



Republic of the Philippines  
**Department of Education**  
 OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM  
 DM-OULS-2026-054

TO :  
 Regional Directors  
 Schools Division Superintendents  
 School Heads  
 All Others Concerned

FROM :  
**CARMELA C. ORACION**  
 Assistant Secretary  
 Officer-in-Charge  
 Office of the Undersecretary for Learning Systems

SUBJECT : **CALL FOR PARTICIPANTS FOR THE ARAL SERIES:  
 MASTER CLASS ON SOCIAL-EMOTIONAL LEARNING (SEL)**

DATE : 06 February 2026



1. Pursuant to Section 4 of the Republic Act (RA) No. 12028, or the Academic Recovery and Accessible Learning (ARAL) Program Act of 2024 and DepEd Order (DO) No. 18, s. 2025, or the Implementing Guidelines of the Academic Recovery and Accessible Learning Program, the Department of Education implemented the ARAL Program. This initiative establishes a free and effective national learning intervention program to ensure that all learners struggling in their lessons, particularly in Reading, Mathematics, and Science, will be able to attain the competencies set by DepEd in their respective levels.
2. In line with this commitment, the National Educators Academy of the Philippines (NEAP), in partnership with the Gokongwei Brothers Foundation (GBF), shall conduct the 3<sup>rd</sup> Installment of Aral Series titled **ARAL Series: Master Class on Social-Emotional Learning (SEL)**, via Microsoft Teams Townhall on **February 14, 21, and 28, 2026**. This three-part webinar series is accredited by the Professional Regulation Commission (PRC) and carries **15 CPD unis**.
3. **The activity is open to 80,000 Key Stage 1 ARAL Teachers and Tutors nationwide, including those involved in remediation and academic recovery initiatives under the ARAL Program.**
4. Specifically, this activity aims to:
  - Lead the strategic integration of the ExSELLENt Framework into specialized remediation programs to address complex learner needs;
  - Manage research-based SEL interventions that enhance teacher readiness and foster inclusive, psychologically safe learning environments; and

- Formulate multidisciplinary policies and partnerships that institutionalize SEL within schoolwide systems and community-led recovery efforts.
- Interested participants are required to register through the official GBF STEM Collab community page at [bit.ly/m/gbfstemcollabcommunity](http://bit.ly/m/gbfstemcollabcommunity), where the **GBF Webinar Series** links and related announcements will be posted. Participants may also refer to attached **Program Matrix** (Enclosure 1) for reference and guidance.
- For further queries or clarifications, kindly contact the **NEAP-Professional Development Division** at \_\_\_\_\_ or landline (02) 8715-9919. You may also reach the **Gokongwei Brothers Foundation** through **Candice D. Jungao** at the GBF Educator Programs team.
- For immediate dissemination and appropriate action.

ccw

February 12, 2026

To: **ALL SCHOOLS DIVISION SUPERINTENDENTS**

For information, dissemination and appropriate action.

**BENJAMIN D. PARAGAS PhD, CESO III**  
Director IV, Regional Director

By the Authority of the Regional Director

**ATTY. JOSE MARIO M. MACARILAY**  
Chief Administrative Officer

**DEPED REGIONAL OFFICE 02**  
**RELEASED**  
DATE: 02-13-2026  
BY: \_\_\_\_\_  
**RECORDS SECTION**

<b>MEMORANDUM</b>		Date: <b>2/14/24</b>	Released (Records)
To:	( <input checked="" type="checkbox"/> ) PSDS/DICs	( <input checked="" type="checkbox"/> ) Elem/Sec School Heads	
	( <input type="checkbox"/> ) Private Schools	( <input type="checkbox"/> ) Others:	
For:	( <input checked="" type="checkbox"/> ) Information	( <input checked="" type="checkbox"/> ) Dissemination	
	( <input checked="" type="checkbox"/> ) Guidance	( <input type="checkbox"/> ) Strict Compliance	
<b>ORLANDO E. MANUEL PhD., CESO V</b>			
Schools Division Superintendent			
By:	<input checked="" type="checkbox"/> _____ <input type="checkbox"/> _____		



### Ergebnisse der Olympias

Department of Education  
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

#### PROGRAM MATRIX

February 14, 2026

Strategic SEL: Integrating the ExSELLENt Framework for Effective Remediation, Student Well-Being, and Well-Being: Leading with Emotional Readiness in Remediation

TIME START	TIME END	DURATION	ACTIVITY
8:30 AM	9:00 AM	30 minutes	<b>Registration and Pretest</b>
9:00 AM	9:15 AM	15 minutes	<b>Opening Program</b> Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	<b>Topic 1: Integrating the ExSELLENt Framework for Effective Remediation</b>
10:15 AM	10:30 AM	15 minutes	<b>Q&amp;A</b>
10:30 AM	11:30 AM	60 minutes	<b>Topic 2: Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation</b>
11:30 AM	11:45 AM	15 minutes	<b>Q&amp;A</b>
11:45 AM	12:00 PM	15 minutes	<b>Breakout Session</b> Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	<b>Lunch Break</b>
1:00 PM	5:00 PM	240 minutes	<b>Self-paced Workshop</b> Post Test and Output Completion

February 21, 2026

1. Classroom SEL: Building Positive Relationships for Remediation
2. Inclusive Classrooms: Designing Safe and Supportive Remedial Environments

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	<b>Registration and Pretest</b>
9:00 AM	9:15 AM	15 minutes	<b>Opening Program</b> Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	<b>Topic 1: Classroom SEL: Building Positive Relationships for Remediation</b>



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8:00 AM	8:00 AM	5 minutes	Q&A
8:05 AM	8:55 AM	50 minutes	<b>Topic 2: Inclusive Classrooms: Designing Safe and Supportive Remedial Environments</b>
11:30 AM	12:45 PM	15 minutes	Q&A
11:45 AM	12:45 PM	15 minutes	<b>Breakout Session</b> Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	<b>Lunch Break</b>
1:00 PM	5:00 PM	240 minutes	<b>Self-paced Workshop</b> Post Test and Output Completion

February 28, 2026

1. Schoolwide SEL: Implementing Policies and Programs to Support Remediation
2. School & Community SEL: Extending Support for Holistic Learner Recovery

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	<b>Registration and Pretest</b>
9:00 AM	9:15 AM	15 minutes	<b>Opening Program</b> Teacher Engagement, STEMulator
9:15 AM	10:15 AM	60 minutes	<b>Topic 1: Schoolwide SEL: Implementing Policies and Programs to Support Remediation</b>
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	<b>Topic 2: School &amp; Community SEL: Extending Support for Holistic Learner Recovery</b>
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	<b>Breakout Session</b> Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	<b>Lunch Break</b>
1:00 PM	5:00 PM	240 minutes	<b>Self-paced Workshop</b> Post Test and Output Completion