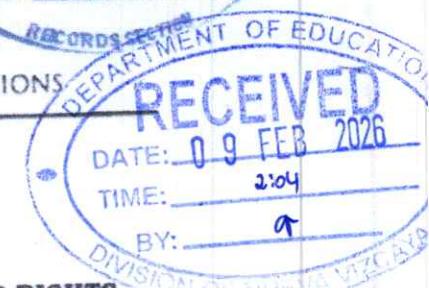


Republika ng Pilipinas  
Department of Education

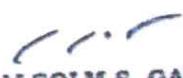
OFFICE OF THE UNDERSECRETARY FOR GOVERNANCE AND OPERATIONS



## MEMORANDUM

OUGOPS-2025-II - 06396

FOR : REGIONAL DIRECTORS  
SCHOOLS DIVISION SUPERINTENDENTS  
REGIONAL AND SCHOOLS DIVISION LEARNER RIGHTS  
AND PROTECTION (LRP) FOCAL PERSONNEL  
ALL OTHERS CONCERNED

FROM :   
MALCOLM S. GARMA  
Undersecretary for Governance and Operations

SUBJECT : COMMEMORATION OF THE 2026 SAFER INTERNET DAY  
PHILIPPINES

DATE : January 16, 2026

Pursuant to Presidential Proclamation No. 417, which declares the second Tuesday of February as the "Safer Internet Day for Children," promoting responsible, secure, and safer internet use, the Department of Education (DepEd), through the Bureau of Learner Support Services - Learner Rights and Protection Division (BLSS-LRPD), shall lead the commemoration of the 2026 Safer Internet Day celebrations in schools.

This year's overarching theme will be "Ako, Ikaw, Tayo: Konektado at Protektado Laban sa OSAEC at CSAEM." In reinforcing this advocacy, the LRPD shall spearhead programs under the sub-theme: "Gawing Viral ang Kabutihan: Piliing maging Mabuti sa Sarili, sa Kapwa, at sa Paaralan," emphasizing the importance of empathy, kindness, and respect among learners as they engage with and navigate the fast-paced and constantly evolving digital environment. It further stresses the importance of consciously choosing kindness, recognizing that words, posts, and reactions have a real impact on people, making positive behavior worth spreading instead of engaging in online bashing and other forms of cyberbullying. These objectives are aligned with the DepEd's Quality Basic Education Development Plan, particularly in promoting a safe and supportive learning environment where learners can thrive and where their rights are respected and upheld.

Further as part of the 2026 Safer Internet Day Philippines (SID Ph), the BLSS-LRPD aims to strengthen our advocacy against OSAEC and CSAEM as well as promote awareness and compliance with the provisions of the Revised Implementing Rules and Regulations of Republic Act No. 10627, or the "Anti-Bullying Act of 2013," which expanded the definition of bullying, and cyberbullying, and underscoring the role of each governance levels and learners' co-equal duty.

In view of the foregoing, we respectfully request the assistance of the Regional Office to:

IACAT first Technical Meeting for 2026, January 16, 2026

February 9, 2026

MEMORANDUM		Date: <u>2/09/26</u>	Released (Records): <u>Quinn</u>
To: <input checked="" type="checkbox"/> PSDS/DICs <input type="checkbox"/> Elem/Sec School Heads			
<input checked="" type="checkbox"/> Private Schools <input type="checkbox"/> Others:			
For: <input checked="" type="checkbox"/> Information <input type="checkbox"/> Dissemination			
<input checked="" type="checkbox"/> Guidance <input type="checkbox"/> Strict Compliance			
<p><b>ORLANDO E. MANUEL PhD, CESO V</b> Schools Division Superintendent</p> <p>By: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Signature: </p>			

To: Schools Division Superintendents

Attention: Division LRP Focal Persons

For your information, guidance and compliance.



**BENJAMIN D. PARAGAS PhD, CESO VI**  
Director IV/Regional Director

**1. Safer Internet Day Celebration** - issuance of directive to encourage the active participation of learners, teachers, and non-teaching personnel during the live streaming of the 2026 Safer Internet Day (SID) Philippines celebration on February 10, 2026.

The 2026 SID PH discussion aims to:

- a. Provide critical information on the significant risks present in the digital environment, particularly those related to OSAEC, CSAEM, and cyberbullying, which necessitate heightened parental and community vigilance, especially in terms of effective reporting mechanisms and responsive learner-focused strategies.
- b. Enhance the capacity of teaching and non-teaching personnel, as well as parents, to identify risks and warning indicators associated with OSAEC, CSAEM, and cyberbullying, and to guide them on appropriate responses to online concerns, underscoring the value of open, age-appropriate, and developmentally suitable discussions.
- c. Motivate learners, teaching and non-teaching personnel, and stakeholders by emphasizing the importance of strengthening communication, countering negativity, and fostering a positive digital environment grounded in kindness and respect.
- d. Encourage learner leaders to initiate and sustain discussions on promoting kindness and respectful behavior within schools and classrooms, both in online and offline settings.

**2. Classroom-Based Discussion on OSAEC-CSAEM** - continuation of the use of the instructional session guides against OSAEC and CSAEM, to be conducted for each key stage, and will be delivered by class advisers during Homeroom subject, on any day of February, in time for the observance of the SID Ph 2026. The session guides may be accessed at this link:

[https://drive.google.com/drive/folders/1L2NOH3qlaw4sytAa8\\_T5CJdPWcXuhSyJ](https://drive.google.com/drive/folders/1L2NOH3qlaw4sytAa8_T5CJdPWcXuhSyJ) or <https://tinyurl.com/SIDPh2025> or through this QR code:



**3. Collection of Participating Schools and Learners on the Classroom-based Discussion** - to assess the effectiveness and efficiency of the classroom-based discussion against OSAEC and CSAEM, may we request the Regional Office to direct the schools to submit to their respective Schools Division Office (SDO), the number of learners per grade level who participated in the classroom-based sessions. The required information shall be accomplished using the forms provided in the link below. Thereafter, the forms will be submitted to the SDOs by the end of February.

<https://drive.google.com/drive/u/1/folders/1WYgQUf35CM0ch0pt5sQeverYTuNztRm6> or <https://tinyurl.com/SIDPH-ReportingForms>

Subsequently, the Regional Offices shall validate the submissions and ensure that appropriate interventions have been provided in response to any disclosures made during the sessions. The consolidated reports from the SDOs shall then be submitted to the LRPD.

The LRPD shall maintain custody of the consolidated regional reports and may request additional details, particularly on the number of disclosures in connection with the conducted classroom-based sessions against OSAEC and CSAEM.

For clarification/s you may reach the BLSS-LRPD through email at [lrpo@deped.gov.ph](mailto:lrpo@deped.gov.ph) or (02) 8638-1782.

For compliance.

Thank you very much.