



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

19 May 2026

DIVISION MEMORANDUM

No. 203, s. 2026

**CONDUCT OF THE 11th DIVISION BASIC EDUCATION RESEARCH
CONFERENCE (DBERC)**

To: Assistant Schools Division Superintendent
Chief - School Governance and Operations Division
OIC Chief - Curriculum Implementation Division
Public Schools District Supervisors/District In-Charge
Public Elementary and Secondary School Heads
All others concerned

1. In support to the implementation of **DepEd Order Number 16, s. 2017** known as **Research Management Guidelines**, the Schools Division Research Committee (SDRC) announces the conduct of the **10th Division Basic Education Research Conference** with theme **“Advancing Educational Equity and Diversity Through Research-Informed Learning Interventions** on **May 29-30, 2026** at **Nueva Vizcaya Teachers’ Camp, Bagabag, Nueva Vizcaya**.

2. The said activity aims to:
a. provide a forum for researchers to showcase evidence-based learning interventions and innovations;
b. showcase and recognize SDO’s best practices along research and development; and,
c. further commitment of teaching and non-teaching personnel in strengthening and sustaining implementation basic and action researches.

3. Participants to the aforementioned activity are as follows:

Participants	Number of Participant s	Remarks
1. Project EduCREATE 4.0 Completers	60	Research Completers (See attached list)
2. Project EduCREATE 5.0 Proponents	70	Research Proponents (See attached list)
3. TWG and External Panelists	20	(See attached list)
Total	150	

4. **Research Completers from Project EduCREATE 4.0** are requested to prepare their **e-poster presentation and research flyers** and **submit** them **on or before May 26, 2026** through a link to be posted in the group chat. You may refer to Enclosures 1 and 2 for the e-Poster and Flyers Guidelines.





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5. Division Research Technical Working Group members and presenters are requested to display posters on June 5, 2025 (Day 1) starting 8:00-10:00 AM at the said venue. Poster presenters are requested to bring their own poster stand.
6. Research presenters are advised to be in their executive attire (with coat) during the presentation.
7. Schedule of activities for the conduct of the 11th DEBRC is hereto attached for your reference.
8. Research completers are required to bring the following during the conference:
 - a. printed research flyers (at least 25);
 - b. research poster (tarpaulin) with stand; and,
 - c. 3 copies of AIMRAD (one per A4 Folder).
9. Compensatory Time Off (CTO) will be granted to the participants for their attendance on May 30, 2026 (Saturday) and 12 CPD units as approved from the PRC.
10. Snacks and meals will be served to the participants, external panelists/adjudicators, SDRC and technical working group and technical support members. The meals, snacks, and essential goods for the winners and external panelists will be charged against the PSEF and HRTD fund allotment of the PAR Section.
11. Travel and other allowable expenses of the participants shall be charged against their local funds/MOOE subject to the usual accounting and auditing rules and regulations.
12. Participants may communicate to Clydinne A. Ballon and Rommel S. de Gracia for other inquiries including SIL-BTC accommodation.
13. Immediate dissemination and compliance of this Memorandum to all concerned is directed.


ORLANDO E. MANUEL PhD, CESO V
Schools Division Superintendent
05-2026-314

Encl.:
As stated

References:
DepEd Order No. 16, s. 2017



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Enclosure to Division Memorandum No. 203, s. 2026

A. Technical Working Group and External Partners

Name of Personnel	Position/School/Office	Role
1. Romulo S. Ancheta PhD	Chief - SGOD	Lead Proponent
2. Rommel S. de Gracia	SEPS-SGOD/OIC CID	Lead Proponent
3. Den Mark C. Lorenzo PhD	TIII-Solano HS	Facilitator/RTWG
4. Francis Leonard T. Jasmin PhD	PI, Kakiduguen ES	Facilitator/RTWG
5. Jayson D. Velasco DIT	HTIII – Dupax del Sur HS	Facilitator/RTWG
6. Atty. Aruel Flores Delim Jr	TIII, Santa Fe NHS	Facilitator/RTWG
7. Dolores A. Santos	MTI-Bonfal NHS	Facilitator/RTWG
8. Mark Anthony I. Gano PhD	HT I, Casecan NHS	Facilitator/RTWG
9. Edison A. Lopez PhD	TIII-Bonfal NHS	Facilitator/RTWG
10. Clydinne A. Ballon	Admin Asst - PAR	Secretariat
11. Edgar V. dela Rosa Jr PhD	TIII, Bambang NHS	Moderator/RTWG
12. Rodny Iverson V. Garcia	TIII, Uddiawan NHS	Facilitator/RTWG
13. Francis A. Di-At PhD	TIII, NVGCHS	Facilitator/RTWG
14. Kevin P. Aquion	TIII, Bugkalot NHS	Facilitator/RTWG
15. Roselle R. Mendoza PhD	PIII, Ambaguio NHS	Facilitator/RTWG
16. Mylene O. Castro PhD	MT II, DDNNHS	Facilitator/RTWG
17. Deo P. Urbano PhD	TIII, Murong NHS	Facilitator/RTWG
18. Melanie G. Gurat PhD	Professor, SMU	External Evaluators, Panelists, Adjudicators
19. Nick I. Rojas	Instructor, NVSU	
20. Albert A. Garcia	Asst Professor, NVSU	
21. Mary Gay T. Aguila PhD	Professor, NVSU	
22. Hazel G. Diaz PhD	Associate Professor, CLSU	



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B. Guidelines in the Preparation of the e - Poster

1. Poster Presentations should be attractive, well organized, self-explanatory and should present only the main ideas. The discussion should give the interpretation and significance of the results. The format of the presentation shall follow the AIMRAD-C (Abstract, Introduction, Methodology, Results and Discussion, Conclusion and Reference) format.
 - a. **SIZE.** The whole poster should be presented/printed in a 48 inches (height) x 36 inches (width) or 4feet x 3feet tarpaulin with an inch of margin from each side.
 - b. **TITLE, AUTHOR, and AFFILIATION.** Use letters equivalent to 72 points (about 2 cm) for the main title and 40 points (less than 1 cm) for subtitles and author/s. The title and author/s should be the same as in the submitted abstract.
 - c. **TEXT LETTERING.** Use type letters that are at least 20 points (about 6mm high). Use Times New Roman or Arial and upper and lower case standard letters.
 - d. **TEXT.** Give a brief introduction stating the purpose of the study. Minimize words and end with a brief conclusion.
 - e. **TEXT COLORS.** Good two-color combinations are preferred. Dark type on light, plain background is easiest to read. Do not overwhelm with too many colors.
 - f. **ILLUSTRATIONS.** Photographs and graphs should be at least 5" x 7". Captions and labels on diagrams should be readable from two meters away, and not cluttered with unnecessary details.
 - g. **ORGANIZATION.** The design should flow sequentially from one part to the next. Numbers or arrows may be used to help organize the order of the research parts

Criteria for Judging the Research e-Poster

- a. **Ability to Stand Alone (15%):** The poster should be able to stand alone as a clear communication of the project without the team present
- b. **Balance (20%):** The poster should be a balance of text, figures, and space. Excess text should be avoided - figures should play a dominant role in communicating the project on the poster. There should be adequate space around text and figures to avoid a crowded appearance.



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- c. **Overall Visual Appeal (15%):** Color and font changes should be used appropriately. The use of too many colors creates an unprofessional appearance. Dramatic colors should be used only to illustrate dramatic points – overuse is simply confusing. There should be consistent use of color throughout the poster to represent the same concept - the colors should not be randomly switched. Due to red-green color-blindness, use of these colors to represent contrasting concepts should be avoided. ***A poster with overall visual appeal stands out among other posters.***
- d. **Quality of Graphics (15%):** The key concepts of the project should be diagrammatically represented. It is ideal if a single figure represents the entire concept. Figures should be well labeled and have clear legends. ***It should not be necessary for presenters to explain the figures.***
- e. **Appropriate and Relevant Content (15%):** Careful thought should be put into selection of poster content. ***Redundancy in the presentation of information becomes tedious and exists at the expense of other information.***
- f. **Grammar/Spelling (10%):** Posters should be critiqued before printing for spelling and grammar errors. ***Scientific names and mathematical units should be presented correctly.***
- g. **Oral Presentation of Poster (10%):** The poster presentations provide judges the opportunity for detailed probing. The team should be able to answer in-depth questions. ***This opportunity lets judges find out whether teams really understand the project.***



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C. Guidelines for Preparing a Research Flyer (three-fold design)

1. Title and flyer label (front)

- a. Place a short, clear title in large font.

2. Abstract (front or inner left)

- a. One paragraph (5–7 lines) summarizing the whole study: background, objectives, methods, key results, and main conclusion.
- b. Use plain language; avoid citations or very technical terms.

3. Introduction (inner left)

- a. One short paragraph on the background of the study and why it is important.
- b. End with a sentence that leads to the objectives (with citations).

4. Objectives of the study (inner left)

- a. Present in 2–4 bullet points what the study specifically aims to achieve.
- b. Use action-oriented verbs (e.g., “to determine,” “to assess,” “to compare”).

5. Methods (inner right/center)

- a. One short paragraph on design, participants, instruments, and procedures.
- b. Be brief but clear (no exhaustive step-by-step details).

6. Results (inner right)

- a. Present the main findings in 3–5 bullet points with key numbers (e.g., percentages, averages).
- b. Use simple tables or one small graph if it fits without clutter.

7. Conclusions and recommendations (inner right or back)

- a. One sentence or two short sentences stating the main takeaway or recommendation.
- b. Ensure it matches the objectives and results.

8. References (back)

- a. Include 3–5 main references in simple citation style (e.g., Author, Year, Title, Journal).
- b. Keep them in a small, readable box so they do not dominate the layout.

9. Authorship and affiliations (back)

- a. Contact information (back)
- b. Provide email, phone number, and/or office contact.
- c. Phrase as “For more information, contact...”.

10. Visual layout (A4 Three-fold mapping)

- a. Front: Title, flyer label, abstract (condensed).
- b. Inner left: Introduction, Objectives.
- c. Center and Inner right: Methods, Results and Conclusion.
- d. Back: Detailed conclusion, Recommendation, References, Authors, Contact.



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e. Keep fold lines away from important text blocks.

11. Fonts and readability

- Headings: 18–24 pt, sans-serif; body: 10–12 pt, readable serif or sans-serif.
- Use high contrast (dark text on light background, or approved branding colors).

12. Whitespaces and images

- Leave enough margins and line spacing to avoid overcrowding.
- Use only 1–2 small images or icons (e.g., simple chart, logo) that support understanding.

13. Language and professionalism

- Avoid jargon; define any unavoidable technical term in parentheses.
- Check spelling, grammar, and numerical accuracy.

Criteria for Judging for Research Flyers

- Clarity of Purpose — 10%
- Accuracy & Research Identification — 10%
- Content Brevity & Relevance — 15%
- Visual Design & Readability — 20%
- Organization & Flow — 15%
- Accessibility & Language — 5%
- Ethical & Regulatory Compliance — 5%
- Visual Appropriateness — 10%
- Overall Professionalism — 10%



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(List of Completed Research EduCREATE 4.0)

No.	Name	Office/Unit	Position/ Designation	Status of Submission
1.	Karen I. Dingle	San Leonardo ES	Teacher III /TIC	Enhancing The Numeracy Skills of The Grade II Learners Using Worksheets in Mathematics
2.	Jose Del Rosario	Alfonso Castaneda NHS	Teacher III	Assessing the Impact of a Reading Intervention Program on the Improvement of Struggling Readers' Skills
3.	Jocelyn P. Timbreza	Butao ES	Master Teacher I	Utilization of Evaluative Material in The Performance Level of Grade 6 Learners in Mathematics
4.	Melanio Noe O. Manipon	SANTA FE NHS	Teacher III	Stoichiometric Skills and Experiences of Grade 12 STEM Students Exposed in Online Interactive Worksheets
5.	Rhoda L. Delim	SANTA FE NHS	Teacher II	
6.	Shirley B. Balinhawang	SANTA FE NHS	Teacher II	
7.	Reinolds Joshua Olbinado	Abuyo NHS	Teacher III	Experiences And Vocabulary Level Among Selected Students in English in Using ICT-Based Activities
8.	Shirley Serquina	TIBLAC ES	Master Teacher I	Using The Activity Sheet, "Sum and Difference": Its Effect on the Numeracy Level and Academic Performance of The Key Stage 2 Learners of Tiblac Elementary School
9.	Rackel Asim	Hamhamaan ES	Master Teacher I	
10.	Arnulfo M. Carnate	Kongkong VNHS	Teacher III	Peer Review Strategy on The Writing Skills of Grade 12 HUMMS Students in Kongkong Valley National High School
11.	Johnnefer Cinense	DAGUPAN ES	Master Teacher I	Mastery Levels, Motivation Levels, and Learning Experiences of Grade 4 Learners in Multiplication of Whole Numbers through 7E Learning Cycle Model
12.	Pantaleon Jr. Cadeliña	Villaros ES	Teacher III	Contextualized Learning Activity Sheets: Effects on Grade 5 Learners' Fraction Word Problem-Solving Performance and Learning Experiences
13.	Lorifel Callangan	ALMAGUER SOUTH ES	Teacher III	The Effect of School Feeding Program on The Health and Academic Performance of The Learners
14.	Domingo G. Araes	BAMBANG CS	Teacher III	Teaching Word Problems Involving Two-steps Mathematical Problem Among Grade 4 Learners



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No.	Name	Office/Unit	Position/ Designation	Status of Submission
15.	May Bell C. Pilde	PINAYAG NHS	Teacher III	Computer-Aided Instruction: Its Role in The Reading Comprehension of The Grade 8 Students
16.	Renalyn Serafino	NAPO-TUYAK ES	Head Teacher I	Implementation of School-Based Reading Program and Its Challenges Encountered by Key Stage 1
17.	Lory Fe Lupaas	Pinayag NHS	Teacher I	Learning in Tandem: Its Effect on the Reading Performance and Reading Interest Level of Grade 9 Students
18.	Jennie Ann A. Wance	BAMBANG NHS	Teacher III	Effects Of Integrating Home-Based Learning Activities in Teaching Physical Education in The Achievement and Interest Levels of Grade 12 Students
19.	Roldan B. Montuya	BAMBANG NHS	Teacher III	Submitted with copy to be submitted at Regional Office
20.	Mark Anthony I. Gano	Pinayag HS	HT III	Predicting Science Learning Environment and Critical Thinking Skills of Grade 11 Learners in an Upland School Towards a Learning Intervention Model
21.	Victoria Viernes	ABUYO ES	Master Teacher I	Addressing The Difficulty of Learners in Interpreting Data Using Practical Work and Picture Books
22.	Marissa V. Jallorina	Sta Cruz ES	Principal 1	Practices, Teaching Strategies and Challenges of Elementary School Teachers of Bagabag I District in Improving Reading Skills of Learners
23.	Niko Neal Fariñas	BINTAWAN NHS	Teacher III	AI-Integrated Troubleshooting Support Versus Modular Approach in Computer Systems Servicing: Effect on Student Skills and Perceptions
24.	Maricel A. Aniceto	STA. CRUZ ES	Teacher III	Bridging the Reading Gaps of Grade 6 Learners in English Using PR-RP (Paired Reading-Routine Practice) Strategy
25.	Meralgean W. Tacotaco	Kongkong VNHS	Teacher II	Utilization of LabCart: Its Effect on the Mastery in Solving Stoichiometric Problems among the Grade 12 TVL Students
26.	Abigail W. Tumitet	Kongkong VNHS		Submit completion report 1 copy to SDO
27.	Glanda Garcia	Bambang NHS	Teacher III	



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28.	Maricel P. Cudia	Bambang NHS	Teacher III	Game-Based Learning Activities in Teaching Logarithmic Functions: Its Effect on the Performance and Engagement Levels of Grade 11 Students
29.	Lovely May Julian	SALINAS HS	Teacher III	Unlocking Literacy Potential: Transforming Struggling Readers Through an Innovative Reading Intervention Scheme
30.	Jayson Delos Santos	BINTAWAN NHS	Teacher III	Audio-Assisted Reading Strategy: Its Effects on the Reading Skills and Interests of G11 Senior HS Students
31.	Mailynd Dasalla	SOLANO HS	Teacher II	Assessing the Effectiveness of Peer Mentors in Relation to Students' Temperaments"
32.	Jenelyn Tablada	Aritao NHS	Teacher III	Assessing Scientific Literacy and Motivation in Science and Technology Education Classes through Project TUKLAS with PISA-Type Questions
33.	Jessica Gatchalian	Aritao NHS	Teacher II	
34.	Nieves M. Kimo	Alang Salacsac ES	Head Teacher I	Satisfaction Level of Elementary School Science Coordinators on the Implementation of Project RIPPLES (Realizing Improvement in K to 12 Performance and Professional Development thru Learning Action Cell and Engagement of Science Educators and Leaders)
35.	Cherryl M. Doctor	Duruarog ES	Teacher III	The Use of Animated Videos in Improving Mastery Level of Grade I in Makabansa
36.	Hazel P. Olli	KNAS	Head Teacher III	Stress Levels and Coping Mechanisms Among Secondary Teachers: Basis for A Strategic School-Based Mental Health and Wellness Program
37.	Racquel R. Tigo	Watwat ES	Principal I	Marungko Approach and Structured Home Reading Program as Tools in Improving Reading Levels of Grade 1 Pupils.
38.	Philip B. Tolentino	Arwas ES	Teacher III	Effectiveness of Worksheets in Improving the Performance of Grade 5 Pupils in Mathematics
39.	Daisy Ann C. Balaysa	Sta.Cruz Pingkian HS	Teacher III	Utilizing Teacher-Made Learning Activity Sheets (LAS) in Practical Research 1: Towards Enhanced Mastery Level of the Grade 11 Students at Sta.Cruz Pingkian HS



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No.	Name	Office/Unit	Position/ Designation	Status of Submission
40.	Estrelita L. Binlingan	Kakidugen NHS	Head Teacher I	Assessing the Teaching Strategies and Readiness of Secondary Teachers on Preparing Students for Program for International Student Assessment (PISA)
41.	John Paul D. Purigay	NVGCHS	Teacher II	META AI: Its Effect on Grade 12 STEM Students' Science Process Skills and Academic Performance in Linear Kinematics
42.	Jay Lord G. Pidwana	KNAS	Teacher III	Learning Experiences and Mastery Level of Grade 10 Learners in Using Offline Game-Based Learning Activities
43.	Gladys A. Carag	Amballo ES	Master Teacher I	Teachers Satisfaction on School Heads Technical Assistance Provision
44.	Mary Grace L. Fernandez	Tuao South ES	Principal II	21st Century Skills of Elementary Teachers of Bagabag II District: Basis for Proposed Professional Development Program
45.	Reymond C. Parinas	Bascaran NHS	Teacher III	Utilizing an Offline Application in Teaching Simple and Compound Interest to Grade 11 Learners: Its Implications on their Mastery Level and Learning Experience
46.	Harry Bill Nino M. Salem	Lamo NHS	MT I	Interactions of Attitudes, Basic and Integrated Science Process Skills and Critical Thinking Skills of Grade 10 Learners
47.	Reinmark Tamani	Solano HS	Teacher III	Kakayahan ng mga Mag-aaral-Mamamahayag ng Solano High School sa Pagsulat ng Pamahayagang Pangkampus
48.	Mylanie T. Garcia	Solano HS	Teacher III	Submitted with copy to be submitted at Regional Office
49.	Christian Jay A. Bautista	BINTAWAN NHS	Teacher I	Enhancing Students' Mastery in Advanced Statistics Through Guided Error Analysis Exercise as Formative Assessment Strategy in Complex Formula Applications
50.	Marcelo E. Panis Jr.	Bintawan NHS	Teacher III	Polynomial Window Cards: Its Effect on Grade 8 Students' Performance in Factoring Polynomials.



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No.	Name	Office/Unit	Position/ Designation	Status of Submission
51.	Roxanne Elaine J. Concepcion-Rubas	SOLANO HS	Teacher III	Reducing Speaking Anxiety among Grade 10 Students through Project SPEAK
52.	Ricci D. Lorenzo	KIRANG ES	Teacher III	Effectiveness of Project Flashcards in Improving the Numeracy Skills of Grade 1 Learners



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LIST OF RESAERCH PROPOSAL EDUCREATE 5.0

Name of Proponent/s	School Name	Position	Action/Basic Research	Research Title
ELLEN GRACE C. MADRONIO MODESTA C. VILLENA EDDIE C. VILLENA	PANIKI HS	T-III T-III MT-I	Action Research	Enhancing Grade 7 Students' Proficiency Level in Science Through Project Bridges (Breakthroughs in Reinforcing Intervention Through Drills in Gaining Excellent Achievement in Science)
CLAREN JUN C. ESCAPULAR JONILEY J. DE GUZMAN KRISTINE P. PASIGIAN	BAMBANG NHS	Teacher III Teacher III Teacher III	Basic Research	Beyond The Red Pen: A Qualitative Analysis of Common Spelling Errors of Grade 8 Students as A Basis for Instructional Material Development
FELISA T. UBALDO	Kasibu NAS	Teacher III	Action Research	Improving Grade 9 Learners' Competency in Manipulating Data Using Formulas and Worksheet Functions Through Competency-Based Learning Materials in Internet and Computing Fundamentals
RAQUEL F. PADILLA	BAMBANG NHS	MASTER TEACHER I	Action Research	EOP-Aligned Instructional Intervention and Speaking Skills Among Grade 10 Learners
Leny Joy G. Pacio	Kasibu NAS	Teacher III	Action Research	Improving Mathematics Proficiency Levels Among Grade 10 Learners through Project RATIO (Remediation Activities through Tutorial and activity sheets to Improve learning Outcomes in mathematics)
LOVELY MAY J. JULIAN GUILBERT R. ORCALES	SALINAS HS	TEACHER III PRINCIPAL IV	BASIC RESEARCH	EXPLORING BURNOUT AND COPING STRATEGIES OF AMONG LANGUAGE TEACHERS IN THEIR INSTRUCTIONAL PRACTICE
MARY ANN M. MORALES	VILLAVERDE CS	TEACHER III	Action Research	PROJECT SAVI-SCI (SOMATIC, AUDITORY, VISUAL, INTELLECTUAL): A LEARNING APPROACH TOWARDS LEARNERS' PERFORMANCE IN SCIENCE
Jinky A. Pongsayan	Ambaguio CS	SPET-III	Action Research	Multisensory Reading Instruction for Learners with Intellectual Disabilities: A Pathway to Improved Literacy
KAREN I. DINGLE	SAN LEONARDO ES	Teacher III/TIC	BASIC RESEARCH	COMPETENCE AND ATTITUDES TOWARDS RESEARCH OF PUBLIC ELEMENTARY TEACHERS AND SCHOOL HEADS OF BAMBANG I DISTRICT: BASIS FOR RESEARCH LEARNING AND DEVELOPMENT PROJECT



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Name of Proponent/s	School Name	Position	Action/Basic Research	Research Title
Mark Steve R. Artienda Calixtro P. Waclin Alvin Jan S. De Guzman	Bambang CS	Teacher III Teacher III Master Teacher I	Action Research	Reading Comprehension, Mastery Levels and Experiences of Alternative Learning System Students in Reading Utilizing Buddy System
Mylene O. Castro Jaunil T. Manayan Lovelyn Jessica I. Artienda	Naruron ES	Master Teacher II/TIC Teacher III Teacher I	Basic Research	Voices from the Field: Navigating the ARAL Reading Program in DDN1 Towards Policy Reform
Calixto P. Waclin	Bambang CS	Teacher 3	Action research	Reading Comprehension, Mastery Levels And Experiences of Alternative Learning Students in Reading Utilizing Buddy System
FREDA A. BUGTONG	KASIBU NAS	TEACHER III	Action Research	FROM CLASSROOM TO FARM: THE EFFECT OF INTENSIFIED CHICKEN FARMING IMMERSSION ON THE STUDENT'S BROODING SKILLS.
Terence Martin Guballa Carmelita L Pale, EdD	Diadi District	Administrative Officer II Principal III	Basic Research	Awareness and use of Artificial intelligence tools in research proposal development among ICT coordinators in Diadi District
MILABELLE D. CAYAT	SALICPAN ES	T-III/TIC	Basic Research	Teaching Job Satisfaction as Determinant of Teaching Resiliency of Public School Teachers of Bambang I District
Melanio Noe O. Manipon Cherry P. Opay	Santa Fe NHS	Teacher III Teacher III	Action Research	Instructional Effectiveness of Video-Based Lessons in Learning the Quantum Mechanical Model Among Grade 11 Academic Students
HELEN ANGELICA V. GADIANO	BINTAWAN NHS	TEACHER II	Action Research	Effectiveness of Artificial Intelligence-Enhanced Mobile and Gamified Media and Information Literacy Activities with Digital Portfolios in the Functional Literacy Level and Learning Engagement of Senior High School Students
CHRISTIAN Q. BONROSTRO	NANGALISAN ES	TEACHER I	Action Research	BUILDING OUTSTANDING NOVICE-READERS THROUGH STRATEGIC READING INTERVENTION PROGRAM FOR GRADE 4 LEARNERS



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Name of Proponent/s	School Name	Position	Action/Basic Research	Research Title
Lennie O. Ligmayo	Carolotan HS	Teacher III	Action Research	DEVELOPING GRADE 7 STUDENT'S CONCEPTUAL MASTERY OF ENERGY TRANSFER THROUGH SQP STRATEGY AND PISA-ALIGNED ASSESSMENT
Mea H. Singao Karen B. Humiwat	Bilet ES	Teacher I Principal I	Action Research	UTILIZATION OF STRATEGIC INTERVENTION MATERIAL IN TEACHING ROUTINE AND NON-ROUTINE PROBLEMS IN MATHEMATICS VI
MICKAEL A. RAYMUNDO MACRINO A. RAYMUNDO	KASIBU NAS	PRINCIPAL I	Basic Research	School Heads' Perceptions, Challenges, and Implementation of the Expanded Career Progression (ECP): Basis for Designing Management Interventions
ALVIN JAN S. DE GUZMAN EDGAR B. CAPUNO	BAMBANG CS	MASTER TEACHER 1 EPS II-ALS	Basic Research	Interplay of Teachers' Self-Efficacy, Learners' Engagement & ICT Resources' Availability of ICT4ALS Program among Community Learning Centers."
JENELYN D. TABLADA RACHELLE ANN B. ARANDA	ARITAO NHS	Teacher III	Action Research	GAMIFIED ALCHEMATCH VERSUS CONVENTIONAL STRATEGY: ASSESSING MASTERY AND MOTIVATION LEVEL OF GRADE 11 LEARNERS IN CHEMICAL NOMENCLATURE
KHRISSELLE MAE A. BETING	SOLANO HS	TEACHER II	Basic Research	CONCEPTUAL UNDERSTANDING AND PROBLEM-SOLVING SKILLS OF GRADE 11 STUDENTS ON EXPONENTIAL FUNCTIONS: BASES FOR HOT-SOLO-BASED LEARNING ASSESSMENTS
Jackielou R. Gatding Irene T. Washington	Kongkong Valley NHS	Teacher III Teacher III	Action Research	Enhancing Foundational Literacy through Reinforcing Interactive Learning Approaches
Rommel L. Antonio Maylene C. Manuel Vanessa B. Galano	Santa Fe NHS	Teacher III Teacher III Teacher II	Action Research	Triadic SOLO Taxonomy-Driven Interdisciplinary Instructions (TSDII) and its Impact on Students' Mastery and Critical Thinking in Projectile Motion



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Name of Proponent/s	School Name	Position	Action/Basic Research	Research Title
RACQUEL S. LUMBAG	KASIBU NAS	Teacher III	Action Research	BEYOND PASSING RATES: EFFEVTIVENESS OF HOTS-SOLO REVIEWERS INNENHANCING INTERVIEW PERFORMANCE IN COOKERY NC2 AMONG GRADE 12 TVL- HOME ECONOMICS STUDENTS
WINIE G. DANGAN	SOLANO HS	TEACHER III	BASIC RESEARCH	INTERPLAY OF STUDY HABITS AND ATTITUDES AMONG GRADE 11 LEARNERS OF SOLANO HIGH SCHOOL TOWARDS AN INTERVENTION PROJECT
DOLORES A. SANTOS ANA JANE A. FERRER OSMUNDO R. ESPEJO	BONFAL NHS	MT I MT II PRINCIPAL III	BASIC RESEARCH	Determinants & Challenges of the Revised K to 10 Curriculum Implementation: Inputs for Curriculum Enhancement
Mary Anne B. Eugenio	Solano HS	Teacher III	Basic Research	JOURNALISM COMPETENCE OF GRADE 8 SPECIAL PROGRAM IN JOURNALISM LEARNERS: A BASIS FOR LEARNING AND DEVELOPMENT PROGRAM
MARIO T. PACURSA JR.	Santa Fe NHS	Master Teacher I	Action Research	Effectiveness of Teacher-Developed Interactive E-Book on the Academic Performance and Learning Experiences of Grade 10 Health Students
Leah S. Zonio	Palayan ES	T3	Action Research	Enhancing Reading Fluency of Grade 1 Learners Through Phonics - Assisted Repeated Reading
Venus V.Tuguinay	Kakiduguen ES	Teacher III	Action Research	Development Evaluation and Performance Learners in English 3 Using Contextualized Learning Material
Glanda P. Garcia Jonathan L. Biorco Maricel P. Cudia	Bambang NHS	Teacher III Teacher I Teacher III	Action Research	Interactive Notebooks and Grade 11 Students' Performance in Measurement and Geometry



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Name of Proponent/s	School Name	Position	Action/Basic Research	Research Title
Marlyn D. Camacho	Tiblac NHS	Teacher III	Action Research	Enhancing Reading Comprehension through Reciprocal Teaching: Learners' Performance and Perception
MILABELLE D. CAYAT	SALICPAN ES	T-III,TIC	Basic Research	TEACHING JOB SATISFACTION AS DETERMINANT OF TEACHING RESILIENCY OF PUBLIC SCHOOL TEACHERS OF BAMBANG I DISTRICT
Leamar B. Malenab Frances M. Santocildes	Bagabag NHS	Teacher III Teacher I	Action Research	Revitalizing Indigenous Identity: Cultural Immersion as a Catalyst for Enhancing Cultural Awareness Among Gaddang Senior High school Learners
EDSION B. LOPEZ	Bonfal NHS	Teacher III	Basic Research	The NEXUS of Uncertainty Tolerance and Learning Behavior: Decoding Grade 8 Learners in Unpredictable Academic Settings
CRISSELLE MAY V. DUQUE PAMELA B. SINULDONG OSCAR T. CASTRO JR	Aritao NHS	T-III MTII Principal I	Action Research	PROJECT READS: ITS EFFECT ON THE READING PROFICIENCY OF SENIOR HIGH SCHOOL STUDENTS
ROMILYN L. GANCENA KRISAN JOYCE P. VILLAFLORES	Kongkong Valley NHS	Teacher III Teacher II	Action Research	Use of Self-Paced Instruction in Improving Students Skills in Baking Variety of Pastry Products
JULIET B. OLLANI	Ambaguio CS	Teacher III	Action Research	Improving the Reading Proficiency Level of Struggling Readers through Intensive Remedial Reading Sessions
JONA C. RITO ALVIN JAN S. DE GUZMAN	BAMBANG CS	Teacher III Master Teacher I	Action Research	Bridging Learning Gaps: Enhancing Literacy and Numeracy Skills of Learners with Intellectual Disabilities Using Contextualized Worksheets in Direct Instructions



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Name of Proponent/s	School Name	Position	Action/Basic Research	Research Title
MARQUITA G. PACIO BETTY T. BULAYO HAZEL P. OLLI	KNAS	Teacher I Teacher I Head Teacher III	Action Research	Improving Mathematics Proficiency Level of Grade 11 Learners through Project Integers (Improving Numeracy through Engaging Games and Effective Remedial Strategies)
Cherry Mae G. Garing	Diadi National High School	Teacher III	Basic Research	ICT Literacy in Relation to Academic Performance in Science of Grade 1 Learners: Basis for ICT-Enhanced Modules
BEVERLY ANN N. GAPUZ RHODA L. DELIM	Santa Fe NHS	Teacher II Teacher II	Action Research	Enhancing Students Writing Performance through DI-CHAST-HE Strategy: A Worksheet-Based Intervention
Florence F. Esparrago	SDO NV-SGOD	HT V / OIC SEPS	BASIC RESEARCH	UNDERSTANDING WORKFORCE EXIT: BASIS FOR STRENGTHENING EMPLOYEE RETENTION AND SUCCESSION PLANNING
JOY P. GUIAB	Nangalisan ES	Teacher III	Action Research	Enhancing the Reading Skills of Grade 1 Pupils through Structured Remedial Reading Program (SRRP)
REYVELYN B. LAYUG	Nangalisan ES	Teacher II	Action Research	Improving the Reading Level of Grade 2 Learners through Guided Reading Intervention
DAVID S. DELA CUEVA	Nangalisan ES	Master Teacher I	Action Research	Effectiveness of the Targeted Reading Intervention Materials (TRIM) on the Reading Proficiency Level among Grade 3 Pupils
DEN MARK LORENZO	SOLANO HS	TEACHER III	Basic Research	Mastery Level of ABM Learners on Recording Business Transaction in Recording Business Transactions in Special Journals Using Practice Set: Towards Improved Technical-Vocational Skills Application
MACRINO A. RAYMUNDO KEVIN P. AQUINO	EPS-SDO BALANCE TECH VOC	EPS-SDO Teacher III	Basic Research	Learning Against the ODDS: A Phenomenological Study on the Lived Experiences of the Alternative Learning
MACRINO A. RAYMUNDO YUNIMA T. BATOG	EPS-ALS ESP II ALS	SDO	Basic Research	Assessing the Predictive Power of Technology-Integrated Teaching Knowledge on Alternative Learning System (ALS) Teachers' Performance