



**BETMA ENGLISH- VIETNAM
ALOYSIAN PUBLICATIONS-PHILIPPINES**

DepEd Regional Office No. 02



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0000000000000000

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August 28, 2025

SUBJECT: Request for Issuance of DepEd Advisory and Cascading of Instructional Supervision and Leadership Online Training to the Field

Benjamin D. Paragas
Regional Director
DepEd Region II

Dear Mr. Paragas:

Greetings of peace and service!

In support of the Department of Education's ongoing thrust to strengthen instructional leadership and improve teaching and learning outcomes under the MATATAG Curriculum Framework, we respectfully seek the issuance of a **DepEd Advisory** and your esteemed office's endorsement for the **online training program** titled

Empowering Instructional Leaders: Supervision, Coaching, and Leadership for the Revised K-12 Curriculum

Theme: *Equipping Leaders to Foster Quality, Equity, and Innovation in K-12 Education*

Date: October 10-12, 2025

Platform: 100% Online via Zoom Cloud Meetings

Target Participants: Master Teachers, School Heads, Principals, Education Supervisors, and other instructional leaders

I. RATIONALE

Aligned with the MATATAG Agenda, this three-day capacity-building program is designed to empower school leaders with skills in instructional supervision, mentoring, and coaching to ensure the effective delivery of the Revised K-12 Curriculum. This initiative aims to develop and support educational leaders without disrupting classroom instruction, ensuring that teacher professional development continues alongside system-wide reforms.

II. OBJECTIVES

By the end of the program, participants are expected to:

1. Deepen understanding of the MATATAG Curriculum framework and its implications for instructional leadership.
2. Strengthen leadership capabilities aligned with PPSSII and PPST standards.
3. Apply effective supervision, coaching, and mentoring models to improve teaching and learning.
4. Promote collaboration through professional learning communities and lesson study practices.
5. Develop school-based action plans aligned with the School Improvement Plan (SIP), Learning Recovery Plan (LRP), and supervision goals.

III. TARGET PARTICIPANTS

This training is intended for:

- Master Teachers
- School Heads
- Principals
- Education Program Supervisors

September 4, 2025

To: All Schools Division Superintendents

For information, dissemination, and appropriate action. For personal professional development of voluntary participants subject to the approval of the SDS. Attendees shall observe the no disruption of classes policy as stipulated in DepEd Order No. 9, s. 2005.



MEMORANDUM		Date: <u>9-9-25</u>	Released (Records): <u>hco</u>
To:	<input checked="" type="checkbox"/> PSDS/DICs	<input checked="" type="checkbox"/> Elem/Sec School Heads	
	<input type="checkbox"/> Private Schools	<input type="checkbox"/> Others:	
For:	<input checked="" type="checkbox"/> Information	<input checked="" type="checkbox"/> Dissemination	
	<input type="checkbox"/> Guidance	<input type="checkbox"/> Strict Compliance	
ORLANDO E. MANUEL PhD., CESO V Schools Division Superintendent			
By:	<input type="checkbox"/> ASDS	<input type="checkbox"/> CID Chief	<input type="checkbox"/> SGOD Chief
	<input type="checkbox"/> AO	<input checked="" type="checkbox"/> Atty.	Signature: <u>[Signature]</u>

BENJAMIN D. PARAGAS PhD, CESO III
Director IV/ Regional Director



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August 28, 2025

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II. OBJECTIVES

By the end of the program, participants are expected to:

1. Deepen understanding of the MATATAG Curriculum framework and its implications for instructional leadership.
2. Strengthen leadership capabilities aligned with PPSSH and PPST standards.
3. Apply effective supervision, coaching, and mentoring models to improve teaching and learning.
4. Promote collaboration through professional learning communities and lesson study practices.
5. Develop school-based action plans aligned with the School Improvement Plan (SIP), Learning Recovery Plan (LRP), and supervision goals.

III. TARGET PARTICIPANTS

This training is intended for:

- Master Teachers
- School Heads
- Principals
- Education Program Supervisors



- Other instructional leaders and aspiring school leaders

IV. MODE OF DELIVERY

This training will be conducted **100% online via Zoom** to ensure accessibility and non-disruption of classes, as stipulated in **DepEd Order No. 9, s. 2005** (Instituting Measures to Ensure the Continuous and Unhampered Delivery of Basic Education Services).

Participants are expected to attend with the following arrangements:

- Use of prescribed Zoom background
- Wearing of formal business attire
- Camera on at all times
- Completion of daily attendance and post-training evaluation via GForm and GDrive

V. ALIGNMENT WITH DEPED POLICIES

This initiative aligns with and supports the implementation of the following policies:

- **DepEd Order No. 13, s. 2023** – Adoption of the MATATAG K to 10 Curriculum
- **DepEd Order No. 012, s. 2024** – National Learning Recovery Program
- **DepEd Order No. 010, s. 2024** – Strengthening Teacher Quality and Development
- **DepEd Order No. 9, s. 2005** – Non-disruption of Classes

It also reinforces competencies under the:

- **Philippine Professional Standards for Teachers (PPST)**
- **Philippine Professional Standards for School Heads (PPSSH)**

VI. REQUEST FOR SUPPORT

In view of the foregoing, we respectfully request the following:

1. **Issuance of a Regional/Division Advisory** to inform and encourage participation in the training;
2. **Cascading of this information** to all Schools Division Offices, public and private schools, and relevant personnel under your jurisdiction;

Should you require further information, you may contact the organizing committee at Email: submissions@aloysianpublications.com, Mobile: 0921-579-4211 and Website: <https://aloysianpublications.com>

We trust in your continued support for programs that uplift the capacity of our education leaders in delivering quality, equitable, and learner-centered education.

Thank you and more power!

Respectfully yours,



DDr. CRISANTO E. AVILA, MDC, DCEd, EdD, PhD
CEO, Aloysian Publications



Empowering Excellence 2025 **INSTRUCTIONAL** Supervision and Leadership

Revised K-12 Curriculum

JOIN US



OCTOBER 10–12, 2025
Via Zoom Cloud Meetings

A 3-Day Capacity-Building Training
for Master Teachers, School Heads,
Principals and Supervisors

REGISTER HERE

<https://forms.gle/nQmjnuXCPhpRQQDn6>



Mobile: 0921-5794211

FB : Doc Cris Avila

Email: submissions@alloysianpublications.com

DDDr. CRISANTOE E. AVILA, DCed, EdD, PhD
Master of Development Communication, UP
CEO, Aloysian Publications
CONVENER



GUIDELINES FOR THE CONDUCT OF THE ONLINE TRAINING PROGRAM

Training Title:

Empowering Instructional Leaders: Supervision, Coaching, and Leadership for the Revised K–12 Curriculum

Theme:

Equipping Leaders to Foster Quality, Equity, and Innovation in K–12 Education

Date: October 10–12, 2025

Platform: Via **Zoom Cloud Meetings** (*Purely Online*)

Target Participants: Master Teachers, School Heads, Principals, and Education Supervisor

I. RATIONALE

In alignment with the MATATAG Agenda of the Department of Education, this three-day training aims to build the capacity of instructional leaders in delivering quality basic education through effective supervision, coaching, and leadership. With the implementation of the Revised K–12 Curriculum, it is imperative to strengthen leadership competencies that support teacher development, inclusive education, and improved learning outcomes without disrupting classroom instruction.

II. OBJECTIVES

By the end of this training, participants are expected to:

1. Deepen understanding of the MATATAG Curriculum framework and its implications for instructional leadership.
2. Strengthen leadership capabilities aligned with PPSSH and PPST standards.
3. Apply effective supervision, coaching, and mentoring models to improve teaching and learning.
4. Promote collaboration through professional learning communities and lesson study practices.
5. Develop school-based action plans aligned with the School Improvement Plan (SIP), Learning Recovery Plan (LRP), and supervision goals.

III. TARGET PARTICIPANTS

This training is intended for:

- ✓ **Master Teachers**
- ✓ **School Heads**
- ✓ **Principals**
- ✓ **Education Program Supervisors**
- ✓ **Other instructional leaders and aspiring school leaders**

IV. MODE OF DELIVERY

100% Online via Zoom Cloud Meetings

Participants must have access to a stable internet connection and a device with camera and microphone capability. A prescribed Zoom virtual background will be provided before the event.

V. TENTATIVE SCHEDULE OF ACTIVITIES

DAY 1: Foundations of Instructional Supervision and Leadership in the Revised K–12 Curriculum

Theme: *“Laying the Groundwork: Understanding Instructional Supervision and Leadership and the MATATAG Vision”*

Time	Activity / Topic	Resource Person
7:30–8:00 AM	Zoom Room Opens / Registration / Tech Check	Secretariat
8:00–8:30 AM	Opening Program and Welcome Message	Dr. Crisanto E. Avila
8:30–9:15 AM	Keynote Talk: <i>The MATATAG Curriculum: Vision, Values, and System Reform</i>	DepEd Representative
9:15–10:00 AM	Session 1: Roles of Instructional Leaders in the MATATAG Curriculum	Instructional Expert
10:00–10:15 AM	Health Break	
10:15–11:15 AM	Session 2: Aligning Instructional Supervision with PPST and PPSSH Domains	Senior EPS / NEAP Consultant
11:15–12:00 NN	Session 3: Transformative Leadership and Ethical Supervision	Education Leadership Coach
12:00–1:00 PM	Lunch Break	
1:00–2:30 PM	Session 4: Instructional Supervision Models: Clinical, Developmental, Differentiated	Pedagogy Specialist
2:30–3:30 PM	Workshop 1: Role Mapping – Clarifying Your Role as a Leader	Facilitator-led
3:30–4:00 PM	Synthesis and Reflection: Day 1	Facilitator

DAY 2: Coaching, Mentoring, and Monitoring for Improved Instruction

Theme: *"From Supervision to Support: Coaching and Mentoring that Transforms Practice"*

Time	Activity / Topic	Resource Person
8:00–8:15 AM	Recap of Day 1 / Energizer	Facilitator
8:15–9:00 AM	Session 5: From Compliance to Growth – Shifting Toward Developmental Supervision	Education Policy Expert
9:00–10:00 AM	Session 6: Practical Coaching and Mentoring in the MATATAG Context	Coaching & Mentoring Trainer
10:00–10:15 AM	Break	
10:15–11:30 AM	Session 7: Peer Coaching, Lesson Study, and Reflective Dialogue	Pedagogy Mentor
11:30–12:00 NN	Demonstration: Facilitating Instructional Rounds in Your School	Master Teacher Trainer
12:00–1:00 PM	Lunch Break	
1:00–2:00 PM	Session 8: Monitoring Instructional Delivery using RPMS-PPST and COT Rubrics	RPMS Specialist
2:00–3:15 PM	Workshop 2: Collaborative Lesson Planning with Feedback Loops	Learning Action Cell Lead
3:15–4:00 PM	Synthesis and Open Forum: Day 2	Moderator

DAY 3: Designing and Sustaining a Culture of Excellence in Schools

Theme: *"Sustaining Impact: Building Communities of Practice and Instructional Resilience"*

Time	Activity / Topic	Resource Person
8:00–8:15 AM	Recap of Day 2 / Icebreaker	Facilitator
8:15–9:00 AM	Session 9: Establishing Professional Learning Communities (PLCs)	School-Based Coach
9:00–10:00 AM	Session 10: Fostering Trust and Innovation in Instructional Teams	Organizational Psychologist
10:00–10:15 AM	Break	

Time	Activity / Topic	Resource Person
10:15–11:00 AM	Session 11: Effective Use of LACs for Capacity Building	LAC Facilitator
11:00–12:00 NN	Session 12: Inclusive Supervision – Equity, Technology, and Learning Recovery	Inclusive Education Advocate
12:00–1:00 PM	Lunch Break	
1:00–2:30 PM	Workshop 3: School-Based Action Planning – Aligning SIP, LRP, and Supervision	Lead Facilitators
2:30–3:30 PM	Commitment Setting and Sharing of Outputs	All Participants
3:30–4:00 PM	Closing Program / Certificate Distribution / Evaluation Reminders	Dr. Crisanto E. Avila

VI. ONLINE PARTICIPATION GUIDELINES

To ensure a professional and productive virtual learning experience, all participants are expected to observe the following:

✓ Before the Training

- **Register online** via the official registration link: [Insert Registration Link]
- **Deadline for Registration: October 6, 2025**
- **Early Bird Discount:** 20% discount applies from **August 29 to September 14, 2025**

✓ Technical Requirements

- Device with functioning **camera, microphone, and speakers**
- Updated **Zoom application** installed
- Stable internet connection

✓ During the Training

- **Wear formal business attire** throughout the sessions
- **Turn on your camera** at all times unless advised otherwise
- **Use the prescribed Zoom background** (to be provided via email upon confirmation)
- **Stay engaged** and participate actively in sessions, workshops, and discussions
- Accomplish the **Daily Attendance Form** (via Google Form)
- Submit the **Exit Evaluation Instrument** at the end of the training (via Google Drive link)

✓ Professional Conduct

- Mute your microphone when not speaking
- Use the chatbox respectfully and only for training-related communication
- Avoid distractions and multitasking during the sessions

VII. REGISTRATION DETAILS

Registration Fee:

- **P1,000** – for members of the organizing institution
- **P1,500** – for non-members

✦ *Includes access to all sessions, digital training kit, e-certificate, and post-training resources*

🕒 Early Bird Discount:

- 20% off the registration fee from **August 29 to September 14, 2025**

📄 **Registration Link:** Click: <https://forms.gle/nQmjnuXCPhpRQQDn6>

VIII. CERTIFICATION

✅ A **Certificate of Participation** will be awarded to participants who:

- Attend all three days
- Complete daily attendance
- Submit the exit evaluation

• The certificate reflects **3-day credit and 24 hours of professional engagement** and may be used for RPMS, promotion, and other professional development requirements.

IX. DEPED SUPPORT

This training is anchored on the national education thrust to improve instructional delivery, curriculum implementation, and professional growth amidst the transition to the Revised K to 10 Curriculum under the MATATAG Curriculum Framework. With the full implementation of DepEd Order No. 13, s. 2023, DepEd Order No. 012, s. 2024, and DepEd Order No. 010, s. 2024, this event seeks to provide a timely and responsive platform for education stakeholders to:

- Deepen their understanding of the principles and structure of the MATATAG Curriculum.
- Share innovative teaching strategies and best practices aligned with current curriculum reforms.
- Strengthen collaboration between institutions to ensure learner-centered and inclusive education.

This training supports the goals outlined in the MATATAG Curriculum reforms and aligns with the following DepEd policy references:

- **Philippine Professional Standards for Teachers (PPST)**
- **Philippine Professional Standards for School Heads (PPSSH)**

This event shall strictly adhere to DepEd Order No. 9, s. 2005 (Instituting Measures to Ensure the Continuous and Unhampered Delivery of Basic Education Services), ensuring no disruption of classes and that participants attend on official business or during approved schedules.

Prepared by:



Dr. CRISANTO E. AVILA, MDC, DCEd, EdD, PhD
CEO, Aloysian Publications