

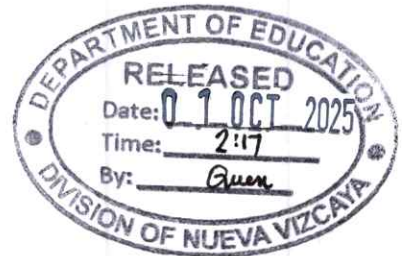


Republic of the Philippines  
**Department of Education**  
Region II – Cagayan Valley  
Schools Division of Nueva Vizcaya

**UNNUMBERED MEMORANDUM**

TO: Assistant Schools Division Superintendent  
Chief - Curriculum Implementation Division  
Chief - Schools Governance and Operations Division  
Schools Division Research Committee (SDRC) Members  
Public Elementary and Secondary School Heads  
All others concerned

FROM: **ORLANDO E. MANUEL PhD, CESO V**  
Schools Division Superintendent  
09-2025-488



DATE: OCTOBER 1, 2025

SUBJECT: **OFFICIAL ENTRIES TO THE 5<sup>TH</sup> REGIONAL PLANNING CONFERENCE (RPC)**

1. In line with the Regional Memorandum No. 445, s. 2025 dated September 26, 2025 entitled **"FIFTH REGIONAL PLANNING CONFERENCE (5<sup>th</sup> RPC)"**, this office through the Schools Division Research Committee (SDRC) informs the field of the official entries to the 5<sup>th</sup> RPC to be held on **November 19-21, 2025** at the **Schools Division Office of Santiago City**.
2. The conference aims to:
  - a. achieve the objectives in the areas of education research, data management processes, accountabilities, and strategic and operational planning;
  - b. tackle prevailing issues in the basic education sector through the implementation of the MaTaTaG Agenda and other key initiatives;
  - c. ensure alignment and strengthen communication with Schools Division Offices (SDOs) and schools on system and policy updates vital to the implementation of educational plans and programs; and,
  - d. provide capacity-building opportunities on relevant topics and emerging trends in the use of evidence-based planning, programming, and policy development.
3. A registration fee of Two Thousand Five Hundred Pesos (Php2,500.00) shall be collected from each participant which will cover the melas and snacks including conference kits. Travel expenses and other allowable allowances including registration fee shall be charged to local funds subject to the usual auditing rules and regulations.
4. Attached to this memorandum is the list of official entries to the 5<sup>th</sup> RPC.
5. Participants of the 5<sup>th</sup> RPC are requested to submit the requested slide decks, tarpaulin/poster, and printed manuscripts to the Planning and Research.
5. Immediate dissemination of and strict compliance with this unnumbered memorandum is hereby directed.



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**Enclosure 1: Official Entries to the 5<sup>th</sup> Regional Planning Conference (RPC)**

**A. Completed Action Researches**

School/ District	Proponent Designation	Position/ Designation	Research Title	Theme
Bascaran HS	Edward L. Acoba	TIII	Writing Proficiency Level of Grade 11 Learners Exposed in a Task-Based Instruction (TBI).	Teaching and Learning
Solano HS	Jayson Joe P. Salamida	T III	Reducing Grade 9 Students' Misconception in Solving Quadratic Equations in One Variable through Peer Tutoring and Teaching with Error Analysis (TWEA).	Teaching and Learning
Bambang CS	Alvin Jan S. de Guzman	SPET.I	Mathematical and Problem-Solving Skills, Mastery Level and Their Learning Experiences in Utilizing Contextualized Work Sample of A&E Junior High School Students.	Teaching and Learning

**B. Completed Basic Researches**

School/ District	Proponent Designation	Position/ Designation	Research Title	Theme
Pinayag NHS	Mark Anthony I. Gano	HT 1	Phenomenological Study of the Lived Experiences and Challenges Faced by Student Workers in an Upland High School Towards a Students-Centered Project.	Governance
Aritao NHS	Pamela B. Sinuldong Mazel A. Macaraeg Helen G. de Guzman	MT II TIII TIII	Understanding Challenges & Experiences of Teachers and Students on DepEd's Catch-Up Friday Towards Policy Implementation Enhancement.	Teaching and Learning
V. Coloma ES	David S. Dela Cueva	MTI	Reading Strategies of Public Elementary School Teachers in Relation to the Reading Profile of Grade 3 Pupils Towards an Intensive Reading Intervention.	Teaching and Learning



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**C. Action Research Proposals**

School/ District	Proponent Designation	Position/ Designation	Research Title	Theme
Bintawan NHS	Niko Neal P. Farinas	TIII	AI-Integrated Troubleshooting Support Versus Modular Approach in Computer Systems Servicing: Effect on Students' Skills and Perceptions	Teaching and Learning
Bambang NHS	Jennie Ann A. Wance Roldan B. Montuya	TIII TIII	Effects of Integrating Home-Based Learning Activities in Teaching Physical Education in the Achievement and Interest Level of Grade 12 Students	Teaching and Learning
NVGCHS	John Paul D. Purigay	TII	META AI: Its Effect on Grade 12 STEM Students' Science Process Skills and Academic Performance in Linear Kinematics	Teaching and Learning

**D. Basic Research Proposals**

School/ District	Proponent Designation	Position/ Designation	Research Title	Theme
Tuao South ES	Mary Grace L. Fernandez	Principal II	21st Century Skills of Elementary Teachers of Bagabag II District: Basis for Proposed Professional Development Program	Human Resource Development
Kasibu National Agricultural School	Hazel P. Olli	Head Teacher III	Stress Levels and Coping Mechanisms Among Secondary Teachers: Basis for A Strategic School-Based Mental Health and Wellness Program	Human Resource Development
Alang Salacsac ES	Nieves M. Kimo	Head Teacher I	Satisfaction Level of Elementary School Science Coordinators on the Implementation of Project RIPPLES (Realizing Improvement in K to 12 Performance and Professional Development thru Learning Action Cell and Engagement of Science Educators and Leaders)	Teaching and Learning/HRD



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**E. RESEARCH POSTER**

School/ District	Proponent Designation	Position/ Designation	Research Title	Theme
Dupax Del Norte NHS	Juren C. Bested Faye Ann V. Nieto Mylene O. Castro	Teacher III Teacher II Master TII	Skills in Disaster Risk Reduction Management of Student Leaders Exposed Under Project READY.	DRRM
Bonfal NHS	Edison B. Lopez	Teacher III	Math Mania Drills: An Intervention to Improve the Numeracy Skill and Performance Level of Grade 8 Learners	Teaching and Learning
NVGCHS	Joanna Jasmin C. Dela Cruz	Teacher III	Praxis ng Panitikang Digital sa Antas ng Literasi sa Pagbasa Gamit Estratehiyang Gradual Psychological Unfolding (GPU) sa Ika-8 Baitang	Teaching and Learning

**F. STRATEGIC AND OPERATIONAL PLANNING**

Category	School	District	Presenter	Position/ Designation
Elementary	Solano East Central School – SPED Integrated School	Solano I	Lourdes T. Jasmin	Principal III
Secondary	Bintawan National High School	Villaverde	Amadeo B. Dulay	Principal IV

**G. ENTRIES TO THE SPECIAL AWARDS**

Name	Position	School	Category/Awards
1. Den Mark C. Lorenzo	Teacher III	Solano High School	Most Outstanding Regional Research Technical Working Group Member
2. Mark Anthony I. Gano PhD	Head Teacher III	Pinayag High School	Most Outstanding non-Teaching Researcher
3. Dolores A. Santos	Master Teacher I	Bonfal National High School	Most Outstanding Teaching Researcher



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Name	Position	School	Category/Awards
4. Amadeo B. Dulay	Principal IV	Bintawan NHS	Outstanding School Research Management Implementer
5. Orlando E. Manuel PhD, CESO V	SDS	SDO-Nueva Vizcaya	Outstanding SDO Research Management Implementer

Prepared by:

**ROMMEL S. DE GRACIA PhD**  
SEPS – Planning and Research

Noted:

**ROMULO S. ANCHETA PhD**  
Chief – School Governance & Operations Division