



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
SCHOOLS DIVISION OF NUEVA VIZCAYA

March 3, 2025

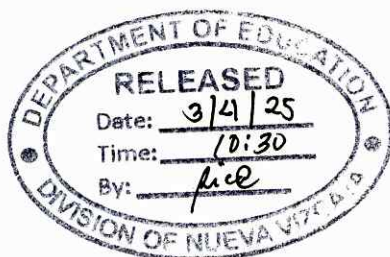
DIVISION MEMORANDUM

No. 118, s 2025

**2025 ENGLISH READ-A-THON
(DIVISION FESTIVAL OF TALENTS – DFOT)**

TO: Assistant Schools Division Superintendent
Curriculum Implementation Division Chief
School Governance and Operations Division Chief
Education Program Supervisors
Public Schools District Supervisors/Districts-in-Charge
All others concerned

1. The Schools Division Office of Nueva Vizcaya through the Curriculum Implementation Division (CID) shall conduct the **2025 English Read-a-Thon** as part of the 2025 Division Festival of Talents on **March 18, 2025**, at **Solano South Central School** and **Solano High School**.
2. The competitions are **Story Resolution Challenge for Grade 6** and **Advocacy Speech for Grade 10 learners**. Enclosed are the guidelines to be implemented in these two contests.
3. The Grade 10 contestants are advised to bring with them their laptops, extension wire, as the required resources during the contest.
4. Expenses on meals of the technical working group members and supplies shall be charged to the Provincial Special Education Fund (PSEF), while their travel expenses shall be charged to their school MOOE, subject to the usual accounting and auditing rules and regulations.
5. For information, guidance, and compliance.



ORLANDO E. MANUEL PhD, CESO V
Schools Division Superintendent



Address: Quezon St., Don Domingo Maddela, Bayombong, Nueva Vizcaya, 3700

Cellphone No: • +63 962 681 4945 • +63 992 035 2123

Email Address: nuevavizcaya@deped.gov.ph

Website: <https://sdonuevavizcaya.com/>



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READ-A-THON ENGLISH 6

STORY RESOLUTION CHALLENGE

1. Story Resolution Challenge event is open to all Grade 6 learners who are officially enrolled in public or private schools.
2. Each of the 23 districts shall register one (1) representative who emerged as the winner during the District Elimination Round to be accompanied by one (1) teacher-coach.
3. All the contestants shall stay in the Holding Area without hearing the presentation of other participants, while the next contestant shall stay in the Preparation Room to prepare for the presentation.
4. Drawing of lots by the participants for their number identifier shall be done thirty (30) minutes before the event proper.
5. A printed copy of an open-ended story in English shall be provided to the participants one at a time.
6. At the Preparation Room, participants shall be given twenty (20) minutes to study the story and write the story resolution.
7. The contestants shall be given five minutes to read aloud the given story and present its logical ending in the Contest Room.
8. Colored flags shall be raised by the technical working group to cue the contestants during the event proper:
 - a. **Green flag** – start of performance
 - b. **Yellow flag** – 30 seconds remaining
 - c. **Red flag** – end of performance
9. Using and bringing of any of the following items are prohibited in the entire duration of the event:
 - a. cellphone or any gadget
 - b. reference materials/handouts
 - c. copy of any story
 - d. costumes and props
 - e. musical instrument/accompaniment
10. Contestants are required to wear **plain white t-shirt** and **jeans (maong)**. Wearing of school uniform, IDs and other apparel that would identify them is discouraged.
11. The contestants shall be rated based on the following criteria:

a. Oral Interpretation	-	35%
b. Story Extension	-	35%
c. Voice Projection	-	15%
d. Stage Presence	-	15%
TOTAL		100%



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READ-A-THON ENGLISH 10

FIVE-MINUTE ADVOCACY SPEECH

1. Five-Minute Advocacy Event is open to all Grade 10 learners who are officially enrolled in public or private schools.
2. Each district shall register one (1) contestant who emerged as the winner during the Elimination Round in the District Level to be accompanied by one (1) teacher-coach. It is expected that all secondary schools in the district shall have met and chosen their contestant to represent the secondary schools of the district.
3. The contest shall follow the four-phase process:
 - a. Phase 1 – Text Immersion (30 minutes)
 1. Three (3) grade-level appropriate informational texts stored in the flash drive shall be provided to the contestants during the event in the Holding Room. These shall be retrieved from them before their presentation.
 2. The contestants shall be given thirty (30) minutes to read the texts.
 - b. Phase 2 – Topic Outlining (20 Minutes)
 1. Contestants shall be given twenty (20) minutes to outline their presentation using their laptops.
 - c. Phase 3 – Presentation Preparation (40 Minutes)
 1. Contestants shall use MS PowerPoint applying the presentation standards and utilize available text resources like images, graphics, or any found in the MS PowerPoint.
 2. Each presentation shall be limited to 15 slides and each slide shall be automatically time 20 seconds. Presentation time shall be five minutes only.
 3. Contestants are given 30 minutes to prepare their presentation and 10 minutes to rehearse and finalize their outputs.
 4. Contestants shall save the file using the filename: EntryNumber_Event Contest Code (Ex. 01_FMAS)
 5. The technical working group members shall collect and save the file and ensure that the file is working and ready for the



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presentation. Once saved, the contestants shall not be allowed to open their laptop.

- d. Phase 4 – Presentation Proper (6 minutes)
 1. Before the delivery, the contestant is given one (1) minute for technical check and rehearsal, and five (5) minutes for presentation.
 2. Cue flags shall be raised start, end, and to indicate that 30 seconds are still remaining before the presentation ends.
4. Using and bringing of any of the following items are prohibited in the entire duration of the event.
 - a. cellphone or any gadget
 - b. reference materials / handouts
 - c. copy of any story
 - d. costumes and props
 - e. musical instrument / accompaniment
5. The contestants shall be rated based on these criteria:

a. Composition	-	40%
b. Delivery & Voice Projection	-	30%
c. Media Presentation	-	20%
d. Stage Presence	-	10%
		TOTAL - 100%
6. The contestants shall **wear corporate attire** during the contest.



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