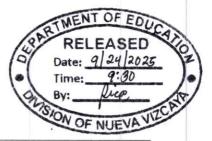


Republic of the Philippines

Department of Education

Region II – Cagayan Valley Schools Division of Nueva Vizcaya



September 17, 2025

DIVISION MEMORANDUM No.__459____ s. 2025

CORRIGENDUM AND ADDENDUM TO DIVISION MEMORANDUM NO. 422 s. 2025 RE: SEARCH FOR THE BEST SCHOOLS IMPLEMENTER OF THE GULAYAN SA PAARALAN PROGRAM (GPP) FOR THE SCHOOL YEAR 2025-2026

To: Assistant Schools Division Superintendent
Chief, Curriculum Implementation Division
Chief, School Governance and Operation Division
Education Program Supervisors
Public Schools District Supervisors/District In-Charges
Principals/School Heads of Elementary and Secondary Schools
School Health and Nutrition Unit Personnel
All others concerned

1. The Search for the best implementer of the Gulayan sa Paaralan Program (GPP) is divided into three categories with the following parameters:

CATEGORIES	Elementary Schools	Secondary Schools	
Category 1. Small Schools	8 teachers including NT staff	7-25 teachers including NT staff 26-70 teachers including NT staff 71 teachers & above including NT staff	
Category 2. Medium schools	9-15 teachers including NT staff		
Category 3. Large Schools	16 teachers & above including NT staff		

2. The Criteria letter **B. GARDEN QUALITY** is corrected as 1.1 as 5% instead of 10%, 1.2 as 5% instead of 10% and 1.3 as 5% instead of 10 % as indicated in the previously issued memorandum.

FOR ELEMENTARY AND SECONDARY SCHOOLS

CRITERIA	SUMMARY OF POINTS	TOTAL POINTS
A. EDUCATIONAL RELEVANCE		20%
Students Involvement	10%	
Use of laboratory to teach basic concept of Science and Agriculture		
2.1. Lesson Plan	6%	
2.2. Signages / Placards	4%	
B. GARDEN QUALITY		20%







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1. Qualities that make the Garden Unique		
1.1. Lay-out/design of the garden	5%	
{Edible Landscaping}		
1.2. Variety of Crops Planted	5%	
{Indigenous vegetables, salad Mix,		
Pinakbet mix, Sinigang Mix		
1.3. Innovativeness	5%	
1.3.1. 1= 2%		
1.3.2. 2=3%		
1.3.3. 3=5%		
Cultural Practices Employed	5 %	
C. GARDEN SUSTAINABILITY		15%
 Sustainable, Eco-Friendly considering the 3R's Principles "Reduce, Reuse and Recycle" 	5%	
Seed Production Practices (Presence of Seed Bank)	5%	
 Presence of Functional Nursery {Medicinal Plants, Vegetables Seedlings} 	5%	
D. PRODUCTION		25%
 Total number of kilograms harvested in the 200 Square Meter land area 	10	
2. Processing and Value Adding Activity	5%	
3. Income	10%	
E. IMPROVEMENT OF NUTRITIONAL STATUS		20%
1. Volume of harvest for the Feeding Program	10%	
2. Improvement of weight of the Beneficiaries {Actual Weighing of the beneficiaries}	10%	
2.1. 49% & below = 5%		1
2.2. 50% - 69% =7%		
2.3. 70% & above =10%		
TOTAL		100%

- 3. The evaluation shall start on **October 6, 2025** instead of the previously announced **September 26, 2025**.
- 4. The SHNU evaluators shall evaluate the secondary schools while nurses assigned in the secondary schools will be in charge of the elementary schools.
- 5. All other provisions of the previously issued memorandum are still in place.

6. Immediate and wide dissemination of this memorandum is desired.

ORLANDO E. MANUEL, PhD, CESO Schools Division Superintendent







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