



Department of Education

REGION II - CAGAYAN VALLEY

DepEd Regional Office No. 02



July 3, 2025

REGIONAL MEMORANDUM

No. **295**, s. 2025

CONDUCT OF THE "STEPPING INTO SCHOOL LEADERSHIP: AN ONBOARDING PROGRAM FOR NEW SCHOOL HEADS"

To: Schools Division Superintendents HRDD Chiefs/NEAP R Focal Persons All Others Concerned RECEIVED DATE 07-07-25 BY: CAL

1. In reference to the Memorandum DM-OUHROD-2025-1654, the Department of Education, through the National Educators Academy of the Philippines (NEAP), announces the conduct of the School Head Onboarding Program (SHOP) with the following schedule and details:

Activity School Head Onboarding Program (SHOP)		Date and Venue July 7-11, 2025 @NEAP Baguio		Participants Newly appointed School Heads/Assistant Principals		Registration Link https://tinyurl.co m/SHIPPilotTest Deadline: 4 July 2025	
Training Coaches Mentors SHOP Bate	for	August 2 2025 Venue: T	25-29,	School PSDS/A	Heads/ ASDS	https://tinyurl.co m/SHIPBatch2 Deadline: 20 August 2025	
Training Coaches Mentors SHOP Bate	for	Novembe 28, 2025 Venue: T	-	School PSDS/A	Heads/ ASDS	https://tinyurl.co m/SHIPBatch3 Deadline: 18 November 2025	

2. All endorsed participants *(see Enclosure 1)* must register through the respective links above. Participants are advised to bring their own laptops, chargers, and extension cords for the workshop.

3. Participants should check in on Day 0 (Sunday) at 2:00 p.m. and check out on Day 5 (Friday) at 12:00 noon. The Opening Program and Pre-Test will be conducted on Day 0 prior to the official start of the activity.

4. The participants' board and lodging shall be charged against the Human Resource Development (HRD) Funds, while travel expenses shall be charged against





SDO/school MOOE or local funds, subject to existing accounting and auditing rules and regulations.

5. Service Credits or Compensatory Time-Off (CTO) may be granted if the activity falls on a holiday, weekend, or in case of class/work suspension due to natural calamities, in accordance with DepEd Order No. 13, s. 2024 and CSC-DBM Joint Circular No. 2, s. 2004.

6. For queries and other concerns, please contact Ms. lisdra L. Nicolas, Senior Education Program Specialist, at 09266056343 or email the Human Resource Development Division at hrdd_region2edeped_pov.ph.

7. This Memorandum serves as the **Official Authority to Travel** for all identified participants.

Immediate dissemination of this Memorandum is desired.



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	For:	(/ Infor			Dissemination Strict Compliance
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Digitally signed by Paragas Benjamin Diaz

Date: 2025.07.04

BENJAMIN D. PARAGASPhD, CESO III

Director IV/Regional Director 🎢

HRDD/rbc/im



Address: Regional Government Center, Carlg Sur, Tuguegarao City, 3500 Telephone Nos.: (078) 304-3855; (078) 396-9728 Email Address: Website:



Enclosure 1: Endorsed Participants "STEPPING INTO SCHOOL LEADERSHIP: AN ONBOARDING PROGRAM FOR NEW SCHOOL HEADS							
Io.	Name of Participants (Last, First, Middle Initial)	Position	Schools Division Office	School Name/District			
JUL	Y 7-11, 2025-School Head On	boarding Program (SH	(OP)				
Net	wly Appointed School Heads/Ass	sistant Principals)					
	BALLADA, ADOR R.	Principal I	Batanes	Diura Barrio School			
2	MAGADDON, CONCEPCION A.	Principal I	Cagayan	Abulug School of Fisheries			
3	APOSTOL, MARJORIE N.	Principal I	Cagayan	Tamban ES, Alcala West			
4	Duran, Christopher A.	Principal I	Cauayan City	Rogus Elementary School			
	Gannaban, Marjorie O.	Principal I	City of Ilagan	Alinguigan 3rd ES/ East Distric			
	MARIEL OJOS	Principal I	Isabela	LANNA ELEMENTARY			
	Alombro, Perlita	Principal I	Isabela	SOYUNG ELEMENTARY SCHOO			
8	Meria, Rogine D.	Principal I	Nueva Vizcaya	Curifang ES/Dadap ES			
	Bu-ucan, Rame R.	Principal I	Quirino	Cofcaville Integrated School			
	BALTAR, BABY LYN S	ASP II	Santiago City	SINSAYON NATIONAL HS			
11	Dela Rosa, Eduardo C.	Principal I	Tuguegarao City	Tug. City Science HS			
12	Nicolas, Isidra L.	SEPS/ PMT Member	Regional Office	N/A			
13	Deperalta, Framel C.	Principal IV/Resource Speaker	Cagayan				
14	Respicio, Myline J.	Principal III/Resource Speaker	Isabela				
Scł	y 28-August 1, 2025-Training bool Heads/PSDS/ASDS	of Coaches and Mento	ors for SHOP Batch	1			
1	GASILAO, VIOLETA B.		Batanes	SDO - BATANES			
2	Dimaandal, Cherry D.	PSDS	Cagayan	SDO-CAGAYAN			
3	LAGUNDINO, VIRGIE P.	Principal IV	Cagayan	Gonzaga NHS			
4	Cardenas, Mayla G.	Principal II	Cauayan City	Pinoma National High School			
5	Guitang, Rosemarie	Principal I	City of Ilagan	Isabela School of Arts and Trade			
6	RUSHEL A. LAZARO	PSDS	Isabela	TUMAUINI SOUTH DISTRICT			
7	Balingue, Haydee	PSDS	Isabela	CABATUAN WEST DISTRICT			
8	Bacud, Marivic C.	PSDS	Nueva Vizcaya	CID			
9	Zamora, Sandro M.	PSDS	Quirino	CID			
10	Castro, Rubilyn A	Principal I	Santiago City	Rizal National HS			
11	Palejo, Evangeline M.	Principal IV	Tuguegarao City	Tug West Cengral School			
12	Deperalta, Framel C.	Principal IV/Resource Speaker					
13	Respicio, Myline J.	Principal III/Resource Speaker	Isabela				
	gust 25-29, 2025-Training of (mool Heads/PSDS/ASDS)	Coaches and Mentors J	for SHOP Batch 2				
	UGALI, LEILANI D.	PRINCIPAL II	Batanes	Basco Central School			
	CAGURANGAN, GUADALUPE B		Cagayan	Andarayan ES			
	BONA, RALPH L.	PSDS	Cagayan	Gattaran East			
			-uguj uli	Cauayan City National High			
4	Reves, Eddie C.	Principal II	Cauayan City	School Main			
	Girlie S. Natividad	Pricnipal IV	City of Ilagan	San Antonio ES			
	Pira, Glenda I.	PRINCIPAL III	Isabela	BENITO SOLIVEN NATIONAL HIGH SCHOOL			
	Acupan, Ric	PSDS	Isabela				
	Panganiban, Arnel A.	PSDS	Nueva Vizcaya	Bambang I district			
	Mauricio, Jonathan F.	PSDS	Quirino	CID			
	Ribuca, Elmerchita B	Principal II	Santiago City	Santiago City National HS			
	Pagulayan, Susan A.	Principal IV	Tuguegarao City	Tug North Central School			
12	Deperalta, Framel C.	Principal IV/Resource Speaker	Cagayan				

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No.	Name of Participants (Last, First, Middle Initial)	Position	Schools Division Office	School Name/District
	vember 24-28, 2025-Training (nool Heads/PSDS/ASDS)	of Coaches and Mentor	rs for SHOP Batch 3	3
1	Datul, Editha C.	Principal IV	Cagayan	Natappian ES/ Solana
2	Cauilan, Marietta T.	PSDS	Cagayan	Baggao South
3	Rumbaoa, Ronnie G.	Principal IV	Cauayan City	Cauayan South Central School
4	Paguirigan, Maricion C.	Principal IV	City of Ilagan	Aggasian ES
5	Dayrit, Vilma	Principal IV	Isabela	ROXAS NATIONAL HIGH SCHOOL
6	Zipagan, Ralfy	PSDS	Isabela	DIVI-MACO INTERIM
7	Dela Cruz, Lorna B.	PSDS	Isabela	ECHAGUE EAST DISTRICT
8	Valdez, Singasing G.	PSDS	Nueva Vizcaya	Bagabag II district
9	Subia, Richard C.	Principal IV	Quirino	Cabarroguis National School of Arts and Trades
10	Soliven, Clarissa F	EPS	Santiago City	
11	Dulin, Janette M.	PSDS	Tuguegarao City	SDO
12	Deperalta, Framel C.	Principal IV/Resource Speaker	Cagayan	
13	Respicio, Myline J.	Principal III/Resource Speaker	Isabela	

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Department of Education

OFFICE OF THE UNDERSECRETARY

HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM DM-OUHROD-2025- 1654

TO

: Regional Directors Schools Division Superintendents HRDD Chiefs / NEAP R Focal Persons All Others Concerned

FROM

WILFREDO E. CABRAL Undersecretary Human Resource and Organizational Development

Carmela Caracion

CARMELA C. ORACION Assistant Secretary Human Resource and Organizational Development (National Educators Academy of the Philippines)

SUBJECT : CONDUCT OF THE "STEPPING INTO SCHOOL LEADERSHIP: AN ONBOARDING PROGRAM FOR NEW SCHOOL HEADS"

DATE : 20 June 2025

- 1. The Department of Education, through the National Educators Academy of the Philippines (NEAP), will conduct the School Head Onboarding Program which aims to enhance the competencies of newly appointed school heads in line with the Philippine Professional Standards for School Heads (PPSSH). The program's specific objectives are as follows:
 - a. Support new school heads in setting clear expectations and charting a well-defined pathway of professional growth towards acquiring and demonstrating Career Stage 2 competencies within the PPSSH framework:
 - b. Immerse school heads in real-world processes, systems, and practices in school management, enabling them to contextualize their leadership roles and make informed leadership decisions; and
 - c. Address gaps in professional accountability by encouraging school heads to engage in reflective practice, self-assessment, and continuous improvement as part of their commitment to their professional development journey.





2. The program has the following schedule and details:

Activity	Date & Venue	Target Participants	Registration Link
Online Orientation and Preparatory Meeting	25 June 2025 Microsoft Teams Meeting ID: 487 506 066 319 Passcode: Zm3Pj2Hn https://tinyurl.com/SH OPmeeting	National Technical Working Group (NTWG) Members	<u>https://tinyurl.com/SHOP</u> <u>OnlineMeeting</u> Deadline: 23 June 2025
School Head Onboarding Program (SHOP)	07-11 July 2025 NEAP Baguio	Newly appointed School Heads / Assistant Principals	https://tinyurl.com/SHIPPi lotTest Deadline: 02 July 2025
Training of Coaches and Mentors for SHOP Batch 1	28 July – 01 August 2025 NEAP Baguio	School Heads/Public Schools District Supervisors/Assistant Schools Division Superintendents	https://tinyurl.com/SHIPB atch1 Deadline: 23 July 2025
Training of Coaches and Mentors for SHOP Batch 2	25-29 August 2025 Venue: TBD	School Heads/Public Schools District Supervisors/Assistant Schools Division Superintendents	https://tinyurl.com/SHIPB <u>atch2</u> Deadline: 20 August 2025
Training of Coaches and Mentors for SHOP Batch 3	24-28 November 2025 Venue: TBD	School Heads/Public Schools District Supervisors/Assistant Schools Division Superintendents	https://tinyurl.com/SHIPB atch3 Deadline: 18 November 2025

Note: Exact venues of the SHOP Training of Coaches and Mentors Batches 2 and 3 and other additional details will be disseminated through a separate memorandum/advisory.

- 3. In this regard, all Regional Offices (ROs) are advised to nominate participants to the SHOP activities and identify one (1) representative who will serve as a member of the Program Management Team (PMT), using the prescribed template and endorse the same to the NEAP Central Office through the link <u>https://tinyurl.com/SHOP-Endorsement</u> on or before 30 June 2025.
- 4. Enclosed are the following documents, for reference:

a.	Enclosure 1	List of Participants (PMT and Resource
b.	Enclosure 2	Speakers/NTWG Members/SHOP TRP Writers) Regional Allocation of Participants and RO/SDO PMT Members per Activity
c.	Enclosure 3	Terms of Reference of Participants
d.	Enclosure 4	Qualification Standards for Participants
e.	Enclosure 5	Indicative Program of Activities
f.	Enclosure 6	Template for the Endorsement of Participants and PMT Members
g.	Enclosure 7	Accommodation and Meal Provision Guide

5. The participants' board and lodging will be charged against NEAP Human Resource Development Fund while transportation, per diem, and other incidental expenses will be charged to RO/SDO/school local funds, subject to the usual accounting and auditing rules and regulations.







- 6. The participants are reminded to bring their own medical maintenance, laptops, chargers, extension cords, and other sources of internet connectivity (e.g., mobile data, pocket wifi, etc.).
- The participants are entitled to Compensatory Time-Off pursuant to CSC-DBM Joint Circular No. 2, s. 2004 "Non-Monetary Remuneration for Overtime Services Rendered."
- Should you have further questions or concerns, please coordinate with Ms. Julie Lyka Ignao, Project Development Officer II, NEAP Professional Development Division, through email <u>neap.pdd@deped.gov.ph</u> / julie.ignao@deped.gov.ph or Viber 09975670093.
- 9. For dissemination and appropriate action.

Copy furnished: OFFICE OF THE SECRETARY OFFICE OF THE UNDERSECRETARY FOR OPERATIONS



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Enclosure 3

TERMS OF REFERENCE

For PMT (NEAP - CO)

- 1. Oversee the overall implementation of the training.
- 2. Orient and supervise the PMT to ensure smooth process flow to achieve desired outputs based on the standards.
- 3. Spearhead the debriefings with PMT and NTWG members.
- Handle program-related concerns and communicate important updates to the participants.

For PMT member (RO or SDO program focal):

- 1. Provide support in organizing and facilitating the training as Classroom Managers;
- Assist and/or supervise in the conduct of the program in their assigned session room(s);
- Ensure smooth flow of the training adhering to the set guidelines and procedures within the assigned session room(s);
- 4. Document the proceedings of the learning sessions including photo documentation.
- 5. Provide input and share key observations and challenges during the training;
- 6. Review and study the structure, content, delivery strategies, and assessment tools in the training;
- 7. Plan for the conduct of capacity building sessions based on the training and contextual needs of the region/division.

For Resource Speakers (National Technical Working Group Members):

- Review and revise the SHOP Learning Resource Package (Session Guide, Slide Deck and Workbook) and Training Resource Package for the Training of Coaches and Mentors (Batches 1-3)
- Participate in the preparatory meetings and debriefings set by the NEAP-CO PMT.
- 3. Facilitate the session in the assigned breakout sessions and prepare necessary materials.

For School Head or Asst. Principal Participants:

- 1. Actively participate in the program as the learner and feedback provider;
- 2. Review and complete the assigned tasks or modules;
- 3. Collaborate with the assigned coach or mentor; and
- 4. Submit the required outputs within the given schedule.

For Coaches and Mentors:

- 1. Actively participate in the training sessions as the learner and provide valuable feedback;
- 2. Review and complete the assigned tasks or modules;
- 3. Collaborate with the co-mentors/ coaches during the training;
- 4. Serve as trainers of the program in their respective regions and divisions; and
- 5. Submit the required outputs within the given schedule.







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Enclosure 4

QUALIFICATION STANDARDS OF PARTICIPANTS

School Heads for Stepping into School Leadership: Onboarding for New School Heads (7-11 July 2025)

Newly Appointed School Heads or Asst. Principal

- 1. Officially appointed as a school head or Asst. Principal (plantilla position);
- 2. Preferably has NOT undergone any prior induction/onboarding program for SH or Asst. Principal, or any related programs offered by SDO, RO or CO.
- 3. Must be a NQESH 2023 passer;
- 4. Endorsed by the Regional Director or authorized representative. (Please see Enclosure 6 for the template of the Endorsement Letter)

Training of Coaches and Mentors for SHOP (Batches 1-3)

School Heads/PSDS/ASDS

General:

- 1. Demonstrate excellent communication, facilitation, and mentoring skills;
- Has a strong commitment to support the professional development of new school heads;
- 3. Willing to undergo orientation and participate in all program activities, as needed; and,
- 4. Endorsed by the Regional Director, or authorized representative. (*Please see Enclosure 6 for the template of the Endorsement Letter.*)

School Heads:

- 1. Currently serving as a school head (Principal 2, 3 or 4);
- 2. Has at least 10 yrs. of experience as a full-fledge school head;
- Recognized as an outstanding school head at the division, regional or national level;
- 4. With proven track record in school leadership, instructional supervision, and school-based mentoring; and
- 5. Willing to participate in the training of coaches and mentors and to be part of the NEAP faculty as a trainer.

Public Schools District Supervisors (PSDS):

- 1. Currently serving as a PSDS;
- 2. Must have previously served as a full-fledged school head position, with at least 3 yrs. of experience in that role;
- 3. Recognized as an outstanding PSDS with substantial contribution to instructional leadership and school management;
- 4. With proven exceptional track record in mentoring or coaching experience at the school or district level; and









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5. Willing to participate in the training of coaches and mentors and be part of the NEAP faculty as a trainer.

Assistant Schools Division Superintendent (ASDS):

- 1. Currently serving as a ASDS;
- 2. Must have previously served as a full-fledged school head position, with at least 3 yrs. of experience in that role;
- 3. Has a strong background in capacity-building programs, mentoring, and instructional leadership;
- 4. Served as a mentor, coach or trainer in school leadership and management professional development (PD) programs; and
- 5. Willing to participate in the training of coaches and mentors and be part of the NEAP faculty as a trainer.

Qualification Standards for the RO/SDO Program Focal (will act as PMT member):

- Designated as the regional or SDO program focal person for induction/onboarding programs. This may include specialists from NEAP-R, HRDD, HRDS, or other qualified personnel who can effectively perform the roles and responsibilities of classroom managers as outlined in the ToR in enclosure 1.2;
- 2. Preferably has experience in implementing or managing induction, mentoring, or PD programs for school heads; and,
- 3. Willing and available to participate in all SHOP-related activities (coordination, monitoring activities, etc.).







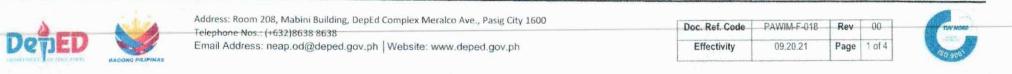
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Enclosure 5

INDICATIVE PROGRAM OF ACTIVITIES

Stepping Into School Leadership: Onboarding for New School Heads NEAP - Baguio City, 7-11 July 2025

Time	Day 0 (SUNDAY)	Day 1 (MONDAY)	Day 2 (TUESDAY)	Day 3 (WEDNESDAY)	Day 4 (THURSDAY)	Day 5 (FRIDAY)
8:00 - 8:20 a.m.			Management of	Learning / Prelimina	ries (20 mins.)	
8:20 - 10:00 a.m.	Venue	M1 - Session 1 (100 mins.)	M2 - Session 1 (100 mins.)	M3 - Session 1 (100 mins.)	M4 - Session 1 (100 mins.)	M5 - Session 2 (100 mins.)
10:00 - 10:20 a.m.			H	ealth Break (20 mins.)		
10:20 - 12:00 p.m.		M1 - Session 2 (100 mins.)	M2 - Session 2 (100 mins.)	M3 - Session 2 (100 mins.)	M4 - Session 2 (100 mins.)	Post test and Other reminders
11:20 - 12:00 p.m.				Lunch Break (60 mins.)		
1:00 - 2:40 p.m.	Arrival, Registration, & Check-in Opening Program	M1 - Session 3 (100 mins.)	M2 - Session 3 (100 mins.)	M3 - Session 3 (100 mins.)	M4 - Session 3 (100 mins.)	Closing Program
2:40 - 3:00 p.m.			Health Brea	k (20 mins.)		Travel time from
3:00 - 3:30 p.m.		M1 - Session 4 (100 mins.)	M2 - Session 4 (100 mins.)	M3 - Session 4 (100 mins.)	M5 - Session 1 (100 mins.)	Venue to Residence





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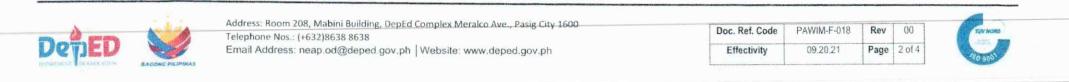
3:30 - 4:40 p.m.	Pre-test	
4:40 - 5:00 p.m.	Daily Evaluation and Reminders (20 mins.)	

Note: Strict adherence to the training schedule **must be observed.** All participants are advised to immediately communicate any concerns regarding this to the PMT.

INDICATIVE PROGRAM OF ACTIVITIES

Training of Coaches on Stepping Into School Leadership: Onboarding for New School Heads (School Head Onboarding Program) Batch 1 (NEAP-Baguio City, July 28 - Aug. 1, 2025); Batch 2 (Venue; TBD, Aug. 25 - 29, 2025); Batch 3 (Venue: TBD, Nov. 24-28, 2025)

Time	Day 1 (Monday)	Day 2 (Tuesday)	Day 3 (Wednesday)	Day 4 (Thursday)	Day 5 (Friday)
8:00 - 8:20 a.m.			Management of Learnin	g / Preliminaries (20 mir	ns.)
8:20 - 10:00 a.m.	Residence to Venue	Session 1 : Design Matters: Crafting Meaningful Learning Journeys	Session 5: Facilitating with Purpose: Empowering Adult Learners through Heutagogy	Session 9: Conversations that Inspire: Coaching and Mentoring in Action	Session 13: Planning fo Program Implementation





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Time	Day 1 (Monday)	Day 2 (Tuesday)	Day 3 (Wednesday)	Day 4 (Thursday)	Day 5 (Friday)
10:00 - 10:20 a.m.			Health Bre	ak (20 mins.)	
10:20 - 11:30 a.m		Session 2: Inside the	Session 6 : Feedback that Fuels Growth: Using Scenarios to Deepen Learning	Session 10: Measuring What Matters:	Presentation of Regional Plan for Program Implementation
11:30 - 12:00 p.m.		Core: Exploring the Heart of the Program		Mentoring and Evaluating for Success	Posttest and Other Reminders
12:00 - 1:00 p.m.			Lunch Bre	ak (60 mins.)	
1:00 - 2:40 p.m.	Arrival, Registration, & Check-in	Session 3: Learning Beyond the Session: Maximizing Asynchronous Engagement	Session 7: Practice with Purpose: Simulating Effective Training Delivery	Session 11: Sharpening the Edge: Refining Your Training and Coaching Craft	Closing Program
2:40 - 3:00 p.m.			Health Bre	ak (20 mins.)	
3:00 - 4:40 p.m.	Opening Program & Pretest	Session 4: Guiding Growth: Unlocking the Power of Coaching and	Session 8: Polishing the Practice: Simulation and Reflection	Session 12: Real Talk, Real Solutions: Tackling Challenges Together	Travel time from Venue to Residence



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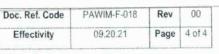
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Time	Day 1 (Monday)	Day 2 (Tuesday) Mentoring	Day 3 (Wednesday)	Day 4 (Thursday)	Day 5 (Friday)	
4:40 - 5:00 p.m.		End-of-Day Evaluation and Daily Reminders (20 mins.) PMT Debriefing				
5:00 - 5:30 p.m.						



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Enclosure 7

ACCOMMODATION AND MEAL PROVISION

A. Stepping Into School Leadership: Onboarding for New School Heads (July 7-11, 2025)

Training Venue: NEAP-Baguio City Accommodation: Baguio Teachers Can	np (BTC)
Check-In Date/ Time: July 6, 2025; Sunday; 2:00 PM	Check-In Date/ Time: July 11, 2025; Friday; 12:00 NN
First Meal: PM Snack	Last Meal: Lunch

MEAL	July 6 (Sunday)	July 7 - 10 (Monday - Thursday)	July 11 (Friday)
Breakfast		~	~
AM Snack		-	~
Lunch		-	~
PM Snack	~	-	
Dinner	~	~	

B. Training of Coaches on Stepping Into School Leadership: Onboarding for New School Heads (School Head Onboarding Program) Batch 1 (July 28 - Aug. 1, 2025)

raining Venue: NEAP-Baguio City ccommodation: Baguio Teachers Camp (BTC)	
Check-In Date/ Time: July 28, 2025; Monday; 2:00 PM	Check-In Date/ Time: Aug. 1, 2025; Friday; 12:00 NN
First Meal: PM Snack	Last Meal: Lunch

MEAL	July 6	July 7 - 10	July 11
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	(Monday)	(Tuesday - Thursday)	(Friday)
Breakfast		~	~
AM Snack		~	~
Lunch		~	~
PM Snack	~	~	
Dinner	~	~	

Note: Strict adherence to the training schedule **must be observed.** All participants are advised to immediately communicate any concerns regarding this to the PMT.

C. Training of Coaches on Stepping Into School Leadership: Onboarding for New School Heads (School Head Onboarding Program) Batch 2 (Aug. 25-29, 2025) and Batch 3 (Nov. 24-28, 2025)

For these trainings, the final details of the accommodation and meal provision will be provided in a separate memorandum or advisory.



