



Republic of the Philippines
Department of Education

Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

January 20, 2026

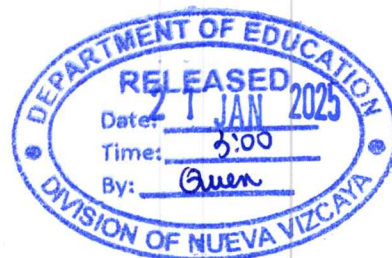
DIVISION MEMORANDUM

No. 28 s. 2026

Call for Submission of Self-Appraisal Checklist (SAC) and Means of Verification (MOV) for Healthy Learning Institutions Program

To: Assistant Schools Division Superintendent
School Governance and Operations Division Chief
Curriculum Implementation Division Chief
Education Program Supervisors
Public Schools District Supervisors/District In-Charge
Public and Private Elementary and Secondary School Heads
All others concerned

1. In line with the certification process for Healthy Learning Institutions, all concerned schools are advised to accomplish the Self-Appraisal Checklist (SAC) and required Means of Verification (MOV). Deadline of Submission will be on or before **February 13, 2026**. Please upload the necessary documents to the designated folder at <https://tinyurl.com/SAC-Submission>.
2. The list of implementing schools, updated SAC, and MOV Samples & Templates are in the link provided.
 - a. **Implementing Schools List:** <https://tinyurl.com/HLI-Implementing-Schools>
 - b. **Updated SAC:** <https://tinyurl.com/OKD-HLI-Updated-SAC>
 - c. **MOV Samples & Templates:** <https://tinyurl.com/Sample-HLI-MOV> and <https://tinyurl.com/Sample-HLI-MOV-Template>
3. Please see attached DOH Memorandum. For inquiries, email Dr. Aaron Paul Bernas at aaronpaul.bernas@deped.gov.ph.
4. For dissemination and strict implementation.



ORLANDO E. MANUEL PhD, CESO V
Schools Division Superintendent

01-2026-38



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Republic of the Philippines
Department of Health
CAGAYAN VALLEY CENTER FOR HEALTH DEVELOPMENT



January 07, 2026

HEALTH PROMOTION UNIT
ADVISORY No. 2026-01

TO: Department of Education - Regional Office 2
All Schools Division Offices - Region 2
All HLI Implementing Schools of Region 2
All Non-Implementing Schools of Region 2
All Development Management Officer V
All P/CWHS
All Others Concerned

**SUBJECT: CALL FOR SUBMISSION OF SELF-APPRAISAL CHECKLIST (SAC)
WITH MEANS OF VERIFICATION (MOV) OF ALL HEALTHY
LEARNING INSTITUTIONS IMPLEMENTING SCHOOLS AND
NON-LAST MILE ELEMENTARY SCHOOLS**

In alignment with the National Objectives for Health, the certification of current implementing schools as **Healthy Learning institutions** includes a target accomplishment rate of fifty percent (50%). In this regard, all implementing schools (see attached) are hereby advised to prepare and accomplish the **Self-Appraisal Checklist (SAC)** along with the corresponding **Means of Verification (MOV)**, which shall be uploaded in their designated folders through this link: <https://tinyurl.com/SAC-Submission>, on or before **February 13, 2026**.


This undertaking serves as a reflective output of the collective efforts and strengthened collaboration among various stakeholders involved in the implementation of the Healthy Learning Institutions Program, underscoring the provisions of the Universal Health Care Act Section 30, and Joint Administrative Order No. 2022-0001, signed by the Department of Health (DOH), Department of Education (DepEd), Commission on Higher Education (CHED), Legal Education Board (LEB), Department of Social Welfare and Development (DSWD), Department of the Interior and Local Government (DILG), and Technical Education and Skills Development Authority (TESDA).

Health personnel from the Department of Health - Cagayan Valley Center for Health Development and the Department of Education Regional Office 2 will first conduct an assessment of the submitted entries before the actual on-site validation and evaluation.

Attached are the following documents for the application on Healthy Learning Institutions:

- Annex A (HLI Implementing Schools) - <https://tinyurl.com/HLI-Implementing-Schools>
- Annex B (Self-Appraisal Checklist) - <https://tinyurl.com/OKD-HLI-Updated-SAC>
- Annex C (Sample Means of Verification) - <https://tinyurl.com/Sample-HLI-MOV>
- Annex D (Sample Template for MOV) - <https://tinyurl.com/Sample-HLI-MOV-Template>
- Annex E (Best Practices Template) - <https://tinyurl.com/HLI-Best-Practices-Template>

For further information or inquiries, please contact Mr. James A. Corpuz at +63918-685-2369 or email cvchd.hli@gmail.com.


FERDINAND M. BENBENEN, MD, DPCP, MHA, FPSMS
Director IV



ANNEX A: LIST OF HEALTHY LEARNING INSTITUTIONS IMPLEMENTING SCHOOLS

PROVINCE / CITY	SCHOOLS
Batanes	Basco Central School
	Chanarian Elementary School
	Chavayan Elementary School
	Diptan Elementary School
	Diurra Barrio School
	Imnajbu Elementary School
	Itbayat Central School
	Itbud Integrated School
	Ivana Elementary School
	Mahatao Elementary School
	Mayan Elementary School
	Nakanmuan Elementary School
	Raele Integrated School
	Sabtang Central School
	San Vicente Elementary School
	Savidug Elementary School
	Sumnanga Elementary School
	Tukon Elementary School
	Uyugan Elementary School
	Valugan Integrated School
Cagayan	Yawran Barrio School
	Afusing Batu Primary School
	Agguinit Elementary School
	Alabug Primary School
	Alcala West Central School - Cataraoan Annex
	Alitontong Elementary School
	Alituntung Elementary School
	Apolagan Elementary School
	Bacring Elementary School
	Balagan Elementary School
	Balza Elementary School
	Bibigsan Primary School
	Bicud Elementary School
	Bural Integrated School
	C. Versoza Elementary School
	Cabanbanan Sur Primary School
	Cabayo Primary School
	Cabudadan Primary School
	Cagoran Elementary School
	Calayan Central School
	Calayan High School - Camiguin Annex
	Callao Primary School
	Camunayan Elementary School
	Canagatan Elementary School
	Caniwalan Elementary School
	Capacuan Elementary School
	Casagan Elementary School
	Cato Primary School
	Dalaya Primary School



Cagayan	Daligadig Elementary School
	Dalupiri Elementary School
	Dilam Elementary School
	Dilam High School
	Don Jorge Nolasco Primary School
	Dungan Elementary School
	Finugo Norte Elementary School
	Goran Elementary School
	Hot Spring Elementary School
	Kadinakan Primary School
	Kittag Elementary School
	L. Adviento Elementary School
	Linawan Elementary School
	Logung Elementary School
	M. Antiporda Elementary School
	Magdalena Elementary School
	Mananingot Primary School
	Mansarong Elementary School
	Mapitac Elementary School
	Masi Elementary School (Pamplona)
	Masi Elementary School (Rizal)
	Mudoc Elementary School
	Nagsabaran Elementary School
	Naguilian Elementary School
	Pananacpan Elementary School
	Pannao Primary School
	Pasmakanan Elementary School
	Pataya Elementary School
	Patunungan Elementary School
	Plaza Primary School
	Pureg Elementary School
	San Antonio Elementary School
	San Juan Elementary School
	San Vicente Primary School
	Santiago Elementary School (Claveria)
	Santiago Elementary School (Sanchez Mira)
	Sawang Elementary School
	Sicatna Elementary School
	Sta. Maria Primary School (Claveria)
	Sta. Maria Primary School (Buguey)
	Sto. Tomas Primary School
	Tabbac Elementary School
	Tabugan Elementary School
	Tayak Elementary School
	Tubungan Primary School
	Tucalana Elementary School
	Valley Cove Integrated School
	Viga Elementary School
	Waig Elementary School
Isabela	Bagong Sikat Elementary School - Annex
	Balliao Integrated School
	Bannawag Elementary School
	Bautista Elementary School - Annex
	Bunnay Elementary School



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Isabela	Cabaritan Elementary School
	Caddangan Elementary School
	Calaocan Elementary School
	Calimatuod Elementary School
	Caralucud Elementary School
	Dacque Elementary School
	Dagupan Elementary School
	Dalibubon Elementary School
	Daragutan West Integrated School
	Del Corpuz - Ramento Elementary School
	Dicamay I Elementary School
	Gen. Aguinaldo Elementary School - Villa Verde PS Annex
	Lepanto Elementary School - Talaca Annex
	Limbauan Elementary School
	Mabbayad Elementary School
	Macalauat Elementary School
	Macugay Elementary School
	Magleticia Elementary School
	Makindol Elementary School
	Malapagay Elementary School
	Malasin Elementary School
	Mallabo Elementary School
	Manaring Elementary School
	Nemmatan Elementary School
	Pabil Elementary School - Ramon
	Pallacot Elementary School
	Panecien Elementary School
	Panninan Integrated School
	Rang-ayan Elementary School
	Rumang-ay Elementary School
	San Carlos Elementary School
	San Francisco Elementary School
	San Francisco Norte Elementary School
	San Isidro Elementary School
	San Isidro Integrated School
	San Isidro Multigrade
	San Marcelo Elementary School
	San Marcos Elementary School
	San Miguel Elementary School
	San Pedro Elementary School
	San Salvador Elementary School
	Saranay Elementary School
	Sevillana Elementary School
	Sinabbaran Elementary School
	Sinait Elementary School
	Sinaoangan Sur Elementary School
	Sta. Rosa Elementary School
	Sto. Domingo Elementary School - Annex
	Tomines Elementary School
	Tubar Elementary School
	Villa Capuchino Elementary School
	Villa Cayaban Elementary School
	Villa Miemban Elementary School
	Villa Miguel Elementary School
	Villa Saruccad Tribal Elementary School
	Zamora Elementary School - San Mariano



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Santiago City	Luna Elementary School
	Nabbuan Elementary School
	Salvador Integrated School
	San Isidro Elementary School
	Santa Rosa Elementary School
Quirino	Agta Community Primary School
	Bugkalot Primary School
	Comgang Elementary School
	Cupianan Elementary School
	Dialanese Elementary School
	Didang Primary School
	Diodol Elementary School - Annex
	Don Faustino Pagaduan Elementary School
	Don Mariano Perez Elementary School
	Kakidugen Elementary School
	Keat Elementary School
	La Conwap Elementary School
	La Paz Elementary School - Extension Annex
	Macabo Elementary School
	Mainget Primary School
	Mataddi Integrated School
	Matmad Integrated School
	Osmeña Primary School - Annex
	Pukeg Elementary School
	Rang-ayan Primary School
	San Pugo Elementary School
	Sang-aydi Elementary School
	Sitio Eden Elementary School
	Tabiis Primary School
	Tamsi Elementary School
	Tangliyao Primary School
	Tiltan Primary School
	Turayok Elementary School
Nueva Vizcaya	Abaca Elementary School
	Acacia Primary School
	Aliaga Primary School - Annex
	Alimit Elementary School
	Ammococan Elementary School
	Anayo Primary School
	Atbu Elementary School
	B.A. Bugayong Elementary School
	Baan Elementary School
	Baguingey Elementary School (Alfonso Castañeda)
	Baguingey Elementary School (Solano)
	Balintugon Elementary School
	Balong Elementary School
	Banao Elementary School
	Ban-Et Primary School
	Bansing Elementary School
	Betawang Elementary School
	Bilet Elementary School
	Bulo-Galsa Primary School
	Busat Elementary School
	Cabanglasan Primary School
	Cabayo Elementary School
	Cabinnungan Elementary School



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Nueva Vizcaya

Camamasi Primary School
Castro Elementary School
Cauco Elementary School
Cesario M. Tubiera Elementary School
Dacilig Elementary School
Domang Elementary School
Ecameging Elementary School
Felix G. Saludo Elementary School
Giayan Elementary School
Gov. Juan Manzano Elementary School
Hukhukung Primary School
Ipil-Cuneg Elementary School
JP Castillo Elementary School
Kakiduguen Elementary School
Kayapa Proper Elementary School
Kayapa Proper Elementary School - Annex
Kinabuan Elementary School
Labbu Elementary School
Labbunan Elementary School
Langka Primary School
Latas Primary School
Lawed Primary School
Lipuga Elementary School
Logpond-Sabungan Primary School
Lukidnon Elementary School
Mandunot Elementary School
Mantatta Primary School
Marikit East Elementary School
Nagakay Elementary School
Nangcalapan Primary School
Nantawakan Primary School
Napo Elementary School
New Gumiad Elementary School
Oliweg Elementary School
Pallagao Primary School
Pangawan Elementary School
Papalungan Elementary School
Papaya Elementary School
Pawak Elementary School
Pelaway Elementary School - Annex
Pinayag National High School
Pogonsino Annex Elementary School
Pudi Primary School
Salicpan Elementary School
Salingsingan Elementary School
Sanguit Elementary School
Sto. Niño Primary School
Tabban Primary School
Talbec Elementary School
Talicabcab Primary School
Tiblac High School
Tukod Primary School
Tuppan Primary School
Tutong Elementary School
Unib Primary School
Upper Parai Primary School



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Nueva Vizcaya	Villa Adriano Primary School
	Villa Aurora Elementary School
	Villa Par-Pale Elementary School
	Yabbi Elementary School

*** Nothing follows ***

*** All non-implementing schools may submit their entries using this link: <https://tinyurl.com/SAC-Submission>***



Oplan Kalusugan sa DepEd
Healthy Learning Institutions



ANNEX B: UPDATED SELF-APPRAISAL CHECKLIST

Self-Appraisal Checklist

2026

School Name: _____ School ID: _____

School Address: _____ SDO: _____

School email: _____ Contact No.: _____

I hereby certify that the self-ratings and Means of Verification (MOVs) I have submitted are true and accurate to the best of my knowledge and belief. I understand that any false statement or misrepresentation may result in the disqualification of this submission.

Submitted by: _____
Signature over the Printed Name of the School Head

Date: _____

INSTRUCTIONS TO APPLICANTS: This form is intended to be filled out by school heads or designated school personnel interested in applying for **Oplan Kalusugan sa DepEd - Healthy Learning Institutions certification**. Answer only the "Applicant" portion. Indicate "1" if the item is fully in place, "0.5" if partially in place, and "0" if absent. At the end of each portion, add the scores per indicator. An indicator is only given a score of "1" if all of its component standards scored 1. A score of 0.5 in any standard will result in the indicator scoring 0.5.

Validators will visit the school at a later date to verify all information provided. Please answer honestly and be prepared to show any Means of Verification (MOVs) during the surveyor's visit. Schools found to have "Satisfactory" marks or higher will be eligible to be certified as Healthy Learning Institutions.

INSTRUCTIONS TO THE VALIDATORS: *Validate the applicant's scoring for each standard. Score "1" on the indicator if all of its component standards are found to be fully in place. If one standard is only partially in place, score "0.5" on that indicator. Indicate the MOVs, if any (e.g., observation, photo, video, accomplishment report, lesson plans, etc.) in the "MOV" portion. At the end of each portion, total the scores per indicator.*

Pillar 1: Healthy School Policy

FULLY IN PLACE (1 point):
All policies/rules/plans are updated, available, and implemented

PARTIALLY IN PLACE (0.5 pts)
Policies/rules/plans are available, but not implemented

Indicator	Standard / Description	Applicant	Validator	MOV For surveyor's use only	
		Indicate your scores as follows: 1 - Fully in place 0.5 - Partially in place 0 - Absent			
1.1 Implementation of School-Based Feeding Program <i>Applicable only to schools with undernourished children identified. If the school has no undernourished children, indicate "N/A"</i>	1.1.1 All undernourished public elementary school children are provided with a fortified meal for a period not less than 120 days in a year				
1.2 Implementation of the Healthy Food and Beverage Choices in Schools and DepEd Offices <i>Applicable only to schools with canteens. If the school has no canteens, indicate "N/A"</i>	1.2.1 Only food and beverages classified under the green or yellow categories are available				
	1.2.2 Approved healthy menu				
1.3 Implementation of DepEd Order No. 8, s. 2007 or the Revised Implementing Guidelines on the Operation and Management of School Canteens in Public Elementary and Secondary Schools <i>Applicable only to schools with canteens. If the school has no canteens, indicate "N/A"</i>	1.3.1 Usage of iodized salt in the preparation of cooked foods				
	1.3.2 Reasonable selling price for all merchandise, not exceeding prevailing prices in the locality				
	1.3.3 Sanitary Clearance/Permit from the local Health Department				
	1.3.4 All canteen staff have health permit from local Health Department				
	1.3.5 Adherence to food safety standards, including wearing of proper attire by the canteen staff				
1.4 Implementation of DepEd Order No. 34, s. 2019 or the Revised Physical Fitness Tests Manual	1.4.1 100% of Grades 4, 5 and Secondary Level participated				
	1.4.2 Physical Fitness Test (PFT) conducted at the beginning of Q1 and Q3 respectively to monitor progress				

1.5 Implementation of DepEd Order No. 060, s. 2021 or the Guidelines on Galaw Pilipinas: The DepEd National Calisthenics Exercise Program	1.5.1 Galaw Pilipinas performed by the learners and entire school community in every flag raising ceremony, flag retreat, or before the start of class			
	1.5.2 Galaw Pilipinas are part of demonstration activities, school foundation day, & other activities.			
1.6 Implementation of DepEd Order No. 10, s. 2016 or the Policy and Guidelines for the Comprehensive Water, Sanitation, and Hygiene in Schools (WINS) Program	1.6.1 Repair and maintenance requirements are reflected in the School Improvement Plan (SIP) & Annual Implementation Plan (AIP).			
	1.6.2 Funding for regular maintenance and repair of toilets, handwashing and other water facilities is available			
1.7 Implementation of DepEd Memorandum No. 82, s. 2015 or the Guidelines on the Implementation of School-Based Immunization Program	1.7.1 The school assists in and facilitates the conduct of school-based immunization			
	1.7.2 Issuance of a memorandum about the activity			
	1.7.3 Submission of reports to the local health units			
1.8 Implementation of DepEd Memorandum No. 28, s. 2007 or the Implementation of the Mass Deworming Program in All Public Elementary Schools Nationwide	1.8.1 Coordination with DOH Regional Offices regarding the conduct of the deworming	N/A		
	1.8.2 Conduct of the mass deworming activity			
1.9 Implementation of Comprehensive Tobacco Control and Prohibiting E-Cigarettes and Other Electronic Nicotine and Non-Nicotine Delivery Systems	1.9.1 Enforcement of no smoking/vaping ban in school premises			
	1.9.2 Inclusion of related efforts in the school's WFP and AIP			
	1.9.3 Appropriate funds are available			
1.10 Implementation of DepEd Order No. 030, s. 2018 or the Preventive Drug Education Program (PDEP) Policy for Curriculum and Instruction	1.10.1 Funds are allocated for the development of teacher-made IEC materials for preventive drug education			
	1.10.2 Evidence-based practices of schools and CLCs intended to promote new techniques, among others on PDEP are documented			
	1.10.3 The school passed the PDEP Monitoring and Evaluation Tool			
1.11 Existence of a	1.11.1 Presence of a mental			

policy promoting and protecting mental health in schools	health policy			
1.12 Implementation of DepEd Order No. 31, s. 2018 or the Policy Guidelines on the Implementation of the Comprehensive Sexuality Education	1.12.1 CSE programs and projects are included in the School Improvement Plan (SIP)	N/A		
	1.12.2 CSE-related classroom action research, field studies, and other data collection procedures are articulated in the SIP			
1.13 Implementation of DepEd Order No. 55, s. 2013 or the Implementing Rules and Regulations of Republic Act No. 10627 Otherwise Known as the Anti-Bullying Act of 2013	1.13.1 Presence of school-level policy on bullying which includes: A. List of prohibited acts B. Prevention & intervention programs C. Mechanisms and procedures			
1.14 Implementation of DepEd Order No. 40 s. 2012 or the DepEd Child Protection Policy	1.14.1 Presence/adoption of a school Code of Conduct			
	1.14.2 Presence of Child Protection Committee			
1.15 Implementation of DepEd Order No. 033, s. 2021 or the School-based Disaster Preparedness & Response Measures for Tropical Cyclones, Flooding, & Other Weather-Related Disturbances & Calamities	1.15.1 Presence of a designated school DRRM coordinator			
	1.15.2 Presence of a school DRRM Team			
	1.15.3 Presence of a school DRRM contingency plan			
	1.15.4 DRRM is included in regular school programs and activities and in SIP			
1.16 Implementation of DepEd Order No. 044, s. 2021 or the Policy Guidelines on the Provision of Educational Programs and Services for Learners with Disabilities (LWDs) in the K to 12 Basic Education Program* <i>Applicable only to schools with LWDs enrollment. If the school has no LWDs,</i>	1.16.1 Presence of programs and services for LWDs in the school plan			
	1.16.2. 100% of learners with disabilities (LWDs) have Individualized Educational Plan			
	1.16.3. 100% of learners with disabilities are tagged/registered in the Learners Information System as LWDs			

indicate "N/A"	1.16.4. Ensure presence of a teacher with SPED item is assigned to teach LWDs			
TOTAL HEALTHY SCHOOL POLICY				___ / 15

Pillar 2: Physical School Environment

FULLY IN PLACE (1 point):

All needed items/infrastructure/systems are present/available

ABSENT (0 pts)

PARTIALLY IN PLACE (0.5 pts)

The number item is not enough based on your subjective assessment/based on standards; OR Present but poor quality/needs updating

Indicator	Standard / Description	Applicant	Validator	MOV For surveyor's use only
2.1 Presence of spaces for gardening and/or production of crops	2.1.1 Presence of dedicated spaces for gardening			
2.2 Spaces for physical and/or mental recreational activities	2.2.1 Presence of spaces or facilities for physical and/or mental recreational activities			
2.3 Presence of adequate and functional toilets with water	2.3.1 Attainment of 1 star components for toilet:	DO NOT FILL		
	2.3.1.1 Student to toilet ratio of 1:101 with at least 2 toilets that are gender segregated			
	2.3.1.2 Toilets are secure, private, with door and lock, have lighting, adequate ventilation and wrapping materials for used pads			
	2.3.1.3 Daily cleaning of toilets, handwashing and other water facilities			
	2.3.2 Regular supply of clean water			
2.4 Presence of a handwashing facility	2.4.1 At least one functional group handwashing facility with soap			
2.5 Presence of health-promotive behavioral nudges are posted in key areas in the school	2.5.1 Proper eating/nutrition tools (e.g. Pinggang Pinoy) in school canteens, classrooms			
	2.5.2 Proper handwashing nudges from DOH-approved materials in toilets, handwashing facilities			
	2.5.3 Proper waste segregation, no littering, no burning of waste in classrooms, other school facilities			
	2.5.4 Smoke/vape-free zone signages around school vicinity, other school facilities			
	2.5.5 near school entrance and exits, other school areas			
	2.5.6 Safety and/or hazard signages (e.g. electrical outlets,			

	stairs, other facilities) near electrical outlets, stairs, other school facilities			
	2.5.7 Updated emergency hotlines and contact numbers in classrooms			
	2.5.8. Infectious diseases (e.g. mosquito bites) in classrooms			
2.6 Percentage of classrooms and/or other school facilities following minimum standards	100% of Classrooms, buildings, and/or other school facilities adhere to the standards on:	DO NOT FILL		
	2.6.1 Architectural design			
	2.6.2 Structural design			
	2.6.3 Electrical design			
	2.6.4 Sanitary and plumbing design			
	2.6.5 Mechanical and/or fire protection design			
	2.6.6 Sufficient number of tables and chairs			
	2.6.7 Adapted to needs of learners with disabilities (e.g. environment should have ramps, tactile flooring, accessible toilet, handrails, etc.) - applicable only to schools with LWD enrolled			
2.7 Presence of early warning systems in the school	Early warning systems include:	DO NOT FILL		
	2.7.1 Bulletin boards for weather advisories			
	2.7.2 Bell/Siren emergency signal			
	2.7.3 Mobile or web-based warning system			
2.8 Attainment of the waste management components (1 star) of DepEd's National Guidelines for WASH in Schools: Three Star Approach	Waste management components (1 star):	DO NOT FILL		
	2.8.1 1. No burning of waste			
	2.8.2 Segregated trash bins with cover are available in all classrooms			
	2.8.3 Waste segregation is practiced			
	2.8.4 No garbage collection services but school has compost facility			
	2.8.5 Functional septic tank available for all toilets			

2.9 Materials Recovery Facility (MRF)	2.9.1 Presence of an area that will serve as MRF			
2.10 Classrooms and/or other school facilities with cleaning materials	2.10.1 100% of classrooms with cleaning materials (brooms, mops, others)			
2.11 Presence of traffic calming mechanisms around the school vicinity <i>Note: *Applicable based on school's geographical location</i>	Presence of the following: 2.11.1 School area signage 2.11.2 Pavement markings* 2.11.3 Speed humps* 2.11.4 Cross guards* 2.11.5 Crosswalks*	N/A		
2.12 Presence of a resource room <i>Note: A multipurpose room is allowed.</i> <i>Applicable only to schools with LWDs enrollment. If the school has no LWDs, indicate "N/A"</i>	2.12.1 Presence of a room for learners with disabilities (LWDs)			
TOTAL PHYSICAL ENVIRONMENT		__ / 11		

Pillar 3: Social School Environment

FULLY IN PLACE (1 point):

Standards are fully met.

PARTIALLY IN PLACE (0.5 pts)

The number item is not enough based on your subjective assessment/based on standards; OR Present but poor quality/needs updating

ABSENT (0 pts)

Indicator	Standard / Description	Applicant	Validator	MOV For surveyor's use only
3.1 Conduct of social or recreational activities for students and personnel	3.1.1 At least 50% of activities and celebrations indicated in the school calendar are conducted			
3.2 Establishment of a student government in schools	3.2.1 Establishment of a supreme pupil/student government in schools <i>*applicable to ES and HS</i>			
3.3 Percentage of school personnel who is a member/part of a learning action cell (LAC)	3.3.1 100% of teachers are members/parts of a learning action cell (LAC)			
3.4 Conduct of regular school-based learning action cells (SLAC)	3.4.1 LAC sessions are conducted at least once a month and are based on the assessed needs of the teachers in providing instructional support to learners			
3.5 Presence of counseling services or activities in the school	3.5.1 Such services or activities should be available for students and personnel, and may be on: A. Career exploration/counseling B. Coaching, mentoring, training sessions C. Other forms of consultations <i>*applicable to ES and HS</i>			
3.6 Establishment of a school grievance committee	3.6.1 Presence of a school grievance committee, following DepEd Order No. 35, s. 2004			
3.7 Presence of mental health remediation interventions in the school calendar	3.7.1 The first five school days of the learners being present in school is devoted to discussion/facilitation by their respective classroom advisers or designated advisers on different modules, particularly on mental health			
	3.7.2 At least one day of academic case every after exam period for students and teachers			

3.8 Presence of reasonable quantity of homework or assignments to students	3.8.1 Homeworks and/or assignments are not given during weekends to allow learners to have time w/ their family at home			
	3.8.2 Assignments are limited to reasonable quality during school days			
3.9 Conduct of activities promoting positive view on disability	3.9.1 At least 1 annual activity is conducted in the school			
3.10 Conduct of a special class for teachers and students on Filipino Sign Language (FSL), Braille reading/writing, and other skills to ensure respectful interactions between typically developing learners and learners with disabilities <i>Note: Applicable only to schools with LWDs enrollment. If the school has no LWDs, indicate "N/A"</i>	3.10.1. Conduct of 1 required class for the receiving teachers on FSL, Braille reading/writing			
	3.10.2. Conduct of 1 special optional class for typically developing learners on FSL, Braille reading/writing, meaningful interactions			
TOTAL SOCIAL SCHOOL ENVIRONMENT		— / 10		

Pillar 4: Health Skills and Education

FULLY IN PLACE (1 point):

All needed items/infrastructure/systems are present/available

ABSENT (0 pts)

PARTIALLY IN PLACE (0.5 pts)

All items in place but executed poorly, or need updating and revisions; For trainings, less than 100% of staff or students capacitated

Indicator	Standard / Description	Applicant	Validator	MOV For surveyor's use only
4.1 Presence of health-related topics in the K12 curriculum	Presence of the following in the K12 curriculum:	DO NOT FILL		
	4.1.1. Breastfeeding and breastfeeding-related concepts	N/A		
	4.1.2. Healthy diets, wellness, and physical activity			
	4.1.3. Basic climate change principles and concepts and their effect on health			
	4.1.4. Waste management principles like waste minimization, resource conservation and recovery, segregation at source, reduction, recycling, re-use and composting			
	4.1.5. Hazardous effect of smoking			
	4.1.6. Use of GHW and information on the strategies of the tobacco industry			
	4.1.7. Information on ENDS/ENNDS			
	4.1.8. Age-appropriate content pertaining to mental health			
	4.1.9. Core topics and subtopics identified in the Comprehensive Sexuality Education Framework from in the DepEd Order No. 31, s. 2018			
	4.1.10. Others as indicated in DepEd Order No. 52, s. 2011, enacted pursuant to RA 9512			
	4.1.11. Others as indicated in DepEd Order No. 030, s. 2018, enacted pursuant to RA 9165			
4.2 Conduct of activities that build health-skills are present in the annual implementation plan (AIP)	Conduct of the following activities: 4.2.1. Earthquake drills (Conducted every 1st and 3rd week of the month)			

	4.2.2. Fire drills (Conducted every 1st and 3rd week of the month)			
	4.2.3. Handwashing with soap daily			
	4.2.4. Toothbrushing with fluoride toothpaste daily			
	4.2.5. Tree-planting, -growing, -caring of trees			
	4.2.6. Recognition and response to bullying (Deped Order No. 55, s. 2013)			
	4.2.7. Road safety			
4.3 Percentage of school personnel with awareness and competency on breastfeeding	4.3.1. 100% of school personnel *Pursuant to RA 10028 and its IRR			
4.4. Percentage of food handlers who are oriented and practice food safety measures	4.4.1. 100% of food handlers *Based on DepEd Order No. 10, s. 2016			
4.5. Percentage of school personnel who participated in the orientation on basic and school-based immunization	4.5.1. 100% of school personnel			
4.6 Percentage of counselors, guidance teachers, and/or school personnel provided with training on brief tobacco cessation interventions	4.6.1. 100% of school personnel *Based on DepEd Order No. 48, s. 2016			
4.7. Percentage of school personnel provided with appropriate training and capacity building activities on the implementation of contextualized Preventive Drug Education Program (PDEP)	4.7.1. 100% of school personnel *Based on DepEd Order No. 030, s. 2018h			
4.8. Percentage of school personnel who completed the WHO Quality Rights E-Training	4.8.1. 100% of school personnel			
4.9. Percentage of school personnel who	4.9.1 100% of school personnel			

completed the Adolescent Health Care for Primary Service Providers - Foundational Course				
4.10 Percentage of school personnel who completed the Adolescent Health Education and Practical Training (ADEPT)	4.10.1 100% of school personnel			
4.11 Percentage of school personnel who have undergone knowledge and skills training in the prevention and response to bullying incidence	4.11.1 100% of school personnel *Based on RA 10627			
4.12 Percentage of school personnel provided with psychological first-aid training	4.12.1 100% of school personnel *Based on DepEd Order No. 014, s. 2020			
4.13 Percentage of classroom advisers or designated teachers trained on facilitating modules on mental health	4.13.1 100% of classroom advisers or designated teachers			
	4.13.2. Workshop is conducted before the opening of school year			
4.14 Percentage of students and school personnel provided with DRRM-related trainings	100% of students and school personnel provided with the following trainings			
	4.14.1. Age-appropriate basic life support training			
	4.14.2. Use of emergency and response equipment and coordination mechanisms, pursuant to DepEd Order No. 033, s. 2021			
	4.14.3. First-aid training			
4.15 Percentage of school personnel provided with orientation on Most Essential Learning Competencies (MELCs)	4.15.1 100% of school personnel	N/A		
TOTAL HEALTH SKILLS AND EDUCATION		___ / 13		

Pillar 5: Links with the Community

FULLY IN PLACE (1 point):

All items are available; all commodities or processes in place

PARTIALLY IN PLACE (0.5 pts)

All items in place but executed poorly, or need updating and revisions

Indicator	Standard / Description	Applicant	Validator	MOV For surveyor's use only
5.1 Establishment of a functional School Governance Council	5.1.1 Establishment of a School Governance Council (SGC)			
5.2 Establishment of a Parent-Teacher Association (PTA)	5.2.1 Establishment of a Parent-Teacher Association in school			
5.3 Presence of a database of contact numbers and address of the students, parents/guardians, other community stakeholders	5.3.1 Presence of such database, management of which is pursuant to RA 10173			
5.4 Consultation or any other activities involving parents, guardians, caregivers, among others are included in the school plan	Conduct of at least one meeting/discussion/consultation with parents, guardians, other relevant actors on:			
	5.4.1. Healthy food and beverage choices			
	5.4.2. Fortified blended food packs and nutri-packs for preparation and/or cooking at home as part of the school-based feeding program			
	5.4.3. School-based immunization program			
	5.4.4. Tobacco smoking and exposure awareness, tobacco control policies, and tobacco industries' activities			
	5.4.5 Mental health and/or creation of positive environments			
	5.4.6. Student absenteeism*			
	5.4.7. Comprehensive Sexuality Education - Adolescent Reproductive Health (CSE-ARH)			
	5.4.8. Dynamics of bullying, the anti-bullying policy of the school, support parents/guardians can do at home			

	5.4.9. Key parental strategies			
5.5 Consultation or any other activities involving local government actors and/or stakeholders, among others are included in the school plan	Conduct of at least one meeting/discussion/consultation with local government actors and/or stakeholders on: 5.5.1. Regulation of marketing of unhealthy foods outside of school premises			
	5.5.2. Proper waste management			
	5.5.3. Elimination of mosquito-breeding grounds in and around the vicinity of school			
	5.5.4. Enforcement of the ban on tobacco advertising, promotion, and sponsorship (TAPS) and access restrictions within the 100-meter perimeter of schools			
	5.5.5. Prohibition of the use of ENDS/ENNDS in young people			
	5.5.6. Harmonization of school disaster risk reduction management (DRRM) measures			
	5.5.7. Sexual and reproductive health			
	5.5.8. Mental health			
	5.5.9. Anti-bullying prevention programs			
	5.5.10. Compliance of roads near schools to speed limits			
	5.5.11 Conduct of child mapping/finding activity of learners with disabilities, in coordination with barangays			
TOTAL Links with the Community ___ / 5				

Pillar 6: Access to Healthcare

FULLY IN PLACE (1 point):

All items are available; all commodities or processes in place; 100% of staff or students capacitated

PARTIALLY IN PLACE (0.5 pts)

All items in place but executed poorly, or need updating and revisions; For trainings, less than 100% of staff or students capacitated

Indicator	Description	Applicant	Validator	MOVs For surveyors' use only
6.1. Conduct of health assessments and/or tests to students and school personnel in coordination with DOH, RHUs, other local health workers	6.1.1. 100% of students and school personnel have undergone health and nutrition assessments at least once a year (RA 11037 and its IRR)			
	6.1.2. 100% of students and school personnel have undergone sexual and reproductive health assessments at least once a year (e.g. HIV testing) <i>Note: Applicable to HS</i>	N/A		
	6.1.3. 100% of kindergarten students have undergone vision screening tests at least once a year <i>Note: Applicable to ES</i>			
	6.1.4 100% of LWDs are assessed and evaluated by an appropriate specialist (if no LWDs, indicate N/A)			
6.2 Percentage of students provided with age-appropriate vaccines	6.2.1. 100% of students provided with age-appropriate vaccines			
6.3 Percentage of students provided with other health commodities	6.3.1. Deworming: 50-74% of students dewormed (applicable to ES only)			
	6.3.2. 100% of students provided with oral health essentials (i.e. toothbrush, fluoride toothpaste) (applicable to ES)			
	6.3.3. Contraceptives: Availability in school clinics' (applicable to HS)	N/A		
	6.3.4 Sanitary pads: Availability in school (e.g. canteens, clinics, guidance office) (applicable to ES & HS)			
6.4 Availability of tobacco/vape cessation services in school for both students and	6.4.1 Presence in school			

school personnel, through the assistance of DOH and PhilHealth				
6.5 Existence of a room or space to provide students with mental and psychosocial support	6.5.1 Existence of a dedicated room or space			
	Presence of at least one of the following personnel:			
	6.5.2 Registered Psychologist;			
	6.5.3. Registered Guidance Counselor			
	6.5.4. School health personnel authorized to provide mental health and psychosocial support			
6.6 Percentage of classrooms with first-aid kits complete with basic first-aid supplies	6.6.1 100% of classrooms with first-aid kits Supplies that should be present in first-aid kits: 1. Burn ointment 2. Povidone-iodine (e.g. Betadine) 3. Adhesive bandage (e.g. Band Aid) 4. Bandage 5. Gauze 6. Plaster tape 7. Alcohol 8. Hydrogen peroxide/Agua Oxigenada 9. Bottled water 10. Gloves 11. Cotton			
6.7. Existence of a school health clinic with adequate supplies and staff complement	6.7.1 Existence of a school health clinic	N/A		
	6.7.2 Presence of at least one school nurse with MOA or other documentation demonstrating assignment to the school			
	6.7.3 Presence of the following supplies: 1. 2-fold aluminum stretcher 2. Cadaver bag 3. C-Collar 4. Cot (Battlefield Bed) 5. CPR board 6. Emergency head lamp 7. Emergency whistle 8. Fire extinguisher 9. First-aid kit (for each learner and personnel) 10. Go-bag with multi-tool (for each learner and personnel)			

	11. Handheld/Base radios 12. LED flashlight, rechargeable 13. LED search light, 850 lumens 14. Life vest/life jacket 15. Medical cushion 16. Plastic spine board with safety belts 17. Portable P.A. system 18. Safety coat 19. Safety helmet 20. Safety shoes 21. Splinter 22. Steel boxes 23. Traffic vest 24. Transport bags, 45L 25. Trauma bag with contents for 20-25 persons 26. Universal head immobilizer			
6.8 School health records system	6.8.1 Presence of a health records system			
6.9 Existence of an internal and external referral system for health concerns	Existence of a referral system:			
	6.9.1. Internal referral system (referral inside school premises)			
	6.9.2. Referral to external health facility			
	6.9.3 Referral system for LWDs			
6.10 Existence of medical protocols during emergencies	Existence of medical protocols on:			
	6.10.1. School violence			
	6.10.2. Disasters (e.g. Fire, Earthquake, Floods)			
	6.10.3. Others (Optional)			
TOTAL Access to Healthcare		_ / 9		

*** This portion to be filled out by the validator only ***

FINAL SCORE

PILLAR	SCORE	Passing Score (65%)	Passed or Not Passed?
Healthy School Policy	___ / 15	9.75	
Physical School Environment	___ / 11	7.15	
Social School Environment	___ / 10	6.5	
Health Skills and Education	___ / 13	8.45	
Links with Community	___ / 5	3.25	
Access to Healthcare	___ / 9	5.85	

Raw Score <i>(Add the scores from Healthy School Policy, Physical School Environment, Social School Environment, Health Skills and Education, Links with Community, and Access to Healthcare)</i>	Percentage <i>(Divide the raw score by 63 and multiply by 100)</i>	Rating <i>(Refer to table below)</i>
___ / 63		

Rating	Description	Validity of Certificate
Not Passed	The school received at least one "Not Passed" rating in any pillar.	N/A
Satisfactory	The school received passing marks in all pillars and scored an average of 65%-80%	1 year
Very Satisfactory	The school received passing marks in all pillars and scored an average of 81%-95%	2 years
Outstanding	The school received passing marks in all pillars and scored an average of 96%-100%	3 years

NOTE TO THE VALIDATOR:

- If the school has received a rating of **"Not Passed,"** provide feedback and assistance on how to improve their scores as reflected in an action plan. Closely supervise and monitor the school in implementing the said plan. Schools may resubmit their accomplished self-appraisal checklist at any time in the year on a rolling basis.
- If the school has received a **"Satisfactory" rating or higher,** they shall receive certification as a Healthy Learning Institution with the corresponding validity of certification based on rating. Schools shall submit an updated self-appraisal checklist prior to the expiration of their certificate.

VALIDATED BY: _____ CONTACT NO.: _____
(Signature over printed name)

OFFICE: CHD ___ DEPED RO ___ DESIGNATION: _____

ANNEX A.

Policy Bases for OKD-HLI Standards and Indicators

- 1.1 Republic Act 11037
- 1.2 DepEd Order No. 13, s. 2017 - Implementation of the Healthy Food and Beverage Choices in Schools and DepEd Offices
- 1.3 DepEd Order No. 8, s. 2007 - Revised Implementing Guidelines on the Operation and Management of School Canteens in Public Elementary and Secondary Schools
- 1.4 DepEd Order No. 34 s. 2019 - Revised Physical Fitness Tests Manual
- 1.5 DepEd Order No. 060, s. 2021 - Guidelines on Galaw Pilipinas: The DepEd National Calisthenics Exercise Program
- 1.6 DepEd Order No. 10, s. 2016 - the Policy and Guidelines for the Comprehensive Water, Sanitation, and Hygiene in Schools (WINS) Program
- 1.7 DepEd Memorandum No. 82, s. 2015 - the Guidelines on the Implementation of School-Based Immunization Program
- 1.8 DepEd Memorandum No. 28, s. 2007 - the Implementation of the Mass Deworming Program in All Public Elementary Schools Nationwide
- 1.9 DepEd Order No. 48, s. 2016 or the Policy and Guidelines on Comprehensive Tobacco Control; and DepEd Memorandum No. 111, s. 2019 or the Prohibiting the Use of E-Cigarettes and Other Electronic Nicotine and Non-Nicotine Delivery System and Reiterating the Absolute Tobacco Smoking Ban in Schools and DepEd Office
- 1.10 DepEd Order No. 030, s. 2018 or the Preventive Drug Education Program (PDEP) Policy for Curriculum and Instruction
- 1.12 DepEd Order No. 31, s. 2018 or the Policy Guidelines on the Implementation of the Comprehensive Sexuality Education
- 1.13 DepEd Order No. 55, s. 2013 or the Implementing Rules and Regulations of Republic Act No. 10627 Otherwise Known as the Anti-Bullying Act of 2013
- 1.14 DepEd Order No. 40 s. 2012 or the DepEd Child Protection Policy
- 1.15 DepEd Order No. 033, s. 2021 or the School-based Disaster Preparedness and Response Measures for Tropical Cyclones, Flooding, and Other Weather-Related Disturbances and Calamities
- 2.1 DepEd Order No. 5 s. 2014
- 2.3 DepEd's National Guidelines for WASH in Schools: Three Star Approach; DepEd Order No. 10, s. 2016
- 2.5 DepEd Order No. 48, s. 2016; DepEd Memorandum No. 111, s. 2019; DepEd Order No. 033, s. 2021;
- 2.6 DepEd Order No. 64, s. 2017, DepEd Order No. 006, s. 2021, other DPWH-DepEd Standard Designs
- 2.7 DepEd Order No. 033, s. 2021
- 2.8 DepEd's National Guidelines for WASH in Schools: Three Star Approach
- 2.9 DepEd Order No. 5, s. 2014
- 2.12 DepEd Order No. 44, s. 2021
- 3.1 Enclosure No. 3 to DepEd Order No. 034, s. 2022
- 3.2 DepEd Order No. 43, s. 2005; DepEd Order No. 45, s. 2007
- 3.3 DepEd Order No. 035, s. 2016
- 3.4 DepEd Order No. 035, s. 2016
- 3.6 DepEd Order No. 35, s. 2004
- 3.7 DepEd Order No. 35, s. 2004
- 3.8 DepEd Memorandum No. 392, s. 2010
- 3.9.1 DepEd Order No. 023, s. 2022
- 3.10.1-2 DepEd Order No. 044, s. 2021
- 4.1.1 RA 10028 and its IRR
- 4.1.2 DepEd Order No. 13, s. 2017
- 4.1.3 RA 9729
- 4.1.4 RA 9003
- 4.1.5 RA 9211
- 4.1.6 DepEd Order No. 48, s. 2016
- 4.1.7 DepEd Memorandum No. 111, s. 2019
- 4.1.8 RA 11036
- 4.1.9 DepEd Order No. 31, s. 2018
- 4.2.1 DepEd Order No. 053, s. 2022
- 4.2.2 DepEd Order No. 053, s. 2022
- 4.2.3 DepEd Order No. 10, s. 2016
- 4.2.4 DepEd Order No. 10, s. 2016
- 4.2.5. DepEd Order No. 33, s. 2008, DepEd Order No. 5, s. 2014
- 4.13.1 DepEd Order No. 014, s. 2020
- 4.13.2 DepEd Order No. 014, s. 2020
- 4.14.1 RA 10871, and DepEd Order N033, s. 2021
- 5.1. DepEd Order 026, s. 2022
- 5.2.1 DepEd Order No. 013, s. 2022, Pursuant to Presidential Decree No. 603, s. 1974
- 5.4.1. DepEd Order No. 13, s. 2017
- 5.4.4 DepEd Order No. 48, s. 2016
- 5.4.5 DepEd Order No. 014, s. 2020
- 5.4.7 DepEd Order No. 031 s. 2018
- 5.4.8 DepEd Order No. 55, s. 2013
- 5.5.1 DepEd Order No. 13, s. 2017
- 5.5.2 DepEd Order No. 10, s. 2016
- 5.5.3 DepEd Order No. 10, s. 2016
- 5.5.4 DepEd Order No. 48, s. 2016
- 5.5.5 DepEd Memorandum No. 111, s. 2019
- 5.5.6 DepEd Order No. 033, s. 2021
- 5.5.7 DepEd Order No. 55, s. 2013
- 5.5.10 DOTr-DPWH-DILG JMC 2018-001
- 5.5.11 DepEd Order No. 023, s. 2022
- 6.1. RA 11358
- 6.1.4 DepEd Order No. 044, s. 2021
- 6.2. DepEd Memorandum No. 82, s. 2015 or the Guidelines on the Implementation of School-Based Immunization Program, which adopts/supports the DOH DM 2015-0238
- 6.3.1 DepEd Order No. 10, s. 2016
- 6.3.2 DepEd Order No. 10, s. 2016
- 6.3.4 DepEd Order No. 10, s. 2016
- 6.3.5 DepEd Order No. 48, s. 2016
- 6.5 DepEd Order No. 014, s. 2020
- 6.6 DepEd Memorandum No. 036, s. 2019
- 6.9.3 DepEd Order No. 44, s. 2021



ANNEX C: SAMPLE MEANS OF VERIFICATION

This document serves as a comprehensive collection of Means of Verification (MOV), to demonstrate compliance with established indicators and standards. Whilst, it is important to note that while the indicators may be technically satisfied if at least one of the provided MOVs from the list is met, we strongly recommend accomplishing and submitting all listed MOVs to ensure compliance.

Furthermore, applicants are further encouraged to include any supplementary supporting documentation that, while not explicitly defined in the primary list, offers significant evidence of achievement or impact.

PILLAR I - HEALTHY SCHOOL POLICY		
Indicators	Sub-Indicators	Sample MOV
1.1 Implementation of School-Based Feeding Program <i>Applicable only to schools with undernourished children identified. If the school has no undernourished children, indicate "N/A"</i>	1.1.1 All undernourished public elementary school children are provided with a fortified meal for a period not less than 120 days in a year	<ul style="list-style-type: none">- Signed Nutritional Status Report- Signed Accomplishment Report / Narrative Report/ Terminal Report / Minutes of Meeting- Attendance Sheet- Photos
1.2 Implementation of the Healthy Food and Beverage Choices in Schools and DepEd Offices <i>Applicable only to schools with canteens. If the school has no canteens, indicate "N/A"</i>	1.2.1 Only food and beverages classified under the green or yellow categories are available	<ul style="list-style-type: none">- Signed Accomplishment Report / Narrative Report/ Terminal Report / Minutes of Meeting- Photos (e.g. Behavioral Nudges)
	1.2.2 Approved healthy menu	<ul style="list-style-type: none">- Signed Healthy Menu- Signed Cycle Menu
1.3 Implementation of DepEd Order No. 8, s. 2007 or the Revised Implementing Guidelines on the Operation and Management of School Canteens in Public Elementary and Secondary Schools <i>Applicable only to schools with canteens. If the school has no canteens, indicate "N/A"</i>	1.3.1 Usage of iodized salt in the preparation of cooked foods	<ul style="list-style-type: none">- Photos
	1.3.2 Reasonable selling price for all merchandise, not exceeding prevailing prices in the locality	<ul style="list-style-type: none">- Signed Pricelist
	1.3.3 Sanitary Clearance/Permit from the local Health Department	<ul style="list-style-type: none">- Signed Sanitary Clearance/Permit
	1.3.4 All canteen staff have health permit from local Health Department	<ul style="list-style-type: none">- Signed Health Certificate
	1.3.5 Adherence to food safety standards, including wearing of proper attire by the canteen staff	<ul style="list-style-type: none">- Photos
1.4 Implementation of DepEd Order No. 34, s. 2019 or the Revised Physical Fitness Tests Manual	1.4.1 100% of Grades 4, 5 and Secondary Level participated	<ul style="list-style-type: none">- Signed Physical Fitness Test- Photos
	1.4.2 Physical Fitness Test (PFT) conducted at the	<ul style="list-style-type: none">- Photos- Signed School/ Academic



	beginning of Q1 and Q3 respectively to monitor progress	Calendar
1.5 Implementation of DepEd Order No. 060, s. 2021 or the Guidelines on Galaw Pilipinas: The DepEd National Calisthenics Exercise Program	1.5.1 Galaw Pilipinas performed by the learners and entire school community in every flag raising ceremony, flag retreat, or before the start of class	- Signed Accomplishment Report / Narrative Report - Photos/ Terminal Report / Minutes of Meeting
	1.5.2 Galaw Pilipinas are part of demonstration activities, school foundation day, & other activities.	- Signed Accomplishment Report / Narrative Report - Photos/ Terminal Report / Minutes of Meeting
1.6 Implementation of DepEd Order No. 10, s. 2016 or the Policy and Guidelines for the Comprehensive Water, Sanitation, and Hygiene in Schools (WINS) Program	1.6.1 Repair and maintenance requirements are reflected in the School Improvement Plan (SIP) & Annual Implementation Plan (AIP).	- School Improvement Plan - Program of Work - Certificate of Completion and Turn-Over - Photos
	1.6.2 Funding for regular maintenance and repair of toilets, handwashing and other water facilities is available	- School Improvement Plan - Program of Work - Certificate of Completion and Turn-Over - Photos
1.7 Implementation of DepEd Memorandum No. 82, s. 2015 or the Guidelines on the Implementation of School-Based Immunization Program	1.7.1 The school assists in and facilitates the conduct of school-based immunization	- Photos - Request Letters or Invitation Letters from CHO / PHO and other health offices
	1.7.2 Issuance of a memorandum about the activity	- School Level Policy/or Division Memorandum - Signed Accomplishment Report / Narrative Report
	1.7.3 Submission of reports to the local health units	- Signed Accomplishment Report / Narrative Report/ Terminal Report / Minutes of Meeting - Signed Report Lists of Recipients or Masterlist - Photos
1.8 Implementation of DepEd Memorandum No. 28, s. 2007 or the Implementation of the Mass Deworming Program in All Public Elementary Schools Nationwide	1.8.1 Coordination with DOH Regional Offices regarding the conduct of the deworming	N/A
	1.8.2 Conduct of the mass deworming activity	- Photos - Request Letters or Invitation Letters from CHO / PHO and other health offices - Signed Accomplishment Report / Narrative Report/ Terminal Report / Minutes of Meeting - Signed Report Lists of Recipients or Masterlist
1.9 Implementation of Comprehensive Tobacco Control and Prohibiting E-Cigarettes and Other Electronic Nicotine and Non-Nicotine Delivery Systems	1.9.1 Enforcement of no smoking/vaping ban in school premises	- School Level Policy / Division Memorandum - Photos (e.g. Behavioral Nudges) - Signed Accomplishment Report / Narrative Report/ Terminal Report / Minutes of Meeting



		- Project Proposal
	1.9.2 Inclusion of related efforts in the school's WFP and AIP	- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
	1.9.3 Appropriate funds are available	- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
1.10 Implementation of DepEd Order No. 030, s. 2018 or the Preventive Drug Education Program (PDEP) Policy for Curriculum and Instruction	1.10.1 Funds are allocated for the development of teacher-made IEC materials for preventive drug education	- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
	1.10.2 Evidence-based practices of schools and CLCs intended to promote new techniques, among others on PDEP are documented	- Photos (e.g. Behavioral Nudges) - Signed Accomplishment Report / Narrative Report/ Terminal Report / Minutes of Meeting
	1.10.3 The school passed the PDEP Monitoring and Evaluation Tool	- Signed PDEP Annual Monitoring and Evaluation Checklist
1.11 Existence of a policy promoting and protecting mental health in schools	1.11.1 Presence of a mental health policy	- School Level Policy / Division Memorandum - Photos (e.g. Behavioral Nudges)
1.12 Implementation of DepEd Order No. 31, s. 2018 or the Policy Guidelines on the Implementation of the Comprehensive Sexuality Education	1.12.1 CSE programs and projects are included in the School Improvement Plan (SIP)	N/A
	1.12.2 CSE-related classroom action research, field studies, and other data collection procedures are articulated in the SIP	
1.13 Implementation of DepEd Order No. 55, s. 2013 or the Implementing Rules and Regulations of Republic Act No. 10627 Otherwise Known as the Anti-Bullying Act of 2013	1.13.1 Presence of school-level policy on bullying which includes: A. List of prohibited acts B. Prevention & intervention programs C. Mechanisms and procedures	- School Level Policy / Division Memorandum - Photos - Signed Accomplishment Report / Narrative Report/ Terminal Report / Minutes of Meeting - Certification (if available) - Consolidated Case Report
1.14 Implementation of DepEd Order No. 40 s. 2012 or the DepEd Child Protection Policy	1.14.1 Presence/adoption of a school Code of Conduct	- School Level Policy / Division Memorandum - Student Handbook / Pupil's Code of Conduct
	1.14.2 Presence of Child Protection Committee	- Child Protection Committee
1.15 Implementation of DepEd Order No. 033, s. 2021 or the School-based Disaster Preparedness & Response Measures for Tropical Cyclones, Flooding, & Other Weather-Related Disturbances & Calamities	1.15.1 Presence of a designated school DRRM coordinator	- School Memorandum/ Division Memorandum - Organizational Chart
	1.15.2 Presence of a school DRRM Team	- Organizational Chart o
	1.15.3 Presence of a school DRRM contingency plan	- School Contingency Plan
	1.15.4 DRRM is included in regular school programs and	- Annual Implementation Plan / School Improvement Plan /



	activities and in SIP	<ul style="list-style-type: none">- Work Financial Plan- Signed Accomplishment Report / Narrative Report/ Terminal Report / Minutes of Meeting- Photos (e.g. Behavioral Nudges)
1.16 Implementation of DepEd Order No. 044, s. 2021 or the Policy Guidelines on the Provision of Educational Programs and Services for Learners with Disabilities (LWDs) in the K to 12 Basic Education Program* <i>Applicable only to schools with LWDs enrollment. If the school has no LWDs, indicate "N/A"</i>	1.16.1 Presence of programs and services for LWDs in the school plan	<ul style="list-style-type: none">- School Memorandum/ Division Memorandum- Annual Implementation Plan / School Improvement Plan / Work Financial Plan- Photos (e.g. Behavioral Nudges)- Signed Accomplishment Report / Narrative Report/ Terminal Report / Minutes of Meeting
	1.16.2. 100% of learners with disabilities (LWDs) have Individualized Educational Plan	<ul style="list-style-type: none">- Individualized Education Plan
	1.16.3. 100% of learners with disabilities are tagged/registered in the Learners Information System as LWDs	<ul style="list-style-type: none">- Photos (e.g. LIS Report)- List and number of Learners
	1.16.4. Ensure presence of a teacher with SPED item is assigned to teach LWDs	<ul style="list-style-type: none">- Certification



Republic of the Philippines
Department of Health
CAGAYAN VALLEY CENTER FOR HEALTH DEVELOPMENT



PILLAR II - PHYSICAL SCHOOL ENVIRONMENT		
Indicators	Sub-Indicators	Sample MOV
2.1 Presence of spaces for gardening and/or production of crops	2.1.1 Presence of dedicated spaces for gardening	<ul style="list-style-type: none"> - Photos - Project Proposal (e.g. Project REACT, Project VEGGIES) - Signed Accomplishment Report / Narrative Report/ Terminal Report / Minutes of Meeting
2.2 Spaces for physical and/or mental recreational activities	2.2.1 Presence of spaces or facilities for physical and/or mental recreational activities	<ul style="list-style-type: none"> - Photos - Project Proposal (e.g. Project MENTAL, Project PHYSICAL) - Signed Accomplishment Report / Narrative Report/ Terminal Report / Minutes of Meeting
2.3 Presence of adequate and functional toilets with water	2.3.1 Attainment of 1 star components for toilet:	- Photos
	2.3.1.1 Student to toilet ratio of 1:101 with at least 2 toilets that are gender segregated	
	2.3.1.2 Toilets are secure, private, with door and lock, have lighting, adequate ventilation and wrapping materials for used pads	- Photos
	2.3.1.3 Daily cleaning of toilets, handwashing and other water facilities	- Photos
2.4 Presence of a handwashing facility	2.3.2 Regular supply of clean water	<ul style="list-style-type: none"> - Photos - Certification of Water Potability (If available)
	2.4.1 At least one functional group handwashing facility with soap	- Photos
2.5 Presence of health-promotive behavioral nudges are posted in key areas in the school	2.5.1 Proper eating/nutrition tools (e.g. Pinggang Pinoy) in school canteens, classrooms	- Photos (e.g. Pinggang Pinoy, Behavioral Nudges)
	2.5.2 Proper handwashing nudges from DOH-approved materials in toilets, handwashing facilities	- Photos (e.g. Behavioral Nudges)
	2.5.3 Proper waste segregation, no littering, no burning of waste in classrooms, other school facilities	<ul style="list-style-type: none"> - Photos (e.g. Behavioral Nudges) - Project Proposal (e.g. Project CLEAN) - Signed Accomplishment Report / Narrative Report/ Terminal Report / Minutes of Meeting - School Level Policy/ Division Memorandum
	2.5.4 Smoke/vape-free zone	- Photos (e.g. Behavioral



	signages around school vicinity, other school facilities	<ul style="list-style-type: none"> Nudges) - Project Proposal (e.g. Project ANTI-SMOKE) - Signed Accomplishment Report / Narrative Report/ Terminal Report / Minutes of Meeting - School Level Policy/ Division Memorandum
	2.5.5 near school entrance and exits, other school areas	<ul style="list-style-type: none"> - Photos (e.g. Behavioral Nudges)
	2.5.6 Safety and/or hazard signages (e.g. electrical outlets, stairs, other facilities) near electrical outlets, stairs, other school facilities	<ul style="list-style-type: none"> - Photos (e.g. Behavioral Nudges) - Project Proposal (e.g. Project SAFE) - Signed Accomplishment Report / Narrative Report/ Terminal Report / Minutes of Meeting
	2.5.7 Updated emergency hotlines and contact numbers in classrooms	<ul style="list-style-type: none"> - Photos (e.g. Emergency Hotlines) - DRRM Directory
	2.5.8. Infectious diseases (e.g. mosquito bites) in classrooms	<ul style="list-style-type: none"> - Photos (e.g. Behavioral Nudges) - Project Proposal (e.g. Project SPOT) - Signed Accomplishment Report / Narrative Report/ Terminal Report / Minutes of Meeting
2.6 Percentage of classrooms and/or other school facilities following minimum standards	100% of Classrooms, buildings, and/or other school facilities adhere to the standards on:	<ul style="list-style-type: none"> - Photos - Project Proposal (e.g. Project SAFE - National School Building Inventory)
	2.6.1 Architectural design	
	2.6.2 Structural design	<ul style="list-style-type: none"> - Photos - Project Proposal (e.g. Project SAFE - National School Building Inventory)
	2.6.3 Electrical design	<ul style="list-style-type: none"> - Photos - Project Proposal (e.g. Project SAFE - National School Building Inventory)
	2.6.4 Sanitary and plumbing design	<ul style="list-style-type: none"> - Photos - Project Proposal (e.g. Project SAFE - National School Building Inventory)
	2.6.5 Mechanical and/or fire protection design	<ul style="list-style-type: none"> - Photos - Project Proposal (e.g. Project SAFE - National School Building Inventory)
	2.6.6 Sufficient number of tables and chairs	<ul style="list-style-type: none"> - Photos - Project Proposal (e.g. Project SAFE - National School Building Inventory)
	2.6.7 Adapted to needs of learners with disabilities (e.g. environment should have ramps,	<ul style="list-style-type: none"> - Photos - Project Proposal (e.g. Project SAFE - National



	<i>tactile flooring, accessible toilet, handrails, etc.) - applicable only to schools with LWD enrolled</i>	School Building Inventory)
2.7 Presence of early warning systems in the school	Early warning systems include:	- Photos
	2.7.1 Bulletin boards for weather advisories	- School Level Policy / Division Memorandum (e.g. Guidelines on the Cancellation of Classes)
	2.7.2 Bell/Siren emergency signal	- Photos
	2.7.3 Mobile or web-based warning system	- Photos (e.g. emergency announcement thru group chats or messages)
2.8 Attainment of the waste management components (1 star) of DepEd's National Guidelines for WASH in Schools: Three Star Approach	Waste management components (1 star):	- Photos (e.g. Behavioral Nudges)
	2.8.1 1. No burning of waste	
	2.8.2 Segregated trash bins with cover are available in all classrooms	- Photos (e.g. Behavioral Nudges)
	2.8.3 Waste segregation is practiced	- Photos (e.g. Behavioral Nudges)
	2.8.4 No garbage collection services but school has compost facility	- Photos (e.g. Behavioral Nudges)
	2.8.5 Functional septic tank available for all toilets	- Photos
2.9 Materials Recovery Facility (MRF)	2.9.1 Presence of an area that will serve as MRF	- Photos
2.10 Classrooms and/or other school facilities with cleaning materials	2.10.1 100% of classrooms with cleaning materials (brooms, mops, others)	- Photos - School Level Policy / Division Memorandum - Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting
2.11 Presence of traffic calming mechanisms around the school vicinity <i>Note: *Applicable based on school's geographical location</i>	Presence of the following:	N/A
	2.11.1 School area signage	
	2.11.2 Pavement markings*	
	2.11.3 Speed humps*	
	2.11.4 Cross guards*	
	2.11.5 Crosswalks*	
2.12 Presence of a resource room <i>Note: A multipurpose room is allowed.</i> <i>Applicable only to schools with LWDs enrollment. If the school has no LWDs, indicate "N/A"</i>	2.12.1 Presence of a room for learners with disabilities (LWDs)	- Photos



PILLAR III - SOCIAL SCHOOL ENVIRONMENT		
Indicators	Sub-Indicators	Sample MOV
3.1 Conduct of social or recreational activities for students and personnel	3.1.1 At least 50% of activities and celebrations indicated in the school calendar are conducted	<ul style="list-style-type: none"> - Photos - Signed School / Academic Calendar - Project Proposal (e.g. Project RECREATE) - Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting - Attendance Sheet - Annual Implementation Plan / School Improvement Plan / Work Financial Plan
3.2 Establishment of a student government in schools	3.2.1 Establishment of a supreme pupil/student government in schools <i>*applicable to ES and HS</i>	<ul style="list-style-type: none"> - Photos - Organizational Chart / List of Selected Officers / Student Government Program Election Report - Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting - School Resolution
3.3 Percentage of school personnel who is a member/part of a learning action cell (LAC)	3.3.1 100% of teachers are members/parts of a learning action cell (LAC)	<ul style="list-style-type: none"> - List of LAC members - Certification - Matrix of Annual School LAC
3.4 Conduct of regular school-based learning action cells (SLAC)	3.4.1 LAC sessions are conducted at least once a month and are based on the assessed needs of the teachers in providing instructional support to learners	<ul style="list-style-type: none"> - Photos - Signed School / Academic Calendar - Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting - Professional Development Program / Course Proposal - School Memorandum / Division Memorandum - Attendance Sheet - Annual Implementation Plan / School Improvement Plan / Work Financial Plan
3.5 Presence of counseling services or activities in the school	3.5.1 Such services or activities should be available for students and personnel, and may be on: A. Career exploration/counseling B. Coaching, mentoring, training sessions C. Other forms of consultations <i>*applicable to ES and HS</i>	<ul style="list-style-type: none"> - Photos - Signed School / Academic Calendar - Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting - Attendance Sheet - School Project Proposal - Annual Implementation Plan / School Improvement Plan / Work Financial Plan / Workplan



3.6 Establishment of a school grievance committee	3.6.1 Presence of a school grievance committee, following DepEd Order No. 35, s. 2004	<ul style="list-style-type: none"> - Photos - Organizational Chart / List of Selected Officers - Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting - School Resolution / School Memorandum / Division Memorandum
3.7 Presence of mental health remediation interventions in the school calendar	3.7.1 The first five school days of the learners being present in school is devoted to discussion/ facilitation by their respective classroom advisers or designated advisers on different modules, particularly on mental health	<ul style="list-style-type: none"> - Photos - Signed School / Academic Calendar - Project Proposal (e.g. Project MENTAL) - Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting - Attendance Sheet - Annual Implementation Plan / School Improvement Plan / Work Financial Plan
	3.7.2 At least one day of academic ease every after exam period for students and teachers	N/A
3.8 Presence of reasonable quantity of homework or assignments to students	3.8.1 Homeworks and/or assignments are not given during weekends to allow learners to have time w/ their family at home	<ul style="list-style-type: none"> - DepEd Memorandum/ School Memorandum (Adoption)
	3.8.2 Assignments are limited to reasonable quality during school days	<ul style="list-style-type: none"> - DepEd Memorandum/ School Memorandum (Adoption) - Pupil Handbook
3.9 Conduct of activities promoting positive view on disability	3.9.1 At least 1 annual activity is conducted in the school	<ul style="list-style-type: none"> - Photos - Signed School / Academic Calendar - Project Proposal - Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting - Attendance Sheet - Annual Implementation Plan / School Improvement Plan / Work Financial Plan
3.10 Conduct of a special class for teachers and students on Filipino Sign Language (FSL), Braille reading/writing, and other skills to ensure respectful interactions between typically developing learners and learners with disabilities <i>Note: Applicable only to schools</i>	3.10.1. Conduct of 1 required class for the receiving teachers on FSL, Braille reading/writing	<ul style="list-style-type: none"> - Photos - Signed School / Academic Calendar - Project Proposal - Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting - Attendance Sheet - Annual Implementation Plan / School Improvement Plan /



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with LWDs enrollment. If the school has no LWDs, indicate "N/A"	3.10.2. Conduct of 1 special optional class for typically developing learners on FSL, Braille reading/writing, meaningful interactions	Work Financial Plan <ul style="list-style-type: none">- Photos- Signed School / Academic Calendar- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- Attendance Sheet- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
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PILLAR IV - HEALTH SKILLS AND EDUCATION		
Indicators	Sub-Indicators	Sample MOV
4.1 Presence of health-related topics in the K12 curriculum	Presence of the following in the K12 curriculum:	N/A
	4.1.1. Breastfeeding and breastfeeding-related concepts	
	4.1.2. Healthy diets, wellness, and physical activity	
	4.1.3. Basic climate change principles and concepts and their effect on health	
	4.1.4. Waste management principles like waste minimization, resource conservation and recovery, segregation at source, reduction, recycling, re-use and composting	
	4.1.5. Hazardous effect of smoking	
	4.1.6. Use of GHW and information on the strategies of the tobacco industry	
	4.1.7. Information on ENDS/ENNDS	
	4.1.8. Age-appropriate content pertaining to mental health	
	4.1.9. Core topics and subtopics identified in the Comprehensive Sexuality Education Framework from in the DepEd Order No. 31, s. 2018	
	4.1.10. Others as indicated in DepEd Order No. 52, s. 2011, enacted pursuant to RA 9512	
	4.1.11. Others as indicated in DepEd Order No. 030, s. 2018, enacted pursuant to RA 9165	
4.2 Conduct of activities that build health-skills are present in the annual implementation plan (AIP)	Conduct of the following activities:	<ul style="list-style-type: none"> - Photos - Signed School / Academic Calendar - Project Proposal - Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting - Attendance Sheet - Annual Implementation Plan / School Improvement Plan / Work Financial Plan
	4.2.1. Earthquake drills (Conducted every 1st and 3rd week of the month) 4.2.2. Fire drills (Conducted every 1st and 3rd week of the month)	



		<ul style="list-style-type: none">- Attendance Sheet- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
	4.2.3. Handwashing with soap daily	<ul style="list-style-type: none">- Photos- Signed School / Academic Calendar- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- Attendance Sheet- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
	4.2.4. Toothbrushing with fluoride toothpaste daily	<ul style="list-style-type: none">- Photos- Signed School / Academic Calendar- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- Attendance Sheet- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
	4.2.5. Tree-planting, -growing, -caring of trees	<ul style="list-style-type: none">- Photos- Signed School / Academic Calendar- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- Attendance Sheet- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
	4.2.6. Recognition and response to bullying (Deped Order No. 55, s. 2013)	<ul style="list-style-type: none">- Photos- Signed School / Academic Calendar- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- Attendance Sheet- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
	4.2.7. Road safety	<ul style="list-style-type: none">- Photos- Signed School / Academic Calendar- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting



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		<ul style="list-style-type: none"> - Attendance Sheet - Annual Implementation Plan / School Improvement Plan / Work Financial Plan
4.3 Percentage of school personnel with awareness and competency on breastfeeding	4.3.1. 100% of school personnel *Pursuant to RA 10028 and its IRR	<ul style="list-style-type: none"> - Certificates - Photos - Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting
4.4. Percentage of food handlers who are oriented and practice food safety measures	4.4.1. 100% of food handlers *Based on DepEd Order No. 10, s. 2016	<ul style="list-style-type: none"> - Certificate of Participation (Obtained from Food Safety Orientations) - Photos - Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting
4.5. Percentage of school personnel who participated in the orientation on basic and school-based immunization	4.5.1. 100% of school personnel	<ul style="list-style-type: none"> - Certificate of Participation - Photos - Signed Accomplishment Report / Narrative Report
4.6 Percentage of counselors, guidance teachers, and/or school personnel provided with training on brief tobacco cessation interventions	4.6.1. 100% of school personnel *Based on DepEd Order No. 48, s. 2016	<ul style="list-style-type: none"> - Certificate of Participation - Photos - Signed Accomplishment Report / Narrative Report
4.7. Percentage of school personnel provided with appropriate training and capacity building activities on the implementation of contextualized Preventive Drug Education Program (PDEP)	4.7.1. 100% of school personnel *Based on DepEd Order No. 030, s. 2018h	<ul style="list-style-type: none"> - Certificate of Participation - Photos - Signed Accomplishment Report / Narrative Report
4.8. Percentage of school personnel who completed the WHO Quality Rights E-Training	4.8.1. 100% of school personnel	<ul style="list-style-type: none"> - Certificate of Participation - Photos - Signed Accomplishment Report / Narrative Report
4.9. Percentage of school personnel who completed the Adolescent Health Care for Primary Service Providers - Foundational Course	4.9.1 100% of school personnel	<ul style="list-style-type: none"> - Certificate of Participation - Photos - Signed Accomplishment Report / Narrative Report
4.10 Percentage of school personnel who completed the Adolescent Health Education and Practical Training (ADEPT)	4.10.1 100% of school personnel	<ul style="list-style-type: none"> - Certificate of Participation - Photos - Signed Accomplishment Report / Narrative Report
4.11 Percentage of school personnel who have undergone knowledge and skills training in the prevention and response to bullying incidence	4.11.1 100% of school personnel *Based on RA 10627	<ul style="list-style-type: none"> - Certificate of Participation - Photos - Signed Accomplishment Report / Narrative Report
4.12 Percentage of school personnel provided with psychological first-aid training	4.12.1 100% of school personnel *Based on DepEd Order No. 014, s. 2020	<ul style="list-style-type: none"> - Certificate of Participation - Photos - Signed Accomplishment Report / Narrative Report
4.13 Percentage of classroom advisers or designated teachers trained on facilitating modules on	4.13.1 100% of classroom advisers or designated teachers	<ul style="list-style-type: none"> - School Memorandum / Resolution



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mental health	4.13.2. Workshop is conducted before the opening of school year	<ul style="list-style-type: none">- Certificate of Participation- Photos- Signed Accomplishment Report / Narrative Report- Annual Implementation Plan / School Improvement Plan- Signed School / Academic Calendar- Project Proposal
4.14 Percentage of students and school personnel provided with ORRM-related trainings	100% of students and school personnel provided with the following trainings	<ul style="list-style-type: none">- Certificate of Participation- Photos- Signed Accomplishment Report / Narrative Report
	4.14.1. Age-appropriate basic life support training	
	4.14.2. Use of emergency and response equipment and coordination mechanisms, pursuant to DepEd Order No. 033, s. 2021	<ul style="list-style-type: none">- Certificate of Participation- Photos- Signed Accomplishment Report / Narrative Report
	4.14.3. First-aid training	<ul style="list-style-type: none">- Certificate of Participation- Photos- Signed Accomplishment Report / Narrative Report
4.15 Percentage of school personnel provided with orientation on Most Essential Learning Competencies (MELCs)	4.15.1 100% of school personnel	N/A



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PILLAR V - LINKS WITH COMMUNITY		
Indicators	Sub-Indicators	Sample MOV
5.1 Establishment of a functional School Governance Council	5.1.1 Establishment of a School Governance Council (SGC)	<ul style="list-style-type: none">- Photos- Organizational Chart/ Election Report- Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- School Memorandum/ Resolution
5.2 Establishment of a Parent-Teacher Association (PTA)	5.2.1 Establishment of a Parent-Teacher Association in school	<ul style="list-style-type: none">- Photos- Organizational Chart/ Election Report- Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- School Memorandum/ Resolution
5.3 Presence of a database of contact numbers and address of the students, parents/guardians, other community stakeholders	5.3.1 Presence of such database, management of which is pursuant to RA 10173	<ul style="list-style-type: none">- Masterlist (e.g. Pupil's Profile)
5.4 Consultation or any other activities involving parents, guardians, caregivers, among others are included in the school plan	Conduct of at least one meeting/discussion/consultation with parents, guardians, other relevant actors on: 5.4.1. Healthy food and beverage choices	<ul style="list-style-type: none">- Photos- Invitation Letter / Notification Letter- Signed School / Academic Calendar- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- Attendance Sheet- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
	5.4.2. Fortified blended food packs and nutri-packs for preparation and/or cooking at home as part of the school-based feeding program	<ul style="list-style-type: none">- Photos- Invitation Letter / Notification Letter- Signed School / Academic Calendar- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- Attendance Sheet- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
	5.4.3. School-based immunization program	<ul style="list-style-type: none">- Photos- Invitation Letter / Notification Letter- Signed School / Academic Calendar- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- Attendance Sheet



		<ul style="list-style-type: none">- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
	5.4.4. Tobacco smoking and exposure awareness, tobacco control policies, and tobacco industries' activities	<ul style="list-style-type: none">- Photos- Invitation Letter / Notification Letter- Signed School / Academic Calendar- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- Attendance Sheet- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
	5.4.5 Mental health and/or creation of positive environments	<ul style="list-style-type: none">- Photos- Invitation Letter / Notification Letter- Signed School / Academic Calendar- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- Attendance Sheet- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
	5.4.6. Student absenteeism*	<ul style="list-style-type: none">- Photos- Invitation Letter / Notification Letter- Signed School / Academic Calendar- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- Attendance Sheet- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
	5.4.7. Comprehensive Sexuality Education - Adolescent Reproductive Health (CSE-ARH)	<ul style="list-style-type: none">- Photos- Invitation Letter / Notification Letter- Signed School / Academic Calendar- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- Attendance Sheet- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
	5.4.8. Dynamics of bullying, the anti-bullying policy of the school, support parents/guardians can do at home	<ul style="list-style-type: none">- Photos- Invitation Letter / Notification Letter- Signed School / Academic Calendar



		<ul style="list-style-type: none">- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- Attendance Sheet- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
	5.4.9. Key parental strategies	<ul style="list-style-type: none">- Photos- Invitation Letter / Notification Letter- Signed School / Academic Calendar- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- Attendance Sheet- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
5.5 Consultation or any other activities involving local government actors and/or stakeholders, among others are included in the school plan	Conduct of at least one meeting/discussion/consultation with local government actors and/or stakeholders on: 5.5.1. Regulation of marketing of unhealthy foods outside of school premises	<ul style="list-style-type: none">- Photos- Invitation Letter / Notification Letter- Signed School / Academic Calendar- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- Attendance Sheet- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
	5.5.2. Proper waste management	<ul style="list-style-type: none">- Photos- Invitation Letter / Notification Letter- Signed School / Academic Calendar- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- Attendance Sheet- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
	5.5.3. Elimination of mosquito-breeding grounds in and around the vicinity of school	<ul style="list-style-type: none">- Photos- Invitation Letter / Notification Letter- Signed School / Academic Calendar- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- Attendance Sheet- Annual Implementation Plan / School Improvement Plan / Work Financial Plan



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5.5.4. Enforcement of the ban on tobacco advertising, promotion, and sponsorship (TAPS) and access restrictions within the 100-meter perimeter of schools	<ul style="list-style-type: none">- Photos- Invitation Letter / Notification Letter- Signed School / Academic Calendar- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- Attendance Sheet- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
5.5.5. Prohibition of the use of ENDS/ENNDS in young people	<ul style="list-style-type: none">- Photos- Invitation Letter / Notification Letter- Signed School / Academic Calendar- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- Attendance Sheet- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
5.5.6. Harmonization of school disaster risk reduction management (DRRM) measures	<ul style="list-style-type: none">- Photos- Invitation Letter / Notification Letter- Signed School / Academic Calendar- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- Attendance Sheet- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
5.5.7. Sexual and reproductive health	<ul style="list-style-type: none">- Photos- Invitation Letter / Notification Letter- Signed School / Academic Calendar- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- Attendance Sheet- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
5.5.8. Mental health	<ul style="list-style-type: none">- Photos- Invitation Letter / Notification Letter- Signed School / Academic Calendar- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal



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		<ul style="list-style-type: none">- Report / Minutes of Meeting- Attendance Sheet- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
	5.5.9. Anti-bullying prevention programs	<ul style="list-style-type: none">- Photos- Invitation Letter / Notification Letter- Signed School / Academic Calendar- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- Attendance Sheet- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
	5.5.10. Compliance of roads near schools to speed limits	<ul style="list-style-type: none">- Photos- Invitation Letter / Notification Letter- Signed School / Academic Calendar- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- Attendance Sheet- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
	5.5.11 Conduct of child mapping/finding activity of learners with disabilities, in coordination with barangays	<ul style="list-style-type: none">- Photos- Invitation Letter / Notification Letter- Signed School / Academic Calendar- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- Attendance Sheet- Annual Implementation Plan / School Improvement Plan / Work Financial Plan



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PILLAR VI - ACCESS TO HEALTHCARE		
Indicators	Sub-Indicators	Sample MOV
6.1. Conduct of health assessments and/or tests to students and school personnel in coordination with DOH, RHUs, other local health workers	6.1.1. 100% of students and school personnel have undergone health and nutrition assessments at least once a year (RA 11037 and its IRR)	<ul style="list-style-type: none">- Photos- Medical Certificate- Medical Record- Health Examination Card- Invitation Letter / Notification Letter- Signed School / Academic Calendar- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal Report- Attendance Sheet- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
	6.1.2. 100% of students and school personnel have undergone sexual and reproductive health assessments at least once a year (e.g. HIV testing) <i>Note: Applicable to HS</i>	N/A
	6.1.3. 100% of kindergarten students have undergone vision screening tests at least once a year <i>Note: Applicable to ES</i>	<ul style="list-style-type: none">- Photos- Medical Certificate- Medical Record- Health Examination Card- Invitation Letter / Notification Letter- Signed School / Academic Calendar- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal Report- Attendance Sheet- Annual Implementation Plan / School Improvement Plan / Work Financial Plan
	6.1.4 100% of LWDs are assessed and evaluated by an appropriate specialist (if no LWDs, indicate N/A)	<ul style="list-style-type: none">- Photos- Medical Certificate- Medical Record- Referral Letter- Assessment and Evaluation Report
6.2 Percentage of students provided with age-appropriate vaccines	6.2.1. 100% of students provided with age-appropriate vaccines	<ul style="list-style-type: none">- Photos- Status Report- Medical Certificate- Health Examination Card- Project Proposal- Signed Accomplishment Report / Narrative Report / Terminal Report- Attendance Sheet
6.3 Percentage of students	6.3.1. Deworming: 50-74% of	<ul style="list-style-type: none">- Photos- Status Report



provided with other health commodities	students dewormed (applicable to ES only)	<ul style="list-style-type: none"> - Medical Certificate - Health Examination Card - Project Proposal - Signed Accomplishment Report / Narrative Report / Terminal Report - Attendance Sheet
	6.3.2. 100% of students provided with oral health essentials (i.e. toothbrush, fluoride toothpaste) (applicable to ES)	<ul style="list-style-type: none"> - Photos - Status Report - Project Proposal - Signed Accomplishment Report / Narrative Report / Terminal Report - Attendance Sheet
	6.3.3. Contraceptives: Availability in school clinics' (applicable to HS)	N/A
	6.3.4 Sanitary pads: Availability in school (e.g. canteens, clinics, guidance office) (applicable to ES & HS)	<ul style="list-style-type: none"> - Photos - Project Proposal - Signed Accomplishment Report / Narrative Report / Terminal Report - Attendance Sheet
6.4 Availability of tobacco/vape cessation services in school for both students and school personnel, through the assistance of DOH and PhilHealth	6.4.1 Presence in school	<ul style="list-style-type: none"> - Photos (e.g. Behavioral Nudges, Referral System, Hotlines)
6.5 Existence of a room or space to provide students with mental and psychosocial support	6.5.1 Existence of a dedicated room or space	<ul style="list-style-type: none"> - Photos
	Presence of at least one of the following personnel:	<ul style="list-style-type: none"> - Photos - Scanned Copy of PRC License (Note: Blur License No., Barcode) - School Memorandum / Resolution (School Health Authorized Personnel)
	6.5.2 Registered Psychologist;	
	6.5.3. Registered Guidance Counselor	
	6.5.4. School health personnel authorized to provide mental health and psychosocial support	
6.6 Percentage of classrooms with first-aid kits complete with basic first-aid supplies	6.6.1 100% of classrooms with first-aid kits Supplies that should be present in first-aid kits: 1. Burn ointment 2. Povidone-iodine (e.g. Betadine) 3. Adhesive bandage (e.g. Band Aid) 4. Bandage 5. Gauze 6. Plaster tape 7. Alcohol 8. Hydrogen peroxide/Agua Oxigenada 9. Bottled water	<ul style="list-style-type: none"> - Photos - Schools Inventory Report



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	10. Gloves 11. Cotton	
6.7. Existence of a school health clinic with adequate supplies and staff complement	6.7.1 Existence of a school health clinic	N/A
	6.7.2 Presence of at least one school nurse with MOA or other documentation demonstrating assignment to the school	
	6.7.3 Presence of the following supplies: 1. 2-fold aluminum stretcher 2. Cadaver bag 3. C-Collar 4. Cot (Battlefield Bed) 5. CPR board 6. Emergency head lamp 7. Emergency whistle 8. Fire extinguisher 9. First-aid kit (for each learner and personnel) 10. Go-bag with multi-tool (for each learner and personnel) 11. Handheld/Base radios 12. LED flashlight, rechargeable 13. LED search light, 850 lumens 14. Life vest/life jacket 15. Medical cushion 16. Plastic spine board with safety belts 17. Portable P.A. system 18. Safety coat 19. Safety helmet 20. Safety shoes 21. Splinter 22. Steel boxes 23. Traffic vest 24. Transport bags, 45L 25. Trauma bag with contents for 20-25 persons 26. Universal head immobilizer	
6.8 School health records system	6.8.1 Presence of a health records system	<ul style="list-style-type: none">- Photos- Medical Logbook- School Memorandum / School Resolution- Health Records / Health Examination Card- Nutritional Status- Communication Plan
6.9 Existence of an internal and external referral system for health concerns	Existence of a referral system: 6.9.1. Internal referral system (referral inside school premises)	<ul style="list-style-type: none">- Photos- School Memorandum/ School Resolution/Division Memorandum- Referral System- Notification Slip Sample- Referral Form Sample- Communication Plan



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	6.9.2. Referral to external health facility	<ul style="list-style-type: none">- Photos- School Memorandum/ School Resolution/Division Memorandum- Referral System- Notification Slip Sample- Referral Form Sample- Communication Plan
	6.9.3 Referral system for LWDs	<ul style="list-style-type: none">- Photos- School Memorandum/ School Resolution/Division Memorandum- Referral System- Notification Slip Sample- Referral Form Sample- Communication Plan
6.10 Existence of medical protocols during emergencies	Existence of medical protocols on: 6.10.1. School violence	<ul style="list-style-type: none">- School Memorandum/ School Resolution/Division Memorandum- Medical Flowchart / Protocols- Communication Plan
	6.10.2. Disasters (e.g. Fire, Earthquake, Floods)	<ul style="list-style-type: none">- School Memorandum/ School Resolution/Division Memorandum- Medical Flowchart / Protocols- Communication Plan
	6.10.3. Others (Optional)	<ul style="list-style-type: none">- School Memorandum/ School Resolution/Division Memorandum- Medical Flowchart / Protocols- Communication Plan



ANNEX D: SAMPLE TEMPLATE FOR MEANS OF VERIFICATION

PILLAR 1: Health School Policy



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Indicator 1.1: (Specify the indicator)

1.1.1 (Specify the sub-indicator)

(Insert photo/document)

Note: Photos/attached documents may be more than 1

(Insert photo/document)

Note: Photos/attached documents may be more than 1

(Insert photo/document)

Note: Photos/attached documents may be more than 1

Specify short description or caption of the attached photo/ document

*****Note:** Applicants may provide their own template



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ANNEX E: BEST PRACTICES TEMPLATE

HEALTHY LEARNING INSTITUTIONS
Best Practices 2025

Region: II
Submitted by: NAME
Date Submitted: DATE

(NAME OF SCHOOL)	
Activity Report/Documentation	Project/s
<p>Insert Google Drive Link (Shorten Link) - e.g. https://tinyurl.com/Project_NAME</p> <p>List of Documents:</p> <ul style="list-style-type: none">- Signed Project Proposal- Action Plan- Signed Contextualized School Calendar- Signed School Memorandum- Signed Invitation Letters / Notification Letter- Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- Attendance Sheet- Photos with Description	<p>Project Title:</p> <p>Description:</p> <p>Objectives:</p> <ol style="list-style-type: none">1.2.3.
<p>Insert Google Drive Link (Shorten Link) - e.g. https://tinyurl.com/Project_NAME</p> <p>List of Documents:</p> <ul style="list-style-type: none">- Signed Project Proposal- Action Plan- Signed Contextualized School Calendar- Signed School Memorandum- Signed Invitation Letters / Notification Letter- Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- Attendance Sheet- Photos with Description	<p>Project Title:</p> <p>Description:</p> <p>Objectives:</p> <ol style="list-style-type: none">1.2.3.
<p>Insert Google Drive Link (Shorten Link) - e.g. https://tinyurl.com/Project_NAME</p> <p>List of Documents:</p> <ul style="list-style-type: none">- Signed Project Proposal- Action Plan- Signed Contextualized School Calendar- Signed School Memorandum- Signed Invitation Letters / Notification Letter- Accomplishment Report / Narrative Report / Terminal Report / Minutes of Meeting- Attendance Sheet- Photos with Description	<p>Project Title:</p> <p>Description:</p> <p>Objectives:</p> <ol style="list-style-type: none">1.2.3.