



Republic of the Philippines
Department of Education
REGION II – CAGAYAN VALLEY
SCHOOLS DIVISION OF NUEVA VIZCAYA

14 October 2024

DIVISION MEMORANDUM

No. 454, s. 2024

SEARCH FOR THE MOST SUSTAINED IMPLEMENTERS OF EARLY LANGUAGE LITERACY AND NUMERACY

TO: OIC-Assistant Schools Division Superintendent
Curriculum Implementation Division Chief
Schools Governance and Operations Chief
Education Program Supervisors
Public Schools District Supervisors/Districts-in-Charge
All others concerned

1. Please be informed that the Schools Division Office of Nueva Vizcaya through the Curriculum Implementation Division shall conduct the **Search for the Most Sustained Implementers of Early Language Literacy and Numeracy** in line with **Project LUMINOUS** (Literacy Understanding and Mastery in Numbers – an Orderly Unified System) of the Regional Office No.02, this month of October 2024.
2. In line with this search, all 23 districts are to conduct their respective selection of the most sustained implementers of the program and recommend **two (2) schools** that satisfactorily meet the identified criteria, hereto enclosed. Please see Enclosure 1.
3. The recommended schools will be visited by selected school heads of the division to be led by the Education Program Supervisors in English and Mathematics to validate and determine the most sustained implementers of ELLN. The list of validators can be found in Enclosure B.
4. The schedule of school validation will be conducted on October 28-30, 2024 following the indicated schedule in Enclosure B. The winners of this search will be recognized on November 22, 2024, at a venue to be announced later.
5. Travel expenses of the validators shall be charged to downloaded ELLN funds subject to the existing accounting and auditing rules and regulations.
6. For information, guidance, and compliance.

ORLANDO D. MANUEL PhD, CESO V
Schools Division Superintendent



Address: Quezon St., Don Domingo Maddela, Bayombong, Nueva Vizcaya
Telephone Nos.: (078) 362-0106, 09171589946
Email Address: nuevavizcaya@deped.gov.ph
Website: sdonuevavizcaya.com



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Enclosure 1. Scoresheet and Criteria Search for the Most Sustained Literacy and Numeracy Program

**SCORE SHEET FOR THE MOST SUSTAINED LITERACY
 AND NUMERACY PROGRAM**

SCHOOL INFORMATION SHEET	NAME/DESCRIPTION
DIVISION:	
SCHOOL/DISTRICT:	
SCHOOL ID:	
PRINCIPAL:	
SCHOOL READING COORDINATOR:	
PSDS:	
Date Validated:	

Criteria	MOVs	Points (Weight)
1.Validation on significance and highlights of the Executive Summary (which includes the details of the project, needs analysis, activities, generation of support and verification of findings	1.Quality Assured Reading and Numeracy Program, 2.Phil-IRI Pre-Test/CRLA Tool, 3.RMA Calendar of Activities, 4. RMA Pre-test/RMA Tool 4.Proof of donations	20
2.Validation on the Significant Accomplishments which include the program support and mobilization such as innovation write-up, updated reading data, school reading program flyer, activities conducted, stakeholder's engagement, sustainability plan.	1.Updated Reading Data and Numeracy Data 2. Phil-IRI Post Test and Numeracy Post Test 3. CRLA and RMA Analyzed Results, 4. Reading Flyers, Numeracy Flyers 5. Sustainability Plan (Reading and Numeracy Recovery Plans), 6. LAC Sessions (Reading and Numeracy) 7. Project Proposals (Reading and Numeracy)	40



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	8. IMs Development, Intervention and Enrichment Programs (Reading and Numeracy)	
3. Validation on the Impact of Accomplishments which include impact on increased reading levels and school reading performance, implementation accomplishments of school-home adjusted reading program, problems addressed, records of innovation <i>*actual validation shall apply to validate claims of reading levels</i>	1. Analyzed Phil-IRI /CRLA, RMA Results, 2. Proof of school-home reading and numeracy activities, 3. Accomplishment Report (Reading and Numeracy) 4. Random Reading Speed Test	20
4. Overall impact (to validate school atmosphere i.e., presence of reading nooks, reading spaces, reading hubs)	1. Reading nooks, reading spaces, reading hubs etc. 2. Math/Numeracy nooks/corners 2. Collection/ Inventory	20
Total		100%

Add-on:

1. Research on Reading, Literacy, and Numeracy
2. Advocacy programs and activities to promote reading, literacy, and numeracy in the school
3. Support structures to improve reading, literacy, and numeracy
4. Organization/Association/affiliation



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Enclosure 2. List of Validators and Schedule of Validation

Date of Validation: **October 28-30, 2024**

Cluster	Districts/Schools to be Validated	Reading and Literacy Validators	Numeracy Validators
Cluster 1	Diadi Bagabag 1 Bagabag 2 Villaverde	Agnes Ventura Gemma Sta. Ines Maggie Ronalyn Bacani Adeline Lunag	Carol Suguitan Avigayle Olaya Luvella Lilagan Reynald Salas
Cluster 2	Quezon Solano 1 Solano 2 Kasibu East	Criselda Ildefonso Eden Cayme Marie Cris Talan Monico Capistrano	Ariel Baclig Mary Ann dela Pena Villamor Cubangbang Honorio Espiritu Jr.
Cluster 3	Kasibu West Dupax del Norte 1 Dupax del Norte 2	Lyndon Deo Reyes Elsie Napaaod Iluminada Dapig Alice Asuncion	Ian Cris Lorenzo Oliver Tillama Analyn Quiambao Hector Lacandazo
Cluster 4	Kayapa East Kayapa West Bambang 1 Bambang 2	Arsenia Odone Kevin Marf Saquing Gilda Bartido	Carina Cordero Geraldine Galapon Robert Rodel Cachola
Cluster 5	Aritao 1 Aritao 2 Santa Fe Dupax del Sur	Loradel Sulio Glory Santiago Myrna Guzman Juvy Balatibat	Jobel Olli Emilia Midon Charita Taysa Mickael Raymundo
Cluster 6	Ambaguio Bayombong 1 Bayombong 2	Miya Ingusan Alma Nisperos Divina Ramel Catherine Tactay	Marites Esnara Antonina Palma Allan del Rosario Jefferson Roda
Cluster 7	(Alfonso Castaneda)	TBA	TBA

TEAM LEADERS

Dindo John H. Moreno – Reading Literacy
 Nimfa Norie A. Aquino - Numeracy

OVERALL MANAGEMENT TEAM

Maricel S. Franco PhD, CESE – Chief, CID
 Adonis C. Ceferez EdD, CESE – OIC-ASDS
 Orlando E. Manuel PhD, CESO V - SDS



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