

#### Republic of the Philippines

### Department of Education

Region II – Cagayan Valley Schools Division of Nueva Vizcaya

19 September 2025

DIVISION MEMORANDUM No. 457, s. 2025

#### CALL FOR SUBMISSION OF APPLICATION FOR RECLASSIFICATION OF TEACHING AND SCHOOL PRINCIPAL POSITIONS

To: Assistant Schools Division Superintendent
Chief Education Supervisor, SGOD
Chief Education Supervisor, CID
Education Program Supervisors
Public Schools District Supervisors/District-In-Charge
OIC-Administrative Officer V
Elementary and Secondary School Heads
All Others Concerned

- 1. Relative to Memorandum **DM-OUHROD-2025-2505** titled "Commencement of Reclassification of Teaching and School Principal Positions Pursuant to DepEd Order No. 024, s.2025", this office would like to inform the field that the division is now accepting applications for reclassification from September 19, 2025 to October 10, 2025.
- 2. In line with the President's notable commitments and reform agenda during the 2024 State of the Nation Address (SONA) that "no teacher should retire at Teacher I" and pursuant to Title V. Section 23 and 24 of the Implementing Rules and Regulations (IRR) of Execute Order (EO) No. 174 and Section 8.5.2 of DBM-DepEd Joint Circular No. 01, s.2025, priority shall be accorded to the following human resources for reclassification:
  - a. Retirable Teacher I incumbents both mandatory and optional in the next five (5) years; and
  - b. **Head Teachers (HT) and Assistant School Principals (ASP)** who are affected by the implementation of the Expaned Career Progression.

Despite this, **other qualified teaching and school principal incumbents** are still encouraged to submit their documents for reclassification and shall still be subjected to necessary assessments, applicable staffing standards, and availability of funds.

3. Pursuant to Section 21 and 22 of Enclosure No. 1 to DO 024, S.2025, and consistent with the merit-and competency-based career advancement, all applicants for reclassification will undergo assessment in accordance with the applicable guidelines:





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Email Address: nuevavizcaya@deped.gov.ph Website: https://sdonuevavizcaya.com/

- Enclosure No. 2 to DO 024, s.2025: "Guidelines on the Reclassification to Teaching Positions"
- Enclousre No. 3 to DO 024, s.2025: "Guidelines of the Reclassification to School Principal Positions"
- 4. Anent this, all interested applicants are to submit the following documents (arranged in one long folder with eartabs):
  - a. Letter of intent addressed to the SDS containing the following information:
    - i. Statement of Purpose/ Expression of interest
    - ii. Position applied for
  - b. Duly accomplished PDS (CSC Form 212, Revised 2025) with Work Experience Sheet;
  - c. Photocopy of valid and updated PRC License/ID
  - d. Certificate of Competency Level issued by authorized body (if applicable)
  - e. Photocoopy of scholastic/academic record (i.e., Special Orders, Transcript of Records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees, if available);
  - f. Photocopy of duly signed Service Record;
  - g. Photocopy of latest appointment;
  - h. Photocopy of certificate/s of completion of National Educators Academy of the Philippines (NEAP)-accredited professional development programs/ courses, or certificates of training issued by NEAPaccredited public and private institutions or photocopy of certificate/s of relevant specialized trainings or professional development programs, if any;
  - i. Photocopy of Technical Education and Skills Development Authority (TESDA) National Certificate (NC) II, Trainers Methodology Certificate (TMC) (for SHS applicants in the Technical-Vocational-Livelihood (TVL) track only);
  - j. Photocopy of the required Performance Ratings with **at least Very Satisfactory** rating (Note: The applicants shall submit at most three (3) performance ratings depending on the performance requirements of the position. The latest performance rating shall cover one (1) year complete performance rating period in the current position);
  - k. Checkist of Requirements and Omnibus Sworn Statement on the Certification on the Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form pursuant to RA No. 10173 (Data Privacy Act of 2012), using the attached form (Annex C-2) and
  - Other documents as may be required by the HRMPSB including but not limited to portfolio for the assessment of identified PPST nonclassroom observable indicators.
- 5. Applicants who failed to submit complete mandatory requirements as stated in Item No. 4 of this memorandum on the set deadline indicated herein shall not be included in the pool of official applicants.





6. A separate memorandum will be released on the list of qualified applicants together with the date and time of assessment.

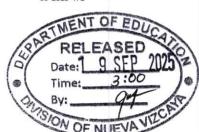
\*For the qualification standars please refere to DepEd Order 019, s.2025

7. For information, guidance and wide dissemination.

ORLANDO E. MANUEL PhD, CESO V. Schools Division Superintendent

Encl:

Annex C-2 Annex S-1 (For MT)







, CHECKLIST OF B	EQUIDER PROC		Annex C-2	
CHECKLIST OF R				
Name of Applicant: Position Applied For:	Application Code:			
Office:				
Contact Number:				
Religion:				
Person with Disability: Yes ( ) No ( )				
Solo Parent: Yes ( ) No ( )				
	Т	12	/!5+!	
	Status of Submission		/erification e HRMO/ HR Office/ sub-committee)	
Basic Documentary Requirement	(To be filled-out by the applicant;	Status of	T	
	Check if submitted)	Submission	Remarks	
a. Letter of intent addressed to the SDS containing the following	<u> </u>	(Check if complied)		
information:				
i. Statement of Purpose/Expression of interest				
b. Duly accomplished PDS with Work Experience Sheet (CS Form 212,	·			
Revised 2025)				
d. Photocopy of valid and updated PRC License/ID				
e. Certificate of Competency Level issued by Authorized body (if applicable	9			
f. Photocopy of scholastic/academic record (i.e., Special Orders.	-			
Transcript of Records (TOR) and Diploma, including completion of				
graduate and post-graduate units/degrees, if available)			Ÿ	
g. Photocopy of duly signed Service Record				
h. Photocopy of latest appointment	-			
<ol> <li>Photocopy of certificate/s of completion of National Educators Academy of the Philippines (NEAP)-accredited professional development</li> </ol>				
programs/ courses, or certificates of training issued by NEAP-				
accredited public and private institutions or Photocopy of certificate/s				
of relevant specialized trainings or professional development programs,				
j. Photocopy of Technical Education and Skills Development Authority				
(TESDA) National Certificate (NC) III1, Trainers Methodology Certificate				
(TMC) (for SHS applicants in the Technical-Vocational-Livelihood (TVL)				
track only);				
k. Photocopy of the required Performance Rating(s) with at least Very				
Satisfactory rating (For teaching positions: The applicant shall submit at most three (3) performance ratings				
depending on the performance requirements. The latest performance rating shall cover on	e e			
(1) year complete performance rating period in the current position)				
<ol> <li>Certificate of Rating (COR) in the School Head Assessment (National Qualifying Examination for School Heads (NQESH) or Principal's Test)</li> </ol>				
(for School Principal positions only);				
m. Checklist of Requirements and Omnibus Sworn Statement on the				
Certification on the Authenticity and Veracity (CAV) of the documents				
submitted and Data Privacy Consent Form pursuant to RA No. 10173 (Data Privacy Act of 2012)				
n. Other documents as may be required by the HRMPSB	<del>                                     </del>			
For Teaching: portfolio for the assessment of identified PPST non-classroom observable				
indicators.  For School Principal: Means of Verification (MOVs) showing Outstanding				
Accomplishments, Application of Education, Application of Learning and Development				
reckoned from the date of last issuance of appointment				
Attested:				
Human Resource Management Officer				
OMNIBUS SWOR	N STATEMENT			
CERTIFICATION OF AUTHENTICITY AND VERACITY		-4 b-8-6 5 5	and the second s	
I hereby certify that all information above are true and correct, and of are original and/or certified true copies thereof.	ny personal knowledge a	nd benet, and the do	a unents submitted herewith	
are virginal analysis restation and colors mercar.				
DATA PRIVACY CONSENT				
! hereby grant the Department of Education the right to collect and pro	cess my personal informa	ation as stated above	e, for purposes relevant to	
the recruitment, selection, and placement of personnel of the Departme being implemented by the Civil Service Commission.	ent and for purposes of co	ompliance with the l	aws, rules, and regulations	
being implemented by the Civil Service Commission.				
		Name and S	Signature of Applicant	
Subscribed and sworn to before me this day of	, year			

In consonance with Republic Act No. 8792 or the "Electronic Commerce Act of 2000", (e)lectronic documents shall have the legal effect, validity or enforceability as any other document or legal writing and a) (w)here the law requires a document to be in writing, that requirement is mer by an electronic document if the said electronic document maintains its integrity and reliability and can be authenticated so as to be usable for subsequent reference.

Person Administering Oath

# Republic of the Philippines DEPARTMENT OF EDUCATION

[Insert Region]
[Insert Schools Division]
[Insert School]

### REPORT ON THE NUMBER OF TEACHERS AND MASTER TEACHERS

earning Area/Subject Area/Specialization (if applicable):	
Position	Number of Teacher
Teacher Positions:	
Teacher I	
Teacher II	
Teacher III	
Teacher IV	
Teacher V	
Teacher VI	
Teacher VII	
Total Number of Teacher Positions:	
Master Teacher Positions:	
Master Teacher I	
Master Teacher II	
Master Teacher III	
Master Teacher IV	
Master Teacher V	
Total Number of Master Teacher Positions:	
II. Master Teacher Ratio	
Ratio of Master Teacher to Teachers (Part I)	
Ratio of Master Teacher to Teachers (Part I)  Allowable Number of Master Teachers per Learning Area/Subject Area/Track/Specialization¹  Number of Requests for Master Teacher Positions per	Master Teacher I
Ratio of Master Teacher to Teachers (Part I)  Allowable Number of Master Teachers per Learning Area/Subject Area/Track/Specialization¹  Number of Requests for Master Teacher Positions per	Master Teacher I Master Teacher II
Ratio of Master Teacher to Teachers (Part I)  Allowable Number of Master Teachers per Learning Area/Subject Area/Track/Specialization¹  Number of Requests for Master Teacher Positions per	
Ratio of Master Teacher to Teachers (Part I)  Allowable Number of Master Teachers per Learning Area/Subject Area/Track/Specialization <sup>1</sup> Number of Requests for Master Teacher Positions per	Master Teacher II Master Teacher III
Ratio of Master Teacher to Teachers (Part I)  Allowable Number of Master Teachers per Learning Area/Subject Area/Track/Specialization¹  Number of Requests for Master Teacher Positions per	Master Teacher II Master Teacher III Master Teacher IV
Ratio of Master Teacher to Teachers (Part I)  Allowable Number of Master Teachers per Learning Area/Subject Area/Track/Specialization¹  Number of Requests for Master Teacher Positions per	Master Teacher II Master Teacher IV Master Teacher V
Ratio of Master Teacher to Teachers (Part I)  Allowable Number of Master Teachers per Learning	Master Teacher II Master Teacher III Master Teacher IV

<sup>&</sup>lt;sup>1</sup> Refer to Section 27 Part V (B) of this Order

# Republic of the Philippines DEPARTMENT OF EDUCATION

### III. Detailed Report on the Number of Teachers and Master Teachers per Learning Area/Subject Area/Track/Specialization

Position	Item Number (Please follow the order in the latest PSIPOP)	Last Name	First Name	Middle Name
e: There should be no	o double counting of teachers	with other learning area	/subject area/track/specia	alization.
2. 110.0 0110310 00 11		3	,	
		Prepared by:		
	[	School Head		
Reviewed by:			Recommendin	ng Approval:
Administra	tive Officer V		Schools Divi	sion Superintender
		Verified by:		
		Administrative Office	er	
	Adi	ministrative Division		
		Approved:		
		Regional Director		