TRAINING:** 32 hours of training in any of or a cumulative of the following; Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years**EXPERIENCE:** 5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination subject area supervision, school management and operations, instructional supervision**ELIGIBILITY:** RA 1080, as amended (Teacher) / NQESH, NASH, PQE Passer

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SP1-E-07-2026-21	BEED MAED - Educational Administration	Master Class for School Heads: Strengthening Instructional Leadership and Conflict Resolution Skills - 8 hours, 3-Day International Training/Seminar/Workshop on Instructional/Educational Leadership and Management - 24 hours, School-Based Training of Teachers on MATATAG Curriculum - 40 hours	Teacher - 8 years and 8 months	LET, NASH/NQESH/PQET	DID NOT MEET EXPERIENCE REQUIREMENT
SPI-E-07-2026-09	BEED MAED - EdManagement	Division of Training of School Leaders on the Revised K to 10 Curriculum Implementation-40 hours, Enhancing and Nurturing Leaders' Skills on Instructional Supervision and Technical Assistance for Improve Teaching 9 Course 1-Batch 2 - 24 hours,	T I-III - 8 years and 1 mos, T III/TIC - 3 years	LET, NASH/NQESH/PQET	QUALIFIED
SPI-E-07-2026-25	BEED MAED-Educational Management	Cluster-Based District Assessors Training and Deepening on Classroom Observation and Portfolio Assessment - 24 hours, Capacity Building Workshop on Navigating Uncertainty: Risk Assessment and Strategic Planning - 24hours, Project ENLIST IT (Enhancing and Nurturing Leaders skills on Instructional Supervision and technical assistance for Improved Teaching - 40 hours.	Teacher I - III = 7 years and 1 month TIC - 4 years and 9 mos. HT III = 3 years and 3 mos.	LET, NASH/NQESH/PQET	QUALIFIED
SP1-E-07-2026-31	BSED-Biology MA-Biology. MAED (12 units)	Training Workshop on Enhancing and Nurturing Leaders' Skills Along Instructional Supervision and Technical Assistance for Improved Teaching = 24 hours, Workshop on Action Research-"Advocacy and Leadership Development Program = 24 hrs, Monitoring and Evaluation Division Conference - Capability Building for School Heads on Monitoring and Evaluation and M&E Application = 18 hrs	Teacher I-III = 7 years and 6 mos HT III = 7 years and 1 month TIC = 1 month	LET, NASH	QUALIFIED

QUALIFICATION STANDARDS FOR SCHOOL PRINCIPAL I (ELEMENTARY)

EDUCATION: Master's degree in Education, or Educational Management, or Educational Leadership; or

Master's degree in relevant learning area with at least 9 units in Management

TRAINING: 32 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years

EXPERIENCE: 5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination subject area supervision, school management and operations, instructional supervision

ELIGIBILITY: RA 1080, as amended (Teacher) / NQESH, NASH, PQE Passer

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SP1-E-07-2026-33	BEED Master of Education in Science Education, EdD- Educational Management	Division Training on RA 12009 (New Government Procurement Act and Its Implementing Rules and Regulations) for School Heads, Bids and awards Committee Chairs and Selected District Administrative Officers of SDO Nueva Vizcaya = 16 hrs, Capability Building on Advancing School Leadership and Professional Improvement for Resilient Emerging Leadership (ASPIRE) - Batch 2 = 40 hrs	Teacher - 8 years and 1 months TIC - 1 year	LET/NASH	QUALIFIED
SP1-E-07-2026-32	BEED MAED- Educational Management	Division Training for School Leaders on the Revised K to 10 Curriculum Implementation - 40 hours, 3-Day International Training/ Seminar/ Workshop on Instructional/ Educational Leadership and Management - 24 hours, Division Training of Trainers on the MATATAG Curriculum for Teachers and School Leaders - 40 hours	Teacher I-III = 7 years and 7 mos. TIC = 4 years and 5 mos	LET,NQESH	QUALIFIED
SP1-E-07-2026-19	BEED MAT- English, EdD- Educational Management	District Training on the Revised Grade 6 Curriculum - 16 hrs, Upskilling of New Key Stage 2-4 Teachers in Critical Contents - 24 hrs, International Training on Intructional Educational Leadership and Management	Teacher I - III 9 years, Master Teacher I - 4 years, Master Teacher Teacher In-Charge - 7 months	LET, NASH/NQESH/PQET	QUALIFIED
SP1-E-07-2026-38	Bachelor of Science In Elementary Education Master of Arts in Education (MAED) - Non Thesis	DTOT - IPED, 32 hours	Teacher - 18 years TIC - 2 years and 7 months HT1 - 3 years and 3 months	LET/NASH	QUALIFIED
SPI-E-07-2026-29	BSED-Chemistry MAED - Educational Administration	Training of Regional Trainers on the Revised Grades 9 & 10 (Except TLE) Curriculum -40 hrs, Division Training of Trainers on the MATATAG Curriculum for Teachers and School Leaders- 40 hrs, Workshop on Developing PISA-like and SEA-PLM-Like Assessment Tasks -18hrs	Teacher I-III = 6 years and 1 mo. Head Teacher III = 5 years and 11 mos TIC = 1 year and 1 mo	LET/NQESH	QUALIFIED

QUALIFICATION STANDARDS FOR SCHOOL PRINCIPAL I (ELEMENTARY)

- EDUCATION:** Master's degree in Education, or Educational Management, or Educational Leadership; or
Master's degree in relevant learning area with at least 9 units in Management
- TRAINING:** 32 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, School Management
and Operations, Instructional Leadership acquired within the last 5 years
- EXPERIENCE:** 5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination
subject area supervision, school management and operations, instructional supervision
- ELIGIBILITY:** RA 1080, as amended (Teacher) / NQESH, NASH, PQE Passer

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SP1-E-07-2026-40	BEED MAT, EdD/ EdD - Educational Management	Capacity Building on Advancing School Leaders and Professional improvement for Resilient Emerging Leaders(ASPIRE) Batch 1 = 40 hrs, Enhancing And Nurturing Leaders Skills Along Instructional Supervision and Technical Assistance for Improved Teaching = 24 hrs	Teacher I - III = 6 years and 5 mos, TIC = 1 year and 3 mos. HT I = 2 years 8 mos, HT III =2 years and 2 mos	LET, NQESH	QUALIFIED
SP1-E-07-2026-37	BSed-English MAT- English, PhD, EdD(12 units) with 12 units - Management	43rd Principals Training and Development Program cum National Board Conference and Workshop-24hours,3-Day International /Educational Leadership and Management-24 hours,Division Training for School Leaders on the Revised Kto10 Curriculum Implementation-40hours	Teacher I-III = 7 years and 7 mos MT I = 5 years and 6 mos MT I/OIC = 4 years and 5 mos	LET, NASH	QUALIFIED
SP1- E- 07- 2026- 39	BEED Master of Arts in Teaching-Mathematics	3-Day International Training/Seminar/Workshop on Instructional/Educational Leadership and Management- 24 hours, Revised Grades 6,9, and 10 Curriculum Training Program	Teacher - 11 years and 6 months MT/TIC - 6 years and 6 months	LET, NASH/NQESH/PQET	QUALIFIED
SP1-E-07-2026-03	Bachelor of Elementary Education MAED - EdAd	Capacity Building in Advancing School Leaders and Professional Improvements for Resilient and Emerging Leaders (ASPIRE) 1 - 40 hours, Division Training of Trainers on MATATAG Curriculum for Teachers and School Leaders - 40 hours	Teacher I - III - 4 years and 8 mos Master Teacher I - 3 years and 4 mos	LET, NASH/NQESH/PQET	QUALIFIED
SP1-E-07-2026-42	BEED MAED -Educational Management	District-Mid-Year In-Service Training cum Project Glow = 24 hrs Training Orientation-Workshop on the Flexible Learning Option Among School heads cum Development of School Initiated Intervention = 18 hrs, Division Training-Workshop of Teachers on Higher -Order Thinking Skills-Structure of the Observed Learning Outcomes (HOT-SOLO) for PISA Aligned Test = 24 hrs	Teacher I-III = 17 years TIC = 4 years 4 mos HT III = 3 years and 2 mos	LET, NASH	QUALIFIED

QUALIFICATION STANDARDS FOR SCHOOL PRINCIPAL I (ELEMENTARY)

EDUCATION: Master's degree in Education, or Educational Management, or Educational Leadership; or
Master's degree in relevant learning area with at least 9 units in Management

TRAINING: 32 hours of training in any of or a cumulative of the following; Curriculum, Pedagogy, School Management
and Operations, Instructional Leadership acquired within the last 5 years

EXPERIENCE: 5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination
subject area supervision, school management and operations, instructional supervision

ELIGIBILITY: RA 1080, as amended (Teacher) / NQESH, NASH, PQE Passer

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SP1-E-07-2026-39	BEED MAED - Educational Administration (Finished Acad Requirements)	Division Training on the Enhancement of Araling Panlipunan Teachers' Competence on Innovative Teaching And Assessment Strategies = 24 hrs, Division Roll out on Advancing Basic Education in the Philippine (ABC+) Project On nstructional Leadership Training = 40 hrs	Teache I-II = 4 years and 3 mos, T III/TIC = 9 years and 8 mos	LET, NASH	DID NOT MEET EDUCATIONAL REQUIREMENTS
SP1-E07-2026-34	BEED MAED	Capacity Building on Advancing School Leadership and Professional Improvement for Resilient Emerging Leaders (ASPIRE)-Batch 2 = 40 hrs, 43rd Principals Training and Development Program cum National Board Conference & Workshop = 24 hrs, Division Training for School Leaders on the Revised K to 10 Curriculum Implementation = 40 hrs	Teacher I-III = 9 years and 8 mos TIC - 2 years and 4 mos HT I - 2 years and 6 mos	LET, NASH	QUALIFIED
SP1-E-07-2026-41	BSIE MAT-Instructional Technology, EdD - Educational Mangement (Basic Acad Requirement)	Regional Training of Grades 9&10 TLE Division Trainers on Revises Kto10 Curriculum-40 hours, Leadership and Management-24 hours	Teacher I-III = 8 years and 3 mos HT III = 4 years and 9 mos HT III/TIC = 1 month	LET, NASH	QUALIFIED
SP1-E-07-2026-43	BEED MAED - Educational Management	Capacity Building on Advancing School Leadership and Professional Improvement for Resilient Emerging Leaders(ASPIRE) = 40 hrs, Upskilling of Special Needs Education Implementers (Batch-1, Content and Pedagogy) = 24 hrs	T I - III = 10 years and 6 mos TIC = 4 years	LET, NASH	QUALIFIED

QUALIFICATION STANDARDS FOR SCHOOL PRINCIPAL I (ELEMENTARY)

EDUCATION: Master's degree in Education, or Educational Management, or Educational Leadership; or

Master's degree in relevant learning area with at least 9 units in Management

TRAINING: 32 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years

EXPERIENCE: 5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination subject area supervision, school management and operations, instructional supervision

ELIGIBILITY: RA 1080, as amended (Teacher) / NQESH, NASH, PQE Passer

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SPI-E-07-2026-35	BSED Master of Arts in Education, PhD (36 units)	3-Day International Training/Seminar/Workshop on Instructional /Educational Leadership and Management-24 hour,Regional Training of Teachers on the Content and Delivery of the HOTS-PLPs for Grades 7-8 English,Science and Math (ESM) for School Heads and Supervisors,Revised Grades 6,9 and 10 Curriculum Training Program-32 hours, Division Training-Workshop on the Enhancement of Teachers' Competencies in Content, Pedagogy and Digital Technologies = 24	Teacher I-III = 14 years and 1 month Head Teacher III = 10 years and 6 mos	LET/NASH	QUALIFIED
SP1-E-07-2026-44	BEED MAED - Educational Administration, EdD = 33 units	Capacity Building on Advancing School Leadership and Professional Improvement for Resilient Emerging Leaders (ASPIRE)-Batch 1-40 hours, 3-Day International Training/Seminar/Workshop on Instructional/Educational Leadership and Management-24 hours,) Training-Workshop on Enhancing and Nurturing Leaders' Skills Along Instructional Supervision and Technical Assistance for Improved Teaching (ENLIST-IT)-Batch 2-24 hours	Teacher I - III = 7 years and 10 mos MT I = 2 years and 9 mos. MT II/TIC = 2 years and 6 mos	LET, NASH	QUALIFIED
SP1-E-07-2026-49	BSED MAED - Educational Management	International Training/ Seminar./Workshop on Educational Leadership and Managementand Administratio - 40 hours, Diivision Training-Workshop on the Enhancement of Teachers "Competencies an Content and Pedagogy and Digital Technologies -24 hours	Teacher - 20 years and 3 months Head Teacher - 8 years and 10 months	LET, NASH	QUALIFIED
SP1-E-07-2026-48	BEED MAED - Language, Reading and Numeracy PhD - Educational Management (33 units)	International Training/ Seminar/ Workshop on Instrcutonal/ Educational Leadership and Management - 24 hours, Regional Training on Literacy Remediation Program - 24 hours	Teacher I-III = 12 years and 6 mos, MT I = 3 years, MT II = 6 years and 9 mos	LET, NASH	QUALIFIED

QUALIFICATION STANDARDS FOR SCHOOL PRINCIPAL I (ELEMENTARY)**EDUCATION:** Master's degree in Education, or Educational Management, or Educational Leadership; orMaster's degree in relevant learning area with at least 9 units in Management**TRAINING:** 32 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years**EXPERIENCE:** 5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination subject area supervision, school management and operations, instructional supervision**ELIGIBILITY:** RA 1080, as amended (Teacher) / NQESH, NASH, PQE Passer

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SPI-E-07-2026-05	BSIE MAT - THE	International Education Management and Leadership Training - 40 hrs Mid-Year In-Service Training of Secondary School Teachers - 24 hrs	Teacher I-III - 4 years and 3 mos	NASH/NQESH/PQET	DID NOT MEET EXPERIENCE REQUIREMENT
SP1-E-07-2026-47	BEED MAED -Educational Administration (Finished Acad Requirements	National Seminar on Philippine Professional Standard for School Heads (PPSSH)-24 hrs, Division Training for School Heads & Teacher on ELLN (SCIENCE OF READING & DEEPENING OF CONCEPTUAL UNDERSTANDING OF CONTENT USING KEY INSTRUCTIONAL STRATEGIES)-24 hrs Online International Training/Webinar/Workshop on Values Formation & Professional Ethics (THEME: "HANDLING OF TEACHERS W/ A KNOWLEDGE IN VALUES FORMATION & HIGH PROFESSIONAL ETHICS")- 24 hrs	Teacher I - III = 6 years and 9 mos, TIC = 4 years	LET, NASH	DID NOT MEET EDUCATIONAL REQUIREMENTS
SP1-E-07-2026-46	BEED MAED - Educational Administration, EdD = 33 units	INTERNATIONAL WEBINAR TRAINING-WORKSHOP ON LEADERSHIP AND SCIENCE OF INSTRUCTIONAL SUPERVISION AND CONDUCTING ACTION RESEARCH - 40, INTERNATIONAL TRAINING/WEBINAR/WORKSHOP ON ACTION RESEARCH -24, CAPACITY BUILDING ON ADVANCING SCHOOL LEADERSHIP AND PROFESSIONAL IMPROVEMENT FOR RESILIENT EMERGING LEADERS -40	Teacher I, - III 9 years and 8 mos MT I = 2 years and 5 mos	LET, NASH	QUALIFIED

QUALIFICATION STANDARDS FOR SCHOOL PRINCIPAL I (ELEMENTARY)

EDUCATION: Master's degree in Education, or Educational Management, or Educational Leadership; or

Master's degree in relevant learning area with at least 9 units in Management

TRAINING: 32 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years

EXPERIENCE: 5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination subject area supervision, school manangement and operations, instructional supervision

ELIGIBILITY: RA 1080, as amended (Teacher) / NQESH, NASH, PQE Passer

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SP1-E-07-2026-52	BEED MAED- EDUCATIONAL ADMINISTRATION	International Training/ Seminar/ Workshop on Values Formation and Professional Ethics- 24 hours, 3-Day International Training/Seminar/ Workshop on Instructional /Educational Leadership and Management-24 hours, International Training/ Virtual/ Workshop on Interdisciplinary Approach in the K-12 Curriculum -24 hours, 43rd Principals Training and Development Program cum National Board Conference& Workshop of the PESPA- 24 hours,	Teacher I - III = 14 years and 11 mos TIC = 2 years and 8 mos, HT I = 2 years and 2 months	LET, NASH/NQESH/PQET	QUALIFIED
SP1-E-07-2026-54	BSED MAED - Educational Administration	Revised Grades 6,9 and 10 Curriculum Training Program = 32 hours,Strengthening ARAL Tutors: Advancing Competencies in Remediation and Intervention = 24 hours, Capacity Building on Advancing School Leadership and Professional Improvement for Resilient Emerging leaders (ASPIRE) Batch 1 = 40 hours,	Teacher I - III = 4 years and 8 mos, MT I = 4 years and 8 mos./, MT II = 2 years and 6 mos	LET, NASH	QUALIFIED
SP1-E-07-2026-55	BEED MAED - Educational Management	Capacity Building on Advancing School Leadership and Professional Improvement for Resilient Emerging Leaders (ASPIRE) Batch 1 = 40, Division Training of Trainers on the MATATAG curriculum for Teachers and School Leaders = 40 hrs	Teacher I - III =11 years and 4 mos., TIC = 5 years, HT I = 2 years 5 mos, HT III - 2 years and 3 mos.	LET, NASH	QUALIFIED
SP1-E-07-2026-59	BSED MAT - 39 UNITS, maed 9 UNITS	4th Regional PESPA Congress cum Learning and Development of Region 2 = 24 hrs, International Training /seminar /workshop on instructional/educational leadership and management = 24 hrs, Division Training on RA 12009(New Government Procurement Act and its implementing rules and regulations) = 16 hrs	Teacher I - III = 8 years 11 mos, TIC = 1 year	LET, NASH/NQESH/PQET	DID NOT MEET EDUCATIONAL REQUIREMENTS

QUALIFICATION STANDARDS FOR SCHOOL PRINCIPAL I (ELEMENTARY)

EDUCATION: Master's degree in Education, or Educational Management, or Educational Leadership; or

Master's degree in relevant learning area with at least 9 units in Management

TRAINING: 32 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years

EXPERIENCE: 5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination subject area supervision, school manangement and operations, instructional supervision

ELIGIBILITY: RA 1080, as amended (Teacher) / NQESH, NASH, PQE Passer

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SP1-E-07-2026-57	BEED Master of Arts in Education major in Administration and Supervision	Capacity Building on Professional Devt, Re entry action plan and application of learning-16 hrs Training workshops on upskilling of school learning resource evaluators cim quality assurance of deped LRs- 24 hrs, International training seminar workshop on instruction educational leadership and management - theme mentoring the mentee- 24 hrs,Enhanced school improvement plan ESIP operational process-24 hrs	Teacher I - III = 14 years and 2 mos TIC = 11 years and 6 mos, MT I = 4 years and 3 mos	LET, NASH	QUALIFIED
SP1-E-07-2026-60	BEED MAED = 39 UNITS	43rd Principals Training and Development Program cum National Board Conferences & Workshop (PTDP-NBCW) of the PESPA-24 hours, Enhancing and Nurturing Leaders' Skills on Instructional Supervision and Technical Assistance for Improved Teaching (Course 1- Batch 2)- 24 hours, Division Roll Out on Advancing Basic Education in the Philippines (ABC+) Project on Instructional Leadership Training (ILT)-Batch 2- 40 hours,	Teacher I-III = 6 years and 6 mos, TIC = 6 years, HT I = 9 mos	LET	DID NOT MEET EDUCATIONAL, EXPERIENCE AND ELIGIBILITY REQUIREMENTS
SP1-E-07-026-65	BEED MAED - Educational Administration	Division Roll - Out on Advancing Basic Education in the Philippines (ABC+) Project on Instructional Leadership Training(ILT)- 32 hours, International Training Workshop on Instructional / Educational Leadership & Management - 24 hours, Training - Workshop on the Enhancement of Kindergarten Teachers' Competencies in Content & Pedagogy - 32 hours	Teacher I-III = 5 years and 7 mos , TIC = 4 years and 8 mos, HT III - 3 years and 10 mos	LET, NASH	QUALIFIED

QUALIFICATION STANDARDS FOR SCHOOL PRINCIPAL I (ELEMENTARY)

- EDUCATION:** Master's degree in Education, or Educational Management, or Educational Leadership; or
Master's degree in relevant learning area with at least 9 units in Management
- TRAINING:** 32 hours of training in any of or a cumulative of the following; Curriculum, Pedagogy, School Management
and Operations, Instructional Leadership acquired within the last 5 years
- EXPERIENCE:** 5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination
subject area supervision, school manangement and operations, instructional supervision
- ELIGIBILITY:** RA 1080, as amended (Teacher) / NQESH, NASH, PQE Passer

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SP1-E-07-2026-58	BEED MAED - Educational Leadership, EdD - 33 units	Division Training for School Leaders on the Revised K to 10 Curriculum Implementation-40hrs, Enhancing and Nurturing Leaders' Skills on Instructional Supervision and Technical Assistance for Improved Teaching (Course 1 - Batch 2) - 24 hrs, Division Training of Trainers on the Matatag Curriculum for Teachers and School Leaders -40hrs,	Teacher I-III = 9 years and 2 mos, TIC = 4 years	LET, NASH	QUALIFIED
SP1-E-07-2026-54	Bachelor of Science in Information Technology MAED - Educational Management	TRAINING-WORKSHOP ON STRENGTHENING AND DEVELOPING ILAW-BASED LESSON PLANNING THROUGH NURTURING ALIGNED AND GRADE APPROPRIATE LESSONS - 40 hours REGIONAL TRAINING OF GRADES 9 & 10 TLE DIVISION TRAINERS ON THE REVISED K TO 10 CURRICULUM - 40 hours	Teacher I - III = 6 years and 2 mos, HT III = 2 years, TIC = 2 mos.	LET, NASH (3 domains)	QUALIFIED
SP1-E-07-2026-72	BEED MAED	3-Day International Training/Seminar/Workshop on Instructional/Educational Leadership and Management with the theme: Mentoring the Mentees- 40hrs. Empowering Educators: Advancing Professional Growth, Enhancing Innovative Instruction, and and Promoting Quality Learning-16 hrs.	Teacher I-III = 15 years	LET, NASH	DID NOT MEET EXPERIENCE REQUIREMENT
SP1-E-07-2026-69	BEED MAED - Educational Administrastion	43rd Principals Tarinibg and Development Program cum National Board Conference & Workshop -24 hours, 3 Day National Seminar on PPSSH - 24 hours, Kasibu West Districr Assessors Training and Development on Classroom Observation and Portfolio Assessment - 24 hours,	Teacher I-III = 9 years and 5 mos TIC = 7 mos.	LET, NASH	DID NOT MEET EXPERIENCE REQUIREMENT

QUALIFICATION STANDARDS FOR SCHOOL PRINCIPAL I (ELEMENTARY)**EDUCATION:** Master's degree in Education, or Educational Management, or Educational Leadership; orMaster's degree in relevant learning area with at least 9 units in Management**TRAINING:** 32 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years**EXPERIENCE:** 5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination subject area supervision, school management and operations, instructional supervision**ELIGIBILITY:** RA 1080, as amended (Teacher) / NQESH, NASH, PQE Passer

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SP1-E-07-2026-67	BSED MAT - Social Studies, EdD - Educational Management	3 day International Training/Seminar/Workshop on Instructional/Educational Leadership and Management - 24 hours, Division Training Workshop on the Enhancement of Teachers' Competencies in Content, Pedagogy and Digital Technologies - 24 hours, Training Workshop on the Development of Contextualized Learning Resources in Specific Areas and Inclusive Education: Phase 4 cum Cath Up Friday Post Conference - 16 hours,	Teacher II - III = 6 years and 9 mos HT III = 2 years 2 mos.	LET, NASH	QUALIFIED
SP1-E-2026-70	BEED Master of Arts in Education (Finish Acad. Requirements)	43rd Principals Training and Development Program cum National Board Conference & Workshop of the PESPA-24, Division Training for School Leaders on the Revised K to 10 Curriculum Implementation-40, District Assessors Training and Deepening on Classroom Observation and Portfolio Assessment-24	Teacher I-III = 8 years and 4 mos. TIC = 6 years and 1 month	LET, NASH	DID NOT MEET EDUCATIONAL QUALIFICATION
SP1-E-07-2026-45	BEED MED - Educational Leadership	Revised Grade 6,9 1nd 10 Curriculum Training Program-23 hours, Division Training for School Leaders on the Revised K to 10 Curriculum Implementation-48 hours, 4th Regional PESPA Congress Cum Learning and Development-24 hours, District in -INSET on Fostering Equitable Practices in curriculum Instruction and assessment in teaching and Learning-16 hours,	Teacher I III = 23 years and 6 mos, MTI = 3 years and 2 mos TIC = 5 mos	LET, NASH	QUALIFIED
SP1-E-07-2026-77	BEED MAED	5-Day Division Roll-out on Advancing Basic Education in the Philippines + Project on Instructional Leadership Training-40 hours Division Training on Higher Order Thinking Skills (HOT-SOLO) for PISA aligned tests- 40 hours	Teacher - 8 years and 2 months TIC - 4 years	LET, NASH/NQESH/PQET	QUALIFIED

QUALIFICATION STANDARDS FOR SCHOOL PRINCIPAL I (ELEMENTARY)

- EDUCATION:** Master's degree in Education, or Educational Management, or Educational Leadership; or Master's degree in relevant learning area with at least 9 units in Management
- TRAINING:** 32 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years
- EXPERIENCE:** 5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination subject area supervision, school management and operations, instructional supervision
- ELIGIBILITY:** RA 1080, as amended (Teacher) / NQESH, NASH, PQE Passer

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SP1-E-07-2026-62	BEED MAED, EdD -12 units	3rd Regional Congress Cum Development Training Program of Region 02-24hrs Values Formation and Professional Ethics -24hrs, 2nd Regional Congress Cum Development Training Program-24hrs, Training on the Administration of Multi factor Assessment Tool-16hrs, From Tension to Resolution A Master Class for SHs on Conflict Management-8hrs, ENLIST IT-24 hrs, Upskilling of Special Needs Education Implementers-24 hrs,	Teacher I - III = 14 years and 2 mos, TIII/TIC = 4 years and 2 mos , MT I/TIC = 9 years 11 mos	PBET/NASH	QUALIFIED
SP1-E-07-2026-66	BEED MA - Biology	43rd Principals Training and Development Program cum National Board Conference & Workshop = 24 hrs, Division Training for School Leaders on the Revised K to 10 curriculum Implementation = 40 hrs, Upskilling of Special Needs Education Implementers Batch 1 - Content and Pedagogy = 24 hrs	Teacher I - III = 6 years and 8 mos, TIC = 6 years and 1 month	LET, NASH	DID NOT MEET EDUCATIONAL REQUIREMENTS (lacks units in management)
SP1-E-07-2026-61	BEED Master of Arts in Education - 39 units	43rd Principals Training and Development program cum National Board conference & Workshop = 24 hrs, Division Training for School Leaders on the Revised K to 10 Curriculum Implementation = 40 hrs, 4th Regional PESPA Congress cum Learning and Development = 24 hrs	Teacher I - III = 11 years and 7 mos, T III/TIC/MT I /TIC = 3 years 9 mos, MT II = 2 years and 2 mos	LET, NASH	DID NOT MEET EDUCATIONAL REQUIREMENTS
SP1-E-07-2026-51	BSed Master in Educational Management, Doctor in Education Management-39 units	Training-Writeshop on the Development of Division-Initiated and School-Based Professional Development Programs-24 hours, Division Training on Facilitation Skills for Instructional Leaders-24 hours, Div. Training Workshop on Learning Without Barriers:Empowering SNED Implementers on Inclusive Education Program -24 hours, Training on the Matatag Curriculum- 40 hours, Division Roll Out on ELLN- 24 hours,	Teacher I-III = 7 years and 4 mos 9 years MT II = 1 year and 8 mos	LET, NASH	QUALIFIED

QUALIFICATION STANDARDS FOR SCHOOL PRINCIPAL I (ELEMENTARY)

EDUCATION: Master's degree in Education, or Educational Management, or Educational Leadership; or

Master's degree in relevant learning area with at least 9 units in Management

TRAINING: 32 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years

EXPERIENCE: 5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination subject area supervision, school manangement and operations, instructional supervision

ELIGIBILITY: RA 1080, as amended (Teacher) / NQESH, NASH, PQE Passer

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SP1-E-07-2026-63	BSED MASTER OF ARTS IN EDUCATION - MAPEH	3-day National Training/Seminar/Workshop on Office Management and Administration- 24 hours, Regional Training of Division Trainers and School Leaders on the Matatag Curriculum -40 hours, Training Workshop on ENLIST-IT Batch 2- 24 hours,	Teacher I - III = 16 years and 5 mos, HT III = 4 years and 9 mos TIC - 2 mos	LET, NASH (3 domains)	QUALIFIED
SP1-E-07-2026-08	BSEED MAT - Filipino, EdD (18 units w/ 9 units Management)	LEADERSHIP TRAINING- Regional Training for Multigrade School Leaders 40 hrs, Upskilling of Special Needs Education Implementers 24 hours,	Teacher I-III - 6 years and 4 mos., T III/TIC - 5 years and 5 mos	LET, NASH/NQESH/PQET	QUALIFIED
SP1-E-07-2026-15	BEED Master of Arts in Educational Management	Regional Training on Revised K-10 Curriculum- 40hrs, Upskilling of Special Needs Education Implemneters (Batch 1 - Content and Padagogy) - 24 hrs	Teacher I - III - 16 years and 9 mos, Tacher III/TIC - 6 years 1 month	LET	DID NOT MEET ELIGIBILITY RERQUIREMENTS
SP1-E-07-2026-11	BEED MAED - Educational Management (MAEM)	Educational Leadership and Management - 24 hrs, ,Roll-Out on Advancing Basic Education in the Philippines (ABC+)Project on Instructional Leadership Training (ILT) - 40 hrs	T-1 - 10 years and 5 mos, TIC- 8 years and 9 mmos, HT III - 3 years 6 mos	LET, NASH/NQESH/PQET	QUALIFIED
SP1-E-07-2026-68	BS Psychology MAED-EDUCATIONAL ADMINISTRATION-(Finished Acad Requirements)	43RD PRINCIPLAS TRAINING AND DEVELOPEMENT PROGRAM CUM NATIONAL BOARD CONFERENCE AND WORKSHOP - 24HOURS,DISTRICT TRAINING OF SCHOOL ON ASSESSORS AND DEEPENING ON CLASSROOM OBSERVATION AND PORTFOLIO ASSESSMENT- 24 HOURS,WASHINGTON SYCIP NATIONAL EDUCATION SUMMIT-16 HOURS, VALUES RESTORATION PROGRAM VRO TRAINING OF TRAINERS-32 HOURS	Teacher I - III = 10 years and 8 mos , HT I = 8 years and 9 mos TIC - 6 mos T VI - 2 mos	LET, NASH	DID NOT MEET EDUCATIONAL REQUIREMENTS

QUALIFICATION STANDARDS FOR SCHOOL PRINCIPAL I (ELEMENTARY)

EDUCATION: Master's degree in Education, or Educational Management, or Educational Leadership; or
Master's degree in relevant learning area with at least 9 units in Management

TRAINING: 32 hours of training in any of or a cumulative of the following; Curriculum, Pedagogy, School Management
and Operations, Instructional Leadership acquired within the last 5 years

EXPERIENCE: 5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination
subject area supervision, school management and operations, instructional supervision

ELIGIBILITY: RA 1080, as amended (Teacher) / NQESH, NASH, PQE Passer

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SP1-E-07-2026-71	BEED-Math MAED- Educational Administration- (Finished Basic Acad Requirements)	Division Training on RAB 12009 for school Heads, BIDS and Awards Committee Chairs and Selected District Administrators of Nueva Vizcaya -16 hrs, Division Training for School Leaders on the Revised k to 10 Curriculum Implementation-40hrs, Training-Workshop on Scaling-up Instructional Leader on the Continuous Improvement (CI) Methodology-24 ,	Teacher I-III = 3 years and 11 mos TIC -- 5 years and 1 month	LET, NASH	DID NOT MEET EDUCATIONAL REQUIREMENTS
SP1-E-07-2026-74	BEED MAED, 58 units	43rd Principals Training and Development Program cum National Board Conference & Workshop = 24 hrs , Enhancing And Nurturing Leaders Skills on Instructional Supervision and Technical Assistance for Improved Teaching = 24 hrs, International Training on Instructional/Educational Leadership and Management = 24 hrs	Teacher - 22 years and 4 months TIC - 4 years and 7 months HT - 7 years and 6 months	LET, NASH/NQESH/PQET	DID NOT MEET EDUCATIONAL REQUIREMENTS
SP1-E-07-2026-75	BSED MAED - Finish Acad Requirements	Enhancing and Nurturing Leaders Skills on Instructional Supervision and Technical Assistance for Improved Teaching -24 hours, Division Roll out on Advancing Basic Education in the Philippines (ABC+) Project on Instructional Leadership Training (40 hours)	Teacher I-III = 15 years and 10 mos TIC = 10 years and 8 mos HT III = 3 years and 5 mos	LET, NQESH	DID NOT MEET EDUCATIONAL REQUIREMENTS
SP1-E-07-2026-18	BEED MAED - Educational Management	Division Training for School Leaders on the Revised K to 10 Curriculum Implementation - 40 hrs, Division Roll-out on Advancing Basic Education in the Philippines (ABC+) Project on Instructional Leadership Training (ILT)- Batch 2- 40 hrs	Teacher I-III = 6 years and 3 mos HT III - 3 years and 9 mos	LET, NASH	QUALIFIED

QUALIFICATION STANDARDS FOR SCHOOL PRINCIPAL I (ELEMENTARY)**EDUCATION:** Master's degree in Education, or Educational Management, or Educational Leadership; orMaster's degree in relevant learning area with at least 9 units in Management**TRAINING:** 32 hours of training in any of or a cumulative of the following; Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years**EXPERIENCE:** 5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination subject area supervision, school management and operations, instructional supervision**ELIGIBILITY:** RA 1080, as amended (Teacher) / NQESH, NASH, PQE Passer

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SP1-E-07-2026-73	BEED MAT - Instructional Technology, EdD - Educational Management.	3-Day International Training/Seminar/Workshop on Instructional/Educational Leadership and Management-24 Hours, Division Training of Trainers on the MATATAG Curriculum for Teachers and School Leaders-40 hours, Training Workshop on Enhancing and Nurturing Leaders' Skills Along Instructional Supervision and Technical Assistance for Improved Teaching.-24 hours,	Teacher I - III = 7 years and 9 mos MT I - 2 years and 7 mos MT II = 1 year and 9 mos	LET, NASH	QUALIFIED
SP1-E07-2026-30	BEED MAED - English Language Education	43RD PRINCIPALS TRAINING AND DEVELOPMENT PROGRAM CUM NATIONAL BOARD CONFERENCE AND WORKSHOP = 24 hrs, Orientation-Workshop on the Updated DepEd Templates for Program of Work and Detailed Unit Price Analysis = 8 hrs	Teacher I-III = 8 years and 11 mos. TIC - 5 years and 1 mo. HT I = 1 year	LET, NASH	DID NOT MEET EXPERIENCE REQUIREMENTS (NO ONE PERFORMANCE CYCLE)
SP1-E-07-2026-88	Bachelor in Elementary Education MAED	Leadership Training-202 hours, Other Trainings-368 hours	Teacher - 4 years and 4 months TIC - 4 years	LET, NASH/NQESH/PQET	QUALIFIED
SP1-E-07-2026-36	BEED MAED-Educational Administration, EdD - Educational Management	43rd Principals Training and Development Program cum National Board Conference & Workshop = 24 hrs Revised Grade 6,9 and 10 curriculum Training Program = 32 hrs, 4th Regional PESPA Congress cum Learning and Development (strengthening Leadership Curriculum Innovation and Instructional Supervision = 24 hrs	Teacher I-III = 9 years and 4 month Master Teacher I = 1 years and 6 mos	LET, NASH	QUALIFIED
SP1-E-07-2026-22	BEED MAED-Educational Administration	43rd Principals Training and Development Program cum National Board Conference & Workshop = 24 hrs, Division Roll-out on Advancing Basic Education in the Philippines(ABC+) Project on Instructional Leadership Training = 40 hrs	Teacher I-III = 9 years and 11 mos T III/TIC = 4 years and 10 mos	LET/NASH	QUALIFIED

QUALIFICATION STANDARDS FOR SCHOOL PRINCIPAL I (ELEMENTARY)

EDUCATION: Master's degree in Education, or Educational Management, or Educational Leadership; or

Master's degree in relevant learning area with at least 9 units in Management

TRAINING: 32 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years

EXPERIENCE: 5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination subject area supervision, school manangement and operations, instructional supervision

ELIGIBILITY: RA 1080, as amended (Teacher) / NQESH, NASH, PQE Passer

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SP1-E-07-2026-77	BEED 36 UNITS	5-Day Division Roll-out on Advancing Basic Education in the Philippines + Project on Instructional Leadership Training-40 hours Division Training on Higher Order Thinking Skills (HOT-SOLO) for PISA aligned tests- 40 hours	Teacher - 8 years and 2 moths TIC - 4 years	LET, NASH/NQESH/PQET	DID NOT MEET EDUCATIONAL REQUIREMENTS
SP1-E-07-2026-78	BEED Master of Arts in Education- FINISHED ACAD	3-day International Training/Seminar/Wotksshop on Instructional Educational Leadership and Management	Teacher - 13 years and 6 months TIC - 5 years HT - 1 year and 11 months	NASH/NQESH/PQET	DID NOT MEET EDUCATIONAL REQUIREMENTS
SP1-E-07-2026-80	BACHELOR IN ELEMENTARY EDUCATION MASTER OF ADMINISTRATION IN EDUCATION - FINISHED ACAD	Division Training for school Leaders on the revised K to 10 Curriculum Implementation 10.5 hours, 42nd Principals Training and development program cum National Board Conference & Workshop (PTDP-NBCW)24 hours, 4th regional PESPA congress Cum Learning and Development 24 hours, 3 Day International Training/Seminar/Workshop on instructional/educational Leadership and Management 24 hours, international Mind Education Specialist Training Program titled "Curriculum Leadership on the 21st Century School Environment 24 hours	Teacher - 13 years and 11 months TIC - 4 years andn 9 months HT - 3 years and 2 months	LET, NASH	DID NOT MEET EDUCATIONAL REQUIREMENTS
SP1-E-07-2026-81	Bachelor of Elementary Education Finish Academic Requirements	PESPA-Congress, Educational Leadership and management, handling teachers with a knowledge in values formation, PESPA 2025, Curriculum Leadership	Teacher - 13 years TIC - 4 years	LET, NASH/NQESH/PQET	DID NOT MEET EDUCATIONAL REQUIREMENTS
SP1-E-07-2026-82	BACHELOR OF SCIENCE IN EARLY CHILDHOOD EDUCATION MASTER OF ARTS IN EDUCATION(33 UNITS)ON GOING THESIS 1	Leadership Training 176 hours	TEACHER - 25 YEARS 5 MONTHS TEACHER III/TIC - 1 MONTH	LET, NASH/NQESH/PQET	DID NOT MEET EDUCATIONAL REQUIREMENTS

QUALIFICATION STANDARDS FOR SCHOOL PRINCIPAL I (ELEMENTARY)**EDUCATION:** Master's degree in Education, or Educational Management, or Educational Leadership; orMaster's degree in relevant learning area with at least 9 units in Management**TRAINING:** 32 hours of training in any of or a cumulative of the following; Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years**EXPERIENCE:** 5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination subject area supervision, school management and operations, instructional supervision**ELIGIBILITY:** RA 1080, as amended (Teacher) / NQESH, NASH, PQE Passer

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SP1-E-07-2026-83	Bachelor of Science in Elementary Education Master of Arts in Education- 36 UNITS	43rd PRINCIPALS TRAINING AND DEVELOPMENT PROGRAM cum NATIONAL BOARD CONFERENCE & WORKSHOP- 24 HOURS, 4th Regional PESPA Congress Cum Learning and Development- 24 hours, District Training of School on Assessors and Deepening on Classroom Observation and Portfolio Assessment- 24 hours, 3- Day International Training/ Seminar/Workshop on Instructional/Educational Leadership and Management- 24 hours, Division Training for School Leaders on the Revised K to 10 Curriculum Implementation- 40 hours, Division Orientation- Workshop on the Implementation of Induction Program for Beginning Teachers- 24 hours	Teacher - 7 years and 7 months TIC - 2 years and 6 months	LET, NASH/NQESH/PQET	DID NOT MEET EDUCATIONAL REQUIREMENTS
SP1-E-07-2026-84	BEED Diploma in Cultural Education	PESPA 42nd Principal Training and Devt Program- 24 hrs, Training for School Leaders on the Revised K-10 Curriculum (24 hrs), PESPA Principal Training and Devt Program (24 hrs)	T1- 3 yrs, T3- 4 yrs, TIC- 4 yrs, HT3- 2 yrs	CSC Professional, LET, NASH/NQESH/PQET	DID NOT MEET EDUCATIONAL REQUIREMENTS

QUALIFICATION STANDARDS FOR SCHOOL PRINCIPAL I (ELEMENTARY)**EDUCATION:** Master's degree in Education, or Educational Management, or Educational Leadership; orMaster's degree in relevant learning area with at least 9 units in Management**TRAINING:** 32 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years**EXPERIENCE:** 5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination subject area supervision, school management and operations, instructional supervision**ELIGIBILITY:** RA 1080, as amended (Teacher) / NQESH, NASH, PQE Passer

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SP1-E-07-2026-85	Bachelor in Elementary Education MAED-Ed. Ad. (Finished Academic Requirements)	Training of School Heads on the Revised K to 12 Curriculum Implementation-24 hours, Division Roll-out on Advancing Basic Education in the Philippines (ABC+) on Instructional Leadership Training (ILT) Batch 2-16 hours, 3-Day International Training/Seminar/Workshop on Instructional/Educational Leadership and Management-24 hours, Division Roll-out on Advancing Basic Education in the Philippines (ABC+) on Instructional Leadership Training-40 hours, Program Manager, Cluster Midyear Inservice Training Under the New Normal Education-32 hours, Resource Speaker Upskilling Teacher's ICT Literacy and Competence-16 hours	Teacher - 12 years and 8 months TIC - 6 years	LET, NASH/NQESH/PQET	DID NOT MEET EDUCATIONAL REQUIREMENTS
SP1-E-07-2026-89	Bachelor of Secondary Education MAED- 36 units	Revised Grade 6,9 and 10 Curriculum Training Program - 24 hrs, 1st NAPSSHI Regional Congress Cum Learning and Development - 24 hrs	Teacher - 7 Years & 3 Months, Head Teacher III - 3 Years & 2 Months	LET, NASH	DID NOT MEET EDUCATIONAL REQUIREMENTS
SP1-E-07-2026-90	BSIE Bachelor of Science in Industrial Education Master of Arts in Teaching THE and EdD -EM finished Acad.	Capacity Building on Advancing School Leadership and Professional Improvement for Resilient Emerging Leaders- 40 HRS, School Based Training on Matatag Curriculum for Teachers and School Heads, Curriculum Leadership-40 HRS	Teacher - 13 Years & 2 Months	LET,NASH	DID NOT MEET EDUCATIONAL REQUIREMENTS
SP1-E-07-2026-91	Bachelor of Elementary Education MAED-Graduated (NO SO Number)	Division Roll out on Advancing Basic Education in the Phil. (ABC+)-40 hours, Enhancing and Nurturing Leaders' Skills on the Instructional Supervision and TA for improved teaching -24 hours, Division Training for school leaders on the Revised K to 10 Curriculum Implementation -40 hours, 3day international training on instructional/ educational leadership and amnagement -24hours,	Teacher - 6 years and 9 months TIC - 4 years and 5 months	LET, NASH/NQESH/PQET	DID NOT MEET EDUCATIONAL REQUIREMENTS

QUALIFICATION STANDARDS FOR SCHOOL PRINCIPAL I (ELEMENTARY)**EDUCATION:** Master's degree in Education, or Educational Management, or Educational Leadership; orMaster's degree in relevant learning area with at least 9 units in Management**TRAINING:** 32 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years**EXPERIENCE:** 5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination subject area supervision, school management and operations, instructional supervision**ELIGIBILITY:** RA 1080, as amended (Teacher) / NQESH, NASH, PQE Passer

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SP1-E-07-2026-92	Bachelor of Secondary Education Master of Arts in Teaching Secondary Mathematics (no. SO number and remarks that graduated)	3-Day International Training/Seminar/Workshop on Instructional/Educational Leadership and Management "Mentoring the Mentees" - 24 HRS , Division Orientation-Workshop on the Implementation of IPBT, Division Training of Trainers on the Implementation of the Expanded Career Progression - 24 HRS	Teacher - 14 years and 7 months HT - 10 years and 1 month	CSC Sub Professional, NASH/NQESH/PQET, PBET	DID NOT MEET EDUCATIONAL REQUIREMENTS
SP1-E-07-2026-93	Bachelor in Elementary Education Master of Arts in Education (No. SO Number)	PESPA Training 24 Hours, Revised Grade 6,9,10 Curriculum Training Program - 32 hrs	Teacher - 10 years and 8 months TIC - 2 years and 6 months	LET	DID NOT MEET EDUCATIONAL AND ELIGIBILITY REQUIREMENTS
SP1-E-07-2026-94	Bachelor in Elementary Education Master of Arts in Education	1.42nd Principals Training and Development Program cum National Board conference &workshop 2. 3-Day international Training/seminar/workshop on instructional/educational leadership & management	TEACHER - 10 Years & 7 Months, TIC- 2 YEARS 6 MONTHS	NASH/NQESH/PQET	QUALIFIED
SP1-E-07-2026-95	Bachelor of Elementary Education Master of Arts in Education- Finished Acad	Strategic Thinking and Innivation Course 2= 80 hours, 42nd PESPA Training and Development Program - 24 hours, 2nd Regional PESPA Congress 24 Hours, Division Training for Schokl Leaders on Revised K =10 Curriculum Implementation	Teacher - 11 years and 1 month TIC - 5 years HT - 6 years and 8 months	LET, NASH	DID NOT MEET EDUCATIONAL REQUIREMENTS
SP1-E-07-2026-96	Bachelor of Elementary Education Master of Arts in Education	DIVISION AND PLANNING CONFERENCE - 16 HRS, PROJECT FORO SUSTAINING RESPONSIBLE FREEDOM THROUGH OPTIMUMUSPKILLING OF THE SCHOOL- 24 HRS	TEACHER - 13 YEARS	LET	DID NOT MEET EXPERIENCE AND ELIGIBILITY REQUIREMENTS

QUALIFICATION STANDARDS FOR SCHOOL PRINCIPAL I (ELEMENTARY)**EDUCATION:** Master's degree in Education, or Educational Management, or Educational Leadership; orMaster's degree in relevant learning area with at least 9 units in Management**TRAINING:** 32 hours of training in any of or a cumulative of the following; Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years**EXPERIENCE:** 5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination subject area supervision, school management and operations, instructional supervision**ELIGIBILITY:** RA 1080, as amended (Teacher) / NQESH, NASH, PQE Passer

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SP1-E-07-2026-97	Bachelor of Elementary Education MAED. in EDUCATIONAL MANAGEMENT	1. CAPACITY BUILDING ON ADVANCING SCHOOL LEADERSHIP AND PROFESSIONAL IMPROVEMENT FOR RESILIENT EMERGING LEADERS (ASPIRE)-BATCH 1- 40 HOURS 2. 4TH REGIONAL PESPA CONGRESS CUM LEARNING AND DEVELOPMENT - 40 HOURS	TEACHER-IN-CHARGE- 4 YEARS, TEACHER - 9 YEARS 10 MONTS MT - 6 months	LET, NASH/NQESH/PQET	DID NOT MEET EXPERIENCE REQUIREMENT (NO ONE PERFORMANCE CYCLE)
SP1-E-07-2026-98	Bachelor of Science in Industrial Education Master of Arts in Education (MAED) major in Educational Administration	National training for trainers on the revised grades 9 and 10 curriculum TLE-40 hours, regional trainer on the revised grades 9 and 10 curriculum TLE -40 hours	TEACHER - 22 Years & 8 Months, HEAD TEACHER V- 8 Years & 4 Months	LET, NASH/NQESH/PQET	QUALIFIED
SP1-E-07-2026-99	Bachelor of Secondary Education Major in Math Master of Arts Major in Educational Administration-39	DIVISIO ROLL OUT ON ADVANCING BASIC EDUCATION - 40 HRS	TEACHER- 12 Years & 11 Months, Teacher-in- Charge - 7 Years & 11 Months	LET, NASH/NQESH/PQET	DID NOT MEET EDUCATIONAL REQUIREMENTS
SP1-E-07-2026-100	Bachelor in Secondary Education Master of Arts in Education, major in Educational Management	INTERNATIONAL TRAINING WORKSHOP ON ACTION RESEARCH - 24 HRS, DIVISION TRAINING OF ENGLISH TEACHERS ON THE CONTENT AND DELIVERY OF THE HIGHER ORDER - 24 HRS	TEACHER - 19 Years & 6 Months	LET, NASH/NQESH/PQET	DID NOT MEET EXPERIENCE REQUIREMENT
SP1-E-07-2026-101	Bachelor of Elementary Education MAED 42 UNITS	LEADERSHIP AND MANAGEMENT IN THE CULTURE OF CHANGE - 24 HRS, 42ND PRINCIPAL TRAINING AND DEVELOPMENT PROGRAM- 24 HRS	TEACHER-14 Years & 11 Months , TIC-7 Years & 5 Months	LET, NASH	DID NOT MEET EDUCATIONAL REQUIREMENTS
SP1-E-07-2026-102	Bachelor in Secondary Education Master of Arts in Education	Training on Instructional/Educational Leadership and Management-24 hours, Redesigning Teachers' Thinking Skills and Competence: Crossing Boundaries and Beyond(Mid-sem Break Inset)-24 hours	TEACHER - 13 Years & 6 Months	LET, NASH/NQESH/PQET	DID NOT MEET EXPERIENCE REQUIREMENT

QUALIFICATION STANDARDS FOR SCHOOL PRINCIPAL I (ELEMENTARY)

- EDUCATION:** Master's degree in Education, or Educational Management, or Educational Leadership; or
Master's degree in relevant learning area with at least 9 units in Management
- TRAINING:** 32 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, School Management
and Operations, Instructional Leadership acquired within the last 5 years
- EXPERIENCE:** 5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination
subject area supervision, school management and operations, instructional supervision
- ELIGIBILITY:** RA 1080, as amended (Teacher) / NQESH, NASH, PQE Passer

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SP1-E-07-2026-76	Bachelor in Elementary Education Master of Arts in Education (36)	*Division Roll Out on Advancing Basic Education in the Philippines(ABC+) Project Instructional Leadership Training (ILT)- Batch 2 (40 hrs) * Enhancing and Nurturing Leaders' Skills on Instructional Supervision and Technical Assistance for Improved Teaching (Course Batch 2) (24 hrs)	N/A	LET, NASH/NQESH/PQET	DID NOT MEET EDUCATION REQUIREMENTS

Prepared by:


PRINCESS C. AQUITANIA
Administrative Officer IV (HRMO)

QUALIFICATION STANDARDS FOR SCHOOL PRINCIPAL I (SECONDARY)

- EDUCATION:** Master's degree in Education, or Educational Management, or Educational Leadership; or
Master's degree in relevant learning area with at least 9 units in Management
- TRAINING:** 32 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years
- EXPERIENCE:** 5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination
subject area supervision, school management and operations, instructional supervision
- ELIGIBILITY:** RA 1080, as amended (Teacher) / NQESH, NASH, PQE Passer

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SP1-S-07-2026-01	BSEd, MAT - Instructional Technology	DIVISION TRAINING OF LEADERS IN THE K TO 10 CURRICULUM-40 HRS, SCHOOL HEADS TRAINING OF TRAINERS ON THE MATATAG CURRICULUM- 40 HOURS, INTERNATIONAL EDUCATIONAL TRAINING LEADERSHIP-40 HRS	Tewacher I-III = 24 years and 3 mos, TIC = 2 years and 4 os. HT III= 1 year	LET, NQESH	QUALIFIED
SP1-S-07-2026-02	BSED History, MAED EdAD	,Division Training on RA 12009,16 hrs,Division Workshop on the Implementayion of Induction Program,24 hrs,Workshop on On the Flexible Learning Option,16 hrs,Training of Trainers Matatag Curriculum,40 hrs	Teacher I-III = 10 years and 3 mos, HT I =7 years 7 mos, HT III = 1 year 7 mos, HT III/SH = 1 year and 6 mos	LET, NASH	QUALIFIED
SPI-S-07-2026-03	BSED - English , MAT - English, EdD - Educational Management	Division Training on RA 12009 (New government Procurement Act and Its Implementing Rules and Regulations) for School Heads and BIDS and Awards Committee Chairs = 16 hrs, Division Orientation - Workshop on the Implementation of Induction Program for Beginning Teachers = 24 hrs , training Workshop and Convention of Public Secondary School Heads = 24 hrs	Teacher I-III = 16 years and 2 mos, HT III 10 years and 1 month, HT III/OIC = 7 mos	LET, NASH	QUALIFIED
SP1-S-07-2026-04	Bachelor of Arts, MAED, PhD	Revised Grades 6, 9, and 10 Curriculum Training Program -32 hrs, Workshop on Empowering Schools for Risk-Responsive Planning: DRRM in SIP with DRRM PAPs Monitoring and Evaluation-24 hrs Building Teacher Expertise: Enhancing Key Stage 3 Values Education Teachers' Competence in Content and Pedagogy -40 hrs	Teacher I-III = 9 years and 3 mos, HT I/School Head = 3 years and 11 mos, HT III/School Head = 1 year and 6 mos	LET, NASH	QUALIFIED

QUALIFICATION STANDARDS FOR SCHOOL PRINCIPAL I (SECONDARY)

EDUCATION:	<u>Master's degree in Education, or Educational Management, or Educational Leadership; or</u> <u>Master's degree in relevant learning area with at least 9 units in Management</u>
TRAINING:	<u>32 hours of training in any of or a cumulative of the following; Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years</u>
EXPERIENCE:	<u>5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination subject area supervision, school management and operations, instructional supervision</u>
ELIGIBILITY:	<u>RA 1080, as amended (Teacher) / NQESH, NASH, PQE Passer</u>

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SPI-S-07-2026-05	BSED-MAPEH, MAT - Instructional Technology	Empowering the Principals as Leaders of Transformation -24 hrs, Kasibu West District Assessors Training and Deepening on Classroom Observation and Portfolio Assessment - 24 hrs, Training of Trainers (TOT) for the Teacher-Tutors' Training Implementation of Academic Recovery and Accessible Learning (ARAL) Reading Program- 16 hrs,	Teacher I-III = 27 years and 11 mos HT I/School Head = 4 years	LET, NQESH	QUALIFIED
SP1-s-07-2026-06	BACHELOR OF ARTS IN MASS COMMUNICATIONS, MAED - Educational Administration, EdD - Educational Management	Capacity Building on writing Proaction Plans and Application of Education Professional Development Programs , Re -entry - 16 hours, Training orientation workshop on the flexible learning option among school heads cum Development of School Initiated Intervention - 16 hours, 3day International Training/Seminar/workshop on Instruction Educational Leadership and Management Monitoring the Mentees - 24 hours, Enhancing and Nurturing Leaders Skill along Instructional Supervision and Technical Assistance for Improved Teaching (ENLIST IT) - 24 hours	Teacher I-III = 9 years and 11 mos, T III/TIC = 1 year and 2 mos, HT III/OIC = 8 years and 10 mos	LET, NQESH	QUALIFIED
SP1-S-07-2026-07	BSAEd, Master of Arts in Education (MAED)	Division Training for School leaders on the Revised kto10 Curriculum Implementation- 40 hours, Regional Training of Division Trainers on MATATAG Curriculum for Teachers and School Leaders- 40 hours	Teacher I- III = 15 and 7 mos. Head Teacher III - 6 years and 5 mos, HT III/ School Head- 4 years	LET, NQESH	QUALIFIED
SP1-s-07-2026-10	BSED , MAT-Math, PhD - (69 units)	Enhancing and Nurturing Leaders skills along instructional supervision and technical assistance for improved teaching (ENLIST IT)-24 hours, Capacity Building on Advancing School Leadership and Professional Improvement for Resilient Emerging Leaders (ASPIRE)-40 hrs,	Teacher I- = 2 years , MT II = 10 years and 1 month	LET, NASH	QUALIFIED

QUALIFICATION STANDARDS FOR SCHOOL PRINCIPAL I (SECONDARY)**EDUCATION:** Master's degree in Education, or Educational Management, or Educational Leadership; orMaster's degree in relevant learning area with at least 9 units in Management**TRAINING:** 32 hours of training in any of or a cumulative of the following; Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years**EXPERIENCE:** 5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination subject area supervision, school management and operations, instructional supervision**ELIGIBILITY:** RA 1080, as amended (Teacher) / NQESH, NASH, PQE Passer

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SP1-S-07-2026-16	BSED, MAED - Educ. Mngt.	Regional Training Workshop on Content and Pedagogy for Receiving Special Needs Education(SNED) Teachers Handling Learners with Disabilities = 40 hrs, International Training Workshop on Instructional/Educational leadership and Management = 24 hrs	Teacher I-III = 5 years and 7 mos, HT I-III = 8 years and 4 mos	LET, NASH	QUALIFIED
SP1-S-07-2026-17	BSED - General Science, Master of Education Major in Science Education	8th training workshop and convention of public secondary school heads - 24, SDO NV learning and improvement facilitators trainers (LIFT) year 05 cum FLOR(facilitating, listening, observing and rendition) skills = 24 hrs, International Training Workshop on Instructional Educational Leadership and Management = 24 hrs	Teacher I-III = 19 years and 2 mos HT-III = 4 years and 5 mos	LET, NASH	QUALIFIED
SP1-s-07-2026-12	BSED, MAT - Secondary Mathematics	Division Orientation-Workshop on the Implementation of IPBT = 24 hrs, 3-Day International Training/Seminar/Workshop on Instructional/Educational Leadership and Management = 24Capability Building for School Heads on Monitoring and Evaluation and M & E Application to DepEd cum Provision of Technical Assistance = 18 hrs	Teacher I-III = 14 years and 7 mos, HT III = 10 years	PBET,NASH	QUALIFIED
SP1-S-07-2026-14	BSIE, MAED - Educational Administration	National Training for Trainers on the Revised grades 9 and 10 Curriculums TLE-40 hours, Capacity Building on Advance school leadership and professional improvement for resilient emerging leaders - 40 hours, Developing global competence through school heads implementation of MATATAG AGENDA-24 HOURS,	Teacher I-III = 12 years and 7 mos MT i = 8 years and 6 mos HT V = 8 years and 4 mos	LET, NASH	QUALIFIED

QUALIFICATION STANDARDS FOR SCHOOL PRINCIPAL I (SECONDARY)

EDUCATION:	<u>Master's degree in Education, or Educational Management, or Educational Leadership; or</u> <u>Master's degree in relevant learning area with at least 9 units in Management</u>
TRAINING:	<u>32 hours of training in any of or a cumulative of the following; Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years</u>
EXPERIENCE:	<u>5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination</u> <u>subject area supervision, school management and operations, instructional supervision</u>
ELIGIBILITY:	<u>RA 1080, as amended (Teacher) / NQESH, NASH, PQE Passer</u>

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SP1-S-07-2026-18	BSED, Master of Arts in Education major in Educational Management	Revised Grades 6, 9, and 10 Curriculum Training Program -32 hrs., Mid Year InService Training on Expanded Career Progression System for Teachers - 24 hrs, International Training Workshop on Action Research "Advocacy and Leadership Development - 24 hrs Workshop on Empowering Schools for Risk- Responsive Planning: DRRM in SIP with DRRM PAPs Monitoring and Evaluation-24 hrs Building Teacher Expertise: Enhancing Key Stage 3 Values Education Teachers' Competence in Content and Pedagogy -40 hrs	Teacher I-III = 19 years and 7 mos	LET, NASH/NQESH/PQET	DID NOT MEET EXPERIENCE REQUIREMENT
SP1-S-07-2026-15	BSED, MAED - Educational Administration, EdD - Educational Management	International Training Workshop on Interdisciplinary Approach in the K -12 Curriculum = 24 hrs, 2021 Virtual Division Technical and Pedagogical Training = 40 hrs, International Training on Instructional /Educational/ Leadership and Management = 24 hrs	Teacher I-III = 8 years and 11 mos TIC = 2 years and 3 mos HT I-III = 2 years and 8 mos MT II = 6 years and 10 mos	LET, NASH	QUALIFIED
SP1-S-07-2026-09	BSED - General Science, Master of Arts in Education- Science Education	INTERNATIONAL TRAINING /SEMINAR/WORKSHOP ON INSTRUCTIONAL EDUCATIONAL/EDUCATIONAL LEADERSHIP AND MANAGEMENT-24 hours, SCHOOL-BASED TRAINING OF TRAINERS ON THE MATATAG CURRICULUM FOR TEACHERS-40 hours,	Teacher I-III = 7 years and 6 mos, MT I = 5 years and 10 mos, MT I = 6 mos	LET, NASH	QUALIFIED
SP1-S-07-2026-19	BSED, MST - Mathematics (Complete Acad Requirements)	International Training Workshop on Instructional/Educational Leadership and Management = 24 hrs, Capability Building for Career Stage 1 Aspiring School Heads (Batch 2) = 24 hrs, Division Training of Trainers on the MATATAG Curriculum for Teachers and School Leaders = 40 hrs	Teacher I-III = 26 years and 11 mos., HT III = 3 years and 6 mos, HT III/OIC = 1 year and 6 mos	LET,NASH	DID NOT MEET EDUCATION REQUIREMENTS

QUALIFICATION STANDARDS FOR SCHOOL PRINCIPAL I (SECONDARY)

EDUCATION:	<u>Master's degree in Education, or Educational Management, or Educational Leadership; or</u> <u>Master's degree in relevant learning area with at least 9 units in Management</u>
TRAINING:	<u>32 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years</u>
EXPERIENCE:	<u>5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination</u> <u>subject area supervision, school management and operations, instructional supervision</u>
ELIGIBILITY:	<u>RA 1080, as amended (Teacher) / NQESH, NASH, PQE Passer</u>

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SP1-S-07-2026-11	BSED, MAT - Instructional , EdD - Educational Management (Basic Acad Requirements)	National Training /Seminar Workshop on Office Management and Administration = 24 hrs, Division Capability Building of Monitoring and Evaluation of Officers on the MATATAG Curriculum Training for Teachers andn School Leaders = 16 hrs,	Teacher I-III = 7 years and 3 mos., HT III = 18 years 9 mos	LET,NASH	DID NOT MEET EDUCATION REQUIREMENTS
SP1-S-07-2026-08	BSC with Techers Educ. Units, MAT - Instructional Technology, EdD - Educational Mnagement	Regional Planning and Orientation Workshop on the conduct of Career Guidance Program School-Based Training for Career Advocates = 24 hrs, International Training/Sminar/Workshop on Instructional/Educational Leadership and Management = 24 hrs, Regional Staff Orientation Workshop (RSOW) for the Training of School Leaders under the Revised K-10 MATATAG Curriculum = 16 hrs	Teacher - 13 years and 11 months, EPS II = 1 year and 6 mos, SEPS = 5 years and 4 mos, SEPS/Asst.Principal = 5 years and 5 mos	LET,NASH	QUALIFIED

Prepared by:


PRINCESS C. AQUITANIA
Administrative Officer IV (HRMO)

INITIAL EVALUATION RESULT (IER)

Position: **School Counselor Associate I**

Salary Grade and Monthly Salary: **SG 11**

Qualification Standards:

Education: Bachelor's Degree in Guidance and Counseling or Psychology; or Any Bachelor's Degree with at least eighteen (18) units of courses in Guidance and Psychology; or Any related Bachelor's Degree with a minimum of eighteen (18) units of Behavioral Science courses that shall include 200 hours of supervised practicum or internship experience on guidance and counseling, preferably in a school or community setting

Training 0 minimum hour(s)

Experience: 0 minimum year(s)

Eligibility Career Service Professional / Second Level Eligibility

No.	Application Code	Education	Training		Experience		Eligibility	Remarks (Qualified or Disqualified)
			Title	Hours	Details	Years		
1	AGAP-3877	BACHELOR OF SCIENCE IN PSYCHOLOGY	72 hours relevant training	72	0.76 years relevant experience	0.76	RA 1080 PSYCHOMETRICIAN	Qualified
2	AGAP-5511	BACHELOR OF SCIENCE IN PSYCHOLOGY	40 hours relevant training	40	None	0	RA 1080 PSYCHOMETRICIAN	Qualified
3	AGAP-8139	BACHELOR OF SCIENCE IN PSYCHOLOGY	15060 hours relevant training	15060	2.45 years relevant experience	2.45	RA 1080 PSYCHOMETRICIAN	Qualified
4	AGAP-1064	BACHELOR OF SCIENCE IN PSYCHOLOGY	180 hours relevant training	180	5.07 years relevant experience	5.07	RA 1080 PSYCHOMETRICIAN	Qualified
5	AGAP-7859	BACHELOR OF SCIENCE IN PSYCHOLOGY	32 hours relevant training	32	0.73 years relevant experience	0.73	RA 1080 PSYCHOMETRICIAN	Qualified
6	AGAP-5504	BACHELOR OF SCIENCE IN PSYCHOLOGY	40 hours relevant training	40	0.28 years relevant experience	0.28	CAREER SERVICE PROFESSIONAL	Qualified
7	AGAP-1092	BACHELOR OF SCIENCE IN PSYCHOLOGY	16 hours relevant training	16	1.45 years relevant experience	1.45	RA 1080 PSYCHOMETRICIAN	Qualified
8	AGAP-7908	BACHELOR OF SCIENCE IN PSYCHOLOGY	None	0	0.68 years relevant experience	0.68	RA 1080 PSYCHOMETRICIAN	Qualified
9	AGAP-1100	BACHELOR OF SCIENCE IN PSYCHOLOGY	319 hours relevant training	319	None	0	PD 907 - HONOR GRADUATE	Qualified
10	AGAP-12103	BACHELOR OF SCIENCE IN PSYCHOLOGY	76 hours relevant training	76	0.65 years relevant experience	0.65	RA 1080 PSYCHOMETRICIAN	Qualified

INITIAL EVALUATION RESULT (IER)

Position: **School Counselor Associate I**Salary Grade and Monthly Salary: **SG 11**

Qualification Standards:

Education: Bachelor's Degree in Guidance and Counseling or Psychology; or Any Bachelor's Degree with at least eighteen (18) units of courses in Guidance and Psychology; or Any related Bachelor's Degree with a minimum of eighteen (18) units of Behavioral Science courses that shall include 200 hours of supervised practicum or internship experience on guidance and counseling, preferably in a school or community setting

Training 0 minimum hour(s)

Experience: 0 minimum year(s)

Eligibility Career Service Professional / Second Level Eligibility

No.	Application Code	Education	Training		Experience		Eligibility	Remarks (Qualified or Disqualified)
			Title	Hours	Details	Years		
11	AGAP-8207	BACHELOR OF SCIENCE IN PSYCHOLOGY	None	0	3.22 years relevant experience	3.22	RA 1080 PSYCHOMETRICIAN	Qualified
12	AGAP-7826	BACHELOR OF SCIENCE IN PSYCHOLOGY	None	0	0.28 years relevant experience	0.28	CIVIL SERVICE PROFESSIONAL ELIGIBILITY	Qualified
13	AGAP-1443	BACHELOR OF SCIENCE IN PSYCHOLOGY	16 hours relevant training	16	0.08 years relevant experience	0.08	REGISTERED PSYCHOMETRICIAN , LISCENSED PROFESSIONAL TEACHER	Qualified
14	AGAP-1164	BACHELOR OF SCIENCE IN PSYCHOLOGY	203 hours relevant training	203	4.97 years relevant experience	4.97	CAREER SERVICE PROFESSIONAL, RA 1080 (REGISTERED PSYCHOMETRICIAN), RA 1080 (LICENSED PROFESSIONAL TEACHER - SECONDARY (SOCIAL STUDIES)), CERTIFIED HUMAN RESOURCE ASSOCIATE	Qualified
15	AGAP-4753	BACHELOR OF SCIENCE IN PSYCHOLOGY/ BACHELORS OF ARTS IN GUIDANCE & COUNSELING	80 hours relevant training	80	5.99 years relevant experience	5.99	RA 1080 PSYCHOMETRICIAN	Qualified
16	AGAP-12130	BACHELOR OF SCIENCE IN PSYCHOLOGY	56 hours relevant training	56	10.57 years relevant experience	10.57	RA 1080 PSYCHOMETRICIAN	Qualified
17	AGAP-0915	BACHELOR OF SCIENCE IN PSYCHOLOGY	70504 hours relevant training	70504	1.9 years relevant experience	1.9	RA 1080 PSYCHOMETRICIAN	Qualified
18	AGAP-7799	BACHELOR OF SCIENCE IN PSYCHOLOGY	320 hours relevant training	320	1.33 years relevant experience	1.33	RA 1080 PSYCHOMETRICIAN	Qualified
19	AGAP-3991	BACHELOR OF SCIENCE IN PSYCHOLOGY AND BACHELOR OF ARTS IN GUIDANCE AND COUNSELING	523 hours relevant training	523	9.64 years relevant experience	9.64	RA 1080 PSYCHOMETRICIAN	Qualified

INITIAL EVALUATION RESULT (IER)

Position: **School Counselor Associate I**Salary Grade and Monthly Salary: **SG 11**

Qualification Standards:

Education: Bachelor's Degree in Guidance and Counseling or Psychology; or Any Bachelor's Degree with at least eighteen (18) units of courses in Guidance and Psychology; or Any related Bachelor's Degree with a minimum of eighteen (18) units of Behavioral Science courses that shall include 200 hours of supervised practicum or internship experience on guidance and counseling, preferably in a school or community setting

Training 0 minimum hour(s)

Experience: 0 minimum year(s)

Eligibility Career Service Professional / Second Level Eligibility

No.	Application Code	Education	Training		Experience		Eligibility	Remarks (Qualified or Disqualified)
			Title	Hours	Details	Years		
20	AGAP-13746	BACHELOR OF SCIENCE IN NURSING, MAED - Guidance and Counseling (Acad Requirements)	56.5 hours relevant training	56.5	9.51 years relevant experience	9.51	RA 1080- NURSE	Qualified
21	AGAP-6683	BACHELOR OF SCIENCE IN PSYCHOLOGY AND BACHELOR OF ARTS IN GUIDANCE AND COUNSELING	35 hours relevant training	35	3.08 years relevant experience	3.08	CAREER SERVICE PROFESSIONAL, RA 1080 PSYCHOMETRICIAN	Qualified
22	AGAP-8261	BACHELOR OF SCIENCE IN PSYCHOLOGY	536 hours relevant training	536	0.29 years relevant experience	0.29	RA 1080 PSYCHOMETRICIAN	Qualified
23	AGAP-10964	BACHELOR OF SCIENCE IN PSYCHOLOGY	512 hours relevant training	512	1.72 years relevant experience	1.72	RA 1080 PSYCHOMETRICIAN, CAREER SERVICE EXAMINATION - PROFESSIONAL	Qualified
24	AGAP-3180	BACHELOR OF SCIENCE IN PSYCHOLOGY	488 hours relevant training	488	0.47 years relevant experience	0.47	CAREER SERVICE PROFESSIONAL	Qualified
25	AGAP-18997	BACHELOR OF SCIENCE IN PSYCHOLOGY/ BACHELOR OF ARTS IN GUIDANCE AND COUNSELING	401.4 hours relevant training	401.4	5.61 years relevant experience	5.61	BOARD LICENSURE EXAMINATION FOR PSYCHOLOGISTS AND PSYCHOMETRICIANS (RA 10029), CIVIL SERVICE EXAMINATION - PROFESSIONAL	Qualified
26	AGAP-0601	BACHELOR OF SCIENCE IN PSYCHOLOGY	None	0	None	0	HONOR GRADUATE ELIGIBILITY (PD 907)	Qualified
27	AGAP-0468	BACHELOR OF SCIENCE IN PSYCHOLOGY	96 hours relevant training	96	1.64 years relevant experience	1.64	PSYCHOMETRICIAN (RA 10029), CAREER SERVICE PROFESSIONAL, CERTIFIED RESEARCH SPECIALIST (CRS), CERTIFIED HUMAN RESOURCE ASSOCIATE	Qualified

INITIAL EVALUATION RESULT (IER)

Position: **School Counselor Associate I**Salary Grade and Monthly Salary: **SG 11**

Qualification Standards:

Education: Bachelor's Degree in Guidance and Counseling or Psychology; or Any Bachelor's Degree with at least eighteen (18) units of courses in Guidance and Psychology; or Any related Bachelor's Degree with a minimum of eighteen (18) units of Behavioral Science courses that shall include 200 hours of supervised practicum or internship experience on guidance and counseling, preferably in a school or community setting

Training 0 minimum hour(s)

Experience: 0 minimum year(s)

Eligibility Career Service Professional / Second Level Eligibility

No.	Application Code	Education	Training		Experience		Eligibility	Remarks (Qualified or Disqualified)
			Title	Hours	Details	Years		
28	AGAP-16193	BACHELOR OF SCIENCE IN PSYCHOLOGY	None	0	1.55 years relevant experience	1.55	PSYCHOMETRICIAN, CIVIL SERVICE PROFESSIONAL LEVEL	Qualified
29	AGAP-14160	BACHELOR OF SCIENCE IN PSYCHOLOGY	None	0	None	0	PD 907 - HONOR GRADUATE	Qualified
30	AGAP-13832	BACHELOR OF SCIENCE IN PSYCHOLOGY	None	0	None	0	CAREER SERVICE RA 1080	Qualified
31	AGAP-3834	BACHELOR OF SCIENCE IN PSYCHOLOGY	64 hours relevant training	64	2.02 years relevant experience	2.02	HONOR GRADUATE ELIGIBILITY, PSYCHOMETRICIAN	Qualified
32	AGAP-11304	BACHELOR OF SCIENCE IN PSYCHOLOGY	3079 hours relevant training	3079	4.52 years relevant experience	4.52	RA 1080 PSYCHOMETRICIAN	Qualified
33	AGAP-5075	BACHELOR OF SCIENCE IN PSYCHOLOGY	None	0	None	0	RA 1080 PSYCHOMETRICIAN	Qualified
34	AGAP-7891	BACHELOR OF SCIENCE IN PSYCHOLOGY	9 hours relevant training	9	2.14 years relevant experience	2.14	RA 1080 PSYCHOMETRICIAN	Qualified
35	AGAP-11308	BACHELOR OF SCIENCE IN PSYCHOLOGY	194 hours relevant training	194	4.11 years relevant experience	4.11	RA 1080 PSYCHOMETRICIAN	Qualified
36	AGAP-6862	BACHELOR OF SCIENCE IN PSYCHOLOGY	316.5 hours relevant training	316.5	3.2 years relevant experience	3.2	RA 1080 PSYCHOMETRICIAN	Qualified
37	AGAP-7144	BACHELOR OF SCIENCE IN PSYCHOLOGY	None	0	None	0	CIVIL SERVICE ELIGIBILITY - HONOR GRADUATE , CIVIL SERVICE ELIGIBILITY - PROFESSIONAL LEVEL	Qualified

INITIAL EVALUATION RESULT (IER)

Position: **School Counselor Associate I**Salary Grade and Monthly Salary: **SG 11**

Qualification Standards:

Education: Bachelor's Degree in Guidance and Counseling or Psychology; or Any Bachelor's Degree with at least eighteen (18) units of courses in Guidance and Psychology; or Any related Bachelor's Degree with a minimum of eighteen (18) units of Behavioral Science courses that shall include 200 hours of supervised practicum or internship experience on guidance and counseling, preferably in a school or community setting

Training 0 minimum hour(s)

Experience: 0 minimum year(s)

Eligibility Career Service Professional / Second Level Eligibility

No.	Application Code	Education	Training		Experience		Eligibility	Remarks (Qualified or Disqualified)
			Title	Hours	Details	Years		
38	AGAP-7607	BACHELOR OF SCIENCE IN PSYCHOLOGY	None	0	None	0	PD 907 - HONOR GRADUATE	Qualified
39	AGAP-3579	BACHELOR OF SCIENCE IN PSYCHOLOGY	48 hours relevant training	48	0.89 years relevant experience	0.89	CAREER SERVICE PROFESSIONAL	Qualified
40	AGAP-19176	B.S. IN PSYCHOLOGY / A.B. GUIDANCE & COUNSELING	64 hours relevant training	64	4.52 years relevant experience	4.52	RA 1080 PSYCHOMETRICIAN	Qualified
41	AGAP-1243	BACHELOR OF SCIENCE IN PSYCHOLOGY	2976 hours relevant training	2976	7.34 years relevant experience	7.34	RA 1080 PSYCHOMETRICIAN	Qualified
42	AGAP-13888	BACHELOR OF SCIENCE IN PSYCHOLOGY	26 hours relevant training	26	7.52 years relevant experience	7.52	RA 1080 PSYCHOMETRICIAN	Qualified
43	AGAP-7212	BACHELOR OF SCIENCE IN PSYCHOLOGY	40 hours relevant training	40	5.23 years relevant experience	5.23	REGISTERED PSYCHOMETRICIAN, CIVIL SERVICE EXAM (SUB-PROFESSIONAL)	Qualified
44	AGAP-9309	BACHELOR OF SCIENCE IN PSYCHOLOGY	72 hours relevant training	72	0.8 years relevant experience	0.8	PSYCHOMETRICIAN LICENSURE EXAMINATION , CIVIL SERVICE PROFESSIONAL, ARMED FORCES OF THE PHILIPPINES APTITUDE TEST	Qualified
45	AGAP-10194	BACHELOR OF SCIENCE IN PSYCHOLOGY	752 hours relevant training	752	0.58 years relevant experience	0.58	RA 1080 PSYCHOMETRICIAN	Qualified
46	AGAP-4840	BACHELOR OF SCIENCE IN PSYCHOLOGY	112 hours relevant training	112	1.01 years relevant experience	1.01	RA 1080 PSYCHOMETRICIAN	Qualified
47	AGAP-6633	BACHELOR OF SCIENCE IN PSYCHOLOGY	16 hours relevant training	16	None	0	CAREER SERVICE (PROFESSIONAL EXAMINATION)	Qualified

INITIAL EVALUATION RESULT (IER)

Position: **School Counselor Associate I**Salary Grade and Monthly Salary: **SG 11**

Qualification Standards:

Education: Bachelor's Degree in Guidance and Counseling or Psychology; or Any Bachelor's Degree with at least eighteen (18) units of courses in Guidance and Psychology; or Any related Bachelor's Degree with a minimum of eighteen (18) units of Behavioral Science courses that shall include 200 hours of supervised practicum or internship experience on guidance and counseling, preferably in a school or community setting

Training 0 minimum hour(s)

Experience: 0 minimum year(s)

Eligibility Career Service Professional / Second Level Eligibility

No.	Application Code	Education	Training		Experience		Eligibility	Remarks (Qualified or Disqualified)
			Title	Hours	Details	Years		
48	AGAP-5468	BACHELOR OF SCIENCE IN PSYCHOLOGY	None	0	None	0	RA 1080 PSYCHOMETRICIAN	Qualified
49	AGAP-3084	BACHELOR OF SCIENCE IN PSYCHOLOGY	8 hours relevant training	8	0.32 years relevant experience	0.32	CIVIL SERVICE PROFESSIONAL - PD 907 HONOR GRADUATE ELIGIBILITY	Qualified
50	AGAP-6582	BACHELOR OF SCIENCE IN PSYCHOLOGY	72 hours relevant training	72	0.46 years relevant experience	0.46	CAREER SERVICE PROFESSIONAL	Qualified
51	AGAP-0836	BACHELOR OF SCIENCE IN PSYCHOLOGY	384 hours relevant training	384	1.2 years relevant experience	1.2	PD-907 HONOR ELIGIBILITY, R.A 10029 (PSYCHOMETRICIAN)	Qualified
52	AGAP-7157	BACHELOR OF SCIENCE IN PSYCHOLOGY	None	0	None	0	CIVIL SERVICE ELIGIBILITY - PROFESSIONAL LEVEL	Qualified
53	AGAP-11112	BACHELOR OF SCIENCE IN PSYCHOLOGY	52 hours relevant training	52	0.52 years relevant experience	0.52	RA 1080- BOARD LICENSURE EXAMINATION FOR PSYCHOMETRICIANS	Qualified
54	AGAP-13898	BACHELOR OF SCIENCE IN PSYCHOLOGY	16 hours relevant training	16	0.91 years relevant experience	0.91	BOARD LICENSURE EXAMINATION FOR PSYCHOMETRICIANS, BOARD LICENSURE EXAMINATION FOR PROFESSIONAL TEACHERS	Qualified
55	AGAP-13793	BACHELOR OF SCIENCE IN PSYCHOLOGY	208 hours relevant training	208	0.92 years relevant experience	0.92	RA 1080 PSYCHOMETRICIAN	Qualified
56	AGAP-15135	BACHELOR OF SCIENCE IN PSYCHOLOGY	None	0	None	0	CIVIL SERVICE PROFESSIONAL	Qualified
57	AGAP-19304	BACHELOR OF SCIENCE IN PSYCHOLOGY	None	0	2.63 years relevant experience	2.63	CSE, RA 1080 PSYCHOMETRICIAN	Qualified

INITIAL EVALUATION RESULT (IER)

Position: **School Counselor Associate I**Salary Grade and Monthly Salary: **SG 11**

Qualification Standards:

Education:

Bachelor's Degree in Guidance and Counseling or Psychology; or Any Bachelor's Degree with at least eighteen (18) units of courses in Guidance and Psychology; or Any related Bachelor's Degree with a minimum of eighteen (18) units of Behavioral Science courses that shall include 200 hours of supervised practicum or internship experience on guidance and counseling, preferably in a school or community setting

0 minimum hour(s)

Training**Experience:**

0 minimum year(s)

Eligibility

Career Service Professional / Second Level Eligibility

No.	Application Code	Education	Training		Experience		Eligibility	Remarks (Qualified or Disqualified)
			Title	Hours	Details	Years		
58	AGAP-14223	BACHELOR OF SCIENCE IN PSYCHOLOGY AND BACHELOR OF ARTS IN GUIDANCE AND COUNSELING	116 hours relevant training	116	7.15 years relevant experience	7.15	LICENSED PROFESSIONAL TEACHER	Qualified
59	AGAP-15699	BACHELOR OF SCIENCE IN PSYCHOLOGY	96 hours relevant training	96	3.3 years relevant experience	3.3	CAREER SERVICE PROFESSIONAL ELIGIBILITY, LICENSURE EXAMINATION FOR TEACHER	Qualified
60	AGAP-12394	BACHELOR OF SCIENCE IN PSYCHOLOGY	204 hours relevant training	204	None	0	RA 1080	Qualified
61	AGAP-13789	BACHELOR OF SCIENCE IN NURSING with 24 Units in Guidance and Counseling	464 hours relevant training	464	14.48 years relevant experience	14.48	NURSING, PROFESSIONAL TEACHERS	Qualified
62	AGAP-1186	BACHELOR OF SCIENCE IN PSYCHOLOGY	40 hours relevant training	40	0.98 years relevant experience	0.98	RA 1080 (BOARD/BAR) UNDER SPEACIAL LAWS, CAREER SERVICE PROFESSIONAL	Qualified
63	AGAP-3637	BACHELOR OF SCIENCE IN PSYCHOLOGY	616 hours relevant training	616	4.4 years relevant experience	4.4	BOARD OF EXAMINATION FOR PSYCHOLOGISTS, BOARD OF EXAMINATION FOR PSYCHOMETRICIANS, CAREER SERVICE (PROFESSIONAL) EXAMINATION	Qualified
64	AGAP-15677	BACHELOR OF SCIENCE IN PSYCHOLOGY	8 hours relevant training	8	None	0	PD 907 - HONOR GRADUATE	Qualified
65	AGAP-0775	BACHELOR OF SCIENCE IN PSYCHOLOGY	24 hours relevant training	24	4.07 years relevant experience	4.07	RA 1080 - PSYCHOMETRICIAN (BOARD LICENSURE EXAMINATION FOR PSYCHOMETRICIANS)	Qualified

INITIAL EVALUATION RESULT (IER)

Position: **School Counselor Associate I**Salary Grade and Monthly Salary: **SG 11**

Qualification Standards:

Education: Bachelor's Degree in Guidance and Counseling or Psychology; or Any Bachelor's Degree with at least eighteen (18) units of courses in Guidance and Psychology; or Any related Bachelor's Degree with a minimum of eighteen (18) units of Behavioral Science courses that shall include 200 hours of supervised practicum or internship experience on guidance and counseling, preferably in a school or community setting

Training 0 minimum hour(s)

Experience: 0 minimum year(s)

Eligibility Career Service Professional / Second Level Eligibility

No.	Application Code	Education	Training		Experience		Eligibility	Remarks (Qualified or Disqualified)
			Title	Hours	Details	Years		
66	AGAP-11260	BACHELOR OF SCIENCE IN PSYCHOLOGY	28 hours relevant training	28	0.53 years relevant experience	0.53	BOARD LICENSURE EXAMINATION FOR PSYCHOMETRICIANS	Qualified
67	AGAP-5015	BACHELOR OF SCIENCE IN PSYCHOLOGY	3424 hours relevant training	3424	1.9 years relevant experience	1.9	RA 1080 (PSYCHOMETRICIAN), CAREER SERVICE (PROFESSIONAL)/ SECOND LEVEL ELIGIBILITY	Qualified
68	AGAP-19020	BACHELOR IN HUMAN SERVICES	None	0	0.85 years relevant experience	0.85	CAREER SERVICE ELIGIBILITY PROFESSIONAL LEVEL BB PASSER	DID NOT MEET EDUCATION REQUIREMENTS
69	AGAP-4990	BACHELOR OF SCIENCE IN SOCIAL WORK	728 hours relevant training	728	None	0	SOCIAL WORKERS	DID NOT MEET EDUCATION REQUIREMENTS
70	AGAP-12974	BS RADIOLOGIC TECHNOLOGIST	272 hours relevant training	272	5.16 years relevant experience	5.16	REGISTERED RADIOLOGIC TECHNOLOGIST, PROFESSIONAL TEACHER	DID NOT MEET EDUCATION REQUIREMENTS
71	AGAP-5779	BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION	None	0	0.98 years relevant experience	0.98	HONOR GRADUATE ELIGIBILITY / PD NO. 907	DID NOT MEET EDUCATION REQUIREMENTS
72	AGAP-13957	BACHELOR OF ARTS IN THEOLOGY	640 hours relevant training	640	5.49 years relevant experience	5.49	RA 1080	DID NOT MEET EDUCATION REQUIREMENTS
73	AGAP-12519	BACHELOR OF ARTS IN PSYCHOLOGY	None	0	0.09 years relevant experience	0.09	None	DID NOT MEET ELIGIBILITY REQUIREMENTS

INITIAL EVALUATION RESULT (IER)

Position: **School Counselor Associate I**Salary Grade and Monthly Salary: **SG 11**

Qualification Standards:

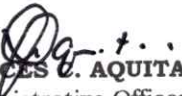
Education:

Bachelor's Degree in Guidance and Counseling or Psychology; or Any Bachelor's Degree with at least eighteen (18) units of courses in Guidance and Psychology; or Any related Bachelor's Degree with a minimum of eighteen (18) units of Behavioral Science courses that shall include 200 hours of supervised practicum or internship experience on guidance and counseling, preferably in a school or community setting

Training**Experience:****Eligibility**0 minimum hour(s)0 minimum year(s)Career Service Professional / Second Level Eligibility

No.	Application Code	Education	Training		Experience		Eligibility	Remarks (Qualified or Disqualified)
			Title	Hours	Details	Years		
74	AGAP-13073	BACHELOR OF SCIENCE IN SOCIAL WORK	224 hours relevant training	224	2.38 years relevant experience	2.38	LICENSURE EXAMINATION FOR SOCIAL WORKERS, LICENSURE EXAMINATION FOR PROFESSIONAL TEACHERS	DID NOT MEET EDUCATION REQUIREMENTS
75	AGAP-11393	BUSINESS ADMINISTRATION MAJOR IN HUMAN RESOURCES DEVELOPMENT MANAGEMENT	128 hours relevant training	128	7.38 years relevant experience	7.38	LICENSURE EXAMINATION FOR TEACHERS	DID NOT MEET EDUCATION REQUIREMENTS
76	AGAP-19087	BACHELOR OF ARTS IN VALUES EDUCATION & BACHELOR OF ARTS IN CHRISTIAN EDUCATION	136 hours relevant training	136	3.84 years relevant experience	3.84	LICENSURE EXAMINATION FOR TEACHERS	DID NOT MEET EDUCATION REQUIREMENTS
77	AGAP-15418	BACHELOR OF ARTS IN VALUES EDUCATION & BACHELOR OF ARTS IN CHRISTIAN EDUCATION	40 hours relevant training	40	1.07 years relevant experience	1.07	LICENSURE EXAMINATION FOR TEACHERS	DID NOT MEET EDUCATION REQUIREMENTS

Prepared by:


PRINCESS C. AQUITANIA
 Administrative Officer IV (HRMO)

QUALIFICATION STANDARDS FOR ACCOUNTANT I**EDUCATION:** Bachelor's degree in Commerce/Business Administration major in Accounting; Bachelor of Science in Accountancy**TRAINING:** None Required**EXPERIENCE:** None Required**ELIGIBILITY:** RA 1080 (CPA)

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
ACCT1-07-2026-01	BACHELOR OF SCIENCE IN ACCOUNTANCY	N/A	No attached Certificate of Employment	CERTIFIED PUBLIC ACCOUNTANT, CSC Professional	QUALIFIED
ACCT I-07-2026-02	Bachelor of Science in Accountancy	N/A	N/A	RA 1080 CPA	QUALIFIED
ACCT1-07-2026-03	Bachelor of Science in Accountancy	Pre Deployment Seminar - 3hours	N/A	RA 1080 CPA	QUALIFIED
ACCT1-07-2026-04	BS Management Accounting and BS Accountancy, Master in Business Administration - 21 Units	2019 Tax Updates - 24 hours	Audit Associate, Asst. Manager Credit and Collection 2 YEARS , Asst. Manager Accounting and Tax 7 YEARS 4 MONTHS, ADAS II - 8 MONTHS	RA 1080 CPA	QUALIFIED

Prepared by:


PRINCESS C. AQUITANIA
Administrative Officer IV (HRMO)

QUALIFICATION STANDARDS FOR ADMINISTRATIVE OFFICER I
EDUCATION: Bachelor's degree relevant to the job
TRAINING: None Required
EXPERIENCE: None Required
ELIGIBILITY: CSC (Professional) Second Level Eligibility

APPLICATION CODE	EDUCATION	TITLE	EXPERIENCE	ELIGIBILITY	REMARKS
AO1-07-2026-01	Bachelor of Science in Hospitality Management	N/A	TLE Teacher- 1 YEAR 5 MONTHS, Substitute Teacher - 3 MONTHS	LET	QUALIFIED
AO1-07-2026-02	BACHELOR OF TECHNICAL TEACHER EDUCATION	LEADERSHIP DEVELOPMENT PROGRAM - 16 HOURS	ADMINISTRATIVE AIDE VI (CLERK III) UPGRADED - 2 YEARS, ADMINISTRATIVE AIDE III (CLERK I) - 1 YEAR 9 MONTHS	LET	QUALIFIED
AO1-07-2026-03	Bachelor of Elementary Education	Webinar on Education Laws in Practice : Professional Conduct and Legal Responsibilities of Teachers 3 HOURS	TEACHER - 1 YEAR 11 MONTHS	LET	QUALIFIED
AO1-07-2026-04	Bachelor of Science in Management Accounting	Branch Operation Training for Accounts Service Personnel - 16 hours	Encoder/Programmer - 2 MONTHS, Management Services Division Head - 8 YEARS 6 MONTHS, 2025, Accounts Service Personnel - 2 YEARS 2 MONTHS	CSC Professional	QUALIFIED
AO1-07-2026-05	Bachelor of Science in Business Administration Major in Export	Enrollmate module training - 8 hours	Assistant School Registrar - 3 MONTHS	CSC Professional	QUALIFIED
AO107-2026-06	Bachelor of Physical Education	Leadership Training: Effective Administration and office management- 80 hours	N/A	LET	QUALIFIED
AO1-07-2026-07	BSHTM-Hotel and Restaurant Management	Anti-Money Laundering and Counter-Terrorism Financing (AML/CTF) Fundamental Course - 3 hours	Account Officer - 3 YEARS2 MONTHS, ENCODER 10 MONTHS, ASSESSOR 1 YEAR 6 MONTHS, ROOM ATTENDANT 1 YEAR	CSC Professional	QUALIFIED
AO1-07-2026-08	Bachelor of Secondary Education	N/A	N/A	LET	QUALIFIED
AO1-07-2026-09	Bachelor of Physical Education	N/A	N/A	LET	QUALIFIED
AO1-07-2026-10	Bachelor of Early Childhood Education	Mid Year in Service Training for TEACHER- 30 hours, Journalizing Transactions- 8 hours	NO ATTACHED DOCUMENTS	LET	QUALIFIED
AO1-07-2026-11	Bachelor of Elementary Education	N/A	N/A	LET	QUALIFIED
AO1-07-2026-12	Bachelor of Science in Forestry	N/a	NO ATTACHED DOCUMENTS	PRC FORESTER	QUALIFIED
AO1-07-2026-13	Bachelor of Science in Mechanical Engineering	Personality development in the workplace-8hours	GIP-Intern DOLE 3 MONTHS	CSC Professional, LET	QUALIFIED
AO1-07-2026-14	BACHELOR OF SCIENCE IN CRIMINOLOGY	N/A	CLERK 7 MONTHS, ADMINISTRATIVE AIDE III-COMELEC 6 MONTHS	REGISTERED CRIMINOLOGIST	QUALIFIED
AO1-07-2026-15	Bachelor's of Science in Accountancy	IN-HOUSE SEMINAR ON CREDIT UNDERWRITING 16 HOURS	CREDIT ANALYST 3 YEARS 2 MONTHS	CSC Professional	QUALIFIED

QUALIFICATION STANDARDS FOR ADMINISTRATIVE OFFICER I
EDUCATION: Bachelor's degree relevant to the job
TRAINING: None Required
EXPERIENCE: None Required
ELIGIBILITY: CSC (Professional) Second Level Eligibility

APPLICATION CODE	EDUCATION	TITLE	EXPERIENCE	ELIGIBILITY	REMARKS
AO1-07-2026-16	Bachelor of Secondary Education	GOOGLE WORKSPACE TRAINING 7 HOURS	ADMIN AIDE IV - 2 YEARS, ADMIN AIDE III - 4 YEARS 10 MONTHS, LOCAL LEGISLATIVE STAFF CASUAL - 3 YEARS, LOCAL LEGISLATIVE COS - 4 YEARS 11 MONTHS	LET	QUALIFIED
AO1-07-2026-17	Bachelor of Secondary Education major in Mathematics	Seminar on Educational Innovation and Pedagogies for Teachers in Mathematics Major - 80 hours	Private Teacher - 2 YEARS 10 MONTHS	LET	QUALIFIED
AO1-07-2026-18	BS ACCOUNTING TECHNOLOGY	LEADERSHIP TRAINING; EFFECTIVE ADMINISTRATION AND OFFICE MANAGEMENT-80 HOURS	BRANCH ADMIN OFFICER - 4 YEARS 8 MONTHS, CUSTOMER CARE REPRESENTATIVE 2 MONTHS, LOANS CLERK - 1 MONTH, ACCOUNTING CLERK - 2 MONTHS, BOKKEEPER - 8 MONTHS	CSC Professional	QUALIFIED
AO1-07-2026-19	Bachelor of Science in Public Administration	Data Privacy Act (DPA) Compliance Seminar and Workshop - 16 hours	N/A	CSC Professional	QUALIFIED
AO1-07-2026-20	BS Accounting Technology	NO ATTACHED DOCUMENTS	NO ATTACHED DOCUMENTS	CSC Professional	QUALIFIED
AO1-07-2026-21	BACHELOR IN ELEMENTARY EDUCATION	Labor-Management Relations and Human Relations Training on Effective Customer relations and Workplace Communication-10hours	Property Custodian and Assistant General Service Officer- 1 YEAR 5 MONTHS, Account Officer 4 YEARS, Collector 1 YEAR 7 MONTHS, Collector Probationary 6 months, Collector Apprentice - 3 months	LET	QUALIFIED
AO1-07-2026-22	Bachelor of Science in Hospitality and Tourism Management	N/A	Law Office Secretary - 1 year 5 months	CSC Professional	QUALIFIED
AO1-07-2026-23	Bachelor of Science in Forestry	Administrative Office Development and Planning Conference-32 hours	Farm Worker - 1 year 1 month, Statistical Researcher - 1 month, SPLIT Processor 2024 - 4 months, Statistical Researcher 6 months, SPLIT Processor 2022 - 2 months, Clerk JO - 2 years 11 months	RA1080 FORESTER	QUALIFIED
AO1-07-2026-24	Bachelor of Secondary Education - Major in Social Studies	N/A	Social Studies Classroom Teacher - 2 years 9 months	LET	QUALIFIED
AO1-07-2026-25	BS Chemical Engineering	Supervisory Developmental Program - 48 hours	Control Engineer 1 year 3 months, 1 year 5 months	RA1080 Chemical Engineer	QUALIFIED
A01 - 07-2026-26	Bachelor of Science in Business Administration	N/A	ACCOUNTING CLERK - 1 MONTH, CLERK - 9 MONTHS	CSC Professional	QUALIFIED
AO1-07-2026-27	Bachelor of Science in Industrial Education	N/A	Liaison Clerk - 3 MONTH, Clerk - 4 MONTHS	LET	QUALIFIED

QUALIFICATION STANDARDS FOR ADMINISTRATIVE OFFICER I
EDUCATION: Bachelor's degree relevant to the job

TRAINING: None Required

EXPERIENCE: None Required

ELIGIBILITY: CSC (Professional) Second Level Eligibility

APPLICATION CODE	EDUCATION	TITLE	EXPERIENCE	ELIGIBILITY	REMARKS
AO1-07-2026-28	BSBA FINANCIAL MANAGEMENT	SDO- NUEVA VIZCAYA (GAD) CUM MID-YEAR PERFORMANCE REVIEW AND FINALIZATION ON CONTINGENCY PLAN - 32 HOURS	ADAS II - 3 YEARS 3 MONTHS, ADASIII - 2 YEARS 7 MONTHS, DROP POINT ADMIN - 8 MONTHS, bookKEEPER - 3 YEARS, 4 MONTHS	CSC Professional	QUALIFIED
AO1-07-2026-29	Bachelor in Elementary Education	Microsoft word training program - 80 HOURS	CREDIT INVESTIGATOR/COLLECTOR - 3 YEARS 2 MONTHS, TEACHER 1 - TEACHER SUB - 3 MONTHS, CONTACT TRACER - 1 YEAR	LET	QUALIFIED
AO1-07-2026-30	Bachelor of Science in Accounting Technology	Supervised Industry Learning in Bookkeeping NC III - 150 hours, BOOKKEEPING NC III - 438 hours	Accounting Staff/Audit Associate - 1 YEAR 4 MONTHS, Solicitor/Collector - 1 YEAR 3 MONTHS, Account Officer - 4 MONTHS, Junior MicroFinance Officer - 1 YEAR 4 MONTHS	CSC Professional	QUALIFIED
AO1-07-2026-31	Bachelor of Science in Management Accounting	N/A	N/A	CSC Professional	QUALIFIED
AO1-07-2026-32	Bachelor of Science in Accountancy	N/A	N/A	CSC Professional	QUALIFIED
AO1-07-2026-33	Bachelor of Science in business administration major in Financial Management	RDlead Scientific Review 24 hours	Cashier/accounting clerk 5 months	CSC Professional	QUALIFIED
AO1-07-2026-34	Bachelor of Science in Criminology	N/A	N/A	CSC Professional	QUALIFIED
AO1-07-2026-35	BACHELOR OF SCIENCE IN ENTREPRENEURSHIP	MODERNIZING PROPERTY MANAGEMENT : STREAMLINING CUSTODIANSHIP AND INVENTORY CONTROL PROCEDURES-3 hours	REGISTRAR STAFF - 3 years 5 months, SALES SUPERVISOR- 1 year 7 months, WAREHOUSEMAN- 2 years 1 month, STOCK CLERK - 7 months	CSC Professional	QUALIFIED
AO1-07-2026-36	Bachelor in technology and livelihood education	N/A	N/A	LET	QUALIFIED
AO1-07-2026-37	BS in Public Administration	Training-Workshop on the New Government Procurement Act (NGPA) or RA 12009 and the Navigation and Use of the Modernized PhilGEPS Portal - 16 Hours	Barangay Secretary - 4 years 4 months, Marketing Officer - 3 years 4 months, Encoder 3 months, Sales Clerk 3 months,	CSC Sub Professional	QUALIFIED
AO1-07-2026-38	Bachelor of Elementary Education	Expanded Career Progression (ECP)-24 hours	ADAS II-JHS- 7 years 1 month, ADAS II-SHS- 2 years 9 months, Admin Aide III-11 years 11 months	LET	QUALIFIED
AO1-07-2026-39	Bachelor of Science in Mathematics	GAD training-8 hrs	Adas II -2 years 2 months	CSC Professional	QUALIFIED

QUALIFICATION STANDARDS FOR ADMINISTRATIVE OFFICER I**EDUCATION:** Bachelor's degree relevant to the job**TRAINING:** None Required**EXPERIENCE:** None Required**ELIGIBILITY:** CSC (Professional) Second Level Eligibility

APPLICATION CODE	EDUCATION	TITLE	EXPERIENCE	ELIGIBILITY	REMARKS
AO1-2026-07-40	Bachelor in Elementary Education	Basic Computer Literary 80 Hrs	ADAS 2- 2 years 2 months, Clerk JO March 3 years 2 months, Tele Credit Counselor 1 year 9 months	CSC Professional, LET	QUALIFIED
AO1-07-2026-41	Bachelor of Science In Business Administration	Division Training On RA 12009 (New Procurement Act and its Implementing Rules and Regulations) - 16 hrs	ADAS-II - 2 YEARS 2 MONTHS, Assistant Branch Head - 4 YEARS 6 MONTHS, LOAN OFFICER - 3 MONTHS	CSC Professional	QUALIFIED
AO1-07-2026-42	Bachelor of Secondary Education major in Social Studies	Office and Administrative Management - 40	VOLUNTEER TEACHER 2 MONTHS, PSEF TEACHER 3 MONTHS	LET	QUALIFIED
AO1-07-2026-43	Bachelor of Secondary Education Major in Science	N/A	N/A	LET	QUALIFIED
AO1-06-2026-01	BSBS-MM	N/A	N/A	CSC Professional	QUALIFIED
AO1-07-2026-44	BS Agribusiness	Seminar - Workshop on Entrepreneurship and Business Planning - 16 HOURS	General Virtual Assistant - 5 years 3 months	CSC Professional	QUALIFIED
AO1-07-2026-45	Certificate in Computer Secretarial	BASIC ACCOUNTING AND BOOKKEEPING FOR NON-ACCOUNTANTS WEBINAR - 16 HOURS	Executive Secretary - 15 years 2 months, Assistant Land Registration Examiner - 3 years	CSC Professional	DID NOT MEET EDUCATION REQUIREMENT
AO1-07-2026-46	BS ENVIRONMENTAL SCIENCE	2025 RULES ON ADMINISTRATIVE CASES IN THE CIVIL SERVICE - 8 HOURS	ADMIN AIDE VI - 9 MONTHS, INFORMATION OFFICER I - 5 MONTHS, PROJECT EVALUATION OFFICER I - 3 YEARS 11 MONTHS, ADMIN ASSISTANT - 1 YEAR 5 MONTHS, FINANCIAL ANALYST - 3 MONTHS	LET	QUALIFIED

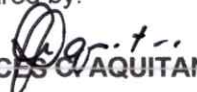
Prepared by:


 PRINCESS C. AQUITANIA
 Administrative Officer IV (HRMO)

QUALIFICATION STANDARDS FOR SCHOOL LIBRARIAN II**EDUCATION:** Bachelor's degree in Library Science or Information Science or Bachelor in Education/ Arts Major in Library Science**TRAINING:** 1 year of relevant experience**EXPERIENCE:** 4 hours of relevant training**ELIGIBILITY:** RA 1080 (Librarian)

APPLICATION CODE	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
SL2-07-2026-01	Bachelor in Library and Information Science	Records Management Fundamentals: Building Efficient and Reliable Record System - 2 Hrs, Library Leadership for the 21st Century - 6Hrs, PLA National Congress 2024 and General Assembly - 36 Hrs,	No attached certificate of employment	Registered Librarian	DID NOT MEET EXPERIENCE REQUIREMENT
SL2-07-2026-02	Bachelor of Arts in Library Science	DIVISION SEMINAR WORKSHOP ON RESEARCH FOR LIBRARIANS AND LIBRARIES INCHARGE- 24 HOURS, REVIEW QUALITY ASSURANCE AND FINALIZATION OF SDO PRIORITY LISTS OF SUPPLEMENTARY LEARNING RESOURCES(SLR's) for SCHOOL LIBRARIES-32 HOURS	School Librarian - 16 years and 9 months	Registered Librarian	QUALIFIED
SL2-07-2026-03	Bachelor of Library and Information Science	Designing Gender sensitivity in Libraries-8 hours, Sustainability in Libraries-8 hours, Libraries in the Cloud- 8 hours, Unlocking the power of AI and Data Mngt in Libraries-16 hours, Taking the Path of Innovation Towards a Future Proof Learning-8 hours, PLA Congress-32 hours, Digital Security: current efforts and emerging practices in securing library system- 8 hours	School Librarian - 9 months	Registered Librarian	DID NOT MEET EXPERIENCE REQUIREMENT
SL2-07-2026-05	Bachelor of Library and Information Science	SUSTAINABILITY IN LIBRARIES: GREEN PRACTICES FOR INFORMATION INSTITUTIONS - 4 hours, LIBRARY ENGAGEMENT IN LITERACY AND READING STRATEGIES - 2 hours, WEBINAR-WORKSHOP ON PSYCHOLOGICAL FIRST AID AND BASIC ATTENDING AND FACILITATING SKILLS FOR LIBRARIANS - 4 hours	School Librarian - 1 year and 11 months	Registered Librarian	QUALIFIED
SL2-07-2026-06	Bachelor of Library and Information Science	PLA Congress 2024- 32 hours, 3-Day National Training/ Seminar/ Workshop on Office Administration- 24 hours, Division Seminar Workshop on Research For Librarians and Libraries-in-charge- 24 hours	Librarian - 16 years	Registered Librarian	QUALIFIED
SL-07-2026-04	Bachelor of Library and Information Science	AI-Powered Reference Services: Enhancing User Support and Information Retrieval – 6 hours, PLA National Congress 2025 & General Assembly – 8 hours, Enhancing Indigenous Knowledge Management: Cataloging Practices in Different Languages in KOHA – 4 hours, Data Privacy and Protection in Libraries – 6 hours	School Librarian - 5 years and 8 months	Registered Librarian	QUALIFIED

Prepared by:


PRINCESS C. AQUITANIA

Administrative Officer IV (HRMO)

QUALIFICATION STANDARDS FOR ADMINISTRATIVE AIDE I**EDUCATION:** Must be able to read and write**TRAINING:** None Required**EXPERIENCE:** None Required**ELIGIBILITY:** None Required (MC 10, s.2013 Cat. IV)

APPLICATION CODE	NAME	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
ADA1-07-2026-01	BANAAG, ROBERTO ARZIBAL	High School Grad	N/A	Helper Mason - 1 YEAR 7 MONTHS; Skilled Mason - 3 YEARS 2 MONTHS; Utility Worker/WatchMan 6 YEARS	None	QUALIFIED
ADA1-07-2026-02	Villanueva Christopher Tiam	Bs Agribusiness	Segregation of Biodegradable and Non Biodredable (NO ATTACHED DOCUMENT)	Administrative 1- 8 YEARS 4 MONTHS	None	QUALIFIED
ADA1-07-2026-03	Ramel, Lester, P.	BSBA major in management	PROJECT ORIENTATION PLANNING WORKSHOP 32 HOURS	Forest Protection Officer - 11 YEARS	None,	QUALIFIED
ADA1-07-2026-04	Castro, Bryan, S.	High School Grad	N/A	Utility/Watchman - 1 YEAR, Watchman - 1 YEAR, Utility Watchman - 5 YEARS, Utility - 3 YEARS 3 MONTHS	None	QUALIFIED
ADA1-07-2026-05	Gavarra,Mark Anthony A	Bachelor of Science in Criminology	Bambang 1 District Assessor's training and deeping on classroom observation and portfolio Assessment-24 hours, Annual Midyear INSET for development of School leaders and teachers 8.0- 24 hours, District based orientation of summer academic recovery and accessible learning(Aral) tutors and support aides-16 hours, Safe School initiative: Crafting of fire and emergency Response plan for schools- 8 hours	Utility/Watchman- 3 YEARS, Merchandiser - 6 YEARS 9 MONTHS	None	QUALIFIED
ADA1-07-2026-06	DANGLE,RHEYZEL R.	Vocational course	Division based of summer academic recovery and accessible learning (ARAL)tutors and support aides 16hrs	UTILITY- 1 YEAR 1 MONTH	None	QUALIFIED
ADA1-07-2026-07	SAMORTIN, JONEY JANE O.	BACHELOR OF EARLY CHILDHOOD EDUCATION	NO ATTACHED DOCUMENTS	NO ATTACHED DOCUMENTS	LET	QUALIFIED
ADA1-07-2026-08	Ramiento, Cedric Jessie, S.	Bachelor of Science in Industrial Technology	NC2 Shielded Metal Arc Welding NC2 Driving (NO ATTACHED DOCUMENTS)	Administrative Aide I - 4 MONTHS 1 MONTH	None	QUALIFIED
ADA1-07-2026-09	BORBE, ELENA AMPARO G.	N/A	N/A	NO ATTACHED DOCUMENTS	N/A	QUALIFIED
ADA1-07-2026-10	ACOSTA, AARON PAUL T.	N/A	District Orientation of Summer Academic Recovery and Accessible Learning (ARAL) Tutors and Support Aides-16 hrs	Laborer- 3 YEARS, Housekeeping Aide- 1 YEAR, Administrative Aide (Volunteer) at ACS- 2 YEARS - NO ATTACHED DOCUMENTS	None	QUALIFIED

QUALIFICATION STANDARDS FOR ADMINISTRATIVE AIDE I**EDUCATION:** Must be able to read and write**TRAINING:** None Required**EXPERIENCE:** None Required**ELIGIBILITY:** None Required (MC 10, s.2013 Cat. IV)

APPLICATION CODE	NAME	EDUCATION	TRAINING	EXPERIENCE	ELIGIBILITY	REMARKS
ADA1-07-2026-11	Finuliar, Freddie G.	General Radio Communication Operator - NOT GRADUATED	Title of Training Submitted Relevant to the position and Number of Hours (e.g. Leadership Training - 10 hours, ICT Training - 5 hours, etc.) Separate Training using comma. If none write N/A	LETTER CARRIER - 6 YEARS 4 MONTHS	None	QUALIFIED
ADA I-07-2026-12	Galanza, Roderick, S.	N/A	N/A	Mason, Carpenter, May 2019 - November 2020, Mason/Carpenter, November 2025 to June 26, 2026. (No attached documents	None	QUALIFIED

Prepared by:


PRINCESS C. AQUITANIA
Administrative Officer IV (HRMO)