



Republic of the Philippines
Department of Education
REGION II – CAGAYAN VALLEY
SCHOOLS DIVISION OF NUEVA VIZCAYA

February 19, 2025

DIVISION MEMORANDUM

No. 93 s. 2024

**2025 DIVISION SEARCH FOR THE
BEST SCHOOL IMPLEMENTER OF PROJECTS RDELIC AND RDNEB
(12-POINT ETHICAL VALUES/BEHAVIORAL SKILLS)**

TO: Assistant Schools Division Superintendent
Chiefs, CID & SGOD
Education Program Supervisors
Public Schools District Supervisors/District-In-Charge
Elementary and Secondary School Heads
EsP School and District Coordinators
All others concerned

1. To further strengthen the implementation of **Projects RDELIC and RDNEB** (Region 02 Development: Empowering Learners' Character) and Project RDNEB (Region 02 Development: Nurturing Exquisite Behavior) or the **12-Point Ethical Values/Behavioral Skills**, the Schools Division of Nueva Vizcaya through the Curriculum Implementation Division (CID) shall conduct **the 2025 Division Search for the Best School Implementer of the Projects RDELIC and RDNEB**.
2. The search aims to:
 - a. continuously encourage community and stakeholders in promoting Filipino values; and
 - b. recognize that schools are partners in giving premium to empower the academic, personal, emotional, and career development of the learners through proper implementation of the said programs.
3. All schools in both elementary and secondary levels are encouraged to participate. Each district shall submit 1 entry from each category: Central School, Non-Central School and Secondary School.
4. The coverage of the search shall have commenced in January 2025.
5. The timelines and schedule shall be as follows:



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Activities	Timelines
Implementation of the program	January 2025 to December 2025
M & E and TA provision by the district & division personnel	January 2025 to October 2025
District Search (Southern & Northern) >Central School, Non-Central School & Secondary	October 1- 6, 2025
Submission of District Entries to the Division	October 8-10, 2025
Validation of documents of entries	October 15-17, 2025
On-site validation of the Division Finalists	October 21-24, 2025
Awarding of the Division Awardees *Awardees shall receive plaque of recognition and certificates.	To be announced in a separate memo

6. Zero disturbance of regular classes must be strictly observed while implementing the program.
7. Incidental expenses relative to the conduct of the searches shall be charged to the school MOOE or any local funds subject to the usual accounting and auditing rules and regulations.
8. Attached hereto are the criteria for judging.
9. For information, guidance, and compliance.

ORLANDO E. MANUEL PhD, CESO V
Schools Division Superintendent



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Enclosure to DM No. _____, s. 2025

Criteria for judging shall be based on the nomination write-up as follows:

CRITERIA	PERCENTAGE	MOVs
Executive Summary (which includes the details of the program, needs analysis, activities, generation of support and verification of findings)	15%	Comprehensive narrative
Monthly Significant Accomplishment based on the assigned ethical value/behavioral skills each month which include program support and mobilization such as utilization of the RDEL (K to 10) RDNEB (SHS) modules, integration of the 12-point ethical values to EsP, HG lessons and to all other learning areas, LAC session, Learning and Development, outreach program, creation of functional FB page, innovations implemented in line with project RDEL/RDNEB and among others.	40%	Monthly accomplishment report with documentation, schoolwork or action plan, DLL/WLP, letters, invitations, certificates, LAC session report, L and D proposal and report, attendance sheets, innovation proposal and report and among others depending on the activities conducted by the school. (Observe proper and on time documentation)
Impact of Accomplishment (which includes learners increased academic performance and improved learners' behavior (core values) as reflected in their SF9, problems addressed, stakeholders' engagement, linkages/partnerships conducted in line with the implementation of the program)	20%	Quarterly consolidated MPS of learners per grade level with analysis, quarterly consolidated report on the core values of the learners based on their SF9, letters, invitations, certificates, deed of donations and among others depending on the activities initiated by the school
RDEL/RDNEB Corner	10%	Photo/video documentation
Implementation of RDEL /RDNEB: AWARDS (Acknowledging Worthy Attributes of Remarkable, Dedicated and Self-disciplined Learners) (Acknowledging Worthy Attributes of Remarkable, Dedicated and Self-Disciplined Teachers and Employees)	15%	Accomplishment report List of Awardees Documentation AWARDS Committee
TOTAL	100%	



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