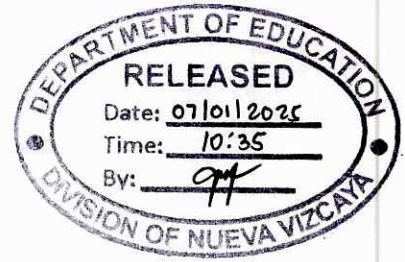




Republic of the Philippines  
**Department of Education**  
Region II – Cagayan Valley  
Schools Division of Nueva Vizcaya



01 July, 2025

**DIVISION MEMORANDUM**  
No. 293, s. 2025

**SUBMISSION OF RESEARCH UTILIZATION AND  
DISSEMINATION REPORTS**

To: Assistant Schools Division Superintendent  
Chief - School Governance and Operations Division  
Chief - Curriculum Implementation Division  
Public Schools District Supervisors/District In-Charge  
Public Elementary and Secondary School Heads  
All others concerned

1. In compliance to **DepEd Order No. 16, s. 2017** known as the “**Research Management Guidelines (RMG)**”, the Schools Division Research Committee (SDRC) informs the recipients of **Project EduCREATE 3.0** to submit **reports on research utilization and dissemination**.

2. Basic and action research completers will focus their reports on the following domains of utilization and dissemination:

Basic Research	Action Research
Utilization of Research Findings	Novelty of Intervention
Dissemination of Research Findings	Utilization of Research Findings
Partnership to Internal and External Linkages	Dissemination of Research Findings
Capacity to Address Problems	Partnership to Internal and External Linkages
	Capacity to Address Problems

*\*Refer to Annex A and B for the Specific MOVs*

3. Research completers are requested to submit one copy (ring-bind w/ proper ear tabs) on the reports of research utilization and dissemination

4. Submission of the said reports will be on or before July 11, 2025 at the Planning and Research Section (SGOD-PARS).

5. Attached to this memorandum is the list of completers required to submit said reports and the required MOVs for your reference.

6. Immediate dissemination and compliance of this Memorandum to all concerned is directed.

**ORLANDO E. MANUEL PhD, CESO V**  
Schools Division Superintendent  
07-2025-304

Encl.: As stated  
References: DepEd Order No. 16, s. 2017  
Division Memorandum No. 224, s. 2025



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 Schools Division of Nueva Vizcaya

**Annex A of Division Memorandum No. 293, S. 2025**  
**EduCREATE 3.0 Research Completers**

School/District	Proponent	Position/Designation	Research	Theme
Ambaguio Duli IS	Carmelita L. Pale	Principal III/DIC	Extent of Implementation, Approaches and Challenges of Teachers on DepEd's Catch-Up Fridays Towards Instructional and Technical Assistance Plan for Elementary Schools.	Teaching and Learning
	Carina B. Cordero	Head Teacher I		
Bonfal NHS	Edison B. Lopez	Teacher III	Math Mania Drills: An Intervention to Improve the Numeracy Skill and Performance Level of Grade 8 Learners.	Teaching and Learning
Pinayag NHS	Mark Anthony I. Gano	Head Teacher I	Phenomenological Study of the Lived Experiences and Challenges Faced by Student Workers in an Upland High School Towards a Students-Centered Project.	Governance
Tuao North ES	Jill T. Balunsat	Master Teacher I	Reducing Reading Difficulties of Grade 6 Learners Through Reading Comprehension Strategies.	Teaching and Learning
Siguem ES	Julita S. Benosa	Master Teacher I	Raising Word Reading and Reading Comprehension Level of Grade 4 Pupils through Read Aloud Strategy.	Teaching and Learning
Bambang I	Melinda F. Gabuya	Teacher III	Reading Comprehension Level of Grade 4 Pupils Through Individual Reading Intervention.	Teaching and Learning
Eastern Kayapa	Shereen W. Paraguas	Teacher III	Utilizing Teacher-Made Learning Activity Sheets (LAS) to Improve the Level of Proficiency of Grade 10 Students of Sta.Cruz Pingkian High School.	Teaching and Learning
Bambang CS	Therza P. Nilo	Teacher III	The Effect of Digitized Basic DOLCH Sight Words in Enhancing the Reading and Comprehension Skills of Grade IV Pupils.	Teaching and Learning
Cawacao ES	Michael C. Corpuz	Teacher III/TIC	Utilization of Teacher-made Worksheet to Improve the Mastery Level of the Key Stage 1 Learners in Mathematics.	Teaching and Learning
Bonfal NHS	Dolores A. Santos Teacher III	Teacher III	Mastery Level and Perceptions of Grade 9 Learners Utilizing Simplified Learning Activity Sheets.	Teaching and Learning





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School/District	Proponent	Position/Designation	Research	Theme
Canabuan	Sherilene B. Cabilang-Tacotaco	Head Teacher I	Awareness and Practices in Designing and Implementing Development Projects among Secondary Teachers Towards Coaching and Mentoring Project.	Governance
Tadji ES	Gina N. Dominguez	Teacher III	Mastery Level and Experiences of Grade 2 Pupils in Master Your Skills Utilizing Play Based-Teaching Approach.	Teaching and Learning
Watwat ES	Wilma N. Bagasin	Master Teacher I	Teaching Addition and Subtraction of Whole Numbers to Grade 1 Pupils using Gamified Activities.	Teaching and Learning
Antutot ES	Dixon L. Bagasin	Principal I	Parents' Involvement in Relation to the Academic Performance of the Pantawid Pamilyang Pilipino Program Recipients.	Governance
Amballo Resettlement ES	Marie Cris M. Talan	Head Teacher III	Assessing the Effectiveness of the Reading Intervention Projects for Grade 1 Learners.	Teaching and Learning
Kongkong Valley NHS	Romilyn L. Ganceña	Teacher III	Enhancing and Remediation Engagement on the Mastery of Skills of Grade 11 Bread and Pastry Production Students.	Teaching and Learning
NVGCHS	Francis A. Di-at	Teacher III	Knowledge Level and Experiences in Using Objective Sensing of Grade 12 HUMSS Students in Practical Research 2.	Teaching and Learning
Tua North ES	Jill T. Balunsat	Master Teacher I	Reducing Reading Difficulties of Grade 6 Learners through Reading Comprehension Strategies.	Teaching and Learning
Murong NHS	Deo P. Urbano	Teacher III	Understanding Sampling and Sampling Distributions Using Gamified Instruction Enhanced with the Structure of an Observed Learning Outcome (SOLO) Taxonomy: Surfacing Students' Mastery and Solo Levels and Challenges.	Teaching and Learning
	Fe T. Lumogdang	Master Teacher II		



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School/District	Proponent	Position/Designation	Research	Theme
Solano HS	Jayson Joe P. Salamida	Teacher III	Reducing Grade 9 Students' Misconception in Solving Quadratic Equations in One Variable through Peer Tutoring and Teaching with Error Analysis (TWEA).	Teaching and Learning
Cawacao ES	Marie Jane D. Calulot	Master Teacher I	Teacher Made Master Your Skills Worksheet Level of Grade 6 Learners in Performing Multiplication Process.	Teaching and Learning
Turod ES	Mary Almafel A. Saldares	Teacher III	Contextualized Activities: Its Effect on the Proficiency of Grade VI Learners on the Four Basic Mathematical Operations.	Teaching and Learning
Bambang CS	Alvin Jan S. de Guzman	SPET I	Mathematical and Problem-Solving Skills, Mastery Level and Their Learning Experiences in Utilizing Contextualized Work Sample of A&E Junior High School Students.	Teaching and Learning
Aritao NHS	Pamela B. Sinuldong	Master Teacher II	Understanding Challenges & Experiences of Teachers and Students on DepEd's Catch-Up Friday Towards Policy Implementation Enhancement.	Teaching and Learning
	Mazel A. Macaraeg	Teacher III		
	Helen G. de Guzman	Teacher III		
Aritao NHS	Haricane T. Rodillas	Teacher II	Influence of Parental Involvement on Grade 7 Students' Reading Performance Towards the Development of Parent-Involved Reading Activities	Teaching and Learning
Lawed ES	Ruth B. Talangi	Teacher III	Problem Based Approach: Mastery Experiences of Grade IV Learners Solving Routine and Non-Routine Problems.	Teaching and Learning
	Magdalena D. Tindaan	Teacher III		
Bantinan ES	Nelia B. Puguan	Teacher III	Project Laban: Input Towards the Development of the Mastery Level and Experiences of Grade V Learners on the Concept of Conversion.	Teaching and Learning
	Marietta V. Pudonan	Master Teacher I		
Bantinan ES	Melanie P. Buccat	Teacher II	Direct Teaching Approach Using Contextualized Worksheets: Input Towards the Intensification of the Numeracy Writings Skills of Grade 1 Learners.	Teaching and Learning
	Almera A. Tindaan	Teacher I		
Cauco ES	Roselyn A. Puguan	Teacher III		





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School/District	Proponent	Position/Designation	Research	Theme
	Elvira A. Cueva	Teacher III	Manipulative Toys and Worksheets: Its Effect on Mastery Level, Experiences in Identifying Numbers among Kindergarten Learners in Bantinan	Teaching and Learning
Bantinan ES	Melody M. Lopez	Teacher III	Mastery Level and Experiences of Key Stage 1 Learners on Giving the Place Value and Value of a Digit Using Manipulative Materials.	Teaching and Learning
Paquet IS	Grace P. Humiwat	Teacher III	Reflective Journal Writing Towards the Mastery of Line Graphs and Experimental Probability among the Grade 5 Pupils in Paquet Integrated School.	Teaching and Learning
Bagabag South ES	May M. Flores	Teacher III	Nutritional Status and Classroom Behavior of the Learners of Bagabag South Elementary School through a School-Based Feeding Program.	Governance
Tadji ES	Dona A. Bantayan	Teacher III	Reading Comprehension Level of Grade V Pupils through the Utilization of Reading Enhancement Activities.	Teaching and Learning
Cauco ES	Rey H. Agamas	Teacher I	Problem-Based Approach Integrating ICT: It's Effect on the Mastery Level and Experiences of Grade 6 on Fraction.	Teaching and Learning
Cauco ES	Vinus C. Daniel	Teacher III	Concrete Picture Representation Abstract Using Learning Activity Sheet: Its Effect on the Mastery, Experiences of Grade 2 in Solving Routine and Non-Routine Problems.	Teaching and Learning
Bantinan ES	Elma P. Balasuit	Teacher III		
Baresbes ES	May Q. Lucquiao	Teacher III	Geotrip and Triangle Classification Skills Enhancement of Grade 4.	Teaching and Learning
Bambang NHS	Raquel F. Padilla	Master Teacher I	Impromptu Speaking Skills and Go-Saya among Grade 10 Students at Bambang National High School.	Teaching and Learning



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School/District	Proponent	Position/Designation	Research	Theme
Kasibu CS	Novelyn D. Tayaban	Teacher III	Mastery Level and Learning Experiences of Grade 3 Learners in Multiplication Using the Contextualized Material for Pupils Activity Sheets.	Teaching and Learning
Kasibu CS	Jocelyn U. Dulnuan	Teacher III	Mastery Level and Learning Experiences of Grade Learners through the Utilization of Contextualized Material for Pupils (CMP) on Division.	Teaching and Learning
Bascaran HS	Edward D. Acoba	Teacher III	Writing Proficiency Level of Grade 11 Learners Exposed in a Task-Based Instruction (TBI).	Teaching and Learning
NVGCHS	Edison A. Simon	Master Teacher I	Bisa ng Grapiko sa Pagsusuri ng Lebel na Kakayahan sa Pag-Unawa ng Mitolohiya ng mga Grade 10.	Teaching and Learning
Kongkong Valley NHS	Irene T. Washington	Teacher III	Mastery Level of the Grade 7 Students on Specific Processes for Planning, Conducting and Recording Scientific Investigation Through Vocabulary Notebook.	Teaching and Learning
Cauco ES	Josie B. Bambico	Teacher III	Miscues and Reading Comprehension Levels and Experiences of Grade 3 Learners in Reading Utilizing Buddy System.	Teaching and Learning
Lawed ES	Niki W. Patil	Teacher I		
Villa Coloma ES	Mia Antonette C. Tiongson	Master Teacher II	Improving Beginning Levels of Grade 1 Pupils through Marungko Approach.	Teaching and Learning
NVGCHS	Zepharine Grace T. Castillo	Teacher III	Utilizing Structure of Observed Learning Outcomes (SOLO) Approach in Assessing Grade 12 Students' Mastery and Learning Experiences on Concepts of Reproduction.	Teaching and Learning
	Jenny Ann M. Ventura	Teacher II		
Bambang CS	Charlene Mae C. Caluning	Teacher III	Mastery Level of the Grade 3 Learners in the Four Fundamental Operations on Mathematics in Utilizing Simplified Learners Activity Sheets.	Teaching and Learning
Lawed ES	Ester T. Ullani	Teacher III	Non-Digital Gamification: It's Effect to the Mastery Level of Key Stage 2 Learners in the Four Fundamental Operations.	Teaching and Learning





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School/District	Proponent	Position/Designation	Research	Theme
Bambang NHS	Kristine Ria B. Siador	Teacher II	Integrating Vocabulary Based Activities Using the Modified Horn Method on the Reading Performance of Grade 11 HUMSS During Catch-Up Fridays.	Teaching and Learning
	Jamille A. Vislenio	Teacher II		
NVGCHS	Joanna Jasmin C. Dela Cruz	Teacher III	Praxis ng Panitikang Digital sa Antas ng Literasi sa Pagbasa Garnit ang Estratehiyang Gradual Psychological Unfolding (GPU) sa Ika-8 Baitang.	Teaching and Learning
Bambang NHS	Claren Jun C. Escapular	Teacher I	Effect of Guided Reading Activities on the Reading Comprehension and Vocabulary Development of Learners in Grade 8 English.	Teaching and Learning
	Feliza Baladad	Head Teacher III		
Dupax del Norte NHS	Juren C. Bested	Teacher III	Skills in Disaster Risk Reduction Management of Student Leaders Exposed Under Project Ready.	Governance
	Faye Ann V. Nieto	Teacher II		
	Mylene O. Castro	Master Teacher II		
V. Coloma ES	David S. Dela Cueva	Master Teacher I	Reading Strategies of Public Elementary School Teachers in Relation to the Reading Profile of Gradee 3 Pupils Towards an Intensive Reading Intervention.	Teaching and Learning
Kayapa CS	Merlyn Lingaling, TI	Teacher I	Effectiveness of Utilizing Learning Activity Sheets in Teaching Science	Teaching and Learning
Bangar ES	Michelle L. Campos	Teacher III	Match-up Activity in Improving the Numeracy Skill of Kindergarten Pupils	Teaching and Learning
Kongkong Valley NHS	Jackielou R. Gatding	Teacher III	Strategic Reading Engagement: An Intervention to Improve the Reading Comprehension Level of Grade 9 Students	Teaching and Learning



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**Annex B of Division Memorandum No. 293, S. 2025**

**Order of the Documents for BASIC Research Utilization and Dissemination**

- A. Cover Page
- B. Table of Contents
- C. Indorsement Letter (Address to the Superintendent)
- D. Copy of the Research (from Abstract to References)
- E. Means of Verifications on the Utilization and Dissemination
  - a. Utilization of Research Findings
  - b. Dissemination of Research Findings
  - c. Partnership to Internal and External Linkages
  - d. Capacity to Address Problems

Utilization of Research Findings	Dissemination of Research Findings	Partnership to Internal and External Linkages	Capacity to Address Problems
<ul style="list-style-type: none"> <li>✓ Developed policy (school, district, division)</li> <li>✓ Developed L&amp;D Plan, Policy, IMS, LAS, etc (Output)</li> <li>✓ Developed Project Design</li> <li>✓ Developed Operational/ Mid-term Plan</li> <li>✓ Report on the research findings such as cited studies or served as reference to support other projects, research or L&amp;D.</li> <li>✓ Certificate of adoption of materials developed</li> </ul>	<ul style="list-style-type: none"> <li>✓ Certificate of recognition, appreciation, participation</li> <li>✓ Letter of invitation</li> <li>✓ Training Matrix or program</li> <li>✓ Photocopy of Research journal if there are.</li> <li>✓ Published research (Magazine or Journals)- Screenshots of the Article and Journal.</li> <li>✓ Certificate of adoption and report on the adoption of the research (if there are)</li> <li>✓ Research Bulletin/Flyers</li> <li>✓ Posters</li> </ul>	<ul style="list-style-type: none"> <li>✓ MOA Developed (If there are)</li> <li>✓ Certification of the Partners (SUCs, PLGUs and others) that the research was disseminated to them.</li> <li>✓ Communication letters to/from the internal and external partners.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Recommendations of the Study</li> <li>✓ Implementation Plan</li> <li>✓ Report on the problem/s or priority improvement area being addressed by the research conducted.</li> </ul>

**Note: All Documents shall be duly signed. Use only applicable MOVs.**





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 Schools Division of Nueva Vizcaya

**Annex C of Division Memorandum No. 293, S. 2025**

**Order of the Documents for ACTION Research Utilization and Dissemination**

- A. Cover Page
- B. Table of Contents
- C. Indorsement Letters (Address to the Superintendent)
- D. Copy of the Research (including the permit and acceptance)
- E. Means of Verifications on the Utilization and Dissemination
  - a. Novelty of Intervention
  - b. Utilization of Research Findings
  - c. Dissemination of Research Findings
  - d. Partnership to Internal and External Linkages
  - e. Capacity to Address Problems

NOVELTY of INTERVENTION	Adoption of Research of Findings	Dissemination of Research Findings	Partnership to Internal and External Linkages	Capacity to Address Problems
<ul style="list-style-type: none"> <li>✓ Developed intervention</li> <li>✓ Certification of Intervention / Innovation from the LRMD/C/School</li> <li>✓ Validation Report of the Developed Intervention</li> <li>✓ DLL/DLP on utilizing the Intervention</li> <li>✓ Report on effectiveness of the intervention</li> </ul>	<ul style="list-style-type: none"> <li>✓ Certificate of Adoption (school, teacher or other districts/schools)</li> <li>✓ Citation from other authors</li> <li>✓ Communication letters for adoption</li> <li>✓ Narrative Reports on the Adopted Intervention</li> <li>✓ Pictorials on the utilization report</li> </ul>	<ul style="list-style-type: none"> <li>✓ Certificate of recognition, appreciation, participation</li> <li>✓ Letter of invitation/Travel Order</li> <li>✓ Training Matrix or program</li> <li>✓ Photocopy of Research journal if there are.</li> <li>✓ Published research (Magazine or Journals)- Screenshots of the Article and Journal.</li> <li>✓ Certificate of adoption and report on the adoption of the research (if there are)</li> <li>✓ Research Bulletin/Flyers</li> <li>✓ Posters</li> </ul>	<ul style="list-style-type: none"> <li>✓ MOA Developed (If there are)</li> <li>✓ Certification of the Partners (SUCs, PLGUs and others) that the research was disseminated to them.</li> <li>✓ Communication letters to/from the internal and external partners.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Recommendations of the Study</li> <li>✓ Implementation Plan or Action Plan</li> <li>✓ Report on the problem/s or priority improvement area being addressed by the research conducted.</li> <li>✓ Addressed research gaps (in narrative form)</li> </ul>

**Note: All Documents shall be duly signed and certified true photocopy. Use only applicable MOVs.**



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