



Republic of the Philippines  
**Department of Education**  
Region II - Cagayan Valley  
SCHOOLS DIVISION OF NUEVA VIZCAYA

29 January 2026

**DIVISION MEMORANDUM**  
No. 51, s. 2026

**2026 DIVISION SEARCH FOR BEST SCHOOL IMPLEMENTER OF PROJECTS  
RDELC AND RDNEB (12-POINT ETHICAL VALUES/BEHAVIORAL SKILLS)**

To: Assistant Schools Division Superintendent  
Chief Education Supervisor, Curriculum Implementation Division  
Chief Education Supervisor, School Governance and Operations Division  
Education Program Supervisors  
Public Schools District Supervisors, Districts In-Charge  
Public and Private Elementary and Secondary School Heads  
All Others Concerned

1. In reference to the Regional Memorandum No. 017, s. 2025 titled "M and E and TA Provision on the Implementation of Projects RDELC, RDNEB, and AWARDS", the Schools Division of Nueva Vizcaya, through the Curriculum Implementation Division (CID), shall conduct **2026 Division Search for Best School Implementers of the Projects RDELC and RDNEB or the 12-Point Ethical Values/Behavioral Skills.**

2. The search aims to:

- encourage schools to integrate values education into their curriculum and activities;
- provide a shared platform for improvement of project implementation;
- encourage participation of teachers, parents, and the community in promoting values education; and
- identify and reward schools that excel in implementing Projects RDELC & RDNEB.

3. All districts shall submit one (1) entry in each of the following categories: Central School, Non-Central School, and Secondary School.

4. The search shall commence this January 2026.

5. The timelines and schedule shall be as follows:

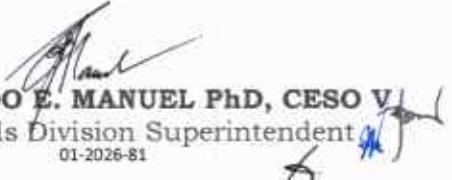
<b>Activities</b>	<b>Timelines</b>
Implementation of the program	January 2026 to December 2026
M & E and TA provision by the district & division personnel	January 2026 to October 2026
District Search (Southern & Northern) ➤ Central School, Non-Central School & Secondary	October 5- 7, 2026



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District Entries to the Division	October 8-9, 2026
Validation of documents of entries	October 14-16, 2026
On-site validation of the Division Finalists	October 19-22, 2026
Awarding of Division Winners *Awardees shall receive plaque of recognition and certificates.	To be announced in a separate memo

6. Zero disruption of classes must be strictly observed while the project is being implemented.
7. Attached hereto is the criteria in evaluating the entries.
8. For information, guidance, and compliance.

  
**ORLANDO E. MANUEL PhD, CESO V**  
Schools Division Superintendent  
01-2026-81





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Enclosure to DM No. 51, s. 2026

**Criteria for judging shall be based on the nomination write-up as follows:**

CRITERIA	PERCENTAGE	MOVs
<b>Executive Summary</b> (which includes the details of the program, needs analysis, activities, generation of support and verification of findings)	12%	Comprehensive narrative
<b>Monthly Significant Accomplishment</b> based on the assigned ethical value/behavioral skills each month which include program support and mobilization such as utilization of the RDELC (K to 10) RDNEB (SHS) modules, integration of the 12-point ethical values to EsP, HG lessons and to all other learning areas, LAC session, Learning and Development, outreach program, creation of functional FB page, innovations implemented in line with project RDELC/RDNEB and among others.	30%	Monthly accomplishment report with documentation, WAP, DLL/WLP, letters, invitations, certificates, LAC session report, L and D proposal and report, attendance sheets, innovation proposal and report and among others depending on the activities conducted by the school. (Observe proper and on time documentation)
<b>Impact of Accomplishment</b> (which includes learners increased academic performance and improved learners' behavior (core values) as reflected in their SF9, problems addressed, stakeholders' engagement, linkages/partnerships conducted in line with the implementation of the program)	15%	Quarterly consolidated MPS of learners per grade level with analysis, quarterly consolidated report on the core values of the learners based on their SF9, letters, invitations, certificates, deed of donations and among others depending on the activities initiated by the school
<b>RDELC/RDNEB Corner</b>	10%	Photo/video documentation
<b>Implementation of RDELC /RDNEB: AWARDS</b> (Acknowledging Worthy Attributes of Remarkable, Dedicated and Self-disciplined Learners)  (Acknowledging Worthy Attributes of Remarkable, Dedicated and Self-Disciplined Teachers and Employees)	13%	Accomplishment report List of Awardees Documentation AWARDS Committee
<b>Research on innovative practices for values formation</b>	20%	Permitted and accepted research
<b>Partnership for Values Formation</b>		Letter Acknowledgement Receipt MOA/MUO
<b>TOTAL</b>	<b>100%</b>	