

September 10, 2025

ATTN: **MR. FLORANTE E. VERGARA**
Assistant Regional Director – Region II

DEPARTMENT OF EDUCATION (REGION II – CAGAYAN VALLEY)
Cargi, Tuguegarao City, Cagayan



Subject: A Call to Prioritize Play: Why Playgrounds are an Indispensable Component of Our Children's Education

Dear Mr. Vergara,

I am writing to you today with a deep conviction that a critical element is missing from the academic landscape of many of our public schools: a dedicated and safe playground. While the Department of Education rightly champions academic excellence, I believe it is imperative that we recognize and invest in the profound educational value of play. A playground is not merely a space for recreation; it is a dynamic learning laboratory that is fundamental to a child's holistic development and future success. The integration of quality play spaces directly supports and enhances our educational goals in the following ways:

1. Play as a Catalyst for Cognitive and Academic Skills:

The benefits of play are directly linked to a child's capacity to learn. Activities on a playground, from navigating a jungle gym to figuring out the momentum of a swing, are powerful lessons in physics, problem-solving, and spatial reasoning. Structured and unstructured play fosters creativity, critical thinking, and a sense of curiosity that are invaluable inside the classroom. It is during play that children practice imaginative storytelling, role-playing, and collaborative problem-solving—skills that are foundational for literacy, communication, and innovation.

2. Play as a Foundation for Emotional and Social Intelligence:

More than ever, our students need opportunities to develop emotional resilience and social acumen. The playground provides a unique, real-world setting where children learn to manage their emotions, navigate social hierarchies, and build friendships. They learn to share, take turns, and resolve conflicts without adult intervention, thereby cultivating empathy, negotiation skills, and a sense of fair play. These are not soft skills; they are essential life skills that directly correlate with a child's ability to succeed in collaborative academic environments and, later, in the workforce.

3. Play as a Necessity for Mental and Physical Well-being:

The increasing pressures of modern academic life can take a toll on a child's mental health. Recess on a playground offers a crucial and effective break that reduces stress, anxiety, and frustration. Physical activity is scientifically proven to improve a child's focus, attention span, and memory, making them more receptive to learning when they return to the classroom. By investing in playgrounds, we are not only combating the rising rates of childhood obesity and related health issues but also nurturing a positive and healthy mindset that is essential for academic achievement.

A school without a playground is a school that is not fully serving the needs of its students. It is a school that overlooks a critical component of a child's brain development and emotional growth. I urge you to consider the immense return on investment that a national playground initiative would yield. It would not only improve the physical health of our children but also elevate their academic performance, social skills, and overall well-being.

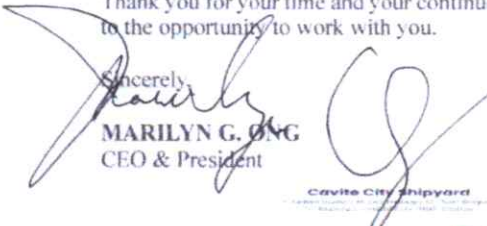
Our commitment to quality has allowed us to serve a wide range of clients, and we are confident we can provide the perfect solution for your project. We combine a deep understanding of composite materials with two decades of hands-on experience to deliver results that exceed expectations.

We would be delighted to discuss how our manufacturing capabilities can bring your project to life. Attached to this letter is our product catalog for your reference. Should you have any queries you may contact us at:

Landline: (028) 664-8389; 664-8370
Cellphone: 0917-526-2732; 0939-921-1659
Email: ssipeglobal@gmail.com ; sales@stoneworksspecialist.com
Website: www.stoneworkscorp.com
Facebook: facebook.com/stoneworksspecialist



Thank you for your time and your continued dedication to creating the best possible future for our children. We look forward to the opportunity to work with you.

Sincerely,

MARILYN G. ONG
CEO & President

Cavite City Shipyard
A Division of STONWORKS SPECIALIST

To: **SCHOOLS DIVISION SUPERINTENDENTS**

For information, dissemination, and appropriate action.


BENJAMIN D. PARAGAS PhD, CESO III
Director IV/Regional Director

CLMD/ouc/rbg

October 8, 2025



ISO 9001:2015
ISO 14001:2015
ISO 45001:2018

September 10, 2025

ATTN: **MR. FLORANTE E. VERGARA**
Assistant Regional Director – Region II

DEPARTMENT OF EDUCATION (REGION II – CAGAYAN VALLEY)
Carig, Tuguegarao City, Cagayan



Subject: **A Call to Prioritize Play: Why Playgrounds are an Indispensable Component of Our Children's Education**

Dear Mr. Vergara,

I am writing to you today with a deep conviction that a critical element is missing from the academic landscape of many of our public schools: a dedicated and safe playground. While the Department of Education rightly champions academic excellence, I believe it is imperative that we recognize and invest in the profound educational value of play. A playground is not merely a space for recreation; it is a dynamic learning laboratory that is fundamental to a child's holistic development and future success. The integration of quality play spaces directly supports and enhances our educational goals in the following ways:

1. Play as a Catalyst for Cognitive and Academic Skills:

The benefits of play are directly linked to a child's capacity to learn. Activities on a playground, from navigating a jungle gym to figuring out the momentum of a swing, are powerful lessons in physics, problem-solving, and spatial reasoning. Structured and unstructured play fosters creativity, critical thinking, and a sense of curiosity that are invaluable inside the classroom. It is during play that children practice imaginative storytelling, role-playing, and collaborative problem-solving—skills that are foundational for literacy, communication, and innovation.

2. Play as a Foundation for Emotional and Social Intelligence:

More than ever, our students need opportunities to develop emotional resilience and social acumen. The playground provides a unique, real-world setting where children learn to manage their emotions, navigate social hierarchies, and build friendships. They learn to share, take turns, and resolve conflicts without adult intervention, thereby cultivating empathy, negotiation skills, and a sense of fair play. These are not soft skills; they are essential life skills that directly correlate with a child's ability to succeed in collaborative academic environments and, later, in the workforce.

3. Play as a Necessity for Mental and Physical Well-being:

The increasing pressures of modern academic life can take a toll on a child's mental health. Recess on a playground offers a crucial and effective break that reduces stress, anxiety, and frustration. Physical activity is scientifically proven to improve a child's focus, attention span, and memory, making them more receptive to learning when they return to the classroom. By investing in playgrounds, we are not only combating the rising rates of childhood obesity and related health issues but also nurturing a positive and healthy mindset that is essential for academic achievement.

A school without a playground is a school that is not fully serving the needs of its students. It is a school that overlooks a critical component of a child's brain development and emotional growth. I urge you to consider the immense return on investment that a national playground initiative would yield. It would not only improve the physical health of our children but also elevate their academic performance, social skills, and overall well-being.

Our commitment to quality has allowed us to serve a wide range of clients, and we are confident we can provide the perfect solution for your project. We combine a deep understanding of composite materials with two decades of hands-on experience to deliver results that exceed expectations.

We would be delighted to discuss how our manufacturing capabilities can bring your project to life. Attached to this letter is our product catalog for your reference. Should you have any queries you may contact us at:

Landline: (028) 664-8389; 664-8370
Cellphone: 0917-526-2732; 0939-921-1659
Email: ssiglobal@gmail.com ; sales@stoneworksspecialist.com
Website: www.stoneworkscorp.com
Facebook: facebook.com/stoneworksspecialist



Thank you for your time and your continued dedication to creating the best possible future for our children. We look forward to the opportunity to work with you.

October 8, 2025

MEMORANDUM		Date: 10-14-2025	Released/Records: [signature]
To:	☒ PSDS/DICS	☒ Elem/Sec School Heads	
	☒ Private Schools	☐ Others:	
For:	☒ Information	☒ Dissemination	
	☒ Guidance	☐ Strict Compliance	
ORLANDO E. MANUEL PhD., CESO V Schools Division Superintendent			
By:	☐ ASDS	☐ CID Chief	☐ SGOD Chief
	☐ AO	☐ Atty	☐ [signature]

To: **SCHOOLS DIVISION SUPERINTENDENTS**

For information, dissemination, and appropriate action.

BENJAMIN D. PARAGAS PhD, CESO III
Director IV/Regional Director

CLMD/ouc/rbg