



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
SCHOOLS DIVISION OF NUEVA VIZCAYA

May 30, 2024

DIVISION MEMORANDUM

No. 222, s. 2024

**Implementation of DepEd Computerization Program (DCP)
Monitoring Tool for School Data Collection**

TO: Assistant Schools Division Superintendent
Chiefs, (CID and SGOD)
Education Program Supervisors
Schools District Supervisors/District In-Charge
Public Secondary and Elementary School Heads
All others concern

1. In connection with the lost of data regarding the updated list of DepEd Computerization (DCP) recipients, this office would like to request all schools to fill out the Monitoring Tool on or before June 7, 2024 using the provided template (*Please see attached Monitoring Tool Template*) and upload to this link: bit.ly/4bEdzxR.
2. Use the following format when saving your file in the google drive: School ID-School name (e.g., 104187-AbuyoES).
3. For any clarifications, you may coordinate with Mr. Ezekel C. Garing – Information Technology Officer 1, SDO Nueva Vizcaya - Information Communication Technology Unit through email address at ezekel.garing@deped.gov.ph
4. For information, and strict compliance.

ORLANDO B. MANUEL PhD, CESO V
Schools Division Superintendent



Address: Quezon St., Don Domingo Maddela, Bayombong, Nueva Vizcaya
Telephone Nos.: (078) 362-0106, 09171589946
Email Address: nuevavizcaya@deped.gov.ph
Website: www.deped-nv.com.ph





Republic of the Philippines
Department of Education
INFORMATION AND COMMUNICATIONS TECHNOLOGY SERVICE
TECHNOLOGY INFRASTRUCTURE DIVISION
Pasig City, Philippines

DepEd Computerization Program (DCP)
Monitoring Report

Name of School: _____

Address: _____

School ID: _____ District Office: _____

Date: _____ Contact Number of School: _____

School Year: _____

Name of Principal: _____ Contact Number: _____

Address: _____ No of Years as Principal: _____

Name of ICT Coordinator: _____ No. of Years as ICT Coordinator: _____

Baccalaureate Degree: _____

I. PROFILE OF SCHOOL

SCHOOL DATA	KINDER	GRADE I	GRADE II	GRADE III	GRADE IV	GRADE V	GRADE VI	JHS	SHS
Number of Registered Learners									
Number of Teachers									
Number of Sections									
Number of Classrooms									
Number of Non-Teaching Personnel									

II. INSTALLATION STATUS

DCP Batch No. or DCP Package	Installed	Not Installed	Remarks

If the package is still in the box, please state the batch no. and the reason below:

Reason:

If the package is still in the box, please state the batch no. and the reason below:

FY	DCP Batch No. or DCP Package	No. of Package	Delivery Receipt		Property Transfer Report		Inspection Acceptance Report		STATUS				Remarks																											
			Number	Date	Number	Date	Number	Date	Working	DEFECTIVE																														
										No. of Units for repair	No. of Units for replacement	No. of Units Unacceptable																												
	<table border="1"> <thead> <tr> <th>QUANTITY</th> <th>BATCH #1</th> <th>BATCH #2</th> </tr> </thead> <tbody> <tr><td></td><td>Host PC</td><td></td></tr> <tr><td></td><td>UPS</td><td></td></tr> <tr><td></td><td>AVR</td><td></td></tr> <tr><td></td><td>Projector</td><td></td></tr> <tr><td></td><td>Laptop</td><td></td></tr> <tr><td></td><td>Speaker</td><td></td></tr> <tr><td></td><td>External Hard Drive</td><td></td></tr> <tr><td></td><td>Printer</td><td></td></tr> </tbody> </table>	QUANTITY	BATCH #1	BATCH #2		Host PC			UPS			AVR			Projector			Laptop			Speaker			External Hard Drive			Printer												a. Is it already reported (Y/N)? b. If yes, please state the date reported: c. If no, please state the reason:	
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System	Host PC
	UPS
	AVR
	Projector
	Laptop
	Speaker
	External Hard Drive
	Printer

QUANTITY	PRICE 40
	Laptop
	Interactive Projector
	Mobile Media Speaker

Quantity	DATE
	Host PC
	Tablet PC
	Laptop
	Charging Car
	UPS
	KTC TV
	Printer
	Wireless Router

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Quantity	2019-01	2019-02	2019-03	2019-04	2019-05	2019-06	2019-07	2019-08	2019-09	2019-10	2019-11	2019-12	2020-01	2020-02	2020-03	2020-04	2020-05	2020-06	2020-07	2020-08	2020-09	2020-10	2020-11	2020-12	2021-01	2021-02	2021-03	2021-04	2021-05	2021-06	2021-07	2021-08	2021-09	2021-10	2021-11	2021-12	2022-01	2022-02	2022-03	2022-04	2022-05	2022-06	2022-07	2022-08	2022-09	2022-10	2022-11	2022-12	2023-01	2023-02	2023-03	2023-04	2023-05	2023-06	2023-07	2023-08	2023-09	2023-10	2023-11	2023-12	2024-01	2024-02	2024-03	2024-04	2024-05	2024-06	2024-07	2024-08	2024-09	2024-10	2024-11	2024-12	2025-01	2025-02	2025-03	2025-04	2025-05	2025-06	2025-07	2025-08	2025-09	2025-10	2025-11	2025-12	2026-01	2026-02	2026-03	2026-04	2026-05	2026-06	2026-07	2026-08	2026-09	2026-10	2026-11	2026-12	2027-01	2027-02	2027-03	2027-04	2027-05	2027-06	2027-07	2027-08	2027-09	2027-10	2027-11	2027-12	2028-01	2028-02	2028-03	2028-04	2028-05	2028-06	2028-07	2028-08	2028-09	2028-10	2028-11	2028-12	2029-01	2029-02	2029-03	2029-04	2029-05	2029-06	2029-07	2029-08	2029-09	2029-10	2029-11	2029-12	2030-01	2030-02	2030-03	2030-04	2030-05	2030-06	2030-07	2030-08	2030-09	2030-10	2030-11	2030-12	2031-01	2031-02	2031-03	2031-04	2031-05	2031-06	2031-07	2031-08	2031-09	2031-10	2031-11	2031-12	2032-01	2032-02	2032-03	2032-04	2032-05	2032-06	2032-07	2032-08	2032-09	2032-10	2032-11	2032-12	2033-01	2033-02	2033-03	2033-04	2033-05	2033-06	2033-07	2033-08	2033-09	2033-10	2033-11	2033-12	2034-01	2034-02	2034-03	2034-04	2034-05	2034-06	2034-07	2034-08	2034-09	2034-10	2034-11	2034-12	2035-01	2035-02	2035-03	2035-04	2035-05	2035-06	2035-07	2035-08	2035-09	2035-10	2035-11	2035-12	2036-01	2036-02	2036-03	2036-04	2036-05	2036-06	2036-07	2036-08	2036-09	2036-10	2036-11	2036-12	2037-01	2037-02	2037-03	2037-04	2037-05	2037-06	2037-07	2037-08	2037-09	2037-10	2037-11	2037-12	2038-01	2038-02	2038-03	2038-04	2038-05	2038-06	2038-07	2038-08	2038-09	2038-10	2038-11	2038-12	2039-01	2039-02	2039-03	2039-04	2039-05	2039-06	2039-07	2039-08	2039-09	2039-10	2039-11	2039-12	2040-01	2040-02	2040-03	2040-04	2040-05	2040-06	2040-07	2040-08	2040-09	2040-10	2040-11	2040-12	2041-01	2041-02	2041-03	2041-04	2041-05	2041-06	2041-07	2041-08	2041-09	2041-10	2041-11	2041-12	2042-01	2042-02	2042-03	2042-04	2042-05	2042-06	2042-07	2042-08	2042-09	2042-10	2042-11	2042-12	2043-01	2043-02	2043-03	2043-04	2043-05	2043-06	2043-07	2043-08	2043-09	2043-10	2043-11	2043-12	2044-01	2044-02	2044-03	2044-04	2044-05	2044-06	2044-07	2044-08	2044-09	2044-10	2044-11	2044-12	2045-01	2045-0
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Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
a. Is it already reported (Y/N)?																				
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Others please specify:																				

The Effectiveness of DCP Packages in Teaching and Learning

Write T if the statement is True, and F if the statement is False

Teacher's perception of ICT integration in teaching

	I feel confident learning new computer skills.
	I find it easier to teach by using ICT.
	I am aware of the great opportunities that ICT offers for effective teaching.
	I think that ICT supported teaching makes learning more effective.
	The use of ICT helps teachers to improve teaching with more updated materials.
	I think the use of ICT improves the quality of teaching.
	I think the use of ICT helps to prepare teaching resources and materials.

	The use of ICT enables the students to be more active and engaging in the lesson.
	I have more time to cater to students' need if ICT is used in teaching.
	I can still have an effective teaching without the use of ICT.
	I think the use of ICT in teaching is a waste of time.
	I am confident that my students learn best without the help of ICT.
	The classroom management is out of control if ICT is used in teaching.
	Students' pay less attention when ICT is used in teaching.

Effectiveness of ICT integration for student's learning

	ICT allows students' to be more creative and imaginative.
	The use of ICT helps students to find related knowledge and information for learning.
	The use of ICT encourages students to communicate more with their classmates.
	The use of ICT increases students' confidence to participate actively in the class.
	I think the use of ICT helps to broaden students' knowledge paradigm.

	The students are more behaved and under control.
	The use of ICT enables students to express their ideas and thoughts better.
	The use of ICT promotes active and engaging lesson.
	Students learn more effectively with the use of ICT.
	I think the use of ICT helps to improve students' ability.

Attested by:

Regional ITO

Supply Officer

ICT Coordinator

School Head

Division ITO

Curriculum Implementation Division

Property Custodian