

DEPED REGIONAL OFFICE 02  
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DATE: 06-24-05  
BY: [Signature]  
RECORDS SECTION

<b>MEMORANDUM</b>		Date: 7/8/25	Released (records): <i>120</i>
To:	( <input checked="" type="checkbox"/> ) PSDS/DICs	( <input checked="" type="checkbox"/> ) Elem/Sec School Heads	
	( <input checked="" type="checkbox"/> ) Private Schools	( ) Others:	
For:	( <input checked="" type="checkbox"/> ) Information	( <input checked="" type="checkbox"/> ) Dissemination	
	( <input checked="" type="checkbox"/> ) Guidance	( ) Strict Compliance	
<p align="center"><b>ORLANDO E. MANUEL PhD., CESO V</b>          Schools Division Superintendent</p>			
By:	ASDs	CID Chief	SGOD Chief
	AO	Atty	Signature: <i>[Signature]</i>



June 24, 2025

**BENJAMIN D. PARAGAS, PhD, CESO III**

Director IV / Regional Director

DepEd Region II (Cagayan Valley)

Regional Government Center, Carig Sur, Tuguegarao City, Cagayan



Dear Dr. Paragas:

Aligned with DepEd's agenda *by giving support to teachers to teach better*, the CPAE Center for the Professional Advancement of Educators, Inc. will conduct the following seminar-workshops on August 22 to 24, 2025 at the Baguio Teacher's Camp in Baguio City:

- **National Seminar-Workshop on Improving Approaches in Teaching Low Achieving Learners in Support of the New Enhanced Curriculum**

The Seminar-workshop aims to:

1. demonstrate effective teaching within the framework of the PPSSH and the PPST;
2. explain how to identify low-achieving learners;
3. describe strategies to support low achieving learners including explicit teaching, high-impact teaching strategies and the art of questioning; and
4. reflect on current practices and improve the teaching and learning processes to support low achieving learners.

- **National Seminar-Workshop on Strengthening Teachers' Strategies in Developing Critical and Creative Thinking among Learners**

The Seminar-workshop aims to:

1. identify indicators in the PPST that cover HOTS, including creative and critical thinking skills;
2. illustrate project-based and problem-based approaches in teaching;
3. recognize some metacognitive strategies that can help develop critical and creative thinking skills; and
4. elaborate differentiated teaching strategies.

Attached is DepEd Advisory No. 074, s. 2025 with the program of activities and registration details for your reference.

In this connection, may we request an advisory from your office to help us disseminate the information and extend our invitation to your teachers, supervisors, principals/school heads, coordinators and other educators to participate in the said seminar-workshops?

We continue to assure you of our commitment to provide our educators with the best we can offer for their professional development.

We look forward to your positive response. Thank you very much and more power to you.

Very truly yours,

  
DR. VIVIAN L. BUHAIN

Training Director



Advisory No. **074**, s. 2025

May 6, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013  
this advisory is issued not for endorsement per DO 28, s. 2001,  
but only for the information of DepEd officials,  
personnel/staff, as well as the concerned public.  
(Visit [www.deped.gov.ph](http://www.deped.gov.ph))

## VARIOUS NATIONAL SEMINAR-WORKSHOPS OF THE CENTER FOR PROFESSIONAL ADVANCEMENT OF EDUCATORS

The Center for the Professional Advancement of Educators (CPAE) Inc. will conduct a series of national seminar-workshops on the following dates at the specified venues, with the corresponding specific objectives:

Title of the Activity	Dates and Venues	Objectives
National Seminar-Workshop on Improving Approaches in Teaching Low-Achieving Learners in Support of the New Enhanced Curriculum	August 15–17, 2025 Zamboanga City	<ul style="list-style-type: none"><li>To enable participants to</li><li>• demonstrate an in-depth understanding of effective teaching within the framework of quality teaching and school leadership practices;</li><li>• explain how to identify low-achieving learners;</li><li>• identify strategies to support low-achieving learners, including explicit teaching, high-impact teaching strategies, and the art of questioning; and</li><li>• reflect on current practices to support low-achieving learners and improve the teaching and learning process.</li></ul>
	August 22–24, 2025 Baguio City	
	September 5–7, 2025 Tagbilaran City, Bohol	
	October 10–12, 2025 Naga City, Camarines Sur	
	December 5–7, 2025 Occidental Mindoro	
	February 6–8, 2026 Pagadian City	
	February 20–22, 2026 Davao City	
National Seminar-Workshop on Strengthening Teachers' Strategies in Developing Critical and Creative Thinking among Learners	August 22–24, 2025 Baguio City	<ul style="list-style-type: none"><li>To empower participants to</li><li>• improve student learning through the development of higher-order thinking skills;</li><li>• develop critical and creative thinking among learners through high-impact teaching strategies; and</li><li>• enhance critical and creative thinking through project-based and problem-based approaches in teaching and through the art of questioning.</li></ul>
	September 12–14, 2025 Davao City	
	November 7–9, 2025 Tacloban City	
	November 14–16, 2025 Zamboanga City	
	December 5–7, 2025 Cebu City	
	January 16–18, 2026 Legazpi City, Albay	
	January 23–25, 2026 Butuan City	

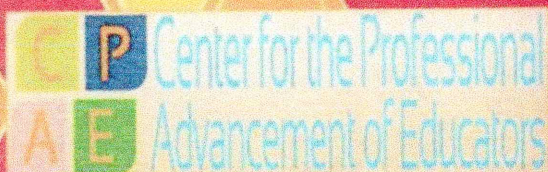
The seminar-workshops are open to school leaders from both public and private institutions, as well as teaching and nonteaching personnel from elementary, secondary, and tertiary levels. Other interested individuals in the education sector are also encouraged to participate.

Participation of teachers from public and private schools shall be purely voluntary and will not hamper instructional time in compliance with the provisions of DepEd Order (DO) No. 012, s. 2025, titled Multi-Year Implementing Guidelines on the School Calendar and Activities and DO 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith and the policy on off-campus activities stated in DO 66, s. 2017.

For more information, please contact

Center for the Professional Advancement of Educators Inc.  
Mobile Phone Numbers: 0977-850-1914 and 0969-405-9672  
Email Address: [cpaeph@rocketmail.com](mailto:cpaeph@rocketmail.com)  
Website: [www.cpaeph.com](http://www.cpaeph.com)  
Facebook Page: <https://www.facebook.com/cpaeph>





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Contact No. 0977 850 1914

*Your trusted partner institution in advancing quality education*

**National Seminar-Workshop  
on Improving Approaches in  
Teaching Low Achieving  
Learners in Support of the  
New Enhanced Curriculum**

DepEd Advisory No. 074, s. 2025

**August 22 to 24, 2025  
Teacher's Camp, Baguio City**

**National Seminar-Workshop  
on Strengthening Teachers'  
Strategies in Developing  
Critical and Creative  
Thinking among Learners**

DepEd Advisory No. 074, s. 2025

**August 22 to 24, 2025  
Teacher's Camp, Baguio City**

**REGISTRATION DETAILS**

**REGISTRATION FEE per seminar**

**DISCOUNTED RATE 1** (until July 31, 2025)

- Group of 5 or more 3,300 per pax
- Individual 3,500

**DISCOUNTED RATE 2** (August 1 to 15, 2025)

- Group of 5 or more 3,600 per pax
- Individual 3,800

**REGULAR RATE** (August 16 to 22, 2025)

Onsite/Walk-in 4,200

Registration fees inclusive of seminar materials, lunch (2), snacks (3) and certificates.

Payments may be deposited through any of the following:

BDO Account No.  
0131 8004 1182 – CPAE

G Cash No.  
0977 850 1914 – ELVIN G.

Once paid, kindly send through private message the participant's full name(s) and transaction details to [facebook.com/cpaeph](https://www.facebook.com/cpaeph) or email at [cpaeph@rocketmail.com](mailto:cpaeph@rocketmail.com)

Participants are requested to sign up at [www.cpaeph.com](http://www.cpaeph.com)

**REGISTER NOW!**



**National Seminar-Workshop on Strengthening Teachers' Strategies  
in Developing Critical and Creative Thinking among Learners**

(DepEd Advisory No. 074, s. 2025)

**PROGRAM OF ACTIVITIES**

Schedule	Time	Topics/Activities	Resource Persons (for confirmation)
Day 1	8:00-12:00	Registration/ Socialization <b>PRETEST</b>	<b>DR. CRIST JOHN M. PASTOR</b> Faculty of Science, Technology and Mathematics, Philippine Normal University, Manila/  <b>DR. MA. ARSENIA C. GOMEZ</b> Director, Research Management Office, Philippine Normal University, Manila/  <b>DR. JAYSON L. DE VERA</b> Faculty of Science, Technology and Mathematics, Philippine Normal University, Manila
	1:00-3:00	Opening Program National Anthem/ Doxology  Improving student learning through the development of higher order thinking skills or HOTS (including critical and creative thinking): what the research evidence says  Overview of the Philippine Professional Standards for Teachers Domain 1, Strand 1.5, Indicator 1.5.2: Applies a range of teaching strategies to develop critical and creative thinking, as well as other higher-order thinking skills (HOTS)	
	3:00-3:15	Health Break	
	3:15-5:00	<b>Understanding Key Concepts:</b> Teaching Approaches and Strategies, Critical Thinking Skills, Creative Thinking Skills, Higher-Order Thinking Skills  <b>Understanding Expectations of Teacher Practice</b> for Strand 1.5.2 as described in the Classroom Observation Tool (COT) <ul style="list-style-type: none"> <li>Review of PPST Career Stages (CS)</li> <li>Focus on Career Stage 2 and 3 Expected Practices in COT</li> </ul> Short-demo workshop about PPST indicators Presentation of outputs and giving of feedback	
	5:00-6:00	Reflections Online Assessment and Evaluation	
Day 2	8:30-9:00	Attendance; Preliminaries	<b>PROF. MARY LEIGH ANN C. PEREZ</b> Faculty, Faculty of Arts and Languages, Philippine Normal University, Manila  <b>DR. MARK ANTHONY P. IDANG-</b> National Trainer, PPST-RPMS Rollout
	9:00-10:00	<b>Improving Student Learning through the Development of Critical and Creative Thinking Skills</b>	
	10:00-10:15	Health Break	
	10:15-12:00	<b>Developing Critical and Creative Thinking among Learners through Explicit Teaching: A High-Impact Teaching Strategy</b>	
	12:00-1:00	Lunch	
	1:00-3:00	<b>High Impact Teaching Strategies (HITS) for Developing Critical and Creative Thinking:</b> <ul style="list-style-type: none"> <li>Metacognitive strategies</li> <li>Differentiated Teaching</li> </ul> Workshops Task: Review your notes of the given lecture. Prepare a lesson plan showing: the explicit teaching of content knowledge; one or two metacognitive strategies; and differentiated teaching	
	3:00-3:15	Health Break	
	3:15-4:00	Presentation of outputs and giving of feedback	
	4:00-5:00	Reflections Online Assessment and Evaluation	
Day 3	8:30-9:00	Attendance; Preliminaries	<b>DR. ALFONS JAYSON O. PELGONE</b> Faculty of Science, Technology and Mathematics, Philippine Normal University, Manila /  <b>DR. CRIST JOHN M. PASTOR</b>
	9:00-10:00	Improving Critical and Creative Thinking through Project-based and Problem-based Approaches in Teaching	
	10:15-12:00	<b>Improving Critical and Creative Thinking through the Art of Questioning</b>  Workshops Presentation of outputs and giving of feedback	
	12:00-1:00	Lunch	

	1:00-3:00	Reflections <b>POST TEST</b> Online Assessments and Evaluations Closing Program Distribution of Certificate	Faculty of Science, Technology and Mathematics, Philippine Normal University, Manila
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**National Seminar-Workshop on Improving Approaches in Teaching Low Achieving Learners  
in Support of the New Enhanced Curriculum**  
(DepEd Advisory No. 074, s. 2025)

PROGRAM OF ACTIVITIES

Schedule	Time	Topics/Activities	Resource Persons <i>(for confirmation)</i>
Day 1	8:00-12:00	Registration/Socialization PRETEST	<b>DR. ALFONS JAYSON O. PELGONE</b> Faculty of Science, Technology and Mathematics, Philippine Normal University, Manila/  <b>DR. MARK ANTHONY P. IDANG-</b> National Trainer, PPST-RPMS Rollout
	1:00-1:30	Opening Program National Anthem; Doxology; Warm-up; Seminar-Workshop Overview	
	1:30-3:00	• <b>Understanding effective teaching</b>	
	3:00-3:15	<i>Health Break</i>	
	3:15-4:00	• <b>Overview of the Philippine Professional Standards for Teachers (PPST)</b> as the framework of effective or quality teacher/teaching with special emphasis on indicators teachers need to practice to support low achieving learners	
	4:00-5:30	• <b>Overview of the Philippine Professional Standards for School Heads (PPSSH)</b> for relevant indicators to support effective teaching	
	5:30-6:00	Reflections Online Assessment and Evaluation	
Day 2	8:00-8:30	Attendance; Preliminaries	<b>DR. MARK ANTHONY P. IDANG-</b> National Trainer, PPST-RPMS Rollout/  <b>DR. CRIST JOHN M. PASTOR</b> Faculty, College of Graduate Education and Teacher Education Research, Philippine Normal University
	8:30-10:00	• <b>Identifying low achieving learners with:</b> <ul style="list-style-type: none"> <li>Learning difficulties</li> <li>Motivational/behavioral problems</li> </ul> • <b>Some strategies</b> to support learners with learning difficulties and motivational/behavioral problems	
	10:00-10:15	<i>Health Break</i>	
	10:15-12:00	Continuation of lecture-discussion	
	12:00-1:00	<i>Lunch Break</i>	
	1:00-3:00	• <b>Explicit Teaching</b>	
	3:00-3:15	<i>Health Break</i>	
	3:15-4:00	Workshop Presentation of outputs and giving of feedback	
	4:00-5:00	Reflections Online Assessment and Evaluation	
Day 3	8:00-8:30	Attendance; Preliminaries	<b>DR. CRIST JOHN M. PASTOR</b> Faculty, College of Graduate Education and Teacher Education Research, Philippine Normal University, Manila/  <b>DR. ALFONS JAYSON O. PELGONE</b> Faculty of Science, Technology and Mathematics, Philippine Normal University, Manila
	8:30-10:00	• <b>High Impact Teaching Strategies (HITS)</b> <ul style="list-style-type: none"> <li>Metacognitive strategies</li> <li>Differentiated teaching</li> </ul>	
	10:15-12:00	<b>The Art of Questioning</b>	
	12:00-1:00	<i>Lunch Break</i>	
	1:00-3:00	Reflections <b>POST TEST</b> Online Assessments and Evaluations Closing Program Distribution of Certificate	