



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

18 June 2026

DIVISION MEMORANDUM
No. 234, s. 2026

**DISSEMINATION OF CONSOLIDATED MONITORING AND EVALUATION
REPORTS ON THE OPENING OF SCHOOL YEAR 2026–2027**

To: Assistant Schools Division Superintendent
Chief Education Supervisor, School Governance and Operations Division
Chief Education Supervisor, Curriculum Implementation Division
Public Schools District Supervisors/District In-Charge
Public Elementary and Secondary School Heads
All others concerned

1. To ensure that all concerned personnel are informed of the implementation status, accomplishments, issues, and recommendations relative to the opening of classes for School Year 2026–2027, particularly during the Term 1 Opening Block, this Office disseminates the attached Consolidated Monitoring and Evaluation Reports based on monitoring activities conducted from June 8–11, 2026, and the reports uploaded in the designated Google Sheet, namely:

- I. *Opening of School Year 2026–2027 Monitoring and Evaluation Report: Assessment of School Readiness, Curriculum Implementation, and Operational Compliance; and*
- II. *Consolidated Monitoring and Evaluation Report on the Strengthened Senior High School Program (SHSP).*

2. All Public Schools District Supervisors, School Heads, and concerned personnel are directed to review the findings, observations, and recommendations contained in the attached reports and utilize them as bases for continuous improvement, technical assistance provision, and strategic planning. Immediate and appropriate actions shall be undertaken to address identified gaps and sustain best practices to ensure quality, efficient, and learner-centered delivery of basic education services throughout School Year 2026–2027.

3. Immediate and wide dissemination of this Memorandum is desired.




ORLANDO E. MANUEL PhD, CESO V
Schools Division Superintendent
06-2026-416



Address: Quezon St., Don Domingo Maddela, Bayombong, Nueva Vizcaya, 3700
Cellphone No: • +63 962 681 4945 • +63 992 035 2123
Email Address: nuevavizcaya@deped.gov.ph
Website: <https://sdonuevavizcaya.com>



Republic of the Philippines
Department of Education

Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

OPENING OF SCHOOL YEAR 2026–2027 MONITORING AND EVALUATION REPORT

Assessment of School Readiness, Curriculum Implementation, and Operational Compliance during the Opening Block

June 8–11, 2026

I. INTRODUCTION

Pursuant to the Department of Education's directives on the conduct of the Opening of School Year OSY Monitoring for School Year 2026–2027, the Schools Division Office of Nueva Vizcaya deployed Division Office Monitors to assess the readiness and compliance of schools during the Opening Block implementation from June 8–11, 2026.

The monitoring aimed to determine the extent of school preparedness in terms of school implementation and supervisory plans, curriculum and teaching, adherence to Education in Emergencies (EiE) and infectious disease protocols, and other operational concerns that may affect the opening of classes. Findings were consolidated through the official Google Sheet Monitoring Tool accomplished by Division Office Monitors.

II. SCOPE OF MONITORING

Of the 383 schools across the division, monitoring data reports for 338 schools were successfully uploaded and encoded by Division Office Monitors in the official Online Google Sheet Monitoring Tool and were included in the consolidation and analysis of results. This represents a coverage rate of 88.25%. The remaining 45 schools (11.75%) were not included in the final dataset due to either incomplete submissions, unencoded monitoring findings, or absence of uploaded reports within the prescribed consolidation period.

Table 1. Summary of Monitoring Coverage and Completeness of General Observations in the ME Tool

Indicator	Result
Total No. of Schools	383
Total Schools Monitored/Data Finding Uploaded in the Google Sheet	338
Percentage of Submission/Uploading	88.25%
Schools with Complete General Observations in the ME Tool	261
Percentage with Complete Observations	77.22%
Schools with Incomplete Observations	77
Percentage Incomplete	22.78%



Address: Quezon St., Don Domingo Maddela, Bayombong, Nueva Vizcaya, 3700
Cellphone No: • +63 962 681 4945 • +63 992 035 2123
Email Address: nuevavizcaya@deped.gov.ph
Website: <https://sdonuevavizcaya.com>



Republic of the Philippines
Department of Education

Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

Out of the 338 schools with encoded monitoring data, 261 schools (77.22%) were assessed with complete General Observations in the Monitoring and Evaluation (ME) Tool, while 77 schools (22.78%) were recorded with incomplete observations.

Accordingly, all computations, percentages, findings, and analyses presented in this report are based solely on the 338 schools with uploaded and encoded monitoring data.

III. FINDINGS AND ANALYSIS

A. DISTRICT-WISE PERFORMANCE IN MONITORING REPORT SUBMISSION AND ACCOMPLISHMENT

Table 2 reveals a generally high level of compliance among districts in the submission and uploading of monitoring reports through the Online Google Sheet Monitoring Tool, with eight districts achieving a perfect submission rate of 100%, namely Aritao East, Aritao West, Bambang II, Bayombong II, Diadi, Dupax del Norte II, Solano I, and Villaverde. Most of the remaining districts also recorded high submission rates of above 80%, indicating effective coordination and monitoring processes that contributed to the substantial coverage of schools included in the division-wide analysis. However, lower compliance rates were observed in Alfonso Castaneda (76.92%), Bagabag II (61.54%), and Ambaguio (45.00%), highlighting the need for strengthened monitoring support, timely report consolidation, and closer coordination to ensure complete submission of monitoring reports in future monitoring activities.

Table 2. District-wise Monitoring Coverage and Percentage of Schools with Accomplished ME Tool (Google Sheet) with Ranking

Districts	Submitted Monitoring Reports in the Online Google Sheets	Percent	RANK
Aritao East (14)	14	100.00%	1
Aritao West (13)	13	100.00%	1
Bambang II (14)	14	100.00%	1
Bayombong II (16)	16	100.00%	1
Diadi (20)	20	100.00%	1
Dupax del Norte II (13)	13	100.00%	1
Solano I (12)	12	100.00%	1
Villaverde (13)	13	100.00%	1



Republic of the Philippines
Department of Education

Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

Districts	Submitted Monitoring Reports in the Online Google Sheets	Percent	RANK
Western Kayapa (24)	23	95.83%	9
Quezon (21)	20	95.24%	10
Santa Fe (17)	16	94.12%	11
Bagabag I (15)	14	93.33%	12
Solano II (15)	14	93.33%	12
Bayombong I (14)	13	92.86%	14
Dupax del Norte I (13)	12	92.31%	15
Bambang I (18)	16	88.89%	16
Kasibu East (13)	11	84.62%	17
Eastern Kayapa (24)	20	83.33%	18
Kasibu West (27)	22	81.48%	19
Dupax del Sur (20)	16	80.00%	20
Alfonso Castaneda (13)	10	76.92%	21
Bagabag II (13)	8	61.54%	22
Ambaguio (20)	9	45.00%	23

B. DISTRIBUTION OF MONITORED SCHOOLS BY CATEGORY

Table 3 indicates that most monitored schools were Public Purely Elementary schools (84.32%), demonstrating that the monitoring results and analyses primarily reflect the readiness and implementation conditions of elementary education across the Schools Division of Nueva Vizcaya.

Table 3. Distribution of Schools by Category and Level

School Category	Number of Schools	Percent
Public Purely Elem (K to G6)	285	84.32
Public Secondary (G7 to G12)	35	10.36
Public Integrated (K to G10)	10	2.96
Public Integrated (K to G12)	8	2.37
Total	338	100.00



Address: Quezon St., Don Domingo Maddela, Bayombong, Nueva Vizcaya, 3700
Cellphone No: • +63 962 681 4945 • +63 992 035 2123
Email Address: nuevavizcaya@deped.gov.ph
Website: <https://sdonuevavizcaya.com>



Republic of the Philippines
Department of Education

Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

C. SCHOOL IMPLEMENTATION AND SUPERVISORY PLAN

Indicator Area	Evident	Not Evident
School Implementation and Supervisory Plan	92%	8%

The results indicate that 92% of the monitored schools demonstrated compliance with the requirements on School Implementation and Supervisory Plan, reflecting a high level of readiness in terms of planning, supervision, and alignment with the Three-Term School Calendar and the Basic Education Curriculum. However, 8% of schools were assessed as Not Evident, indicating the need for further technical assistance and monitoring to address gaps in school planning documents, supervisory mechanisms, and the updating of required school forms and operational plans.

Notable concerns were observed in the areas of staffing, teacher deployment, updating of school operational documents, and school planning processes.

Alfonso Castaneda District

The district reported concerns related to staffing, teacher deployment, and school planning documentation. Significant findings were observed in:

- Alfonso Castaneda NHS – SF7 concerns due to teacher shortages, discrepancies between warm bodies and plantilla positions, and teaching overload.
- Abuyo NHS – Delays in updating some school operational documents and supervisory plans.
- Marikit East ES – Teaching load adjustments and school planning concerns.
- Mandunot ES – Updating of school operational documents and planning records.
- Alfonso Castaneda Central School – Enrolment adjustments affecting class organization and teacher deployment.
- Abuyo ES – School forms updating and curriculum implementation concerns.

Quezon District

- Nalubbunan ES – Class and Teacher Programs pending district approval; inconsistencies in supervisory plan templates.



Address: Quezon St., Don Domingo Maddela, Bayombong, Nueva Vizcaya, 3700
Cellphone No: • +63 962 681 4945 • +63 992 035 2123
Email Address: nuevavizcaya@deped.gov.ph
Website: <https://sdonuevavizcaya.com>



Republic of the Philippines
Department of Education

Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

Bayombong II District

- Lingay ES – SF7 still under finalization and teaching load review required.

Aritao, Solano, and Eastern Kayapa Districts

- Delays in SF7 finalization and contextualization of supervisory plans due to enrolment adjustments and teaching load recomputation.
- Solano East Central School–Integrated SPED Center – Teaching overload among intermediate grade teachers.
- San Luis ES – Updating of school forms and staffing data still ongoing.
- Uddiawan National Agro-Industrial School – SHS class program and SF7 still under finalization.
- Binalian ES – Class schedules exceeded prescribed instructional hours.
- Macdu ES – Teaching schedules require recalibration and adjustment.
- Pinayag NHS – Teaching load exceeds prescribed standards.
- Mapayao Integrated School – Supervisory Plan and school calendar require further contextualization.

Overall Remarks

Most schools established and implemented the required operational and supervisory mechanisms aligned with the Three-Term School Calendar and the Basic Education Curriculum. School Heads ensured the preparation of Class Programs, Teacher Programs, Supervisory Plans, and updated school documents. However, schools affected by enrolment fluctuations, teacher shortages, multigrade classes, and staffing deficiencies encountered challenges in updating School Form 7, balancing teaching loads, and contextualizing supervisory plans. Despite these concerns, the majority of schools demonstrated readiness for the Opening of School Year 2026–2027.



Address: Quezon St., Don Domingo Maddela, Bayombong, Nueva Vizcaya, 3700
Cellphone No: • +63 962 681 4945 • +63 992 035 2123
Email Address: nuevavizcaya@deped.gov.ph
Website: <https://sdonuevavizcaya.com>



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

D. CURRICULUM AND TEACHING

Indicator Area	Evident	Not Evident
Curriculum and Teaching	88%	12%

The results indicate that 88% of the monitored schools demonstrated evident implementation of Curriculum and Teaching indicators, reflecting a high level of readiness in instructional delivery, teacher support, curriculum implementation, and assessment practices, while 12% were assessed as not evident, highlighting the need for targeted technical assistance in addressing teacher shortages, instructional resource gaps, and curriculum implementation challenges.

Monitoring findings indicate that teachers generally demonstrated readiness to implement the MATATAG Curriculum and Opening Block activities. School-based orientations, LAC sessions, and instructional preparations were conducted. Nevertheless, teacher shortages, overload teaching assignments, and inadequacy of learning resources remain among the most recurring concerns.

Teacher Shortages and Teaching Overload were observed in:	<p>Alfonso Castaneda District</p> <ul style="list-style-type: none">> Alfonso Castaneda NHS> Abuyo NHS> Lipuga ES> Galintuja ES> Balintugon ES <p>Eastern Kayapa District</p> <ul style="list-style-type: none">> Latbang ES> Latbang ES Annex> Pinayag NHS <p>Santa Fe District</p> <ul style="list-style-type: none">> Cauco ES> Genato ES> Sinapaoan ES <p>Solano II District</p> <ul style="list-style-type: none">> Solano East Central School-Integrated SPED Center
---	--



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

	<p>Quezon District</p> <ul style="list-style-type: none">➤ Nalubbunan ES – Learners with literacy, numeracy, behavioral, and possible special education needs requiring interventions. <p>Villaverde District</p> <ul style="list-style-type: none">➤ Villa Par Pale ES➤ Governor Juan Manzano ES➤ Labbunan ES➤ Bintawan North ES➤ Bintawan South ES
<p>Need for Curriculum and ILAW Technical Assistance</p>	<p>Alfonso Castaneda District</p> <ul style="list-style-type: none">➤ Balintugon ES➤ Alfonso Castaneda NHS – Insufficient instructional materials for TechPro subjects; lack of lesson exemplars and contextualized resources. <p>Eastern Kayapa District</p> <ul style="list-style-type: none">➤ Latbang ES➤ Latbang ES Annex➤ Buyasyas ES➤ Oliweg ES➤ Sta. Cruz Pingkian High School



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

<p>Learning Resource Concerns</p>	<p>Eastern Kayapa District</p> <ul style="list-style-type: none">➤ Mapayao Integrated School➤ Acacia ES➤ Binalian ES➤ Macdu ES <p>Dupax del Norte I</p> <ul style="list-style-type: none">➤ Inaban ES <p>Solano I</p> <ul style="list-style-type: none">➤ Aggub ES <p>Western Kayapa District</p> <ul style="list-style-type: none">➤ Ban-et ES – Teachers still adjusting to ILAW lesson planning; test item banks require enhancement and alignment to the Three-Term Calendar.➤ Tidang Village ES – Need for updated lesson exemplars and Budget of Work for multigrade classes.
-----------------------------------	---



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

E. SCHOOL ADHERENCE TO GUIDELINES ON EDUCATION IN EMERGENCIES (EiE) AND OTHER INFECTIOUS DISEASES

Indicator Area	Evident	Not Evident
Education in Emergencies (EiE)	90%	10%

The results indicate a very high level of compliance in Education in Emergencies (EiE) implementation, with 90% of schools demonstrating evident practices and only 10% showing gaps, reflecting strong preparedness and responsiveness across the division, particularly in maintaining classroom ventilation, solid waste management systems, and emergency preparedness measures; however, several schools still require enhancement of EiE structures and continuity planning mechanisms to ensure sustained compliance and resilience.

Schools with significant findings are as follows:

Alfonso Castaneda District

- Alfonso Castaneda NHS – LSCP not evident; SDRRM Team functioning as EiE Team.
- Abuyo NHS – EiE Team not fully organized.

Eastern Kayapa District

- Acacia ES – Limited emergency preparedness equipment and documentation.
- Cabanglasan ES – Emergency preparedness documentation requires updating. Binalian ES – Contingency Plan requires updating.
- Macdu ES – Contingency Plan requires updating.

Solano II District

- Bangar ES – EiE support systems and contingency planning need strengthening.

Quezon District

- Nalubunan ES – EiE documentation and committee organization require enhancement.
- Quezon Central School – Infectious disease information dissemination not fully conducted.



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
Schools Division Office of Nueva Vizcaya

F. FACILITIES AND EQUIPMENT

Indicator Area	Evident	Not Evident
Facilities and Equipment	74%	26%

The results indicate that Facilities and Equipment are largely evident in 74% of schools, reflecting generally acceptable availability and functionality of essential learning resources, while the 26% not evident suggests that a significant number of schools still experience gaps in adequacy, maintenance, or provision of required facilities and equipment that need to be addressed to fully support effective teaching and learning.

Facilities readiness remains a critical concern across several districts, with recurring issues on classroom shortages, inadequate furniture, laboratory deficiencies, ICT limitations, and infrastructure repair needs. These were observed in:

Alfonso Castaneda District

- Alfonso Castaneda NHS – Insufficient chairs, BPP laboratory equipment, and EIM equipment

Quezon District

- Runruno NHS – Classroom shortages, insufficient armchairs, lack of standard laboratories, and teacher shortages.
- Dagupan ES – Need for larger Smart TVs and improved internet connectivity.
- Runruno ES – Learning space and resource limitations.

Bagabag II

- Villaros ES – Classroom and instructional support needs.

Santa Fe District

- Cauco ES – Major classroom repair requirements.
- Malico ES – Accessibility and infrastructure concerns.

Dupax del Norte II District

- Abatan ES – Need for additional classrooms and ICT equipment.



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

Eastern Kayapa District

- Several schools continue to utilize temporary learning spaces due to classroom shortages.

Kasibu West District

- Schools reported unstable connectivity and inadequate ICT facilities.



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

G. LEARNING RESOURCES

Indicator Area	Evident	Not Evident
Learning Resources	70%	30%

The results indicate that Learning Resources are evident in 70% of schools, suggesting that most schools have available instructional materials and learning support resources to facilitate teaching and learning, while the 30% not evident highlights significant gaps in the sufficiency, accessibility, or completeness of learning materials that need to be addressed to strengthen instructional delivery across the division.

Schools with significant findings are as follows:

Dupax del Norte I District

- Inaban ES – Need for additional learning materials.

Western Kayapa District

- Tidang Village ES – Insufficient textbooks and learning materials.
- Ban-et ES – Lack of textbooks aligned with the Three-Term School Calendar.

Eastern Kayapa District

- Acacia ES
- Mapayao Integrated School

Santa Fe District

- Cauco ES – Insufficient learning materials and textbooks.
- Villa Flores ES

Quezon District

- Nalubbunan ES – Lack of Grade 3 textbooks and teacher guides.



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

H. SPECIAL SUPPORT SERVICES

Indicator Area	Evident	Not Evident
Special Support Services	78%	22%

The results indicate that Special Support Services are evident in 78% of schools, reflecting generally strong implementation of learner support mechanisms such as guidance, health, and other student services, while the 22% not evident suggests that some schools still need to strengthen or fully establish these support systems to ensure inclusive and responsive learner welfare across the division; however, gaps remain particularly in SPED/SNED provisions, learner assessment processes, and behavioral intervention services.

Schools with significant findings are as follows:

Quezon District

- Nalubbunan ES – Learners with literacy, numeracy, behavioral, and possible special education needs requiring interventions and assessment.

Solano II District

- Solano East Central School–Integrated SPED Center – Increasing demand for SPED support services and specialized personnel.

Villaverde District

- Villaverde Central SPED Center – Need for additional assistive learning resources and specialized support services.

Eastern Kayapa District

- Several schools reported learners requiring intensified remediation and intervention programs.



Republic of the Philippines
Department of Education

Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

IV. ISSUES, CONCERNS, INTERVENTIONS, AND TECHNICAL ASSISTANCE NEEDS

Area	Issues and Concerns	Activities/Interventions Undertaken	Needs for Technical Assistance
School Implementation and Supervisory Plan	Teacher shortages and overload teaching loads	Combined classes, redistribution of loads, requests for additional items	Teacher deployment, workload rationalization, plantilla review
Curriculum and Teaching	Adjustment to ILAW lesson planning and Three-Term Calendar implementation	LAC sessions and school-based orientations	Lesson exemplars, curriculum coaching, ILAW mentoring
Facilities and Equipment	Classroom shortages, lack of chairs, laboratory equipment, TV sets and ICT facilities	Requests to LGUs, stakeholder mobilization, temporary learning spaces	Infrastructure support, equipment provision, EFU assistance
Learning Resources	Lack of textbooks, teacher guides, contextualized LRs and lesson exemplars	Use of LRMS resources, contextualization, reproduction of materials	Resource allocation, QA learning materials, LR inventory management
Special Support Services	Learners with behavioral concerns, literacy gaps, and possible special education needs	Remediation classes, differentiated instruction, positive reinforcement	SPED/SNED training, behavior management, literacy intervention programs

Based on the frequency and severity of findings, the following districts shall be prioritized for immediate technical assistance:

1. Alfonso Castaneda District
2. Eastern Kayapa District
3. Western Kayapa District
4. Quezon District
5. Santa Fe District
6. Solano II District
7. Dupax del Norte I District

These districts consistently reported concerns on teacher shortages, overload teaching assignments, learning resources, facilities, EiE implementation, and learner support services requiring immediate intervention from the Division Field Technical Assistance Team.



Republic of the Philippines
Department of Education

Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

V. GENERAL OBSERVATIONS


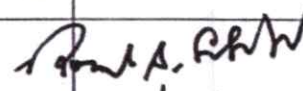


1. Schools demonstrated a high level of readiness for the Opening of School Year 2026–2027, with most schools complying with planning, supervision, and instructional requirements.
2. Brigada Eskwela and stakeholder participation significantly contributed to the cleanliness, safety, and readiness of school facilities and learning environments.
3. School Heads exhibited strong instructional leadership by ensuring the timely preparation of class programs, teacher programs, BOSY forms, and Opening Block activities.
4. Teachers demonstrated commitment and adaptability in implementing the revised curriculum, including the use of ILAW lesson planning and contextualized learning materials.
5. Innovative practices were observed in schools that maximized LRMDs resources, contextualized learning materials, and utilized local stakeholder support to address shortages in learning resources and facilities.
6. Persistent concerns remain in classroom availability, teacher deployment, learning resources, ICT infrastructure, and laboratory equipment, particularly in remote and high-enrolment schools.
7. While schools are generally ready for the Instructional Block, sustained technical assistance and resource augmentation are necessary to ensure equitable access to quality education across all districts.



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

VI. CONCLUSION

The Schools Division Office of Nueva Vizcaya successfully opened School Year 2026–2027 with a generally high level of readiness and compliance. School Implementation and Supervisory Plan (92%), Curriculum and Teaching (88%), and EiE compliance (90%) registered strong implementation. However, Facilities and Equipment (74%), Learning Resources (70%), and Special Support Services (78%) remain areas requiring immediate intervention. Priority actions shall focus on teacher deployment, infrastructure support, learning resource augmentation, and inclusive education interventions to ensure the successful implementation of the curriculum throughout SY 2026–2027.

	Printed Name, Position	Signature	Date
Prepared by:	Noli Mar M. Navarro EdD Senior Education Program Specialist School Management, Monitoring and Evaluation Division TWG Chairperson, Monitoring and Evaluation		06-16-2026
Checked and Reviewed by:	Romulo S. Ancheta PhD Chief Education Supervisor School Governance and Operations Division		06-16-2026
Recommending Approval:	Adonis C. Ceperez EdD., CESE Assistant Schools Division Superintendent		06-16-2026
Approved:	Orlando E. Manuel PhD., CESO V Schools Division Superintendent		06-16-2026



Republic of the Philippines
Department of Education

Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

**CONSOLIDATED MONITORING AND EVALUATION REPORT
STRENGTHENED SENIOR HIGH SCHOOL PROGRAM (SHSP)**

Opening of School Year 2026–2027
Term 1 Opening Block (June 8–11, 2026)

I. INTRODUCTION

Pursuant to the Department of Education's commitment to ensuring the effective implementation of the Strengthened Senior High School Program (SHSP), the Schools Division Office of Nueva Vizcaya conducted monitoring activities across all districts to assess school readiness, compliance with program requirements, adequacy of human and physical resources, partnership mechanisms, and emerging implementation concerns.

The monitoring focused on evaluating the preparedness of schools in terms of learner and parent readiness, teacher deployment, facilities and laboratory readiness, learning resource availability, and partnership and industry linkages. Findings from the monitoring served as the basis for identifying implementation gaps and recommending interventions to support schools in delivering quality senior high school education.

II. OBJECTIVES

The monitoring aimed to:

1. Assess the readiness of schools in implementing the Strengthened Senior High School Program.
2. Determine compliance with learner and parent orientation requirements and opening-of-classes preparations.
3. Evaluate the adequacy of teacher deployment, facilities, laboratories, and learning resources.
4. Assess the status of partnerships and industry linkages supporting SHSP implementation.
5. Identify issues, concerns, and interventions requiring Division Office support.

III. OVERALL DIVISION PERFORMANCE

A. Overall Readiness Results

Area	Evident	Not Evident
School Readiness and Compliance	91%	9%
Teacher Deployment and Qualifications	76%	24%
Facilities and Laboratory Readiness	81%	19%
Learning Resources Readiness	82%	18%
Partnerships and Industry Linkages	81%	19%
OVERALL DIVISION READINESS	82%	18%

The Division achieved an overall readiness rating of 82%, indicating that schools are generally prepared for the implementation of the Strengthened Senior High School Program. High compliance was observed in learner and parent orientation activities, while the most significant gaps were noted in teacher deployment, laboratory readiness, learning resources, and partnership development.



Address: Quezon St., Don Domingo Maddela, Bayombong, Nueva Vizcaya, 3700
Cellphone No: • +63 962 681 4945 • +63 992 035 2123
Email Address: nuevavizcaya@deped.gov.ph
Website: <https://sdonuevavizcaya.com>



Republic of the Philippines
Department of Education
 Region II – Cagayan Valley
 Schools Division of Nueva Vizcaya

IV. SCHOOL READINESS AND COMPLIANCE

A. Learners and Parents Readiness

Monitoring results revealed high compliance among schools in conducting learner and parent orientations prior to the opening of classes.

Indicator	Evident	Not Evident
Parent Orientation Documentation	92.8%	7.2%
Learner Orientation Documentation	92.7%	7.3%
Attendance Monitoring Mechanisms	84.0%	16.0%

Key Findings

Strengths:	Schools with Significant Findings:
<ul style="list-style-type: none"> Majority of schools successfully conducted learner and parent orientations. Attendance sheets, accomplishment reports, and photo documentation were generally available. Learners demonstrated readiness for class participation. 	<ul style="list-style-type: none"> Bugkalot High School – orientation documentation and attendance records not evident. Bone North Integrated School – enrolment surge affecting readiness. Aritao National High School – increased enrolment requiring additional class sections. Munguia NHS – declining SHS enrolment. Ambaguio High School – learner attendance concerns.

V. HUMAN RESOURCES, FACILITIES, AND LEARNING RESOURCES

A. Teacher Deployment and Qualifications

Indicator	Evident	Not Evident
Class Programs	83%	17%
SF7 Preparation	75%	25%
Teacher Qualification Compliance	76%	24%

Key Findings

<p>Critical teacher shortages were observed in:</p> <ul style="list-style-type: none"> Alfonso Castaneda NHS Kasibu National Agricultural School Paima NHS Pinayag NHS Nansiakan NHS Bagabag NHS Murong Agri-Fishery School 	<p>Common Concerns:</p> <ul style="list-style-type: none"> Lack of specialized teachers in TVL and TechPro. Shortage of Mathematics and Science teachers. Need for curriculum retooling and SHSP orientation. Misalignment of teaching assignments.
--	---



Republic of the Philippines
Department of Education

Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

B. Facilities and Laboratory Readiness

Indicator	Evident	Not Evident
Classroom Readiness	90%	10%
Laboratory and Workshop Readiness	81%	19%

<p>Schools with Critical Facility Concerns</p> <ul style="list-style-type: none"> Bambang NHS Bone North IS Alfonso Castaneda NHS Pinayag NHS Nansiakan NHS Belance TVS Paima NHS Runruno NHS Dupax del Sur NHS Carolotan HS 	<p>Common Issues:</p> <ul style="list-style-type: none"> Lack of workshop facilities. Insufficient laboratory rooms. Classroom congestion. Damaged STEM laboratories. Inadequate equipment and tools.
---	---

C. Learning Resources Readiness

Indicator	Evident	Not Evident
Learning Materials Availability	82%	18%

<p>Schools with Significant Resource Gaps</p> <ul style="list-style-type: none"> Bagabag NHS Paima NHS Salinas HS Belance TVS Carolotan HS Ganao NHS Martinez Cuyangan NHS Ambaguio HS Sta. Clara HS 	<p>Common Concerns:</p> <ul style="list-style-type: none"> Lack of SHSP textbooks. Limited elective learning materials. Insufficient instructional guides. Dependence on teacher-developed resources.
--	--

VI. PARTNERSHIPS AND INDUSTRY LINKAGES

Partnership Readiness

Indicator	Evident	Not Evident
Partnership Mechanisms	81%	19%

<p>Schools with Partnership Concerns</p> <ul style="list-style-type: none"> Alfonso Castaneda NHS Bugkalot HS Paima NHS Paniki HS Belance TVS Ganao NHS 	<p>Common Issues</p> <ul style="list-style-type: none"> Limited immersion opportunities. Weak stakeholder participation. Insufficient industry partners. Lack of formal partnership monitoring mechanisms.
--	---



Republic of the Philippines
Department of Education

Region II – Cagayan Valley
 Schools Division of Nueva Vizcaya

VII. DISTRICT-BASED SUMMARY OF READINESS

District	Evident (%)	Not Evident (%)	Assessment
Bagabag II	94%	6%	Highly Ready
Santa Fe	92%	8%	Highly Ready
Aritao East	92%	8%	Highly Ready
Diadi	90%	10%	Highly Ready
Kasibu East	89%	11%	Highly Ready
Solano II	88%	12%	Ready
Western Kayapa	88%	12%	Ready
Quezon	87%	13%	Ready
Dupax del Norte I	86%	14%	Ready
Bayombong II	85%	15%	Ready
Villaverde	85%	15%	Ready
Aritao West	84%	16%	Ready
Dupax del Sur	83%	17%	Ready
Bagabag I	80%	20%	Ready with Concerns
Bambang I	79%	21%	Ready with Concerns
Eastern Kayapa	78%	22%	Ready with Significant Concerns
Bayombong I	76%	24%	Ready with Significant Concerns
Kasibu West	75%	25%	Ready with Significant Concerns
Ambaguio	72%	28%	Needs Immediate Technical Assistance
Alfonso Castaneda	68%	32%	Needs Immediate Technical Assistance
Dupax del Norte II	65%	35%	Needs Immediate Technical Assistance

VIII. CONSOLIDATED ISSUES AND CONCERNS

Along Learners and Parents	<ul style="list-style-type: none"> Increasing enrolment causing classroom congestion. Declining enrolment in selected schools. Learner preference imbalance between Academic and TechPro pathways. Transportation and accessibility concerns. Learner absenteeism and withdrawal.
Along Teachers	<ul style="list-style-type: none"> Shortage of specialized teachers. Lack of TVL and TechPro-qualified personnel. Need for teacher retooling and orientation. Uneven teaching load distribution.
On Laboratories and Workshops	<ul style="list-style-type: none"> Lack of specialized workshops. Inadequate laboratory equipment. Damaged or repurposed laboratories. Classroom shortages affecting laboratory utilization.
On Learning Resources	<ul style="list-style-type: none"> Insufficient textbooks and learning materials. Limited SHSP-aligned instructional resources. Lack of elective learning materials.
Along Partners and Linkages	<ul style="list-style-type: none"> Limited industry partnerships. Weak stakeholder support. Inadequate immersion placements. Absence of partnership monitoring mechanisms.



Republic of the Philippines
Department of Education

Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

X. RECOMMENDATIONS

1. Deploy additional teachers to schools with critical staffing shortages.
2. Conduct Division-wide SHSP curriculum orientation and retooling.
3. Strengthen monitoring of SF7 and class program preparation.
4. Prioritize laboratory construction, rehabilitation, and equipment procurement.
5. Develop a Division Learning Resource Repository for SHSP.
6. Expand immersion and industry partnership opportunities.
7. Mobilize LGU and stakeholder support for infrastructure and resource augmentation.
8. Provide focused technical assistance to priority schools and districts.
9. Strengthen career guidance programs to support learner pathway selection.
10. Conduct quarterly monitoring and evaluation to track implementation progress.

XI. CONCLUSION

The Schools Division Office of Nueva Vizcaya demonstrated a generally high level of preparedness for the implementation of the Strengthened Senior High School Program (SHSP) for School Year 2026–2027, achieving an overall readiness rating of 82%. While most schools successfully complied with opening-of-classes requirements and demonstrated readiness in key implementation areas, challenges remain in teacher deployment, laboratory and workshop readiness, learning resource availability, and partnership development, particularly in identified priority schools and districts.

To address these gaps, the Division Office shall continue to provide targeted technical assistance, resource support, capacity-building activities, and continuous monitoring to further strengthen SHSP implementation and improve educational service delivery across the Division. A detailed District Consolidated Monitoring and Evaluation Report is attached as an annex to provide district- and school-specific findings, analyses, and recommended interventions.



Republic of the Philippines
Department of Education

Region II – Cagayan Valley
 Schools Division of Nueva Vizcaya

Attachment to the CONSOLIDATED MONITORING AND EVALUATION REPORT
 STRENGTHENED SENIOR HIGH SCHOOL PROGRAM (SHSP)

DISTRICT-BASED SUMMARY OF EVIDENT AND NOT EVIDENT INDICATORS

District	Evident (%)	Not Evident / Blank / Not Observed (%)	General Assessment
Aritao East	92%	8%	Highly Ready
Aritao West	84%	16%	Ready with Minor Gaps
Bagabag I	80%	20%	Ready with Moderate Concerns
Bagabag II	94%	6%	Highly Ready
Bambang I	79%	21%	Ready with Moderate Concerns
Bayombong I	76%	24%	Ready with Significant Concerns
Bayombong II	85%	15%	Ready with Minor Gaps
Diadi	90%	10%	Highly Ready
Dupax del Norte I	86%	14%	Ready with Minor Gaps
Dupax del Norte II	65%	35%	Needs Immediate Technical Assistance
Dupax del Sur	83%	17%	Ready with Moderate Concerns
Eastern Kayapa	78%	22%	Ready with Significant Concerns
Western Kayapa	88%	12%	Ready with Minor Gaps
Kasibu East	89%	11%	Highly Ready
Kasibu West	75%	25%	Ready with Significant Concerns
Ambaguio	72%	28%	Needs Immediate Technical Assistance
Alfonso Castaneda	68%	32%	Needs Immediate Technical Assistance
Quezon	87%	13%	Ready with Minor Gaps
Santa Fe	92%	8%	Highly Ready
Solano II	88%	12%	Ready with Minor Gaps
Villaverde	85%	15%	Ready with Minor Gaps

Note: Bambang II – No Senior High School
 Solano I – No submission



Address: Quezon St., Don Domingo Maddela, Bayombong, Nueva Vizcaya, 3700
 Cellphone No: • +63 962 681 4945 • +63 992 035 2123
 Email Address: nuevavizcaya@deped.gov.ph
 Website: <https://sdonuevavizcaya.com>



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

DISTRICT RANKING BASED ON OVERALL SHSP READINESS

Rank	District	Evident (%)
1	Bagabag II	94%
2	Santa Fe	92%
3	Aritao East	92%
4	Diadi	90%
5	Kasibu East	89%
6	Solano II	88%
7	Western Kayapa	88%
8	Quezon	87%
9	Dupax del Norte I	86%
10	Bayombong II	85%
11	Villaverde	85%
12	Aritao West	84%
13	Dupax del Sur	83%
14	Bagabag I	80%
15	Bambang I	79%
16	Eastern Kayapa	78%
17	Bayombong I	76%
18	Kasibu West	75%
19	Ambaguio	72%
20	Alfonso Castaneda	68%
21	Dupax del Norte II	65%
22	Solano I	-no submission



Republic of the Philippines
Department of Education

Region II – Cagayan Valley
 Schools Division of Nueva Vizcaya

DISTRICTS WITH THE HIGHEST PERCENTAGE OF NOT EVIDENT INDICATORS

District	Not Evident (%)	Major Reasons
Dupax del Norte II	35%	Missing readiness documents, learning resources, partnerships, SHSP implementation concerns
Alfonso Castaneda	32%	Teacher shortages, incomplete laboratories, weak partnership mechanisms
Ambaguio	28%	Accessibility issues, laboratory shortages, learning resource gaps
Kasibu West	25%	Severe teacher shortages in specialized subjects
Bayombong I	24%	Teacher deployment, facilities, and learning resource concerns
Eastern Kayapa	22%	Teacher shortages and workshop deficiencies
Bambang I	21%	Lack of laboratories and equipment
Bagabag I	20%	Classroom shortages, immersion concerns, learning resource gaps

DIVISION-WIDE SUMMARY

Area	Evident (%)	Not Evident (%)
School Readiness and Compliance	91%	9%
Teacher Deployment and Qualifications	76%	24%
Facilities and Laboratory Readiness	81%	19%
Learning Resources Readiness	82%	18%
Partnerships and Industry Linkages	81%	19%
OVERALL DIVISION READINESS	82%	18%

SUMMARY OF DIVISION FINDINGS

Area	Schools with Most Significant Findings
School Readiness and Compliance (Learners and Parents)	Bugkalot HS, Bone North IS, Aritao NHS, Munguia NHS, Ambaguio HS
Teacher Deployment and Qualifications	Alfonso Castaneda NHS, Kasibu National Agricultural School, Paima NHS, Pinayag NHS, Nansiakan NHS, Bagabag NHS
Facilities and Laboratory Readiness	Bambang NHS, Bone North IS, Alfonso Castaneda NHS, Pinayag NHS, Nansiakan NHS, Belance TVS, Paima NHS
Learning Resources Readiness	Bagabag NHS, Paima NHS, Salinas HS, Belance TVS, Carolotan HS, Ganao NHS, Ambaguio HS, Sta. Clara HS
Partnerships and Industry Linkages	Alfonso Castaneda NHS, Bugkalot HS, Paima NHS, Paniki HS, Belance TVS, Ganao NHS
Highest Priority Schools for Division Technical Assistance	Alfonso Castaneda NHS, Bugkalot HS, Paima NHS, Kasibu National Agricultural School, Bagabag NHS, Bambang NHS, Bone North IS, Pinayag NHS, Nansiakan NHS, Ambaguio HS



Republic of the Philippines
Department of Education
 Region II – Cagayan Valley
 SCHOOLS DIVISION OF NUEVA VIZCAYA

District Summary of Findings

District / School	School Readiness and Compliance (Learners and Parents)	Teacher Deployment and Qualifications	Facilities and Laboratory Readiness	Learning Resources Readiness	Partnerships and Industry Linkages	Significant Findings
ARITAO EAST DISTRICT						
Sta. Clara HS	Parent and learner orientations conducted with complete documentation.	Teacher deployment adequate.	Classrooms and facilities available and functional.	Insufficient textbooks and learning materials.	Existing partnerships and linkages evident.	Needs augmentation of SHSP learning resources.
ARITAO WEST DISTRICT						
Aritao NHS	High learner and parent participation; orientation requirements complied with.	Teachers require additional SHSP curriculum orientation.	Limited laboratory space due to increasing enrolment.	Some elective learning resources unavailable.	Existing industry partners available.	High enrolment resulting in facility pressure.
Bone North IS	Orientation conducted; enrolment surge noted.	Additional teachers needed due to increasing enrolment.	Classroom congestion and inadequate laboratory rooms.	Learning resources need augmentation.	Stakeholder support and partnerships need strengthening.	Rapid enrolment growth affecting readiness indicators.
BAGABAG I DISTRICT						
Bagabag NHS	Orientation conducted; some parent attendance concerns.	Shortage of Mathematics teachers.	Classroom shortage requiring shifting arrangements.	Lack of learning resources for SHSP electives.	Existing immersion partners may not accommodate all learners.	Teacher shortage, classroom congestion, and immersion concerns.



Address: Quezon St., Don Domingo Maddela, Bayombong, Nueva Vizcaya, 3700

Cellphone No: • +63 962 681 4945 • +63 992 035 2123

Email Address: nuevavizcaya@deped.gov.ph

Website: <https://sdonuevavizcaya.com><https://region2.deped.gov.ph/>



Republic of the Philippines
Department of Education
 Region II – Cagayan Valley
 SCHOOLS DIVISION OF NUEVA VIZCAYA

District / School	School Readiness and Compliance (Learners and Parents)	Teacher Deployment and Qualifications	Facilities and Laboratory Readiness	Learning Resources Readiness	Partnerships and Industry Linkages	Significant Findings
Murong Agri-Fishery School	Orientation requirements complied with.	Lack of teacher items.	Facilities generally adequate.	Available resources need enhancement.	Existing partnerships evident.	Additional teacher allocation needed.
Paniki HS	Orientation compliance evident.	Teachers generally sufficient.	Facilities functional.	Learning resources available.	Limited stakeholder and community partnerships.	Partnership strengthening needed.
BAMBANG I DISTRICT						
Bambang NHS	Orientation compliance evident.	Additional teachers required.	No dedicated laboratories; makeshift laboratories utilized.	Insufficient instructional materials and equipment.	Existing partnerships evident.	Critical laboratory and infrastructure concern.
Salinas HS	Orientation compliance evident.	Teachers generally adequate.	Insufficient TechPro equipment.	Lack of learning materials.	Existing partnerships evident.	Learning resource and equipment deficiencies.
BAYOMBONG I DISTRICT						
Paima NHS	Orientation conducted successfully.	No ALS teacher; only one Filipino teacher.	No Industrial Arts and Home Economics buildings.	No available SHSP textbooks.	Weak stakeholder support and community engagement.	Priority school for teacher, facility, and resource support.
NVGCHS	High learner and parent participation.	Some specialization mismatch in teaching assignments.	Additional academic laboratories needed.	Limited digital learning resources.	Needs additional immersion and industry partners.	Academic pathway implementation concerns.
BAYOMBONG II DISTRICT						



Address: Quezon St., Don Domingo Maddela, Bayombong, Nueva Vizcaya, 3700

Cellphone No: • +63 962 681 4945 • +63 992 035 2123

Email Address: nuevavizcaya@deped.gov.ph

Website: <https://sdonuevavizcaya.com><https://region2.deped.gov.ph/>



Republic of the Philippines
Department of Education
 Region II – Cagayan Valley
 SCHOOLS DIVISION OF NUEVA VIZCAYA

District / School	School Readiness and Compliance (Learners and Parents)	Teacher Deployment and Qualifications	Facilities and Laboratory Readiness	Learning Resources Readiness	Partnerships and Industry Linkages	Significant Findings
CASAT NHS	Orientation compliance evident.	Teachers generally sufficient.	Inadequate laboratory facilities.	Resources generally available.	Limited partnership opportunities.	Laboratory improvement needed.
Bonfal NHS	Orientation compliance evident.	Teachers generally sufficient.	Lack of laboratory rooms and furniture.	Resources generally available.	Existing partnerships evident.	Facility enhancement needed.
DUPAX DEL NORTE I DISTRICT						
Dupax del Norte NHS	Orientation conducted successfully.	Teacher deployment generally adequate.	Facilities available.	Lack of SMAW materials.	Existing partnerships evident.	Increasing enrolment and resource needs.
Lamo NHS	Orientation compliance evident.	Teachers generally sufficient.	Additional ICT facilities needed.	Need for additional computer workstations.	Existing partners available.	Technology resource augmentation needed.
Munguia NHS	Orientation compliance evident.	Teachers available but affected by declining enrolment.	Facilities adequate.	Resources available.	Existing partnerships evident.	Significant decline in SHS enrolment.
DUPAX DEL NORTE II DISTRICT						
Bugkalot HS	Parent and learner orientation documents not evident; attendance records not evident.	Limited SHSP implementation understanding; SF7 concerns.	Limited facilities for SHSP implementation.	Learning materials for electives not evident.	Limited industry partnerships and immersion opportunities.	Lowest readiness level among monitored schools.



Address: Quezon St., Don Domingo Maddela, Bayombong, Nueva Vizcaya, 3700

Cellphone No: • +63 962 681 4945 • +63 992 035 2123

Email Address: nuevavizcaya@deped.gov.ph

Website: <https://sdonuevavizcaya.com><https://region2.deped.gov.ph/>



Republic of the Philippines
Department of Education
 Region II – Cagayan Valley
 SCHOOLS DIVISION OF NUEVA VIZCAYA

District / School	School Readiness and Compliance (Learners and Parents)	Teacher Deployment and Qualifications	Facilities and Laboratory Readiness	Learning Resources Readiness	Partnerships and Industry Linkages	Significant Findings
Balance TVS	Orientation compliance evident.	Teachers generally available.	Laboratory facilities need upgrading.	Learning resource shortages reported.	Weak community and industry partnerships.	Requires immediate technical assistance.
DUPAX DEL SUR DISTRICT						
Dupax del Sur NHS	Orientation compliance evident.	Teachers generally sufficient.	STEM laboratory damaged by typhoon.	Learning resources require augmentation.	Existing partnerships evident.	STEM laboratory rehabilitation needed.
Carolotan HS	Orientation compliance evident.	Teachers generally sufficient.	ICT laboratory lacks furniture.	Learning resource shortages reported.	Existing partnerships evident.	ICT laboratory enhancement needed.
Ganao NHS	Orientation compliance evident.	Teachers generally sufficient.	Facilities generally adequate.	Learning resource shortages reported.	Weak community partnerships.	Partnership and resource support needed.
EASTERN KAYAPA DISTRICT						
Pinayag NHS	High parent and learner participation.	Insufficient teaching workforce.	No workshop/laboratory room.	Learning resources need augmentation.	Strong stakeholder support.	Teacher shortage and laboratory deficiency.
Nansiakan NHS	Orientation compliance evident.	Need for SMAW and ICT teachers.	Lack of workshop facilities and equipment.	Specialized learning resources needed.	Existing partners available.	Teacher deployment and workshop concerns.



Address: Quezon St., Don Domingo Maddela, Bayombong, Nueva Vizcaya, 3700

Cellphone No: • +63 962 681 4945 • +63 992 035 2123

Email Address: nuevavizcaya@deped.gov.ph

Website: <https://sdonuevavizcaya.com><https://region2.deped.gov.ph/>



Republic of the Philippines
Department of Education
 Region II – Cagayan Valley
 SCHOOLS DIVISION OF NUEVA VIZCAYA

District / School	School Readiness and Compliance (Learners and Parents)	Teacher Deployment and Qualifications	Facilities and Laboratory Readiness	Learning Resources Readiness	Partnerships and Industry Linkages	Significant Findings
Binalian NHS	Orientation compliance evident.	Teachers generally adequate.	Facilities available.	Resources available.	Existing partnerships evident.	Learner transfer due to limited offerings.
KASIBU WEST DISTRICT						
Kasibu National Agricultural School	Orientation compliance evident.	Severe shortage of TVL, Science, and Mathematics teachers.	Limited specialized facilities.	Resources need augmentation.	Existing partnerships evident.	Critical teacher shortage affecting SHSP implementation.
Runruno NHS	Orientation compliance evident.	Teachers generally sufficient.	Classroom and facility shortages.	Resources generally available.	Existing partnerships evident.	Infrastructure concerns noted.
AMBAGUIO DISTRICT						
Ambaguio HS	Learner absenteeism concerns.	Teacher capability enhancement needed.	Lack of laboratories and specialized rooms.	Learning material shortages reported.	Existing partnerships evident.	Accessibility and laboratory concerns.
Tiblac NHS	Transportation difficulties affecting attendance.	Teacher shortage reported.	Lack of ICT equipment.	Learning resources insufficient.	Existing partnerships evident.	Accessibility and teacher shortage concerns.
Dulli IS	Learner withdrawals due to boarding concerns.	Teacher shortage reported.	No laboratory facilities.	Learning resources lacking.	Existing partnerships evident.	Accessibility and infrastructure concerns.
Balong IS	Orientation compliance evident.	Teachers generally sufficient.	Lack of laboratory room and classrooms.	Lack of textbooks.	Existing partnerships evident.	Facility and textbook shortages.
ALFONSO CASTANEDA DISTRICT						



Address: Quezon St., Don Domingo Maddela, Bayombong, Nueva Vizcaya, 3700

Cellphone No: • +63 962 681 4945 • +63 992 035 2123

Email Address: nuevavizcaya@deped.gov.ph

Website: <https://sdonuevavizcaya.com><https://region2.deped.gov.ph/>



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
SCHOOLS DIVISION OF NUEVA VIZCAYA

District / School	School Readiness and Compliance (Learners and Parents)	Teacher Deployment and Qualifications	Facilities and Laboratory Readiness	Learning Resources Readiness	Partnerships and Industry Linkages	Significant Findings
Alfonso Castaneda NHS	Learners prefer TechPro pathway over Academic Track.	Lack of TechPro and ALS teachers; key personnel detailed elsewhere.	Incomplete BPP, ICT, and EIM laboratories.	Equipment and instructional material shortages.	Partnership monitoring mechanisms not evident.	Most critical school in the district; requires immediate intervention.



Address: Quezon St., Don Domingo Maddela, Bayombong, Nueva Vizcaya, 3700
Cellphone No: • +63 962 681 4945 • +63 992 035 2123
Email Address: nuevavizcaya@deped.gov.ph
Website: <https://sdonuevavizcaya.com><https://region2.deped.gov.ph/>