



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

05 June 2026

DIVISION MEMORANDUM

No. 218, s. 2026

**MONITORING AND EVALUATION OF THE OPENING OF CLASSES FOR
SCHOOL YEAR 2026-2027**

To: Assistant Schools Division Superintendent
Chief - School Governance and Operations Division
OIC Chief - Curriculum Implementation Division
Public Schools District Supervisors/District In-Charge
Public Elementary and Secondary School Heads
All others concerned

1. Pursuant to **DepEd Order No. 09, s. 2026** titled "*Guidelines on the Implementation of the Three-Term School Calendar in Basic Education*," which formally mandates that School Year 2026-2027 shall open on Monday, June 8, 2026, this Office hereby announces the **division monitoring and evaluation of the opening of classes in the schools and community learning centers for School Year 2026-2027** on **June 08 to June 11, 2026** (Opening Block) and **June 15 to June 19, 2026** (Instructional Block).

2. The monitoring and evaluation activity aims to:

- Continuously assess the schools' readiness for the opening of classes under the new three-term calendar;
- Ensure that initiatives are implemented in accordance with DepEd Order No. 09, s. 2026 standards and requirements;
- Gather crucial data (enrollment, teachers, classrooms, textbooks, IMs, Class Programs/Teachers Schedule, etc) for the implementation of BOSY 2026- 2027;
- Identify operational gaps, issues, and concerns that will require technical assistance;
- Document and recognize milestone achieved in preparation of BOSY 2026-2027;
- Verify implementation of the ARAL Program; and,
- Ensure that public and private schools start the academic classes on time.

3. The list of **SDO Monitoring Team** is hereto attached for reference. Monitors are expected to attend the flag rites on the first school that they will be visiting on June 8, 2026.

4. Further, the **Regional Monitoring Tool** as issued in regional Memorandum No. 224, s. 2026 is hereto attached ready for use in the conduct of monitoring and evaluation of the BOSY 2026 – 2027.



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

5. Public Schools District Supervisors and District in-Charge through the school heads are directed to ensure the availability of pertinent documents and records related to instructional preparedness and facilitate coordination with the monitoring teams during the conduct of the activity.
6. The SGOD – School Management, Monitoring and Evaluation (SMME) section shall prepare google sheets for the consolidation of the M&E reports ready for access and encoding of the monitoring teams. This will be shared in the Group Chats for easy access.
7. Accomplished M&E tools (per district) shall be submitted to the CID – OIC Chief for consolidation of the division reports.
8. Travel, incidental, and other allowable expenses of the Division Monitoring and Evaluation Team shall be charged against the MOOE or local funds subject to the usual accounting and auditing policies, rules and regulations.
9. Immediate and wide dissemination of this memorandum is directed.


ORLANDO E. MANUEL PhD, CESO V
Schools Division Superintendent
06-2026-395

Enclosures:

1. List of Division Monitoring and Evaluation Team
2. Monitoring Tool for the Opening of Classes, Sy 2026-2027
3. Monitoring Tool for the Strengthened Senior HS Program

Reference: DO No. 09, s. 2026





Republic of the Philippines
Department of Education

Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

Enclosure A of Division Memorandum No. 218, s. 2026

**DIVISION MONITORING AND EVALUATION TEAM FOR THE
BEGINNING OF SCHOOL YEAR 2026 – 2027**

Districts	PSDS/DIC	SGOD/CID
Alfonso Castañeda	Donald Calma	Ma. Theresa B. Iglesia Bermelita E. Guillermo
Aritao I	Irene B. Bosque	Christian Llyod D. Vicente Roger S. Sebastian
Aritao II	Jerry B. Lazaro	Christian Llyod D. Vicente Hilda D. Aragon
Ambaguio	Rubilyn C. Gajo	Mark Henrick Nicanor Roger S. Sebastian
Bayombong I	Merlyn S. Abat	Florence F. Esparrago Ma. Concepcion D. Absalon
Bayombong II	Edward M. Santiago	Florence F. Esparrago Wilhelmina C. Castro
Bagabag I	Singasing G. Valdez	Melany M. Asuncion Dindo John H. Moreno
Bagabag II	Cesario C. Mariano	Melany M. Asuncion Ronie B. Bibas
Bambang I	Ma. Olivia M. Brazil	Romeo Emmanuel C. Yarcia II Macrino A. Raymundo
Bambang II	Arnel A. Panganiban	Romeo Emmanuel C. Yarcia II Orlando D. Vicente
Dupax del Norte I	Josie L. Comde	Roscoe N. Gacusana Macrino A. Raymundo
Dupax del Norte II	Alano C. Mendoza	Roscoe N. Gacusana Wilhelmina C. Castro
Dupax del Sur	Lina D. Pal-ec	Christopher R. Dominguez Ronie B. Bibas
Diadi	Carmelita L. Pale	Aaron Paul D. Bernas Macrino A. Raymundo
Eastern Kayapa	Onofre M. Molina	Noli Mar M. Navarro Hilda D. Aragon
Kasibu East	Lemuel P. Santos	Julius C. Calangan Ma. Concepcion D. Absalon
Kasibu West	Marlon V. Butay	Herbert P. Mangabat Nimfa Norie A. Aquino
Quezon	Loreto T. Alaman	Orlando D. Vicente
Santa Fe	Arnel M. Batalla	Ryan Christopher A. Buccat Wilhelmina C. Castro
Solano I	Monalisa A. Cabato	Epifania P. Tumaliuan Bermelita E. Guillermo



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

Districts	PSDS/DIC	SGOD/CID
Solano II	Imelda S. Moreno	Epifania P. Tumaliuan Hilda D. Aragon
Villaverde	Marivic C. Bacud	Ma. Licel T. Balico Nimfa Norie A. Aquino
Western Kayapa	Allan L Paclit	Ma. Theresa B. Iglesia Dindo John H. Moreno
M&E Lead (May visit any of the schools/districts)		Romulo S. Ancheta PhD - SGOD
		Rommel S. de Gracia PhD – CID
		Adonis C. Ceperez EdD, CESE – ASDS
		Orlando E, Manuel PhD, CESO V - SDS

Note:

- Nurses should be on duty in their respective district assignment/s
- PSDSs/DICs are advised to direct the schools to fill up the M&E tools to facilitate the M&E Activity for the BOSY 2026-202





Republic of the Philippines
Department of Education
REGION II-CAGAYAN VALLEY

**MONITORING TOOL FOR THE OPENING OF CLASSES
SCHOOL YEAR 2026-2027**

Schools Division:	School ID:	School:
Schools Division Superintendent:	District:	School Address:
Date of Monitoring:	PSDS/DIC:	School Head:
Division/Regional Monitors:	Level:	<input type="checkbox"/> Public Purely Elem (K to 6 only) <input type="checkbox"/> Public Purely JHS only (G7 to G10) <input type="checkbox"/> Public Purely SHS only (G11-G12) <input type="checkbox"/> Public Secondary (G7 to G12) <input type="checkbox"/> Public Integrated (K to 10) <input type="checkbox"/> Public Integrated (K to 12) <input type="checkbox"/> Private Purely Elem (K to 6 only) <input type="checkbox"/> Private Purely JHS only (G7 to G10) <input type="checkbox"/> Private Purely SHS only (G11-G12) <input type="checkbox"/> Private Secondary (G7 to G12) <input type="checkbox"/> Private Integrated (K to 10) <input type="checkbox"/> Private Integrated (K to 12) <input type="checkbox"/> SUCs/LUCs Elem (K to 6 only) <input type="checkbox"/> SUCs/LUCs JHS only (G7 to G10) <input type="checkbox"/> SUCs/LUCs SHS only (G11-G12) <input type="checkbox"/> SUCs/LUCs Secondary (G7 to G12) <input type="checkbox"/> SUCs/LUCs Integrated (K to 10) <input type="checkbox"/> SUCs/LUCs Integrated (K to 12) <input type="checkbox"/> Others, Specify:

Objectives:

- Determine the readiness of schools in the implementation of the 3-Term school calendar
- gather data on the extent of actual enrolled in-school learners for SY2026-2027.
- conduct a thorough inventory of learning resources to be utilized throughout the school year, assessing availability, quality, and relevance.
- recognize and document milestones achieved in the preparation for the school year.
- identify issues and concerns that may affect effective planning, considering indicators that could aid in planning for technical assistance; and
- ensure that the public and private schools start academic classes on time.

Address: Regional Government Center, Carig Sur, Tuguegarao City, 3500
Telephone Nos.: (078) 304-3855; (078) 396-9728
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Effectivity:	06.09.26	Page:	1 of 8





Republic of the Philippines
Department of Education
REGION II-CAGAYAN VALLEY

A. Enrolment

A.1 Elementary Level

Grade Level	Actual Headcount			No. of Balik-Aral	No. of Transferred-in	No. of Transferred Out
	Male	Female	Total			
Kindergarten						
Grade 1						
Grade 2						
Grade 3						
Grade 4						
Grade 5						
Grade 6						
TOTAL						

A.2 Secondary Level

Grade Level	Actual Headcount			No. of Balik-Aral	No. of Transferred-in	No. of Transferred Out
	Male	Female	Total			
Grade 7						
Grade 8						
Grade 9						
Grade 10						
JUNIOR HS						
Grade 11						
Grade 12						
SENIOR HS						
GRAND TOTAL						

A.3 ALTERNATIVE LEARNING SYSTEM (ALS)

Level	Actual Headcount		
	Male	Female	Total
BLP			
Elem			
JHS			
SHS			
TOTAL			





Republic of the Philippines
Department of Education
REGION II-CAGAYAN VALLEY

A.4 SPECIAL CURRICULAR PROGRAMS (SCP) AND SPECIAL INCLUSION PROGRAMS (SIP)

Grade Level	SCP/SIP: _____			SCP/SIP: _____			SCP/SIP: _____			SCP/SIP: _____			SCP/SIP: _____		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Grade 1															
Grade 2															
Grade 3															
Grade 4															
Grade 5															
Grade 6															
ELEM															
Grade 7															
Grade 8															
Grade 9															
Grade 10															
JHS															
G-TOTAL															

B.1 Grade Level Assignments-Elementary

Grade Level	No. of Organized Classes	No. of Teachers Teaching Mono Grade Classes	If Multigrade schools, Total No. of Teachers handling Multigrade classes
Kindergarten			
Grade 1			
Grade 2			
Grade 3			
Grade 4			
Grade 5			
Grade 6			
Total			

B.2. Grade Level Assignments-Secondary

Grade Level	No. of Organized Classes	No. of Teachers
Grade 7		
Grade 8		
Grade 9		
Grade 10		
JHS		
Grade 11		
Grade 12		
SHS		
G-TOTAL		

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Republic of the Philippines
Department of Education
REGION II-CAGAYAN VALLEY

B.3 Data on Newly Approved Applications:

Directions : The monitor will look into the following documents, if the school has/have newly approved applications on the following:

- Establishment
- Conversion
 - Elementary to Integrated School
 - Non-implementing Units to Implementing Units
- Separation:
 - Former School Name: _____
 - New School Name: _____
- Renaming:
 - Former School Name: _____
 - New School Name: _____
- Additional Track/Strand/Specialization:
 - _____
 - _____
 - _____
- Special Curricular Program/s:
 - _____
 - _____
- Pilot School for the Strengthened Senior High School Program (Attachment 3)

C. School Implementation and Supervisory Plan

Directions : The monitor will look into the following documents if there are, put a check mark on columns with evident or not evident and put remarks with significant observations.

Document	Evident	Not Evident	Remarks
Class and Teacher's Program for SY 2026-2027 aligned with the 3-Term School Calendar per DO 09, s. 2026, duly signed and approved by the school/district/division office			



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Effectivity:	06.09.26	Page:	4 of 8



Certificate No. PNP QMS
24 02 0100



Republic of the Philippines
Department of Education
REGION II-CAGAYAN VALLEY

Document	Evident	Not Evident	Remarks
Supervisory Plan for the Week/Month			
Updated/contextualized Calendar of Activities: <ul style="list-style-type: none"> ➤ Opening Block Activities ➤ Instructional Block Activities ➤ End-of-Term Block Activities 			
Updated SF7 (School Personnel Assignment List)			
Updated School Forms (BOSY) SF 1-School Registry Other forms that apply			
SIP/AIP alignment to the Basic Education Curriculum			
Others, pls. specify:			

D. Curriculum and Teaching

Directions: Look into the alignment of curriculum with the readiness of teachers to understand their teaching methods and how they adapt to diverse student needs. Check the box that corresponds to your answer in each item using the legend below.

Areas	Rating		Remarks
	Evident	Not Evident	
a. Instructional Support for Teacher Effectiveness and Efficiency as to <input type="checkbox"/> Lesson Plan ILAW Template, checked <input type="checkbox"/> SLMs, LAS printed/digitized, utilized <input type="checkbox"/> Ready Instructional Materials <input type="checkbox"/> Provision of instructional facilities and tools such as laptop, printer, projector, TV <input type="checkbox"/> Ready materials for IMs development such as cartolina, manila paper, ink, marker etc. <input type="checkbox"/> Lesson Exemplars (LEs)			





Republic of the Philippines
Department of Education
REGION II-CAGAYAN VALLEY

Areas	Rating		Remarks
	Evident	Not Evident	
b. Teacher Capability Building <input type="checkbox"/> In service training/orientation on the opening of Classes, conducted <input type="checkbox"/> Teachers attended the Learning System Strand (LSS) Orientation Activities <input type="checkbox"/> Collaborative learning practices <input type="checkbox"/> School Based Training for Teachers, Revised K to 10/Strengthened SHS Curriculum			Please indicate no. of teachers: _____
c. Curriculum Contextualization <input type="checkbox"/> Harvested Storybooks <input type="checkbox"/> SIMs <input type="checkbox"/> Primers <input type="checkbox"/> School-based quality assured learning resources <input type="checkbox"/> Others: _____			
d. Readily available assessment of learning outcomes <input type="checkbox"/> Rubrics <input type="checkbox"/> Test Item Banks			

E. School Adherence to Guidelines on Education in Emergencies (EIE) and Other Infectious Diseases

Indicators	Evident	Not Evident	Remarks
EIE Modules available			
Information drive on infectious diseases and natural calamities conducted			
EIE Team created/in place			
Classroom doors and windows are open for proper ventilation.			
Proper solid waste management and disposal is observed			



Republic of the Philippines
Department of Education
 REGION II-CAGAYAN VALLEY

G. Issues and Concerns on the Opening of Classes

Areas	Issues and Concerns	Activities/Interventions	Needs for Technical Assistance
Curriculum and Teaching ➤ Teaching loads ➤ Learner-teacher ratio ➤ Materials and others			
Facilities and Equipment ➤ Classrooms ➤ Seats/chairs ➤ Tables ➤ Comfort rooms ➤ TVL equipment ➤ ScieMath equipment ➤ RV/Projector ➤ School library/hubs			
Learning Resources			
Other Special Support Services ➤ Waiting area ➤ Learner Rights and Protection ➤ RDNEB/RDEL C Corner			

H. General Observations:





Republic of the Philippines
Department of Education
 REGION II-CAGAYAN VALLEY

MONITORING TOOL FOR THE PILOT SCHOOLS OF STRENGTHENED SENIOR HIGH SCHOOL PROGRAM SCHOOL YEAR

I. Demographic Profile

Schools Division:	School ID:	School:
Schools Division Superintendent:	District:	School Address:
Date of Monitoring:	PSDS/DIC:	School Head:
Division/Regional Monitors:	School Type: <input type="checkbox"/> Rural <input type="checkbox"/> Urban School Size: <input type="checkbox"/> Small <input type="checkbox"/> Medium <input type="checkbox"/> Large <input type="checkbox"/> Very Large Number of Shifts in SHS: _____	<input type="checkbox"/> Stand-alone SHS (G11-G12) <input type="checkbox"/> Public Secondary (G7 to G12) <input type="checkbox"/> Public Integrated (K to 12) <input type="checkbox"/> Private Purely SHS only (G11-G12) <input type="checkbox"/> Private Secondary (G7 to G12) <input type="checkbox"/> Private Integrated (K to 12) <input type="checkbox"/> Others, Specify: _____

Objectives:

1. Assess the readiness of pilot schools in implementing the Strengthened SHS;
2. Identify key issues, challenges and gaps encountered during the pilot implementation phase; and
3. Document effective strategies and best practices that can be scaled, replicated or used for benchmarking purposes .

II. Executive Summary
Learners and Parents

INDICATOR	MEANS OF VERIFICATION	EVIDENT	NOT EVIDENT	REMARKS
Parent Attendance in the Orientation	Minutes of the Meeting/Accomplishment Report/Attendance Sheet/Photos			___#of parents
Learners' Attendance in the Orientation	Minutes of the Meeting/Accomplishment Report/Attendance Sheet/Pictures			___#of learners





Republic of the Philippines
Department of Education
REGION II-CAGAYAN VALLEY

INDICATOR	MEANS OF VERIFICATION	EVIDENT	NOT EVIDENT	REMARKS
Learners' Attendance in Class (By Track)				
Pure Academic Track	Attendance Sheet/Class Seat Plan			___ #of learners
Pure TechPro Track	Attendance Sheet/Class Seat Plan			___ #of learners
Academic with Doorway	Attendance Sheet/Class Seat Plan			___ #of learners
TechPro with Doorway	Attendance Sheet/Class Seat Plan			___ #of learners

Teachers

INDICATOR	MEANS OF VERIFICATION	EVIDENT	NOT EVIDENT	REMARKS
Number of Teachers to teach				
a. Core Subjects only	Class Program/SF 7			___ #of teachers
b. Academic Electives only	Class Program/SF 7			___ #of teachers
c. Technical Professional Electives only	Class Program/SF 7			___ #of teachers
d. Core and Academic Electives	Class Program/SF 7			___ #of teachers
e. Core and TechPro Electives	Class Program/SF 7			___ #of teachers
f. Acad and TechPro Electives	Class Program/SF 7			___ #of teachers
g. Core, Acad, and TechPro Electives	Class Program/SF 7			___ #of teachers
h. NC and TM Qualifications (Valid/Updated)	NC and TM Certificates			___ #of teachers with NC ___ #of teachers with TM



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REGION II-CAGAYAN VALLEY

Resources and Partnerships

Status of Facilities and Resources

(Indicate availability, sufficiency, and usability of the following)

Classrooms: _____

Laboratory Workshops: _____

Textbooks: _____

Lesson Exemplars: _____

Online Resources: _____

Linkages/Partner Immersion Centers/Industry (e.g., MOA, MOU, Partnership Letters): _____

Issues/Concerns/Recommendations/Solutions

Areas	Issues and Concerns	Recommendations/Solutions
Learners and Parents		
Teachers		
Laboratory Workshops		
Learning Resources		
Partners and Linkages		
Others		

Monitored by:

(Name and Position)

Concurred by:(School Head)

(Name and Position)

