



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

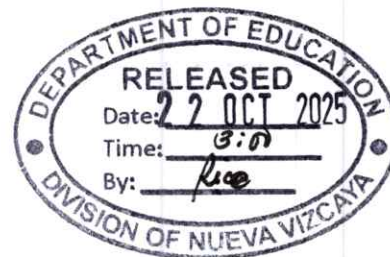
UNNUMBERED MEMORANDUM

TO: Assistant Schools Division Superintendent
Chief - Curriculum Implementation Division
Chief - Schools Governance and Operations Division
Schools Division Research Committee (SDRC) Members
Public Elementary and Secondary School Heads
All others concerned

FROM: 
ORLANDO E. MANUEL PhD, CESO V
Schools Division Superintendent
10-2025-555

DATE: **October 22, 2025**

SUBJECT: **CONDUCT OF EDUCATIONAL AND COMPREHENSIVE RESEARCH
ADVANCEMENT FOR TEACHERS' ENGAGEMENT 4.0 (EDUCREATE
4.0 – PHASE 3): DATA INTERPRETATION AND FORMULATION OF
CONCLUSIONS AND RECOMMENDATIONS**



1. In line with the **DepEd Order No. 16, s. 2017** known as the **Research Management Guidelines (RMG)**, this office through the Schools Division Research Committee (SDRC) informs the field of the conduct of **Educational and Comprehensive REsearch Advancement for Teachers' Engagement 4.0 (EduCREATE 4.0 – Phase 3): Data Interpretation and Formulation of Conclusions and Recommendations** on **October 29-31, 2025** at **DISADECO Hotel, Resorts and Events Center, Bayombong, Nueva Vizcaya**.
2. The research L&D activity aims to:
 - a. conduct interpretation of their research data;
 - b. formulate their research conclusions and recommendations; and,
 - c. draft the completed research manuscripts ready for Quality Control Checklist (QCC) evaluation;
3. Participants are requested to bring the following: (1) hard copy (printed) of the approved proposal; (2) fully-charged laptop and extension cords; and, (3) data encoded in excel format following the research tool (QCC).
4. Attached to this memorandum is the list of the Research Technical Working Group and Research Proponents for reference.
5. Teacher- participants are advised to prepare their instructional plan duly approved by the school heads before attending to the activity.
6. Meals and snacks will be served to the participants which will be charged to the Basic Education Research Fund (BERF 2025). Travel and other allowable



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expenses to be incurred by the participants will be charged against school/local MOOE subject to the usual accounting and auditing rules and regulations.

7. Immediate dissemination of and strict compliance with this unnumbered memorandum is hereby directed.

Inclosure: As stated

Reference: DepEd Order No. 16, s. 2017

To be indicated in the perpetual index under the following subjects:

Research Management Guidelines



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List of Technical Working Group

Name	School/Office	Position/Designation
1. ROMMEL S. DE GRACIA	SDO – SGOD PAR	SEPS, DRTWG Member
2. LEONARD FRANCIS T. JASMIN PHD	Ernesto Lapan Pale ES	HT III, DRTWG Member
3. JAYSON D. VELASCO DIT	Dupax del Sur NHS	HT III, DRTWG Member
4. MARK ANTHONY I. GANO PhD	Pinayag NHS	HT III, DRTWG Member
5. DOLORES A. SANTOS	Bonfal NHS	MT I, DRTWG Member
6. ARUEL FLORES DELIM JR	Santa Fe NHS	TIII, DRTWG Member
7. KEVIN P. AQUINO	Bugkalot NHS	TIII, DRTWG Member
8. RODNY GIVERSON V. GARCIA	Uddiawan NHS	TIII, DRTWG Member
9. EDISON B. LOPEZ	Bonfal NHS	TIII, DRTWG Member
10. MYLENE O. CASTRO PhD	Naruron ES	MTII, DRTWG Member
11. FRANCIS DI-AT	NVGCHS	TIII, DRTWG Member
12. DEO P. URBANO PhD	Murong NHS	TIII, DRTWG Member
13. DEN MARK C. LORENZO	Solano HS	T III, DRTWG Member
17. CLYDINNE A. BALLON	SDO-SGOD PAR	ADAS III
18. HOWARD JEAN FRANCOIS V. DOLES II	SDO-OSDS IT	ADA VI



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*LIST OF PARTICIPANTS OF EDUCATIONAL AND COMPREHENSIVE RESEARCH ADVANCEMENT FOR TEACHERS' ENGAGEMENT 4.0
 (EDUCREATE 4.0 – PHASE 3): DATA INTERPRETATION AND FORMULATION OF CONCLUSIONS AND RECOMMENDATIONS*

No.	Name	SCHOOL	POSITION	TITLE
1	Karen I. Dingle	San Leonardo ES	Teacher III /TIC	Enhancing The Numeracy Skills of The Grade II Learners Using Worksheets in Mathematics
2	Jose Del Rosario	Alfonso Castaneda NHS	Teacher III	Assessing the Impact of a Reading Intervention Program on the Improvement of Struggling Readers' Skills
3	Jocelyn P. Timbreza	Butao ES	Master Teacher 1	Utilization of Evaluative Material in The Performance Level of Grade 6 Learners in Mathematics
4	Melanio Noe O. Manipon	SANTA FE NHS	Teacher III	Stoichiometric Skills and Experiences of Grade 12 STEM Students Exposed in Online Interactive Worksheets
	Rhoda L. Delim		Teacher II	
	Shirley B. Balinhawang		Teacher II	
5	Reinolds Joshua Olbinado	Abuyo NHS	Teacher III	Experiences And Vocabulary Level Among Selected Students in English in Using ICT-Based Activities
6	Shirley Serquina	TIBLAC ES	Master Teacher-I	Using The Activity Sheet, "Sum and Difference": Its Effect on the Numeracy Level and Academic Performance of The Key Stage 2 Learners of Tiblac Elementary School
	Rackel Asim	Hamhamaan ES	Master Teacher 1	
7	Arnulfo M. Carnate	Kongkong Valley NHS	Teacher III	Peer Review Strategy on The Writing Skills of Grade 12 Humms Students in Kongkong Valley National High School
8	Johnnefer Cinense	DAGUPAN ES	Master Teacher I	Mastery Levels, Motivation Levels, and Learning Experiences of Grade 4 Learners in Multiplication of Whole Numbers through 7E Learning Cycle Model
9	Pantaleon Jr. Cadelina	Villaros ES	Teacher III	Contextualized Learning Activity Sheets: Effects on Grade 5 Learners' Fraction Word Problem-Solving Performance and Learning Experiences
10	Lorifel Callangan	ALMAGUER SOUTH ES	Teacher III	The Effect of School Feeding Program on The Health and Academic Performance of The Learners
11	Domingo G. Araes	BAMBANG CS	Teacher III	Teaching Word Problems Involving Two-steps Mathematical Problem Among Grade 4 Learners



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No.	Name	SCHOOL	POSITION	TITLE
12	May Bell C. Pilde	PINAYAG NHS	Teacher III	Computer-Aided Instruction: Its Role in The Reading Comprehension of The Grade 8 Students
13	Renalyn Serafino	NAPO-TUYAK ES	Head Teacher I	Implementation of School-Based Reading Program and Its Challenges Encountered by Key Stage 1
14	Lory Fe Lupaas	Pinayag NHS	Teacher I	Learning in Tandem: Its Effect on the Reading Performance and Reading Interest Level of Grade 9 Students
15	Jennie Ann A. Wance	BAMBANG NHS	Teacher III	Effects Of Integrating Home-Based Learning Activities in Teaching Physical Education in The Achievement and Interest Levels of Grade 12 Students
	Roldan B. Montuya		Teacher III	
16	Mark Anthony I. Gano	Pinayag HS	HT III	Predicting Science Learning Environment and Critical Thinking Skills of Grade 11 Learners in an Upland School Towards a Learning Intervention Model
17	Victoria Viernes	ABUYO ES	Master Teacher I	Addressing The Difficulty of Learners in Interpreting Data Using Practical Work and Picture Books
18	Marissa V. Jallorina	Sta Cruz ES	Principal 1	Practices, Teaching Strategies and Challenges of Elementary School Teachers of Bagabag I District in Improving Reading Skills of Learners
19	Niko Neal Fariñas	BINTAWAN NHS	Teacher III	AI-Integrated Troubleshooting Support Versus Modular Approach in Computer Systems Servicing: Effect on Student Skills and Perceptions
20	Maricel A. Aniceto	STA. CRUZ ES	Teacher III	Bridging the Reading Gaps of Grade 6 Learners in English Using PR-RP (Paired Reading-Routine Practice) Strategy
21	Meralgean W. Tacotaco	Kongkong Valley NHS	Teacher II	Utilization of LabCart: Its Effect on the Mastery in Solving Stoichiometric Problems among the Grade 12 TVL Students
	Abigail W. Tumitot			
22	Glanda Garcia	Bambang NHS	Teacher III	Game-Based Learning Activities in Teaching Logarithmic Functions: Its Effect on the Performance and Engagement Levels of Grade 11 Students
	Maricel P. Cudia		Teacher III	
23	Lovely May Julian	SALINAS HS	Teacher III	Unlocking Literacy Potential: Transforming Struggling Readers Through an Innovative Reading Intervention Scheme



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No.	Name	SCHOOL	POSITION	TITLE
24	Jayson Delos Santos	BINTAWAN NHS	Teacher III	Audio-Assisted Reading Strategy: Its Effects on the Reading Skills and Interests of G11 Senior HS Students
25	Mailyn Dasalla	SOLANO HS	Teacher II	Assessing the Effectiveness of Peer Mentors in Relation to Students' Temperaments"
26	Jenelyn Tablada	Aritao NHS	Teacher III	Assessing Scientific Literacy and Motivation in Science and Technology Education Classes through Project TUKLAS with PISA-Type Questions
	Jessica Gatchalian		Teacher II	
27	Nieves M. Kimo	Alang Salacsac ES/ Talicabcab ES	Head Teacher I	Satisfaction Level of Elementary School Science Coordinators on the Implementation of Project RIPPLES (Realizing Improvement in K to 12 Performance and Professional Development thru Learning Action Cell and Engagement of Science Educators and Leaders)
29	Cherryl M. Doctor	Duruarog ES	Teacher III	The Use of Animated Videos in Improving Mastery Level of Grade I in Makabansa
30	Hazel P. Olli	Kasibu National Agricultural School	Head Teacher III	Stress Levels and Coping Mechanisms Among Secondary Teachers: Basis for A Strategic School-Based Mental Health and Wellness Program
31	Racquel R. Tigo	Watwat ES	Principal I	Marungko Approach and Structured Home Reading Program as Tools in Improving Reading Levels of Grade 1 Pupils.
32	Philip B. Tolentino	Arwas ES	Teacher III	Effectiveness of Worksheets in Improving the Performance of Grade 5 Pupils in Mathematics
33	Daisy Ann C. Balaysa	Sta.Cruz Pingkian HS	Teacher III	Utilizing Teacher-Made Learning Activity Sheets (LAS) in Practical Research 1: Towards Enhanced Mastery Level of the Grade 11 Students at Sta.Cruz Pingkian HS
34	Estrelita L. Binlingan	Kakidugen NHS	Head Teacher I	Assessing the Teaching Strategies and Readiness of Secondary Teachers on Preparing Students for Program for International Student Assessment (PISA)
35	John Paul D. Purigay	NVGCHS	Teacher II	META AI: Its Effect on Grade 12 STEM Students' Science Process Skills and Academic Performance in Linear Kinematics



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No.	Name	SCHOOL	POSITION	TITLE
36	Jay Lord G. Piduana	Kasibu National Agricultural School	Teacher III	Learning Experiences and Mastery Level of Grade 10 Learners in Using Offline Game-Based Learning Activities
37	Gladys A. Carag	Amballo ES	Master Teacher - I	Teachers Satisfaction on School Heads Technical Assistance Provision
38	Mary Grace L. Fernandez	Tuao South ES	Principal II	21st Century Skills of Elementary Teachers of Bagabag II District: Basis for Proposed Professional Development Program
39	Reymond C. Parinas	Bascaran NHS	Teacher III	Utilizing an Offline Application in Teaching Simple and Compound Interest to Grade 11 Learners: Its Implications on their Mastery Level and Learning Experience
41	Harry Bill Nino M. Salem	Lamo NHS	MT I	Interactions of Attitudes, Basic and Integrated Science Process Skills and Critical Thinking Skills of Grade 10 Learners
42	Reinmark Tamani Mylanie T. Garcia	Solano HS	Teacher III	Kakayahan ng mga Mag-aaral-Mamamahayag ng Solano High School sa Pagsulat ng Pamahayagang Pangkampus
43	Christian Jay A. Bautista	BINTAWAN NHS	Teacher I	Enhancing Students' Mastery in Advanced Statistics Through Guided Error Analysis Exercise as Formative Assessment Strategy in Complex Formula Applications
44	Marcelo E. Panis Jr.	Bintawan NHS	Teacher III	Polynomial Window Cards: Its Effect on Grade 8 Students' Performance in Factoring Polynomials.
45	Roxanne Elaine J. Concepcion-Rubas	SOLANO HS	Teacher III	Reducing Speaking Anxiety among Grade 10 Students through Project SPEAK
46	Ricci D. Lorenzo	KIRANG ES	Teacher III	Effectiveness of Project Flashcards in Improving the Numeracy Skills of Grade 1 Learners