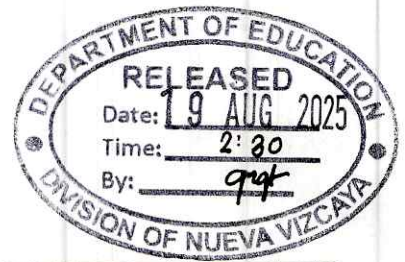




Republic of the Philippines  
**Department of Education**  
Region II – Cagayan Valley  
Schools Division of Nueva Vizcaya



18 August 2025

**DIVISION MEMORANDUM**

No. 389, s. 2025

**MATHEMATICS COORDINATORS' PRESENTATION OF ENHANCED  
ASSESSMENT TOOLS**

To: Assistant Schools Division Superintendent  
Chief ES, CID/SGOD  
Education Program Supervisors  
Public Schools District Supervisors/District-In-Charge  
Public & Private Secondary / Integrated School Heads  
District Mathematics Coordinators  
All Others Concerned

1. To strengthen assessment practices and improve learner outcomes in Mathematics, the Schools Division Office of Nueva Vizcaya through the Curriculum Implementation Division (CID), shall conduct face to face and online engagement of District Mathematics Coordinators (DMCs) and Secondary Mathematics Coordinators, on the Presentation and Review of Rapid Mathematics Assessment (RMA) Parallel Questions respectively, to wit.

Modality	Participants	Date/Venue	Focal Persons
Face to Face	District Mathematics Coordinators	August 27, 2025 Aritao CS, Aritao District	Avigayle Olaya Ian Cris Lorenzo
Online	Secondary Mathematics Coordinators	Sept. 5, 2025	Noemi Panis Hazel Olli Arvee Abellera

2. The activity aims to:

- Present RMA parallel questions prepared by each district / secondary school;
- Provide comments, feedback, and suggestions to further refine and improve the quality, validity, and alignment of the questions with curriculum standards; and
- Foster collaboration among Mathematics Coordinators to increase the RMA performance of learners in the Schools Division of Nueva Vizcaya.

3. In line with this, each district and secondary school is required to prepare its set of RMA parallel questions for presentation during the engagement. These questions shall serve as the basis for discussion, critique, and enhancement.

4. The participants in this activity are the 23 district mathematics coordinators and designated Secondary Mathematics Coordinators from public secondary schools in the Division.



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5. Expenses relative to this activity, if any, shall be charged against School MOOE or other local funds, subject to the usual accounting and auditing rules and regulations.
6. Immediate and wide dissemination of this Memorandum is desired.

  
**ORLANDO E. MANUEL PhD, CESO V**  
Schools Division Superintendent  
08-2025-365