



Republic of the Philippines Department of Education OFFICE OF THE SECRETARY



MEMORANDUM

TO : Executive Committee Members Regional Directors Schools Division Superintendents All Others Concerned

FROM : ATTY. FATIMA LIPP D. PANONTONGAN Undersecretary and Chief of Staff Office of the Secretary

SUBJECT : Project HANDA: DepEd School Readiness 2026

DATE : March 24, 2026



In preparation for the upcoming school year 2026-2027, the Department of Education directs all concerned strands and offices to undertake the necessary preparatory activities to ensure a smooth and timely opening of classes.

All concerned strands and offices are instructed to review their respective plans, programs, and deliverables, and to coordinate closely with relevant offices to ensure the efficient delivery of educational services. Compliance with the timelines specified in Annex A of this Memorandum is required to ensure overall system readiness for the incoming school year.

Progress updates and status reports shall be submitted in accordance with the reporting schedule indicated in Annex A. Any issues or concerns that may affect compliance with the prescribed timelines must be promptly communicated to this Office for appropriate guidance and support.

For strict compliance.

March 30, 2026 To: ALL SCHOOLS DIVISION SUPERINTENDENTS For information, dissemination and appropriate action. [Signature] BENJAMIN D. PARAGAS PhD, CESO III Director IV/ Regional Director



2/F Rizal Building, DepEd Complex, Meralco Avenue, Pasig City Telephone No.: (02) 8687-2922; 8687-4177; 8636-4995

MEMORANDUM Date: 04/06/26 Released (Records): [Signature] To: (X) PSDS/DICS (X) Elem/Sec School Heads () Private Schools () Others: For: (X) Information (X) Dissemination (X) Guidance (X) Strict Compliance ORLANDO E. MANUEL PhD., CESO V Schools Division Superintendent Signature: [Signature]



Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY

Annex A

Project HANDA: DepEd School Readiness 2026

A. School Infrastructure and Facilities

- Conduct inspections of schools to assess:
 - Furniture requiring replacement
 - Electrical wiring conditions
 - Structural integrity, especially in high-risk areas**Deadline:** April 15, 2026

- Prepare and submit a list of priority repairs; implement immediate fixes where feasible.
Deadline: April 30, 2026 (submission); immediate fixes ongoing until May 30, 2026.

- Inspect water supply, toilets, and handwashing facilities; prioritize critical WASH repairs.
Deadline: April 15, 2026 (inspection); May 30, 2026 (repairs).

- Prioritize LCS new construction for completion by the end of May.
Deadline: May 30, 2026

B. Sites and Expansion

- Validate additional sites for schools division offices with no available or insufficiently validated sites
Deadline: April 30, 2026

- Submit updated inventory and status of all proposed sites.
Deadline: April 30, 2026

- Identify potential sites for leasing or purchase.
Deadline: May 15, 2026

- Coordinate with local government units (LGUs) and partners for available land or facilities.
Deadline: May 30, 2026

C. Safety and Disaster Risk Reduction and Management (DRRM)

- Identify priority schools for:
 - CCTV: Large, high-traffic schools; with security concerns (e.g., Learner Protection Concerns). Schools are also highly encouraged to procure CCTVs to monitor the safety and security of learners.**Deadline:** April 10, 2026

- Metal detectors: High-risk, high-density areas
Deadline: April 10, 2026 (to allow installation in selected schools in connection with Health Week from April 13 to 19, 2026).

- Update school DRRM plans and hazard maps and pre-position Edukahon kits.

Deadline: May 15, 2026

- Check availability of emergency supplies and safety equipment.

Deadline: May 15, 2026

- Conduct readiness checks for disaster-prone schools.

Deadline: May 30, 2026

D. Digital Readiness and Connectivity

- Identify priority schools for Wi-Fi (Khan Academy): those with the largest learning gaps and available devices, but no reliable internet.

Deadline: April 30, 2026

- Conduct inventory of all devices (tablets, laptops, TVs) and assess functionality. At present, 78% of schools have submitted data.

Deadline: March 30, 2026

- Identify needs for repair, redistribution, or augmentation.

Deadline: May 15, 2026

- Pre-load learning resources (offline content where applicable).

Deadline: May 30, 2026

E. School-Based Feeding Program

- Map local food sources (farmers, cooperatives, suppliers) per division.

Deadline: April 30, 2026

- Coordinate with the Department of Agriculture, LGUs, and local producers for partnerships.

Deadline: May 15, 2026

- Identify cost-efficient and sustainable supply options, including Gulayan sa Paaralan.

Deadline: May 15, 2026

- Prepare division-level sourcing plans prior to school opening.

Deadline: May 30, 2026

F. Senior High School/Technical-Vocational-Livelihood Readiness

- Validate availability of workshops, tools, and equipment for Technical-Vocational-Livelihood (TVL) tracks.

Deadline: April 30, 2026

- Coordinate with TESDA for assessment and certification support.

Deadline: May 15, 2026

- Engage industry partners for immersion and employment opportunities.
Deadline: May 30, 2026
- Firm up industry Mapping: Cross-reference the specific TVL specializations offered by schools with the actual labor needs in the local municipality/city to ensure high employability for graduates.
Deadline: May 10, 2026
- Finalize details on additional (Maintenance and Other Operating Expenses) MOOE support for Strengthened Senior High School (SSHS) Pilot schools in support of Technical-Professional (TechPro) Elective offerings
Deadline: May 15, 2026

G. Partnerships and Brigada Eskwela Mobilization

- Pre-identify school needs (repairs, cleaning, materials) based on inspection results.
Deadline: April 30, 2026
- Secure early commitments from LGUs, private partners, and volunteers.
Deadline: May 15, 2026
- Align Brigada Eskwela efforts with priority repairs and classroom readiness.
Deadline: May 30, 2026

H. Learning Readiness

- Prioritize target learning outcomes based on assessment results and identified learning gaps
Deadline: April 25, 2026
- Issue a call for tutors and volunteers, aligned with targeted learning competency gaps.
Deadline: April 30, 2026
- Conduct an inventory of remediation packages and resources.
Deadline: May 15, 2026
- Match and deploy resources to schools requiring remediation support, based on learners' assessed needs and desired learning outcomes
- **Deadline:** May 30, 2026

I. Progress Reporting:

- Initial report: April 15, 2026
- Mid-point report: May 15, 2026
- Final report: May 30, 2026