



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

October 3, 2024


DIVISION MEMORANDUM

No. 431 s. 2024

**2024 ASEAN/UNESCO, PEACE EDUCATION AND COMPREHENSIVE
SEXUALITY EDUCATION INFORMATION DRIVE**

To: Assistant Schools Division Superintendent
School Governance and Operations Division Chief
Curriculum Implementation Division Chief
Education Program Supervisors
Public Schools District Supervisors/ District In-Charge
Public Secondary/Elementary School Heads
All Others Concerned

1. This Office, through the Curriculum Implementation Division, announces the conduct **Division ASEAN/UNESCO, Peace Education and Comprehensive Sexuality Education Information Drive** on October 24, 2024, 8:00AM - 4:00 PM at Solano Pasalubong Center, Solano, Nueva Vizcaya.
2. The information drive aims to support the advocacy and integration of Peace Education, Comprehensive Sexuality Education, Population Development, Association of South East Asian Nations and United Nations Educational, Scientific and Cultural Organization in the Araling Panlipunan curriculum.
3. The activities and the guidelines are herein attached.
4. The field is reminded that the selection of participants for the said activities must be done after classes in the afternoon.
5. Parents' permission of the learner participants must be secured.
6. Teacher-coaches are expected to prepare the usual instructional plan for their classes for the School Head to implement.
7. Meals, snacks and supplies of Technical Working Group and facilitators shall be charged to PSEF while travel allowance, meals, and all other related expenses of teachers, learners and School Heads related to the conduct of the activity shall be charged to school MOOE or any other local fund subject to usual accounting and auditing procedures.
8. For information, guidance and compliance.


ORLANDO E. MANUEL PhD, CESO V
Schools Division Superintendent

10-2024-244



Address: Quezon St., Don Domingo Maddela, Bayombong, Nueva Vizcaya
Telephone Nos.: (078) 362-0106, 09171589946
Email Address: nuevavizcaya@deped.gov.ph
Website: <https://sdonuevavizcaya.com.ph>



EXTEMPORANEOUS SPEECH

(A Showcase of Talents and Skills in Araling Panlipunan)

COMPONENT AREA	ARALING PANLIPUNAN	
KEY STAGE	Key Stage Three (3): Grades 7 to 10; Key Stage Four (4): Grades 11 to 12	
EVENT TITLE	On-the-Spot Extemporaneous Speech	
NO. OF PARTICIPANT/S	1 learner-contestant from either Key Stage Three (4)	
TIME ALLOTMENT	Three (3) minutes per learner contestant	
PERFORMANCE STANDARD	<p>Natataya ang <i>gender roles</i> sa Pilipinas sa iba't ibang panahon /Natatalakay ang katayuan at gampanin ng babae at lalaki sa lipunan noon at ngayon. (AP10KIL-IIIC4)</p> <p>Pamantayan sa Pagkatuto (CSE) <i>Identify personal example of the ways in which gender affects people's lives and explain the meaning of and provide examples of gender bias and discrimination</i></p>	
21ST CENTURY SKILL/S	Communication, Creativity and Critical Thinking Skills	
CREATIVE INDUSTRIES DOMAIN	Traditional Cultural Expression and Performing Arts	
DESCRIPTION	<p>The Extemporaneous Speech is an NFOT event category of Population Development (PopDev) in the past. It allows learner-contestants to showcase an oratorical presentation focusing on the Comprehensive Sexuality Education (DepEd Order 31 s. 2018). It enables learner-contestants to exhibit their skills in public speaking and critical analysis on certain topic or issue and deep understanding about the different issues related to Adolescent Sexual and Reproductive Health that occur in the Philippines and ASEAN as well.</p>	
CRITERIA FOR PRESENTATION	Exhibit Rubrics	Presentation
	<p>Message and Content</p> <ul style="list-style-type: none"> -Relevance to the specific content in the mechanics. -Unity and Coherence are evident. -Powerful and meaningful message. 	30 %

	Delivery and Performance -Facial expression, hand gestures. emphasized the different elements of the performance. -Words are pronounced distinctly and correctly. -Projection of authentic emotion.	30 %
	Originality -The piece must be an original composition by the learner-	30 %
	contestant.	
	Over-all Impact -Voice and articulation, dramatic appropriateness and evidence of understanding are in unison to convey the message effectively and with great impact.	10 %
	Total	100%

EVENT RULES AND MECHANICS

- A. The Extemporaneous Speech showcase is a competition open to Senior High School both private and public-school learners enrolled during the SY 2024-2025.
- B. The on the spot Extemporaneous Speech must be an original composition written and delivered in Filipino.
- C. The performance shall be in-person.
- D. The piece composition must be based on the theme that will be given during the contest proper and must integrate positive Filipino values and anchored on the Comprehensive Sexuality Education.
- E. Each learner-contestant shall be given 1 hour to compose and prepare for the delivery. The composition will be collected and be photocopied for the judges.
- F. Each learner-contestant shall be given 3 minutes to prepare prior to his/her delivery wherein the sequence will be based on an actual time draw lots.
- G. Each learner-contestant wearing Filipiniana inspired attire shall deliver his/her speech in 2-3 minutes. After three minutes, the timekeeper using a buzzer will signal the learner-contestant to stop.
- H. The decision of the judges is final.

Paligsahan sa Kasaysayan

(A Showcase of Talents and Skills in Araling Panlipunan)

Kasaysayan, Heograpiya at Kultura ng Pilipinas Quiz

COMPONENT AREA	ARALING PANLIPUNAN	
KEY STAGE	Key Stage 2 (Grade 6)	
EVENT TITLE	Kasaysayan, Heograpiya at Kultura ng Pilipinas Quiz	
NO. OF CONTESTANTS	One (1) learner-contestant	
TIME ALLOTMENT	Three (3) Hours	
PERFORMANCE STANDARDS	Ang mag-aaral ay nagpapakita ng aktibong pakikilahok sa gawaing makatutulong sa pag-unlad ng bansa bilang pagtupad sa sariling tungkulin na siyang kaakibat na pananagutan sa pagtatamasa ng mga karapatan bilang isang malaya at maunlad na Pilipino.	
21 ST CENTURY SKILL/S	Communication, Creativity and Critical Thinking Skills,	
CREATIVE INDUSTRIES DOMAIN	Traditional Cultural Expression and Performing Arts	
DESCRIPTION	The quiz shall be based on the concepts of Philippine Geography, History, and Culture from Araling Panlipunan Grades 4-6.	
CRITERIA FOR ASSESSMENT	Round	Presentation (point/s per item)
	Easy (8 items)	1 (8 points)
	Average (7 items)	2 (14 points)
	Difficult (6 items)	3 (18 points)
	Total = 21 Items	40 points

I. Event Rules and Mechanics

- A. The quiz is open to all types of learners who are officially enrolled in grades 6
- B. There shall be one learner-contestants who comes from either Grades 6.
- C. Test questions shall be based on Araling Panlipunan Grades 4-6 competencies.

During the quiz, learner-contestants shall be provided with white paper, markers.
- E. Filipino shall be used as the official language in the conduct of the quiz.
- F. Learner-contestants shall be given a total number of twenty one (21) questions, of which eight (8) are "easy," seven (7) are "average," and six (6) are "difficult."
- G. Points for every correct answer shall be given as follows: One (1) point for "easy" question, Two (2) points for "average" question, and Three (3) points for "difficult" question. In case of tie, a clincher question drawn from the "difficult" category shall be asked until a winning pair emerges.
- H. Learner-contestants shall be given ten (10) seconds for easy, twelve (12) seconds for average, and fifteen (15) seconds for difficult round to answer the question.
- I. The quizmaster shall read each question twice. Countdown shall start after the question has been read the second time and the quizmaster says "GO". When the quizmaster says "STOP" or "TIME IS UP", contestants must raise their answers to the audience and to the Board of Judges until such time that the proctors have verified or confirmed the answer. Those who are unable to observe the instruction shall not earn a point. The Chair of the Board of Judges will decide whether or not the instruction is observed.
- J. The learner-contestants are allowed to change their answer within the allotted time.
- K. National winners shall be proclaimed based on cumulative scoring.
- L. In case of a protest or inquiry during the actual quiz proceedings, the following procedures shall be observed:
 - Only the learner-contestants or the official coaches are allowed to raise a protest or inquiry before the next question is read.
 - The protest or inquiry shall be addressed orally to the chair of the board of judges who shall recognize the protest or inquiry after validating the proof / evidence presented.
 - The chair shall announce the decision upon deliberation with the members of the board of judges.
- M. The decision of the Board of Judges is final.

II. Resource Requirements			
	Learner contestants	Host School/ Venue	Host Division/ Region
Attire	Plain white tshirt and denim pants or uniform if any	-	-
Tools and Equipment		Timer	-
Others		Sound System Tables and chairs	Utility expenses
		LCD Projector	

APaligsahan

(A Showcase of Talents and Skills in Araling Panlipunan)

Kasaysayan, Heograpiya at Ekonomiya Quiz Show

COMPONENT AREA	ARALING PANLIPUNAN	
KEY STAGE	Key Stage 3 & 4 (Grade 8 and 11)	
EVENT TITLE	Kasaysayan, Heograpiya, Politika at Ekonomiya Quiz Show	
NO. OF CONTESTANTS	One (1) learner-contestant	
TIME ALLOTMENT	Three (3) Hours	
PERFORMANCE STANDARDS	Ang mga mag-aaral ay nagpapakita ng aktibong pakikilahok sa gawaing makatutulong sa pag-unlad ng lipunan bilang pagtupad sa sariling tungkulin na siyang kaakibat na pananagutan sa pagtatamasa ng mga karapatan bilang isang malaya at maunlad na mamamayang lokal at global.	
21ST CENTURY SKILL/S	Communication, Creativity and Critical Thinking Skills,	
CREATIVE INDUSTRIES DOMAIN	Social Sciences	
DESCRIPTION	The quiz shall be based on the concepts of Geography, History, Politics and Economics.	
CRITERIA FOR ASSESSMENT	Round	Presentation (point/s per item)
	Easy (8 items)	1 (8 points)
	Average (7 items)	2 (14 points)
	Difficult (6 items)	3 (18 points)
	Total = 21 Items	40 points

I. Event Rules and Mechanics

- A. The quiz is open to all types of learners who are officially enrolled in grades 8 and 11
- B. There shall be 2 learner-contestants who comes from Grade 8 and 11. They shall answer all questions together but only one answer shall be credited to the pair.
- C. Test questions shall be based on Key Stage 3 and 4 AP/Soc Science competencies.

During the quiz, learner-contestants shall be provided with white paper, markers.

- D. Filipino and English shall be used as the official language in the conduct of the quiz.
- E. Learner-contestants shall be given a total number of twenty one (21) questions, of which eight (8) are “easy,” seven (7) are “average,” and six (6) are “difficult.”
- F. Points for every correct answer shall be given as follows: One (1) point for “easy” question, Two (2) points for “average” question, and Three (3) points for “difficult” question. In case of tie, a clincher question drawn from the “difficult” category shall be asked until a winning pair emerges.
- G. Learner-contestants shall be given ten (10) seconds for easy, twelve (12) seconds for average, and fifteen (15) seconds for difficult round to answer the question.
- H. The quizmaster shall read each question twice. Countdown shall start after the question has been read the second time and the quizmaster says “GO”. When the quizmaster says “STOP” or “TIME IS UP”, contestants must raise their answers to the audience and to the Board of Judges until such time that the proctors have verified or confirmed the answer. Those who are unable to observe the instruction shall not earn a point. The Chair of the Board of Judges will decide whether or not the instruction is observed.
- I. The learner-contestants are allowed to change their answer within the allotted time.
- J. Winners shall be proclaimed based on cumulative scoring.
- K. In case of a protest or inquiry during the actual quiz proceedings, the following procedures shall be observed:
 - Only the learner-contestants or the official coaches are allowed to raise a protest or inquiry before the next question is read.
 - The protest or inquiry shall be addressed orally to the chair of the board of judges who shall recognize the protest or inquiry after validating the proof / evidence presented.
 - The chair shall announce the decision upon deliberation with the members of the board of judges.
- L. The decision of the Board of Judges is final.

II. Resource Requirements			
	Learner contestants	Host School/Venue	Host Division/Region
Attire	Plain white tshirt and denim pants or uniform if any	-	-
Tools and Equipment		Timer	White paper and marker
Others		Sound System Tables and chairs	Utility expenses
		LCD Projector	

ETAO BES for CSE

(A Showcase of Talents and Skills in Araling Panlipunan)

Pop Quiz

COMPONENT AREA	ARALING PANLIPUNAN	
KEY STAGE	Key Stage Three (3): Grades 10;	
EVENT TITLE	Pop Quiz	
NO. OF PARTICIPANT/S	1 learner-contestant from either Key Stage Three (3)	
TIME ALLOTMENT	3 hours	
PERFORMANCE STANDARD	Ang mag-aaral ay... may pag-unawa sa mga epekto ng mga isyu at hamon na may kaugnayan sa kasarian at lipunan upang maging aktibong tagapagtaguyod ng pagkakapantaypantay at paggalang sa kapwa bilang kasapi ng pamayanan. AP10-Q3w1-8	
21ST CENTURY SKILL/S	Communication, Creativity and Critical Thinking Skills	
CREATIVE INDUSTRIES DOMAIN	Traditional Cultural Expression and Performing Arts	
DESCRIPTION	Quiz based on the following Population Education Core Messages/Key Concepts: <ul style="list-style-type: none">• Family Life and Responsible Parenthood• Gender and Development• Population and Reproductive Health• Population, Environment, Resources, and Sustainable Development	
CRITERIA FOR PRESENTATION	Round	Presentation (point/s per item)
	Easy (8 items)	1 (8 points)
	Average (7 items)	2 (14 points)
	Difficult (6 items)	3 (18 points)
	Total = 21 Items	40 points

EVENT RULES AND MECHANICS

- A. The formulation of test questions at the local and national levels shall be based on the following Population Education Core Messages/Key Concepts:
- Family Life and Responsible Parenthood;
 - Gender and Development;
 - Population and Reproductive Health; and
 - Population, Environment, Resources, and Sustainable Development.
- B. Review materials for the Pop Quiz shall be provided by Department of Education (DepEd) or Commission on Population Development/Provincial Population Officer;
- C. During the quiz, participants shall be provided with whiteboard, markers and erasers.
- D. English or Filipino shall be used as the official language in the conduct of the quiz.
- E. Participants shall be given a total number of twenty-one (21) questions, of which eight (8) are “easy,” seven (7) are “average,” and six (6) are “difficult.”
- F. Points for every correct answer shall be given as follows:
One (1) point shall be given to correct answer for each “easy” question, two (2) points for each “average” question, and three (3) points for each “difficult” question.
- G. Participants shall be given ten (10) seconds to answer each question. For questions that require computation, participants shall be given a maximum of thirty (30) seconds.
- H. The quizmaster shall only read each question twice. Countdown shall start after the question has been read the second time and the quizmaster says GO. When the quizmaster says “STOP” or “TIME IS UP.”, participants must raise their answers to the audience and to the Assessing Committee until such time that the Proctors have verified or confirmed the answer. A general reminder shall be given to all. However, if the participant still violates, his /her answer shall not be considered.
- I. A participant shall be allowed to change his/her answer within the allotted time.
- J. In case of a tie, a clincher question shall be asked.
- K. In case of inquiry during the actual quiz proceedings, the following procedures shall be observed:
- Only the participant or the official coach is allowed to raise inquiry before the next question is read. The inquiry shall be addressed orally to the assessing committee who shall recognize the inquiry.
 - The chair shall announce the decision upon deliberation with the members of the committee.
 -

RESOURCE REQUIREMENTS			
	Participants	Host School/ Venue	Host Division/ Region
Attire	- White shirt or Uniform if any,		
Tools and Equipment		<ul style="list-style-type: none"> - Timer - White paper marker - Sound system - LCD Projector - Tables & chairs 	
Others			- Utility expenses

GUIDELINES AND MECHANICS

2024 DIVISION ASEAN/APLYMPICS/eTAO /UNESCO

EVENT TITLE	APLYMPICS
	Grade I
NO. OF PARTICIPANTS	Key Stage 1: Adventure Challenge 1 learner-participant from grade 1 and 1 parent participant
TIME ALLOTMENT	2 Hours
21st CENTURY SKILL/S	Communication, Creativity and Critical Thinking Skills.
EVENT RULES AND MECHANICS	Instruction Based-method 1. The parent read the instruction and the learner participant perform the given instruction in one (1) minute. A colored card be given to the learner and move to the next number based on the color of the card received. 2. Repeat same procedure until the adventure is done.
	Grade II
NO. OF PARTICIPANTS	Key Stage 1: Malikhaing Pagkukuwento sa Sariling Barangay 1 learner-participant from grade 2
TIME ALLOTMENT	1Hour
21st CENTURY SKILL/S	Communication, Creativity and Critical Thinking Skills.
EVENT RULES AND MECHANICS	Tuntunin sa Malikhaing Pagkukuwento tungkol sa kanilang barangay. 1. Istructura ng Kuwento (may malinaw na simula, gitna at wakas) 2. Pag-unlad ng Tauhan (malalim at detalyadong pag-unlad ng tauhan) 3. Kawilihan at Orihinalidad (nakawiwili at ay orihinalidad ang kuwento) 4. Wika at Istilo (malinaw at angkop ang paggamit ng wika at istilo sa lebel ng mag-aaral) Ang bawat bata ay mabibigyan lamang ng 3-5 minutong upang makapagkwento.
	Grade III
NO. OF PARTICIPANTS	Key Stage 1: Map Reading (Region 02) 1 learner-participant from grade 3
TIME ALLOTMENT	1Hour
21st CENTURY SKILL/S	Critical Thinking Skills
EVENT RULES AND MECHANICS	Ang pangunahing layunin ng pagbabasa ng mapa ay ang mga sumusunod: 1. Upang subukan ang kakayahan ng kalahok sa pagbibigay kahulugan, pagsusuri at pag navigate gamit ang mga mapa

	<p>2. Upang itaguyod ang kritikal nap ag-iisip, mga kasanayan sa paglutas ng problema at mas malalim na pang unawa sa heograpiya at mga diskarte sa pagbabasa ng mapa.</p> <p>Mga alituntunin:</p> <ol style="list-style-type: none"> 1. Ang mga mag-aaral ay bibigyan ng mga blangkong mapa na kanilang lalagyan ng leybel. 2. Ang bawat lugar na mapapangalanan ay may isang puntos. 3. Hihilingin sa mga kalahok na tukuyin ang mga particular na tampok, palatandaan at lokasyon sa rehiyon 02. 4. Ang mga kalahok ay mag-aaral sa Grade III, 1 per district.
	Grade V
NO. OF PARTICIPANTS	Key Stage 2: Slogan 1 learner-participant from grade 5
TIME ALLOTMENT	1Hour
21st CENTURY SKILL/S	Communication, Creativity and Critical Thinking Skills
EVENT RULES AND MECHANICS	Tuntunin sa Paggawa ng Islogan <ol style="list-style-type: none"> 1. Kalinawan ng Mensahe (malinaw at madaling maintindihan) 2. Kreatibidad (makabago at napapanaho) 3. Kaugnayan sa Paksa Theme: "Bagong Pilipino sa Bagong Pilipinas"