DepEd Regional Office No. 02

DOCS ID No: 072224007

Created by:Records

PHILIPPINE MATHEMATICS AND LANGUAGE FOR ELIGIBILITY INCORPORATED Date Created: 07/122/2024

S.E.C. REG. NO.: 2024070158569-03

July 22, 2024

BENJAMIN D. PARAGAS

Regional Director-Department of Education Region II

Sir:

Warm greetings of peace and good health!

DATE: 10-0 MU
TIME: 10-0 MU
BY:
SION OF NUEVA VIZCAIA

DEPENDENCE OFFICE OF THE PROPERTY OF THE PROPE

Phil-MATHGUAGE-4E aims to help Filipino students acquire the fundamental knowledge and skills needed for eligibility examinations such as the Civil Service Examination, entrance examinations in colleges and universities and other qualifying examinations. We focus on the foundational knowledge and skills in Mathematics and Language Education that can be of help in passing the aforementioned examinations. The Speed Math and Grammar are intended to instil among learners the value of saving time for the harder questions during examinations by answering quickly the easier ones in just couple of seconds. The Numerical and Verbal Abilities are intended to establish a competitive elementary and high school mathematics and language education for future examinations. The Analytical Ability is intended to teach learners to think analytically and to remind them that not everything is taught in the classroom. We then humbly invite your region to participate in the following events for S.Y. 2024-2025

Event	Date of Competition	Deadline of Registration August 15, 2024 (10:00 PM)	
National Speed Math Challenge	August 31, 2024 (10:00 AM)		
Speed Grammar National Challenge	October 12, 2024 (10:00 AM)	September 25, 2024 (10:00 PM)	
Analytical Ability National	November 23, 2024 (10:00 AM)	November 12, 2024 (10:00 PM)	
Competition Verbal Ability National Competition	January 18, 2025 (10:00 AM)	January 10, 2025 (10:00 PM)	
Numerical Ability National Competition	February 22, 2025 (10:00 AM)	February 5, 2025 (10:00 PM)	

We are looking forward for your participation and support in providing practical and beneficial mathematics and language education among our Filipino learners. We hope you can provide an advisory for VOLUNTARY participation of learners.

Herewith are the guidelines for the different events.

Very truly yours,

NELSON D. BUNGIHAN President-Phil-MATHGUAGE-4E

To:	(PSDS/DICs	te: 08-07-24 New York New Yor	
	() Private Schools	() Others:	
	For: () Informa () Guidan		
PERSONNE			
		ANUEL PhD, CESO V	

July 25, 2024

Email Address: philmathguage4c Contact No.: 09684536857

Schools Division Superintendents

In view of the aforementioned activity, this Office reiterates that participation of public and private schools is voluntary as stipulated in DepEd Order No. 9, s. 2005 entitled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.

BENJAMIN D. PARAGAS, PhD., CESO III
On Director IV/ Regional Director

RECORDS SECTION

w

PHILIPPINE MATHEMATICS AND LANGUAGE FOR ELIGIBILITY INCORPORATED

S.E.C. REG. NO.: 2024070158569-03

COMPETITION GUIDELINES

A. Contents

1. National Speed Math Challenge

Category	Topics	No. of Items	Time Limit
Elementary level	Fundamental operations on whole numbers, decimals, fractions, integers, percent, LCM, GCF, simplifying numerical expressions, simple sequences, word problems	30	12 Minutes
Grades 7 & 8	Fundamental operations on whole numbers, decimals, fractions, integers, percent, LCM, GCF, simplifying numerical expressions, linear equations, simple sequences, ratio and proportion, laws of exponents, word problems	30	12 minutes
Grade 9 & 10	Fundamental operations on whole numbers, decimals, fractions, integers, percent, LCM, GCF, simplifying numerical expressions, linear equations, simple sequences, ratio and proportion, laws of exponents, word problems	30	10 minutes
Senior High School	Fundamental operations on whole numbers, decimals, fractions, integers, percent, LCM, GCF, simplifying numerical expressions, linear equations, simple sequences, ratio and proportion, laws of exponents, word problems	30	8 minutes

2. Speed Grammar National Challenge

Category	Topics	No. of Items	Time Limit
Elementary level	Use of articles, pronouns, verbs, adverbs, prepositions, conjunctions	40	10 Minutes
Grades 7 & 8	Use of articles, pronouns, verbs, adverbs, prepositions, conjunctions	40	10 minutes
Grade 9 & 10	Use of articles, pronouns, verbs, adverbs, prepositions, conjunctions	40	8 minutes
Senior High School	Use of articles, pronouns, verbs, adverbs, prepositions, conjunctions	40	8 minutes

3. Analytical Ability National Competition

Category	Topics	No. of Items	Time Limit	
Elementary level	Word/Number Associations, Logic, Assumptions and Conclusions, Data Interpretation	30	40 Minutes	
Grades 7 & 8	Word/Number Associations, Logic, Assumptions and Conclusions, Data Interpretation	40	50 minutes	
Grade 9 & 10 Word/Number Associations, Logic, Assumptions and Conclusions, Data Interpretation		40	50 minutes	
Senior High School	Word/Number Associations, Logic, Assumptions and Conclusions, Data Interpretation	40	50 minutes	

4. Verbal Ability National Competition

Category	Topics	No. of Items	Time Limit
Elementary level	grammar and correct usage, vocabulary, paragraph organization, reading comprehension	40	50 Minutes
Grades 7 & 8	grammar and correct usage, vocabulary, paragraph organization, reading comprehension	50	60 minutes
Grade 9 & 10	grammar and correct usage, vocabulary, paragraph organization, reading comprehension	50	60 minutes
Senior High School	grammar and correct usage, vocabulary, paragraph organization, reading comprehension	50	60 minutes

5. Numerical Ability National Competition

Competition Category	Topics Covered	Participants	
Level 1	A. Operations on 1. integers 2. decimals 3. fraction 4. percentage-rate-base 5. LCM 6. GCF 7. squaring of whole numbers and decimals 8. Simple sequences B. Word Problems involving the 1-6 operations	Elementary Grade Levels (Any grade level)	

Large and 19	A Operations on	Grade 7 learners
Level 2	A. Operations on	Grade / Tearriers
	1. integers	
	2. decimals	
	3. fraction	
	4. percentage-rate-base	
	5. LCM	
	6. GCF	
	7. squaring whole numbers and decimals	
	9. Square roots	Authorities
	10. Simplifying Numerical Expressions	ne de de Company
	11. Laws of Exponents	
	12. Linear Equations in 1 Variable	
	13. simple sequences	to consider a
	14. Use of Venn Diagram	
	15. Ratio and Proportion	
	B. Word Problems involving 1-6 & 14-15	
Level 3	A. Operations/Concepts on	Grade 8 Learners
	1. integers	No productive for the second s
	2. decimals	
	3. fraction	
	4. percentage-rate-base	
	5. LCM	
	6. GCF	
	7. squaring whole numbers and decimals	Victoria de la Constancia de la Constanc
	9. Square roots	
	10. Simplifying Numerical Expressions	
	11. Laws of Exponents	
	12. Linear Equations in 1 Variable	
	13. Systems of Linear Equations (Two	
	Variables)	
	,	
	14. sequences and number analogy	
	15. Use of Venn Diagram	
	16. Ratio and Proportion	
	17. Geometry concepts on perimeter,	
The second secon	area and volume	
	18. Simple age, digit and number	
	problems	
	B. Word Problems involving 1-6 & 15-18	
Level 4	A. Operations/Concepts on	Grade 9 Learners
de-incompany	1. integers	
	2. decimals	
	3. fraction	
	4. percentage-rate-base	
The state of the s	5. LCM	
	6. GCF	
	7. squaring whole numbers and decimals	
	9. Square roots	
	10. Simplifying Numerical Expressions	
	11. Laws of Exponents	
	12. Linear Equations in 1 Variable	

.

	13. Systems of Linear Equations (Two Variables) 14. sequences and number analogy 15. Use of Venn Diagram 16. Ratio and Proportion 17. Geometry concept on perimeter, area and volume, angles and triangles 18. number problems 19. Digit problems 20. Age problems 21. Work problems 8. Word Problems involving 1-6 & 15-21	
Level 5	A. Operations/Concepts on 1. integers 2. decimals	Grade 10 and Senior High School Learners
	3. fraction4. percentage-rate-base5. LCM6. GCF	
	 7. squaring whole numbers and decimals 9. Square roots 10. Simplifying Numerical Expressions 	
	 11. Laws of Exponents 12. Linear Equations in 1 Variable 13. Systems of Linear Equations (Two Variables) 	
	14. sequences and number analogy15. Use of Venn Diagram	
	16. Ratio and Proportion 17. Geometry concept on perimeter, area and volume, angles and triangles 18. number problems	
	19. Digit problems20. Age problems21. Work problems	
	 22. Speed-Distance-Time problems 23. Mixture problems 24. Interpreting graphs 25. Statistics and Probability 	
	26. Simple Interest B. Word Problems involving 1-6 & 15-26	

Note: A learner from a lower grade level in the secondary level may move to a higher level instead of the grade level he belongs if he has the knowledge and skills to move to a higher level. A learner from a higher grade level is not allowed to move to a lower level.

A. Contests Procedures

The events will be done online. 20 minutes before each event, the participants are expected to join zoom. The zoom links and grouping will be provided 1 day before each event. The participants will answer using Google form with timers. The participants are expected to secure a working email and a stable internet connection.

In case of typhoons, power interruptions, and other situations worthy of consideration, the coach should inform Phil-MATHGUAGE-4E for arrangements.

C. Registration

- 1. A minimal amount of 200 pesos per participant per event and a 200 for the coach is needed for the registration. The registration will be sent to any of the following accounts.
 - > gcash (09684536857)
 - Maya Philippines, Inc./Maya Wallet (09684536857)
 - China Bank Savings (607002051917)
 - Landbank (0836310772)
- 2. The registration procedure will be as follows
 - 2.1. The coach will accomplish the registration form with the attached proof of payment of registration and send to philmathguage4eligibility@gmail.com.

Registration Template to be saved as an MS Excel File

Name o	of Region			
Nama	4 Division			
2 0 00 12 1 00	Name of Division Name of School:			
and the second s				
	Address:			
- Andread Company of the Company of	of Coach			
	ok/Messenger/Contact			
No. of	A STATE OF THE PARTY OF THE PAR	Acceptance and project and find the opening and the first of the contract of t		
	List of Pa		parate Template per Level)	
No.		CONTRACTOR OF THE PROPERTY OF	dle Initial, Family Name)	
1			Attach here the proof of paym	nent of registration.
2				
3				
4				
5				
6				
7				
8				
9		aking is salaminis majar isaha isama dan ingesimber jamahanda sisami dan internativa di disambatan Antion A		
10				
CONTRACTOR SERVICES AND ADDRESS OF THE PARTY				
11				
12				
13				
14				
15				
n	(please add more rows w	ien necessary)		

2.2. An email response will be sent acknowledging receipt of registration together with the group chat link for coaches.

D. Awards

D.1. General Awards

Gold Medal & Certificate of Recognition – Performance Rating of 90% and above

Silver Medal & Certificate of Recognition – Performance Rating of 85-89%

Bronze Medal & Certificate of Recognition – Performance Rating of 80-84%

Certificate of Recognition as Distinction Awardee – Performance Rating of 70-79%

Certificate of Recognition as Merit Awardee – Performance Rating of 60-69%

Certificate of Participation – Performance Rating of less than 60%

D.2. Special Awards for Coaches

Top 30-Best Coaches per Category:

Top 1-10- Gold Medal and Certificate of Recognition

Top 11-20 - Silver Medal and Certificate of Recognition

Top 21-30 - Bronze Medal and Certificate of Recognition

Qualifications for Special Awards for Coaches:

- 1. Coached at least 15 students (per category)
- 2. Rank will be based on the scoring below

Gold – 5 points
Silver – 4 points
Bronze – 3 points
Distinction Award – 2 points
Merit Award – 1 point

D.3. Special Awards for Schools

Top 10 Best Performing Schools - Plaque of Recognition

Ranks will be based on the total points earned by all participating learners.

D.4. Delivery of Awards:

1. The medals of the awardees will be sent to a coach per school within 3 to 4 weeks after the official result is declared. The Official Result can be available within 1 to 2 weeks after the event. There are no exact dates of release of scores or receipt of medals and certificates, all are based on the estimated time in weeks.

For other inquiries, please send message to philmathguage4eligibility@gmail.com