



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

4 August 2025

DIVISION MEMORANDUM

No. 363 s. 2025

**CAPACITY BUILDING OF GRADE 3 TEACHERS ON SPECIAL NEEDS
EDUCATION**

TO: Assistant Schools Division Superintendent
Chief Education Supervisor- CID
Education Program Supervisors
Public Schools District Supervisors/ District-In-Charge
All Others Concerned

1. The Schools Division Office of Nueva Vizcaya through the Curriculum Implementation Division (CID) shall conduct a Capacity Building of Grade 3 Teachers on Special Needs Education at the SDO Conference Hall on September 17 - 19, 2025.
2. The activity aims to:
 - a. enhance teacher competence in Special Needs Education through foundational knowledge of disabilities, legal mandates (RA 11650), and inclusive education principles;
 - b. strengthen inclusive classroom practices by equipping teachers with strategies for differentiated instruction and social integration; and
 - c. develop skills to identify, assess, and apply evidence-based interventions, accommodations, and teaching strategies tailored to learners with disabilities or developmental delays.
3. Participants in this training are Grade 3 teachers handling learners with disabilities or learners with manifestations of delay/difficulties, and those who have not yet undergone prior training in Special Needs Education.
4. Meals of participants shall be charged to the Program Support Funds for Special Needs Education while travel and other incidental expenses of participants and resource persons/TWG shall be charged to school MOOE and/or other local school funds, subject to the usual auditing and accounting rules and regulation.



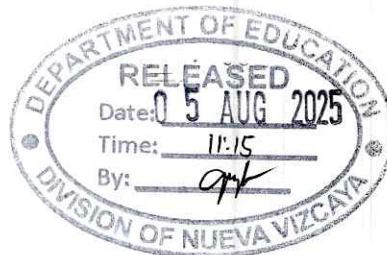
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5. The Division Staff Orientation Workshop of the TWG/resource persons shall be conducted on September 5, 2025, at 8:00 in the morning at Solano East Central School & Integrated SPED Center.
6. For information, guidance, and compliance.


ORLANDO E. MANUEL PhD, CESO V
Schools Division Superintendent



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