

### Department of Education

REGION II – CAGAYAN VALLEY SCHOOLS DIVISION OF NUEVA VIZCAYA

March 10, 2025

#### **DIVISION MEMORANDUM**

No. 132 , s. 2025

#### CONDUCT OF PROJECT EDUCREATE 4.0

(<u>Edu</u>cational & <u>Comprehensive <u>Re</u>search <u>A</u>dvancement for <u>Teachers' Engagement 4.0)</u></u>

To: Assistant Schools Division Superintendent

Chief - School Governance and Operations Division

Chief - Curriculum Implementation Division

Public Schools District Supervisors/District In-Charge

Public Elementary and Secondary School Heads

Schools Division Research Committee and Technical Working Group Members

Teachers and Master Teachers

All others concerned

- 1. In support to the implementation of **DepEd Order Number 16**, s. 2017 known as **Research Management Guidelines**, the Schools Division Research Committee (SDRC) announces the conduct of the Project EDUCREATE 4.0 on **April 3-5**, 2025 at the **Nueva Vizcaya Teachers' Camp (formerly SIL)**, **Bagabag, Nueva Vizcaya**.
- 2. The project aims to:
  - a. capacitate teachers, master teachers and school heads in the development, implementation and completion of action and basic researches;
  - retool teachers and school heads on the new trends in research methods and quality control checklists in the conduct of researches in the Department;
  - c. disseminate action and basic researches implemented and developed; and,
  - d. address their development needs on research.

3. The participants are as follows:

No.	Target Participants	Number of Participants
1.	School Heads (HT I-V and Principal I-IV)	15
2.	Teachers (T1, TII, TIII, TIC)	30
3.	Master Teachers (MT I & II)	10
4.	Technical Working Group Members	15
	Total	70

4. Names of teachers, master teachers and school heads whose proposals met the required standards will be the participants to this L&D and are attached to this memorandum for your reference.









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- 5. Action and basic research proposals were evaluated in terms of:
  - a. Completeness of documents (tools);
  - b. Readiness of the proposals for conduct;
  - c. Level of Governance and Research Agenda;
  - d. Novelty of the project; and,
  - e. Technical assistance needed.
- 6. Schedule of activities for the conduct of the Project EDUCREATE 4.0 will be as follows:

Activity	Date	Venue
Research Writing Workshop	April 3-5, 2025	SIL/ NV Teachers' Camp
Research Mock Defense	April 11-12, 2025	Online (via ZOOM)

<sup>\*</sup>Subject to the availability of the venue/Online Modality

- 7. Teacher-participants are advised to prepare their instructional plans duly approved by the school heads to minimize disruption of classes.
- 8. Participants during the April 3-5, 2025 are hereby expected to attend on time (7:30 -8:00AM registration period) and to bring the following:
  - a. laptop, charger, portable wifis and extension cords;
  - b. action research proposals including pre-posttests for teachers; and,
  - basic research proposals and survey questionnaires/instruments for school heads.
- 9. The Division Research Technical Working Group and Learning Facilitators to attend are the following:

Name	School/Office	Position/Designation
1. Rommel S. de Gracia	SDO – SGOD PAR	SEPS, DRTWG Member
2. Leonard Francis T. Jasmin PhD	Ernesto Lapan Pale ES	HT III, DRTWG Member
3. Jayson D. Velasco DIT	Dupax del Sur NHS	HT III, DRTWG Member
4. Mark Anthony I. Gano PhD	Casecnan NHS	HT I, DRTWG Member
5. Dolores A. Santos	Bonfal NHS	TIII, DRTWG Member
6. Aruel Flores Delim Jr	Santa Fe NHS	TIII, DRTWG Member
7. Kevin P. Aquino	Bugkalot NHS	TIII, DRTWG Member
8. Rodny Giverson V.Garcia	Uddiawan NHS	TIII, DRTWG Member
9. Edison A. Lopez	Bonfal NHS	TIII, DRTWG Member
10. Mylene O. Castro PhD	Dupax del Norte NHS	MTII, DRTWG Member
11. Francis Di-At	NVGCHS	TIII, DRTWG Member
12. Deo P. Orbano PhD	Murong NHS	TIII, DRTWG Member
13. Den Mark Lorenzo	Solano HS	T III, DRTWG Member
14. Nick I. Rojas	NVSU-Bayombong	Instructor III
15. Hazel G. Diaz PhD	CLSU, Nueva Ecija	Associate Professor III
16. Marianne C. Eugenio PhD	NVSU Bayombong	Associate Professor I
17. Clydinne A. Ballon	SDO-SGOD PAR	ADAS III
18. Howard Jean Francois V. Doles II	SDO-OSDS IT	ADA VI

10. Snacks and meals will be served to the research participants, technical working group members and facilitators. The meals and snacks will be charged against the HRTD Fund managed by the Planning and Research.







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Website: https://sdonuevavizcaya.com/



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- 11. Miscellaneous expenses such as travels and room accommodation at the SIL-NVTC may be charged against school local funds, subject to the usual accounting, auditing, rules and regulations.
- 12. Participants who wish to stay in the venue after training hours are requested to communicate to the SGOD-PAR, through Rommel S. de Gracia.
- 13. April 5 and 12, 2025 (both Saturday) will be considered compensatory time-off (CTO) of all concerned. Participants are hereby requested to bring Daily-time Record (DTR) during the activity for the processing of the said CTO.

14. Wide dissemination of this memorandum is directed.

ORLANDO E MANUEL PhD, CESO V

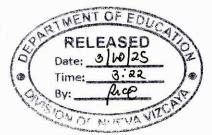
Schools Division Superintendent

Encl.

As stated

References:

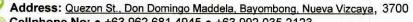
DepEd Order No. 16, s. 2017











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REGION II – CAGAYAN VALLEY SCHOOLS DIVISION OF NUEVA VIZCAYA

Enclosure to Division Memorandum No. 132, s. 2025

Participants to the Project EduCREATE 4.0 (Educational & Comprehensive Research Advancement for Teachers' Engagement)

No	Name	School	Position	Proposed Research Title
1.	Rackel Asim	Hamhamaan ES	Master Teacher 1	Alleviating the Least Mastered Competency in Probability of Grade 6 Learners of Ambaguio District through the Project MathDALI (Mathematical Distance learning through Additional Learning Intervention)
2.	Karen Inociaan	San Leonardo ES	Teacher III /TIC	Enhancing The Numeracy Skills of The Grade II Learners Using Worksheets in Mathematics
3.	Jose Del Rosario	Alfonso Castaneda NHS	Teacher III	Assessing the Impact of a Reading Intervention Program on the Improvement of Struggling Readers' Skills
4.	Jocelyn P. Timbreza	Butao ES	Master Teacher 1	Utilization Of Evaluative Material in The Performance Level of Grade 6 Learners in Mathematics
5.	Melanio Noe Manipon Rhoda L. Delim Shirley B. Basatan	SANTA FE NHS	Teacher III Teacher II Teacher II	Enhancing Chemical Equation Balancing Skills: Exploring the Efficacy of Interactive Worksheets as a Learning Tool for Grade 11 STEM Students of Santa Fe National High School
6.	Reinolds Joshua Olbinado	Abuyo NHS	Teacher III	Experiences And Vocabulary Level Among Selected Students in English in Using ICT-Based Activities
7.	Shirley Serquina	TIBLAC ES	Master Teacher-I	Using The Activity Sheet, "Sum and Difference": Its Effect on the Numeracy Level and Academic Performance of The Key Stage 2 Learners of Tiblac Elementary School
8.	Arnulfo Carnate	Kongkong Valley NHS	Teacher III	Peer Review Strategy: Its Effect on The Writing Skills of Grade 12 Humms Students in Kongkong Valley National High School
9.	Johnnefer Cinense	DAGUPAN ES	Master Teacher I	Mastery Levels, And Experiences of Grade Iv Learners in Learning Multiplication of Whole Numbers Through Modified 7e Learning Cycle Strategy
10.	Pantaleon Jr. Cadeliña	Villaros ES	Teacher III	Improving Grade 5 Learners' Performance in Fraction Word Problem- Solving Skills Through Contextualized Learning Activity Sheets (CLAS)
11.	Lorifel Callangan	ALMAGUER SOUTH ES	Teacher III	The Effect of School Feeding Program on The Health and Academic Performance of The Learners in Almaguer South Elementary School









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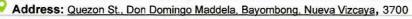
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No	Name	School	Position	Proposed Research Title
12.	Domingo Araes	BAMBANG CS	Teacher III	Utilization Of Illustrated Word Problem in Solving Two-Step Mathematical Problems for Grade Iv Learners
13.	May Bell C. Pilde	PINAYAG NHS	Teacher III	Computer-Aided Instruction: Its Role in The Reading Comprehension of The Grade 8 Students
14.	Claudine May Garnace	Pogonsino ES	Teacher III	Interactive Courseware Math Game Applications to Improve Learners Four Fundamental Operation Skills
15.	Renalyn Serafino	NAPO-TUYAK ES	Head Teacher I	Perception And Challenges Encountered by Key Stage I Teachers on the Implementation of School-Based Reading Program
16.	Ricci Dumo	KIRANG ES	Teacher III	Effectiveness Of Project Flashcards in Improving the Numeracy Skills of the Grade I Learners
17.	Lory Fe Lupaas	Pinayag NHS	Teacher I	Learning in Tandem: An Intervention for Reading Readiness among Grade 9 Learners
18.	Jennie Ann A. Wance Roldan B. Montuya	BAMBANG NHS	Teacher III Teacher III	Effects Of Integrating Home-Based Learning Activities in Teaching Physical Education in The Achievement and Interest Levels of Grade 12 Students
19.	Victoria Viernes	ABUYO ES	Master Teacher I	Addressing The Difficulty of Learners in Interpreting Data Using Practical Work and Picture Books
20.	Marissa V. Jallorina	Sta Cruz ES	Principal 1	Practices, Teaching Strategies and Challenges of Elementary School Teachers of Bagabag I District in Improving Reading Skills of Learners
21.	Frolaine H. Pait	BILET ES	Teacher III	Use Of Contextualized Storybook Entitled, "Ang Pamilyang May Pagkakaisa" Towards Improvement of Reading Fluency and Comprehension Among Grade 3 Pupils
22.	Niko Neal Fariñas	BINTAWAN NHS	Teacher III	Enhancing Troubleshooting Skills in Computer Systems Servicing Through Gamified Simulation-Based Learning
23.	Reinmark Tamani Mylanie T. Garcia	Solano HS	Teacher III	Kakayahan ng mga Mag-aaral-Mamamahayag ng Solano High School sa Pagsulat ng Pamahayagang Pangkampus
24.	Christian Jay A. Bautista	BINTAWAN NHS	Teacher I	Enhancing Students' Mastery in Advanced Statistics Through Guided Error Analysis Exercise as Formative Assessment Strategyin Complex Formula Applications









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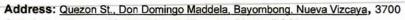
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No	Name	School	Position	Proposed Research Title
25.	Maricel A. Aniceto	STA. CRUZ ES	Teacher III	Bridging Literacy Gaps Of Grade 6 Learners In English Using Pr-Rp(Pair-Reading-Routine Practice) Strategy
26.	Jan Rudolph A. Patricio Lara Mae D. Cabalo	BAMBANG NHS	Teacher II	Gamification In Physical Education among Grade 11 TVL Students: A Framework Towards Pedagogical Integration
27.	Moana Lei Gonzales Roselle B. Uybuco	BAMBANG NHS	Teacher III Teacher II	Enhancing Science Education Through Pisa Hots Solos: A Study on Test Item Construction and Student Performance of Grade 12 Stem at Bambang National High School
28.	Xyrhyll Jayron P. Espiritu	Bintawan NHS	Teacher III	Enhancement Of Senior High School Students' Career Decision-Making Skills Under Personality Development Through a Comprehensive Career Planning Program
29.	Meralgean W. Tacotaco	Kongkong Valley NHS	Teacher II	"Utilization of LabCart: Its Effect on the Mastery in Stoichiometry among the Grade 12 Students in Kongkong Valley National High School"
30.	Glanda Garcia Maricel P. Cudia	Bambang NHS	Teacher III Teacher III	Level Of Performance of Grade 10-Science Students in Graphing the Six Trigonometric Functions Using Different Mathematics Applications in Graphing
31.	Lovely May Julian	SALINAS HS	Teacher III	Unlocking Literacy Potential: Transforming Struggling Readers Through an Innovative Reading Intervention Scheme
32.	Allan S. Apiado	Canabuan NHS	Teacher III	The Building Blocks of Life: A Strategic Intervention Material to Improve the Achievement Level of Grade 7 Students in Science
33.	Reymond Parinas	BASCARAN NHS	Teacher III	Google Slide as A Contextualized and Innovative Tool in Understanding Simple and Compound Interest: Its Implications to Grade 11 Learners' Mastery and Experiences to Learn
34.	Jayson Delos Santos	BINTAWAN NHS	Teacher III	Effectiveness Of Audio-Assisted Reading in Enhancing the Reading Skills of G11 Senior Hs Students
35.	Marcelo Panis	Bintawan NHS	Teacher III	The Effect of The Use of Polynomial Window Cards in Improving the Level of Mastery of Students in Factoring Polynomials









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No	Name	School	Position	Proposed Research Title
36.	Mailyn Dasalla	SOLANO HS	Teacher II	Assessing the Effectiveness of Peer Mentors in Relation to Students' Temperaments"
37.	Jenelyn Tablada Jessica Gatchalian	Aritao NHS	Teacher III Teacher II	Assessing Scientific Literacy and Motivation in Science and Technology Education Classes through Project TUKLAS with PISA-Type Questions
38.	Roxanne Elaine J. Concepcion- Rubas	SOLANO HS	Teacher III	Reducing Speaking Anxiety among Grade 10 Students through Project SPEAK
39.	Kathleen May Cachero Fariñas	UDDIAWAN NHS	Teacher III	Empowering Grade 8 Students: Elevating Reading Attitude and Comprehension Via Directed Reading – Thinking Activity Strategy
40.	Jed R. Gervacio	Paniki ES	Teacher III	The Influence of Board Games and Recreation as Intervention for Mathematics V
41.	Emerson J. Clariz	Villa Coloma Memorial ES	Teacher III	The Influence of Interactive PowerPoint Lessons on Grade 6 Pupils' Proficiency in Mathematics
42.	Junifen V. Clemencia	Sta. Cruz ES	Teacher III	Improving The Reading Comprehension Skills and Academic Performance of Grade 4 Learners ThroughRegular Remedial Reading Program
43.	Jan Kenneth C. Madamba	Sta. Lucia ES	Teacher III	Viable Digital Education Solutions: Benefits and Challenges of Microsoft Tools on Teaching Practices of Key Stage 2 Teachers in Bagabag 1 District
44.	Roderick C. Bulan	Bagabag CS	Teacher III	Comparative Analysis of Reading Engagement: Tablet Vs. Printed Materials Using the Fuller Approach Among Grade 4 Learners
45.	Lilybeth A. Buyuccan	Eastern Nueva Vizcaya NHS	Head Teacher I	Exploring the Correlates of the Academic Performance of the Grade 7 Students in Eastern Nueva Vizcaya National High School
46.	Charlie M. Acquisio	Belance HS	Master Teacher I	Assessing the Effectivity of Online Testing for Grade 8 Mathematics Learners: A Pathway to Digital Learning Evaluation
47.	Nieves M. Kimo	Alang Salacsac ES	Head Teacher I	Evaluation of Teachers on the Implementation of Ripples (Realizing in K to 12 Performance and Professional Development thru Learning Action Cell and Engagement of Science Educators and Leaders.









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No	Name	School	Position	Proposed Research Title
48.	Maria Fe K. Agustin	Santa Fe NHS	Head Teacher I	Job Satisfaction and Teaching Efficiency of the Secondary Teachers at Santa Fe National High School
49.	Cherryl M. Doctor	Duruarog ES	Teacher III	The Use of Animated Videos in Improving Mastery Level of Grade I in Makabansa
50.	Hazel P. Olli	Kasibu National Agricultural School	Head Teacher III	KHAN Academy and Front Learners as Tools in Enhancing Student Performance in PISA Preparatory Sessions.
51.	Racquel R. Tigo	Watwat ES	Principal I	Marungko Approach and Structured Home Reading Program as Tools in Improving Reading Levels of Grade 1 Pupils.
52.	Philip B. Tolentino	Arwas ES	Teacher III	Effectiveness of Worksheets in Improving the Performance of Grade 5 Pupils in Mathematics
53.	Daisy Ann C. Balaysa	Sta.Cruz Pingkian HS	Teacher III	Utilizing Teacher-Made Learning Activity Sheets (LAS) in Practical Research 1: Towards Enhanced Mastery Level of the Grade II Students at Sta.Cruz Pingkian HS
54.	Estrelita Binlingan	Kakidugen NHS	Teacher III	Assessing the Teaching Strategies and Readiness of Secondary Teachers on Preparing Students for Program for International Student Assessment (PISA)
55.	John Paul D. Purigay	NVGCHS	Teacher II	META AI as Learning Tool: Enhancing Science Process Skills & Academic Performance in Linear Kinematics among Grade 12 STEM Students
56.	Jaylord G. Piduana	Bagabag NHS	Teacher III	Boosting Interest of Grade 10 Students in MAPEH through Offline Game-Based Learning (OGBL) Activities
57.	Gladys A. Carag	Amballo ES	Master Teacher -I	Teachers Satisfaction on School Heads Technical Assistance Provision
58.	Mary Grace L. Fernandez	Tuao ES	Principal II	21st Century Teaching Skills of Elementary Teachers of Bagabag II District: Basis for Proposed Professional Development Program











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