

# Department of Education

REGION II-CAGAYAN VALLEY



June 9, 2025

### REGIONAL MEMORANDUM

No. 263, s. 2025

#### MONITORING ON THE OPENING OF CLASSES FOR SCHOOL YEAR 2025-2026

To: The Schools Division Superintendents

- 1. Pursuant to DepEd Order No. 12, s. 2025 on School Calendar of Activities for the School Year 2025-2026, the Department of Education Regional Office 02 ensures smooth opening of classes on June 16, 2025.
- 2. In order to ascertain that the public and private elementary and secondary schools and ALS community learning centers in Region 02 start the academic classes for school year 2025-2026 on time, Staff from this Office shall conduct a regionwide-school monitoring from June 16- 20, 2025.
- 3. Specifically, this monitoring activity aims to:
  - a) gather data on the extent of actual in-school learners for SY2025-2026;
  - conduct a thorough inventory of learning resources to be utilized throughout the school year, assessing availability, quality, and relevance;
  - c) recognize and document milestones achieved in the preparation for the school year;
  - d) identify issues and concerns that may affect effective planning, considering indicators that could aid in planning for technical assistance; and
  - e) ensure that the public and private schools start academic classes on time.
- 4. The list of Regional Monitoring Team is hereto attached for reference.
- 5. Travelling and other incidental expenses of the regional monitoring team shall be charged against Basic Education Curriculum (BEC), MOOE/local funds subject to usual accounting and auditing policies, rules and regulations.
- 6. The monitors shall submit their daily monitoring reports prioritizing





Address: Regional Government Center, Carig Sur, Tuguegarao City, 3500

Telephone Nos.: (078) 304-3855; (078) 396-9728

Email Address: region2@deped.gov.ph Website: region2 deped.gov.ph



CIGPS and other concerns needing immediate attention via a google sheet to be provided later. A consolidated report must also be submitted on or before June 23, 2025, in the same virtual link.

- 7. The harvested data and information will serve as a basis for policy recommendations and technical assistance.
- 8. Relatively, an online orientation meeting will be held at 9:00 o'clock in the morning on June 13, 2025 with the link <a href="https://tinyurl.com/Online-Orientation-Meeting">https://tinyurl.com/Online-Orientation-Meeting</a>
- 9. For inquiries and assistance, please contact Dr. Octavio V. Cabasag at 09985385668 or email us at <a href="mailto:climd.region2@deped.gov.ph">climd.region2@deped.gov.ph</a>.
- 10. Immediate and wide dissemination of this memorandum is desired.



BENJAMIN D. PARAGAS, PhD, CESO III
Director IV/Regional Director

#### Enclosures:

1. List of Regional Office Monitors

2. Monitoring Tool for the Opening of Classes, SY2025-2026

3. Monitoring Tool for the Strengthened Senior HS program

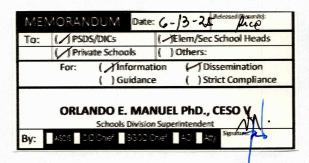
Reference: DO 12, s. 2025

To be indicated in the Perpetual Index Under the following subjects:

OBE

LEARNERS

MONITORING



CLMD/ovc/ird/mft







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# Enclosure No. 1, Regional Memorandum No. 263, s 2025

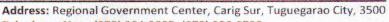
# Regional Monitors for the Conduct of 2025 Oplan Balik Eskwela

Batanes	Schools Division	Staff	Position/ Designation	Remarks
Cagayan  CD1  Rizalino G. Caronan  CD2  Rizalino G. Caronan  CD3  Margie L. Cayetano  Marivic Somejo  Dr. Kae P. Mamba  James D. Pamittan  CD3  James D. Pamittan  Digna A. Turingan  Isagani R. Duruin  Cauayan City  Roderic B. Guinucay  Cheska Bulaqui  Cheska Bulaqui  CD1  Roderic B. Guinucay  Ferdinand Gumabay  Elvira Delos Santos  Isabela  CD1  Richard Ponhagban  CD2  Amir M. Mateo  CD3  Dr. Ryan Pacquing  Perdinand Narciso  CD3  Dr. Ryan Pacquing  Perdinand Narciso  CD4  Engr. Laurente  Columna  CD5  CD6  CD7  CD7  CD8  Roderic B. Guinucay  Ferdinand Gumabay  Elvira Delos Santos  EPS  Monitor  CD8  Overall Shepherd/  Chairman for the City of Individual Chairman for Isabela  CD9  Amir M. Mateo  PAU Head  Monitor  CD9  Ferdinand Narciso  PD0 IV  Monitor  CD0  Dor, Ryan Pacquing  Dentist  Monitor  CD1  CD2  Amir M. Mateo  PAU Head  Monitor  CD3  Dr. Ryan Pacquing  Dentist  Monitor  CD4  Engr. Laurente  Columna  CD5  Dey Apolinario  EPS  Monitor  CD6  Denis M. Agbayani  Carlos Bergonia  EPS  Monitor  Carlos Bergonia  EPS  Monitor  Carlos Bergonia  EPS  Monitor  Carlos Bergonia  EPS  Monitor  Carlos Dergonia  EPS  Monitor  Carlos Dergonia  EPS  Monitor  Carlos Bergonia  Carlos Bergonia  EPS  Monitor  Carlos Bergonia  EPS  Monitor  Carlos Bergonia  Carlos Bergonia  EPS  Monitor  Carlos Bergonia  EPS  Monitor  Carlos Bergonia  Carlos Bergonia  EPS  Monitor  Carlos Bergonia  Car		James D. Pamittan	aus de la come dispusa que descripció airesta que esta 200 financiar que de tener en contra en 11 con milhor en contra en cont	
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CD2    Marivic Somejo   EPS	anna an an amh ann ann an airean an a	Rizalino G. Caronan	EPS	
Dr. Kae P. Mamba   Med Officer   Monitor		Margie L. Cayetano	Librarian	Monitor
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Cauayan City    Sagani R. Duruin   EPS   Chairman for Cauayan	CD2	Dr. Kae P. Mamba	Med Officer	Monitor
Cauayan City  Isagani R. Duruin  Isagani R. Duruin  Ma. Theresa Tamayao Cheska Bulaqui  Roderic B. Guinucay  Ferdinand Gumabay Elvira Delos Santos  Isabela  CD1 Richard Ponhagban CD2 Amir M. Mateo CD3 Dr. Ryan Pacquing CD4 CD5 CD6 Day F. Lopez Denis M. Agbayani  Carlos Bergonia  Romic Guiloy  Rey A. Pascual  Quirino  Quirino  Romeo A. Palattao Candido Corpuz Daisy Doral  Romeo B. Palattan  Romeo B. Palattan  PDO II Monitor  Coverall Shepherd/ Chairman for Isabela  Monitor  PAU Head Monitor Monitor Monitor  PDO IV Monitor  Monitor  Monitor  Engr. III  Corposition Monitor  Coverall Shepherd/ Chairman for Isabela  Monitor  Engr. III  Corposition Monitor  Coverall Shepherd/ Chairman for Nueva Vizor  Romic Guiloy  Rey A. Pascual EPS Monitor  Carlos Bergonia EPS Monitor  Candido Corpuz Daisy Doral  Ronnie F. Tejano Doverall Shepherd/ Chairman for Quirino  Romeo A. Palattao PDO II Monitor  Chairman for Quirino  Romeo A. Palattao PDO II Monitor  Chairman for Santiago City  Tuguegarao City  Alty. Jose Mario Macarilay Rogle Sion Francis Deo Ventura Joselito Narag Romel B. Costales Division  Alty. Jose Mario Macarilay Rogle Sion Francis Deo Ventura Joselito Narag Romel B. Costales Division  Advisers  Asst. Reg¹ Director  Consultants	CD3	James D. Pamittan	EPS	Monitor
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Elvira Delos Santos  Elvira Delos Santos  EPS Monitor  CD1 Richard Ponhagban  CD2 Amir M. Mateo PAU Head Monitor  CD3 Dr. Ryan Pacquing Dentist Monitor  Ferdinand Narciso PDO IV Monitor  CD4 Engr. Laurente Columna  CD5 Joey Apolinario EPS Monitor  CD6 Joy F. Lopez EPS Monitor  Carlos Bergonia EPS Monitor  Carlos Bergonia EPS Monitor  Ronnie Guiloy EPS Monitor  Rey A. Pascual EPS Monitor  Romeo A. Palattao PDO II Monitor  Romeo A. Palattao PDO II Monitor  Candido Corpuz EPS Monitor  Candido Corpuz EPS Monitor  Candido Corpuz EPS Monitor  Santiago City  Ronnie F. Tejano EPS Monitor  Tuguegarao City  All Schools Division  All Schools Division  Formate E. Vergara  Asst. Reg1 Director  Coverall Shepherd/ Chairman for Yuguegarao  Coverall Shepherd/ Chairman for Santiago Coverall Shepherd/ Chairman for Tuguegarao  Chiefs, RO Functional Divisions  Advisers	O'. CT		EPS	Overall Shepherd/ Chairman for the City of Ilaga
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Nueva Vizcaya  Denis M. Agbayani  EPS  Overall Shepherd/ Chairman for Nueva Vizca  Ronnie Guiloy  Rey A. Pascual  Romeo A. Palattao Candido Corpuz Daisy Doral  Santiago City  Poerall Shepherd/ Chairman for Quirino  Romeo A. Palattao PDO II Monitor  Candido Corpuz EPS Monitor Overall Shepherd/ Chairman for Quirino  Monitor  Poerall Shepherd/ Chairman for Santiago City  Poerall Shepherd/ Chairman for Santiago City  Chairman for Santiago City  Tas  Monitor  Overall Shepherd/ Chairman for Santiago City  Chairman for Santiago City  Tita Ubiña Aty. Jose Mario Macarilay Rogie Sion Francis Deo Ventura Joselito Narag Romel B. Costales Zenaida Alejo Joy Soriano Octavio V. Cabasag Florante E. Vergara  Asst. Reg¹ Director  Consultants	CD6	A CONTRACTOR OF THE PROPERTY O	EPS	Monitor
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Santiago City  Jocelyn M. Taguinod  TAS  Monitor  Overall Shepherd/ Chairman for Tuguegarao  Tita Ubiña  Atty. Jose Mario Macarilay Rogle Sion Francis Deo Ventura Joselito Narag Romel B. Costales Division  All Schools Division  All Schools Division  All Schools Division  Florante E. Vergara  Chiefs, RO Functional Divisions  Advisers  Chairman for Santiago Ci  Monitor  Advisers  Chiefs, RO Functional Divisions  Advisers  Consultants		process in the contract of the	EPS	Monitor
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Tuguegarao City  Juvenal B. Agustin  EPS  Overall Shepherd/ Chairman for Tuguegarao  All Schools Division  All Schools Division  Juvenal B. Agustin  EPS  Overall Shepherd/ Chairman for Tuguegarao  ADAS II  Monitor  Advisers  Chiefs, RO Functional Divisions  Advisers  Advisers  Advisers  Advisers  Advisers		Jocelyn M. Taguinod	TAS	The state of the s
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Florante E. Vergara Asst. Reg'l Director Consultants	Atty. Jose Mario Macarilay Rogie Sion Francis Deo Ventura Joselito Narag Romel B. Costales Division Zenaida Alejo Joy Soriano		Chiefs, RO Functional	
Definding V. raiduas   Regional Director			Asst. Reg'l Director Regional Director	Consultants









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## Department of Education

**REGION II-CAGAYAN VALLEY** 

# MONITORING TOOL FOR THE OPENING OF CLASSES SCHOOL YEAR 2025-2026

Schools Division:	School ID:	School:
Schools Division Superintendent:	District:	School Address:
Date of Monitoring:	PSDS/DIC:	School Head:
Division/Regional Monitors:	Level:	□ Public Purely Elem (K to 6 only) □ Public Purely JHS only (G7 to G10) □ Public Purely SHS only (G11-G12) □ Public Secondary (G7 to G12) □ Public Integrated (K to 10) □ Public Integrated (K to 12) □ Private Purely Elem (K to 6 only) □ Private Purely JHS only (G7 to G10) □ Private Purely SHS only (G11-G12) □ Private Secondary (G7 to G12) □ Private Integrated (K to 10) □ Private Integrated (K to 12) □ SUCs/LUCs Elem (K to 6 only) □ SUCs/LUCs JHS only (G11-G12) □ SUCs/LUCs SHS only (G11-G12) □ SUCs/LUCs Integrated (K to 10) □ SUCs/LUCs Integrated (K to 10) □ SUCs/LUCs Integrated (K to 12) □ Others, Specify:

#### Objectives:

- a) gather data on the extent of actual in-school learners for SY2025-2026.
- b) conduct a thorough inventory of learning resources to be utilized throughout the school year, assessing availability, quality, and relevance.
- c) recognize and document milestones achieved in the preparation for the school year.
- d) identify issues and concerns that may affect effective planning, considering indicators that could aid in planning for technical assistance; and
- e) ensure that the public and private schools start academic classes on time.





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Website: pallon2.daped.gov.ph

Doc Ref Code:	RO-CLMD-F021	Rev:	00
Effectivity:	06.09.23	Page:	1 of 8
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# Department of Education

REGION II-CAGAYAN VALLEY

#### A. Enrolment

A.1 Elementary Level

Grade Level Actual Headcount		ount	No. of Balik- Aral	No. of Transferred-in	No. of Transferred Out	
	Male	Female	Total			
Kindergarten					The second secon	
Grade 1	e de la constante de la consta				The state of the s	
Grade 2					and the second s	
Garde 3		A STATE OF THE STA			The second secon	
Grade 4					100	
Grade 5			managan kasada diasah dengan paka ta 1907 gi yan meneran dangan bahasah telah sebahagan kajaran b			advanta la la primeira de la computar la social de la colonidad de la colonidad de la colonidad de la colonidad
Grade 6			ang manan Piling Program (manan Taran Manan Karan Piling Manan Manan Piling Manan Manan Manan Manan Manan Mana			Amerikanin Angan (manganga) dina sa mangan angan di kalanda a ika sa indalah mangan mangan mangan (mangan mang Tangan
TOTAL						

A.2 Secondary Level

Grade Level	Act	tual Headco	unt	No. of Balik- Aral	No. of Transferred-in	No. of Transferred Out
	Male	Female	Total			000-000-00-00-00-00-00-00-00-00-00-00-0
Grade 7	The state of the s		mit filiging til mit, glova og skaldet ende þedi hengig ett í flegeneitti í agul	en (entre 1 de la company), de la company		yerind desender (gjer) de fink jour de genej Majorere en europe in europe de de antique de de entre de region de
Grade 8						
Grade 9		All to any				
Garde 10						jaan maan 12 koon oo aa ka ka ka koon ah ka
JUNIOR HS	And the second s					
Grade 11						
Grade 12					10 10 10 10 10 10 10 10 10 10 10 10 10 1	
SENIOR HS			11 E. E.			
GRAND TOTAL						

A.3 ALTERNATIVE LEARNING SYSTEM (ALS)

Level	Actual Headcount							
	Male	Female	Total					
BLP								
Elem								
JHS								
SHS								
TOTAL	magazidi da carina							





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A.4 SPECIAL CURRICULAR PROGRAMS (SCP) AND

Grade	SCP/	SIP:	Participate Officials	SCP/SIP: SCP/SIP:		SCP/SIP:			SCP/SIP:						
Level	M	F	T	М	F	T	M	F	T	M	F	T	M	F	T
Grade 1															
Grade 2															
Grade 3			1		No.										
Grade 4			***************************************	**************************************			***************************************			TO THE STREET, STREET, MADE SHEET, STREET, STR					
Grade 5															
Grade 6											-				
ELEM															
Grade 7									M. 80-4 (1970) (1970) (1970) (1970)	-		-		CONTRACTOR STREET, OR	-
Grade 8				Anni Carana de C			***************************************	-				1			
Grade 9	-	-													
Grade 10	**************************************		1												
JHS															
G-TOTAL															

**B.1 Grade Level Assignments-Elementary** 

Grade Level	No. of Organized Classes	No. of Teachers Teaching Mono Grade Classes	If Multigrade schools, Total No. of Teachers handling Multigrade classes
Kindergarten			
Grade 1			
Grade 2			
Grade 3		kanakan di dapat Majari dan kerancan ili masa mandaka pida pina kedapun dan karang jara sejaman dan di masa ma	
Grade 4		en medicante en es especies en entre en entre interes de la companya de la companya de entre en entre en entre	
Grade 5			тери на досто и при видент при по то на под на постории () ста досторува на досто в по устранова на постори на при водине
Grade 6		entre in the second and a second a second and a second an	POLOCO PRESIDENCE PROCESSANO EL MACE EL COLOMO DE COLOMO
Total			187-bit - 188-bit (Britania para de companyo de compan

**B.2.Grade Level Assignments-Secondary** 

Grade Level	No. of Organized Classes	No. of Teachers
Grade 7		
Grade 8		
Grade 9		en e
Grade 10		
JHS	W. C.	
Grade 11		
Grade 12		





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SHS			
G-TOTAL			
<b>3.3 Data on Newly Approved Applications:</b> Directions: The monitor will look into the folloplications on the following:	lowing doc	uments, if the	e school has/have newly approved
□Establishment			
□Conversion			
☐Elementary to Integrated School ☐Non-implementing Units to Imp		Units	
☐Separation:			
☐Former School Name:	duri ( s durin f an rèin, qu'il r rediji ( serin- y l y ya gin h herrina ya ha kaminin ( serin kaminin ka seri	de comprehens sing the strape or house agains and decrease account as a finish the first common	
□New School Name:	ns korsaine eta siriakisaalivatimise estataponia tariakista (1865).	iggiffigues for a light contraction of the superior of the contraction of the sign of the	
☐Renaming:			
□Former School Name:		mikko intrinsi priklisionek kan mak kan mikininga menjulanga melangan panjulangan sah finansiya sa kan	
□New School Name:	n e voerwood aan een kommente voorwood aande de toe een die gevoer die de de voerwood de de voerwood de de voe	galah kinganin kejir paminin interkeisen interkeisen kina mentengi cepan kelen	
☐ Additional Track/Strand/Specialization: ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐		outspecials and activities to resistance and activities activities activities activities and activities activi	nt along articles controlled discription of the State Control
□ Special Curricular Program/s: □			
□Pilot School for the Strengthened Senio	r High Scho	ool Program	(Attachment 3)
C. School Implementation and Supervisor  Directions: The monitor will look into the columns with evident or not evident and put	following o		. [1] [1] [4] [1] [1] [1] [1] [1] [4] [4] [4] [4] [4] [4] [4] [4] [4] [4
Document	Evident	Not Evident	Remarks
Class and Teacher's Program for SY 2025-2026 duly signed and approved by the school/district/division office			





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Document	Evident	Not Evident	Remarks
Supervisory Plan for the Week/Month			
Updated/contextualized Calendar of Activities			
Updated SF7 (School Personnel Assignment List)			
Updated School Forms (BOSY) SF 1-School Registry Other forms that apply			
SIP/AIP alignment to the Basic Education Curriculum	antigo di una sersi si aprimi in menimente di giantigo di Gianti ca ca si reci più ancioni co di		
Others, pls. specify:			

#### D. Curriculum and Teaching

Directions: Look into the alignment of curriculum with the readiness of teachers to understand their teaching methods and how they adapt to diverse student needs. Check the box that corresponds to your answer in each item using the legend below

Arone		Rating		Remarks
Areas		Evident	Not Evident	Remarks
	nstructional Support for Teacher Effectiveness and Efficiency as to			
Source Source Source	□MELCs (printed/digitized) □DLLs/DLPs updated, checked □SLMs, LAS printed/digitized, utilized □Ready Instructional Materials □Provision of instructional facilities and tools such as laptop, printer, projector, TV			
	☐Ready materials for IMs development such as cartolina, manila paper, ink, marker etc. ☐Lesson Exemplars (LEs)			
facand [	☐ In service training for the opening of Classes, conducted ☐ Collaborative learning practices ☐ School Based Training for Teachers, Phase 2			





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		Rating		Remarks
Areas	Areas		Not Evident	Remarks
c.	Curriculum Contextualization			
	□Harvested Storybooks □SIMs □Primers			
	☐ School-based quality assured learning resources ☐ Others:			
d.	Readily available assessment of learning outcomes			
	□Rubrics □Test Item Banks	entelplanation to take the planation of the state of the		

E. Learners' Access to Appropriate Learning Materials and Learning Resources (Please see attached copy to be accomplished by the school head/school property custodian)

E. School Adherence to Guidelines on the Prevention of Covid 19 and Other Infectious Diseases

Indicators	Evident	Not Evident	Remarks
With functional washing facilities and clean comfort rooms	attection and a size of student might by the appears to an electromate to the establishment and a size of the	erichten im ermente der der einen von der gewonde gegen der deutsche von der deutsche der der der der der deutsche der der deutsche der der deutsche deutsche der deutsche deutsche deutsche der deutsche	
With available alcohols, facemasks, liquid soaps in all rooms		(BBC) (Carlot) y met, American (BBC) (Carlot) (C	
Classroom doors and windows are open for proper ventilation.			
Proper solid waste management and disposal is observed		отрен бут и дому до на приводения по не на под до 15 до	
Constant information drives on infectious diseases and natural calamities			

G. Issues and Concerns on the Opening of Classes

Areas	Issues and Concerns Activities/Interventions		Needs for Technical Assistance		
Curriculum and Teaching  Teaching loads					
Learner-teacher ratio					
Materials and others					





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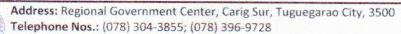
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Areas	Issues and Concerns	Activities/Interventions	Needs for Technical Assistance
Facilities and Equipment  Classrooms  Seats/chairs  Tables  Comfort rooms  TVL equipment  ScieMath equipment  RV/Projector  School library/hubs			
Learning Resources  LMs TGs LAS TXs WSs			
Other Special Support Services Waiting area Learner Rights and Protection RDNEB/RDELC Corder			

H. General Observations:	errent in de deutsche deutsche eine deutsche deutsche Angebilde flyche in de Gibb flyg is des viel deutsche deu







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H. General Observations:			
	and an extensive the second particular has have been designed as well as the second through the second and the		
	under consistent in diese von diese von die der einste der der der der einem einem der der der der der der der		
Monitored by: (RO Personnel)			
Name and Signature:		Date:	
		L	
Concurred by: (School Personnel)			
Name and Signature:	The state of the s	Date:	





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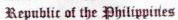
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#### MONITORING TOOL FOR THE PILOT SCHOOLS OF STRENGTHENED SENIOR HIGH SCHOOL PROGRAM SCHOOL YEAR 2025-2026

#### I. Demographic Profile

Schools Division:	School ID:	School:
Schools Division Superintendent:	District:	School Address:
Date of Monitoring:	PSDS/DIC:	School Head:
Division/Regional Monitors:	School Type:    Rural     Urban     School Size:     Small     Medium     Large     Very Large     Number of Shifts in SHS:	☐ Stand-alone SHS (G11-G12) ☐ Public Secondary (G7 to G12) ☐ Public Integrated (K to 12) ☐ Private Purely SHS only (G11-G12) ☐ Private Secondary (G7 to G12) ☐ Private Integrated (K to 12) ☐ Others, Specify:

#### Objectives:

- 1. Assess the readiness of pilot schools in implementing the Strengthened SHS;
- 2. Identify key issues, challenges and gaps encountered during the pilot implementation
- 3. Document effective strategies and best practices that can be scaled, replicated or used for benchmarking purposes.

#### **Executive Summary** Learners and Parents

INDICATOR	MEANS OF VERIFICATION	EVIDENT	NOT EVIDENT	REMARKS
Parent Attendance in the Orientation	Minutes of the Meeting/Accomplishment Report/Attendance Sheet/Photos			#of parents
Learners' Attendance in the Orientation	Minutes of the Meeting/Accomplishment Report/Attendance Sheet/Pictures			#of learners







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Learners' Attend	ance in Class (By Track)	
Pure Academic Track	Attendance Sheet/Class Seat Plan	#of learners
Pure TechPro Track	Attendance Sheet/Class Seat Plan	#of learners
Academic with Doorway	Attendance Sheet/Class Seat Plan	#of learners
TechPro with Doorway	Attendance Sheet/Class Seat Plan	#of learners

#### Teachers

	INDICATOR	MEANS OF VERIFICATION	EVIDENT	NOT EVIDENT	REMARKS
Number of Teachers to teach			igan ya mananan manan magaya a iningaya anka ay a mida Mananan aya diya inin a sakusu ara da mida a inin a sak A		
a.	Core Subjects only	Class Program/SF 7			#of teachers
b.	Academic Electives only	Class Program/SF 7			#of teachers
c.	Technical Professional Electives only	Class Program/SF 7			#of teachers
d.	Core and Academic Electives	Class Program/SF 7			#of teachers
e.	Core and TechPro Electives	Class Program/SF 7			#of teachers
f.	Acad and TechPro Electives	Class Program/SF 7			#of teachers
g.	Core, Acad, and TechPro Electives	Class Program/SF 7			#of teachers
Qu	NC and TM alifications alid/Updated)	NC and TM Certificates			#of teachers with NC #of teachers with TM

#### Resources and Partnerships







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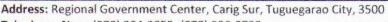
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Laboratory Work	shops:	
Textbooks:	snops.	
Lesson Exemplar	S:	
Online Resources	s:sion Centers/Industry (e.g., MOA, M	
ages/Partner Immer	sion Centers/Industry (e.g., MOA, M	OU, Partnership Letters):
ies/Concerns/Re	commendations/Solutions	
	ovinitionally objections	
Areas	Issues and Concerns	Recommendations/Solutions
Learners and Parents		
Teachers		
Laboratory Workshops		
workshops		
Learning Resources		
Partners and Linkages		
Linkages		
Others		
nitored by:	C	Concurred by:(School Head)
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