



Republic of the Philippines
Department of Education
REGION II – CAGAYAN VALLEY
SCHOOLS DIVISION OF NUEVA VIZCAYA

23 JANUARY 2025

DIVISION MEMORANDUM

No. **36**, s. 2025

**SUBMISSION OF BASIC RESEARCH PROPOSALS ON DISASTER RISK
REDUCTION AND MANAGEMENT, CLIMATE CHANGE ADAPTATION
AND MITIGATION AND MENTAL HEALTH**

To: Assistant Schools Division Superintendent
Chief - School Governance and Operations Division
Chief - Curriculum Implementation Division
Public Schools District Supervisors/District In-Charge
Public Elementary and Secondary School Heads
All others concerned

1. DepEd Order No. 16, S. 2017 known as the “Research Management Guidelines” emphasizes the roles and duties of the Schools Division Research Committee (SDRC) in providing technical assistance to researchers in the development and implementation of researches in the schools, district or division office. In connection to this, the SDRC through the Project Development Officer II in-charge of DRRM and the SEPS for Planning and Research, reiterates the **submission of research documents on or before January 31, 2025** from the recipients of the DRRM L&D activity conducted last January 5-9, 2025 at Baguio Teachers’ Camp, Baguio City.
2. The following documents are required to be submitted in hard copies for review and approval of the SDRC:
 - a. Edited manuscripts;
 - b. Quality Assured Research Instruments with Validation Sheets from at least 3 experts;
 - c. Edited Research Instruments;
 - d. Waiver/consent form;
 - e. Certificate of antiplagiarism and absence of conflict of interest;
 - f. One-page researcher’s profile
 - g. Quality Control Checklist signed by the RTWG;
 - h. Quality assured proposal.
3. Also, soft copies in word documents are needed to be uploaded in the drive link (one file only for documents a, c, d, e, f):
DRIVE LINK:
<https://shorturl.at/ngJr5>
4. Submission of research documents will be monitored by the PDO II-DRRM and PAR.





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5. Researchers who fail to submit all the documents in the specified time are required to submit justification letter addressed to the SDRC Chairman – Adonis C. Ceperez EdD, CESE.
6. District Supervisors and School heads are requested to assist the SDRC in the monitoring of the submission of the DRRM research proposals.
7. Attached hereto are the recipients of the DRRM L&D activities for reference.
8. Strict compliance and adherence to this memorandum is directed


ORLANDO E. MANUEL PhD, CESO V
Schools Division Superintendent

01-2025-42 

Inclosure: As stated
Reference: D.O No. 16, s. 2017, Unnumbered Memorandum Dated November 7, 2024
To be indicated in the perpetual index under the following subjects:



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NAME	SCHOOL	PROPOSED TITLE RESEARCH
1 Karen B. Humiwat	Bilet Elementary School	Stress Management, Coping Strategies and Mental Health Support Mechanism of Elementary Teachers of Kasibu East District: Basis for Proposed L&D Activities
2 James M. Umli	Carolotan Elementary School	Dupax del Sur Teacher's Levels of Awareness, Preparedness, and Integration of DRRM Concepts in Relation to Availability of Materials Towards Development of Learning Guides
3 Victorino Clemor	Bangaan Elementary School	Extent of Disaster Risk Reduction Management (DRRM) Implementation of Contingency Plans among the 15 Schools in Solano II District: Basis for the Development of District-Based DRRM Communication Platform and Policies
4 Cindy G. Wasin	Lantap Elementary School	Stress Level, Coping Strategies and Mental Health Support Mechanism of Elementary Teachers of Bagabag I District: Basis for Proposed Professional Development Activities
5 Ernesto T. Valido Jr.	Bascaran Elem. School	Extent of Awareness and Preparedness in the Implementation of Contingency Plan for Tropical Cyclones among SDRRM Team of Bascaran Elementary School: Insights Towards the Conduct of L & D
6 Berlina V. Pascua	Singian Elementary School	Stress Level, Coping Strategies and Mental Health Support Mechanism of Elementary Teachers of Bagabag II District: Basis for Proposing Professional Development Activities
7 Virgilio J. Maurera	Labbunan Elementary School	Awareness and Preparedness Level in the Implementation of Contingency Plan Among SDRRM Teams of Villaverde Central School SPED Center and Labbunan Elementary School For Tropical Cyclones: Towards the conduct of L and D and Contingency Plan Review
8 Maria Theresa B. Iglesia	SDO-SGOD	Evaluating the Implementation of DRRM Learning and Development: Foundations for Enhancing and Sustaining Disaster Preparedness Efforts
9 Jefferson G. Roda	Mauan ES	Addressing School Disaster Issues: Integrating Disaster Risk Reduction Management in the School Curricula and Learning in Elementary Schools of Bambang I District
10 Reynold B. Mariano	Tiblac ES/Daclig ES	Awareness of Teachers on Mental Health: Basis for Policy Development
11 Janette P. Soltero	Kayapa High School	Kayapa High School Teachers' Level of Awareness, Preparedness and Integration of DRRM Concepts in Relation to Availability of Materials Towards Development of Lesson Exemplars
12 Ma. Karen Grace R. Lagrio	BCS AND SPED CENTER	Level of Awareness and Preparedness in Integrating DRRM in Science, English, and MAPEH among Elementary Teachers of Bayombong Central School and SPED Center: Basis in the Development of Lesson Exemplar
13 Marivic K. Alluad	Casat National High School	Casat National High School Teachers' Level of Awareness, Preparedness and Integration of DRRM Concepts in Relation to Availability of Materials towards Development of Lesson Guides

14	Carmelita L. Pale &	Ambaguio	Practices, Challenges Extent of Implementation of DR Contingency Plans in Ambaguio District
15	Bobbie P. Amlo	Lihlit ES	Practices, Challenges Extent of Implementation of DR Contingency Plans in Ambaguio District
16	Zenaída R. Grospe	Pogonsino ES	Awareness and Preparedness Level in the Implementation of Contingency Plan on Rain-Induced Flood among Learners, Teachers and Stakeholders: Towards Enhancement of School Contingency Plan
17	Julita S. Benosa	Siguem Elementary School	Level of Implementation on Tropical Cyclones Contingency Plan in Upland Schools: Basis for Enhancement
18	Juren C. Bested	Dupax del Norte National High School	School DRRM Team Functionality on the Implementation of Earthquake Contingency Plan: Basis for Capability Building
19	Silvester Jhon Bata	Casat ES	Stress Management, Coping Strategies and Mental Health Support Mechanism of Bayombong II District Elementary Teachers: Basis for Proposed L&D Activities
20	Janice E. Manzano	Kirang Elementary School Annex	Level of Awareness, Preparedness and Lesson Integration of DRRM Among the Key Stage 1 Teachers of Aritao 1 District: Basis for Development of Learning Guides
21	Janice R. Galicia	Balintugon ES	Awareness, Preparedness and Disaster Response of Teaching and Non-Teaching Staff of Alfonso Castañeda District: Mitigation and Prevention
22	Judelyn S. Binbinon	Diadi Central School	Knowledge Level on Mental Health Issues, Problems and Attitudes towards Work of Elementary Teachers: Basis for L & D Activities
23	Jessie L. Wais	Luclocos Integrated School	Stress management, coping strategies and mental health support mechanism of teachers of nansiakan cluster eastern kayapa district: basis for proposed L&D activities
24	Omargy T. Apasao	Nagakay ES	Level of awareness and preparedness in the implementation of contingency plan for Tropical Cyclone of DDN 2
24	Allan C. Del Rosario	Abian Elementary School	AMA Cluster Schools (Abian, Macate, Abinganan) Teachers' Levels of Awareness, Preparedness, and Integration of DRRM Concepts in Relation to Availability of Materials Towards Development of Learning Guides
25	Ian Cris U. Lorenzo	Balite ES	to follow
26	Mariano Manzano Jr.	Maasin ES	to follow
27	Sherilene C. Tacotaco	Canabuan NHS	to follow
28	Delvin Derrick D. Garcia	Bambang NHS	to follow