

January 28, 2026

DIR. BENJAMIN D. PARAGAS, PhD, CESO III
Regional Director
Office of the Regional Director
DepEd Region II
Tuguegarao City, Cagayan

RECEIVED
DATE: 29 JAN 2026
BY: [Signature]

DEPARTMENT OF EDUCATION
RECEIVED
DATE: 09 FEB 2026
TIME: 10:29
BY: 9
DIVISION OF NUEVA VIZCAYA


RE: DepEd NEAP & GBF STEM Collab Webinar: Social-Emotional Learning (SEL) for Remediation

Dear Director Paragas:

Greetings from Gokongwei Brothers Foundation (GBF)!

GBF has dedicated itself to contributing to the country's progress by providing quality education to its future workforce, particularly in the fields of Science, Technology, Engineering, and Mathematics (STEM). One of its programs for teachers is GBF STEM Collab, a dynamic community of STEM educators enhancing their knowledge and skills through learning sessions, community engagement, and peer learning. It offers a capacity-building program that provides free, bite-sized, and PPST-aligned webinars.

We are happy to share about the upcoming **DepEd NEAP & GBF STEM Collab FREE Webinar Series** in support of the DepEd ARAL Program.

Title	ARAL Series: Master Class on Social-Emotional Learning (SEL) for Remediation
Dates	February 14, 21, and 28, 2026, 8:00 AM
Registration and Pretest Link (to be completed only once)	Go to this link or scan the QR Code: bit.ly/m/qbfstemcollabcommunity
Webinar Links for February 14, 21, and 28, 2026	
Evaluation and Post Test Links for February 14, 21, and 28, 2026	
LAC Guide and other downloadable materials	
Intended Participants	Key Stage 1 ARAL Teachers and Tutors
Platform	Microsoft Teams Townhall

DEPED REGIONAL OFFICE 02
RELEASED
DATE: 02-06-2026
BY: [Signature]
RECORDS SECTION

February 5, 2026

To: **Schools Division Superintendents**
All Others Concerned
This Region

For information, guidance, and appropriate action.

[Signature]
BENJAMIN D. PARAGAS PhD, CESO III
Director IV/Regional Director

HRDD/RBC/dmd

MEMORANDUM		Date: 2/10/2026	Released (Records): [Signature]
To: () PSDS/DICs	() Private Schools	() Elem/Sec School Heads	() Others:
For: () Information () Dissemination () Guidance () Strict Compliance			
ORLANDO E. MANUEL PhD., CESO V Schools Division Superintendent			
By: [Signature] [Signature] [Signature] [Signature] [Signature]			



January 28, 2026

DIR. BENJAMIN D. PARAGAS, PhD, CESO III

Regional Director

Office of the Regional Director

DepEd Region II

Tuguegarao City, Cagayan




RE: DepEd NEAP & GBF STEM Collab Webinar: Social-Emotional Learning (SEL) for Remediation

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CPD Requirements

Up to 15 CPD units for the first 80,000 LPTs who:

- 1) registered with correct PRC information
- 2) attended all three sessions
- 3) submitted all valid required outputs

The series is co-developed with **ChildFund Philippines** and **SEAMEO Innotech**, and is grounded in the **ExSELLEnT: Contextualized Social and Emotional Learning (SEL) Competency Framework for Filipino Learners**, which highlights SEL competencies anchored on Filipino values such as *pagpapakatao* and *pakikipagkapwa-tao*, and responsive to the realities of Philippine public school classrooms.

We would like to request your good office for the following:

1. to endorse this webinar series to Key Stage 1 ARAL Teachers and Tutors within your network and encourage them to register for the learning sessions.
2. Promote the availability of this free, CPD-accredited professional development opportunity through your official information channels.

Attached to this letter are the following annexes for your reference:

- **Annex A:** Official Poster
- **Annex B:** Training Matrix and Program Flow – February 14, 2026
- **Annex C:** Training Matrix and Program Flow – February 21, 2026
- **Annex D:** Training Matrix and Program Flow – February 28, 2026

Thank you for considering our request. Should you need further details, please send a message to the **GBF STEM Collab Bestie** Facebook Page: m.me/stemcollabbestie.

Together, let us build the future through education. *Posible!*

Very truly yours,

Candice D. Jungao, LPT, MA.Ed.
Learning Design Team
GBF Educator Programs



GOKONGWEI
BROTHERS FOUNDATION



STEM
Collab

Annex A: Official Poster



National
Educators
Academy of the
Philippines



ChildFund
Philippines



GOKONGWEI
BROTHERS FOUNDATION



STEM
Collab

ARAL Series: Master Class on
SOCIAL EMOTIONAL
LEARNING
for REMEDIATION

FREE WEBINAR via MS Teams

February 14, 21, 28, 2026



PPST ALIGNED 1, 2, 3, 6, 7



FREE MATERIALS



CERTIFICATES OF
PARTICIPATION

February 14, 2026

Strategic SEL: Integrating the ExSELLEnT Framework for Effective Remediation
Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation

February 21, 2026

Classroom SEL: Building Positive Relationships for Remediation
Inclusive Classrooms: Designing Safe and Supportive Remedial Environments

February 28, 2026

Schoolwide SEL: Implementing Policies and Programs to Support Remediation
School & Community SEL: Extending Support for Holistic Learner Recovery



for first 80K LPTs who:
• registered w/ correct info
• attended all 3 sessions
• submitted all valid outputs

GET UPDATES!

bit.ly/m/rgb/stemcollabcommunity



PRC Accreditation no. PTR-2020-046-12024



Annex B: Training Matrix and Program Flow – February 14, 2026

February 14, 2026 Strategic SEL: Integrating the ExSELLEnT Framework for Effective Remediation
Session Objectives:

- Explain the ExSELLEnT Framework and gain an overview of its competency domains and general competencies.
- Examine how the ExSELLEnT Framework supports and strengthens remediation.
- Reflect on how the ExSELLEnT Framework may be applied to respond to learner needs and guide learner behavior.

February 14, 2026 Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation

- Explain how SEL relates to teacher well-being and emotional readiness in remediation work.
- Examine research-based strategies that support teachers' SEL and strengthen instructional practice for learners needing remediation.
- Reflect on personal SEL strengths and growth areas to better manage the demands of remediation.

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Integrating the ExSELLEnT Framework for Effective Remediation
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	Self-paced Workshop Post Test and Output Completion

Day 1 Total Number of Learning Hours: 8 hours



Annex C: Training Matrix and Program Flow – February 21, 2026

February 21, 2026 Classroom SEL: Building Positive Relationships for Remediation Session Objectives:

- Explain the importance of positive teacher–learner relationships in learning and remediation.
- Describe research-based SEL strategies that promote connection, trust, and engagement among learners, particularly those needing remediation.
- Reflect on current relationship-building behaviors and identify opportunities to strengthen respectful, learner-centered interactions.

February 21, 2026 Inclusive Classrooms: Designing Safe and Supportive Remedial Environments Session Objectives:

- Explain how safe, inclusive classroom environments support the well-being and engagement of learners needing remediation.
- Describe research-based SEL strategies that strengthen the social and emotional skills of learners who require remediation.
- Reflect on their current classroom climate and identify ways to manage learning experiences and integrate SEL competencies to better support learners in remediation.

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Classroom SEL: Building Positive Relationships for Remediation
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: Inclusive Classrooms: Designing Safe and Supportive Remedial Environments
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	Self-paced Workshop Post Test and Output Completion

Day 2 Total Number of Learning Hours: 8 hours



Annex D: Training Matrix and Program Flow – February 28, 2026

February 28, 2026 Schoolwide SEL: Implementing Policies and Programs to Support Remediation

Session Objectives:

- Explain the role of SEL in schoolwide systems, policies, and remediation programs.
- Examine research-based approaches for designing policies and programs that promote safe, and learner-centered school climate that supports academic remediation.
- Reflect on existing school structures and identify actionable steps to strengthen SEL more deeply into schoolwide remediation efforts.

February 28, 2026 School & Community SEL: Extending Support for Holistic Learner Recovery Session Objectives:

- Explain how SEL supports remediation efforts when extended beyond the classroom into school-wide and community settings.
- Examine SEL strategies that strengthen collaboration among teachers, families, and community partners to share responsibility for learners needing remediation.
- Reflect on current school and community practices and identify opportunities to build stronger, collective support for learner growth and academic recovery.

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Schoolwide SEL: Implementing Policies and Programs to Support Remediation
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: School & Community SEL: Extending Support for Holistic Learner Recovery
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	Self-paced Workshop Post Test and Output Completion

Day 3 Total Number of Learning Hours: 8 hours

Overall Total Number of Learning Hours: 24 hours

 Outlook

Got a Concern? Message Us on GBF STEM Collab Bestie! Re: Invitation to GBF STEM Collab and NEAP Webinar Series on Social-Emotional Learning (SEL) for Remediation

From GBF STEM Collab <stemcollab@gbf.org.ph>

Date Thu 2026-01-29 6:01 PM

To DEPED II CAGAYAN VALLEY <region2@deped.gov.ph>

Hi Ka-Collab!  

For a quicker response and to help us understand your concern more clearly, please send us a message at **GBF STEM Collab Bestie**  m.me/stemcollabbestie.

Salamat Ka-Collab, and we're looking forward to hearing from you.

Sincerely,

GBF STEM Collab Team

*** This is a system-generated email. Please do not reply here. ***