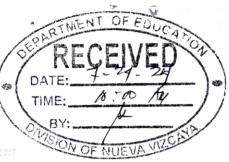
Republica ng Paliburas

Department of Education

OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMEN



MEMORANDUM DM QUEROD-2024-1076

33/3

Regional Directors

Cabacle Division Symposisteridants

All Others Concerned

ronti

WILFREDO'E CABRAL

Regional Director

Officer in Charge, Office of the Undersecretary Human Resource and Organizational Development

ATTY. REVSEE A. ESCOBEDO

SUBJECT

2024 PPSTA SEARCH FOR OUTSTANDING TEACHERS AND

SCHOOL HEADS

77.4719

3 June 2024

Outstanding Teachers and School Heads is driven by a steadlast commitment to recognize and honor the unwavering loyalty, exemplary performance, and remarkable contributions of individuals who champion quality basic education. This initiative is firmly rooted in the belief that acknowledging excellence within the education sector is essential for cultivating a culture of continuous improvement, fortuning a professional provider and observations the average overline of basic education.

This search is spen to all active PPSIA members who are currently employed by

July 23, 2024

For those interested in partic

To:

Schools Division Superintendents All Others Concerned

for any further anguiries, p For information, guidance and appropriate action.

DATE: 17 U-124

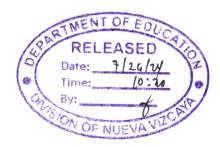
RECORDS SECTION

BENJAMIN D. PARAGAS PhD, CESO III

Director IV/Regional Director

Address Ruson (D. Sita) Pict. Dept.: Commiss Moral NA.2 (Feb. C. v. Mich Mich Michael Mrs. 2010 7076

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Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM DM-OUHROD-2024-1070

Regional Directors

Schools Division Superintendents

All Others Concerned

WILFREDOE, CABRAL

Human Resource and Organizational Development

ATTY. REVSEE A. ESCOBEDO

2024 PPSTA SEARCH FOR OUTSTANDING TEACHERS AND

SCHOOL HEADS

The 2024 Philippine Public School Teachers Association (PPSTA) Search for Outstanding Teachers and School Heads is driven by a steadfast commitment to recognize and honor the unwavering loyalty, exemplary performance, and remarkable contributions of individuals who champion quality basic education. This initiative is firmly rooted in the belief that acknowledging excellence within the education sector is essential for cultivating a culture of continuous improvement, fostering professional growth, and elevating the overall quality of basic education.

This search is open to all active PPSTA members who are currently employed by the Department of Education as classroom teachers and school heads.

For those interested in participating, please refer to the attached guidelines, criteria for evaluation and nomination forms for both teachers and school heads.

For any further inquiries, please contact the PPSTA Secretariat at the following mobile numbers: 0918-544-8046 and/or 0905-535-5858, or via email at











2024 PPSTA Search for Outstanding Teachers and School Heads

NOMINATION FORM Category: Outstanding Teacher

Ĭ.	PERSONAL I	DATA		
	1. Name:	Name First N	lama	meneralisa en cultura en cultura en cultura en cultura de conserva en cultura de conserva en cultura en cultur
	Last	Birthplace:	LATEL	Age:
	2. Givil Status	Citizenship:	engliste, "Angeles di disepting properties de extraordiste d'Alph	Cel No.
	A. Uoma Address:		name og konstruktur fryskrightlich blyskrium fyrightl	Tel No.
	5. School Station:		Address	popular participants distributes and an analysis of the participants and an analysis of the participan
			Address	w .
	7. Present Position/R	lank:	Nos. of	Yrs. in Teaching:
		bject Taught:		
	9 Performance Ratio	30		
	S/Y 2020-2021	S/Y 2021-2022		S/Y 2022-2023
	10. Eligibility	And the second s		
	Name of Ex	amination		Year Taken Rating
	(PLO)	ase use additional sheet if necessary)		
	a. O	Accomplishment(s) for the last 3 y utstanding Employee Award: e of the Award	Date	
	(Ple	ase use additional sheet if necessary)		
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	esearch Conducted:	Date	
	(Ple	ase use additional sheet if necessary)		
	c. C	reativity/Innovation Implemented f	for the la Date	

. Professional Growth:			
a. Educational Attainmen	t	xx 2 D	
School	Year Graduated		
Elementary:	School and the second s	the form were a feet to be a feet of the f	and the same property
Secondary:		or the other transfer of the second state of t	
College:		and construent party in the party of the construent of the constru	
Course:	Major:	and a financial to the design of the size is a filter design of the contract o	ele constit
Doctoral:	Major		Marine Printer Delivershipson
Course:	WKAJUI.	maghen mannes et martin a melle a un morte et au strakelang, transportade mellem a mer dagri debentaj e sjeld at perdistant star	or insulationed
b. Training/s Attended		Nos. of H	9901
Title	Date		15.
	And included the second designation of the control		
(Please use additional sheet			
c. Position(s) and Acco	mplishment(s) in Professional	Organization/s for t	he l
years:	Position	Accomplis	1
Name of Organization		A TOO OTTAL PROPERTY OF THE PR	
(Please use additional sheet if necess			
. Community Development	elemented/Sponsored for the la	ast 3 years:	
. Community Development			ate
. Community Development a. Outreach Program Imp Name of the Project	Place		ate
. Community Development a. Outreach Program Imp	Place		late
. Community Development a. Outreach Program Imp Name of the Project	Place		rate
. Community Development a. Outreach Program Imp Name of the Project (Please use additional sheet)	Place t if necessary)	Target Clients D	ate date
. Community Development a. Outreach Program Imp Name of the Project (Please use additional sheet) b. Networking/Linkages:	Place t if necessary)	Target Clients D	
. Community Development a. Outreach Program Imp Name of the Project (Please use additional sheet) b. Networking/Linkages:	Place t if necessary)	Target Clients D	

Signed this b day of	at
	Signature of the Nominee
I hereby nominate the above-na	umed candidate to the 2024 PPSTA Search on herein stated to support his/her nomination.



2024 PPSTA Search for Outstanding Teachers and School Heads

NOMINATION FORM Category: Outstanding School Head

1. Name:		First Name		Middle
2 Rirth date:			Age:	Analysis has a little county in any or a county or a large county of
3 Civil Status	Birthplace: Citizenship:	and the design of the design o	Cel No.	at a communicación de la formación de la companya y la companya de
4 Home Address:			I CI INO.	en garagina a sagregara partir a consequencia de proprio en el distanció de la companyo della companyo della companyo de la companyo de la companyo della co
5 School Station:		Addres	35.	and the state of t
6. School District:		Addre	SS:	
7. Division:		Regiot	1:	
8. Present Position:		Nos. of	Yrs as School Hea	d:
9 Performance Rating				
S/Y 2020-2021	S/Y 2021-2022		S/Y 2022-2023_	
10. Eligibility				
Name of Exan	ination		Year Taken	Rating
1. Instructional C Vision:	L COMPETENCE Competence			
Mission:				
	e use additional sheet if nea ndicators of the school fo		years	
b. Completion	rate			
c. Drop out ra		and the same of th		

	(Please use additional sheet if necessary)
	Curricular Activities/Program Implemented in the school for the last 3 years
	(Please use additional sheet if necessary)
	Staff Development Activities/Program Implemented in the school for the last 3 years
	(Please use additional sheet if necessary)
2.	Administrative Management (Use separate sheet in answering these questions).
	Describe how you manage available funds in your school. How you source funds to implement the different activities and programs of the school.
	Describe some problems/challenges you have encountered in your school with teachers students and members of the community and the solutions you have offered to overesthose problems.
	Describe the programs and projects of other agencies your school have participated a implemented.
	Describe your partnership with other agencies and the programs you continue to implement.
OI L	Outstanding Employee award for the last 3 years: Title of the Award Sponsoring Agency Date
	(Plane and additional short if necessary)
	(Please use additional sheet if necessary)
2.	Innovation/Creativity Implemented for the last 3 years: Title of the Project Level of Implementation

	(Please use additional sheet if necessary)		
777	Research conducted for the last 3 years: Title of the research		Date
	(Please use additional sheet if necessary)		
4.	Publication/Authorship for the last 3 years: Title	Publication	Date issue
	(Please use additional sheet if necessary)		
5.	Consultancy/Speakership for the last 3 years: Title of the Activity	Role	Date
		rapring ng palmana 4 a Millioning sa ngapuna 200 sa may a panangkandan sa ana agan tahun sa kapinganan baga marangan	
	(Please use additional sheet if necessary)		
	ROFESSIONAL GROWTH		
	ROFESSIONAL GROWTH Educational Background	Year Graduated	
	ROFESSIONAL GROWTH Educational Background Elementary:		
	ROFESSIONAL GROWTH Educational Background Elementary: Secondary:		
-	ROFESSIONAL GROWTH Educational Background Elementary: Secondary: College:		
-	ROFESSIONAL GROWTH Educational Background Elementary: Secondary: College: Course:	Major:	
	ROFESSIONAL GROWTH Educational Background Elementary: Secondary: College: Course: Masteral:	Major:	
	ROFESSIONAL GROWTH Educational Background Elementary: Secondary: College: Course: Masteral: Course:	Major:	
	ROFESSIONAL GROWTH Educational Background Elementary: Secondary: College: Course: Masteral:	Major:	
	ROFESSIONAL GROWTH Educational Background Elementary: Secondary: College: Course: Masteral: Course: Doctoral:	Major:	
	ROFESSIONAL GROWTH Educational Background Elementary: Secondary: College: Course: Masteral: Course: Doctoral: Course: Training Attended for the last 3 years:	Major: Major: Major:	
	ROFESSIONAL GROWTH Educational Background Elementary: Secondary: College: Course: Masteral: Course: Doctoral: Course: Training Attended for the last 3 years:	Major: Major: Major:	

(Please use additional sheet if necessary)	
I hereby certify to the best of my knowled in this form are true and correct.	edge that all legal information contained
Signed this day of	at
	Signature of the Nominee
I hereby nominate the above-named car Outstanding School Head with the informa- nomination.	ndidate to the 2024 PPSTA Search fo ation herein stated to support his/he
	Signature Over Printed Name of the Nominator



2024 PPSTA Search for Outstanding Teachers and School Heads

CRITERIA FOR EVALUATION

Category: Outstanding School Head

	GIVEN POINTS	RATING SCORE
Leading Strategically (15%)	gar tanas Alica I nas vano hadra esadroman A (capitani laure astarolatura (chi Arc	Marie Carlos de Marie de Carlos de C
A. Embodied the DepEd vision, mission and core values to sustain shared understanding and alignment of school programs, projects and activities based on school planning and implementation.		
Copy of approved ESIP, AIP with accomplishment report	(ACC) - and (C.) Palaba	Property Committee of the Committee of t
PAPs anchored on core values of Makadiyos, Makakalikasan	description of the control of the co	
and Makabansa	All processing and the second	sager in a service ser
With documents such as approved AIP, project proposal or	5	
action plan, activity completion report, and impact		
and impact evaluation report		receives districtly
Rating	er manufacturer	tradicionalizario estadores estadore
9 PAPs – Above 5	OPPS (Investment) to our	Manager of the state of the sta
7-8		manada ya atiri ta
5-6		Alternatural Adoptions
3 – 4		
1-2 1		
B. Promoted a culture of research to facilitate data-driven and evidence-based innovations to improve school performance and foster continuous improvement	The first property of the control of	Permana i i kirjan ngi Ava ni di magazara
B.1 Presentation or sharing of the research to others (cluster, division, region, national) with letter of Invitation and certificate of participation (6 pts.)	deren in construction and construction a	
B.2 Supporting Documents (4 pts.) Copy of completed manuscript with the received copy of proposal, certificate of acceptance/approval, certificate of completion and impact evaluation report	10	
Copy of approved conducted training on research	Name of the Control o	
Copy of School Research/Innovation Team	and parameters and a second	etrifundi pomonista
Copy of approved conducted training on innovation		
	GIVEN POINTS	RATING

2. Managing School Operations and Resources (15%)	harve est est est en en est en en est en est en en est en en est en en est	
A. Exhibited good practice in managing school data and information using technology to ensure efficient and effective school operations		
Records of Management (Copy of EBIES and LIS – BOSY and EOSY uploading; SBM Level of Practice with certification from the division, region highlighting scores from each of the 4 principles – leadership and governance, curriculum and instruction, accountability and preparedness, mitigation and resiliency to sustain continuous delivery of instruction	5	
Records of Regular MOOE liquidation, no suspensions and disallowances	5	
B. School preparedness, mitigation, and resiliency to sustain continuous delivery of instructions		galancia kapatanangkal para pala sandanangkan permisihan
School Disaster Risk Reduction Plan		
Contingency Plan	1	
School Child Protection Plan	1	
Eco-Friendly School	1	
Homeroom Guidance	1	
Focusing on Teaching and Learning (30%)		
A. Shared exemplary practice in the contextualization and implementation of learning standards to assist teachers in making the curriculum relevant to learners		
School-based Contextualization (list of approved contextualized instructional materials)	1	
Copy of Monthly Instructional Supervision Plan and Accomplishment Report	2	The state of the s
Copy of the certification of the use of the contextualized instructional materials	2	The second secon
B. Showed good practices in providing technical assistance to teachers on teaching standards and pedagogies		
Copy of Monthly Technical Assistance Plan, Implementation and Accomplishment Report	2	
Copy of Monthly Instructional Supervision Plan, Implementation and Accomplishment Report	2	
Copy of Report providing technical assistance (beyond the school, i.e. to other schools, division, region, national) with a letter on invitation or proposal	eg mang	Andrews and the state of the st

		Appendicular appropriate and appropriate resolution of the property of the pro	i
productive (in program and operation to the contract of the co	GIVEN	RATING	-
	POINTS	SCORE	- Charle Acres

C. Set achieva	ble learning outcome to support learner achievement and		
other performa		5	a ann a mhaigh a r a co gridhead an ceann ann am meileann an t-ainm a a r an dhùir a dh
the file of the contract of th	ners' Achievement Rate	earn america and conference and conf	
Drop	out Rate	and to Ambien state of the company o	
	pletion Rate	5	
	se in School/District/Division		PECIANO MARIA
Achievement T	est		and the second s
10 and above	5		And the second s
7 - 9	4		grand de la companya
4-6	3		
1-3	2		
Below 1	1		
Dropout Rate			
0%	5		
1-3%	4		
4-6%	3	elements and distinct	
7 – 9%	2		
10% and above	1		
Completion Ra	te	The second secon	
95 - 100%	5	There is a principle of the second of the se	
90 - 94%	4		
85 - 89%	3		
80 - 84%	2		
75 - 79%			
D. Empowered	the wider school community in promoting and sustaining a		
	 inclusive and healthy learning environment through if school facilities 		
	ed validated Child Friendly School score		
	ed validated Child Friendly School score	1	
and the second s	of National School Building Inventory	programme in the second of the	
Report (1	
and the same of th	of School Site Development Plan	1	at general angue des juurnales error printes antagin des enterines a petition fine film
	of Brigada Eskwela Report	1	
and the state of t	or MOU for Adopt-A-School Program	1	

		GIVEN	RATING
		POINTS	SCORE
4.	Developing Self and Others (30%)		Participation of the Walter Astronomy of September 1 and 1 a
au managaminy 474	Modeled exemplary leadership practices within and beyond contexts and		

nsure personal and professional de	velopment for oneself and for others		endere en sente de generale de la minima en en en en el minima de se el minima de se de sente de se de sente d
. Trainings/Conferences//Semina	rs Attended	and the second s	
Copy of certificates with r	nemo (only DepEd recognized trainings		
are to be considered		Objection	
		5	
At least 2 international level	5		
At least 4 national level	4		
At least 5 regional level	3		
At least 6 division level	2		
At least 7 district level	1		
 Speakership/Facilitation/Const 	litancy		
Copy of certificate of reco	gnition		
Copy of memo or invitatio			
Copy of the session/topic			
		5	
International level	5		
National level	4		National Control of the Control of t
Regional level	3		
Division level	2		Annual Control of Control
District level	1	againment again gant again an an chuir a an chuir ann an	
C. Professional Networks			
Copy of certificate of Mei	mbership		And the second s
International level	5		Special Control of the Control of th
National level	4	5	
Regional level	3		Single Commence of the Commenc
Division level	2		Control of the contro
District level	1		
D. Publication/Authorship			Service and the service and th
Copy of the book or publ	shed materials		
n 1 8 12 12			Sprinkery and a service of the servi
Sole Publication	5 2 OB	5	
2 or more publishers 3 articles	3 OR 5		PO-1-10-CO-Proposition Co-Proposition Co-Propositio
2 articles	3		Paul Paul Paul Paul Paul Paul Paul Paul
1 article	1		P. Database and Land
Alexander (Alexandra) de la companya del la companya de la company		GIVEN	RATING
		POINTS	SCORE
. Trainings Conducted as Chair	or Co-Chair of the Training Management	5	Name de de la companya del la companya de la compan
feam			A Dispose representation of the Control of the Cont
Copy of the approved tra	ining proposal		

	TOTAL	100	
5 MOA/MOU	1		Out of the second second second second
10 MOA/MOU	3		
15 MOA/MOU	5		
(documented v	vith a proposal and completion report)		
	PPAs that were shared or showcased to others		
	nool Program Reports		
Copy of Rep	ort on the conducted Stakeholders' Recognition Day		
List of Initia	ted Outreach Programs/Activities	AC made in the contract of the	
List of partr	ers in Partnership and Collaboration		
	cts with the community stakeholders with MOA/MOU		
B. Community Engag			
1 PPA	1		
2 PPAs	3		
3 PPAs	5		
Responsiveness			
GAD,	Physical and Mental Health Awareness, Culture	5	
	proved plan and completion report for the following:	to dependent of the second of	
strengthened stakeho	ders to support enabling environment for learners		
 Created a culture 	of inclusivity in the school and the community through	Table State	
Building Connect		interconnection on a magnitude conflict plant around a fig. collected in the collection with the collection of the colle	undaniana approved post-school-se-
1-2		Character was the stitus of the filled to the company of the character was a second to the character was a second	e a magazina politica regioni es si esta
3 - 4	2	judian Villarita	
5 - 6	3		
7-8	4	Bad One and Children	
9-10	5	wpdiaenw/cod	
Copy of App	pintment/Transmittal	5	
	of Promotions for Teaching and Non-Teaching Personnel	nde indicate	
Copy of Succ		and the property of the proper	
Copy of PSIP	OP		
Succession Plannin	g (List of Promotions of School Personnel)	in) hand two manages	
District level		The section of the se	A CONTRACTOR OF THE PARTY OF TH
	1		
Regional level Division level	2		
National level	4		
International level	5		



2024 PPSTA Search for Outstanding Teachers and School Heads

CRITERIA FOR EVALUATION Category: Outstanding Teacher

- A. Instructional Competence is determined using the five domains of the Philippine Professional Standards for Teachers (PPST) such as 1) Content Knowledge and Pedagogy, 2) Learning Environment, 3) Diversity of Learners, 4) Curriculum and Planning, and 5) Assessment and Reporting. It also includes outstanding accomplishments/awards, innovation and research conducted by the teacher that contributed to improving excellence in schools.
 - a. Teaching Competence (20)

our digitals on CPPE (CPPE) Agree	Domain 1. Content Knowledge and Pedagogy	Observe d	Not Observe d
1.	Content knowledge and its application within and across curriculum areas		
2.	Research-based knowledge and principles of teaching and learning.		
3.	Positive use of ICT		
4.	Strategies for promoting literacy and numeracy		
5.	Strategies for developing critical and creative thinking, as well as other higher thinking order skills		
6.	Mother Tongue, Filipino and English in teaching and learning		
7.	Classroom communication strategies		
and the same of th	Rating		Sin majorati

Rating

All seven (7) strands observed – 4 5 to 6 strands observed – 3 3 to 4 strands observed – 2 1 to 2 strands observed –1

Domain 2. Learning Environment	Observed	Not
		Observe
		d

1.	Learners' safety and security
2.	Fair learning environment
3.	Management of classroom structure and activities
4.	Support for learner participation
5.	Promotion of purposive learning
6.	Management of learner behavior
Rating	

All six (6) strands observed – 4 5 strands observed – 3 3 to 4 strands observed – 2 1 to 2 strands observed -1

Domaii	n 3. Diversity of Learners	Observed	Not Observed
1.	Learners' gender, needs, strengths, interests, and experiences		
2.	Learners' linguistic, cultural, socio-economic, and religious backgrounds		
3.	Learners with disabilities, giftedness, and talents		
4.	Learners in difficult circumstances		
5.	Learners from indigenous groups		
Rating			

Rating

4 strands observed -4

3 strands observed - 3

2 strands observed -2

1 strand observed - 1

Domaii	n 4. Curriculum and Planning	Observed	Not Observed
1.	Planning and management of teaching and learning process		
2.	Learning outcomes aligned with learning competencies	A Control Control	
3.	Relevance and responsiveness of learning programs		
4.	Professional collaboration to enrich teaching practice	Parameter Co.	
5.	Teaching and learning resources	and the same of th	
Rating		document of the control of the contr	

Rating

All five (5) strands observed – 4

4 strands observed – 3

3 strands observed - 2

Domair	5. Assessment and Reporting	Observed	Not Observed
an comme sance since () is not recognificance on	Design, selection, organization, and utilization of assessment strategies		
2.	Monitoring and evaluation of learner progress and achievement		
	Fe3edback to improve Learning		
4.	Communication of learner needs, progress and achievement		and and the section of the section o
	Use of assessment data to enhance teaching and learning practices and programs		in the first of the constitute out an entirely in the constraint of the constraint o
Rating			And the second section with the section with the second section with the section with

All five (5) strands observed - 4

4 strands observed – 3

3 strands observed - 2

1 to 2 strands observed – 1

b. Outstanding Accomplishments/Awards (10)- are recognitions given to teachers by reputable government and non-government organizations in acknowledgement of their exemplary and meritorious contributions in promoting quality basic education. The awards to be considered in this search are those given by recognized government and private organizations and have undergone in-depth selection process. The conduct of the search must have indorsement from the Department of Education/CSC/PRC/CESboard and other government agencies.

Level	Points
International Awards	10
National Awards	8
Regional Level	6
· ·	
Division Level	4

Note: Candidates must present and submit supporting documents such as certificate, memorandum, and other proof. Award or recognition repeatedly given in all levels of governance will be credited only to whatever is the highest level of recognition. Any award that does not observe the usual process of recognition shall not be credited.

c. Research (10) - the research problem conducted must be relevant to the work/function of the candidate.

Means	of Verifications	Observe d	Not Observe d
- Tanak	Proposal duly approved by the Schools Division Superintendent/Regional Director/Authorized Representative but not Lower than the ASDS for Division /ARD for Region		
2	Findings and Recommendations verified by the SDS/RD/authorized representative		
3.	Certification of Utilization of the research findings and/recommendations signed by the SDS/RD/Authorized representative		
4.	Certification of Adoption by school/district duly signed by the school head/PSDS and corroborated by at least 5 teachers in the school or by at least 5 school heads in the district		
5.	Proof of citation by other researchers that the research was published and used in their research.		
6.	Proof that the research was published in a recognized bulletin/research page/publication.		
Rating			

All 6 indicators observed - 10

5 indicators observed – 8

4 indicators observed - 6

3 indicators observed – 4

2 indicators observed - 2

d. Creativity and Innovation (10) – refers to intervention programs formulated, crafted and designed by the teacher that will enhance the quality of basic education. The innovation must have direct bearing to the major function of the teacher.

Means	of Verifications	Observe d	Not Observe d
1.	Proposal approved by the SDS/RD/Authorized Representative such as ASDS for the Division and ARD for the Region		
2.	Approved Innovation/Intervention was implemented duly corroborated by the school head and at least 5 teachers if implemented in the school or corroborated by the PSDS/ SDS and at least 5 school heads if implemented in the district or division or region		
3.	Findings and recommendations were disseminated in the division/region duly signed by the SDS or RD		
4.	Certification of adoption in the school/district/region of the recommendations by the SDS/RD		

	Certification of utilization or replication of the innovation by the SDS/RD	The facility of a second contract of the second
6.	Proof or evidence that the innovation was published in a	waterwater to graphe
	recognized publication	- neglion
Rating		Beatle

All six (6) indicators observed - 10

5 indicators observed - 8

4 indicators observed - 6

3 indicators observed - 4

2 indicators observed - 2

B. Professional Growth

a. Education (5)

Means	of Verifications	Equivalent Rating	Rating of the candidate
1.	Doctor of Education with Special Order	5	
2.	Certificate of Academic Requirement for Ed.D/Ph.D	4	
3.	Masteral Degre with Special Order	3	
4.	Certificate of Academic Requirement in MA	2	
5.	18 units in MA	1	
transmitted operated and the complete	Section and place and the section of		
innoverse programme and decor	Annual Control of the		

b. Trainings (5)

Indicators	Rating of the Candidate
Participated in a scholarship Program for 5 days and above or Resource speaker in an international seminar of a duly recognized organization	5
Participated in the International Trainings for at least 5 days or Resource speaker in a national Training of a reputable organization	4
Participated in a national training for at least 5 days or resource speaker in a national seminar/training related to the main function of the candidate	3
Participated or resource speaker in a regional training for at least 3 days	2
Attended a division training for at least 5 days or resource speaker in a division training	1

c. Accomplishments and Membership in Professional Organizations (5)

Indicato	ors	Observe d	Not Observed
1	Formulated community outreach programs duly approved by Head of the Organization duly corroborated by 5 members or officers		
2.	Evidence or proof that the program was implemented in the targeted beneficiaries	edergrammen Arten distriction del Arten del Ar	
3.	Accomplishment report duly signed by the head of the organization duly corroborated by at 5 officers or member		
4.	Proof of recognition or publication		garanga a nicerciario i y nicerciario con consegui, n. p. caro, describina del con
5.	Documentary evidences such pictures, list of beneficiaries and others		
Rating		<u></u>	1

All five (5) indicators observed – 5

- 4 indicators observed 4
- 3 indicators observed -3
- 2 indicators observed 2
- 1 indicator observed 1

C. Community Development

a. Outreach Activity (5)

Means of Verification	Observed	Not Observed
 Formulated Project proposal endorsed by concerned authorities in the District/Division and approved by the Target Beneficiary Head such as Barangay Captain/Mayor 		
 Certification of Implementation signed by Barangay Captain /Mayor duly corroborated by at least five Barangay /Municipal Councilors 		
 Certification of Adoption by other community/organization duly signed by the Barangay Captain/Mayor duly corroborated by at least five(5) Barangay /Municipal councilors 		
4. Documentary evidence/ pictures/ write-ups/list of Beneficiaries		
5. Proof of Recognition or Publication		

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All 5 indicators observed - 5

4 indicators observed - 4

3 indicators observed - 3

2 indicators observed - 2

1 indicator observed – 1

b. Network/Linkage (5)

Means of Verifications		Observed	Not Observed	
1.	Approved project proposal endorsed by PSDS/SDS and duly approved by the Head of the Partner agency/LGU			
2.	Certification of Implementation signed by the Head of Partner agency/ LGU duly corroborated by at least five Officials or members of the Partner Agency /LGU			
3.	Certification of Adoption by other community/organization duly signed by the Head of Partner Agency /LGU duly corroborated by at least five(5) Officials/members of the partner agency/LGU			
4.	Documentary evidence/ pictures/ write-ups/list of Beneficiaries			
5.	Proof of Recognition or Publication	gener for proceedings companied to the residence state of the contract of the section of the contract of the c		
Rating				

RATING

All 5 indicators observed - 5

4 indicators observed - 4

3 indicators observed - 3

2 indicators observed - 2

1 indicator observed – 1

D. Personnel Qualities and Interview - 20 points

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Communicative Competence 4 pts.	Spoke clearly and articulately; was confident in knowledge; integrated professional language throughout the response; no \"ums\", \"uhs\", \"er\'s\" etc.	Spoke articulately most of the time. Used general words at time instead of details; integrated a good amount of professional language throughout response; some \"ums\", \"uhs\", \"er\'s\" etc.	Spoke in a somewhat nervous manner; lacked confidence in knowledge; sketchy use of professional language; many \"ums\", \"er\'s\" etc.	Nervous, incomplete thoughts, not articulate; no use of professional language; response riddled with \"ums\", \"uhs\", \"er\'s\" etc.
Ability to present ideas 4 pts.	Recognized that opinions might be odds with listener's; indentified that it was own opinion; Expressed opinions in a	Did not recognize that opinions might be odds with listener's; identified that it was own opinion; Expressed opinions in a	Did not recognize that opinions might be odds with listener's; did not identify that response was own opinion; Expressed opinions in an	Did not recognize that opinions might be odds with listener's; did not identify that response was own opinion; Expressed opinions in a
Smartness and	highly tactful and and matured manner Body language	highly tactful and matured manner. Body language	open but unprofessional manner. Body language	biased or inappropriate manner. Body language
Alertness 4 pts.	conveyed eagerness to respond; seemed natural and at ease.	conveyed eagerness to respond; seemed fairly natural most of the time.	was difficult to interpret (too nervous and/or casual); conveyed eagerness to respond; seemed fairly natural most of the time.	conveyed disinterest and/or extreme nervousness.
Knowledge on issue/question 4 pts.	Fully integrated knowledge, content and experience in an organized, accurate and detailed manner; Engaged listener with unique answers.	Integrated knowledge, content and experience in a generalized organized and accurate manner; invited response from the listener.	Integrated some knowledge, content or experiences: Response was somewhat rambling or missing details: Listener needed to clarify responses.	Failed to integrate knowledge, content or experiences; inaccurate and/or incomplete responses; Listener was confused.
Emotional	Professionally	Somewhat	Didn't	Unprofessional

Stability	acknowledged	Professional	acknowledge the	and mood was	
	the situation;	acknowledged	situation; mood	informal.	
4 pts.	mood was formal	the situation;	was informal.		
	and respectful.	mood was a little			-
		formal.			-

2024 PPSTA SEARCH FOR OUTSTANDING TEACHERS AND SCHOOL HEADS

GUIDELINES

A. RATIONALE

The 2024 Philippine Public School Teachers Association (PPSTA) Search for Outstanding Teachers and School Heads stems from a dedicated commitment to acknowledge and celebrate the unwavering loyalty, exemplary performance, and remarkable contributions of individuals in promoting quality basic education. This initiative is grounded in the understanding that recognizing excellence in the education sector is pivotal for fostering a culture of continuous improvement, promoting professional growth, and uplifting the overall quality of basic education.

Operational Definition of Terms

Term	Operational Definition
PPSTA	Refers to the "Philippine Public School Teachers Association", a private non-stock, non-profit organization operating as a mutual benefit association for teachers, administrators, supervisors and non-teaching support personnel of public schools and state colleges and universities.
Teaching Personnel	Refers to persons engaged in classroom teaching whether formal or ALS, in any level of instruction, on full-time basis, including guidance counselors, school librarians, industrial arts or vocational instructors, and all other persons performing supervisory and/or administrative functions in any level of governance inclusive in the Department of Education.
Regional Search Committee	Refers to the designated Committee in charge in the facilitation of the PPSTA Regional Search composed of the National Board of Trustee from the Region, Regional Board of Directors (BODs) in coordination with the respective Regional Directors.
Regional President	Refers to the President of the Regional Board of Directors (BODs) of the PPSTA expected to perform coordinating functions with the Board of Trustee in the undertaking.

National Search Committee	Refers to the designated Committee in charge in the facilitation of the National Search composed of identified Board of Trustees and PPSTA ManCom under the leadership of the National of Board of Trustees' President assisted by the General Manager.	
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The following key points elucidate the rationale for this search:

Celebration of Excellence -

The search is designed to honor and celebrate the outstanding achievements and exceptional dedication of classroom teachers, non-teaching personnel, school heads, and education/district supervisors within the PPSTA. This also recognizes the valuable contributions of the division/local chapters in providing different initiatives for PPSTA members and non-members in enhancing teaching competencies and promoting better lives through massive and inclusive implementation of various programs and services. By highlighting their accomplishments, the initiative seeks to inspire and motivate educators to strive for excellence in their respective roles and functions.

Inspiration for Professional Development -

Recognizing outstanding individuals serves as stimulus for professional development within the education community. By showcasing the exemplary practices and achievements of educators and school leaders, the initiative aims to encourage a culture of continuous learning and improvement among PPSTA members.

Elevation of the Teaching Profession -

The search contributes to the elevation of the nobility of the teaching profession by emphasizing the crucial role of teachers, school heads, and education/district supervisors in shaping the future through the education of the youth and indispensability of the services of the non-teaching personnel. Appreciating their contributions fosters a sense of pride and professionalism within the education sector.

Promotion of Leadership and Excellence -

Focusing on leadership and excellence, the initiative aims to promote and highlight the crucial role played by educators and school leaders in shaping the educational landscape. Acknowledging those who exemplify leadership qualities and commitment to excellence, the search contributes to the overall improvement of education standards.

Valuing Collaborative Efforts -

Cognizant of the contributions of the non-teaching personnel, it underscores the importance of collaborative efforts in the educational ecosystem. The search acknowledges their significant roles as partners in achieving excellence and enlightening a positive and supportive school environment.

B. OBJECTIVES

Recognize Exemplary Contributions:

To identify and honor outstanding classroom teachers and school heads who have demonstrated exceptional dedication and made significant contributions to the field of education.

Promote Leadership and Excellence:

To encourage and promote leadership qualities and excellence, emphasizing the importance of active involvement in professional development, public service, and organizational activities.

Inspire Professional Growth:

To inspire and motivate PPSTA members to pursue continuous professional growth and development by showcasing the achievements and best practices of outstanding educators and school leaders worthy of emulation.

Edify the PPSTA Commitment:

To foster and strengthen PPSTA's commitment by highlighting the positive impact of its members' exemplary performance in education.

C. SCOPE

This Search applies to all active members of the PPSTA who are employees and officials and are still in the service of the Department of Education as classroom teacher and school heads. Candidates in all categories must have permanent appointments in their respective divisions/regions.

A teacher candidate must be a classroom teacher or ALS mobile teacher. School head candidate must either be a TIC, HT or principal with official appointment and/or designation.

D. NOMINATIONS AND DOCUMENTS

Nomination of a candidate to any of the categories in this Search shall strictly observe the following requirements:

- 1. The Division/Local Chapter in partnership with the Schools Division Office shall conduct its division level search—in all categories, and only the 1st placers shall advance to the regional selection.
- 2. Regional winners (one per category per region) must submit accomplished Nomination Form with the required supporting documents properly authenticated by the Regional Search Committee (RSC) and shall be endorsed by the Regional President and duly noted by the Regional Director to the National Search Committee, PPSTA Office, Quezon City;
- Copies of the minutes of the deliberations on the regional search shall be submitted to the National Search Committee;
- 4. Only the Regional Winners (one per category per region) are qualified to submit documents to the National Search Committee; and
- 5. Each region shall submit only one (1) entry per category. Any region with two (2) or more entries for a category shall not be given recognition by the National Search Committee.

E. QUALIFICATION REQUIREMENTS

Candidates in all categories must strictly observe the following:

- a. Active member of the PPSTA for the last three (3) years;
- Performance rating of Very Satisfactory (VS) for the last three (3) rating periods;
- c. With permanent appointment;
- d. No pending administrative case; and
- e. Validity of Supporting Documents: Lifespan must not be more than three (3) years as of June 2024

F. DISQUALIFICATIONS

- 1. Entries from regions that failed to hold regional selection will be disqualified and shall not be given recognition either as regional or national winner; and
- 2. Candidates who failed to submit the accomplished nomination form and the required documents stipulated in the guidelines shall be disqualified.

G. AWARDS AND INCENTIVES

Winners under the teacher category will receive the following:

Division Winners

- a. Plaque of Recognition
- b. Cash prize of P 5,000.00

Regional Winners

- c. Plaque of Recognition
- d. Cash prize of P 25,000.00

National Winners

- a. Plaque of Recognition
- b. Cash prizes -

1st Place: P 75,000.00

2nd Place: P 50,000.00

3rd Place P 25,000.00

- c. Gift package
- Winners under the school head category will receive the following: 2.

Division Winners

- a. Plaque of Recognition
- b. Cash prize of P 5,000.00

Regional Winner

- a. Plaque of Recognition
- b. Cash prize of P25,000.00

National Winners

- a. Plaque of Recognition
- b. Cash prize -

1st Place: P 75,000.00

2nd Place: P 50,000.00

3rd Place: P 25,000.00

H. CRITERIA

1. Outstanding Teacher

a,	Instructional Competence		
	To company is company in the company	Teaching Competence Outstanding Accomplishment/Awards Research Creativity and Innovation	20 10 10
b.	iv.	rofessional Growth	
	S enough S e	Education Training Accomplishments in Professional Organizations	10 5 5
C.	C	ommunity Development	
	2 mans 5 mans 5 mans 6	Outreach Activity Networking/Linkage	5 5
d.	P	ersonal Qualities & Character/Interview	20
		TOTAL	100

2. Outstanding School Head

a. Leading Strategically

- i. Embodied DepEd vision, mission and core values to sustain shared understanding and alignment of school programs, projects and activities based on school planning and implementation
 ii. Promoted a culture of research to facilitate data-driven and evidence-based innovations to improve school performance and foster continuous improvement
- b. Managing School Operations and Resources

	TOTAL	100
	 i. Created a culture of inclusivity in the school and the community through strengthened stakeholders to support enabling environment for learners ii. Community Engagement 	5
е.	Building Connections Created a culture of inclusivity in the school	5
	vi. Succession Planning	5
	the Training Management Team	
	v. Trainings Conducted as Chair or Co-Chair of	5
	iv. Publication/Authorship	5
	iii. Professional Networks	5
	ii. Speakership/Facilitation/Consultancy	5
	i. Trainings/Conferences/Seminars Attended	5
d.	Developing Self and Others	
	through management of school facilities	
	promoting and sustaining a learner-friendly, inclusive and healthy learning environment	
	iv. Empowered the wider school community in	5
	learner achievement and other performance indicators	
	and pedagogies iii. Set achievable learning outcome to support	15
	Showed good practices in providing technical assistance to teachers on teaching standards	5
	making the curriculum relevant to others	pm.
	 Shared exemplary practice in the contextualization and implementation of learning standards to assist teachers in 	
C.		5
and the second	Focusing on Teaching and Learning	
	 School preparedness, mitigation, and resiliency to sustain continuous delivery of instructions 	
	ensure efficient and effective school operations	5
	 Exhibited good practice in managing school data and information using technology to 	10

I. SCHEDULE OF ACTIVITIES

Division Level Search: June - July 2024

Regional Level Search: August – September 2024 National Level Search: October – November 2024

National Awarding: December 2024

J. PROMOTION AND PUBLICITY

 The achievements and profiles of the awardees will be featured in PPSTA publications, website, and social media platforms.

2. Press releases and media coverage will be organized to highlight the success of the

K. ANNEXES

1. Nomination Forms

Annex A - Teacher Category

Annex B - School Head Category

2. Criteria for Evaluation

Annex C - Teacher Category

Annex D - School Head Category