



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
SCHOOLS DIVISION OF NUEVA VIZCAYA

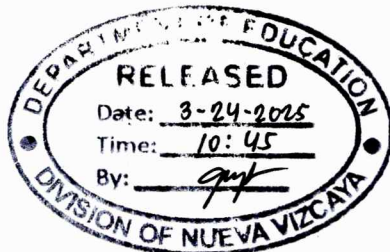
21 March 2025

DIVISION MEMORANDUM
No. 153, s. 2025

**SDO – NV LEARNING AND IMPROVEMENT FACILITATORS-TRAINERS (LIFT)
YEAR 05 CUM FLOR (FACILITATING, LISTENING, OBSERVING, AND
RENDITION) SKILLS: PHASES II and III**

To: Assistant Schools Division Superintendent
School Governance and Operations Division Chief
Curriculum Implementation Division Chief
Public Schools District Supervisors/District In-Charge
Public Elementary and Secondary School Heads
All others concerned

1. This Office informs the final applicants to the SDO– NV LIFT Year 05 Cum FLOR, including SDO-based employees, that **Phases II** (*Session Guide Writing*) and **III** (*Facilitation Skills Demonstration*), inclusive of *Behavioral Events Interview* (BEI) shall be held on March 25-26 (Bagabag Teachers' Camp), and April 8, 2025 (SDO Conference Hall).
2. Participants to this activity are those who passed **Phase I** (*Paper Screening*) (**see Enclosure 1**), with their assigned assessors. Participants are expected to be in their executive dress code, and to bring their own laptop, extension wire, and flash drive within the duration of the activity. They too are expected to have prior readings and familiarization of topic/s based on thematic themes (**see Enclosure 2**) of their preference and/or specialization.
3. Meals, supplies and other miscellaneous expenses relative to the conduct of the activity shall be charged to the Division HRTD Fund, while travel, accommodation and other miscellaneous expenses of the participants and the Program Management Team (**see Enclosure 3**) shall be charged to their respective MOOE / local funds, subject to the usual accounting and auditing rules and regulations.
4. For dissemination, guidance, and strict compliance.



ORLANDO E. MANUEL PhD, CESO V
Schools Division Superintendent



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Enclosure No. 1 to Division Memorandum No. ____, s. 2025

LIFT YEAR 5 cum FLOR
Final Participants and Assessors

Participants			
	Camp 1	Camp 2	Camp 3
1	Gemma N. Sta Ines	Veronica N. De Vera	Rolly A. Raymundo
2	Rogine D. Meria	Fe A. Butay	Johnnefer C. Cinense
3	Edna C. Lucas	Rachelle F. Buncad	Lorma Rio B. Tucay
4	Arlee M. Vicmudo	Jenyfer J. Dela Cruz	Eleonor U. Davis
5	Mylene O. Castro	Belinda L. Dulay	Charlie M. Acquisio
6	Daisy Ann C. Balasya	Marivic C. Somera	Dolores A. Santos
7	Irene G. Lorenzo	Virginia R. Taberna	Evangeline P. Lumase
8	Ailene Z. Sepulchre	Melanie I. De Jesus	Gilbert B. Migano
9	Mark Henrick R. Nicanor	Maria Leonora M. Cortado	Genevieve E. Corpuz
10	Mary Abigail L. Parinas	Deo P. Urbano	Ryan Christopher A. Buccat
11	Ma. Victoria A. Padro	Maria Theresa B. Iglesia	Jolly D. Taminaya
12	Rona Ria A. Obispo	Ezekel C. Garing	Logie A. Palacay
Assessors			
1	Florence F. Esparrago	Melany M. Asuncion PhD	Rommel S. De Gracia PhD
2	Menalyn A. Salvador EdD	Ronnie A. Bibas PhD	Roselle R. Mendoza PhD
3	Marivic C. Bacud EdD	Luviminda A. Cordero EdD	Macrino A. Raymundo EdD
4	Roberto D. Cutillon	Noli Mar M. Navarro PhD	Anna Marie M. Jasmin
5		Mickael A. Raymundo	
	HR & Professional Development, Governance, Teaching-Learning: English, ESP, Filipino	HR & Professional Development, Governance, Teaching-Learning: Science, TLE, AP, ICT	HR & Professional Development, Governance, Teaching-Learning: Math, MAPEH, SPED, KE



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Thematic Areas for L&D

The Screening Committee can customize the topics to be delivered in Phases II and III depending on the content expected from the applicants.

The identified thematic areas for L&D are:

Area	Description	Topics include, but not limited to:
1. Human Resource and Professional Development	Human Resource looks into the various strategies developed to nurture the vast human capital involved in delivering of basic education either transactional or transformational in nature. Opportunities for the delivery of quality service include: <ol style="list-style-type: none"> a. Career Development - a keen interest addressing both teaching and non-teaching personnel in order to surface and address their capacity-building needs, and to examine various dimensions and determinants of their professional growth; b. Employee welfare - discusses monetary and non-monetary strategies as well as nontraditional mechanisms to keep its personnel, especially teachers, motivated to perform well their duties and responsibilities. 	Transactional – Recruitment, Selection, Placement, Employee Benefits, Succession and Exit, Records Management and Frontline Services Transformational – Performance Management (RPMS), Gender and Development, Rewards and Recognition, Career Development
2. Governance	Governance covers planning, finance, program management, transparency and accountability, and DRRM, youth formation and conflict management to ensure that its structure, systems, and processes contribute to the achievement of basic education outcomes.	Data Management and ICT, Strategic Planning and Operations, M&E and Program Management, Research and Development, Financial Management/Transparency and Accountability, DRRM, Youth Formation, Conflict Management



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	<p>a. Data Management and ICT cover Technology-aided DepEd developed programs to ensure data & information management system in helping the delivery of Basic Education Services.</p> <p>b. Financial Management/Transparency and Accountability includes meeting government budget, accounting, and auditing requirements without compromising efficiency. This highlights the need to closely examine the effects of financial management not just on program managers, but also on the intended beneficiaries.</p> <p>c. M & E and Program Management focus on how DepEd can best develop, implement, monitor, and evaluate programs, projects, and activities. While evaluation is discussed separately, this section focuses on the core implementation phases of program management.</p> <p>d. Strategic Planning & Operations ensure plans policies are implemented and translated into appropriate programs, activities and projects.</p> <p>e. Research & Development provides guidance in the conduct of basic education research to ensure its alignment with DepEd's vision, mission, and goals, maximize existing resources, and set up platforms for the sharing and use of results.</p>	
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	<p>f. Youth Formation/Gender and Development delve into empowering youths and gender mainstreaming in and gender-responsiveness of DepEd structures, policies, programs, and projects.</p>	
<p>3. Teaching-Learning</p>	<p>This theme covers the strategies, best practices, and facilitating and hindering factors relative to sub-themes, namely: instruction, curriculum and assessment.</p> <ul style="list-style-type: none">a. Curriculum will focus on the contribution of the new K to 12 Curriculum (encompassing contextualization) on improving learning outcomes.b. Instruction (pedagogy) incorporates strategies to enhance the teaching-learning process in light of reforms under the K to 12 Program.c. Assessment looks into the defined and official K to 12 Assessment Framework, which lays out current policies and shows the current thinking on assessing learning outcomes.	<p>Curriculum, Instruction (Pedagogies), Assessment</p>



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Enclosure No. 3 to Division Memorandum No. ____, s. 2025

Program Management Team

No.	Name	Office / Unit	Position / L & Role
1	Florence F. Esparrago	SGOD	HT V / OIC SEPS-HRD, L&D Lead Proponent, Assessor, Facilitator
2	Herbert M. Mangabat	SGOD	OIC EPS II-HRD, Proponent/Tech. Logistics
3	Melany M. Asuncion PhD	SGOD	EPS, Assessor, Facilitator
4	Rommel S. De Gracia PhD	SGOD	SEPS-PAR, Assessor
5	Noli Mar M. Navarro PhD	SGOD	SEPS-SMME, Assessor, QuAME Focal
6	Ronnie A. Bibas	CID	EPS, Assessor, Facilitator
7	Macrino A. Raymundo EdD	CID	EPS, Assessor
8	Marivic C. Bacud EdD	CID	PSDS, Assessor, Facilitator
9	Roberto D. Cutillon	Diadi NHS	P-IV, Assessor, Facilitator
10	Roselle R. Mendoza PhD	Ambaguio HS	P-III, Assessor, Facilitator
11	Menalyn A. Salvador EdD	Quezon NHS	P-III, Assessor, Facilitator
12	Luviminda A. Cordero EdD	Bambang NHS	P-IV, Assessor, Facilitator
13	Anna Marie M. Jasmin	NVGCHS	AP II, Assessor
14	Mickael A. Raymundo	Abuyo NHS	P I, Assessor, Facilitator
15	SDO Nurse	SGOD	Health Monitor
16	SDO Nurse	SGOD	Health Monitor
17	Marianne C. Eugenio PhD	NVSU Associate Professor	External Partner / Facilitator
18	Clydinne A. Ballon	SGOD	ADAS III, Secretariat
19	Howard Doles	OSDS	Admin. Aide VI, ICT Support Staff
20	Atty. Julius Caesar G. Domingo CPA	OSDS	Attorney III-TC Admin
21	Romulo R. Ancheta PhD	SGOD	Chief EPS-SGOD, Consultant
22	Maricel S. Franco PhD	CID	Chief EPS-CID, Consultant
23	Adonis C. Ceperez EdD	OSDS	ASDS, Consultant
24	Orlando E. Manuel PhD	OSDS	SDS, Consultant

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