



Republic of the Philippines
Department of Education
REGION II - CAGAYAN VALLEY
SCHOOLS DIVISION OF NUEVA VIZCAYA

July 17, 2024

DIVISION MEMORANDUM

No. 284, s. 2024

**PROJECT BEST (Bringing Out Everyone's Skills and Talents)
cum 2024 National Disability Rights Week Celebration**

To: Assistant Schools Division Superintendent
Chiefs, SGOD & CID
Public Schools District Supervisors/District In-Charge
School Heads
All others concerned

1. Cognizant of Presidential Proclamation No. 361 entitled "Declaring the 3rd Week of July as the National Disability Rights Week," and the Department's MATATAG Agenda with emphasis on Taking good care of learners by promoting learner well-being, inclusive education, and a positive learning environment, The Schools Division Office of Nueva Vizcaya supports and advocates the implementation of inclusion.
2. With this, the Division through the Curriculum Implementation Division (CID) announces the conduct of the **Project BEST (Bringing Out Everyone's Skills and Talents cum 2024 National Disability Rights Week Celebration)** on **July 24, 2024 at the SDO Conference Hall.**
3. The activity aims to:
 - a. provide a platform for participants to showcase their unique talents, skills, and abilities, highlighting their strengths and creativity;
 - b. empower learners with disabilities by providing them with opportunities to develop their entrepreneurial skills;
 - c. support learners in achieving financial independence by helping them generate income through the sale of their products and services;
 - d. provide opportunities for teachers to enhance their FSL skills through competitions, enabling them to effectively communicate with and support learners who use sign language; and



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REGION II - CAGAYAN VALLEY
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- e. raise awareness about disability rights, inclusion, and the capabilities of individuals with disabilities, advocating equal opportunities and representation.
 - 4. The matrix of activities is attached for reference.
 - 5. Participants in this activity are the learner contestants, coaches, and technical working group. The contestants and coaches are encouraged to **pre-register** thru this link: <https://tinyurl.com/SDONV2024NDPR>
 - 6. The training matrix is attached for reference.
 - 7. Expenses to be incurred for needed materials, meals and snacks of the participants and technical working group shall be charged to the allocated Provincial Special Education Fund for Special Education, subject to the usual accounting and auditing rules and regulations.
 - 8. For wide dissemination and compliance.

ORLANDO E. MANUEL PhD, CESO V
Schools Division Superintendent





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REGION II - CAGAYAN VALLEY

SCHOOLS DIVISION OF NUEVA VIZCAYA

MATRIX OF ACTIVITIES

Date/Time	Proposed Activity	Contest Guidelines
July 17, 2024 (Wednesday)	Simultaneous Hanging of Tarpaulin	<ul style="list-style-type: none"> All Special Needs Education (SNED) implementing schools are expected to hang a tarpaulin in support to the 46th National Disability Prevention and Rehabilitation Week with a simple ceremony. This will be spearheaded by the 10 SPED Centers in the SDO Nueva Vizcaya.
July 24, 2024 (Monday) 8:00AM – 9:00AM	Basic Filipino Sign Language Quiz Bee	<ul style="list-style-type: none"> Contest Categories <ul style="list-style-type: none"> a. Teacher Category Each district will identify one teacher-contestant who will join the Filipino Sign Language Quiz Bee preferably those who attended the FSL trainings conducted last school year. The teacher-contestant must not be a part of the FSL training team. b. Learner Category (Elementary Level) All deaf learners in the elementary level are encouraged to join the competition. c. Learner Category (Secondary Level) All deaf learners in the secondary level are encouraged to join the competition.

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Republic of the Philippines

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REGION II – CAGAYAN VALLEY
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Other contest guidelines:

FILIPINO SIGN LANGUAGE QUIZ (ELEMENTARY CATEGORY)

Round 1- I Fingerspell, You Write (10 Items)

- The facilitator will fingerspell a word twice. The contestant will write the word on the board.
- The contestants will be given 15 seconds to write.

Round 2- I Sign, You Write (10 Items)

- The facilitator will sign the words or phrases twice.
- The participants will be given 15 seconds to write their answers on the board.

Round 3- Sign the words (25 Items)

- Each participant will be shown 25 words. He/ She is given 10 seconds to sign each word.

FILIPINO SIGN LANGUAGE QUIZ (SECONDARY CATEGORY)

Round 1- I Sign, You Write (10 Items)

- The facilitator will sign the words or phrases twice.
- The participants will be given 15 seconds to write their answers on the board.

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		<p>Round 2- Sign the words (25 Items)</p> <ul style="list-style-type: none">- Each participant will be shown 25 words. He/She is given 10 seconds to sign each word. <p>Round 3- Watch and Answer (10 Items)</p> <ul style="list-style-type: none">- The participants will watch an FSL story.- The facilitator will ask questions based on the story, and the participants will choose their answers from the multiple-choice options provided.
		<p>FILIPINO SIGN LANGUAGE QUIZ (TEACHER CATEGORY)</p> <p>Round 1- I Fingerspell, You Write (10 Items)</p> <ul style="list-style-type: none">- the facilitator will fingerspell a word twice. The contestant will write the word on the board.- The contestants will be given 15 seconds to write. <p>Round 2- I Sign, You Write (10 Items)</p> <ul style="list-style-type: none">- The facilitator will sign the words or phrases twice.- The participants will be given 15 seconds to write their answers on the board. <p>Round 3- Sign the words (20 Items)</p> <ul style="list-style-type: none">- each participant will be shown 20 words. He/She is given 10 seconds to sign each word.



Republic of the Philippines

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REGION II – CAGAYAN VALLEY

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STORYTELLING IN FILIPINO SIGN LANGUAGE

Each SPED Center shall have one teacher-participant, who is SPET or handling LWDS, for the Story Telling in Filipino Sign Language preferably those who attended the FSL trainings conducted last school year.

- The mechanics shall be as follows:
 - The contest piece shall be given to the teacher-contestants before the actual contest. Each contestant shall be given 30-minute preparation prior to the actual contest performance. Also, the order of performance shall be identified through draw lots. They will have 5 minutes to complete the interpretation
 - The following sequence shall be strictly observed:
 - Each participant will present his/her personal information (Name, Age, and Position)
- In the story telling proper, the contestant will have the actual performance in front of the judges and audience. Other participants who are in cue will not be allowed to view the ongoing performance.
- In evaluating their performance, the NFOT 2024 Rubric for Storytelling in Filipino Sign Language shall be identified.

July 24, 2024 (Wednesday) 9:00AM - 10:00AM-	Storytelling in Filipino Sign Language
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July 24, 2024 (Wednesday) 10:00AM- 12:00PM	Food Handicraft Expo	<ul style="list-style-type: none"> • Food Products Exhibit Each SPED Center will come up with a finished food product which is already ready to be exhibited. They are encouraged to introduce and market their food product
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to interested individuals in the venue. There should only be **one (1) learner** to present the product.

In judging the exhibit, the learners will be interviewed. They may show their pictures/videos as they narrate how they prepared the food items. The criteria to be followed is as follows:

- Presentation – 25%
- Practical Up-to-Date Serving- 25%
- Innovation and Harmony of Ingredients- 25%
- Correct Preparation & Hygiene- 25%

- **Handicrafts Exhibit**

Each SPED Center will come up with a finished handicraft which is already ready to be exhibited. The use of indigenous materials is highly encouraged. They are encouraged to introduce and market their product to interested individuals in the venue. There should only be **one (1) learner** to present the product.

In judging the exhibit, an interview will be done among the learners. They may show their pictures/videos as they narrate how they prepared the handicrafts items. The criteria to be followed is as follows:

- Selection of Materials- 25%
- Originality- 25%
- Quality of Workmanship- 25%
- Over-all Presentation – 25%

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July 24, 2024 (Wednesday) 1:00PM- 5:00PM	Mr. and Ms. Possibility 2024	<ul style="list-style-type: none">The subcategories for the Mr. and Ms. Possibility 2024 will be as follows:<ul style="list-style-type: none">Sports WearSchool UniformCasual WearTalent PortionFormal AttireEach SPED Center will have a pair to join the Mr. & Ms. Possibility.The top three pairs will be identified for the Mr. & Ms. Possibility 2024 title.
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TECHNICAL WORKING GROUP

Consultants	Orlando E. Manuel PhD, CESO V, Schools Division Superintendent Adonis C. Ceperez EdD, CESE, OIC-Assistant Schools Division Superintendent Maricel S. Franco PhD, CESE, CID Chief Romulo S. Ancheta PhD, SGOD Chief	Hilda D. Aragon PhD, Education Program Supervisor
Over-all Chairperson		
Contest Events	<ul style="list-style-type: none">Basic Filipino Sign Language Quiz BeeStory Telling in Filipino Sign LanguageFood and Handicraft Expo	<ul style="list-style-type: none">Alvin Jan S. De Guzman Jiemela GamponiaRickdenson M. Vadil Jovelyn C. Ampat Monica HernandezYolanda Capistrano Marirose S. LabuananShayne Anne Camma Angelica Benosa

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• Mr. and Ms. Possibility 2024	Kevin Marf B. Saquing Kathleen U. Piedad Gayle L. Wasit	Crispina Sonia M. Icban Glenda Lazam
Registration & Attendance	Geraldine Pulmano Emelie Ancheta	Leonora Tallungan
Stage & Hall Preparation	Gemma N. Sta. Ines Gloria Arzadon	Almira Biri Genevieve Bendoy
Program & Documentation Certificates	Tagumpay R. Divina	Cromoel G. Parinas
Prizes/Awards	Rubilita Tallase Hilda D. Aragon	Kevin Marf Saquing
Accommodation	Jovelyn Ampat Lorna Briones	Grace Gazzingan Alicia Labuguen
Usherettes	Kathleen Piedad	Angeline Benosa
Sounds	Darell John Legaspi	Ezekel Garingan

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