



Republic of the Philippines
Department of Education
REGION II-CAGAYAN VALLEY

11524034

November 15, 2024

REGIONAL MEMORANDUM

No. **441**, s. 2024

**CATCH-UP IN-PERSON LEARNING DAYS TO RECOVER LOST SCHOOL DAYS
DUE TO TYPHOON IN REGION 2**

To: School Division Superintendents

1. To address the 32 lost in-person school days caused by the recent typhoons, the Department of Education Region 02 initiates **PROJECT BANGON-ARaL (Building Academic Nurturing Goals for Optimal Norms in Achieving Recovery and Learning)** in affected schools.
2. Project BANGON-ARaL requires all schools in Region 2 to implement the following adjustments for the SY 2024-2025:
 - a. conduct in-person catch-up classes in lieu of the Midyear In-Service Training (INSET) from November 25-28, 2024, with Learning Action Cell (LAC) sessions scheduled on Friday, November 29, to support teacher development.
 - b. succeeding Saturdays, from November to December 2024, shall be used for additional in-person classes to ensure the completion of required learning outcomes; and
 - c. an extended time period during weekdays will be allotted to maximize instructional hours and address learning gaps.
3. Schools shall focus on the Most Essential Learning Competencies (MELCs) during the recovery sessions, with supplementary programs for English, Science and Math, National Reading Program (NRP), and National Mathematics Program (NMP) for elementary learners, and PISA-related instructional content for secondary learners.
4. This is to further reiterate the importance of strictly observing time on task, ensuring that instructional time is dedicated solely to catch-up learning, with no co-curricular or other intervening activities scheduled during in-person school days.
5. SDOs shall mobilize the Public Schools District Supervisors and Division Supervisors and select division personnel to conduct monitoring and evaluation to ensure effective implementation and assess the progress of recovery efforts.
6. All expenses relative to this activity including travelling and other incidental expenses shall be charged to Regional/Division/School MOOE and local funds subject to usual accounting and auditing rules and regulations.

7. For inquiries and assistance, please contact Dr. Octavio V. Cabasag at 09985385668 or email us at clmd2@deped.gov.ph.

8. Immediate and widest dissemination of this Memorandum is desired.

BENJAMIN D. PARAGAS, PhD, CESO III
Director IV/Regional Director

For the Regional Director:

ATTY. JOSE MARIO M. MAOARILAY
Chief, Administrative Officer

Encl: As stated
Reference: None

To be indicated in the Perpetual Index
Under the following subjects:

LEARNING RECOVERY

ELLN

LEARNERS

PROJECTS

MEMORANDUM		Date: 11/22/24	Released (Records):
To:	<input checked="" type="checkbox"/> PSDS/DICs	<input checked="" type="checkbox"/> Elem/Sec School Heads	
	<input type="checkbox"/> Private Schools	<input type="checkbox"/> Others:	
For:	<input checked="" type="checkbox"/> Information	<input checked="" type="checkbox"/> Dissemination	
	<input type="checkbox"/> Guidance	<input type="checkbox"/> Strict Compliance	
ORLANDO E. MANUEL PhD., CESO V Schools Division Superintendent			Signature:
By:	<input type="checkbox"/> ASDS	<input type="checkbox"/> CID Chief	<input type="checkbox"/> SGOD Chief
	<input type="checkbox"/> AO	<input type="checkbox"/> Atty.	



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MONITORING TOOL FOR PROJECT BANGON-ARaL

(Building Academic Nurturing Goals for Optimal Norms in Achieving Recovery and Learning): Catch-Up In-Person Learning Days to Recover Lost School Days Due to Typhoon in Region 2

School _____ District: _____
 Grade Level Monitored : _____ School Head: _____

Indicators	Evident	Not Evident	Remarks
1. Complete attendance of learners and teachers during the recovery sessions			
2. Focused instruction on Most Essential Learning Competencies (MELCs) and MATATAG Enduring Competencies			
3. Availability of Learning Resources			
4. Preparation for the School LAC			
5. Monitoring and Evaluation of Recovery Learning Progress			
6. Other Observations:			

Conforme:

Monitored by:

 Name & Signature of School Head/Teacher

 DEPS/PSDS

Date: _____

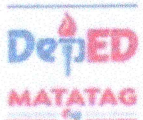
Date Monitored: _____

Regional Office Monitors:

 EPS

 EPS

Date Monitored:



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Department of Education
 REGION II - Cagayan Valley

ACTIVITY PROPOSAL

PROPONENT OFFICE:

Curriculum and Learning Management Division (CLMD)
 Program Proponent: RONNIE F. TEJANO, EPS- English/ RICHARD O. PONHAGBAN Focal Person-ADM
 Program Manager: OCTAVIO V. CABASAG PhD, Chief ES

PROGRAM NAME:

PROJECT BANGON-ARAL (Building Academic Nurturing Goals for Optimal Norms in Achieving Recovery and Learning)

AMOUNT REQUESTED:

I. RATIONALE:

Relevance of the Program/Project:

The recent typhoons in Region 2 have led to a significant loss of in-person school days, affecting the academic progress of students across the region. Project BANGON-ARAL (Building Academic Nurturing Goals for Optimal Norms in Achieving Recovery and Learning) is designed to address these lost learning days. This program is critical as it provides a structured approach to recover the missed instructional time, ensuring that students can catch up on the Most Essential Learning Competencies (MELCs) in alignment with the Department of Education's goals for learning continuity despite natural calamities. The program also reinforces the importance of structured teacher development through Learning Action Cell (LAC) sessions, ensuring that educators are supported in their delivery of catch-up lessons.

II. PROPOSED ACTIVITY/IES

**Note: Arrange the order of your activities from most priority to least priority*

A. Title of Activity

PROJECT BANGON-ARAL (Building Academic Nurturing Goals for Optimal Norms in Achieving Recovery and Learning)

A.1. Date of Conduct:
 November 25-28, 2024
 Saturdays of November-December 2024, extended time period

A.2. Duration of Activity:
 November to December 2024 (Pilot Implementation)

A.3. Venue/Platform:
 School-based

A.4. Target Participants:

Male	Female	Total

Relevance of the Program/Project:

Project BANGON-ARAL aligns with the national efforts to ensure that the educational needs of students are met, especially in times of disruption. By focusing on the recovery of lost school days and prioritizing the MELCs, the project ensures that no student is left behind, particularly in key



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subject areas like English, Science, Math, Filipino and other learning areas. This initiative is vital in helping learners, especially those in elementary and secondary schools, achieve the expected academic standards, as well as supporting teachers in regaining instructional momentum after the typhoons' disruptions.

Implementation Readiness of the Program/Project

The readiness for implementing Project BANGON-ARAL is rooted in the swift mobilization and support from the Department of Education in Region 2. The program's structure, which includes the catch-up classes scheduled on November 25-29, 2024, aligns with the originally planned Midyear In-Service Training (INSET), ensuring minimal disruption to the overall academic calendar including Saturdays and extension classes of weekdays. Division Superintendents, Public Schools District Supervisors, and Division Supervisors are tasked with mobilizing personnel to monitor and evaluate the effectiveness of the program. Additionally, necessary resources, including financial provisions for transportation and incidental expenses, will be sourced from the MOOE and local funds, ensuring that the program is well-supported and sustainable. This comprehensive preparation indicates that the program is ready for implementation.

A.5. Objective:

1. To recover the 32 lost in-person school days caused by the recent typhoons and ensure the continuity of learning for students in affected schools.
2. To prioritize the Most Essential Learning Competencies (MELCs) during the catch-up sessions, with supplementary programs in English, Science, Math, and specialized programs like the National Reading Program (NRP) and National Mathematics Program (NMP) and PISA Review Sessions.
3. To support teacher development through Learning Action Cell (LAC) sessions, fostering an environment of continuous professional growth and collaboration.
4. To ensure strict observance of instructional time, focusing solely on catch-up learning during the designated recovery days, with no interruptions from co-curricular or other non-essential activities.
5. To monitor and evaluate the progress of recovery efforts and ensure the effectiveness of the implemented catch-up classes through regular oversight by division personnel.

A.6. Expected Output:

- *Improved student's academic performance*
- *Documentation report*
- *Outputs from in-person activities*
- *Accomplished M and E Tool*

A.7. Methodology:

The methodology for Project BANGON-ARAL will be executed in a phased approach. First, schools will hold in-person catch-up classes on the dates originally allocated for the Midyear In-Service Training (INSET), from November 25 to 28, 2024. During these sessions, educators will focus on delivering the MELCs, ensuring that the most critical learning competencies are covered. Additionally, specialized programs for English, Science, Math, Filipino and other learning are along with the National Reading Program (NRP) and National Mathematics Program (NMP) will be incorporated for elementary learners, while secondary students will engage with PISA-related instructional content.

Friday will be reserved for Learning Action Cell (LAC) sessions, where teachers will engage in professional development activities designed to enhance their instructional skills and share best practices for effective catch-up teaching. The time on task will be closely monitored to ensure that the focus remains solely on recovery learning. District Supervisors and Division Supervisors will be tasked with conducting on-site monitoring and evaluation, assessing the progress of the program and identifying any challenges. Feedback gathered from these evaluations will be used to refine the implementation process and ensure that recovery efforts are on track. All program expenses, including transportation and other logistics, will be covered by the regional/division MOOE and local funds, following the standard accounting and auditing procedures.



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A.8. Resource Requirement

- Monitoring Team
- Learning Resources
- Monitoring Tool
- Modified Class Schedule

A.9. Budgetary Requirement

BUDGET BREAKDOWN					
Particulars	No. of Pax	Quantity	No. of Days	Unit Cost	Total Estimated Cost
Monitoring and Evaluation					P 50,000.00
Learning Action Cell Session					10,000.00
Learning Resources					10,000.00
TOTAL					70,000.00

Note: Sample Division/ School Budgetary Estimate only)

Prepared by:

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RICHARD O. PONHAGBAN
EPS-EsP, Focal Person-ADM

Noted:

OCTAVIO V. CABASAG, PhD
Chief, CLMD

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ROGIE A. SION, CPA
Chief, Finance

Recommending Approval:

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BENJAMIN D. PARAGAS PhD, CESO III
Director IV/Regional Director

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Chief Administrative Officer
Administrative Services Division



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