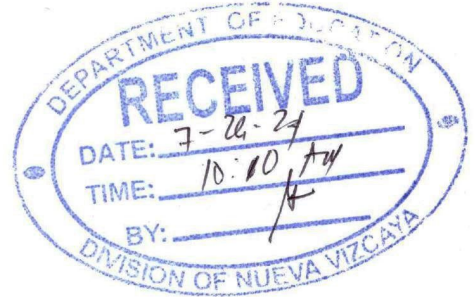


Republic of the Philippines Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM DM-CT-2024- 246

TO : Regional Directors Schools Division Superintendents School Heads All Others Concerned



FROM : GINA O. GONONG Undersecretary

SUBJECT : INVITATION TO JOIN THE KHAN ACADEMY PILOT PROGRAM IN MATATAG-ALIGNED MATHEMATICS FOR GRADES 1, 4, 5, and 7

DATE : July 18, 2024

Khan Academy Philippines Inc. (KA PH) is a non-profit organization in the Philippines. It is licensed by Khan Academy, which provides free, high-quality education and aims at improving Philippine education by using Khan Academy's technology. Its current focus is on integrating this technology into Grades 1, 4, 5 and 7 math classrooms. KA PH seeks to improve the math scores of Filipino students, provide professional development opportunities for teachers, and support data-driven decision making for schools by offering MATATAG-aligned Math Courses, Comprehensive Teacher Training, and Access to Real-Time Student Performance Data.

In this regard, KA PH would like to invite elementary and junior high schools to join the pilot program. The requirements of participating schools are as follows:
• must have stable internet connectivity (speed of at least 100 Mbps)
• 1:1 device to student ratio in the computer lab
• eager teachers and school head
• commitment to at least 1 math period of active Khan Academy time per week at school

Moreover, KA PH will provide training and technical and pedagogical support to participating teachers ALL FOR FREE.

For more information, you may visit www.khanacademyphilippines.org and for interested parties, you may send an email to KA PH through info@khanacademyphilippines.org.

Immediate dissemination of this Memorandum is requested.

July 25, 2024

cc: ATTY. REVSEE A. ESCOBEDO Operations

To: Schools Division Superintendents

ADVISORY table with fields for To, For, Date, and Signatures



In view of the aforementioned activity, this Office reiterates that participation of public and private schools is voluntary as stipulated in DepEd Order No. 9, s. 2005 entitled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.

BENJAMIN D. PARAGAS, PhD., CESO III Director IV/ Regional Director