

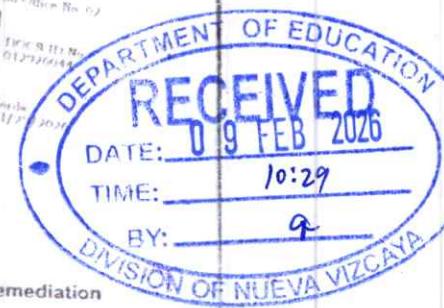


**GOKONGWEI**  
BROTHERS FOUNDATION

STEM  
Collab

January 28, 2026

**DIR. BENJAMIN D. PARAGAS, PhD, CESO III**  
Regional Director  
Office of the Regional Director  
DepEd Region II  
Tuguegarao City, Cagayan



**RE: DepEd NEAP & GBF STEM Collab Webinar: Social-Emotional Learning (SEL) for Remediation**

Dear Director Paragas:

Greetings from Gokongwei Brothers Foundation (GBF)!

GBF has dedicated itself to contributing to the country's progress by providing quality education to its future workforce, particularly in the fields of Science, Technology, Engineering, and Mathematics (STEM). One of its programs for teachers is GBF STEM Collab, a dynamic community of STEM educators enhancing their knowledge and skills through learning sessions, community engagement, and peer learning. It offers a capacity-building program that provides free, bite-sized, and PPST-aligned webinars.

We are happy to share about the upcoming **DepEd NEAP & GBF STEM Collab FREE Webinar Series** in support of the DepEd ARAL Program.

Title	ARAL Series: Master Class on Social-Emotional Learning (SEL) for Remediation
Dates	February 14, 21, and 28, 2026, 8:00 AM
Registration and Pretest Link ( <i>to be completed only once</i> )	Go to this link or scan the QR Code: <a href="https://bit.ly/mgbfstemcollabcommunity">bit.ly/mgbfstemcollabcommunity</a>
Webinar Links for February 14, 21, and 28, 2026	
Evaluation and Post Test Links for February 14, 21, and 28, 2026	
LAC Guide and other downloadable materials	
Intended Participants	Key Stage 1 ARAL Teachers and Tutors
Platform	Microsoft Teams Townhall



February 5, 2026

To: **Schools Division Superintendents**  
All Others Concerned  
This Region

For information, guidance, and appropriate action.

**BENJAMIN D. PARAGAS PhD, CESO III**  
Director IV/Regional Director

MEMORANDUM	Date: 21/01/2026	Released (Records): <i>Open</i>
To: <input checked="" type="checkbox"/> PSDS/DICs	<input checked="" type="checkbox"/> Elem/Sec School Heads	
<input type="checkbox"/> Private Schools	<input type="checkbox"/> Others:	
For: <input checked="" type="checkbox"/> Information	<input checked="" type="checkbox"/> Dissemination	
<input checked="" type="checkbox"/> Guidance	<input type="checkbox"/> Strict Compliance	
<b>ORLANDO E. MANUEL PhD., CESO V</b> School Division Superintendent		
By: <input type="checkbox"/> Asst Sec <input type="checkbox"/> CID Chief <input checked="" type="checkbox"/> SGOD Chief <input type="checkbox"/> AO <input type="checkbox"/> Atty		Signature: <i>[Signature]</i>



January 28, 2026

**DIR. BENJAMIN D. PARAGAS, PhD, CESO III**

Regional Director  
Office of the Regional Director  
DepEd Region II  
Tuguegarao City, Cagayan



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<b>Dates</b>	<b>February 14, 21, and 28, 2026, 8:00 AM</b>
<b>Registration and Pretest Link (to be completed only once)</b>	Go to this link or scan the QR Code: <a href="https://bit.ly/m/gbftstemcollabcommunity">bit.ly/m/gbftstemcollabcommunity</a>
<b>Webinar Links for February 14, 21, and 28, 2026</b>	
<b>Evaluation and Post Test Links for February 14, 21, and 28, 2026</b>	
<b>LAC Guide and other downloadable materials</b>	
<b>Intended Participants</b>	<b>Key Stage 1 ARAL Teachers and Tutors</b>
<b>Platform</b>	<b>Microsoft Teams Townhall</b>



<b>CPD Requirements</b>	Up to 15 CPD units for the first 80,000 LPTs who: 1) registered with correct PRC information 2) attended all three sessions 3) submitted all valid required outputs
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The series is co-developed with **ChildFund Philippines** and **SEAMEO Innotech**, and is grounded in the **ExSELLENt: Contextualized Social and Emotional Learning (SEL) Competency Framework for Filipino Learners**, which highlights SEL competencies anchored on Filipino values such as *pagpapakatao* and *pakikipagkapwa-tao*, and responsive to the realities of Philippine public school classrooms.

We would like to request your good office for the following:

1. to endorse this webinar series to Key Stage 1 ARAL Teachers and Tutors within your network and encourage them to register for the learning sessions.
2. Promote the availability of this free, CPD-accredited professional development opportunity through your official information channels.

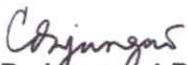
Attached to this letter are the following annexes for your reference:

- **Annex A:** Official Poster
- **Annex B:** Training Matrix and Program Flow – February 14, 2026
- **Annex C:** Training Matrix and Program Flow – February 21, 2026
- **Annex D:** Training Matrix and Program Flow – February 28, 2026

Thank you for considering our request. Should you need further details, please send a message to the **GBF STEM Collab Bestie** Facebook Page: [m.me/stemcollabbestie](https://m.me/stemcollabbestie).

Together, let us build the future through education. *Possible!*

Very truly yours,



**Candice D. Jungae, LPT, MA.Ed.**  
Learning Design Team  
GBF Educator Programs



**GOKONGWEI**  
BROTHERS FOUNDATION



**STEM  
Collab**

**Annex A: Official Poster**



National Educators  
Academy of the  
Philippines



ChildFund  
Philippines



**GOKONGWEI**  
BROTHERS FOUNDATION

**STEM  
Collab**

**ARAL Series: Master Class on  
SOCIAL EMOTIONAL  
LEARNING  
for REMEDIATION**

**FREE WEBINAR via MS Teams**

**February 14, 21, 28, 2026**



PPST ALIGNED 1,2,3,6,7



FREE MATERIALS



CERTIFICATES OF  
PARTICIPATION

**February 14, 2026**

Strategic SEL: Integrating the ExSELLENt Framework for Effective Remediation  
Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation

**February 21, 2026**

Classroom SEL: Building Positive Relationships for Remediation  
Inclusive Classrooms: Designing Safe and Supportive Remedial Environments

**February 28, 2026**

Schoolwide SEL: Implementing Policies and Programs to Support Remediation  
School & Community SEL: Extending Support for Holistic Learner Recovery

UP TO  
**15**  
CPD UNITS

- for first 80K LPTs who:
- registered w/ correct info
- attended all 3 sessions
- submitted all valid outputs

**GET UPDATES!**

[bit.ly/mobstemcollabcommunity](http://bit.ly/mobstemcollabcommunity)



PRC Accreditation no. PTR-2020-046-12024



#### Annex B: Training Matrix and Program Flow – February 14, 2026

##### February 14, 2026 Strategic SEL: Integrating the ExSELLEnT Framework for Effective Remediation Session Objectives:

- Explain the ExSELLEnT Framework and gain an overview of its competency domains and general competencies.
- Examine how the ExSELLEnT Framework supports and strengthens remediation.
- Reflect on how the ExSELLEnT Framework may be applied to respond to learner needs and guide learner behavior.

##### February 14, 2026 Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation

- Explain how SEL relates to teacher well-being and emotional readiness in remediation work.
- Examine research-based strategies that support teachers' SEL and strengthen instructional practice for learners needing remediation.
- Reflect on personal SEL strengths and growth areas to better manage the demands of remediation.

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	<b>Registration and Pretest</b>
9:00 AM	9:15 AM	15 minutes	<b>Opening Program</b> Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	<b>Topic 1: Integrating the ExSELLEnT Framework for Effective Remediation</b>
10:15 AM	10:30 AM	15 minutes	<b>Q&amp;A</b>
10:30 AM	11:30 AM	60 minutes	<b>Topic 2: Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation</b>
11:30 AM	11:45 AM	15 minutes	<b>Q&amp;A</b>
11:45 AM	12:00 PM	15 minutes	<b>Breakout Session</b> Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	<b>Lunch Break</b>
1:00 PM	5:00 PM	240 minutes	<b>Self-paced Workshop</b> Post Test and Output Completion

Day 1 Total Number of Learning Hours: 8 hours



#### Annex C: Training Matrix and Program Flow – February 21, 2026

##### February 21, 2026 Classroom SEL: Building Positive Relationships for Remediation Session Objectives:

- Explain the importance of positive teacher–learner relationships in learning and remediation.
- Describe research-based SEL strategies that promote connection, trust, and engagement among learners, particularly those needing remediation.
- Reflect on current relationship-building behaviors and identify opportunities to strengthen respectful, learner-centered interactions.

##### February 21, 2026 Inclusive Classrooms: Designing Safe and Supportive Remedial Environments Session Objectives:

- Explain how safe, inclusive classroom environments support the well-being and engagement of learners needing remediation.
- Describe research-based SEL strategies that strengthen the social and emotional skills of learners who require remediation.
- Reflect on their current classroom climate and identify ways to manage learning experiences and integrate SEL competencies to better support learners in remediation.

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	<b>Registration and Pretest</b>
9:00 AM	9:15 AM	15 minutes	<b>Opening Program</b> Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	<b>Topic 1: Classroom SEL: Building Positive Relationships for Remediation</b>
10:15 AM	10:30 AM	15 minutes	<b>Q&amp;A</b>
10:30 AM	11:30 AM	60 minutes	<b>Topic 2: Inclusive Classrooms: Designing Safe and Supportive Remedial Environments</b>
11:30 AM	11:45 AM	15 minutes	<b>Q&amp;A</b>
11:45 AM	12:00 PM	15 minutes	<b>Breakout Session</b> Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	<b>Lunch Break</b>
1:00 PM	5:00 PM	240 minutes	<b>Self-paced Workshop</b> Post Test and Output Completion

Day 2 Total Number of Learning Hours: 8 hours



**Annex D: Training Matrix and Program Flow – February 28, 2026**

**February 28, 2026 Schoolwide SEL: Implementing Policies and Programs to Support Remediation**

**Session Objectives:**

- Explain the role of SEL in schoolwide systems, policies, and remediation programs.
- Examine research-based approaches for designing policies and programs that promote safe, and learner-centered school climate that supports academic remediation.
- Reflect on existing school structures and identify actionable steps to strengthen SEL more deeply into schoolwide remediation efforts.

**February 28, 2026 School & Community SEL: Extending Support for Holistic Learner Recovery Session Objectives:**

- Explain how SEL supports remediation efforts when extended beyond the classroom into school-wide and community settings.
- Examine SEL strategies that strengthen collaboration among teachers, families, and community partners to share responsibility for learners needing remediation.
- Reflect on current school and community practices and identify opportunities to build stronger, collective support for learner growth and academic recovery.

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	<b>Registration and Pretest</b>
9:00 AM	9:15 AM	15 minutes	<b>Opening Program</b> Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	<b>Topic 1: Schoolwide SEL: Implementing Policies and Programs to Support Remediation</b>
10:15 AM	10:30 AM	15 minutes	<b>Q&amp;A</b>
10:30 AM	11:30 AM	60 minutes	<b>Topic 2: School &amp; Community SEL: Extending Support for Holistic Learner Recovery</b>
11:30 AM	11:45 AM	15 minutes	<b>Q&amp;A</b>
11:45 AM	12:00 PM	15 minutes	<b>Breakout Session</b> Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	<b>Lunch Break</b>
1:00 PM	5:00 PM	240 minutes	<b>Self-paced Workshop</b> Post Test and Output Completion

**Day 3 Total Number of Learning Hours: 8 hours**

**Overall Total Number of Learning Hours: 24 hours**



Outlook

**Got a Concern? Message Us on GBF STEM Collab Bestie! Re: Invitation to GBF STEM Collab and NEAP Webinar Series on Social-Emotional Learning (SEL) for Remediation**

From GBF STEM Collab <stemcollab@gbf.org.ph>

Date Thu 2026-01-29 6:01 PM

To DEPED II CAGAYAN VALLEY <region2@deped.gov.ph>

Hi Ka-Collab! 💙 💚

For a quicker response and to help us understand your concern more clearly, please send us a message at **GBF STEM Collab Bestie** [m.me/stemcollabbestie](https://m.me/stemcollabbestie).

Salamat Ka-Collab, and we're looking forward to hearing from you.

Sincerely,

**GBF STEM Collab Team**

\*\*\* This is a system-generated email. Please do not reply here. \*\*\*