



Republic of the Philippines  
**Department of Education**  
REGION II – CAGAYAN VALLEY  
SCHOOLS DIVISION OF NUEVA VIZCAYA

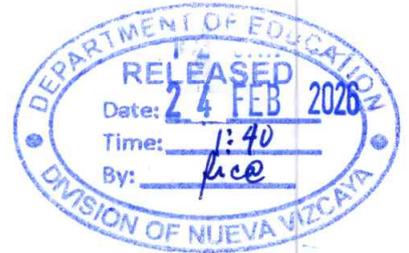
**UNNUMBERED MEMORANDUM**

To : Assistant Schools Division Superintendent  
Chief Education Program Supervisors (CID & SGOD)  
Public Schools District Supervisors / District In – Charge  
Members, Division Research Technical Working Group  
All Others Concerned

From : **ORLANDO E. MANUEL PhD, CESO V**  
Schools Division Superintendent

Date : 24 February 2026

Subject: **STATUS OF SUBMISSION AND QUALITY ASSURANCE OF ACTION AND BASIC RESEARCHES UNDER PROJECT EDUCREATE 4.0**



1. In support to the implementation of **DepEd Order Number 16, s. 2017** known as **Research Management Guidelines**, the Schools Division Research Committee (SDRC) informs proponents of Project EduCREATE 4.0 on the status of submission and quality assurance of Action and Basic Researches.
2. Proponents whose manuscripts are for revision are advised to revise their respective manuscripts on or before March 6, 2026.
3. Proponents who were not able to submit their completed action/basic researches are advised to submit their manuscripts on or before March 6, 2026 (Final Due Date).
4. Failure to complete a research proposal triggers repayment obligation. Specifically, if proponents fail to submit required deliverables after receiving a research grant, they must return the full grant amount, as stipulated in the approval letter and Memorandum of Agreement as stipulated in DepEd Order No. 16, s. 2017. Refer to *Enclosure 1* for the status of submitted action and basic researches.
5. Schedule of the next research L&D activity for completers of Project EduCREATE 4.0 will be issued a separate memorandum
6. For information, guidance and compliance.

Inclosure: As stated  
Reference: D.O No 16, s. 2017  
To be indicated in the perpetual index under the following subjects:  
Research Management Guidelines



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**Enclosure 1 of Unnumbered Memorandum dated February 24, 2026**  
**Status of Submission and Quality Assurance of Completed Basic and Action Researches under Project EduCREATE 4.0**

Name/M.I/LastName	School	Position	Proposed Research Title	Quality Assurance	Remarks
Karen I. Dingle	San Leonardo ES	Teacher III /TIC	Enhancing the Numeracy Skills of The Grade II Learners Using Worksheets in Mathematics	For Revision w/ missing documents	Return to the proponent
Jose Del Rosario	Alfonso Castaneda NHS	Teacher III	Assessing the Impact of a Reading Intervention Program on the Improvement of Struggling Readers' Skills		No Submission
Jocelyn P. Timbreza	Butao ES	Master Teacher 1	Utilization of Evaluative Material in The Performance Level of Grade 6 Learners in Mathematics	Minor Revision	For Acceptance
Melanio Noe O. Manipon	SANTA FE NHS	Teacher III	Stoichiometric Skills and Experiences of Grade 12 STEM Students Exposed in Online Interactive Worksheets	Minor Revision	For Acceptance
Rhoda L. Delim		Teacher II			
Shirley B. Balinhawang		Teacher II			
Reinolds Joshua Olbinado	Abuyo NHS	Teacher III	Experiences And Vocabulary Level Among Selected Students in English in Using ICT-Based Activities		No Submission
Shirley Serquina	TIBLAC ES	Master Teacher-I	Using The Activity Sheet, "Sum and Difference": Its Effect on the Numeracy Level and Academic Performance of The Key Stage 2 Learners of Tiblac Elementary School		No Submission
Rackel Asim	Hamhamaan ES	Master Teacher 1			
Arnulfo M. Carnate	Kongkong Valley NHS	Teacher III	Peer Review Strategy on The Writing Skills of Grade 12 Humms Students in Kongkong Valley National High School		No Submission
Johnnefer Cinense	DAGUPAN ES	Master Teacher I	Mastery Levels, Motivation Levels, and Learning Experiences of Grade 4 Learners in Multiplication of Whole Numbers through 7E Learning Cycle Model		No Submission



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Pantaleon Jr. Cadeliña	Villaros ES	Teacher III	Contextualized Learning Activity Sheets: Effects on Grade 5 Learners' Fraction Word Problem-Solving Performance and Learning Experiences	Minor Revision	For Acceptance
Lorifel Callangan	ALMAGUER SOUTH ES	Teacher III	The Effect of School Feeding Program on The Health and Academic Performance of The Learners		No Submission
Domingo G. Araes	BAMBANG CS	Teacher III	Teaching Word Problems Involving Two-steps Mathematical Problem Among Grade 4 Learners	For Revision w/ missing documents	Return to the proponent
May Bell C. Pilde	PINAYAG NHS	Teacher III	Computer-Aided Instruction: Its Role in The Reading Comprehension of The Grade 8 Students	Minor revision	For Acceptance
Renalyn Serafino	NAPO-TUYAK ES	Head Teacher I	Implementation of School-Based Reading Program and Its Challenges Encountered by Key Stage 1	For Revision w/ missing documents	Return to the proponent
Lory Fe Lupaas	Pinayag NHS	Teacher I	Learning in Tandem: Its Effect on the Reading Performance and Reading Interest Level of Grade 9 Students		No Submission
Jennie Ann A. Wance	BAMBANG NHS	Teacher III	Effects Of Integrating Home-Based Learning Activities in Teaching Physical Education in The Achievement and Interest Levels of Grade 12 Students	Minor Revision	For Acceptance
Roldan B. Montuya		Teacher III			
Mark Anthony I. Gano	Pinayag HS	HT III	Predicting Science Learning Environment and Critical Thinking Skills of Grade 11 Learners in an Upland School Towards a Learning Intervention Model	Minor Revision	For Acceptance
Victoria Viernes	ABUYO ES	Master Teacher I	Addressing the Difficulty of Learners in Interpreting Data Using Practical Work and Picture Books		No Submission



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Marissa V. Jallorina	Sta Cruz ES	Principal 1	Practices, Teaching Strategies and Challenges of Elementary School Teachers of Bagabag I District in Improving Reading Skills of Learners		No Submission
Reinmark Tamani	Solano HS	Teacher III	Kakayahan ng mga Mag-aaral-Mamamahayag ng Solano High School sa Pagsulat ng Pamahayagang Pangkampus	Minor Revision	For acceptance
Mylanie T. Garcia					
Christian Jay A. Bautista	BINTAWAN NHS	Teacher I	Enhancing Students' Mastery in Advanced Statistics Through Guided Error Analysis Exercise as Formative Assessment Strategy in Complex Formula Applications		No Submission
Maricel A. Aniceto	STA. CRUZ ES	Teacher III	Bridging the Reading Gaps of Grade 6 Learners in English Using PR-RP (Paired Reading-Routine Practice) Strategy		No Submission
Meralgean W. Tacotaco	Kongkong Valley NHS	Teacher II	Utilization of LabCart: Its Effect on the Mastery in Solving Stoichiometric Problems among the Grade 12 TVL Students	For Revision w/ missing documents	Return to the proponent
Abigail W. Tumitet					
Glanda Garcia	Bambang NHS	Teacher III	Game-Based Learning Activities in Teaching Logarithmic Functions: Its Effect on the Performance and Engagement Levels of Grade 11 Students		No Submission
Maricel P. Cudia		Teacher III			
Lovely May Lupaas	SALINAS HS	Teacher III	Unlocking Literacy Potential: Transforming Struggling Readers Through an Innovative Reading Intervention Scheme	For revision of major parts	For Return
Jayson Delos Santos	BINTAWAN NHS	Teacher III	Audio-Assisted Reading Strategy: Its Effects on the Reading Skills and Interests of G11 Senior HS Students		No Submission



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Marcelo E. Panis Jr.	Bintawan NHS	Teacher III	Polynomial Window Cards: Its Effect on Grade 8 Students' Performance in Factoring Polynomials.	For Revision w/ missing documents	Return to the proponent
Mailynd Dasalla	SOLANO HS	Teacher II	Assessing the Effectiveness of Peer Mentors in Relation to Students' Temperaments"	For Revision w/ missing documents	Return to the proponent
Jenelyn Tablada	Aritao NHS	Teacher III	Assessing Scientific Literacy and Motivation in Science and Technology Education Classes through Project TUKLAS with PISA-Type Questions	Minor Revision	For Acceptance
Jessica Gatchalian		Teacher II			
Roxanne Elaine J. Concepcion-Rubas	SOLANO HS	Teacher III	Reducing Speaking Anxiety among Grade 10 Students through Project SPEAK	Minor Revision	For Acceptance
Nieves M. Kimo	Alang Salacsac ES/ Talicabcab ES	Head Teacher I	Satisfaction Level of Elementary School Science Coordinators on the Implementation of Project RIPPLES (Realizing Improvement in K to 12 Performance and Professional Development thru Learning Action Cell and Engagement of Science Educators and Leaders)	For Revision w/ missing documents	Return to the proponent
Cherryl M. Doctor	Duruarog ES	Teacher III	The Use of Animated Videos in Improving Mastery Level of Grade I in Makabansa		No Submission
Hazel P. Olli	KNAS	Head Teacher III	Stress Levels and Coping Mechanisms Among Secondary Teachers: Basis for A Strategic School-Based Mental Health and Wellness Program	Minor Revision	For Acceptance
Racquel R. Tigo	Watwat ES	Principal I	Marungko Approach and Structured Home Reading Program as Tools in Improving Reading Levels of Grade 1 Pupils.	For Revision w/ missing documents	Return to the proponent
Philip B. Tolentino	Arwas ES	Teacher III	Effectiveness of Worksheets in Improving the Performance of Grade 5 Pupils in Mathematics	For Revision w/ missing documents	Return to the proponent



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Daisy Ann C. Balaysa	Sta.Cruz Pingkian HS	Teacher III	Utilizing Teacher-Made Learning Activity Sheets (LAS) in Practical Research 1: Towards Enhanced Mastery Level of the Grade 11 Students at Sta.Cruz Pingkian HS	Minor Revision	For Acceptance
Estrelita L. Binlingan	Kakidugen NHS	Head Teacher I	Assessing the Teaching Strategies and Readiness of Secondary Teachers on Preparing Students for Program for International Student Assessment (PISA)	For revision of the major parts	For Return
John Paul D. Purigay	NVGCHS	Teacher II	META AI: Its Effect on Grade 12 STEM Students' Science Process Skills and Academic Performance in Linear Kinematics		No Submission
Jay Lord G. Piduana	KNAS	Teacher III	Learning Experiences and Mastery Level of Grade 10 Learners in Using Offline Game-Based Learning Activities		For Review
Gladys A. Carag	Amballo ES	Master Teacher -I	Teachers Satisfaction on School Heads Technical Assistance Provision	For revision of other parts	For Return
Mary Grace L. Fernandez	Tuao South ES	Principal II	21st Century Skills of Elementary Teachers of Bagabag II District: Basis for Proposed Professional Development Program	For revision of other parts	For Return
Reymond C. Parinas	Bascaran NHS	Teacher III	Utilizing an Offline Application in Teaching Simple and Compound Interest to Grade 11 Learners: Its Implications on their Mastery Level and Learning Experience	Minor Revision	For Acceptance