



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

September 27, 2024

DIVISION MEMORANDUM

No. 411, s. 2024

**TRAINING ORIENTATION-WORKSHOP ON THE FLEXIBLE LEARNING OPTIONS
AMONG SCHOOL HEADS CUM DEVELOPMENT OF SCHOOL INITIATED
INTERVENTION PROGRAM (SII)**

TO: OIC- Assistant Schools Division Superintendent
CID and SGOD Chief Education Supervisor
Education Program Supervisors
Public Schools District Supervisors/District In-Charge
Public Elementary and Secondary School Heads
All Others Concerned

1. DepEd Order No. 21, s. 2019 stipulates the Policy Guidelines in the Implementation of K to 12 Basic education Program. Annex 3 of this Order provides guidelines on the Flexible Learning Options.

2. Flexible Learning Options (FLOs) provide a menu of learning interventions and pathways that are responsive to the needs, context, circumstances, and diversity of learners. FLOs allow for variations in organization, approaches and modalities of teaching and learning.

3. The Schools Division of Nueva Vizcaya through the Curriculum Implementation Division shall conduct a training-workshop on the Flexible Learning Option among School Heads cum Development of School Initiated Intervention on October 29, 2024 (First batch) and October 30, 2024 (Second Batch) at DepEd Conference Hall, Bayombong, Nueva Vizcaya.


4. The training workshop aims to a). identify learners who are at risk of dropping-out; learners with special needs; children and youth who are out-of-school youths; learners in emergency situations; and learners who failed to finish basic education who are potential respondents of the Flexible Learning Option program (FLO); b). reorient instructional leaders on the implementation of Flexible Learning Options; and c). propose School Initiated Intervention to address the identified clients of the FLO.

5. The participants to this training workshop are the following:
1 CID Chief Education Supervisor
10 Education Program Supervisor
23 Public Schools District Supervisor/District In-Charge
Full-fledged Elementary School Heads (HT, Principal)
All NVASSP Members



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6. Expenses to be incurred in this training workshop shall be charged against the 2024 FLO-ADM Program Support Fund while the travelling expenses of the participants shall be charged to local funds subject to the usual government accounting and auditing rules and regulations.
7. Participants are requested to bring data on learners' attendance (disaggregated by Grade Level for this school year) and data on drop-out in the previous school year as basis for crafting the School Initiated Intervention project.
8. Attached is the template for the School Initiated Intervention (SII) Project.
9. Immediate dissemination of this Memorandum is desired.


ORLANDO E. MANUEL PhD, CESO V
Schools Division Superintendent

04-70741-2026

Encl.:

As stated

To be included in the Perpetual Index under the following subjects:

ADM PROGRAMS TRAINING



Inclosure 1: School Initiated Intervention Template

SCHOOL INITIATED INTERVENTION (State the Title)

Part 1: Overview of the School

A. School Information:			
Name of School			
School I.D.			
School Address			
B. Contact Persons:			
Name	Position / Designation	Email address	Contact Number

Part II. Program Description

A. Rationale:	
B. Brief Description of the SII Project	
C. Target Learners:	
D. Brief Description of the Recruitment Process of potential learners	
E. Entry-Level Assessment	
1. Orientation	
2. Assessment and Placement	
3. Counseling Services	
4. Organization of Learning Groups	
F. Learning Interventions:	
1. Curriculum Framework: Describe the Curriculum Framework in terms of:	
i. Grade Level/Track/Strand for SHS	
ii. Competencies	
iii. Specialization of each Competency (if necessary)	
2. Learning Materials (What are the learning materials to be used by the implementing school?)	

3. Delivery System (Briefly discussed learning modalities, class structuring and schedules, teaching loads as well as counseling and learner support system)	
4. Learning Assessment and Evaluation (Briefly describe the methodologies for assessing learning progress usually with the following methods)	
i. Written works/Samples	
ii. Portfolio assessment	
iii. Quarterly assessment	
iv. Competency-based Performance Assessment	
v. Job Immersion (for SHS)	
Proposed by:	
Reviewed by:	Macrino A. Raymundo ADM Focal Person Maricel S. Franco PhD, CESE CID Chief
Recommending Approval	Adonis C. Ceperez EdD, CESE Officer In-Charge Office of the Assistant Schools Division Superintendent
Approved:	Orlando E. Manuel PhD, CESO V Schools Division Superintendent