



PHILIPPINE ARTS AND CULTURE EDUCATORS' SOCIETY

Bldg 62 L2 Road 40, Robinsons Homes East Subd., Antipolo City
(02) 6569390 - 09261717915 09281468238
philippineartsandcultureeduc@gmail.com

November 28, 2025

BENJAMIN D. PARAGAS, PhD, CESO III
Regional Director
DepED Cagayan Valley Region II Office
Carig Sur, Govt. Complex, Tuguegarao City

DepEd Regional Office No. 02



DOCS ID No:
121925002

Created by Records
Date Created: 12/19/2025



Dear Dr. Paragas,

Greetings of Peace!

In behalf of the Philippine Arts and Culture Educators' Society and its allied culture and arts organizations with the National Executive Organizing Committee of the **GA WAD BAKILANG PILIPINO AWARDS 2025**, Dangal ng Kultura't Integridad ng Lahing Pilipino, National Search for Outstanding Cultural Educators and Implementers cum **TANGHAL PAARALAN**, National Conference Workshop on Culture Arts Education on February 27-March 1, 2026 at Tagaytay City. Attached herewith are the details of the Proposed Program of Activities for your perusal.

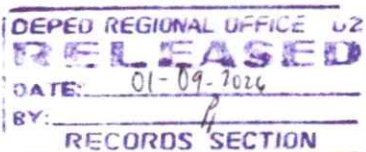
The said Conference Workshop cum Awarding Ceremony will gather teachers, educators and education policy makers to discuss and share ideas on the current state and future directions of culture and arts education. Further =, acknowledging and recognizing the exemplary dedication and commitment of our Filipino Educators in the pursuit of Global Excellence.

In this connection, may we invite your teachers/educators in your region to attend and be part of the said Conference Workshops cum Awarding Ceremony. We would highly appreciate this dissemination of information through issuance of Memorandum/Advisory.

Further, invite your teachers and other school personnel to join the National Search for Outstanding Cultural Educators and Implementers, hereto attached is the Mechanics and Guidelines of the Program.

Very truly yours,

MARIBEL SALVATIERRA DIOLAZO



BENYLITO R. REYES, EdD.
Executive Director

December 23, 2025

To: **ALL SCHOOLS DIVISION SUPERINTENDENTS**

For information, dissemination and appropriate action.

BENJAMIN D. PARAGAS PhD, CESO III
Director IV/Regional Director

CLMD/ovc/FBG

Guiano Timuat *Ma. Fatima O. Reyes-Soriano
rra Diolazo *Nunilon Lobrin Moreno, PhD
ntillas, EdD *Benylito Reyes, EdD
IUSTEES

MEMORANDUM		Date: 1/15/2026	Release (Records): <i>Guin</i>
To: <input checked="" type="checkbox"/> PSDS/DICs	<input checked="" type="checkbox"/> Elem/Sec School Heads		
<input type="checkbox"/> Private Schools	<input type="checkbox"/> Others:		
For: <input checked="" type="checkbox"/> Information	<input type="checkbox"/> Dissemination		
<input checked="" type="checkbox"/> Guidance	<input type="checkbox"/> Strict Compliance		
ORLANDO E. MANUEL PhD., CESO V Schools Division Superintendent			
By: <input type="checkbox"/> ASDS	<input type="checkbox"/> CID Chief	<input type="checkbox"/> SGOD Chief	<input type="checkbox"/> AO <input type="checkbox"/> Atty



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Very truly yours,

mdialazo
MARIBEL SALVATIERRA DIOLAZO

Trustee

Benylito R. Reyes
BENYLITO R. REYES, EdD.

Executive Director

*Ma. Cristina A. Calingasan, PhD

*Patricia Evidente Alba

*Cristeo A. Amador, PhD

*Julieta Oliquiano Timuat

*Maribel Salvatierra Diolazo

*Grace Dacera Pontillas, EdD

BOARD OF TRUSTEES

*Ma. Fatima O. Reyes-Soriano

*Nunilon Lobrin Moreno, PhD

*Benylito R. Reyes, EdD

**I. PROJECT TITLE : Dangal ng Kultur at Sining na may Integridad
para sa Lahing Pilipino "GAWAD DAKILANG PILIPINO" Awards**

**II. PROPONENT : BENNY L. TORRES, EdD.
PACES Executive Director and the
Board of Trustees of PACES-BFTG**

**II. IMPLEMENTING OFFICE: PACES – BFTG – FAME – PAMAS - PDEA
PHILIPPINE ARTS & CULTURE EDUCATORS SOCIETY**

III. PROJECT DESCRIPTION

A. Rationale

Educators as well as movements and school based organizations play a significant role in providing relevant, quality and liberating education that trains individuals to become lifelong learners, great contributors in nation building, and globally competitive individuals. Parent-teachers Associations and other school based movements make a difference, they humbly cater different ways not only to pursue academic excellence but also to facilitate holistic development among our learners in support to our teaching force. Great leaders serve as advocates of change and development in the community and society.

In accordance to Program on Awards and Incentives for Service Excellence (PRAISE) through DepEd Order No.9, s.2002 in line with the Revised Policies on Employees Suggestions and Incentive Award System provided under CSC Resolution No.010112 and CSC Memorandum Circular No. 01, s.2001 aims to encourage, recognize and reward employees, individually or in groups, for their suggestions, innovative ideas, inventions, discoveries, superior accomplishments, heroic deeds, exemplary behavior, extraordinary acts or services in the public interest and other personal efforts contributing to efficiency, economy and improvement in government operations which lead to the organizational productivity.

Realizing these momentous contributions of our educators, many countries around the world take part in the by initiating activities that honor the commitment and dedication of leaders.

In support to the above CSC Memorandum Circular, **GAWAD DAKILANG PILIPINO** was conceptualized to provide opportunity and avenue to potent human resources, the PACES Powerhouse – to be recognized and awarded with citations for their utmost support and undying inspirations to every learner especially nationwide. It reflects the outstanding performance of teachers and teaching-related personnel based on the acquired teaching competencies and exemplary skills on field of expertise and/or across learning areas.

The award system will bring out the gleaming bright of every teachers-school heads/administrators/leaders as they take the limelight and standout among the rest. This search will provide equal opportunities to teachers/leaders of any gender to be recognized and awarded for their dedicated service, meritorious and exemplary performances.

On this year of implementation, the coverage of the award will be or the search shall be the three consecutive school year including the current school year and will be awarded during recognition/awarding rites or wrap up activities.

Awards shall be based on the set requirements as stated in this guidelines.

B. Objectives

This **GAWAD DAKILANG PILIPINO AWARDS** aims to:

- a. acknowledge and give emphasis on the crucial role, loyal service, and dedicated commitment of teachers/leaders in developing globally minded citizens, nurturing families, strengthening communities, and building the nation.
- b. revitalize the image of and respect for teaching as a vocation by increasing public awareness on the value of leader/teachers in the Philippine society.
- c. express gratitude for the positive influences of leader/teachers on Filipino learners;
- d. recognize leader/teachers and school heads/administrators for dedicated service, meritorious and exemplary performances; and
- e. acknowledge significant contributions of non-teaching personnel, parents, stakeholders, and school partners in the promotion of dedication, commitment to the service and unwavering support as effective partners in achieving excellence.

B. Methodology

To quality assure the effective conduct of the search and awarding mechanism, these strategies shall be utilized:

- Installation of Performance Management Team
- Regional-based Selection Process
- Convention and
- Awarding Ceremony

D. Awards and Categories:

D.1. Gawad Dakilang Pilipino - a recognition to individuals and school-based organizations who attained excellent performance and outstanding contributions to the school and community.

D.1.1 Meritorious Award

Being a teacher is one of the noble vocations anyone can ever have. Teachers do more than educate the youth; they contribute significantly to the process of a person's becoming. More than facts and concepts, principles are also often instilled in their students.

In addition, professional standards in the continued professional development and advancement of teachers based on the principle of lifelong learning is one of the main goals of the Department of Education. The quality of learning depends on the quality of education. Thus, teacher recognition builds and gives hope for meaningful quality education and has the effect of improving student learning outcomes. It also brings pride and support to students by teachers, administrators, and the community.

Moreover, significant contributions of non-teaching personnel in achieving excellence, hence, promoting a positive school climate with their dedication, commitment to the service, and unwavering support as effective partners also help to rebuild the true path of personal growth and development in life of the learners thus non-teaching recognition also gives an inspiration to do the task with dedication.

D.1.2 Major Excellence Award

No	Individual Category	Level
1	Natatanging Guro ng Bayan	Teacher 1 to Teacher 3
2	Natatanging Lingkod Guro ng Bayan	Master Teachers to Head Teachers
3	Natatanging Lingkod Bayan	School Heads to Supervisors
4	Natatanging Edukador	Tertiary Level

5	Natangging Samahang Lingkod Paaralan	Teacher -Student Collaboration Students Collaboration
6	Natatanging Samahang Lingkod Bayan	Parent-Teacher Collaboration Teacher Collaboration
7	Haliging Alagad ng Sining at Kultura	Individual Members/School

E. CRITERIA FOR EVALUATION

E.1. All Category [Second Level of Evaluation]

SERVICE TRAINING/FACILITATOR/SPEAKER

SCHOOL TO INTERNATIONAL LEVEL CERTIFICATES

ACTION RESEARCH/INNOVATIVE WORK

APPROVED AND UTILIZED IN THE REGIONAL -SCHOOL LEVEL
FOR IMPROVEMENT OF INSTRUCTIONS

AWARDS AND RECOGNITION

RECIPIENT OF SCHOOL-NATIONAL/INTERNATIONAL RECOGNITION
FOR THE SERVICES RENDERED IN THE FIELD OF EDUCATION

EDUCATIONAL ATTAINMENT/PROFESSIONAL ADVANCEMENT

WINNING AWARDS AS TRAINER-COACH

MEMBERSHIP

PUBLICATION & AUTHORSHIP

Competency

Culture based Lesson Exemplars

Objectives for Lesson Exemplars:

Showcase appropriate application of pedagogical approaches;
Share best practices, skills and strategies to other teachers; and
Ensure proper implementation of the curriculum that adheres to the standards and principles of Kto12 and to ensure quality education to all learners.
Proper integration of the subject matter to cultural education.

Adopted an appropriate strategy/methodology in teaching

E-class record/Class record for formative test

Well preserved test [Summative Test with table of Specifications]

Intervention Activities

Well Structured Classroom

1. Service Training/facilitator/speaker
School to International Level Certificates
2. Action research/Innovative work
Approved and Utilized in the Regional -School level for improvement of instructions
3. Instructional Materials produced
Written and produced that have contributed to the improvement of teaching in the school-district/division-region i.e. teaching devices apparatus, modules and activity guide/cards
4. Awards and recognition

Recipient of School-National/International Recognition for the Services rendered in the field of Education

5. Contribution to services

Contribution to Service refer to the Nominee's impact in the teaching profession benefitting the community of teachers or learners within his/her academic institution, but these contributions are above and beyond the usual responsibilities of a teacher. To avoid repetition, these contributions should be thematic or grouped together according to their general idea or concept. Some examples of accomplishments that are grouped thematically are the following

- ✓ Teaching materials such as modules, teaching and learning guides, academic curricula, NAT reviewers, and other learning materials that has greatly raised the scores of the students in standardized tests;
- ✓ A discovery innovation, or creation such as teaching devices or apparatuses;
- ✓ Technology-based learning tools [e.g. Learning games, gamification];
- ✓ Technology approaches [e.g. Modified Explicit instruction approach]

6. Contribution to Community

Contributions to Community refers to the nominee's contribution to the bigger academic community outside of his/her own school [ie, within the district, division, region or the entire national educational system]. These contributions may also refer to impacts the benefit the greater community outside the educational system. Some examples of accomplishments that are grouped thematically are the following:

- ✓ Teaching approaches [eg. Modified explicit instruction approach] that are adopted in the regional and national level;
- ✓ Technology-based teaching, learning tools adopted by other teachers outside of the teacher's own school;
- ✓ Publications, such as books, manuals, policy papers etc, etc. and action research [ie., operations and/or academic research/action research] that has improved the learning processes within the school; and
- ✓ Outreach to far flung areas or nearby barangays that aims to educate a target population, train individuals, or provide needed goods and services;

7. Intra and interpersonal relationship with school and community

8. Communication skills

9. Attendance and punctuality

10. Educational Attainment/Professional Advancement

11. Winning Awards as Trainer-Coach

E.2 Category 2 and 3 [Master Teachers and School Heads-Administrators]

E.2.1 Performance Rating (IPCRF)

E.2.2 Significant Accomplishment/s

Project/Work Accomplished, number of strategies/ activities done that have significantly impacted the performance of the school, number of accomplished work/projects that benefited the community. The role of TEA Governance must be highlighted.

E.2.3 Impact of Accomplishments

Scope/ Replicability of the program/ project/ activity, number of people/offices benefited, and transactions facilitated, level of attainment per identified Performance Indicator

E.2.4 Innovation

Original, creative programs, projects, activities made in the last three (3) years in connection to the award category and the extent to which it/ they is/ are being used and the results; number of persons who benefited; scope/ replicability of the innovation, level of attainment per identified Performance Indicator. The role of TEA Governance must be highlighted.

E.2.5 Awards and Membership

Major awards/ citations received relevant to the category and active membership in a reputable professional organization.

E.3 Third and Final Level of Evaluation for all Categories

E.3.1 Category 1 [Teacher 1 to 3]

- Lesson
 - © Submission of the Culture based lesson exemplar together with the Video
 - © Souvenir Program

E.3.2 Category 2 to 4 [Master Teacher to Head Teachers, School Heads to Supervisor, Tertiary Level Educator]

- © Conduct of any Paces initiated Training programs
- © Souvenir Program

E.3.3 Category 5 & 6 [Movements, Collaboration and Organizations]

- © Community based Outreach program
- © Souvenir Program

F. ELIGIBILITY REQUIREMENTS OF NOMINEES

F.1 Eligibility

Aside from the specific qualifications required in every award category, nominees must possess the following qualifications:

F.1.1 Individual Category

F.1.1.1. Must be a Filipino Citizen

F.1.1.2. Registered teacher who are active in service (Plantilla Item) and have rendered not less than three years (3) of continuous government service as of the deadline of nomination. Nominee's accomplishments which he/she is being recognized should also be made within the last years immediately prior to nomination and have been continuously carried out by the nominee during the said period;

F.1.1.3. Must not be on leave at the time of the search

F.1.1.4. Has not been subjected to any form of disciplinary actions

F.1.1.5. No pending administrative, criminal, and civil case filed

F.1.1.6. No notice of Disallowance from COA (for School Heads) for the last three school years

F.1.1.7. Has at least Very Satisfactory (VS) performance rating for the last three years

F.1.1.8 Open to all Public and Private school teachers, school head/administrators, college/university professors and instructors. PACES and BFTG members are encourage to join the search; Non members are encourage to join the search.

F.1.2 Group Category

F.2.1 Must be duly recognized by the school administrators/PSDS/SDOs and duly existing in the school with efficient and functional activities benefited for the learning-teaching community;

F.2 Required Nomination Documents

A. Each nomination requires the submission of one (1) original nomination folder containing the fully accomplished Gawad Dakilang Pilipino nomination form and other documentary requirements, and one (1) additional copy of the original nomination folder.

F.2.1 Completely filled-out Gawad Dakilang Pilipino Nomination Form (Maximum of 50 pages including Executive Summary and Nomination Write-Up)

- **Gawad Dakilang Pilipino Nomination Form 1** – Nomination for the individual categories: Natatanging Guro ng Bayan, Natatanging Lingkod Guro at Natatanging Lingkod Bayan.

F.2.2. Nominee's updated 212 or Personal Data Sheet with passport size photo with name tag taken during the last six months prior to the nomination.

F.2.3. Letter from the School Head endorsing the nomination.

F.2.4. Self-certification of No Pending Administrative Officer, Civil and Criminal (for Individual Category only)

F.2.5 Certification signed by the school head that the nominee has obtained at least Very Satisfactory (VS) performance ratings (IPCRF) for the last three years (3) for the individual category. Copy of the rating forms should be attached to the nomination folder. Instead, a copy of memorandum issued shall be appendage to attest authenticity.

F.2.6 Copy of the recent CSC appointment (for individual Category)

F.2.7. Authenticated and updated PRC appointment (for individual category)

F.2.8 Settlement of the required Solidarity registration fee of One thousand five hundred only.

B. Each filled up nomination form should be accompanied by a write-up using the Nomination Write-up form, if the Assessment and Evaluation Committee warrant us to submit a hard copy of the portfolio alongside with the process, **A4 size** bond paper, using **Century Gothic font #11**.

C. The nomination form and documentary requirements should be placed in **legal size folders** (white folder). Only required documents must be submitted.

F.3 Write-up of Accomplishment anchored to Civil Service Commission

F.3.1. The write-up must highlight outstanding accomplishments or exemplary norms of conduct manifested within the last three years. Presentation of accomplishments or norms manifested should be in order of significance, complete with descriptions, justifications and should adhere to the following pointers:

- Use specific terms. Define/clarify terms such as "assisted", "contributed" or "facilitated".

- State outstanding accomplishments of exemplary norms displayed and impact in brief, factual and in bullet form.
- Present impact of accomplishments by indicating problems addressed, people/office benefited and/or transactions facilitated.

F.3.1.1 The following information must be adequately provided:

F.3.1.2. For outstanding work accomplishment, state whether the accomplishments presented are part of the regular duties of the nominee or if these are his/her own initiative. If part of nominee's regular duties or mandate, cite justifications on why the accomplishments are considered exceptional or extraordinary.

G.1 For individual and Group category nomination:

G.1.2. The Performance Management Team shall be responsible for preparing, reviewing, and evaluating the nomination folder of the official or employee being nominated for the approval of the head of office.

G.1.3. The office Head shall approve the nomination and shall issue an endorsement letter.

G.2 For Group Category Nomination

G.2.2. The Performance Management Team shall be responsible for preparing, reviewing, and evaluating the nomination folder of the official or employee being nominated for the approval of the head of office.

G.2.3. The office Head shall approve the nomination and shall issue an endorsement letter.

H. GROUNDS FOR DISQUALIFICATION OF NOMINATIONS

H.1 Non-compliance with the submission of complete documentary requirements shall render the nominee ineligible for the Search (deadline, size and number of folders, accuracy and completeness of information required in the nomination form, maximum number of pages for the accomplishment write-up clearances and other required documents). Nominations with incomplete documents shall no longer be processed.

H.2 Any misrepresentation made in any of the documents submitted shall be a ground for disqualification and for disciplinary action against the certifying nominee/authority pursuant to applicable CSC laws and rules.

I. SUBMISSION OF NOMINATION

Nominations to the GAWAD DAKILANG PILIPINO must be submitted to the Secretariat Office, not later than December 8, 2025.

Activity	Date	Remarks
<ul style="list-style-type: none"> Submission of Nomination form and Write Up entries (Soft Copy) 	December 28, 2025	<ul style="list-style-type: none"> Late documents will not be accepted.
<ul style="list-style-type: none"> Settlement of the required GDP Solidarity registration fee 	At least three (3) working days after the receipt of First level Confirmation	<ul style="list-style-type: none">
<ul style="list-style-type: none"> Submission of documentary requirements to the secretariat office (soft bound copy) 	First Week of January Jan 2-4, 2026	<ul style="list-style-type: none"> Late documents will not be accepted.
<ul style="list-style-type: none"> Screening and Short-Listing period Stage 1 Evaluation of the nomination write-up, including required documents. Shortlisting of nominees based on the set of criteria 	2 nd Week of January January 5-7, 2026	<ul style="list-style-type: none"> Documents that reach the 70% cut off will proceed to stage 2
Stage 2 A <ul style="list-style-type: none"> Validation of Qualified Nominees form Stage 1 	2 nd Week of January January 8-12, 2026	<ul style="list-style-type: none"> Only nominees that have reach the 80% cut of score based on the criteria will proceed to Stage 3
Stage 2B <ul style="list-style-type: none"> Nominees who reach the 80% cut off score shall undergo and conduct training program 	3 rd Week of January, January 17-20, 2026	<ul style="list-style-type: none"> This stage is only for Outstanding Teacher Category Only nominees who reach the 80% cut off score are qualified for the demo-teaching.
Stage 3 <ul style="list-style-type: none"> Final Panel Interview of Qualified Nominees from Stage 2 	4 th week of January January 24-28, 2026	<ul style="list-style-type: none"> No more than 10 finalists in every category
<ul style="list-style-type: none"> Submission of final list in every category to the PRAISE Committee 	1 st Week of February February 2-8, 2026	
<ul style="list-style-type: none"> Preparation, Finalization and PRAISE meetings 		
<ul style="list-style-type: none"> <u>Conduct of GAWAD DAKILANG PILIPINO Awarding and National Conference Workshop on Culture and Arts Education</u> 	February 27 – March 1, 2026	

Where and How to send the Nomination and other pertinent documents

Nomination Form and Nomination Write Ups [Online Registration]; and other pertinent documentary requirements/information may send to

PHILIPPINE ARTS & CULTURE EDUCATORS SOCIETY

B62L2, Marigold corner Bay Drive, Robinsons Homes

East Subd., San Jose, Antipolo City

Email address : philippineartsandcultureeduc@gmail.com

kulturatsining@yahoo.com.ph

FB account – [Paces Bulwagan](#)

Contact Number/s 02 8656 9390

09281468238 09261717915

World Education Training and Development Services
WE TRAIN. WE CONNECT. WE EDUCATE

DepEd Regional Office No. 02



DOCS ID No.
010526073

Created by: Records
Date Created: 01/05/2026



Jan. 2, 2026

REGIONAL DIRECTOR
Department of Education

MA AM/ SIR,

Greetings from the World Education Training & Development Services, and Pinagpala Publishing!

This is to inform you of the rescheduling of our upcoming PRC-accredited training program **"Leading the Future: 1st International Training on Innovative Approaches to Curriculum Pedagogy, School Management, and Instructional Leadership"** that will be held every Saturday in February 2026.

This event is organized by World Education Training and Development Services, a PRC-accredited CPD provider in the Philippines with Accreditation No. PTR-2022-385.

This is a comprehensive program designed to empower school leaders with cutting-edge strategies and practical tools to drive educational excellence. This training focuses on three critical pillars of effective school leadership: reimagining curriculum pedagogy to foster 21st-century skills, streamlining school management and operations for efficiency and sustainability, and enhancing instructional leadership to support teacher growth and improve student outcomes. Through interactive workshops, case studies, and expert-led discussions, participants will gain insights into global best practices and innovative approaches to transform their schools into future-ready learning environments.

Interested participants may visit <https://www.worldedph.com/events/leading-the-future> or our FB Page <https://www.facebook.com/worldeducationtrainingdevelopmentsservices> for registration details and other information.

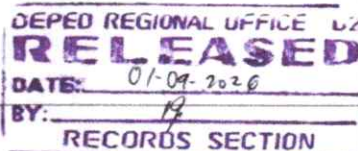
May we also request an advisory or memo to inform all the regional and division offices about this program. I've attached the event poster, program matrix, and other information about the event.

Rest assured that classes and other school activities will not be affected by the conduct of this event since recorded lecture videos & outputs will only be submitted to us by the participants after their work hours.

Thank you very much for your usual support!

Sincerely,


BLESSEDDY M. CERVANTES, EdD.
CEO, World Education Training &
-639985799958



January 07, 2026

To: Schools Division Superintendent
All Others Concerned

For your information and appropriate action. Please note that participation in this activity is voluntary and for personal professional development, subject to the approval of the Schools Division Superintendent.


BENJAMIN D. PARAGAS PhD, CESO III
Director IV/Regional Director