# **PHILIPPINE BIDDING DOCUMENTS**

# Procurement of GOODS

Government of the Republic of the Philippines

**Provision of Multi-Titled Supplementary Learning Resources for School Libraries** 

> PB-06-003-SDONV-SLR-Lot 2 PB-06-003-SDONV-SLR-Lot 3 PB-06-003-SDONV-SLR-Lot 4 PB-06-003-SDONV-SLR-Lot 6 PB-06-003-SDONV-SLR-Lot 7 Project ID

> > Sixth Edition July 2020

### Preface

These Philippine Bidding Documents (PBDs) for the procurement of Goods through Competitive Bidding have been prepared by the Government of the Philippines for use by any branch, constitutional commission or office, agency, department, bureau, office, or instrumentality of the Government of the Philippines, National Government Agencies, including Government-Owned and/or Controlled Corporations, Government Financing Institutions, State Universities and Colleges, and Local Government Unit. The procedures and practices presented in this document have been developed through broad experience, and are for mandatory use in projects that are financed in whole or in part by the Government of the Philippines or any foreign government/foreign or international financing institution in accordance with the provisions of the 2016 revised Implementing Rules and Regulations of Republic Act No. 9184.

The Bidding Documents shall clearly and adequately define, among others: (i) the objectives, scope, and expected outputs and/or results of the proposed contract or Framework Agreement, as the case may be; (ii) the eligibility requirements of Bidders; (iii) the expected contract or Framework Agreement duration, the estimated quantity in the case of procurement of goods, delivery schedule and/or time frame; and (iv) the obligations, duties, and/or functions of the winning bidder.

Care should be taken to check the relevance of the provisions of the PBDs against the requirements of the specific Goods to be procured. If duplication of a subject is inevitable in other sections of the document prepared by the Procuring Entity, care must be exercised to avoid contradictions between clauses dealing with the same matter.

Moreover, each section is prepared with notes intended only as information for the Procuring Entity or the person drafting the Bidding Documents. They shall not be included in the final documents. The following general directions should be observed when using the documents:

- a. All the documents listed in the Table of Contents are normally required for the procurement of Goods. However, they should be adapted as necessary to the circumstances of the particular Procurement Project.
- b. Specific details, such as the "*name of the Procuring Entity*" and "*address for bid submission*," should be furnished in the Instructions to Bidders, Bid Data Sheet, and Special Conditions of Contract. The final documents should contain neither blank spaces nor options.
- c. This Preface and the footnotes or notes in italics included in the Invitation to Bid, Bid Data Sheet, General Conditions of Contract, Special Conditions of Contract, Schedule of Requirements, and Specifications are not part of the text of the final document, although they contain instructions that the Procuring Entity should strictly follow.

- d. The cover should be modified as required to identify the Bidding Documents as to the Procurement Project, Project Identification Number, and Procuring Entity, in addition to the date of issue.
- e. Modifications for specific Procurement Project details should be provided in the Special Conditions of Contract as amendments to the Conditions of Contract. For easy completion, whenever reference has to be made to specific clauses in the Bid Data Sheet or Special Conditions of Contract, these terms shall be printed in bold typeface on Sections I (Instructions to Bidders) and III (General Conditions of Contract), respectively.
- f. For guidelines on the use of Bidding Forms and the procurement of Foreign-Assisted Projects, these will be covered by a separate issuance of the Government Procurement Policy Board.

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## Glossary of Acronyms, Terms, and Abbreviations

ABC – Approved Budget for the Contract.

**BAC** – Bids and Awards Committee.

**Bid** – A signed offer or proposal to undertake a contract submitted by a bidder in response to and in consonance with the requirements of the bidding documents. Also referred to as *Proposal* and *Tender*. (2016 revised IRR, Section 5[c])

**Bidder** – Refers to a contractor, manufacturer, supplier, distributor and/or consultant who submits a bid in response to the requirements of the Bidding Documents. (2016 revised IRR, Section 5[d])

**Bidding Documents** – The documents issued by the Procuring Entity as the bases for bids, furnishing all information necessary for a prospective bidder to prepare a bid for the Goods, Infrastructure Projects, and/or Consulting Services required by the Procuring Entity. (2016 revised IRR, Section 5[e])

**BIR** – Bureau of Internal Revenue.

**BSP** – Bangko Sentral ng Pilipinas.

**Consulting Services** – Refer to services for Infrastructure Projects and other types of projects or activities of the GOP requiring adequate external technical and professional expertise that are beyond the capability and/or capacity of the GOP to undertake such as, but not limited to: (i) advisory and review services; (ii) pre-investment or feasibility studies; (iii) design; (iv) construction supervision; (v) management and related services; and (vi) other technical services or special studies. (2016 revised IRR, Section 5[i])

**CDA -** Cooperative Development Authority.

**Contract** – Refers to the agreement entered into between the Procuring Entity and the Supplier or Manufacturer or Distributor or Service Provider for procurement of Goods and Services; Contractor for Procurement of Infrastructure Projects; or Consultant or Consulting Firm for Procurement of Consulting Services; as the case may be, as recorded in the Contract Form signed by the parties, including all attachments and appendices thereto and all documents incorporated by reference therein.

**CIF** – Cost Insurance and Freight.

CIP – Carriage and Insurance Paid.

**CPI** – Consumer Price Index.

DDP – Refers to the quoted price of the Goods, which means "delivered duty paid."

**DTI** – Department of Trade and Industry.

**EXW** – Ex works.

FCA – "Free Carrier" shipping point.

FOB – "Free on Board" shipping point.

**Foreign-funded Procurement or Foreign-Assisted Project**– Refers to procurement whose funding source is from a foreign government, foreign or international financing institution as specified in the Treaty or International or Executive Agreement. (2016 revised IRR, Section 5[b]).

**Framework Agreement** – Refers to a written agreement between a procuring entity and a supplier or service provider that identifies the terms and conditions, under which specific purchases, otherwise known as "Call-Offs," are made for the duration of the agreement. It is in the nature of an option contract between the procuring entity and the bidder(s) granting the procuring entity the option to either place an order for any of the goods or services identified in the Framework Agreement List or not buy at all, within a minimum period of one (1) year to a maximum period of three (3) years. (GPPB Resolution No. 27-2019)

**GFI** – Government Financial Institution.

GOCC – Government-owned and/or –controlled corporation.

**Goods** – Refer to all items, supplies, materials and general support services, except Consulting Services and Infrastructure Projects, which may be needed in the transaction of public businesses or in the pursuit of any government undertaking, project or activity, whether in the nature of equipment, furniture, stationery, materials for construction, or personal property of any kind, including non-personal or contractual services such as the repair and maintenance of equipment and furniture, as well as trucking, hauling, janitorial, security, and related or analogous services, as well as procurement of materials and supplies provided by the Procuring Entity for such services. The term "related" or "analogous services" shall include, but is not limited to, lease or purchase of office space, media advertisements, health maintenance services, and other services essential to the operation of the Procuring Entity. (2016 revised IRR, Section 5[r])

**GOP** – Government of the Philippines.

**GPPB** – Government Procurement Policy Board.

**INCOTERMS** – International Commercial Terms.

**Infrastructure Projects** – Include the construction, improvement, rehabilitation, demolition, repair, restoration or maintenance of roads and bridges, railways, airports, seaports, communication facilities, civil works components of information technology projects, irrigation, flood control and drainage, water supply, sanitation, sewerage and solid waste management systems, shore protection, energy/power and electrification facilities, national

buildings, school buildings, hospital buildings, and other related construction projects of the government. Also referred to as *civil works or works*. (2016 revised IRR, Section 5[u])

LGUs – Local Government Units.

NFCC – Net Financial Contracting Capacity.

NGA – National Government Agency.

**PhilGEPS -** Philippine Government Electronic Procurement System.

**Procurement Project** – refers to a specific or identified procurement covering goods, infrastructure project or consulting services. A Procurement Project shall be described, detailed, and scheduled in the Project Procurement Management Plan prepared by the agency which shall be consolidated in the procuring entity's Annual Procurement Plan. (GPPB Circular No. 06-2019 dated 17 July 2019)

**PSA** – Philippine Statistics Authority.

**SEC** – Securities and Exchange Commission.

**SLCC** – Single Largest Completed Contract.

**Supplier** – refers to a citizen, or any corporate body or commercial company duly organized and registered under the laws where it is established, habitually established in business and engaged in the manufacture or sale of the merchandise or performance of the general services covered by his bid. (Item 3.8 of GPPB Resolution No. 13-2019, dated 23 May 2019). Supplier as used in these Bidding Documents may likewise refer to a distributor, manufacturer, contractor, or consultant.

UN – United Nations.

Section I. Invitation to Bid



#### Republic of the Philippines

#### Department of Education

Region II – Cagavan Valley Schools Division of Nueva Vizcaya

#### **Invitation to Bid for Provision of Multi-Titled Supplementary Learning Resources for School Libraries**

The Department of Education, Schools Division Office of Nueva Vizcaya, through the 1. GAAAO dated 01/01/2025 with Sub-Allotment Release Order no. RO-2-25-00272 intends to apply the sum THREE MILLION FOUR HUNDRED EIGHTY TWO THOUSAND ONE HUNDRED FORTY EIGHT PESOS and 25/100 CENTAVOS (PhP 3,482,148.25) being the ABC to payments under the contract for Provision of Multi-Titled Supplementary Learning Resources for School Libraries. Bids received in excess of the ABC shall be automatically rejected at bid opening.

| 2. | The Department of Education, Schools Division Office of Nueva Vizcaya now invites bids |
|----|--|
|    | for the above Procurement Project.   |
|    |  |

| Lot No. | SCOPE OF WORK/PARTICULARS<br>Supply and Delivery of:   | ABC          | CONTRACT<br>DURATION<br>(Calendar Days) |
|---------|--|--------------|---|
| 2       | Multi-titled Supplementary Learning<br>Resource (Fiction/ Creative Works) for<br>School Libraries                        | 122,446.75   | 30                                      |
| 3       | Multi-titled Supplementary Learning<br>Resource (Learning Area References) for<br>School Libraries                       | 310,250.00   | 30                                      |
| 4       | Multi-titled Supplementary Learning<br>Resource (Learning Area References and<br>Fiction Books) for School Libraries     | 602,395.00   | 30                                      |
| 6       | Multi-titled Supplementary Learning<br>Resource (General References) for School<br>Libraries                             | 1,299,650.00 | 30                                      |
| 7       | Multi-titled Supplementary Learning<br>Resource (Fiction/ Creative Works and<br>General References) for School Libraries | 1,147,406.50 | 30                                      |
|         | TOTAL  | 3,482,148.25 |   |

Delivery of the Goods is required within 30 Calendar Days. Bidders should have completed, within 5 years from the date of submission and receipt of bids, a contract similar to the Project. The description of an eligible bidder is contained in the Bidding Documents, particularly, in Section II (Instructions to Bidders).

3. Bidding will be conducted through open competitive bidding procedures using a nondiscretionary "*pass/fail*" criterion as specified in the 2016 revised Implementing Rules and Regulations (IRR) of Republic Act (RA) No. 9184.

Bidding is restricted to Filipino citizens/sole proprietorships, partnerships, or organizations with at least sixty percent (60%) interest or outstanding capital stock belonging to citizens of the Philippines, and to citizens or organizations of a country the laws or regulations of which grant similar rights or privileges to Filipino citizens, pursuant to RA No. 5183.

- 4. Prospective Bidders may obtain further information from Department of Education, Schools Division Office of Nueva Vizcaya and inspect the Bidding Documents at the address given below during 8:00am to 5:00pm.
- 5. A complete set of Bidding Documents may be acquired by interested Bidders on July 9, 2025 from the given address and website(s) below and upon payment of the applicable fee for the Bidding Documents, pursuant to the latest Guidelines issued by the GPPB, in the amount of PhP 1,000.00 EACH for Lots 2, 3, and 4; PhP 5,000.00 EACH for Lots 6 and 7. The Procuring Entity shall allow the bidder to present its proof of payment for the fees.
- 6. The Department of Education, Schools Division Office of Nueva Vizcaya will hold a Pre-Bid Conference<sup>1</sup> on July 16, 2025 at 9:00 AM at *SDO Conference Hall* which shall be open to prospective bidders.
- 7. Bids must be duly received by the BAC Secretariat through manual submission at the office address indicated below on or before July 28, 2025 at 9:00 am. Late bids shall not be accepted.
- 8. All Bids must be accompanied by a bid security in any of the acceptable forms and in the amount stated in **ITB** Clause 14.
- 9. Bid opening shall be on July 28, 2025 at 9:30 AM at the given address below. Bids will be opened in the presence of the bidders' representatives who choose to attend the activity.
- 10. The Department of Education, Schools Division Office of Nueva Vizcaya reserves the right to reject any and all bids, declare a failure of bidding, or not award the contract at any time prior to contract award in accordance with Sections 35.6 and 41 of the 2016 revised IRR of RA No. 9184, without thereby incurring any liability to the affected bidder or bidders.
- 11. For further information, please refer to:

#### **ROMMEL S. DE GRACIA, PhD.** BAC Secretariat Chairperson Bayombong, Nueva Vizcaya

#### ADONIS C. CEPEREZ EdD, CESE BAC Chairman

#### 12. You may visit the following websites:

| For      | downloading      | of  | Bidding | Documents: | <u>www.philgeps.gov.ph;</u> |
|----------|------------------|-----|---------|------------|-----------------------------|
| https:// | sdonuevavizcaya. | com |         |            |                             |

Section II. Instructions to Bidders

#### 1. Scope of Bid

The Procuring Entity, Department of Education, Schools Division Office of Nueva Vizcaya wishes to receive Bids for Provision of Multi-Titled Supplementary Learning Resources for School Libraries.

| Lot<br>No. | SCOPE OF WORK/PARTICULARS<br>Supply and delivery of | ABC          | CONTRACT<br>DURATION<br>(Calendar Days) |
|------------|---|--------------|---|
| 2          | Multi-titled Supplementary Learning                 | 122,446.75   | 30                                      |
|            | Resource (Fiction/ Creative Works) for              |              |   |
|            | School Libraries                                    |              |   |
| 3          | Multi-titled Supplementary Learning                 | 310,250.00   | 30                                      |
|            | Resource (Learning Area References) for             |              |   |
|            | School Libraries                                    |              |   |
| 4          | Multi-titled Supplementary Learning                 | 602,395.00   | 30                                      |
|            | Resource (Learning Area References and              |              |   |
|            | Fiction Books) for School Libraries                 |              |   |
| 6          | Multi-titled Supplementary Learning                 | 1,299,650.00 | 30                                      |
|            | Resource (General References) for School            |              |   |
|            | Libraries   |              |   |
| 7          | Multi-titled Supplementary Learning                 | 1,147,406.50 | 30                                      |
|            | Resource (Fiction/ Creative Works and               |              |   |
|            | General References) for School Libraries            |              |   |

The Procurement Project Provision of Multi-Titled Supplementary Learning Resources for School Libraries is composed of 8 lots the details of which are described in Section VII (Technical Specifications). The Project ID is

| PB-06-003-SDONV-SLR-Lot 2 |
|---------------------------|
| PB-06-003-SDONV-SLR-Lot 3 |
| PB-06-003-SDONV-SLR-Lot 4 |
| PB-06-003-SDONV-SLR-Lot 6 |
| PB-06-003-SDONV-SLR-Lot 7 |

#### 2. Funding Information

- 2.1. The GOP through the source of funding as indicated below for *GAA 2024* in the amount of THREE MILLION FOUR HUNDRED EIGHTY TWO THOUSAND ONE HUNDRED FORTY EIGHT PESOS and 25/100 CENTAVOS (PhP 3,482,148.25)
- 2.2. The source of funding is:
  - a. Sub-Allotment Release Order no. RO-2-25-00272

#### 3. Bidding Requirements

The Bidding for the Project shall be governed by all the provisions of RA No. 9184 and its 2016 revised IRR, including its Generic Procurement Manuals and associated

policies, rules and regulations as the primary source thereof, while the herein clauses shall serve as the secondary source thereof.

Any amendments made to the IRR and other GPPB issuances shall be applicable only to the ongoing posting, advertisement, or **IB** by the BAC through the issuance of a supplemental or bid bulletin.

The Bidder, by the act of submitting its Bid, shall be deemed to have verified and accepted the general requirements of this Project, including other factors that may affect the cost, duration and execution or implementation of the contract, project, or work and examine all instructions, forms, terms, and project requirements in the Bidding Documents.

#### 4. Corrupt, Fraudulent, Collusive, and Coercive Practices

The Procuring Entity, as well as the Bidders and Suppliers, shall observe the highest standard of ethics during the procurement and execution of the contract. They or through an agent shall not engage in corrupt, fraudulent, collusive, coercive, and obstructive practices defined under Annex "I" of the 2016 revised IRR of RA No. 9184 or other integrity violations in competing for the Project.

#### 5. Eligible Bidders

5.1. Only Bids of Bidders found to be legally, technically, and financially capable will be evaluated.

Bidders should have completed similar projects in SDO Nueva Vizcaya/Regional Office/Central Office.

- 5.2. [Select one, delete other/s]
  - a. Foreign ownership exceeding those allowed under the rules may participate pursuant to:
    - i. When a Treaty or International or Executive Agreement as provided in Section 4 of the RA No. 9184 and its 2016 revised IRR allow foreign bidders to participate;
    - ii. Citizens, corporations, or associations of a country, included in the list issued by the GPPB, the laws or regulations of which grant reciprocal rights or privileges to citizens, corporations, or associations of the Philippines;
    - iii. When the Goods sought to be procured are not available from local suppliers; or
    - iv. When there is a need to prevent situations that defeat competition or restrain trade.
  - b. Foreign ownership limited to those allowed under the rules may participate in this Project.

- 5.3. Pursuant to Section 23.4.1.3 of the 2016 revised IRR of RA No.9184, the Bidder shall have an SLCC that is at least one (1) contract similar to the Project the value of which, adjusted to current prices using the PSA's CPI, must be at least equivalent to:
  - a. For the procurement of Non-expendable Supplies and Services: The Bidder must have completed a single contract that is similar to this Project, equivalent to at least fifty percent (50%) of the ABC.
  - b. For the procurement of Expendable Supplies: The Bidder must have completed a single contract that is similar to this Project, equivalent to at least twenty-five percent (25%) of the ABC.
  - c. For procurement where the Procuring Entity has determined, after the conduct of market research, that imposition of either (a) or (b) will likely result to failure of bidding or monopoly that will defeat the purpose of public bidding: the Bidder should comply with the following requirements: [Select either failure or monopoly of bidding based on market research conducted]
    - i. Completed at least two (2) similar contracts, the aggregate amount of which should be equivalent to at least *fifty percent (50%) in the case of non-expendable supplies and services or twenty-five percent (25%) in the case of expendable supplies*] of the ABC for this Project; and
    - ii. The largest of these similar contracts must be equivalent to at least half of the percentage of the ABC as required above.
- 5.4. The Bidders shall comply with the eligibility criteria under Section 23.4.1 of the 2016 IRR of RA No. 9184.

#### 6. Origin of Goods

There is no restriction on the origin of goods other than those prohibited by a decision of the UN Security Council taken under Chapter VII of the Charter of the UN, subject to Domestic Preference requirements under **ITB** Clause 18.

#### 7. Subcontracts

7.1. The Bidder may subcontract portions of the Project to the extent allowed by the Procuring Entity as stated herein, but in no case more than twenty percent (20%) of the Project.

The Procuring Entity has prescribed that:

a. Subcontracting is not allowed. The portions of Project and the maximum percentage allowed to be subcontracted are indicated in the **BDS**, which shall not exceed twenty percent (20%) of the contracted Goods.

- 7.2. The Bidder must submit together with its Bid the documentary requirements of the subcontractor(s) complying with the eligibility criteria stated in **ITB** Clause 5 in accordance with Section 23.4 of the 2016 revised IRR of RA No. 9184 pursuant to Section 23.1 thereof.
- 7.3. The Supplier may identify its subcontractor during the contract implementation stage. Subcontractors identified during the bidding may be changed during the implementation of this Contract. Subcontractors must submit the documentary requirements under Section 23.1 of the 2016 revised IRR of RA No. 9184 and comply with the eligibility criteria specified in **ITB** Clause 5 to the implementing or end-user unit.
- 7.4. Subcontracting of any portion of the Project does not relieve the Supplier of any liability or obligation under the Contract. The Supplier will be responsible for the acts, defaults, and negligence of any subcontractor, its agents, servants, or workmen as fully as if these were the Supplier's own acts, defaults, or negligence, or those of its agents, servants, or workmen.

#### 8. Pre-Bid Conference

The Procuring Entity will hold a pre-bid conference for this Project on the specified date and time and either at its physical address and/or through videoconferencing/webcasting} as indicated in paragraph 6 of the **IB**.

#### 9. Clarification and Amendment of Bidding Documents

Prospective bidders may request for clarification on and/or interpretation of any part of the Bidding Documents. Such requests must be in writing and received by the Procuring Entity, either at its given address or through electronic mail indicated in the **IB**, at least ten (10) calendar days before the deadline set for the submission and receipt of Bids.

#### 10. Documents comprising the Bid: Eligibility and Technical Components

- 10.1. The first envelope shall contain the eligibility and technical documents of the Bid as specified in Section VIII (Checklist of Technical and Financial Documents).
- 10.2. The Bidder's SLCC as indicated in **ITB** Clause 5.3 should have been completed within 5 years as provided in paragraph 2 of the **IB**] prior to the deadline for the submission and receipt of bids.
- 10.3. If the eligibility requirements or statements, the bids, and all other documents for submission to the BAC are in foreign language other than English, it must be accompanied by a translation in English, which shall be authenticated by the appropriate Philippine foreign service establishment, post, or the equivalent office having jurisdiction over the foreign bidder's affairs in the Philippines. Similar to the required authentication above, for Contracting Parties to the Apostille Convention, only the translated documents shall be authenticated through an apostille pursuant to GPPB Resolution No. 13-2019 dated 23 May

2019. The English translation shall govern, for purposes of interpretation of the bid.

#### 11. Documents comprising the Bid: Financial Component

- 11.1. The second bid envelope shall contain the financial documents for the Bid as specified in Section VIII (Checklist of Technical and Financial Documents).
- 11.2. If the Bidder claims preference as a Domestic Bidder or Domestic Entity, a certification issued by DTI shall be provided by the Bidder in accordance with Section 43.1.3 of the 2016 revised IRR of RA No. 9184.
- 11.3. Any bid exceeding the ABC indicated in paragraph 1 of the **IB** shall not be accepted.
- 11.4. For Foreign-funded Procurement, a ceiling may be applied to bid prices provided the conditions are met under Section 31.2 of the 2016 revised IRR of RA No. 9184.
- 11.5. *[Include if Framework Agreement will be used:]* Financial proposals for single or multi-year Framework Agreement shall be submitted before the deadline of submission of bids as prescribed in the **IB**. For multi-year Framework Agreement, evaluation of the financial proposal during this stage is for purposes of determining eligibility and whether or not such financial proposal is within the ABC.

#### **12. Bid Prices**

- 12.1. Prices indicated on the Price Schedule shall be entered separately in the following manner:
  - a. For Goods offered from within the Procuring Entity's country:
    - i. The price of the Goods quoted EXW (ex-works, ex-factory, exwarehouse, ex-showroom, or off-the-shelf, as applicable);
    - ii. The cost of all customs duties and sales and other taxes already paid or payable;
    - iii. The cost of transportation, insurance, and other costs incidental to delivery of the Goods to their final destination; and
    - iv. The price of other (incidental) services, if any, listed in the **BDS**.
  - b. For Goods offered from abroad:
    - i. Unless otherwise stated in the **BDS**, the price of the Goods shall be quoted delivered duty paid (DDP) with the place of destination in the Philippines as specified in the **BDS**. In quoting the price, the Bidder shall be free to use transportation through carriers

registered in any eligible country. Similarly, the Bidder may obtain insurance services from any eligible source country.

- ii. The price of other (incidental) services, if any, as listed in the **BDS**.
- 12.2. For Framework Agreement, the following should also apply in addition to Clause 12.1:
  - a. For a single year Framework Agreement, the prices quoted by the Bidder shall be fixed during the Bidder's performance of the contract and not subject to variation or escalation on any account. Price schedules required under Clause 12.1 shall be submitted with the bidding documents.
  - b. For a multi-year Framework Agreement, the prices quoted by the Bidder during submission of eligibility documents shall be the ceiling and the price quoted during mini-competition must not exceed the initial price offer. The price quoted during call for mini-competition shall be fixed during the Bidder's performance of that Call-off and not subject to variation or escalation on any account. Price schedules required under Clause 12.1 shall be submitted with the bidding documents.

#### 13. Bid and Payment Currencies

- 13.1. For Goods that the Bidder will supply from outside the Philippines, the bid prices may be quoted in the local currency or tradeable currency accepted by the BSP at the discretion of the Bidder. However, for purposes of bid evaluation, Bids denominated in foreign currencies, shall be converted to Philippine currency based on the exchange rate as published in the BSP reference rate bulletin on the day of the bid opening.
- 13.2. Payment of the contract price shall be made in:
  - a. Philippine Pesos.

#### 14. Bid Security

- 14.1. The Bidder shall submit a Bid Securing Declaration<sup>2</sup> or any form of Bid Security in the amount indicated in the **BDS**, which shall be not less than the percentage of the ABC in accordance with the schedule in the **BDS**.
- 14.2. The Bid and bid security shall be valid until *October 28, 2025*. Any Bid not accompanied by an acceptable bid security shall be rejected by the Procuring Entity as non-responsive.
- 14.3. In the case of Framework Agreement, other than the grounds for forfeiture under the 2016 revised IRR, the bid security may also be forfeited if the successful bidder fails to sign the Framework Agreement, or fails to furnish the performance security or performance securing declaration. Without prejudice

on its forfeiture, bid securities shall be returned only after the posting of performance security or performance securing declaration, as the case may be, by the winning Bidder or compliant Bidders and the signing of the Framework Agreement.

#### 15. Sealing and Marking of Bids

Each Bidder shall submit one copy of the first and second components of its Bid.

The Procuring Entity may request additional hard copies and/or electronic copies of the Bid. However, failure of the Bidders to comply with the said request shall not be a ground for disqualification.

If the Procuring Entity allows the submission of bids through online submission or any other electronic means, the Bidder shall submit an electronic copy of its Bid, which must be digitally signed. An electronic copy that cannot be opened or is corrupted shall be considered non-responsive and, thus, automatically disqualified.

#### **16. Deadline for Submission of Bids**

- 16.1. The Bidders shall submit on the specified date and time and either at its physical address or through online submission as indicated in paragraph 7 of the **IB**.
- 16.2. For multi-year Framework Agreement, the submission of bids shall be for the initial evaluation of their technical and financial eligibility. Thereafter, those declared eligible during the said initial eligibility evaluation and entered into a Framework Agreement with the Procuring Entity shall submit anew their best financial offer at the address and on or before the date and time indicated in the Call for each mini-competition.

#### 17. Opening and Preliminary Examination of Bids

17.1. The BAC shall open the Bids in public at the time, on the date, and at the place specified in paragraph 9 of the **IB**. The Bidders' representatives who are present shall sign a register evidencing their attendance. In case videoconferencing, webcasting or other similar technologies will be used, attendance of participants shall likewise be recorded by the BAC Secretariat.

In case the Bids cannot be opened as scheduled due to justifiable reasons, the rescheduling requirements under Section 29 of the 2016 revised IRR of RA No. 9184 shall prevail.

17.2. The preliminary examination of bids shall be governed by Section 30 of the 2016 revised IRR of RA No. 9184.

#### **18. Domestic Preference**

18.1. The Procuring Entity will grant a margin of preference for the purpose of comparison of Bids in accordance with Section 43.1.2 of the 2016 revised IRR of RA No. 9184.

18.2. For multi-year Framework Agreement, determination of margin of preference shall be conducted every call for Mini-Competition.

#### **19. Detailed Evaluation and Comparison of Bids**

- 19.1. The Procuring Entity's BAC shall immediately conduct a detailed evaluation of all Bids rated "*passed*," using non-discretionary pass/fail criteria. The BAC shall consider the conditions in the evaluation of Bids under Section 32.2 of the 2016 revised IRR of RA No. 9184.
  - a. In the case of single-year Framework Agreement, the Lowest Calculated Bid shall be determined outright after the detailed evaluation;
  - b. For multi-year Framework Agreement, the determination of the eligibility and the compliance of bidders with the technical and financial aspects of the projects shall be initially made by the BAC, in accordance with Item 7.4.2 of the Guidelines on the Use of Framework Agreement.
- 19.2. If the Project allows partial bids, bidders may submit a proposal on any of the lots or items, and evaluation will be undertaken on a per lot or item basis, as the case maybe. In this case, the Bid Security as required by **ITB** Clause 14 shall be submitted for each lot or item separately.
- 19.3. The descriptions of the lots or items shall be indicated in Section VII (Technical Specifications), although the ABCs of these lots or items are indicated in the BDS for purposes of the NFCC computation pursuant to Section 23.4.2.6 of the 2016 revised IRR of RA No. 9184. The NFCC must be sufficient for the total of the ABCs for all the lots or items participated in by the prospective Bidder.
- 19.4. The Project shall be awarded as follows:

Option 1 – One Project having several items that shall be awarded as one contract.

19.5. Except for bidders submitting a committed Line of Credit from a Universal or Commercial Bank in lieu of its NFCC computation, all Bids must include the NFCC computation pursuant to Section 23.4.1.4 of the 2016 revised IRR of RA No. 9184, which must be sufficient for the total of the ABCs for all the lots or items participated in by the prospective Bidder. For bidders submitting the committed Line of Credit, it must be at least equal to ten percent (10%) of the ABCs for all the lots or items participated in by the prospective Bidder.

#### 20. Post-Qualification

20.1. For multi-year Framework Agreement, all bidders initially determined to be eligible and financially compliant shall be subject to initial post-qualification. The BAC shall then recommend the execution of a Framework Agreement among all eligible, technically and financially compliant bidders and the Procuring Entity and shall be issued by HoPE a Notice to Execute Framework Agreement. The determination of the Lowest Calculated Bid (LCB) shall not

be performed by the BAC until a Mini-Competition is conducted among the bidders who executed a Framework Agreement. When a Call for Mini-Competition is made, the BAC shall allow the bidders to submit their best financial proposals on such pre-scheduled date, time and place to determine the bidder with the LCB.

20.2. Within a non-extendible period of five (5) calendar days from receipt by the Bidder of the notice from the BAC that it submitted the Lowest Calculated Bid,: *J* or in the case of multi-year Framework Agreement, that it is one of the eligible bidders who have submitted bids that are found to be technically and financially compliant, the Bidder shall submit its latest income and business tax returns filed and paid through the BIR Electronic Filing and Payment System (eFPS) and other appropriate licenses and permits required by law and stated in the **BDS**. For every mini-competition in Framework Agreement, the LCB shall likewise submit the required documents for final Post Qualification.

#### 21. Signing of the Contract

- 21.1. The documents required in Section 37.2 of the 2016 revised IRR of RA No. 9184 shall form part of the Contract. Additional Contract documents are indicated in the **BDS**.
- 21.2. At the same time as the Procuring Entity notifies the successful Bidder that its bid has been accepted, the Procuring Entity shall send the Framework Agreement Form to the Bidder, which contract has been provided in the Bidding Documents, incorporating therein all agreements between the parties.
- 21.3. Within ten (10) calendar days from receipt of the Notice to Execute Framework Agreement with the Procuring Entity, the successful Bidder or its duly authorized representative shall formally enter into a Framework Agreement with the procuring entity for an amount of One Peso to be paid to the procuring entity as a consideration for the option granted by the procuring entity to procure the items in the Framework Agreement List when the need arises.
- 21.4. The Procuring Entity shall enter into a Framework Agreement with the successful Bidder within the same ten (10) calendar day period provided that all the documentary requirements are complied with.
- 21.5. The following documents shall form part of the Framework Agreement:
  - a. Framework Agreement Form;
  - b. Bidding Documents;
  - c. Call-offs;
  - d. Winning bidder's bid, including the Technical and Financial Proposals, and all other documents/statements submitted (*e.g.*, bidder's response to request for clarifications on the bid), including corrections to the bid, if any, resulting from the Procuring Entity's bid evaluation;
  - e. Performance Security or Performance Securing Declaration, as the case may be;
  - f. Notice to Execute Framework Agreement; and

g. Other contract documents that may be required by existing laws and/or specified in the **BDS**.

Section III. Bid Data Sheet

| ITB           |   |
|---------------|---|
| Clause<br>5.3 | For this purpose, contracts similar to the Project shall be:  |
|               | a. Supply and Delivery of Learning Materials  |
|               | b. completed within 5 years prior to the deadline for the submission and receipt of bids.                       |
| 7.1           | Not Applicable  |
| 12            | The price of the Goods shall be quoted Don Domingo Maddela, <i>Bayombong</i> , <i>Nueva Vizcaya</i>             |
| 14.1          | The bid security shall be in the form of a Bid Securing Declaration, or any of the following forms and amounts: |
|               | a. The amount of not less than  |
|               | Lot 2 – 2,448.94  |
|               | Lot 3 – 6,205.00  |
|               | Lot 4 – 12,047.90   |
|               | Lot 6 –25,993.00  |
|               | Lot 7 – 22,948.13   |
|               | if bid security is in cash, cashier's/manager's check, bank draft/guarantee or irrevocable letter of credit; or |
|               | b. The amount of not less than  |
|               | Lot 2 – 6,122.34  |
|               | Lot 3 – 15,512.50   |
|               | Lot 4 – 30,119.75   |
|               | Lot 6 – 64,982.50   |
|               | Lot 7 – 57.370.33   |
|               | if bid security is in Surety Bond.  |
|               |   |
|               |   |

## **Bid Data Sheet**

| 19.3 |  |              |
|------|--|--------------|
|      | SCOPE OF WORK/PARTICULARS  |              |
|      | Supply and Delivery of   | ABC          |
|      | Multi-titled Supplementary Learning Resource<br>(Fiction/ Creative Works) for School Libraries                           | 122,446.75   |
|      | Multi-titled Supplementary Learning Resource<br>(Learning Area References) for School<br>Libraries                       | 310,250.00   |
|      | Multi-titled Supplementary Learning Resource<br>(Learning Area References and Fiction Books)<br>for School Libraries     | 602,395.00   |
|      | Multi-titled Supplementary Learning Resource<br>(General References) for School Libraries                                | 1,299,650.00 |
|      | Multi-titled Supplementary Learning Resource<br>(Fiction/ Creative Works and General<br>References) for School Libraries | 1,147,406.50 |
| 20.2 | Certificate /licenses Required   |              |
|      | Certification of Sole Distributorship or as Sole Publisher   |              |
| 21.2 | Not applicable   |              |

# Section IV. General Conditions of Contract

#### **1.** Scope of Contract

This Contract shall include all such items, although not specifically mentioned, that can be reasonably inferred as being required for its completion as if such items were expressly mentioned herein. All the provisions of RA No. 9184 and its 2016 revised IRR, including the Generic Procurement Manual, and associated issuances, constitute the primary source for the terms and conditions of the Contract, and thus, applicable in contract implementation. Herein clauses shall serve as the secondary source for the terms and conditions of the Contract.

This is without prejudice to Sections 74.1 and 74.2 of the 2016 revised IRR of RA No. 9184 allowing the GPPB to amend the IRR, which shall be applied to all procurement activities, the advertisement, posting, or invitation of which were issued after the effectivity of the said amendment.

Additional requirements for the completion of this Contract shall be provided in the **Special Conditions of Contract (SCC).** 

#### 2. Advance Payment and Terms of Payment

- 2.1. Advance payment of the contract amount is provided under Annex "D" of the revised 2016 IRR of RA No. 9184.
- 2.2. The Procuring Entity is allowed to determine the terms of payment on the partial or staggered delivery of the Goods procured, provided such partial payment shall correspond to the value of the goods delivered and accepted in accordance with prevailing accounting and auditing rules and regulations. The terms of payment are indicated in the SCC.
- 2.3. For a single-year Framework Agreement, prices charged by the Supplier for Goods delivered and/or services performed under a Call-Off shall not vary from the prices quoted by the Supplier in its bid.
- 2.4. For multi-year Framework Agreement, prices charged by the Supplier for Goods delivered and/or services performed under a Call-Off shall not vary from the prices quoted by the Supplier during conduct of Mini-Competition.

#### **3.** Performance Security

Within ten (10) calendar days from receipt of the Notice of Award by the Bidder from the Procuring Entity but in no case later than the signing of the Contract by both parties, the successful Bidder shall furnish the performance security in any of the forms prescribed in Section 39 of the 2016 revised IRR of RA No. 9184.{ *In the case of* Framework Agreement, the Bidder may opt to furnish the performance security or a Performance Securing Declaration as defined under the Guidelines on the Use of Framework Agreement.}

#### 4. Inspection and Tests

The Procuring Entity or its representative shall have the right to inspect and/or to test the Goods to confirm their conformity to the Project { or Framework Agreement} specifications at no extra cost to the Procuring Entity in accordance with the Generic Procurement Manual. In addition to tests in the SCC, Section VII (Technical Specifications) shall specify what inspections and/or tests the Procuring Entity requires, and where they are to be conducted. The Procuring Entity shall notify the Supplier in writing, in a timely manner, of the identity of any representatives retained for these purposes.

All reasonable facilities and assistance for the inspection and testing of Goods, including access to drawings and production data, shall be provided by the Supplier to the authorized inspectors at no charge to the Procuring Entity.

#### 5. Warranty

- 5.1 In order to assure that manufacturing defects shall be corrected by the Supplier, a warranty shall be required from the Supplier as provided under Section 62.1 of the 2016 revised IRR of RA No. 9184.
- 5.2 The Procuring Entity shall promptly notify the Supplier in writing of any claims arising under this warranty. Upon receipt of such notice, the Supplier shall, repair or replace the defective Goods or parts thereof without cost to the Procuring Entity, pursuant to the Generic Procurement Manual.

#### 6. Liability of the Supplier

The Supplier's liability under this Contract shall be as provided by the laws of the Republic of the Philippines.

If the Supplier is a joint venture, all partners to the joint venture shall be jointly and severally liable to the Procuring Entity.

## Section V. Special Conditions of Contract

| GCC<br>Clause  |   |
|--|---|
|  |   |
| 1  |   |
|  |   |
| Delivery and Documents –                                 |   |
| and other trade terms used t<br>the meanings assigned to | t, "EXW," "FOB," "FCA," "CIF," "CIP," "DDP"<br>o describe the obligations of the parties shall have<br>them by the current edition of INCOTERMS<br>nal Chamber of Commerce, Paris. The Delivery<br>be as follows: |
| "The delivery terms applic<br>Nueva Vizcaya in accordan  | able to the Contract are DDP delivered to SDO ce with INCOTERMS."   |
| Vizcaya. Risk and title will                             | able to this Contract are delivered <i>to SDO Nueva</i><br>bass from the Supplier to the Procuring Entity upon<br>of the Goods at their final destination."   |
|  | be made by the Supplier in accordance with the I (Schedule of Requirements).  |
| 1 1  | he Procuring Entity's Representative at the Project LLO, Supply Office.   |
| Incidental Services –                                    |   |
|  | provide all of the following services, including<br>becified in Section VI. Schedule of Requirements:   |
| Select appropriate requirem                              | ents and delete the rest.   |
| the supplied Goo   | upervision of on-site assembly and/or start-up of<br>ds;<br>s required for assembly and/or maintenance of the   |
| supplied Goods, for a                                    | pervision or maintenance and/or repair of the<br>period of time agreed by the parties, provided that<br>relieve the Supplier of any warranty obligations<br>and   |

## **Special Conditions of Contract**

The Contract price for the Goods shall include the prices charged by the Supplier for incidental services and shall not exceed the prevailing rates charged to other parties by the Supplier for similar services.

#### Spare Parts –

The Supplier is required to provide all of the following materials, notifications, and information pertaining to spare parts manufactured or distributed by the Supplier:

- 1. such spare parts as the Procuring Entity may elect to purchase from the Supplier, provided that this election shall not relieve the Supplier of any warranty obligations under this Contract; and
- 2. in the event of termination of production of the spare parts:
  - i. advance notification to the Procuring Entity of the pending termination, in sufficient time to permit the Procuring Entity to procure needed requirements; and
  - ii. following such termination, furnishing at no cost to the Procuring Entity, the blueprints, drawings, and specifications of the spare parts, if requested.

The spare parts and other components required are listed in Section VI (Schedule of Requirements) and the costs thereof are included in the contract price.

The Supplier shall carry sufficient inventories to assure ex-stock supply of consumable spare parts or components for the Goods for a period

Spare parts or components shall be supplied as promptly as possible, but in any case, within 2 weeks of placing the order.

| Packaging –   |
|---|
| The Supplier shall provide such packaging of the Goods as is required to prevent<br>their damage or deterioration during transit to their final destination, as<br>indicated in this Contract. The packaging shall be sufficient to withstand,<br>without limitation, rough handling during transit and exposure to extreme<br>temperatures, salt and precipitation during transit, and open storage. Packaging<br>case size and weights shall take into consideration, where appropriate, the<br>remoteness of the Goods' final destination and the absence of heavy handling<br>facilities at all points in transit |
| The packaging, marking, and documentation within and outside the packages<br>shall comply strictly with such special requirements as shall be expressly<br>provided for in the Contract, including additional requirements, if any, specified<br>below, and in any subsequent instructions ordered by the Procuring Entity.   |
| The outer packaging must be clearly marked on at least four (4) sides as follows:   |
| Name of the Procuring Entity<br>Name of the Supplier<br>Contract Description<br>Final Destination<br>Gross weight<br>Any special lifting instructions<br>Any special handling instructions<br>Any relevant HAZCHEM classifications  |
| A packaging list identifying the contents and quantities of the package is to be<br>placed on an accessible point of the outer packaging if practical. If not practical<br>the packaging list is to be placed inside the outer packaging but outside the<br>secondary packaging.  |
| Transportation –  |
| Where the Supplier is required under Contract to deliver the Goods CIF, CIP, or DDP, transport of the Goods to the port of destination or such other named place of destination in the Philippines, as shall be specified in this Contract, shall be arranged and paid for by the Supplier, and the cost thereof shall be included in the Contract Price.   |
| Where the Supplier is required under this Contract to transport the Goods to a specified place of destination within the Philippines, defined as the Project Site, transport to such place of destination in the Philippines, including insurance and storage, as shall be specified in this Contract, shall be arranged by the Supplier, and related costs shall be included in the contract price.  |

|   | Where the Supplier is required under Contract to deliver the Goods CIF, CIP or DDP, Goods are to be transported on carriers of Philippine registry. In the event that no carrier of Philippine registry is available, Goods may be shipped by a carrier which is not of Philippine registry provided that the Supplier obtains and presents to the Procuring Entity certification to this effect from the nearest Philippine consulate to the port of dispatch. In the event that carriers of Philippine registry are available but their schedule delays the Supplier in its performance of this Contract the period from when the Goods were first ready for shipment and the actual date of shipment the period of delay will be considered force majeure. The Procuring Entity accepts no liability for the damage of Goods during transit other than those prescribed by INCOTERMS for DDP deliveries. In the case of Goods supplied from within the Philippines or supplied by domestic Suppliers risk and title will not be deemed to have passed to the Procuring Entity until their receipt and final acceptance at the final destination. <b>Intellectual Property Rights –</b> The Supplier shall indemnify the Procuring Entity against all third-party claims of infringement of patent, trademark, or industrial design rights arising from use of the Goods or any part thereof. |
|---|---|
| 4 | The inspection per specification will be conducted. Test of actual performance will be conducted  |

# Section VI. Schedule of Requirements

The delivery schedule expressed as weeks/months stipulates hereafter a delivery date which is the date of delivery to the project site.

| Description  | Quantity | Total | Delivered,<br>Weeks/<br>Months |
|--|----------|-------|--------------------------------|
| Multi-titled Supplementary Learning Resource (Fiction/ Creative Works) for School Libraries                        | 867      | 867   | 30 days                        |
| Multi-titled Supplementary Learning Resource (Learning Area References) for School Libraries                       | 1241     | 1241  | 30 days                        |
| Multi-titled Supplementary Learning Resource (Learning Area References and Fiction Books) for School Libraries     | 1139     | 1139  | 30 days                        |
| Multi-titled Supplementary Learning Resource (General References) for School Libraries                             | 170      | 170   | 30 days                        |
| Multi-titled Supplementary Learning Resource (Fiction/ Creative Works and General References) for School Libraries | 1275     | 1275  | 30 days                        |

## Section VII. Technical Specifications

|       | Particulars  | Quantity | Comply |
|-------|--|----------|--------|
|       | Description  |          |        |
| LOT 2 |  |          |        |
|       | Multi-titled Supplementary Learning Resource (Fiction/<br>Creative Works) for School Libraries                 |          |        |
|       | four (4) titles of board books   | 272      |        |
|       | one (1) title of flip & spell book   | 85       |        |
|       | one (1) title of flash cards   | 85       |        |
|       | five (5) titles of picture books   | 425      |        |
| LOT 3 |  |          |        |
|       | Multi-titled Supplementary Learning Resource (Learning Area References) for School Libraries                   |          |        |
|       | nineteen (19) titles of learning area references   | 969      |        |
|       | eight (8) titles of learning area references   | 272      |        |
| LOT 4 |  |          |        |
|       | Multi-titled Supplementary Learning Resource (Learning Area References and Fiction Books) for School Libraries |          |        |
|       | three (3) titles of learning area reference books  | 204      |        |
|       | one (1) title of learning area reference   | 85       |        |
|       | one (1) title of learning area reference   | 85       |        |

|       | one (1) title of learning area reference  | 85  |  |
|-------|---|-----|--|
|       | one (1) title of learning area reference  | 85  |  |
|       | one (1) title of learning area reference  | 85  |  |
|       | one (1) title of learning area reference  | 85  |  |
|       | three (3) titles of fiction book  | 255 |  |
|       | one (1) title of fiction book   | 85  |  |
|       | one (1) title of fiction book   | 85  |  |
|       |   |     |  |
| LOT 6 |   |     |  |
|       | Multi-titled Supplementary Learning Resource (General References) for School Libraries                                |     |  |
|       | one (1) title of big board book   | 17  |  |
|       | one (1) title of board book   | 34  |  |
|       | one (1) title of general reference material   | 34  |  |
|       | one (set) of general reference material with twenty-four (24) volumes   | 17  |  |
|       | one (1) title of general reference material   | 34  |  |
|       | one (set) of general reference material with sixteen (16) volumes   | 34  |  |
|       |   |     |  |
| LOT 7 |   |     |  |
|       | Multi-titled Supplementary Learning Resource (Fiction/<br>Creative Works and General References) for School Libraries |     |  |

| one (1) set of reading series in Filipino with forty (40) volumes | 51  |  |
|---|-----|--|
| one (1) set of reading series with forty-eight (48) volumes       | 34  |  |
| one title of General Reference material                           | 34  |  |
| six (6) titles of fiction book                                    | 510 |  |
| one (1) title of fiction book                                     | 85  |  |
| three (3) titles of fiction book                                  | 255 |  |
| one (1) title of fiction book                                     | 85  |  |
| one (1) title of fiction book                                     | 85  |  |
| one (1) title of learning area reference                          | 68  |  |

Statement of Compliance:

TITLES

| Unit   | Item Description   | Quantity |
|--------|--|----------|
| copies | A Brief History of Eating  | 85       |
| copies | Amazing Herb   | 85       |
| copies | Becoming Good Friends  | 85       |
| copies | Borrowing Arrows with Thatched Boats                             | 85       |
| copies | Granda Friday  | 85       |
| copies | I Love Mommy So Much!  | 85       |
| copies | Is it Raining  | 85       |
| copies | It's So Itchy!   | 85       |
| copies | Nobody Was Late  | 85       |
| copies | Saving Howard the Farmer   | 85       |
| copies | Look: A reading Anthology for Young Learners 2                   | 51       |
| copies | Our World Student Book Starter                                   | 51       |
| copies | Reach Higher Practice Book 4A                                    | 51       |
| copies | Reach Higher Practice Book 4B                                    | 51       |
| copies | The Diary of the Watermelon Bug                                  | 85       |
| copies | The Little Pumpkin House   | 85       |
| copies | The Rocker Beater  | 85       |
| copies | This Is My Body  | 85       |
| copies | Who's the First?   | 85       |
| copies | Who Will Help Me?  | 85       |
| copies | Whos the Tallest?  | 85       |
| copies | Batang Matalino Board Book- Ang Kulturang Pilipino               | 68       |
| copies | Batang Matalino Board Book-Ang Aming Pamilya                     | 68       |
| copies | Batang Matalino Board Book-Ang Ating Pamayanan                   | 68       |
| copies | Batang Matalino Board Book-Mga Katutubong Awitin sa<br>Pilipinas | 68       |
| copies | Smart Babies Flip & Spell- Yellow                                | 85       |
| copies | Smart Kids Flash Cards-Sight Words                               | 85       |
| copies | Picture Book Flats-I Am Not Very Brave                           | 85       |
| copies | Picture Book Flats-Too Clumsy To Climb                           | 85       |
| copies | Picture Book Flats-Too Shy To Sing                               | 85       |
| copies | Picture Book Flats-Too Tall To Twirl                             | 85       |
| copies | Picture Book Flats-Too Timid To Talk                             | 85       |
| copies | Enjoying the Outdoors with My Family!                            | 51       |
| copies | Get to Know Our Environment                                      | 51       |
| copies | Get to Know the Endangered Animals of the Philippines            | 51       |
| copies | Get to Know the Kinds of Transportation                          | 51       |

| copies | Get to Know the National Symbols                  | 51 |
|--------|---|----|
| copies | Get to Know the Opposites Around Us               | 51 |
| copies | Get to Know the Philippine Holidays               | 51 |
| copies | Having Fun at My Home                             | 51 |
| copies | How to Give Love and Respect to Elders            | 51 |
| copies | How to Take Care of Plants                        | 51 |
| copies | How to Take Care of Your Pet                      | 51 |
| copies | Let Us Check Our Feelings                         | 51 |
| copies | Let Us Eat Healthy                                | 51 |
| copies | Let Us Get Ready to Sleep!                        | 34 |
| copies | Let Us Go Out and Play!                           | 51 |
| copies | Let Us Have Fun with Games!                       | 51 |
| copies | Let Us Meet Lito and Lisa                         | 34 |
| copies | Let Us Start a New Day!                           | 51 |
| copies | Let Us Use Our Five Senses                        | 51 |
| copies | My Big Family and Me                              | 34 |
| copies | My Family and Me                                  | 34 |
| copies | My Home   | 34 |
| copies | Who Builds and Fixes Things in the Community?     | 51 |
| copies | Who Grows and Prepares Our Food in the Community? | 51 |
| copies | Who Keeps Our Community Clean?                    | 34 |
| copies | Who Keeps Us Safe and Healthy in the Community?   | 34 |
| copies | Who Teaches Us at School?                         | 34 |
| copies | Buhay Kindergarten Matatag Curriculum Book 1      | 68 |
| copies | Buhay Kindergarten Matatag Curriculum Book 2      | 68 |
| copies | Buhay Kindergarten Matatag Curriculum Book 3      | 68 |
| copies | Discover Values 1                                 | 85 |
| copies | Discover Values 2                                 | 85 |
| copies | Discover Values 3                                 | 85 |
| copies | Excel in Language (Kinder)                        | 85 |
| copies | Excel in Reading (Kinder)                         | 85 |
| copies | Excel in Writing (Kinder)                         | 85 |
| copies | Drawing on the Walls                              | 85 |
| copies | Puwede po ba Tayong Magbasa ng Aklat              | 85 |
| copies | The Cat Who Wants to Be a Dog                     | 85 |
| copies | Tino Likes to Wake Up Early                       | 85 |
| copies | Tino's Coin Bank                                  | 85 |
| copies | Building Blocks for Growth and Success (8 vols)   | 17 |
| copies | My Big Board Book of Nursery Rhymes               | 17 |
| copies | My First All in One Board Book                    | 34 |
| copies | My First Illustrated Dictionary- New Learners     | 34 |
| copies | Reading Readiness (24 volumes)                    | 17 |

| copies | The New Philippine Almanac                            | 34 |
|--------|---|----|
| copies | Values Formation (16 volumes)                         | 34 |
| copies | Unang Aklat sa Panimulang Pagbasa Box Set (40 Books)  | 51 |
| copies | Atlas of the Philippines                              | 34 |
| copies | Ang Batang Si Nena At Ang Sabi Niyang "Um-Ah-Um-Ah-Ah | 85 |
| copies | Ang Kwento Ni Mimosa                                  | 85 |
| copies | Ang Mga Paralisdis Ni Inday Faustina                  | 85 |
| copies | Big Book- May Gadget Ako, May Libro Ako               | 85 |
| copies | Big Book-Ang Magalang na Dyip                         | 85 |
| copies | Big Book-Mga Sagisag ng Pilipinas                     | 85 |
| copies | Bumbilita   | 85 |
| copies | Burnay, Ang Batang Palayok                            | 85 |
| copies | Gusto Magkini-kini Ni Ahil                            | 85 |
| copies | May Isang Batang Lumiit                               | 85 |
| copies | Paaasaaaluuubong!!!                                   | 85 |
| copies | Super Bagyo   | 85 |
| copies | Disaster-Ready Kids Series Set (4 Books)              | 68 |
| copies | Kaligtasan Para Sa Mga Bata Series Set: (5 Books)     | 68 |
| copies | Start Right Reading Series Box Set (48 Books)         | 34 |
| pieces | Globes  | 85 |

#### ALLOCATION LIST

| No. | Title  | Buliwao<br>ES | Villaverd<br>e CS | La Torre<br>ES | Bagabag<br>CS | B.A.<br>Bugayong<br>ES | Bayombon<br>g CS SC | Ernesto<br>Lapan<br>Pale ES | Kasibu CS | Bintawan<br>South ES | Maddiang<br>at ES | Kongkong<br>ES | an ES | Darubba<br>ES | Busilac ES | ES    | Amballo<br>Resettle<br>ment ES | Bayombong<br>South ES | Total<br>copies<br>per Title |
|-----|--|---------------|-------------------|----------------|---------------|------------------------|---------------------|-----------------------------|-----------|----------------------|-------------------|----------------|-------|---------------|------------|-------|--------------------------------|-----------------------|------------------------------|
| 1   | A Brief History of Eating                          | 5             | 5                 | 5              | 5             | 5                      | 5                   | 5                           | 5         | 5                    | 5                 | 5              | 5     | 5             | 5          | 5     | 5                              | 5                     | 85                           |
| 2   | Amazing Herb                                       | 5             | 5                 | 5              | 5             | 5                      | 5                   | 5                           | 5         | 5                    | 5                 | 5              | 5     | 5             | 5          | 5     | 5                              | 5                     | 85                           |
| 3   | Becoming Good Friends                              | 5             | 5                 | 5              | 5             | 5                      | 5                   | 5                           | 5         | 5                    | 5                 | 5              | 5     | 5             | 5          | 5     | 5                              | 5                     | 85                           |
| 4   | Borrowing Arrows with Thatched Boats               | 5             | 5                 | 5              | 5             | 5                      | 5                   | 5                           | 5         | 5                    | 5                 | 5              | 5     | 5             | 5          | 5     | 5                              | 5                     | 85                           |
| 5   | Granda Friday                                      | 5             | 5                 | 5              | 5             | 5                      | 5                   | 5                           | 5         | 5                    | 5                 | 5              | 5     | 5             | 5          | 5     | 5                              | 5                     | 85                           |
| 6   | I Love Mommy So Much!                              | 5             | 5                 | 5              | 5             | 5                      | 5                   | 5                           | 5         | 5                    | 5                 | 5              | 5     | 5             | 5          | 5     | 5                              | 5                     | 85                           |
| 7   | Is it Raining                                      | 5             | 5                 | 5              | 5             | 5                      | 5                   | 5                           | 5         | 5                    | 5                 | 5              | 5     | 5             | 5          | 5     | 5                              | 5                     | 85                           |
| 8   | It's So Itchy!                                     | 5             | 5                 | 5              | 5             | 5                      | 5                   | 5                           | 5         | 5                    | 5                 | 5              | 5     | 5             | 5          | 5     | 5                              | 5                     | 85                           |
| 9   | Nobody Was Late                                    | 5             | 5                 | 5              | 5             | 5                      | 5                   | 5                           | 5         | 5                    | 5                 | 5              | 5     | 5             | 5          | 5     | 5                              | 5                     | 85                           |
| 10  | Saving Howard the Farmer                           | 5             | 5                 | 5              | 5             | 5                      | 5                   | 5                           | 5         | 5                    | 5                 | 5              | 5     | 5             | 5          | 5     | 5                              | 5                     | 85                           |
| 11  | Look: A reading Anthology for Young Learners 2     | 3             | 3                 | 3              | 3             | 3                      | 3                   | 3                           | 3         | 3                    | 3                 | 3              | 3     | 3             | 3          | 3     | 3                              | 3                     | 51                           |
| 12  | Our World Student Book Starter                     | 3             | 3                 | 3              | 3             | 3                      | 3                   | 3                           | 3         | 3                    | 3                 | 3              | 3     | 3             | 3          | 3     | 3                              | 3                     | 51                           |
| 13  | Reach Higher Practice Book 4A                      | 3             | 3                 | 3              | 3             | 3                      | 3                   | 3                           | 3         | 3                    | 3                 | 3              | 3     | 3             | 3          | 3     | 3                              | 3                     | 51                           |
| 14  | Reach Higher Practice Book 4B                      | 3             | 3                 | 3              | 3             | 3                      | 3                   | 3                           | 3         | 3                    | 3                 | 3              | 3     | 3             | 3          | 3     | 3                              | 3                     | 51                           |
| 15  | The Diary of the Watermelon Bug                    | 5             | 5                 | 5              | 5             | 5                      | 5                   | 5                           | 5         | 5                    | 5                 | 5              | 5     | 5             | 5          | 5     | 5                              | 5                     | 85                           |
| 16  | The Little Pumpkin House                           | 5             | 5                 | 5              | 5             | 5                      | 5                   | 5                           | 5         | 5                    | 5                 | 5              | 5     | 5             | 5          | 5     | 5                              | 5                     | 85                           |
| 17  | The Rocker Beater                                  | 5             | 5                 | 5              | 5             | 5                      | 5                   | 5                           | 5         | 5                    | 5                 | 5              | 5     | 5             | 5          | 5     | 5                              | 5                     | 85                           |
| 18  | This Is My Body                                    | 5             | 5                 | 5              | 5             | 5                      | 5                   | 5                           | 5         | 5                    | 5                 | 5              | 5     | 5             | 5          | 5     | 5                              | 5                     | 85                           |
| 19  | Who's the First?                                   | 5             | 5                 | 5              | 5             | 5                      | 5                   | 5                           | 5         | 5                    | 5                 | 5              | 5     | 5             | 5          | 5     | 5                              | 5                     | 85                           |
| 20  | Who Will Help Me?                                  | 5             | 5                 | 5              | 5             | 5                      | 5                   | 5                           | 5         | 5                    | 5                 | 5              | 5     | 5             | 5          | 5     | 5                              | 5                     | 85                           |
| 21  | Whos the Tallest?                                  | 5             | 5                 | 5              | 5             | 5                      | 5                   | 5                           | 5         | 5                    | 5                 | 5              | 5     | 5             | 5          | 5     | 5                              | 5                     | 85                           |
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| 29  | Picture Book Flats-Too Clumsy To Climb             | 5             | 5                 | 5              | 5             | 5                      | 5                   | 5                           | 5         | 5                    | 5                 | 5              | 5     | 5             | 5          | 5     | 5                              | 5                     | 85                           |
| 30  | Picture Book Flats-Too Shy To Sing                 | 5             | 5                 | 5              | 5             | 5                      | 5                   | 5                           | 5         | 5                    | 5                 | 5              | 5     | 5             | 5          | 5     | 5                              | 5                     | 85                           |
| 31  | Picture Book Flats-Too Tall To Twirl               | 5             | 5                 | 5              | 5             | 5                      | 5                   | 5                           | 5         | 5                    | 5                 | 5              | 5     | 5             | 5          | 5     | 5                              | 5                     | 85                           |
| 32  | Picture Book Flats-Too Timid To Talk               | 5             | 5                 | 5              | 5             | 5                      | 5                   | 5                           | 5         | 5                    | 5                 | 5              | 5     | 5             | 5          | 5     | 5                              | 5                     | 85                           |
| 33  | Enjoying the Outdoors with My Family!              | 3             | 3                 | 3              | 3             | 3                      | 3                   | 3                           | 3         | 3                    | 3                 | 3              | 3     | 3             | 3          | 3     | 3                              | 3                     | 51                           |
| 34  | Get to Know Our Environment                        | 3             | 3                 | 3              | 3             | 3                      | 3                   | 3                           | 3         | 3                    | 3                 | 3              | 3     | 3             | 3          | 3     | 3                              | 3                     | 51                           |
| 35  | Get to Know the Endangered Animals of the          | 3             | 3                 | 3              | 3             | 3                      | 3                   | 3                           | 3         | 3                    | 3                 | 3              | 3     | 3             | 3          | 3     | 3                              | 3                     | 51                           |
| 36  | Get to Know the Kinds of Transportation            | 3             | 3                 | 3              | 3             | 3                      | 3                   | 3                           | 3         | 3                    | 3                 | 3              | 3     | 3             | 3          | 3     | 3                              | 3                     | 51                           |
| 37  | Get to Know the National Symbols                   | 3             | 3                 | 3              | 3             | 3                      | 3                   | 3                           | 3         | 3                    | 3                 | 3              | 3     | 3             | 3          | 3     | 3                              | 3                     | 51                           |
| 38  | Get to Know the Opposites Around Us                | 3             | 3                 | 3              | 3             | 3                      | 3                   | 3                           | 3         | 3                    | 3                 | 3              | 3     | 3             | 3          | 3     | 3                              | 3                     | 51                           |
| 39  | Get to Know the Philippine Holidays                | 3             | 3                 | 3              | 3             | 3                      | 3                   | 3                           | 3         | 3                    | 3                 | 3              | 3     | 3             | 3          | 3     | 3                              | 3                     | 51                           |
| 40  | Having Fun at My Home                              | 3             | 3                 | 3              | 3             | 3                      | 3                   | 3                           | 3         | 3                    | 3                 | 3              | 3     | 3             | 3          | 3     | 3                              | 3                     | 51                           |
| 41  | How to Give Love and Respect to Elders             | 3             | 3                 | 3              | 3             | 3                      | 3                   | 3                           | 3         | 3                    | 3                 | 3              | 3     | 3             | 3          | 3     | 3                              | 3                     | 51                           |
| 42  | How to Take Care of Plants                         | 3             | 3                 | 3              | 3             | 3                      | 3                   | 3                           | 3         | 3                    | 3                 | 3              | 3     | 3             | 3          | 3     | 3                              | 3                     | 51                           |
| 43  | How to Take Care of Your Pet                       | 3             | 3                 | 3              | 3             | 3                      | 3                   | 3                           | 3         | 3                    | 3                 | 3              | 3     | 3             | 3          | 3     | 3                              | 3                     | 51                           |
| 44  | Let Us Check Our Feelings                          | 3             | 3                 | 3              | 3             | 3                      | 3                   | 3                           | 3         | 3                    | 3                 | 3              | 3     | 3             | 3          | 3     | 3                              | 3                     | 51                           |
| 45  | Let Us Eat Healthy                                 | 3             | 3                 | 3              | 3             | 3                      | 3                   | 3                           | 3         | 3                    | 3                 | 3              | 3     | 3             | 3          | 3     | 3                              | 3                     | 51                           |
| 46  | Let Us Get Ready to Sleep!                         | 2             | 2                 | 2              | 2             | 2                      | 2                   | 2                           | 2         | 2                    | 2                 | 2              | 2     | 2             | 2          | 2     | 2                              | 2                     | 34                           |
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| 54  | My Home   | 2              | 2     | 2                 | 2              | 2                       | 2                      | 2                    | 2            | 2                     | 2       | 2               | 2                    | 2              | 2             | 2               | 2                      | 2                         | 34                     |
| 55  | Who Builds and Fixes Things in the Community?         | 3              | 3     | 3                 | 3              | 3                       | 3                      | 3                    | 3            | 3                     | 3       | 3               | 3                    | 3              | 3             | 3               | 3                      | 3                         | 51                     |
| 56  | Who Grows and Prepares Our Food in the Community?     | 3              | 3     | 3                 | 3              | 3                       | 3                      | 3                    | 3            | 3                     | 3       | 3               | 3                    | 3              | 3             | 3               | 3                      | 3                         | 51                     |
| 57  | Who Keeps Our Community Clean?                        | 2              | 2     | 2                 | 2              | 2                       | 2                      | 2                    | 2            | 2                     | 2       | 2               | 2                    | 2              | 2             | 2               | 2                      | 2                         | 34                     |
| 58  | Who Keeps Us Safe and Healthy in the Community?       | 2              | 2     | 2                 | 2              | 2                       | 2                      | 2                    | 2            | 2                     | 2       | 2               | 2                    | 2              | 2             | 2               | 2                      | 2                         | 34                     |
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| Fiction/ Creative Works                           | I Love Mommy So Much!                             | 978-621-843-006-<br>8 | 2025                          | 8.25x8.25 | 32    | Boốkpap<br>er 70         | 4 colors  | Foldcot<br>e 12          | 4<br>colors | Saddle<br>Stitch   |  |
| Fiction/ Creative Works                           | Is it Raining                                     | 978-621-843-007-<br>5 | 2025                          | 8.25x8.25 | 28    | Boốkpap<br>er 70         | 4 colors  | Foldcot<br>e 12          | 4<br>colors | Saddle<br>Stitch   |  |
| Fiction/ Creative Works                           | It's So Itchy!                                    | 978-621-843-008-<br>2 | 2025                          | 8.25x8.25 | 36    | вобкрар<br>er 70         | 4 colors  | Foldcot<br>e 12          | 4<br>colors | Saddle<br>Stitch   |  |
| Fiction/ Creative Works                           | Nobody Was Late                                   | 978-621-843-010-<br>5 | 2025                          | 8.25x8.25 | 28    | Bookpap<br>er 70         | 4 colors  | Foldcot<br>e 12          | 4<br>colors | Saddle<br>Stitch   |  |
| Fiction/ Creative Works                           | Saving Howard the Farmer                          | 978-621-843-011-<br>2 | 2025                          | 8.25x8.25 | 28    | Bookpap<br>er 70<br>gsm  | 4 colors  | Foldcot<br>e 12          | 4<br>colors | Saddle<br>Stitch   |  |
| Learning Area<br>Refgerence                       | Look: A reading Anthology for Young<br>Learners 2 | 9780357027523         | 2020                          | 8 x 6     | 48    | matte<br>art             | 4c        | Foldcot<br>e 12          | 4c          | Perfect<br>binding |  |
| Learning Area<br>Refgerence                       | Our World Student Book Starter                    | 9780357032077         | 2020                          | 11 x 8.5  | 112   | paperba<br>ck            | 4c        | Foldcot<br>e 12          | 4c          | Perfect<br>binding |  |
| Learning Area<br>Refgerence                       | Reach Higher Practice Book 4A                     | 9780357366943         | 2020                          | 11 x 8.5  | 112   | paperba<br>ck            | 1c        | Foldcot<br>e 12          | 4c          | Perfect<br>binding |  |
| Learning Area<br>Refgerence                       | Reach Higher Practice Book 4B                     | 9780357366967         | 2020                          | 11 x 8.5  | 110   | paperba<br>ck            | 1c        | Foldcot<br>e 12          | 4c          | Perfect<br>binding |  |
| Fiction/ Creative Works                           | The Diary of the Watermelon Bug                   | 978-621-843-012-<br>9 | 2025                          | 8.25x8.25 | 36    | Bookpap<br>er 70<br>gsm  | 4 colors  | Foldcot<br>e 12          | 4<br>colors | Saddle<br>Stitch   |  |
| Fiction/ Creative Works                           | The Little Pumpkin House                          | 978-621-843-009-<br>9 | 2025                          | 8.25x8.25 | 24    | Bookpap<br>er 70<br>gsm  | 4 colors  | Foldcot<br>e 12          | 4<br>colors | Saddle<br>Stitch   |  |
| Fiction/ Creative Works                           | The Rocker Beater                                 | 978-621-843-018-<br>1 | 2025                          | 8.25x8.25 | 40    | Bookpap<br>er 70<br>gsm  | 4 colors  | Foldcot<br>e 12          | 4<br>colors | Saddle<br>Stitch   |  |
| Fiction/ Creative Works                           | This Is My Body                                   | 978-621-843-013-<br>6 | 2025                          | 8.25x8.25 | 28    | Bookpap<br>er 70<br>gsm  | 4 colors  | Foldcot<br>e 12          | 4<br>colors | Saddle<br>Stitch   |  |
| Fiction/ Creative Works                           | Whho's the First?                                 | 978-621-843-015-<br>0 | 2025                          | 8.25x8.25 | 28    | Bookpap<br>er 70<br>gsm  | 4 colors  | Foldcot<br>e 12          | 4<br>colors | Saddle<br>Stitch   |  |
| Fiction/ Creative Works                           | Who Will Help Me?                                 | 978-621-843-014-<br>3 | 2025                          | 8.25x8.25 | 28    | Bookpap<br>er 70<br>gsm  | 4 colors  | Foldcot<br>e 12          | 4<br>colors | Saddle<br>Stitch   |  |
| Fiction/ Creative Works                           | Whos the Tallest?                                 | 978-621-843-000-<br>6 | 2025                          | 8.25x8.25 | 36    | Bookpap<br>er 70<br>gsm  | 4 colors  | Foldcot<br>e 12          | 4<br>colors | Saddle<br>Stitch   |  |

| Type of SLR<br>(General References, Learning      | Title  | IS B N                | Copyright<br>Year/<br>Date of | Size          | No. of         | Inside                   | Pages       | Cov                      | er             | Binding            |
|---|--|-----------------------|-------------------------------|---------------|----------------|--------------------------|-------------|--------------------------|----------------|--------------------|
| Area References, Fiction<br>Books/Creative Works) |  |                       | Date of<br>Publication        | (L x W)       | Pages          | Type of<br>Paper<br>Used | C o lo rs   | Type of<br>Paper<br>Used | C o lo rs      |                    |
| Fiction/ Creative Works                           | Unang Aklat sa Panimulang Pagbasa<br>Box Set (40 Books)  | 978-621-474-1717      | 2025                          | 8.25x8.25     | 16             | Bookpap<br>er 60<br>gsm  | full colors | Foldcot<br>e 12          | full<br>colors | Saddle<br>Stitch   |
| General References                                | Atlas of the Philippines                                 | 978-621-474-673-<br>6 | 2025                          | 11x8.5 inches | 76             | paper 60<br>gsm          | full colors | foldcote<br>12           | full<br>colors | perfect<br>binding |
| Fiction/ Creative Works                           | Ang Batang Si Nena At Ang Sabi Niyang<br>"Um-Ah-Um-Ah-Ah | 978-621-474-563-<br>0 | 2024                          | 8x9 i n       | 32             | Matte 80                 | full colors | Foldcot<br>e 12          | full<br>colors | Saddle<br>Stitch   |
| Fiction/ Creative Works                           | Ang Kwento Ni Mimosa                                     | 978-621-474-200-<br>4 | 2024                          | 8x9 in        | 32             | Matte 80                 | full colors | Foldcot<br>e 12          | full<br>colors | perfect            |
| Fiction/ Creative Works                           | Ang Mga Paralisdis Ni Inday Faustina                     | 978-621-474-607-<br>1 | 2025                          | 8x9 in        | 32             | Matte 70                 | full colors | Foldcot<br>e 12          | full<br>colors | Saddle<br>Stitch   |
| Fiction/ Creative Works                           | Big Book- May Gadget Ako, May Libro<br>Ako               | 978-621-474-043-<br>7 | 2023                          | 11.5x16.5 in  | 16             | Matte 80                 | full colors | Foldcot<br>e 12          | full<br>colors | Saddle<br>Stitch   |
| Fiction/ Creative Works                           | Big Book-Ang Magalang na Dyip                            | 978-621-474-047-<br>5 | 2023                          | 11.5x16.5 in  | 16             | Matte 80                 | full colors | Foldcot<br>e 12          | full<br>colors | Saddle<br>Stitch   |
| Fiction/ Creative Works                           | Big Book-Mga Sagisag ng Pilipinas                        | 978-621-474-204-<br>2 | 2024                          | 11.5x16.5 in  | 16             | Matte 80                 | full colors | Foldcot<br>e 12          | full<br>colors | Saddle<br>Stitch   |
| Fiction/ Creative Works                           | Bumbilita  | 978-971-518-880-<br>7 | 2018                          | 8x10.5        | 32             | Matte 80                 | full colors | Foldcot<br>e 12          | full<br>colors | perfect            |
| Fiction/ Creative Works                           | Burnay, Ang Batang Palayok                               | 978-621-474-201-<br>1 | 2024                          | 8x9 in        | 32             | Matte 80                 | full colors | Foldcot<br>e 12          | full<br>colors | perfect            |
| Fiction/ Creative Works                           | Gusto Magkini-kini Ni Ahil                               | 978-621-474-687-<br>3 | 2025                          | 8x9 in        | 36             | Matte 70                 | full colors | Foldcot<br>e 12          | full<br>colors | Saddle<br>Stitch   |
| Fiction/ Creative Works                           | May Isang Batang Lumiit                                  | 978-621-474-556-<br>2 | 2024                          | 8x9 i n       | 32             | Matte 80                 | full colors | Foldcot<br>e 12          | full<br>colors | Saddle<br>Stitch   |
| Fiction/ Creative Works                           | Paaasaaaluuubong!!!                                      | 978-621-474-187-<br>8 | 2024                          | 8x9 in        | 32             | Matte 80                 | full colors | Foldcot<br>e 12          | full<br>colors | perfect            |
| Fiction/ Creative Works                           | Super Bagyo  | 978-621-474-554-<br>8 | 2024                          | 8x10.5        | 16             | Matte 80                 | full colors | Foldcot<br>e 12          | full<br>colors | Saddle<br>Stitch   |
| Learning Area<br>References                       | Disaster-Ready Kids Series Set (4<br>Books)              | 978-621-474-<br>667-5 | 2025                          | 8x10.5 in     | 16             | Matte 70                 | full colors | foldcote<br>12           | full<br>colors | Saddle<br>Stitch   |
| Learning Area<br>References                       | Kaligtasan Para Sa Mga Bata Series<br>Set: (5 Books)     | 978-621-474-<br>666-8 | 2025                          | 7x7 in        | 16 per<br>book | Matte 70                 | full colors | foldcote<br>12           | full<br>colors | Saddle<br>Stitch   |
| Learning Area<br>References                       | Start Right Reading Series Box Set<br>(48 Books)         | 978-621-474-<br>172-4 | 2025                          | 6x9 in        | 16 per<br>book | bookpap<br>er 60         | full colors | foldcote<br>12           | full<br>colors | Saddle<br>Stitch   |

| Type of SLR<br>(General References, Learning      | Title   | IS B N                | C o pyright<br>Year/   | S ize              | No. of<br>Pages | Inside                         | Pages       | Cov                          | er             | Binding            |
|---|---|-----------------------|------------------------|--------------------|-----------------|--------------------------------|-------------|------------------------------|----------------|--------------------|
| Area References, Fiction<br>Books/Creative Works) |   |                       | Date of<br>Publication | (L x W)            | Pages           | Type of<br>Paper<br>Used       | C o lo rs   | Type of<br>Paper<br>Used     | C o lo rs      | ð                  |
| Learning Area<br>References                       | Buhay Kindergarten Matatag<br>Curriculum Book 1 | 978-971-625-501-<br>0 | 2024                   | 8.25x10.75 in.     | 192             | book<br>paper<br>#40-60        | 1 color     | foldcote<br>cal.12<br>solid  | full<br>color  | perfect<br>binding |
| Learning Area<br>References                       | Buhay Kindergarten Matatag<br>Curriculum Book 2 | 978-971-625-502-<br>7 | 2024                   | 8.25x10.75 in.     | 208             | book<br>paper<br>#40-60        | 1 color     | foldcote<br>cal.12<br>solid  | full<br>color  | perfect<br>binding |
| Learning Area<br>References                       | Buhay Kindergarten Matatag<br>Curriculum Book 3 | 978-971-625-<br>503-4 | 2024                   | 8.25x10.75 in.     | 256             | book<br>paper<br>#40-60        | 1 color     | foldcote<br>cal.12<br>solid  | full<br>color  | perfect<br>binding |
| Learning Area<br>References                       | Discover Values 1                               | 978-971-625-448-<br>8 | 2021                   | 8.25x10.75 in.     | 192             | book<br>paper<br>#40-60        | 1 color     | foldcote<br>cal.12<br>solid  | full<br>color  | perfect<br>binding |
| Learning Area<br>References                       | Discover Values 2                               | 978-971-625-449-<br>5 | 2021                   | 8.25x10.75 in.     | 176             | book<br>paper<br>#40-60        | 1 color     | foldcote<br>cal.12<br>solid  | full<br>color  | perfect<br>binding |
| Learning Area<br>References                       | Discover Values 3                               | 978-971-625-450-<br>1 | 2021                   | 8.25x10.75 in.     | 208             | book<br>paper<br>#40-60        | 1 color     | foldcote<br>cal.12<br>solid  | full<br>color  | perfect<br>binding |
| Learning Area<br>References                       | Excel in Language (Kinder)                      | 978-971-625-504-<br>1 | 2024                   | 10.75 x 8.25<br>in | 240             | book<br>paper                  | 1 color     | fold<br>cote                 | full<br>color  | perfect<br>binding |
| Learning Area<br>References                       | Excel in Reading (Kinder)                       | 978-971-625-512-<br>6 | 2024                   | 8.25x10.75 in.     | 240             | book<br>paper<br>#40-60        | 1 color     | foldcote<br>cal.12<br>solid  | full<br>color  | perfect<br>binding |
| Learning Area<br>References                       | Excel in Writing (Kinder)                       | 978-971-625-510-<br>2 | 2024                   | 10.75 x 8.25<br>in | 208             | book<br>paper                  | 1 color     | fold<br>cote                 | full<br>color  | perfect<br>binding |
| Fiction/ Creative Works                           | Drawing on the Walls                            | 978-971-625-522-<br>5 | 2025                   | 8x8 in             | 32              | Coated 2<br>sides<br>(C25) 100 | full colors | Foldcot<br>e cal.12<br>solid | full<br>colors | Saddle<br>Stitch   |
| Fiction/ Creative Works                           | Puwede po ba Tayong Magbasa ng<br>Aklat         | 978-971-625-447-<br>1 | 2025                   | 8x8 in             | 32              |                                | full colors |                              | full<br>colors | Saddle<br>Stitch   |
| Fiction/ Creative Works                           | The Cat Who Wants to Be a Dog                   | 978-971-625-368-<br>9 | 2017                   | 8x8 in             | 32              |                                | full colors | Foldcot<br>e cal.12<br>solid | full<br>colors | Saddle<br>Stitch   |
| Fiction/ Creative Works                           | Tino Likes to Wake Up Early                     | 978-971-625-524-<br>9 | 2025                   | 8x8 in             | 32              |                                | full colors |                              | full<br>colors | Saddle<br>Stitch   |
| Fiction/ Creative Works                           | Tino's Coin Bank                                | 978-971-625-526-<br>3 | 2025                   | 8x8 in             | 32              |                                | full colors | Foldcot<br>e cal.12<br>solid | full<br>colors | Saddle<br>Stitch   |

| Type of SLR<br>(General References, Learning      | Title                                  | IS B N          | Copyright<br>Year/     | S ize     | No. of | Inside                   | Pages     | Cov                      | /er       | Dindina  |
|---|--|-----------------|------------------------|-----------|--------|--------------------------|-----------|--------------------------|-----------|----------|
| Area References, Fiction<br>Books/Creative Works) | Title                                  | IS B N          | Date of<br>Publication | (L x W)   | Pages  | Type of<br>Paper<br>Used | C o lo rs | Type of<br>Paper<br>Used | C o lo rs | B inding |
| Learning Area<br>References                       | Enjoying the Outdoors with My Family!  | 978-621-04-4614 | 2022                   | 7.5" X 6" | 16     | Fold Cote                | 4         | Fold Cot                 | 4         | Pasted   |
| Learning Area<br>References                       | Get to Know Our Environment            | 978-621-04-4603 | 2022                   | 7.5" X 6" | 16     | Fold Cote                | 4         | Fold Cot                 | 4         | Pasted   |
| Learning Area<br>References                       | Get to Know the Endangered Animals o   | 978-621-04-4602 | 2022                   | 7.5" X 6" | 16     | Fold Cote                | 4         | Fold Cot                 | 4         | Pasted   |
| Learning Area<br>References                       | Get to Know the Kinds of Transportatio | 978-621-04-4604 | 2022                   | 7.5" X 6" | 16     | Fold Cote                | 4         | Fold Cot                 | 4         | Pasted   |
| Learning Area<br>References                       | Get to Know the National Symbols       | 978-621-04-4603 | 2022                   | 7.5" X 6" | 16     | Fold Cote                | 4         | Fold Cot                 | 4         | Pasted   |
| Learning Area<br>References                       | Get to Know the Opposites Around Us    | 978-621-04-4605 | 2022                   | 7.5" X 6" | 16     | Fold Cote                | 4         | Fold Cot                 | 4         | Pasted   |
| Learning Area<br>References                       | Get to Know the Philippine Holidays    | 978-621-04-4600 | 2022                   | 7.5" X 6" | 16     | Fold Cote                | 4         | Fold Cot                 | 4         | Pasted   |
| Learning Area<br>References                       | Having Fun at My Home                  | 978-621-04-4585 | 2022                   | 7.5" X 6" | 16     | Fold Cote                | 4         | Fold Cot                 | 4         | Pasted   |
| Learning Area<br>References                       | How to Give Love and Respect to Elders | 978-621-04-4606 | 2022                   | 7.5" X 6" | 16     | Fold Cote                | 4         | Fold Cot                 | 4         | Pasted   |
| Learning Area<br>References                       | How to Take Care of Plants             | 978-621-04-4608 | 2022                   | 7.5" X 6" | 16     | Fold Cote                | 4         | Fold Cot                 | 4         | Pasted   |
| Learning Area<br>References                       | How to Take Care of Your Pet           | 978-621-04-4607 | 2022                   | 7.5" X 6" | 16     | Fold Cote                | 4         | Fold Cot                 | 4         | Pasted   |
| Learning Area<br>References                       | Let Us Check Our Feelings              | 978-621-04-4589 | 2022                   | 7.5" X 6" | 16     | Fold Cote                | 4         | Fold Cot                 | 4         | Pasted   |
| Learning Area<br>References                       | Let Us Eat Healthy                     | 978-621-04-4591 | 2022                   | 7.5" X 6" | 16     | Fold Cote                | 4         | Fold Cot                 | 4         | Pasted   |
| Learning Area<br>References                       | Let Us Get Ready to Sleep!             | 978-621-04-4590 | 2022                   | 7.5" X 6" | 16     | Fold Cote                | 4         | Fold Cot                 | 4         | Pasted   |
| Learning Area<br>References                       | Let Us Go Out and Play!                | 978-621-04-4594 | 2022                   | 7.5" X 6" | 16     | Fold Cote                | 4         | Fold Cot                 | 4         | Pasted   |
| Learning Area<br>References                       | Let Us Have Fun with Games!            | 978-621-04-4593 | 2022                   | 7.5" X 6" | 16     | Fold Cote                | 4         | Fold Cot                 | 4         | Pasted   |
| Learning Area<br>References                       | Let Us Meet Lito and Lisa              | 978-621-04-4596 | 2022                   | 7.5" X 6" | 16     | Fold Cote                | 4         | Fold Cot                 | 4         | Pasted   |
| Learning Area<br>References                       | Let Us Start a New Day!                | 978-621-04-4595 | 2022                   | 7.5" X 6" | 16     | Fold Cote                | 4         | Fold Cot                 | 4         | Pasted   |
| Learning Area<br>References                       | Let Us Use Our Five Senses             | 978-621-04-4592 | 2022                   | 7.5" X 6" | 16     | Fold Cote                | 4         | Fold Cot                 | 4         | Pasted   |
| Learning Area<br>References                       | My Big Family and Me                   | 978-621-04-4587 | 2022                   | 7.5" X 6" | 16     | Fold Cote                | 4         | Fold Cot                 | 4         | Pasted   |
| Learning Area<br>References                       | My Family and Me                       | 978-621-04-4588 | 2022                   | 7.5" X 6" | 16     | Fold Cote                | 4         | Fold Cot                 | 4         | Pasted   |
| Learning Area<br>References                       | My Home                                | 978-621-04-4586 | 2022                   | 7.5" X 6" | 16     | Fold Cote                | 4         | Fold Cot                 | 4         | Pasted   |
| Learning Area<br>References                       | Who Builds and Fixes Things in the Co  | 978-621-04-4677 | 2022                   | 7.5" X 6" | 16     | Fold Cote                | 4         | Fold Cot                 | 4         | Pasted   |
| Learning Area<br>References                       | Who Grows and Prepares Our Food in     | 978-621-04-4612 | 2022                   | 7.5" X 6" | 16     | Fold Cote                | 4         | Fold Cot                 | 4         | Pasted   |
| Learning Area<br>References                       | Who Keeps Our Community Clean?         | 978-621-04-4609 | 2022                   | 7.5" X 6" | 16     | Fold Cote                | 4         | Fold Cot                 | 4         | Pasted   |
| Learning Area<br>References                       | Who Keeps Us Safe and Healthy in the   | 978-621-04-4613 | 2022                   | 7.5" X 6" | 16     | Fold Cote                | 4         | Fold Cot                 | 4         | Pasted   |
| Learning Area<br>References                       | Who Teaches Us at School?              | 978-621-04-4610 | 2022                   | 7.5" X 6" | 16     | Fold Cote                | 4         | Fold Cot                 | 4         | Pasted   |

| Type of SLR<br>(General References, Learning      | Title  | IS B N                | Copyright<br>Year/     | S ize                 | No. of              | Ins ide                  | Pages                      | Cov                                      | /er                       | Binding               |
|---|--|-----------------------|------------------------|-----------------------|---------------------|--------------------------|----------------------------|--|---------------------------|-----------------------|
| Area References, Fiction<br>Books/Creative Works) |  | 15 D N                | Date of<br>Publication | (L x W)               | Pages               | Type of<br>Paper<br>Used | C o lo rs                  | Type of<br>Paper<br>Used                 | C o lo rs                 | , binding             |
| General References                                | My Big Board Book of Nursery Rhymes                              | 978-938-366-592-<br>1 | 2024                   | 8.5x11 in             | 8                   | 350 gsm,<br>maplith      | 4 colors                   | 250<br>gsm,                              | 4<br>colors               | Perfect/Hard<br>bound |
| General References                                | My First All in One Board Book                                   | 978-938-675-060-<br>0 | 2024                   | 8.5x11 in             | 8                   | 350 gsm,<br>maplith      | 4 colors                   | 250<br>gsm,                              | 4<br>colors               | Perfect/Hard<br>bound |
| Conoral References                                | My First Illustrated Dictionary- New<br>Learners                 | 978-938-600-323-<br>2 | 2025                   | 8.5x8.75 in           | 96                  | 157 gsm,<br>sbs          | 4 colors                   | 250<br>gsm,                              | 4<br>colors               | Perfect/Hard<br>bound |
| General References                                | Reading Readiness (24 volumes)                                   | 978-978-0328-75-<br>8 | 2023                   | 11x8.5 inches         | 29                  | paper<br>100 gs m        | 4 colors                   | Glossy                                   | 4<br>colors               | Hardbound<br>Binding  |
| General References                                | The New Philippine Almanac                                       | 978-971-328-76-5      | 2024                   | 11x8.5 inches         | 694 w/<br>suppleme  | High<br>Quality<br>Paper | full colors<br>illustratio | high<br>quality<br>naner                 | full<br>colors<br>illustr | Hardbound<br>Binding  |
| General References                                | Values Formation (16 volumes)                                    | 971-978-0325-75-<br>8 | 2023                   | 11x8.5 inches         | 29                  | paper<br>100 gs m        | 4 colors                   | Glossy                                   | 4<br>colors               | Hardbound<br>Binding  |
|   | Building Blocks for Growth and Success<br>(8 vols)               | 978-0-7166-6547-<br>0 | 2024                   | 10.25 x 8.25<br>in.   | 40 pages<br>per vol | matte<br>115 gs m        | 4 colors                   | 130 gsm<br>Iamin.,<br>hard               | 4<br>colors               | hard bound            |
| 0 10 (  | Batang Matalino Board Book- Ang<br>Kulturang Pilipino            | 978-621-433-176-<br>5 | 2022                   | 16.5x14.70 cm         | 10pp                | Grey<br>Board            | 4 colors                   | Grey<br>Board                            | 4<br>colors               | Perfect               |
| Concerned De Concerne                             | Batang Matalino Board Book-Ang Aming<br>Pamilya                  | 978-621-433-177-<br>2 | 2022                   | 16.5x14.70 cm         | 10pp                | Grey<br>Board            | 4 colors                   | Grey<br>Board                            | 4<br>colors               | Perfect               |
| Concerned De Concerne                             | Batang Matalino Board Book-Ang Ating<br>Pamayanan                | 978-621-433-179-<br>6 | 2022                   | 16.5x14.70 cm         | 10pp                | Grey<br>Board            | 4 colors                   | Grey<br>Board                            | 4<br>colors               | Perfect               |
| Constant Defenses                                 | Batang Matalino Board Book-Mga<br>Katutubong Awitin sa Pilipinas | 978-621-433-178-<br>9 | 2022                   | 16.5x14.70 cm         | 10pp                | Grey<br>Board            | 4 colors                   | Grey<br>Board                            | 4<br>colors               | Perfect               |
| Other Priority LRs                                | Smart Babies Flip & Spell- Yellow                                | 978-971-993-604-<br>6 | 2017                   | 12x28.70 cm           | 30x4 flip<br>charts | C2S<br>Paper             | 4 colors                   | Glossy<br>Artpape                        | 4<br>colors               | Casebound             |
|   | Smart Kids Flash Cards-Sight<br>Words                            | 978-971-993-618-<br>5 | 2022                   | 15.40x9.30 cm         | 24 flash<br>cards   | Greyback<br>Card         | 4 colors                   | r<br>Greybac<br>k Card                   | 4<br>colors               | Box                   |
| Fiction/ Creative Works                           | Picture Book Flats-I Am Not Very Brave                           | 978-183-653-147-<br>0 | 2024                   | 24x23.90 cm           | 24pp                | Art Paper                | 4 colors                   | Coated<br>1 Side<br>Art Card             | 4<br>colors               | perfect               |
| Fiction/ Creative Works                           | Picture Book Flats-Too Clumsy To Climb                           | 978-148-896-016-<br>1 | 2017                   | 24.60x28 cm           | 32 pp               | Art Paper                | 4 colors                   | Coated<br>1 Side                         | 4<br>colors               | perfect               |
| Fiction/ Creative Works                           | Picture Book Flats-Too Shy To Sing                               | 978-148-896-017-<br>8 | 2017                   | 24.60x28 cm           | 32pp                | Art Paper                | 4 colors                   | Art Card<br>Coated<br>1 Side             | 4<br>colors               | perfect               |
| Fiction/ Creative Works                           | Picture Book Flats-Too Tall To Twirl                             | 978-148-896-019-<br>2 | 2017                   | 24.60x28 cm           | 32pp                | Art Paper                | 4 colors                   | Art Card<br>Coated<br>1 Side             | 4<br>colors               | perfect               |
| Fiction/ Creative Works                           | Picture Book Flats-Too Timid To Talk                             | 978-148-896-018-<br>5 | 2017                   | 24.60x28 cm           | 32pp                | Art Paper                | 4 colors                   | Art Card<br>Coated<br>1 Side<br>Art Card | 4<br>colors               | perfect               |
| Other Priority LRs                                | Globes   |                       |                        | 12 inches<br>diameter |                     |                          |                            |  |                           |                       |

# Section VIII. Checklist of Technical and Financial Documents

### **Checklist of Technical and Financial Documents**

#### I. TECHNICAL COMPONENT ENVELOPE

#### Class "A" Documents

#### Legal Documents

(a) Valid PhilGEPS Registration Certificate (Platinum Membership) (all pages) in accordance with Section 8.5.2 of the IRR;

#### Technical Documents

- (b) Statement of the prospective bidder of all its ongoing government and private contracts, including contracts awarded but not yet started, if any, whether similar or not similar in nature and complexity to the contract to be bid; **and**
- (c) Statement of the bidder's Single Largest Completed Contract (SLCC) similar to the contract to be bid, except under conditions provided for in Sections 23.4.1.3 and 23.4.2.4 of the 2016 revised IRR of RA No. 9184, within the relevant period as provided in the Bidding Documents; <u>and</u>
- (d) Original copy of Bid Security. If in the form of a Surety Bond, submit also a certification issued by the Insurance Commission <u>or</u> Original copy of Notarized Bid Securing Declaration; <u>and</u>
- (e) Conformity with the Technical Specifications, which may include production/delivery schedule, manpower requirements, and/or after-sales/parts, if applicable; **and** 
  - (f) Original duly signed Omnibus Sworn Statement (OSS) <u>and</u> if applicable, Original Notarized Secretary's Certificate in case of a corporation, partnership, or cooperative; or Original Special Power of Attorney of all members of the joint venture giving full power and authority to its officer to sign the OSS and do acts to represent the Bidder.

Financial Documents

(g) The prospective bidder's computation of Net Financial Contracting Capacity (NFCC) <u>or</u> A committed Line of Credit from a Universal or Commercial Bank in lieu of its NFCC computation.

#### Class "B" Documents

(h) If applicable, a duly signed joint venture agreement (JVA) in case the joint venture is already in existence <u>or</u> duly notarized statements from all the potential joint venture partners stating that they will enter into and abide by the provisions of the JVA in the instance that the bid is successful.

#### II. FINANCIAL COMPONENT ENVELOPE

- (i) Original of duly signed and accomplished Financial Bid Form; and
- (j) Original of duly signed and accomplished Price Schedule(s).

#### Other documentary requirements under RA No. 9184 (as applicable)

- (k) [For foreign bidders claiming by reason of their country's extension of reciprocal rights to Filipinos] Certification from the relevant government office of their country stating that Filipinos are allowed to participate in government procurement activities for the same item or product.
  - (1) Certification from the DTI if the Bidder claims preference as a Domestic Bidder or Domestic Entity.

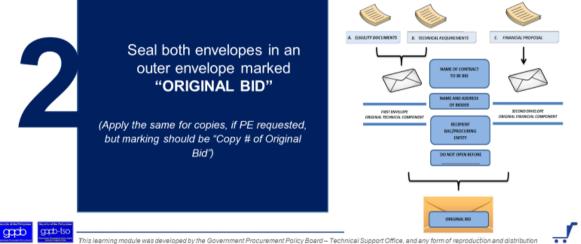
# SEALING AND MARKING OF BIDS



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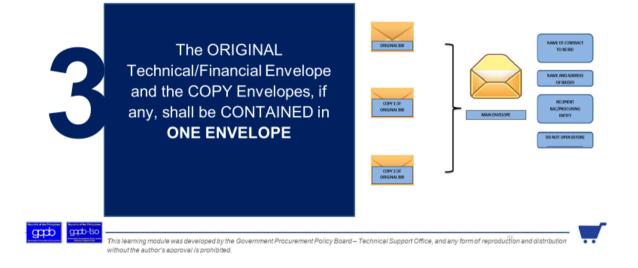
# SEALING AND MARKING OF BIDS

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## SEALING AND MARKING OF BIDS



ORIGINAL / COPY NO.

# [BIDDER'S COMPANY NAME] [COMPANY'S OFFICE ADDRESS] PUBLIC BIDDING: [PROJECT TITLE] BIDDING FOR <u>[LOT NO.]</u> : <u>[ITEM DESCRIPTION]</u> (if applicable)

# THE CHAIRPERSON BIDS AND AWARDS COMMITTEE DEPARTMENT OF EDUCATION REGIONAL OFFICE NO. 2 SCHOOLS DIVISION OF NUEVA VIZCAYA [VENUE OF BID OPENING]

DO NOT OPEN BEFORE [TIME AND DATE OF BID OPENING

