

Republic of the Philippines
Department of Education
REGION II-CAGAYAN VALLEY

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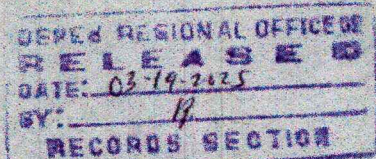
March 19, 2025

REGIONAL MEMORANDUM
No. **137**, s. 2025

CONDUCT OF 2025 REGIONAL EXIT ASSESSMENT

To: Schools Division Superintendents

- The Department of Education Regional Office 02 through the Curriculum and Learning Management Division (CLMD) shall conduct the Regional Exit Assessment (REA) with contextualized PISA from March 28-April 10, 2025.
- The test shall be administered in two (2) modes: Paper-pen Assessment (Grades 3 and 6) and IT-aided/ Online Assessment (Grades 10, 12 and Contextualized PISA for 15-year old learners).
- The test materials for Grades 3 and 6 shall be distributed to Schools Division Offices before March 28, 2025 and Monitoring and Evaluation shall be conducted by assigned RO monitors. DTCs are requested to submit the date of examination for Grades 3 and 6 (Paper and Pencil) and Grades 10, 12 and contextualized PISA (Online) at clmd.region2@deped.gov.ph.
- All personnel involved in the conduct of 2025 REA are advised to take precautionary measures on the effect of high heat index when discharging their duties and responsibilities.
- Attached are the REA 2025 Implementing Guidelines and the List of Sampled Schools (can be viewed in the link <https://tinyurl.com/2025REAListofSampledSchools> for your reference.
- Meals and travel expenses of personnel involved shall be charged against local funds subject to usual accounting and auditing rules and regulations.
- For information, dissemination and compliance.



BENJAMIN D. PARAGAS, PhD, CESO III
Director IV/Regional Director

Encl:

Reference:

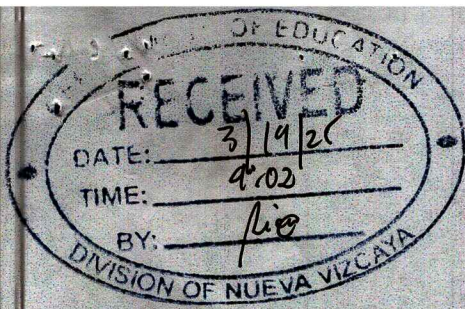
To be indicated in the Perpetual Index under the following subjects
REGIONAL EXIT ASSESSMENT
MONITORING AND EVALUATION
CONTEXTUALIZED PISA

CLMD/ove/trd

MEMORANDUM		Date: 3-20-25	Released/Records: [Signature]
To:	<input checked="" type="checkbox"/> PSDS/DICs	<input checked="" type="checkbox"/> Elem/Sec School Heads	
	<input type="checkbox"/> Private Schools	<input type="checkbox"/> Others:	
For:	<input checked="" type="checkbox"/> Information	<input checked="" type="checkbox"/> Dissemination	
	<input type="checkbox"/> Guidance	<input type="checkbox"/> Strict Compliance	
ORLANDO E. MANUEL PhD., CESO V Schools Division Superintendent			
By:	<input type="checkbox"/>	<input type="checkbox"/>	Signature: [Signature]



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Website: region2.deped.gov.ph



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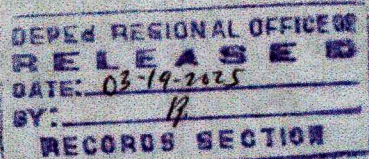
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7. For information, dissemination and compliance.



BENJAMIN D. PARAGAS, PhD, CESO III
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To be indicated in the Perpetual Index under the following subjects
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MONITORING AND EVALUATION
CONTEXTUALIZED PISA

CLMD/ouc/Arld

By the Authority of the Regional Director:

Octavio J. Caribaga
CESO, CLMD



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Republic of the Philippines
Department of Education
Region II - Cagayan Valley

TITLE	IMPLEMENTING GUIDELINES IN THE CONDUCT OF 2025 REGIONAL CONTEXTUALIZED ASSESSMENT- EARLY LANGUAGE, LITERACY AND NUMERACY ASSESSMENT FOR GRADE 3 AND EXIT ASSESSMENT FOR GRADES 6, 10 and 12 AND CONTEXTUALIZED PROGRAMME FOR INTERNATIONAL STUDENT ASSESSMENT (PISA)
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I. RATIONALE

Pursuant to the DepEd's mandate to ensure the delivery of accessible and quality education for all, assessment is an integral part to quality assure and assess the learners' progress in the attainment of the learning standards in all Key Stages as stipulated in the Enhanced Basic Education Act of 2013 of the K to 12 Curriculum. Along with the Key Exit Stage assessment, contextualized PISA is also administered to 15-year old learners. As assessment measures performance and to quantify judgment on academic performance of learners, the results of it will be used in research studies, decision making, planning, resource allocation, policy formulation and development of interventions.

II. SCOPE

This policy guideline covers the administration of the contextualized assessment for Early Language, Literacy and Numeracy for Grade 3, exit assessment for Grades 6, 10 and 12 and contextualized PISA in public schools of the region.

III. DEFINITION OF TERMS

1. Learners. Refers to Grades 3, 6, 10 and 12 pupils/students enrolled in the public schools for the current school year.
2. Mother Tongue. Refers to the identified mother tongue by DepEd Cagayan Valley Region specifically, Ivatan, Ibanag, Ilokano and Tagalog.
3. Regional Exit Assessment. Refers to the assessment of Grades 6, 10 and 12 learners of the K to 12 Basic Education Curriculum (BEC).
4. Regional Language Literacy and Numeracy Assessment. Refers to the assessment of Grade 3 learners of the K to 12 Basic Education Curriculum (BEC).
5. Contextualized PISA. Refers to the PISA-like assessment administered to 15-year old learners in public schools.

IV. POLICY STATEMENT

Regional Assessment for Language, Literacy and Numeracy for Grade 3 and Exit Assessment for Grades 6, 10 and 12 are major activities of the Curriculum and Learning Management Division's Contextualized Assessment Program which was initiated during the pandemic. This year, contextualized Programme for International Student Assessment (PISA) with English, Science and Mathematics

as core leaning areas is included. All types of assessment determine if the learners are meeting the learning standards and coping with the identified Most Essential Learning Competencies (MELCs) and meeting international standards. The assessment results shall also be used for research studies in the field to determine the teachers' effectiveness across the region and shall be a basis in providing technical assistance to improve instructional practices and learning delivery.

V. POLICY IMPLEMENTATION

1. Identification of Sample Schools

Selection of schools to be tested shall be done by the Curriculum and Learning Management Division (CLMD) based on the data provided by the Schools Division Offices. SDOs may opt to replace the sample schools if need arises. SDOs are also encouraged to retain the sample schools tested in previous school year.

2. Test Administration

2.1. Target Clientele

Grades 3, 6, 10 and 12 learners from the schools to be sampled shall take the test. Examinees to be tested are those sampled randomly by the school. 15-year old learners from sampled schools will be randomly chosen to take the contextualized PISA.

2.2. Mode of Administration

2.2.1. Grades 3 and 6 shall be administered through paper and pencil test while Grades 10, 12 and contextualized PISA shall be administered through online platform.

2.2.2 Purposive sampling shall be used in the identification of sample schools. The administration of the test shall be across all Schools Divisions Offices. A random technique shall be used by teachers in the determination of test takers with parents/guardians' consent. For example, in a Grade 3 class, the teacher shall alphabetize the learners separately for males and females assigning a number per learner. The first 10 odd numbers for males and first 10 odd numbers for females will be taken to come up with 20 test takers.

For paper and pencil test, it shall be administered in 2 sets. Set A (10 learners) shall take the morning session while

Set B (10 learners) shall take the afternoon session. Test Booklets shall be used twice.

For online test including the contextualized PISA, 20 sampled learners shall take the test in the morning of the examination day following the allotted time.

2.2.2. Areas to be tested

The following learning areas are to be tested per Key Exit Stage with the number of items and time allotment.

Key Stage (Grade Level)	Tested Learning Areas	No. of Items	Time Allotment	Total Number of Items	Total Time Allotment
KS 1 (Grade 3) (Paper and Pencil)	Learner Descriptive Questionnaire (LDQ)	4	5 minutes	49(for regular)	1 hour and 5 minutes (for regular)
	Mathematics	15	20 minutes	64(for SSES/ SPED)	
	Filipino	15	20 minutes		
	English	15	20 minutes		
	Science (for SSES/SPED)	15	20 minutes		1 hour 25 minutes (for SSES/ SPED)
KS 2 (Grade 6) (Paper and Pencil)	Learner Descriptive Questionnaire (LDQ)	4	5 minutes	164	3 hours and 25 minutes
	English	20	25 minutes		
	Filipino	20	25 minutes		
	Mathematics	20	25 minutes		
	Science	20	25 minutes		
	AP	20	25 minutes		
	TLE	20	25 minutes		
	MAPEH	20	25 minutes		
KS 3 (Grade 10) (Online)	Learner Descriptive Questionnaire (LDQ)	4	5 minutes	204	3 hours and 35 minutes
	English	25	25 minutes		
	Filipino	25	25 minutes		
	Mathematics	25	30 minutes		
	Science	25	30 minutes		
	AP	25	25 minutes		
	TLE	25	25 minutes		
	MAPEH	25	25 minutes		
	EsP	25	25 minutes		
KS 4 (Grade 12) (Online)	Learner Descriptive Questionnaire (LDQ)	4	5 minutes	166	3 hours and 20 minutes
	English(Oral Communication, Reading and Writing, 21 st Century Literature)	30	35 minutes		

	Filipino(Pagbasa at Pagsusuri ng Iba't ibang Teksto Tungo sa Pananaliksik, Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino, Piling Larang)	30	35 minutes		
	Science(Physical, Earth and Life Science)	30	35 minutes		
	Mathematics(General math, Statistics and Probability)	30	35 minutes		
	Social Sciences	30	35 minutes		
	HOPE	20	20 minutes		
Contextualized PISA for 15-year old learners (Online)	Learner Descriptive Questionnaire (LDQ)	4	5 minutes	34	1 hour and 35 minutes
	Mathematics	10	30 minutes		
	English	10	30 minutes		
	Science	10	30 minutes		

2.2.3 Test Schedule

The following table shows a sample test schedule per Key Exit Stage (Grade Level) including contextualized PISA. Schools can modify the suggested schedule depending on the declaration of the municipality where the school is located. The school may have two (2) consecutive morning sessions for Set A and Set B to maximize the use of the Test Booklets.

Grade Level	Time	Learning Area/Activity	Time Allotment
3	SET A (Morning Session)		
	6:30-6:40	General Instructions	10 mins.
	6:40-6:45	LDQ	5 mins.
	6:45-7:05	Mathematics	20 mins.
	7:05-7:25	Filipino	20 mins.
	7:25-7:35	Break	10 mins.
	7:35-7:55	English	20 mins.
	7:55-8:15	Science (for SSES/SPED only)	20 mins.
	SET B		
	9:00-9:10	General Instructions	10 mins.
	9:10-9:15	LDQ	5 mins.
	9:15-9:35	Mathematics	20 mins.
	9:35-9:55	Filipino	20 mins.
	9:55-10:05	Break	10 mins.
10:05-10:25	English	20 mins.	
10:25-10:45	Science (for SSES/SPED only)	20 mins.	

6	Set A (Morning Session)		
	6:30-6:40	General Instructions	10 mins.
	6:40-6:45	LDQ	5 mins.
	6:45-7:10	English	25 mins.
	7:10-7:35	Filipino	25 mins.
	7:35-8:00	Mathematics	25 mins.
	8:00-8:10	<i>Break</i>	10 mins.
	8:10-8:35	Science	25 mins.
	8:35-9:00	Araling Panlipunan	25 mins.
	9:00-9:25	MAPEH	25 mins.
	9:25-9:50	TLE	25 mins.
	9:50-10:15	EsP	25 mins.
	SET B (Afternoon Session)		
	1:00-1:10	General Instructions	10 mins.
	1:10-1:15	LDQ	5 mins.
	1:15-1:40	English	25 mins.
	1:40-2:05	Filipino	25 mins.
	2:05-2:30	Mathematics	25 mins.
	2:30-2:40	<i>Break</i>	10 mins.
	2:40-3:05	Science	25 mins.
	3:05-3:30	Araling Panlipunan	25 mins.
3:30-3:55	MAPEH	25 mins.	
3:55-4:20	TLE	25 mins.	
4:20-4:45	EsP	25 mins.	
10	(Morning Session)		
	6:30-6:40	General Instructions	10 mins.
	6:40-6:45	LDQ	5 mins.
	6:45-7:10	English	25 mins.
	7:10-7:35	Filipino	25 mins.
	7:35-8:05	Mathematics	30 mins.
	8:05-8:15	<i>Break</i>	10 mins.
	8:15-8:45	Science	30 mins.
	8:45-9:10	AP	25 mins.
	9:10-9:35	TLE	25 mins.
	9:35-10:00	MAPEH	25 mins.
10:00-10:25	EsP	25 mins.	
12	(Afternoon Session)		
	12:30-12:40	General Instructions	10 mins.
	12:40-12:45	LDQ	5 mins.
	12:45-1:20	English	35 mins.
	1:20-1:55	Filipino	35 mins.
	1:55-2:30	Science	35 mins.
	2:30-2:40	<i>Break</i>	10 mins.
	2:40-3:15	Mathematics	35 mins.
	3:15-3:50	Social Science	35 mins.
3:50-4:10	HOPE	20 mins.	

Contextualized PISA	(Morning session only)		
	7:00-7:10	General Instructions	10 minutes
	7:10-7:15	LDQ	5 minutes
	7:15-7:45	Mathematics	30 minutes
	7:45-8:15	English	30 minutes
	8:15-8:45	Science	30 minutes

2.3. Schedule of Administration

REA for Grades 3, 6, 10 and 12 and Contextualized PISA for 15-year old learners shall be administered at the end of the School Year.

2.4. Testing Procedure

2.4.1 Public school learners shall take the Paper-pen Assessment in Face-to-face modality for Grades 3 and 6 while online platform for Grades 10, 12 and contextualized PISA.

2.4.2 The table below shall be the basis in the identification of room examiners.

Grade Level	Room Examiner
3	Grade 4 Teacher
6	Grade 5 Teacher
10	Grade 9 Teacher
12	Grade 11 Teacher
Contextualized PISA	School ICT Coordinator

2.4.2 SDOs are responsible in the retrieval of test materials in the sample schools. Also, SDOs are requested to return test materials in the Regional Office.

Test materials with answer sheets must be at the Schools Division Offices two (2) days after the test administration. All materials must be retrieved by the Regional Office two(2) weeks after the test administration.

2.5. Testing Personnel

The specific duties and responsibilities of Testing Personnel to ensure the smooth and proper administration of the test are the following:

Regional Director (RD)/ Assistant Regional Director (ARD). The Regional Director / Assistant Regional Director shall oversee the smooth conduct of the test in the entire region.

35% - 65%	Average Mastery (AM)
15% - 34%	Low Mastery (LM)
5% - 14%	Very Low Mastery (VLM)
0% - 4%	Absolutely No Mastery (ANM)

Percentage of Learners Achieving Proficiency Level shall also be computed using frequency counts and percentages with the numerical and adjectival values below:

Numerical Values	Adjectival Values
90% - 100%	Highly Proficient
75%-89%	Proficient
50% - 74%	Nearly Proficient
25%-49%	Low Proficient
0-24%	Not Proficient

5. Reporting and Dissemination of Results

The results shall be released not later than 45 days after the examination. To maximize information dissemination and utilization of test results, the following data shall be released to the field offices:

- a. Regional Competency Skills Profile;
- b. Regional Performance per Learning Area and Key Stage including contextualized PISA;
- c. Percentage of Learners Achieving Proficiency Level;
- d. Least Mastered Competencies (LMC) per learning area; and
- e. SDO Mean Performance Scores per learning area.

The dissemination of test results shall be sent through a Regional Memorandum individually sent to SDOs and other modes of delivery. However, the data will be treated with utmost confidentiality in accordance to RA 10173 or the Data Privacy Act of 2012.

VI. MONITORING AND EVALUATION

1. The School Heads shall be responsible for supervising the implementation of the contextualized assessment program in their schools, ensuring that the provisions are properly communicated to all concerned.
2. The Regional and Schools Division Offices shall jointly monitor the compliance of schools through online with these guidelines. The Curriculum and Learning Management Division (CLMD) and Curriculum Implementation Division (CID) shall collaborate with each other in ensuring that the provisions of the policy are complied with.

3. Overall policy feedback from the Schools Division Offices shall be provided to the Regional Office to be used in evaluating the policy for continuous improvement of its design and implementation.

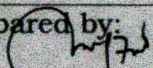
VII. EFFECTIVITY

This policy shall take effect immediately upon its approval.

VIII. REFERENCES

Department of Education (2015). Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program. (DepEd Order No. 8, s. 2015). Manila: Department of Education, Republic of the Philippines

Department of Education(2020). Interim Guidelines for Assessment and Grading in Light of the Basic Education Learning Continuity Plan (DepEd Order No. 31, s. 2020). Manila: Department of Education, Republic of the Philippines

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Effectivity	06.09.23	Page	9 of 9



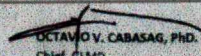
Number of Sampled Schools per Division (Grade 3)

Mode of Test Administration	Learners' Group accg. To MTB	Batanes		Cagayan		Cauayan City		City of Ilagan		Isabela		Nueva Vizcaya		Quirino		Santiago City		Tuguegarao City		GRAND TOTAL
		No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	Total No. of Sample Schools
Paper and Pencil	Tagalog(Regular)			6	1. Enrile North CS 2. Penablanca West ES 3. Andarayan ES 4. Alibago ES 5. Amulung East CS 6. Rizal ES	9	1. Cauayan North Central School 2. San Fermin ES 3. Tagaran ES 4. Alcaocao ES 5. Minante II ES 6. San Francisco ES Main 7. Nagrumbuan ES 8. EB Tomaneng ES 9. Dona Pacta ES	11	1. Aggasian ES 2. Allbago ES 3. Baligatan ES 4. Baliacong ES 5. Bliss ES 6. Cabannungan 2nd ES 7. Fugu ES 8. Lulutan ES 9. Mangcuram ES 10. Morado ES 11. Villa Imelda ES	1	STA MARIA CENTRAL SCHOOL	11	1. ALFONSO CASTANEDA CS 2. STA. FE CS 3. BASCARAN ES 4. MAPAINA ES 5. KAYAPA WEST CS 6. TIBLAC ES 7. STA. CLARA ES 8. BONE NORTH ES 9. BAGABAG SOUTH ES 10. SALINAS ES 11. BAMBANG NORTH CS	9	1. Aglipay East Central School 2. Ligaya Elementary School 3. Gomez Elementary School 4. Tres Reyes Elementary School 5. Isidro Paredes Elementary School 6. Balagbag Elementary School 7. Maddela Integrated School of Arts and Trades 8. San Ramos Elementary School 9. Maddela North Central School	13	1. Sinili IS 2. Villa Gonzaga ES 3. Baptista Village ES 4. Sinsayon ES 5. San Andres ES 6. Baharte ES 7. Sagana ES 8. Balintocotoc IS 9. Buenavista ES 10. Malini ES 11. Naggasican ES 12. Salvador IS 13. Nabbuan IS	17	1. Carcan Norte ES 2. Dadda ES 3. Larion Alto ES 4. Larion Bajo ES 5. Pengu-Ruyu ES 6. Tagga ES 7. Tuguegarao East CS 8. Tuguegarao North CS 9. Libag IS 10. Gosi ES 11. My First Step Whole Child Development Center 12. Little Jesus Christian Academy 13. St. Clare Montessori School of Tuguegarao, Inc. 14. University	77
	Tagalog with Science			2	1. Malabac ES 2. Aparri East CS	2	1. Cauayan South 2. Cauayan West CS	3	1. Ilagan South CS 2. Allbago ES 3. Ilagan East Integrated SPED Center	1	CABAGAN SCIENCE ES	4	1. QUEZON CS 2. BAMBANG CS & INTEGRATED SPED CENTER 3. BAYOMBONG SOUTH ES 4. KASIBU CS	2	1. Diffun Central School ISC 2. Cabarroguis Central School ISC	2	1. San Jose IS 2. Bannawag IS	4	1. Annafunan IS 2. Cataggaman ES 3. Balzain East ES 4. Buntun ES	20
	Iloko			8	1. STA. FILOMENA ES 2. ALCALA WEST CS 3. DALAYAP ES 4. Sanchez Mira West Central ES 5. Claveria CS 6. Gattaran East ES 7. Cabiraon ES 8. NABACCAYAN ES	4	1. Buyon Integrated School 2. Cauayan East Central School 3. Cabugao ES 4. Manaog ES		1. Capugotan ES 2. Capellan ES	8	STO. NIÑO ES CALIGAYAN ES DIVISORIA ES MINALLO ES MALASIN ES BURGOS CS MANAOAG ES SAN MATEO ES	5	1. TUAD SOUTH ES 2. MANGAYANG ES 3. BALUTE ES 4. LANTAP ES 5. ESCOTING ES			1	1. Larion Bajo	26		
	Ibanag			3	1. Natappian ES 2. Solana South CS 3. Dodan ES			2	1. Bangag ES 2. Tubo ES	7	LENZON ES BAGUTARI ES BALELENG ES CAÑOGAN ES CUBAG INTEGRATED SCHOOL TUMAUINI WEST CS FUGU ABAJO ES									12
	Ivatan				1. Sumnanga ES (102330) San Vicente ES 3. Uyugan ES 4. Savidug ES 5. Yawran ES	2														
Grand Total		5		19		15		16		17		20		11		15		22		140

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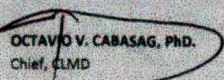
Noted:


OCTAVIO V. CABASAG, PH.D.
Chief, CLMD

Number of Sampled Schools per Division(Grade 6)

Mode of Test Administration	Batanes		Cagayan		Cauayan City		City of Ilagan		Isabela		Nueva Vizcaya		Quirino		Santiago City		Tuguegarao City		GRAND TOTAL
	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	No. of Sample Schools	Name of Sample Schools	
Paper and Pencil	5	1. Basco Central School 2. Mahatao central School 3. Ivena ES 4. Sabtang Central School 5. Itbayat Central School	16	1. Tupang ES 2. Imurung ES 3. Gonzaga North CS 4. Bulala Fugu ES 5. Buguey North CS 6. Calleo ES 7. Pimpila ES 8. Ballesteros CS 9. Libertad ES 10. Sta. Praxedes CS 11. Sta Barbara-Maguiling ES 12. Sta. Teresa ES 13. Lemu ES 14. Narruangan CS 15. Mascal ES 16. Pinopoc ES	12	1. Minante II E/S 2. Cauayan West CS 3. Don FNDY Memorial E/S 4. Cauayan South CS 5. San Fermin E/S 6. Marabulig 1 E/S 7. Cauayan North CS 8. Sta. Luciana E/S 9. Buena Suerte E/S 10. Mabantad North E/S 11. Alicocao E/S 12. Mabantad South E/S	12	1. Sta Catalina ES 2. Villa Imelda ES 3. Fuyo ES 4. San Juan Rugao ES 5. Rang Ayan ES 6. San Antonio ES 7. Nanagan ES 8. IECS 9. ISCS 10. Manaring IS 11. IWCS 12. Bagumbayan ES	14	MANSIBANG ES(103517) CAPAYACAN ES(103699) BALAGAN ES(103849) AGA ES(103263) BAGONG SIKAT ES(103010) TOMINES ES(103532) SAN IGNACIO ES(103778) JINGU-RAMONA INTEGRATED SCHOOL(500089) VILLABUENA ES(103855) CEBU INTEGRATED SCHOOL(500091) SAN AMBROCIO ES(103067) DABUBU ES(103653) SAN PEDRO ES(103504) FLORES ES(103513)	15	1. VILLAVERDE CS 2. CALITLITAN ES 3. ARITAO CS 4. BAGABAG CS 5. BARETBET ES 6. BAMBANG CS- INTEGRATED SPED CENTER 7. BAYOMBONG CS- SPED CENTER 8. BONFAL PILOT CS 9. DUPAX DEL NORTE CS 10. DUPAX CENTRAL SCHOOL 11. KONGKONG ES 12. DIADI CS 13. PINGKIAN CS 14. SOLANO EAST CS- INTEGRATED SPED CENTER 15. SOLANO SOUTH CS	12	1. Victoria North Elementary School 2. Aglipay West Central School ISC 3. San Marcos Elementary School 4. Diffun Central School 5. Liwayway Elementary School 6. San Bernabe Elementary School 7. Sto. Nino Elementary School 8. Nagtipunan Central School-ISC 9. Dioryng Integrated School 10. Saguday Central School 11. Magsaysay Elementary School 12. Cajel Elementary School	12	1. Santiago North Central School- ISC 2. Santiago South Central School 3. Santiago West Central School 4. Santiago East Central School 5. Dubinan ES 6. Rosario ES 7. Patul ES 8. Cabulay ES 9. Batai ES 10. Mabini ES 11. Celaocan ES 12. Divisoria ES	12	1. Linao ES 2. Namabbalan IS 3. Pallua Integrated School 4. Pardo ES 5. San Gabriel ES 6. Atulayan ES 7. Cataggaman Elementary School 8. Cataggaman Nuevo ES 9. John Wesley College 10. My First Step Whole Child Development Center 11. Methodist	110
Grand Total	5		16		12		12		14		15		12		12		12		110

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