



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
Schools Division of Nueva Vizcaya

September 03, 2024

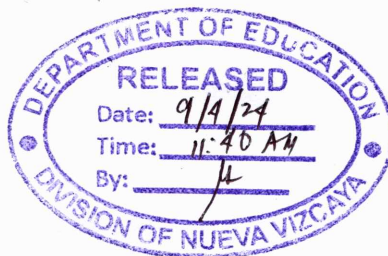
DIVISION MEMORANDUM

No. 359, s. 2024

**CALL FOR SUBMISSION OF CAREER GUIDANCE PROGRAM IMPLEMENTATION REPORT
FOR SCHOOL YEAR 2023-2024**

TO: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors/District In-Charge
Public Secondary School Heads
All others concerned.

1. In reference to the OUOPS No. 2023-03-8149 entitled ***“Guidelines on the Supervision and Implementation of the DepEd Career Guidance Program for School Year 2023-2024”***, this office through the School Governance and Operations Division- Learner Support Services- Youth Formation Unit requires all *Public Secondary Schools and Integrated Schools* to submit their Career Guidance Program Implementation Report for Sy 2023-2024.
2. All Guidance Counselors, Guidance Designate, Career Advocates and Grade 12 Section Advisers for SY 2023-2024 are requested to submit the CGP Implementation Report on or before **September 06, 2024** using the google drive link: <https://tinyurl.com/NVCGPSY23-24>.
3. Attached to this memorandum is the CGP Report template to be used. Editable Template is downloadable at <https://tinyurl.com/NVCGPTemplate>.
4. For relevant queries, you may contact Project Development Officers I-Division Youth Formation Coordinators, Marc Henrick R. Nicanor, 09558914479 or at marchenrick.nicanor@deped.gov.ph and Christian Lloyd T. Vicente, 0955-129-6045 or at christianlloyd.vicente@deped.gov.ph
5. For immediate dissemination and strict compliance of this memorandum is desired.



ORLANDO E. MANUEL, PhD., CESO V
Schools Division Superintendent



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Consolidated Career Guidance Program Implementation Report

District: _____

Name of School: _____

1. Number of Registered Guidance Counselor:
2. Number Designate Guidance Counselor:
3. Number of learners consulted and counseled related to career concerns:

Grade Level	Male	Female	Total
Grade 7			
Grade 8			
Grade 9			
Grade 10			
Grade 11			
Grade 12			
Total			

4. Total Number of Senior High School Graduates

Graduates	Male	Female	Total
SHS Learners			

Consolidated Curriculum Exit Tracking

5. Curriculum Exit Summary

Track	Curriculum Exit					Total
	College Education	Employment	Entrepreneurship/ Business	Middle Level Skill Development	None of the Curriculum Exit	
Academics						
Arts & Design						
Sports						
TVL						
Grand Total						



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6. Who assisted the learners with their curriculum exit? (Kindly check)

Guidance Counselor	Guidance Designate	Career Advocate	Class Adviser	Subject Teacher	Parent/ Guardian/ Relative	None

7. What assisted the learners with their curriculum exit? (Kindly check)

Guidance Counseling Services	Career Guidance Program	Homeroom Guidance	Labor Market Information	None

8. What are the reasons for choosing your curriculum exit? (Number of times being chosen)

A. College Education

Peer Choice	Influence of Parents/ Relatives	Peer Influence	Prospect for Future Employment	Status/ prestige of being a college graduate	Opportunity for Employment	No Particular choice / no better idea

B. Employment

Personal Choice	Attractive Work and Compensation	Influence of Parents/ Relatives	Peer Influence	Inspired by role model	Financial constraint	No available college/ university in our place	Was not accepted into preferred college course	Lack of interest in pursuit college or other training	No particular choice or better idea

C. Employment



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Personal Choice	Attractive Work and Compensation	Influence of Parents/Relatives	Peer Influence	Inspired by role model	Financial constraint	No available college/university in our place	Was not accepted into preferred college course	Lack of interest in pursuit college or other training	No particular choice or better idea

D. Middle-Level Skill Development

Personal Choice	Influence of Parents / Relatives	Peer Influence	Inspired by role model	Financial constraint	No available college / university in our place	Was not accepted into preferred college course	Lack of interest in pursuit college or other training	No particular choice or better idea

E. No Preferred Curriculum Exit

Personal Choice	Attractive Work and Compensation	Influence of Parents/Relatives	Peer Influence	Inspired by role model	Financial constraint	No available college/university in our place	Was not accepted into preferred college course	Lack of interest in pursuit college or other training	No particular choice or better idea



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Prepared by:

*Signature over Printed Name of the
Registered Guidance Counselor
or the School Designate GC*

Approved by:

Signature over Printed Name of the School Head



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