



MEMORANDUM		Date: 24 26	Rel: <i>ace</i>
To: <input checked="" type="checkbox"/> PSDS/DICs	<input checked="" type="checkbox"/> Elem/Sec School Heads		
<input type="checkbox"/> Private Schools	<input type="checkbox"/> Others:		
For: <input checked="" type="checkbox"/> Information	<input checked="" type="checkbox"/> Dissemination		
<input checked="" type="checkbox"/> Guidance	<input type="checkbox"/> Strict Compliance		
ORLANDO E. MANUEL PhD., CESO V Schools Division Superintendent			
By: <input type="checkbox"/> ASDS	<input type="checkbox"/> CID Chief	<input type="checkbox"/> SGOD Chief	<input type="checkbox"/> AO <input type="checkbox"/> Atty
			Signature: <i>fab</i>

Republic of the Philippines
Department of Education
 BUREAU OF LEARNING DELIVERY

ADVISORY
 February 10, 2026

Pursuant to Proclamation No. 744 (2004) entitled Declaring the Last Monday of March of Every Year as Women with Disabilities Day, the Department of Education (DepEd) in coordination with the National Council on Disability Affairs (NCDA), encourages all regions, divisions, and schools to celebrate the **22nd Women with Disabilities Day on March 30, 2026**. This year's theme, "*Laudus na Makabagong Babayan: Pantay, Inklusibo, at Lahat May Kakayahon*," celebrates women with disabilities as visionary leaders whose inherent capabilities drive meaningful inclusion and community transformation.

To support this celebration, all schools are encouraged to conduct activities aligned with the theme, including the following but not limited to:

1. Display campaign materials within school premises and on official social media pages. To ensure branding consistency, schools should use the official NCDA designs, which are available at <https://www.ncda.gov.ph>.
2. Integrate the celebration into the flag ceremonies by encouraging learners and faculty to wear purple ribbons or flaglets. In the spirit of female leadership, the assembly should be led by female teachers and learners, including a female teacher with a disability who will lead a pledge of inclusion.
3. Facilitate short, engaging sessions such as teaching learners basic Filipino Sign Language (FSL) for the theme "*Pantay, Inklusibo, at Lahat May Kakayahon*," or introducing the Braille system by showing learners how to write their names using its characters and symbols.
4. Host programs that showcase the talents, skills, and achievements of women with disabilities locally and internationally. Schools may also invite guest speakers to share inspiring stories of leadership and empowerment.

The Department emphasizes that this celebration is a collective endeavor. This calls upon general education learners, learners with disabilities, parents, and all stakeholders to participate actively.

In compliance with DepEd Order No. 9, s. 2005 (Instituting Measures to Increase Engaged Time-on-Task), these activities must be integrated into relevant subjects to ensure the non-disruption of classes and maximize instructional time.

For inquiries or clarifications, kindly contact the Bureau of Learning Delivery - Student Inclusion Division (BLD-SID) by email at bls@deped.gov.ph.

This is issued for information and guidance.

February 20, 2026

To: **Schools Division Superintendents**
 All Others Concerned
 This Region

For information, guidance, and appropriate action.

For: **BENJAMIN D. PARAGAS PhD, CESO III**
 Director IV/Regional Director

HRDD/RBC/dmd



DEPED REGIONAL OFFICE 02
RELEASED
 DATE: 02-23-26
 BY: *ff*
RECORDS SECTION

ATTY. JOSE MARIO M. MACARILAY
 Chief Administrative Officer
 Administrative Services Division



Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

DepEd Regional Office No. 02
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ADVISORY
February 10, 2026

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To support this celebration, all schools are encouraged to conduct activities aligned with the theme, including the following but not limited to:

1. Display campaign materials within school premises and on official social media pages. To ensure branding consistency, schools should use the official NCDA designs, which are available at <https://tinyurl.com/2026-WWD>.
2. Integrate the celebration into the flag ceremonies by encouraging learners and faculty to wear purple ribbons or flaglets. In the spirit of female leadership, the assembly should be led by female teachers and learners, including a female teacher with a disability who will lead a pledge of inclusion.
3. Facilitate short, engaging sessions such as teaching learners basic Filipino Sign Language (FSL) for the theme "*Pantay, Inklusibo, at Lahat May Kakayahan.*" or introducing the Braille system by showing learners how to write their names using its characters and symbols.
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This is issued for information and guidance.


GERSON MARVIN M. ABESAMIS
Director IV

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