



Teacher Leadership in Action: Voices and Visions from Philippine Locales



2026 National Conference

February 25-26, 2026 | Ateneo de Manila University | Hybrid Platform



DEPARTMENT OF
SOCIOLOGY AND
ANTHROPOLOGY

DepEd Regional Office No. 02



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5 December 2025

To: DepEd Regional and Division Offices
Department of Education, Philippines



Warm greetings from the Society for Strategic Education Studies (S4SES)!

We are inviting your office and your teachers to join the S4SES National Conference, with the theme "Teacher Leadership in Action: Voices and Visions from Philippine Locales." The event will be held on February 25-26, 2026 at Ateneo de Manila University.

The conference aims to gather teachers, school leaders, and education partners to share their experiences, ideas, and leadership practices in different learning environments. The sessions will highlight how teachers lead, make decisions, and respond to challenges in their schools and communities.

We warmly encourage the participation of your teachers, coordinators, supervisors, and administrators either as presenters and/or participants in this event. Their presence will enrich the discussions and help strengthen partnerships across schools and regions. Please note that the submission of abstracts has been extended to January 10, 2026.

Attached is the conference poster for your reference. If you have questions or would like more details, please contact us at s4ses.admu26@gmail.com.

Sincerely,

Jeshie Edrei P. Perez, LPT, MAEd
Conference Head Secretariat

cc: E.C. Abaya, PhD
Conference Director

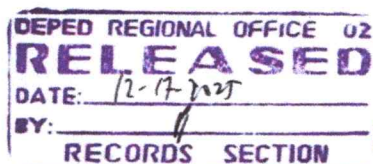
December 16, 2025

To: **Schools Division Superintendents**
This Region

For information, dissemination and appropriate action. For personal and professional development subject to the approval of the SDS. Attendee shall observe the no disruption of classes policy.

BENJAMIN D. PARAGAS PhD, CESO III
Director IV / Regional Director

hrdd / rbc / mcc



MEMORANDUM		Date: 12/17/2025	Released (Records):
To:	() PSDS/DICs	() Elem/Sec School Heads	
	() Private Schools	() Others:	
For:	() Information	() Dissemination	
	() Guidance	() Strict Compliance	
ORLANDO E. MANUEL PhD, CESO V Schools Division Superintendent			
By:	ASDS	CID Chief	SCOD Chief
	AO	Atty	Signature:

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Society for Strategic Education Studies



ATENEO

DEPARTMENT OF
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Conference Director



SOCIETY FOR
STRATEGIC
EDUCATION STUDIES



ATENEIO

DEPARTMENT OF
SOCIOLOGY AND
ANTHROPOLOGY



CALL FOR PAPERS & PARTICIPATION

2026 National Conference

TEACHER LEADERSHIP IN ACTION: VOICES AND VISIONS FROM PHILIPPINE LOCALES

Ateneo de Manila University | 25-26 February 2026 | Hybrid Platform

Conference Rationale

Globally acknowledged as a critical lever for educational transformation, teacher leadership remains an underutilized potential within the Philippine context. Filipino educators daily exhibit leadership through pedagogical innovation, peer mentorship, and community engagement—practices that constitute a form of organic, ground-level leadership. However, their agency is frequently circumscribed by systemic impediments, including centralized governance, bureaucratic overload, and an absence of supportive policy frameworks. Consequently, their critical voices and expertise remain marginalized in the very policy dialogues that affect educational practice.

This conference is convened to shed light on how Filipino educators navigate, resist, and transform these structural constraints. It aims to foster a multi-stakeholder dialogue among practitioners, researchers, and policymakers to co-construct a contextually grounded model of teacher leadership. The ultimate objective is to generate praxis-oriented strategies for the validation, cultivation, and sustainable integration of teacher leadership into the core of the Philippine educational system.

Conference Strands

We invite submissions that address, but are not limited to the following themes:

- 1. Classroom-Based Leadership Practices**
Innovations, inclusive pedagogies, and learner-centered leadership
- 2. Leadership Beyond the Classroom**
Teacher roles in mentoring, school development, and community engagement
- 3. Professional Learning and Collaboration**
Building leadership through peer networks and teacher-led learning communities
- 4. Teacher Advocacies in Educational Policy and Governance**
Participation in reform, policy influence, and advocacy
- 5. Contexts, Challenges, and Enablers of Teacher Leadership**
Cultural, institutional, and systemic factors that shape teacher leadership pathways

GUIDELINES FOR SUBMISSION

- The abstract should be
- Max. of 300 words in length
 - Attached as PDF file
 - Original
 - Written in English or Filipino

SUBMIT HERE



<https://bit.ly/s4sesAbstractSubmission>

CONFERENCE WEBSITE



<https://bit.ly/4q9eZrE>

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