





Republic of the Philippines Department of Education

AUG 2 5 2025

DepEd MEMORANDUM s. 2025 No.

> SAFETY, LEARNING CONTINUITY, AND SAFEKEEPING OF SCHOOL PROPERTIES DURING DISASTERS AND EMERGENCIES

Undersecretaries To: Assistant Secretaries Bureau and Service Directors Regional Directors Schools Division Superintendents Public Elementary and Secondary School Heads Attached Agencies All Others Concerned



- In light of the expected inclement weather and other disasters or emergencies that may disrupt classes in several regions, all concerned are hereby directed to consistently implement planned interventions and regular programs in a manner that ensures learning continuity, while giving utmost priority to the safety and wellbeing of learners and school personnel.
- Accordingly, regional offices (ROs), schools division offices (SDOs), and schools shall:
 - Prioritize the safety and well-being of personnel and a. learners, in coordination with local authorities and in line with established protocols;
 - Ensure learning continuity by implementing structured and sustainable interventions, including the use of Alternative Delivery Modes (ADMs), where feasible, when face-to-face classes are suspended, as provided under DepEd Order No. 022, s. 2024 (Revised Guidelines on Class and Work Suspension in Schools During Disasters and Emergencies).
 - Safekeep school properties, including devices and equipment, as well as teaching materials and supplies, to ensure readiness when classes resume.
 - Submit timely, accurate, and consolidated reports to the next immediate governance level (e.g., schools to SDOs, SDOs to ROs, and ROs to the Disaster Risk Reduction and Management Service), copy furnished to the Office of the Assistant Secretary for School Operations, to ensure that best practices are documented and gaps are addressed without delay.

The report shall contain the following information:

i. ADMs implemented (e.g., modular, online, blended);

ii. Challenges encountered by the learners, teachers, personnel, and the school in the adoption of ADMs deemed applicable in their locality; and

iii. Other information deemed necessary for inclusion in the

report.

- 3. SDOs shall continuously monitor the implementation of programs and interventions in schools, as reflected in the Learning and Service Continuity Plans and School Improvement Plans prepared by the schools under their supervision.
- 4. SDOs shall establish a structured feedback system to assess the impact of class suspensions on students' learning progress and to inform necessary adjustments in learning delivery strategies.
- 5. Teachers and school-based personnel who render service in the school during work suspensions will be entitled to equivalent overtime pay, vacation service credits, or overtime pay, subject to existing guidelines.
- Immediate dissemination of this Memorandum is desired.

SÓNNY ANGARA
Secretary

Reference:

DepEd Order No. 022, s. 2024

To be indicated in the <u>Perpetual Index</u> under the following subjects:

CALAMITY CLASSES EMPLOYEES LEARNERS SCHOOLS TEACHERS August 28, 2025

To: Schools Division Superintendents

For information and compliance.

BENJAMIN D. PARAGAS PhD, CESO III
Director IV/ Regional Director

JDMC DM Monitoring, Learning Continuity, and Safekeeping of School Properties 0303 - August 25, 2025

MEMORANDUM Date: 08 - 29 - 24 Released (Records):

To: () PSDS/DICs () Elem/Sec School Heads
() Private Schools () Others:

For: () Information () Dissemination () Strict Compliance

ORLANDO E. MANUEL PhD., CESO V Schools Division Superintendent

By: Assis (IDC) ef SGOD Chief AO Atty.

RELEASED

DATE: 022-2025

BY: A

RECORDS SECTION